

Resuscitation
AUSTRALIA

Clinical Teaching

Instructor Accreditation Program (IAP)

24-25 OCTOBER 2024



EDUCATE VS TRAIN



Standardisation improves safety



Education gives the understanding of why
and how, allowing judgment.

WHY TEACH?

To change behaviour?

To instil confidence?



SUCCESSFUL EDUCATION

Produces a long-term, sustained change
in behaviour based on long-term memory.

GOOD TEACHING



- | Inclusive
- | Enthusiastic
- | Relevant
- | Engaging
- | Interactive
- | Continuously adjusting right pitch

BAD TEACHING



- | Humiliating
- | Overload
- | Death by PowerPoint
- | Over the top
- | Talking down

MEMORY

- 1 Complex biochemistry happening in the brain.
- 2 We are going to cover a simple model of memory that works when teaching.
- 3 Key concepts include cognitive overload and building memories upon sound foundations of knowledge.



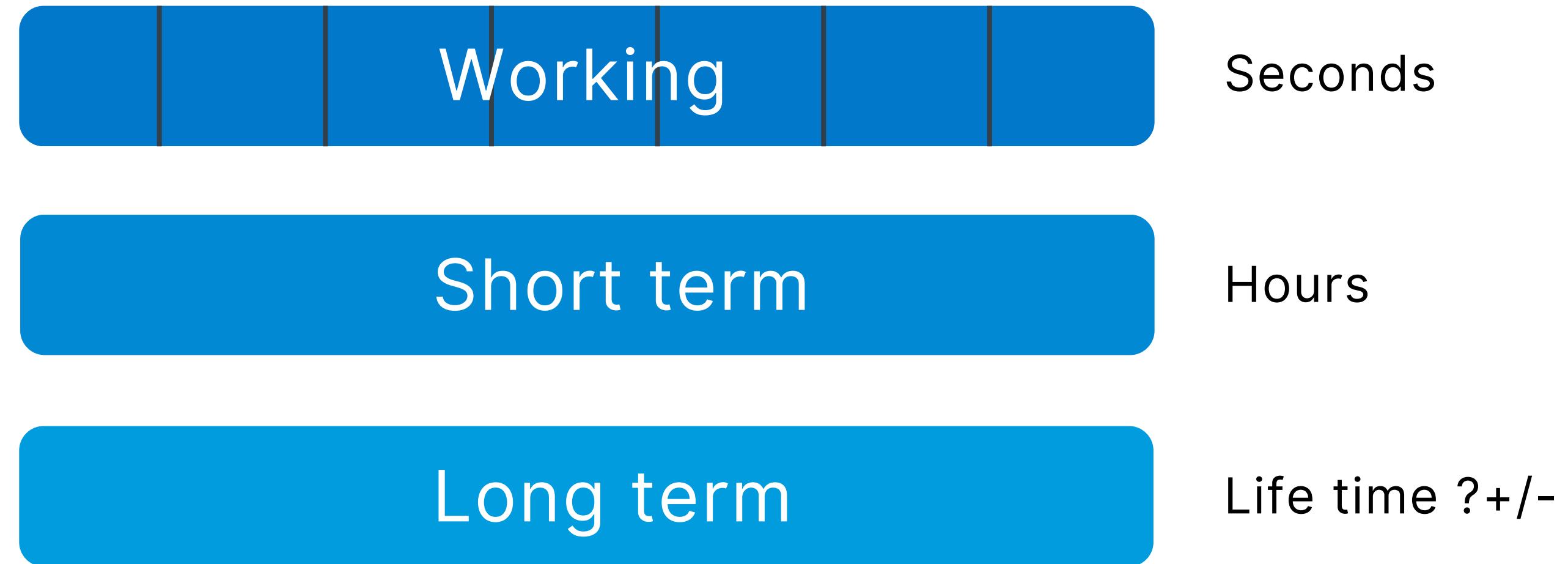
MEMORY

Working

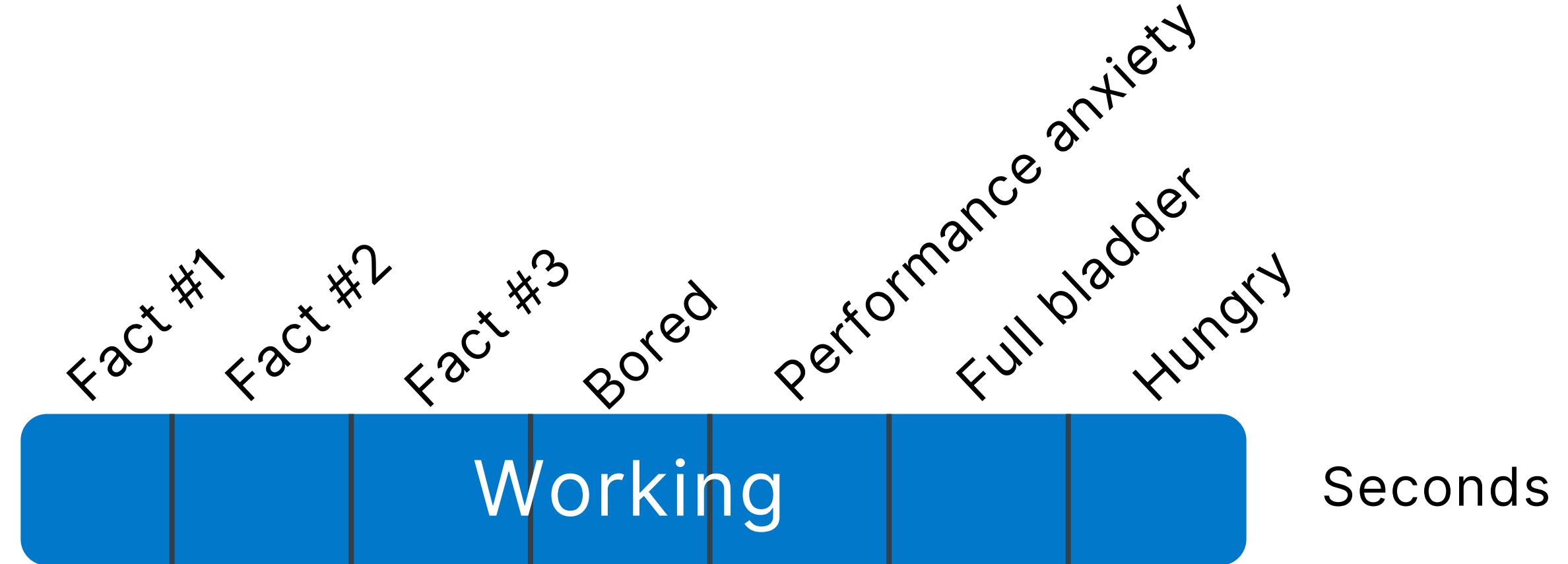
Short term

Long term

MEMORY



MEMORY



Seconds

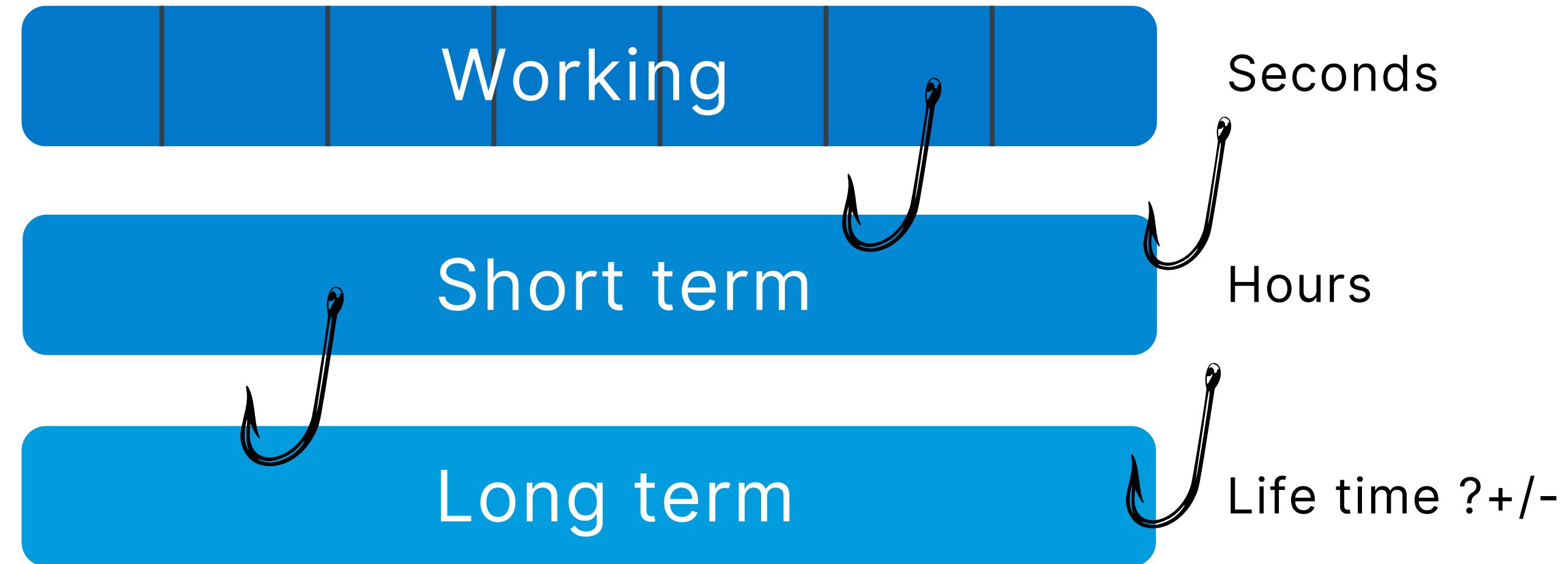
Hours

Life time ?+/-

FISH/MEMORY HOOKS



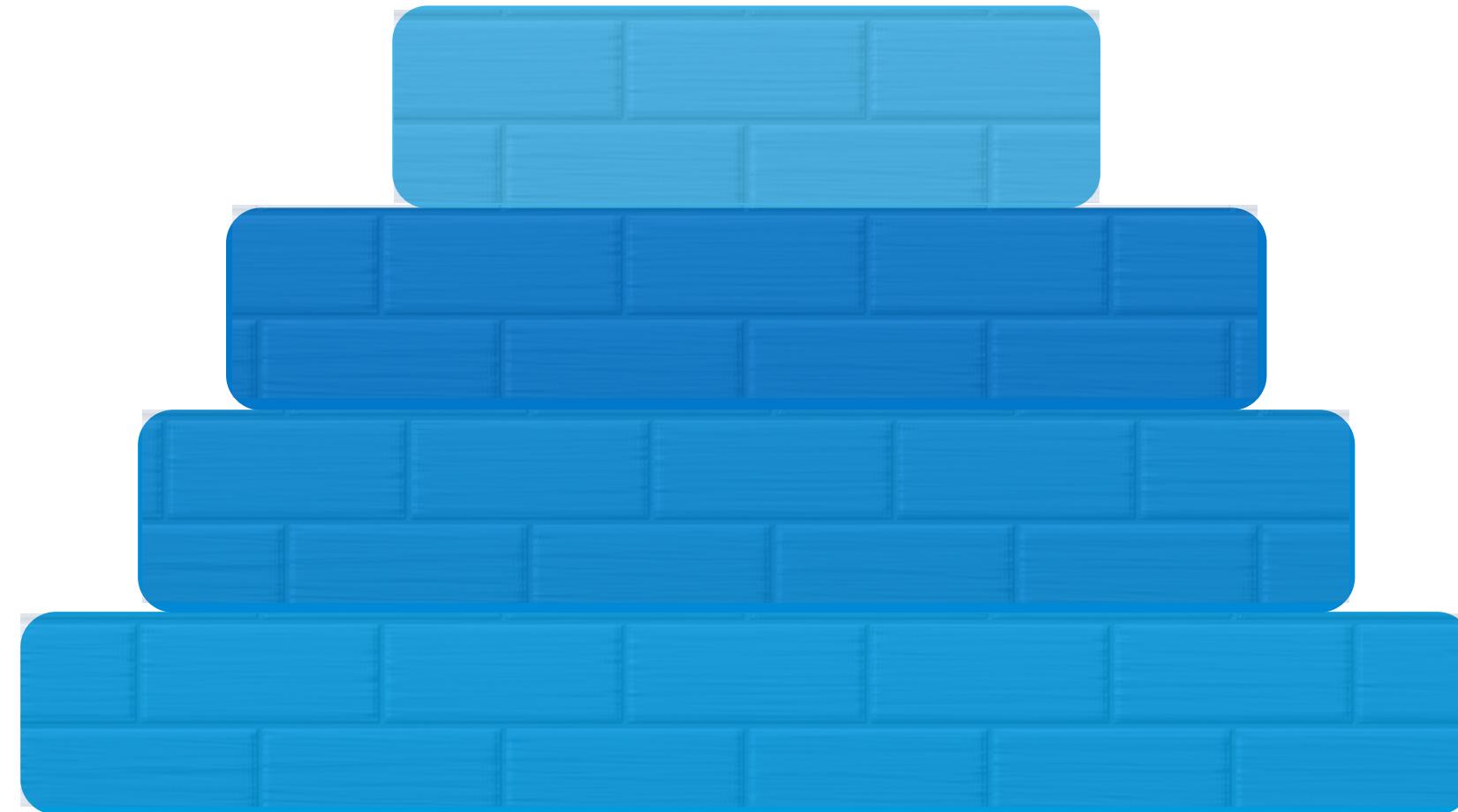
MEMORY



BUILDING MEMORIES

Built on foundations

Make links and adjusting
existing memories



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DELIVERY OF TEACHING

Traditional Structure

Set

Dialogue

Closure

Set/motivation

This is what I'll teach

The stuff

This is what I taught

Questions

SET

1

ENVIRONMENT

Temperature, light,
acoustics, etc

2

LAYOUT

3

EQUIPMENT

4

INTRODUCTION

DIALOGUE

- 1 Body position and language
- 2 Eyes
- 3 Voice presentation
- 4 Habit tricks

QUESTIONS

Simple vs Complex

Open vs Closed

THE SIMPLE CLOSED QUESTION

FOR
ENGAGEMENT

FOR
AFFIRMATION

FOR
ACKNOWLEDGEMENT

COMPLEX OPEN QUESTIONS

Synthesis

Analysis

Hypothesis

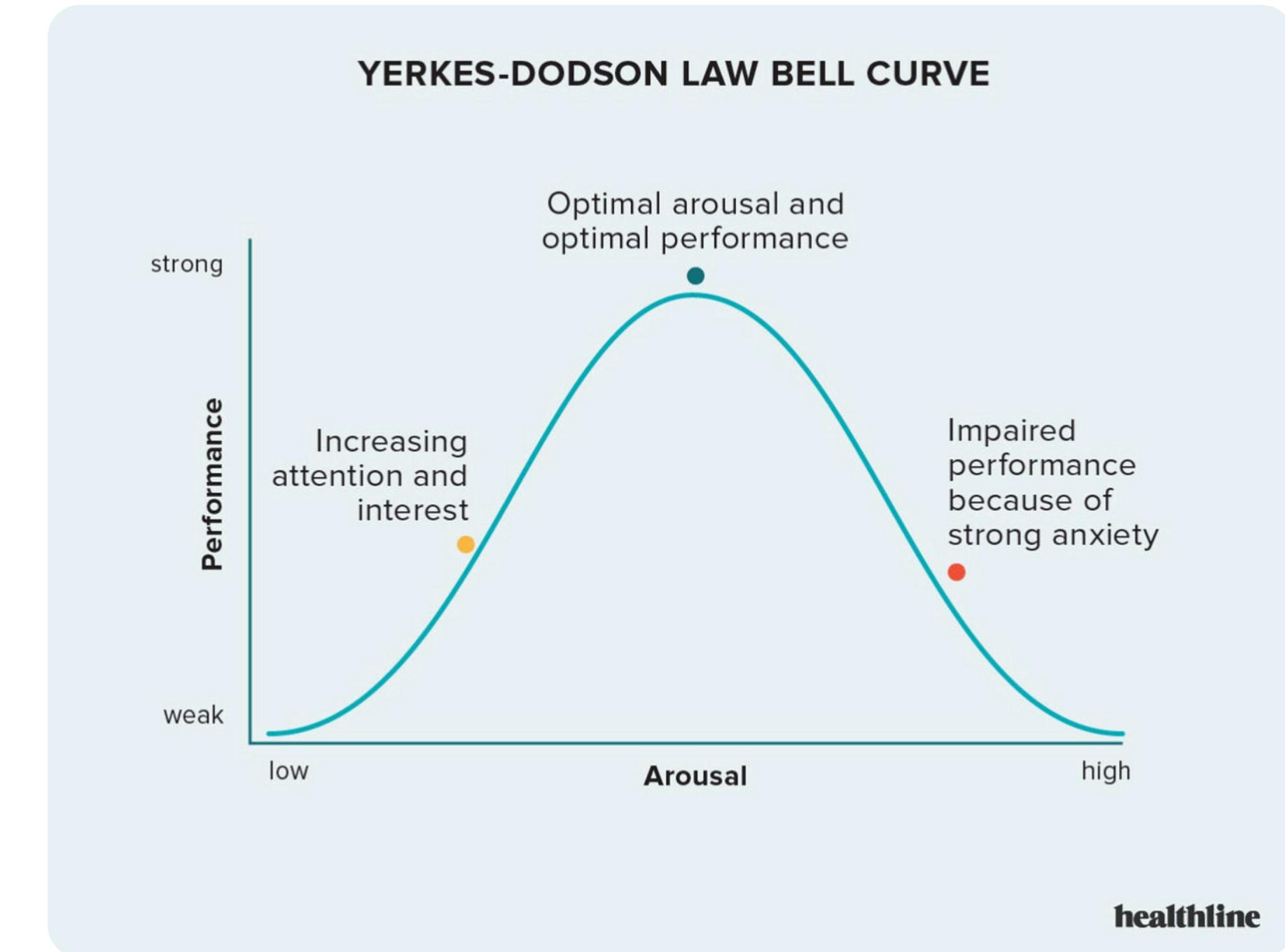


CLOSURE

Questions before summary.

Summary respects working
memory (3 points).

THE STRESS SWEET SPOT



<https://www.healthline.com/health/yerkes-dodson-law#stress-performance-bell-curve>

TEACHING AIDS

Toys

Gimmicks

Illustrations

PowerPoint



HUMOUR



Self target humour

The understatement is best

Can be a very powerful hook

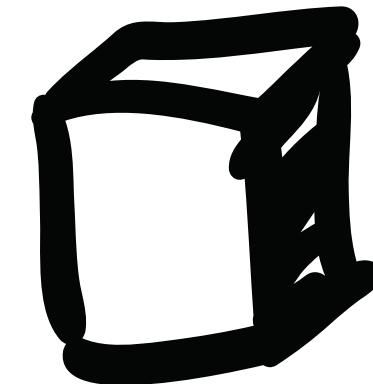


CLOSURE

QUESTIONS

SUMMARY

**DOES ANYBODY HAVE
ANY QUESTIONS?**

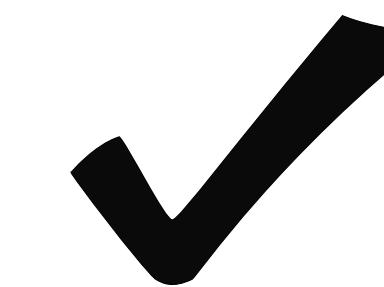
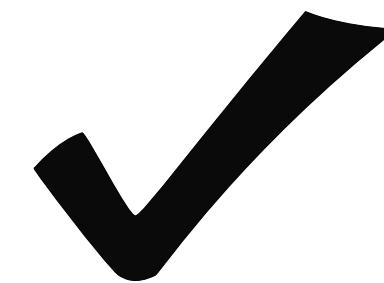
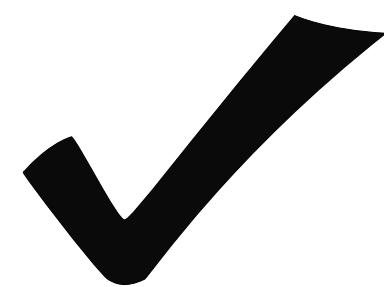


SUMMARY

GOOD TEACHING
MANAGES
MEMORY

GOOD TEACHING
CRAFT USES
STRUCTURE

PRACTICE MAKES
PERFECT





Resuscitation
AUSTRALIA

Thank you.

