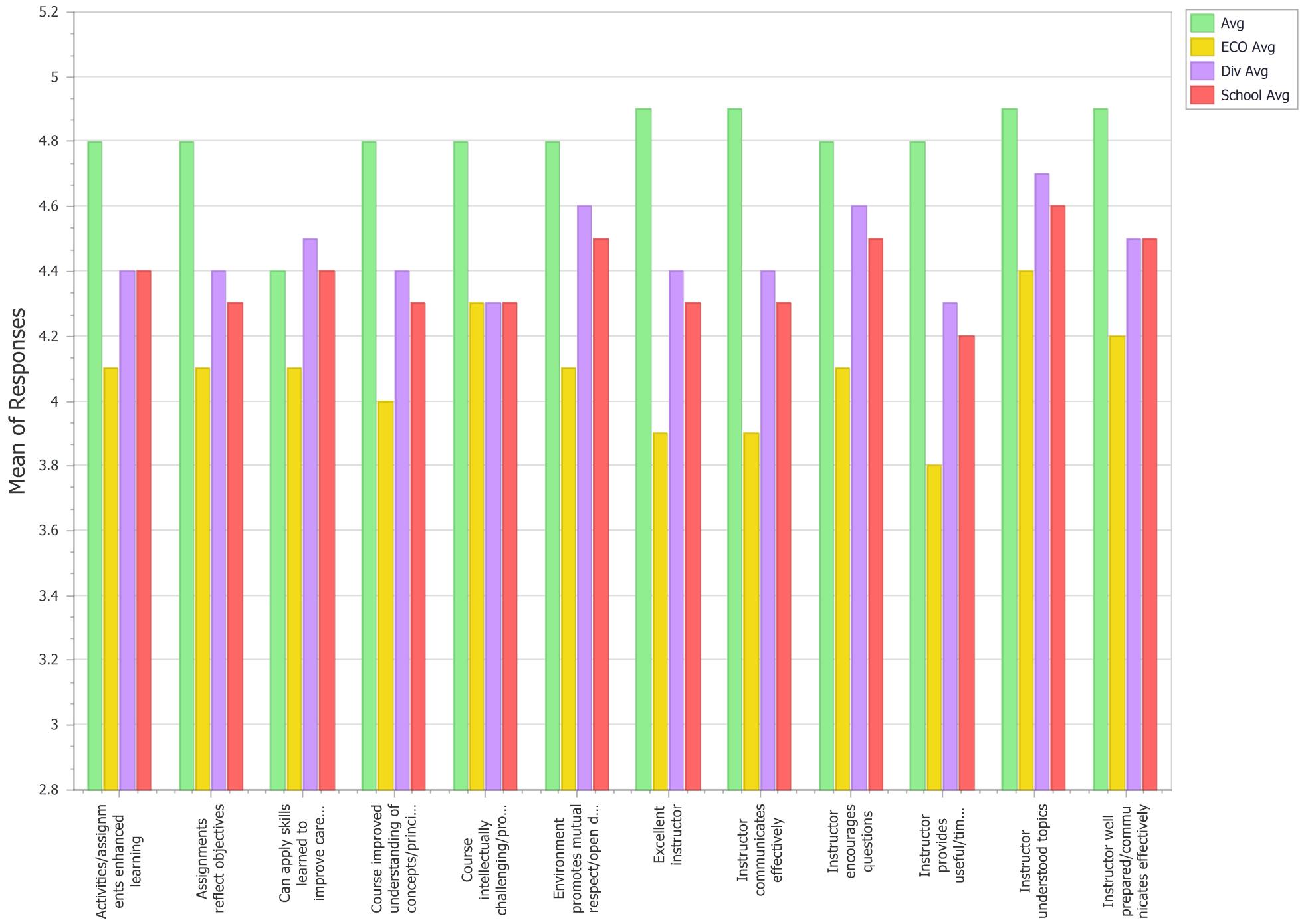


	Question Text	N	Avg	315 SP22	ECO SP22	Div SP22	Sch Avg					
Grp	Course Management & Quality		4.8		4.3	4.2	4.3					
Grp	Instructor Evaluation		4.8		4.3	4.4	4.4					
Grp	Learning Behavior		4.7		4.3	4.3	4.3					
Grp	Overall Average		4.6		4.2	4.2	4.2					
Grp	Student Behavior		3.5		3.6	3.5	3.4					
								Str Agree	Agree	Neutral	Disagree	Str Disagree
6	The instructor is well prepared for class and effectively communicates the subject matter of the course.	16	4.9	4.9	4.4	4.5	4.5	94%	6%	0%	0%	0%
7	Instructor understanding of course topics.	16	4.9	4.9	4.6	4.6	4.6	94%	6%	0%	0%	0%
8	The instructor effectively communicates the subject matter and course objectives.	16	4.9	4.9	4.2	4.3	4.3	94%	0%	6%	0%	0%
9	The instructor creates an environment for mutual respect and open discussion.	16	4.8	4.8	4.3	4.4	4.5	88%	6%	6%	0%	0%
10	The instructor encourages questions and expression of ideas.	16	4.8	4.8	4.3	4.5	4.5	88%	6%	0%	6%	0%
11	The instructor provides useful and timely feedback to guide my progress in this course.	16	4.8	4.8	4.1	4.2	4.2	88%	6%	0%	6%	0%
12	Instructor is an excellent teacher.	16	4.9	4.9	4.2	4.3	4.3	94%	0%	6%	0%	0%
13	This course has improved my understanding of concepts and principles in this field.	16	4.8	4.8	4.2	4.3	4.3	88%	6%	0%	6%	0%
14	Course activities and assignments assist with learning the course content.	16	4.8	4.8	4.3	4.4	4.4	88%	6%	6%	0%	0%
15	Exams and assignments accurately reflect the course objectives.	16	4.8	4.8	4.3	4.3	4.3	81%	13%	6%	0%	0%
16	This course is intellectually challenging and encourages me to think critically.	16	4.8	4.8	4.5	4.2	4.3	81%	19%	0%	0%	0%
17	I can apply information and skills learned in this course to improve my career/career options.	16	4.4	4.4	4.3	4.4	4.4	63%	19%	19%	0%	0%

18	This course encourages me to think critically.	16	4.9	4.9	4.5	4.2	4.3	94%	6%	0%	0%	0%
19	This course improves my ability to sustain intellectual or creative exploration.	16	4.6	4.6	4.2	4.2	4.3	69%	19%	13%	0%	0%
20	I learned a great deal from this course.	16	4.5	4.5	4.2	4.3	4.3	69%	19%	6%	6%	0%
21	I understood what was expected of me in this course.	16	4.8	4.8	4.3	4.3	4.3	88%	6%	6%	0%	0%
22	The course materials contribute to my understanding of the subject.	16	4.8	4.8	4.3	4.3	4.3	88%	6%	6%	0%	0%
23	Exams, reports and papers are graded and returned within a reasonable length of time.	16	4.8	4.8	4.5	4.1	4.2	88%	6%	0%	6%	0%
24	I would recommend this course to others.	16	4.9	4.9	4.3	4.3	4.3	94%	6%	0%	0%	0%
25	Course increased my exposure to career options.	16	3.9	3.9	3.7	3.8	3.7	50%	13%	19%	19%	0%
26	Acquired skills in this course that I might be able to use in my career.	16	4.5	4.5	4.1	4.2	4.1	69%	19%	6%	6%	0%
27	Course offered reflection on career and life.	16	4.3	4.3	4.0	4.1	3.9	69%	6%	6%	19%	0%
									In Person	Hybrid / Dual	Online	
32	How was your course delivered?	16						25%	69%	6%		

Question Averages



Text Responses

Students often feel strongly about a particular aspect of a course. Please share any comments about the course.

Max is great! I like that he is always available to students and makes sure we understand concepts before moving on.

N/A

The professors passion for the course and the fact that Chomas cares about his professors

I really enjoyed this course! I was nervous about the content/ having a new professor; however, Professor Chomas was very welcoming and made the course easy to understand!

very accommodating and understanding

The daily recordings and notations of powerpoints are extremely helpful for this course. They are essential to my success in this course. Professor Chomas was an excellent professor who carefully took his time to explain topics and answer questions.

professor chomas was very accommodating to his students to ensure his course was conducive to learning

I have enjoyed having professor Chomas as a professor. He was very understanding and willing to work with you. His lectures are very straightforward forward and the activities and exams align with what he teaches in class. I like it because math can be very challenging for me at times, but when he breaks it down it is easy to follow and you realize it's basic algebra.

I liked the course and the guide we got on important assignments.

I like that he was willing to share his notes with us right after class.

This is already a hard course, but Max has shown great understanding and mastery of the course's subject making learning about intermediate microeconomics possible and easy. Overall, I believe Max possesses the teaching skills desperately needed within the Spelman Economics department. He utilizes class time well to focus on important themes while leaving room for questions. Beyond academia, Max kept up with events in the Spelman community noted within the class' announcements. To my surprise, it is early in Max's teaching journey, but he has a natural ability of a well-experienced professor. It was a pleasure being a part of his class this year.

Good teacher. Explains things well.

I appreciated the willingness that Professor Chomas had to help his students.

Identify a particular book, reading, or activity you really liked or disliked. Explain why.

n/a

I liked doing the group activities during class

My favorite activity was

I did not enjoy the group activities. I don't think that they really helped me to learn the course material.

n/a

We did an in-class activity where we moved tennis balls across the room to model the marginal product of labor. This activity was very engaging, fun, and helpful to my understanding of the topic. I really enjoyed this activity.

I like the activities we do every other week to make sure we are understanding the material.

No particular reading

it was based on notes, but he had well written notes

I like the tennis ball activity that depicted the principle of adding extra units to labor- the marginal product of labor principle. It was a nice way to engage with the class especially early in the morning.

I liked the class activities. It gave students an opportunity to apply what we have learned and Professor Chomas was always willing to help

Suggest how the course format, materials, presentation or the syllabus might be revised to facilitate your learning.

I wish the class time would have not been moved to 9:25am from 1:00pm. I appreciate the professor offering the zoom option

I would add weekly homework assignments just to ensure we retain information when it comes time to take exams.

I would take away the group activities and provide another format for reinforcement. I'm not sure exactly what this would look like but, possibly something less repetitive and more engaging.

I don't have any comments on this because I did appreciate the structure. The slides and examples we would do during the class period help in understanding the material and the practice questions. He is also very helpful in answering questions when we don't understand and stopping when need be to make sure everyone is on the same page.

It would be helpful for the solutions to in-class activities to be posted on the Moodle page once we have submitted them.

everything was very thorough and professor chomas has an open door policy

I liked the syllabus

I think the way it is now should remain.

I like the option to have in-person exams with study sessions and study guides- that appears to be the best option when taking exams. I like how the midterm was conducted. More importantly, I knew what was expected of me as a student and I was able to ask all my questions during the session. Overall, a well-organized course.

I don't think any revisions need to be made

A little bit more engaging.

Indicate how the text, assigned readings or activities help promote your understanding of the course content.

The activities helped to apply what we were learning

The in-class activities are helpful to solidify what we've learned in class.

I really appreciated the meetings for our research paper. I believe that those meetings were very helpful in applying course content to our research paper.

n/a

The daily powerpoints with notations are extremely helpful for my understanding of the topics, and the associated math. The in-class activities provide a lot of support for that knowledge. I am also better able to gauge my own understanding through the activities provided.

I liked the zoom recordings best. They helped better understand the book material when I needed a review.

His notes were well thought out and planned. It helped me grasp concepts more in the course.

The group activities with the application-based questions helped with understanding how the math portion of the micro class.

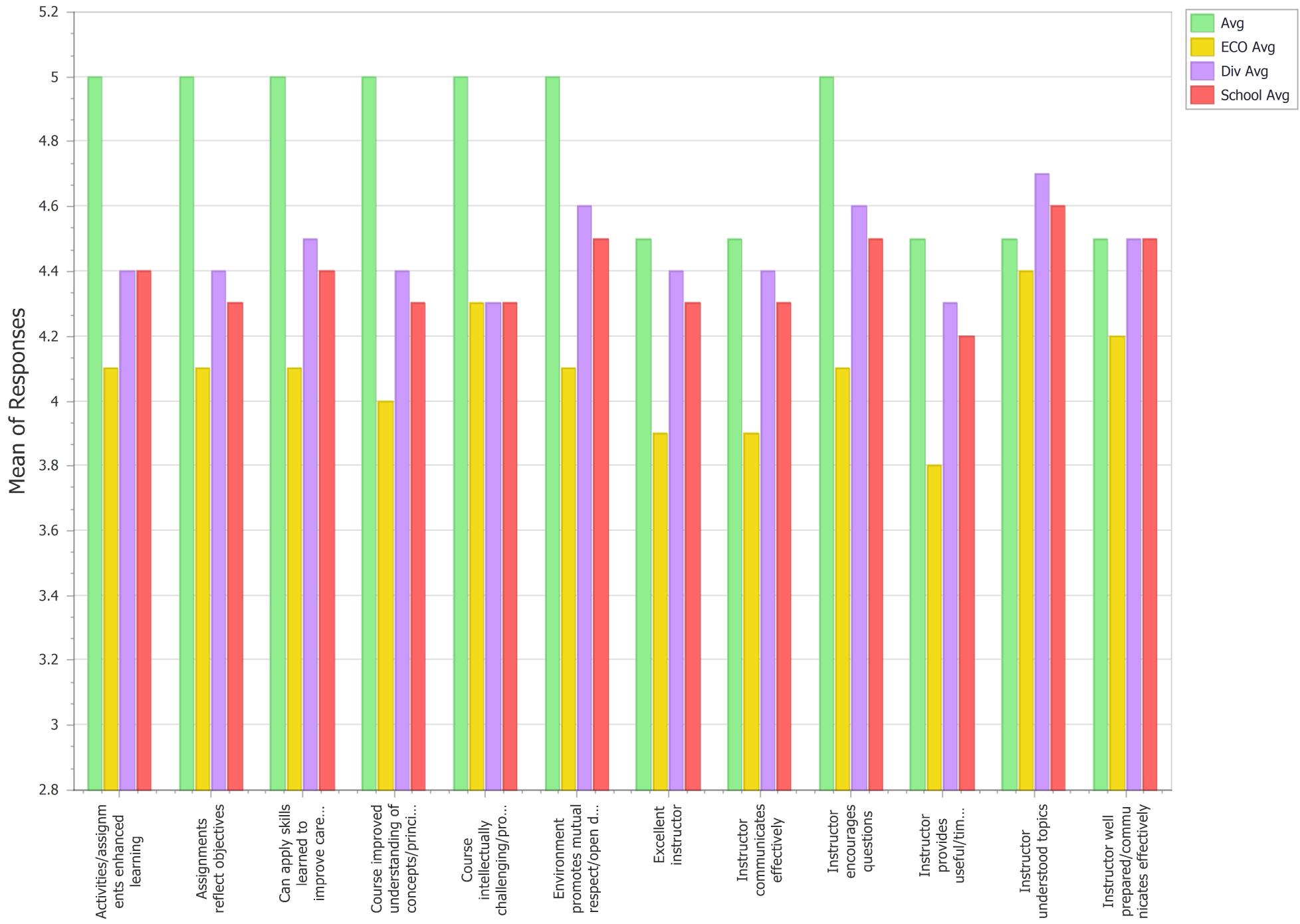
The text provided a lot of practice and examples that helped understand concepts

There were: 26 possible respondents.

	Question Text	N	Avg	315 SP21	ECO SP21	Div SP21	Sch Avg					
Grp	Course Management & Quality		4.8		3.9	4.3	4.3					
Grp	Instructor Evaluation		4.6		4.0	4.4	4.4					
Grp	Learning Behavior		5		4.0	4.3	4.3					
Grp	Overall Average		4.7		3.9	4.2	4.2					
Grp	Student Behavior		3.9		3.6	3.6	3.4					
								Str Agree	Agree	Neutral	Disagree	Str Disagree
6	The instructor is well prepared for class and effectively communicates the subject matter of the course.	2	4.5	4.5	4.2	4.5	4.5	50%	50%	0%	0%	0%
7	Instructor understanding of course topics.	2	4.5	4.5	4.5	4.7	4.6	50%	50%	0%	0%	0%
8	The instructor effectively communicates the subject matter and course objectives.	2	4.5	4.5	3.7	4.3	4.3	50%	50%	0%	0%	0%
9	The instructor creates an environment for mutual respect and open discussion.	2	5	5	4.0	4.5	4.5	100%	0%	0%	0%	0%
10	The instructor encourages questions and expression of ideas.	2	5	5	4.0	4.5	4.5	100%	0%	0%	0%	0%
11	The instructor provides useful and timely feedback to guide my progress in this course.	2	4.5	4.5	3.7	4.2	4.2	50%	50%	0%	0%	0%
12	Instructor is an excellent teacher.	2	4.5	4.5	3.9	4.3	4.3	50%	50%	0%	0%	0%
13	This course has improved my understanding of concepts and principles in this field.	2	5	5	3.8	4.3	4.3	100%	0%	0%	0%	0%
14	Course activities and assignments assist with learning the course content.	2	5	5	3.9	4.4	4.4	100%	0%	0%	0%	0%
15	Exams and assignments accurately reflect the course objectives.	2	5	5	3.9	4.3	4.3	100%	0%	0%	0%	0%
16	This course is intellectually challenging and encourages me to think critically.	2	5	5	4.4	4.3	4.3	100%	0%	0%	0%	0%
17	I can apply information and skills learned in this course to improve my career/career options.	2	5	5	4	4.4	4.4	100%	0%	0%	0%	0%

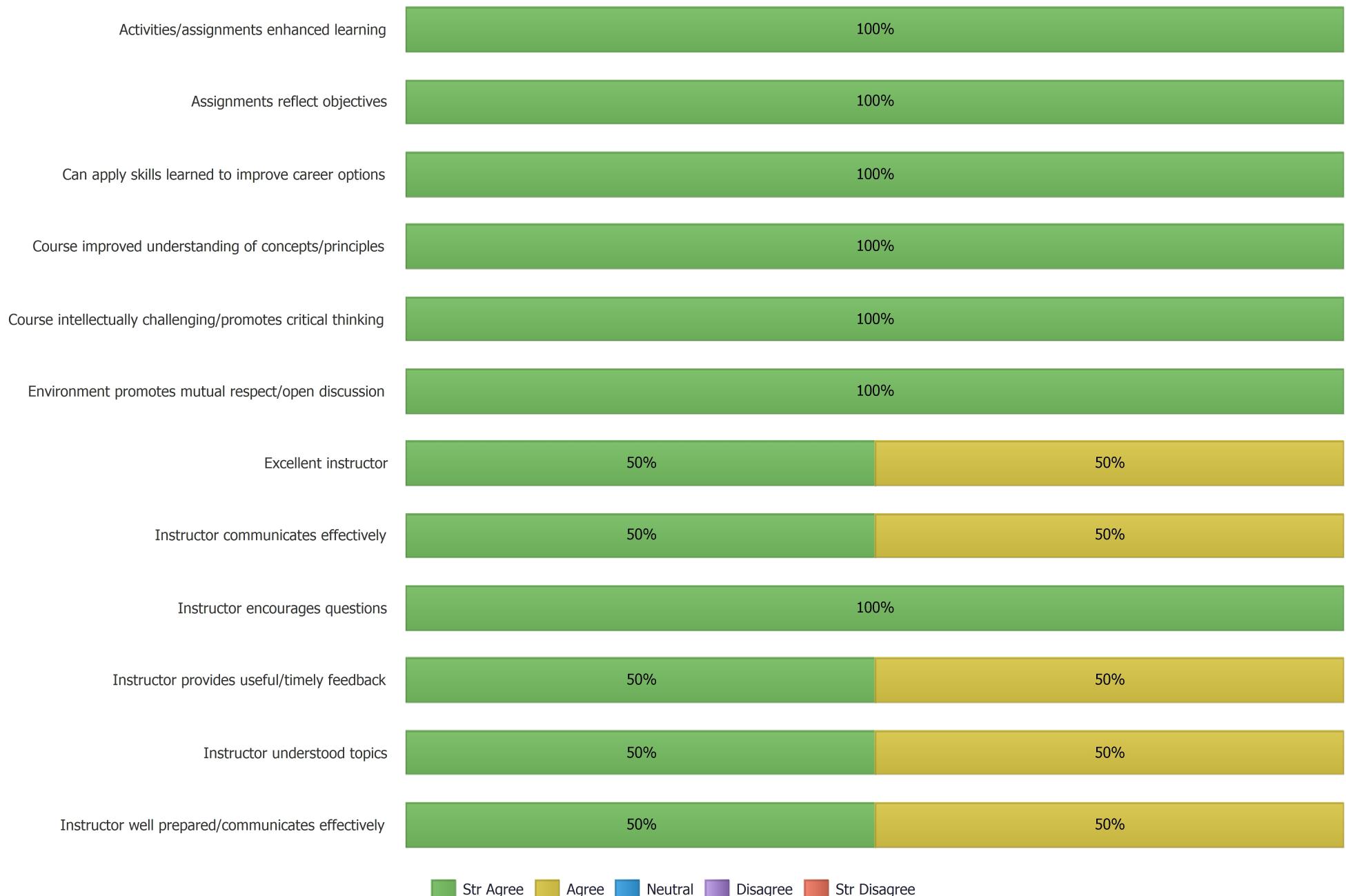
18	This course encourages me to think critically.	2	5	5	4.2	4.4	4.3	100%	0%	0%	0%	0%
19	This course improves my ability to sustain intellectual or creative exploration.	2	5	5	3.8	4.3	4.3	100%	0%	0%	0%	0%
20	I learned a great deal from this course.	2	5	5	3.8	4.3	4.3	100%	0%	0%	0%	0%
21	I understood what was expected of me in this course.	2	4.5	4.5	3.8	4.3	4.3	50%	50%	0%	0%	0%
22	The course materials contribute to my understanding of the subject.	2	4.5	4.5	3.8	4.4	4.3	50%	50%	0%	0%	0%
23	Exams, reports and papers are graded and returned within a reasonable length of time.	2	5	5	4.1	4.2	4.2	100%	0%	0%	0%	0%
24	I would recommend this course to others.	2	5	5	3.7	4.3	4.3	100%	0%	0%	0%	0%
25	Course increased my exposure to career options.	2	4	4	3.5	3.8	3.7	50%	0%	50%	0%	0%
26	Acquired skills in this course that I might be able to use in my career.	2	5	5	3.9	4.2	4.1	100%	0%	0%	0%	0%
27	Course offered reflection on career and life.	2	4.5	4.5	3.8	4.1	3.9	50%	50%	0%	0%	0%
								Sat-satisfied	Neutral	Dissat-satisfied		
32	How was your Student Remote Learning experience?	2	5	5	3.6	3.9	3.9	100%	0%	0%		

Question Averages



Maxwell Chomas Teaching ECO 315 Undergraduate Intermediate Microecon Theory

Lecture sec: 1 2021 Spring



Legend: Str Agree (green), Agree (yellow), Neutral (blue), Disagree (purple), Str Disagree (red)



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2017

Course: ECON 002 Section: 049 - INTRO TO
MACROECONOMICS
Instructor: Maxwell Chomas

Enrollment: 35
Respondents: 21
Response Rate: 60%

Enrollment: 3095
Respondents: 1907
Response Rate: 62%

Enrollment: 39733
Respondents: 25073
Response Rate: 63%

Questions

- 1 Provides goals and objectives in presentations.
- 2 Is well prepared and clearly organized.
- 3 Thoroughly understands the subject matter.
- 4 Explains the relevancy of the material.
- 5 Clarifies lecture and readings
- 6 Encourages me to participate and/or ask questions.
- 7 Uses language appropriate to the level of the course.
- 8 Gives useful feedback on assignments and exams.
- 9 Effectively manages the classroom environment
- 10 Motivates me to do my best.
- 11 Is accessible and helpful during office hours.
- 12 Is approachable - has a demeanor that encourages interaction.
- 13 Encourages and respects diverse perspectives.
- 14 Appropriately handles sensitive situations and/or inappropriate student comments.
- 15 Creates and maintains a tolerant learning environment.
- 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)
- 17 Overall, is an effective teacher.

Questions	Course							Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	13	2	4	1	-	-	-	1	6.35	1.0	85.82	5.73	1.4
2 Is well prepared and clearly organized.	13	3	2	2	-	-	-	1	6.35	1.0	79.23	5.83	1.4
3 Thoroughly understands the subject matter.	13	3	2	2	-	-	-	1	6.35	1.0	73.39	5.99	1.3
4 Explains the relevancy of the material.	13	4	2	-	-	1	-	1	6.35	1.2	85.00	5.79	1.4
5 Clarifies lecture and readings	12	4	2	-	-	2	-	1	6.10	1.6	68.38	5.73	1.5
6 Encourages me to participate and/or ask questions.	11	3	3	1	1	1	-	1	5.95	1.5	68.31	5.63	1.6
7 Uses language appropriate to the level of the course.	12	5	2	1	-	-	-	1	6.40	0.9	81.25	5.89	1.4
8 Gives useful feedback on assignments and exams.	10	3	2	3	-	2	-	1	5.70	1.7	57.04	5.62	1.6
9 Effectively manages the classroom environment	12	6	1	-	1	-	-	1	6.40	1.0	88.19	5.73	1.5
10 Motivates me to do my best.	10	3	2	2	1	2	-	1	5.65	1.8	53.68	5.51	1.6
11 Is accessible and helpful during office hours.	12	2	2	1	1	-	-	3	6.28	1.2	79.55	5.80	1.4
12 Is approachable - has a demeanor that encourages interaction.	12	3	1	2	1	1	-	1	6.00	1.6	67.42	5.78	1.4
13 Encourages and respects diverse perspectives.	13	1	2	3	-	-	-	2	6.26	1.2	74.66	5.92	1.4
14 Appropriately handles sensitive situations and/or inappropriate student comments.	13	3	1	2	-	-	-	2	6.42	1.0	85.61	5.90	1.4
15 Creates and maintains a tolerant learning environment.	14	3	1	2	-	-	-	1	6.45	1.0	88.46	5.88	1.4
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	13	4	1	1	-	-	-	2	6.53	0.8	93.92	5.53	1.6
17 Overall, is an effective teacher.	12	4	1	2	1	-	-	1	6.20	1.2	75.00	5.71	1.5

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2017

Course: ECON 002 Section: 049 - INTRO TO MACROECONOMICS

Instructor: Maxwell Chomas

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- I would leave discussion more confused then when I walked in.
- Chomas was a great T.A. and he conducted a nice class.
- The instructor was effectively able to clarify and reinforce material from lectures. The explanations of the instructor are easy to understand. The instructor creates a comfortable learning environment that allows students to ask questions for any unclear understandings. The instructor was always prepared and was knowledgeable of the material he presents. The instructor goes at a reasonable pace that makes it easier to understand the material.
- Great teaching skills, would have liked more examples in class before we attempted the assignment
- Goes over the material really well.
- What I liked about this discussion was that he explained the material first on the board and helped students with questions. We also got a chance to work on our own and then he again went over the work on the board. Max is an awesome TA!



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2017

Course: ECON 002 Section: 048 - INTRO TO
MACROECONOMICS
Instructor: Maxwell Chomas

Enrollment: 35
Respondents: 22
Response Rate: 63%

Enrollment: 3095
Respondents: 1907
Response Rate: 62%

Enrollment: 39733
Respondents: 25073
Response Rate: 63%

Questions

- 1 Provides goals and objectives in presentations.
- 2 Is well prepared and clearly organized.
- 3 Thoroughly understands the subject matter.
- 4 Explains the relevancy of the material.
- 5 Clarifies lecture and readings
- 6 Encourages me to participate and/or ask questions.
- 7 Uses language appropriate to the level of the course.
- 8 Gives useful feedback on assignments and exams.
- 9 Effectively manages the classroom environment
- 10 Motivates me to do my best.
- 11 Is accessible and helpful during office hours.
- 12 Is approachable - has a demeanor that encourages interaction.
- 13 Encourages and respects diverse perspectives.
- 14 Appropriately handles sensitive situations and/or inappropriate student comments.
- 15 Creates and maintains a tolerant learning environment.
- 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)
- 17 Overall, is an effective teacher.

Questions	Course							Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	8	2	8	2	1	-	-	1	5.67	1.2	42.54	5.73	1.4
2 Is well prepared and clearly organized.	10	4	5	1	1	-	-	1	6.00	1.2	57.69	5.83	1.4
3 Thoroughly understands the subject matter.	11	3	4	2	1	-	-	1	6.00	1.3	52.42	5.99	1.3
4 Explains the relevancy of the material.	10	5	4	1	1	-	-	1	6.05	1.2	66.43	5.79	1.4
5 Clarifies lecture and readings	9	6	4	1	1	-	-	1	6.00	1.1	66.91	5.73	1.5
6 Encourages me to participate and/or ask questions.	7	7	5	1	1	-	-	1	5.86	1.1	61.27	5.63	1.6
7 Uses language appropriate to the level of the course.	10	5	4	1	1	-	-	1	6.05	1.2	59.03	5.89	1.4
8 Gives useful feedback on assignments and exams.	8	4	6	1	1	-	-	2	5.85	1.2	62.68	5.62	1.6
9 Effectively manages the classroom environment	8	6	5	1	1	-	-	1	5.90	1.1	64.58	5.73	1.5
10 Motivates me to do my best.	7	2	5	4	1	-	-	3	5.53	1.3	43.38	5.51	1.6
11 Is accessible and helpful during office hours.	8	5	4	2	1	-	-	2	5.85	1.2	56.82	5.80	1.4
12 Is approachable - has a demeanor that encourages interaction.	10	4	5	1	1	-	-	1	6.00	1.2	67.42	5.78	1.4
13 Encourages and respects diverse perspectives.	10	5	4	1	-	1	-	1	6.00	1.3	55.48	5.92	1.4
14 Appropriately handles sensitive situations and/or inappropriate student comments.	9	4	6	1	-	1	-	1	5.86	1.3	49.24	5.90	1.4
15 Creates and maintains a tolerant learning environment.	9	6	4	1	-	1	-	1	5.95	1.3	60.77	5.88	1.4
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	10	4	5	1	-	-	-	2	6.15	1.0	75.00	5.53	1.6
17 Overall, is an effective teacher.	9	3	7	1	1	-	-	1	5.86	1.2	55.77	5.71	1.5

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2017

Course: ECON 002 Section: 048 - INTRO TO MACROECONOMICS
Instructor: Maxwell Chomas

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Very nice TA, funny and is open to getting to know everyone. Very considerate and explains material well! Very effective teaching skills, may go a bit too fast at times but still great!
- Always willing to help, hard working and post things on blackboard for future study reference with clear detailed notes.
- Great at teaching the material.
- He is a great teacher who really knew his economics. He was also very patient with us and ran the class smoothly.
- Very first teaching assistant I've come across who prepares powerpoint slides and is very engaged with his students. He didn't make the discussion sessions boring, instead he encouraged us to participate and ask questions.
- Good Teacher.
- It was fine
- During class he was very friendly and extremely approachable. He understood the material very well and explained concepts that I was not understanding in a better detailed way.
- Instructor Maxwell was very helpful throughout the course. He explained concepts in a detailed manner which enabled me to understand topics that I struggled with. He was very thorough with notes and taught the course well.
- Always is prepared and is also well organized. Clarifies any material that is unclear or confusing. Good instructor overall.
- Was a great discussion leader. His instruction was very helpful in further understanding the content from lecture.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2017

Course: ECON 002 Section: 047 - INTRO TO
MACROECONOMICS
Instructor: Maxwell Chomas

Enrollment: 35
Respondents: 22
Response Rate: 63%

Enrollment: 3095
Respondents: 1907
Response Rate: 62%

Enrollment: 39733
Respondents: 25073
Response Rate: 63%

Questions

- 1 Provides goals and objectives in presentations.
- 2 Is well prepared and clearly organized.
- 3 Thoroughly understands the subject matter.
- 4 Explains the relevancy of the material.
- 5 Clarifies lecture and readings
- 6 Encourages me to participate and/or ask questions.
- 7 Uses language appropriate to the level of the course.
- 8 Gives useful feedback on assignments and exams.
- 9 Effectively manages the classroom environment
- 10 Motivates me to do my best.
- 11 Is accessible and helpful during office hours.
- 12 Is approachable - has a demeanor that encourages interaction.
- 13 Encourages and respects diverse perspectives.
- 14 Appropriately handles sensitive situations and/or inappropriate student comments.
- 15 Creates and maintains a tolerant learning environment.
- 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)
- 17 Overall, is an effective teacher.

Questions	Course							Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	11	3	2	3	1	1	-	1	5.81	1.6	52.99	5.73	1.4
2 Is well prepared and clearly organized.	12	2	2	2	1	2	-	1	5.76	1.8	43.85	5.83	1.4
3 Thoroughly understands the subject matter.	13	3	-	2	1	2	-	1	5.90	1.8	42.74	5.99	1.3
4 Explains the relevancy of the material.	12	1	4	2	2	1	-	-	5.73	1.6	49.29	5.79	1.4
5 Clarifies lecture and readings	10	3	4	2	1	2	-	-	5.59	1.7	37.50	5.73	1.5
6 Encourages me to participate and/or ask questions.	11	5	-	3	1	2	-	-	5.73	1.7	52.82	5.63	1.6
7 Uses language appropriate to the level of the course.	12	4	1	3	1	1	-	-	5.91	1.5	52.08	5.89	1.4
8 Gives useful feedback on assignments and exams.	9	2	3	4	1	2	-	1	5.38	1.7	26.06	5.62	1.6
9 Effectively manages the classroom environment	12	3	2	3	1	1	-	-	5.86	1.6	59.03	5.73	1.5
10 Motivates me to do my best.	10	2	1	5	3	1	-	-	5.36	1.8	37.50	5.51	1.6
11 Is accessible and helpful during office hours.	13	1	1	2	1	1	-	3	6.05	1.6	68.94	5.80	1.4
12 Is approachable - has a demeanor that encourages interaction.	13	2	4	1	1	1	-	-	6.00	1.5	67.42	5.78	1.4
13 Encourages and respects diverse perspectives.	14	3	2	1	1	1	-	-	6.14	1.5	65.07	5.92	1.4
14 Appropriately handles sensitive situations and/or inappropriate student comments.	14	-	2	1	1	1	-	3	6.16	1.6	67.42	5.90	1.4
15 Creates and maintains a tolerant learning environment.	15	-	4	1	1	1	-	-	6.09	1.5	66.92	5.88	1.4
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	18	-	1	1	1	1	-	-	6.36	1.5	85.81	5.53	1.6
17 Overall, is an effective teacher.	10	1	5	2	3	1	-	-	5.45	1.7	32.69	5.71	1.5

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2017

Course: ECON 002 Section: 047 - INTRO TO MACROECONOMICS
Instructor: Maxwell Chomas

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- I felt that I was understanding the material less and less every time I went to discussion class even though I understood it really well during lecture. There was one class in which the instructor did not understand what he was going over and I felt that I was wasting time when I went. Although I did learn during some discussions, I dreaded going because the material wasn't explained that well.
- He was really helpful in discussion and helping me clarify information that I was unsure on.
- Max successfully explained confusing parts of the lecture during discussion and clarified many topics for me through his knowledge.
- Boring class.
- Maxwell is a very helpful TA. His discussion sections were very informative and helped a lot. He has a friendly demeanor making it easy to approach him with questions.
- Your discussions were very helpful and very easy to understand.
- Did a good job of teaching us the material. At times he would struggle with some questions but he always tried his best to explain to us and have us learn the material.
- good instructor ... try having the class work in groups
- There were many awkward moments where the class would be silent when he would ask a question. Some classes are just quiet in general and should be called on individually. That way, less time would be wasted.
- great job ,instruction was lead well
- I felt like he was really nervous in the classroom, which made it kind of awkward. I also felt like he didn't really understand the material he was teaching. There were multiple occasions where students corrected him. However, he was cool and pretty nice.
- Really boring class has no enthusiasm. Had a really boring time and couldn't focus.
- Max was always available during office hours and taught the class effectively.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2017

Course: ECON 003 Section: 043 - INTRO TO
MICROECONOMICS
Instructor: Maxwell Chomas

Enrollment: 30
Respondents: 24
Response Rate: 80%

Enrollment: 3198
Respondents: 2146
Response Rate: 67%

Enrollment: 42025
Respondents: 28332
Response Rate: 67%

Questions

- 1 Provides goals and objectives in presentations.
- 2 Is well prepared and clearly organized.
- 3 Thoroughly understands the subject matter.
- 4 Explains the relevancy of the material.
- 5 Clarifies lecture and readings
- 6 Encourages me to participate and/or ask questions.
- 7 Uses language appropriate to the level of the course.
- 8 Gives useful feedback on assignments and exams.
- 9 Effectively manages the classroom environment
- 10 Motivates me to do my best.
- 11 Is accessible and helpful during office hours.
- 12 Is approachable - has a demeanor that encourages interaction.
- 13 Encourages and respects diverse perspectives.
- 14 Appropriately handles sensitive situations and/or inappropriate student comments.
- 15 Creates and maintains a tolerant learning environment.
- 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)
- 17 Overall, is an effective teacher.

Questions	Course							Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	9	3	3	6	1	-	1	1	5.39	1.7	26.54	5.67	1.5
2 Is well prepared and clearly organized.	10	5	4	3	-	1	-	1	5.83	1.4	48.77	5.78	1.4
3 Thoroughly understands the subject matter.	9	6	3	4	1	-	-	1	5.78	1.3	35.54	5.97	1.3
4 Explains the relevancy of the material.	8	6	2	5	2	-	-	1	5.57	1.4	35.81	5.71	1.4
5 Clarifies lecture and readings	9	6	1	5	1	1	-	1	5.61	1.5	43.92	5.68	1.5
6 Encourages me to participate and/or ask questions.	9	4	2	7	-	-	1	1	5.48	1.6	40.12	5.55	1.6
7 Uses language appropriate to the level of the course.	11	5	1	5	1	-	-	1	5.87	1.4	49.31	5.85	1.4
8 Gives useful feedback on assignments and exams.	8	4	2	6	1	2	-	1	5.26	1.7	33.95	5.55	1.6
9 Effectively manages the classroom environment	9	3	3	7	-	1	-	1	5.48	1.5	37.01	5.69	1.5
10 Motivates me to do my best.	8	3	5	5	-	1	2	-	5.13	1.9	36.75	5.39	1.6
11 Is accessible and helpful during office hours.	9	9	2	3	1	-	-	-	5.92	1.2	60.39	5.76	1.4
12 Is approachable - has a demeanor that encourages interaction.	10	6	1	6	-	-	1	-	5.67	1.6	50.63	5.68	1.5
13 Encourages and respects diverse perspectives.	9	9	2	3	1	-	-	-	5.92	1.2	51.41	5.87	1.3
14 Appropriately handles sensitive situations and/or inappropriate student comments.	8	8	2	3	1	-	-	2	5.86	1.2	48.82	5.87	1.4
15 Creates and maintains a tolerant learning environment.	7	7	4	3	2	-	-	1	5.61	1.3	25.63	5.88	1.3
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	11	4	3	3	-	1	-	2	5.91	1.4	68.07	5.50	1.6
17 Overall, is an effective teacher.	9	5	4	3	1	1	1	-	5.46	1.7	34.42	5.67	1.5
											29.20	6.10	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2017

Course: ECON 003 Section: 043 - INTRO TO MICROECONOMICS
Instructor: Maxwell Chomas

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Great TA. I actually enjoyed attending discussions. Very easy to understand.
- He was very helpful in explaining the hard economic concepts.
- He was cool
- His teaching style is very different from other TAs, but I believe that's mainly due to what's being covered in class. He's very helpful. Sometimes doesn't go over things in detail unless asked to do so.
- He was straight to the point & New his stuff. Great TA.
- does a good job at explaining and teaching the material in the discussion as well as from the lecture.
- He helped me understand econ problems that I didn't understand in class.
- He is nice and patient. Even though the materials he covered were already explained thoroughly, he still tried his best to explain.
- At first I did not enjoy going to discussion. I did not find it beneficial for me to go except for a day or two at first. Now that we have gotten to the end of the quarter, the class is becoming more helpful because Maxwell goes over the more difficult topics and reviews them for my class. We recently went over a topic that was one of the most missed topics on the exam so he could make sure that people knew how to do the question when it comes to the final. He encouraged students to go up to him and give ideas on how to make the discussions a better learning environment for use which I took the opportunity and did give him an idea on how to make the discussion better for everyone in it. I may not be in his discussion class if he decides to institute it, but he does encourage us to make the environment better for us and himself.
- He was a good instructor
- He was a very good teacher and taught the material very well. He was available when I had further inquiries.
- The TA was very helpful and open to questions. Found ways to make the discussion interesting. Was knowledgeable of the material being presented.
- Max, I feel like you just need to speak up and set the room in a different atmosphere. Sometimes I feel like I did not learn much in discussion sessions.
- He is a good TA.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2017

Course: ECON 003 Section: 042 - INTRO TO
MICROECONOMICS
Instructor: Maxwell Chomas

Enrollment: 30
Respondents: 21
Response Rate: 70%

Enrollment: 3198
Respondents: 2146
Response Rate: 67%

Enrollment: 42025
Respondents: 28332
Response Rate: 67%

Questions

- 1 Provides goals and objectives in presentations.
- 2 Is well prepared and clearly organized.
- 3 Thoroughly understands the subject matter.
- 4 Explains the relevancy of the material.
- 5 Clarifies lecture and readings
- 6 Encourages me to participate and/or ask questions.
- 7 Uses language appropriate to the level of the course.
- 8 Gives useful feedback on assignments and exams.
- 9 Effectively manages the classroom environment
- 10 Motivates me to do my best.
- 11 Is accessible and helpful during office hours.
- 12 Is approachable - has a demeanor that encourages interaction.
- 13 Encourages and respects diverse perspectives.
- 14 Appropriately handles sensitive situations and/or inappropriate student comments.
- 15 Creates and maintains a tolerant learning environment.
- 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)
- 17 Overall, is an effective teacher.

Questions	Course							Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	9	4	6	1	1	-	-	-	5.90	1.2	66.05	5.67	1.5
2 Is well prepared and clearly organized.	9	5	5	1	1	-	-	-	5.95	1.2	66.05	5.78	1.4
3 Thoroughly understands the subject matter.	8	6	5	1	1	-	-	-	5.90	1.1	46.39	5.97	1.3
4 Explains the relevancy of the material.	8	6	5	1	1	-	-	-	5.90	1.1	65.54	5.71	1.4
5 Clarifies lecture and readings	8	5	5	2	1	-	-	-	5.81	1.2	56.08	5.68	1.5
6 Encourages me to participate and/or ask questions.	7	5	6	1	2	-	-	-	5.67	1.3	57.41	5.55	1.6
7 Uses language appropriate to the level of the course.	8	7	4	1	1	-	-	-	5.95	1.1	54.86	5.85	1.4
8 Gives useful feedback on assignments and exams.	7	6	7	-	1	-	-	-	5.86	1.1	69.75	5.55	1.6
9 Effectively manages the classroom environment	7	6	6	1	1	-	-	-	5.81	1.1	60.39	5.69	1.5
10 Motivates me to do my best.	8	3	8	-	1	-	-	1	5.85	1.1	70.48	5.39	1.6
11 Is accessible and helpful during office hours.	8	5	6	-	1	-	-	1	5.95	1.1	62.99	5.76	1.4
12 Is approachable - has a demeanor that encourages interaction.	7	5	7	1	1	-	-	-	5.76	1.1	54.38	5.68	1.5
13 Encourages and respects diverse perspectives.	8	7	5	-	1	-	-	-	6.00	1.0	54.23	5.87	1.3
14 Appropriately handles sensitive situations and/or inappropriate student comments.	8	7	5	-	1	-	-	-	6.00	1.0	57.06	5.87	1.4
15 Creates and maintains a tolerant learning environment.	8	8	4	-	1	-	-	-	6.05	1.0	58.13	5.88	1.3
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	13	4	3	-	1	-	-	-	6.33	1.1	86.14	5.50	1.6
17 Overall, is an effective teacher.	8	5	7	-	1	-	-	-	5.90	1.1	68.18	5.67	1.5

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2017

Course: ECON 003 Section: 042 - INTRO TO MICROECONOMICS
Instructor: Maxwell Chomas

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- He explains the materials pretty well and listens/answers when there is a question
- He was very easy-going and approachable. He tried his best to further my knowledge and go more into depth about material we learned in lecture.
- Max was really helpful on understanding micro subjects. He was really interactive and contributed to our understanding of the problems addressed.
- Very helpful but at times i felt he felt awkward teaching in front of a class
- Mr. Chomas know the subject at hand and did a good job going over the material
- Important subjects covered, thoughtful quiz questions, good presentation. Can't really ask for much more than that.
- friendly and accessible -had great difficulty taking notes in class because writing on the board was often illegible
- Max was a pretty chill TA. He always made sure that if we didn't understand anything in lecture to review it for us so that we could have a better understanding of it. I also liked how he let us out a few minutes earlier since our lecture was right after the discussion and since he saw that we were literally across campus from lecture, he let us out and that was well appreciated.
- Overall engaging and knows the material.
- Even though I had this discussion before the lecture, the discussion really helped me focus on one part of the lecture. Great attitude and very articulate.
- I believed that Max was a good TA. I feel that next quarter he will break away from his shell and express a bit more of excitement. It was just strange going from a energetic class with Joab to a calm class with Max. Overall, worked hard and was effective teaching material.
- Good TA. Explained all the concepts in a easily understandable manner.
- He does well explaining the topics. Needs to make the class a bit more enjoyable.
- Good knowledge of concept and helped review with us!



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2017

Course: ECON 003 Section: 041 - INTRO TO
MICROECONOMICS
Instructor: Maxwell Chomas

Enrollment: 30
Respondents: 24
Response Rate: 80%

Enrollment: 3198
Respondents: 2146
Response Rate: 67%

Enrollment: 42025
Respondents: 28332
Response Rate: 67%

Questions

- 1 Provides goals and objectives in presentations.
- 2 Is well prepared and clearly organized.
- 3 Thoroughly understands the subject matter.
- 4 Explains the relevancy of the material.
- 5 Clarifies lecture and readings
- 6 Encourages me to participate and/or ask questions.
- 7 Uses language appropriate to the level of the course.
- 8 Gives useful feedback on assignments and exams.
- 9 Effectively manages the classroom environment
- 10 Motivates me to do my best.
- 11 Is accessible and helpful during office hours.
- 12 Is approachable - has a demeanor that encourages interaction.
- 13 Encourages and respects diverse perspectives.
- 14 Appropriately handles sensitive situations and/or inappropriate student comments.
- 15 Creates and maintains a tolerant learning environment.
- 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)
- 17 Overall, is an effective teacher.

Questions	Course							Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	9	11	2	1	-	-	-	1	6.22	0.8	80.86	5.67	1.5
2 Is well prepared and clearly organized.	9	11	2	1	1	-	-	-	6.08	1.0	73.46	5.78	1.4
3 Thoroughly understands the subject matter.	10	11	1	2	-	-	-	-	6.21	0.9	70.48	5.97	1.3
4 Explains the relevancy of the material.	9	11	2	-	2	-	-	-	6.04	1.1	72.30	5.71	1.4
5 Clarifies lecture and readings	10	11	1	2	-	-	-	-	6.21	0.9	77.70	5.68	1.5
6 Encourages me to participate and/or ask questions.	5	12	5	2	-	-	-	-	5.83	0.9	69.75	5.55	1.6
7 Uses language appropriate to the level of the course.	10	11	1	2	-	-	-	-	6.21	0.9	75.69	5.85	1.4
8 Gives useful feedback on assignments and exams.	8	11	3	2	-	-	-	-	6.04	0.9	72.22	5.55	1.6
9 Effectively manages the classroom environment	8	11	1	2	1	-	-	1	6.00	1.1	66.88	5.69	1.5
10 Motivates me to do my best.	8	10	4	-	1	1	-	-	5.88	1.3	72.89	5.39	1.6
11 Is accessible and helpful during office hours.	9	11	1	-	1	-	-	2	6.23	0.9	75.97	5.76	1.4
12 Is approachable - has a demeanor that encourages interaction.	9	12	1	1	1	-	-	-	6.13	1.0	71.88	5.68	1.5
13 Encourages and respects diverse perspectives.	10	10	1	1	-	-	-	2	6.32	0.8	80.99	5.87	1.3
14 Appropriately handles sensitive situations and/or inappropriate student comments.	11	9	1	1	-	-	-	2	6.36	0.8	79.41	5.87	1.4
15 Creates and maintains a tolerant learning environment.	11	10	1	1	1	-	-	-	6.21	1.0	71.88	5.88	1.3
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	15	7	1	-	-	-	-	1	6.61	0.6	98.19	5.50	1.6
17 Overall, is an effective teacher.	11	10	2	-	1	-	-	-	6.25	0.9	82.47	5.67	1.5

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2017

Course: ECON 003 Section: 041 - INTRO TO MICROECONOMICS
Instructor: Maxwell Chomas

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Very good at simply explaining what we went over in class. I liked this discussion and enjoyed attending
- Thank you!
- gave very helpful examples in class. helped clarify any problems and helped more when i didn't understand something.
- Helpful but can use a little more assertion. Overall, good teacher, fun class.
- he does know the material well. When he teaches he makes it a little bit easier to understand but not by a lot.
- Max was a very good economics discussion instructor and really helped me understand the material. He did every problem step by step and made the environment very approachable and easy to ask questions. He has great knowledge of the material and clarified many lectures for me. He was well organized, well spoken and an instructor I was grateful to have.
- He was very good at teaching the material.
- The TA was helpful in our material, and wanted us to understand the lesson.
- I have no complaints about this TA. Max has been more than helpful in explaining confusing topics. He always gives elaborate and coherent responses to specific questions students have.
- He is a great teacher because he explains every concept very well, and he makes sure to engage every student in the class.
- Would teach the material in an effective manner. Easy to learn and would help clarify any questions that arose. Helped understand the material taught in class.
- I feel that this instructor could do better on some of the class assignments where we work in groups to understand how to mathematically approach a problem. It is sometimes confusing what rules to apply unless stated on the paper. Otherwise, he is effective in teaching and is straightforward in the process.
- Max was nice and funny. I liked when he would get shy because he would blush and make the class laugh. Great guy.
- My instructor, to me, did not seem very open to being approached and presented the material to us in a way where we had to figure out what we were doing on our own. There was really no sort of influence that was given.
- I would have liked to see more enthusiasm and energy while teaching the material. Also to engage students in more discussion would have made the environment more comfortable.
- Max is a great TA, really knowledgeable and always willing to help. Very sincere, easy-going guy.
- He is very well prepared, asks after teaching a concept if there are any questions, and asks how we are doing. Overall a great TA.
- The TA went over concepts that were covered in lecture to make sure that we understand all the components. In the beginning, I was able to

follow along with him. However, as time progressed, he went too fast and I didn't understand what he was talking about and so lectures were more helpful than the discussion itself. He did answer questions pretty well and was helpful in that aspect.

- The group activities completed in class were helpful to understand the subject. In addition to that, your will to help groups throughout the activities encourages the students to ask questions.
- You are a good TA. I understood the class material when explained in class. You teach at a good speed. It was a helpful discussion.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2016

Course: ECON 002 Section: 035 - INTRO TO
MACROECONOMICS
Instructor: Maxwell Chomas

Enrollment: 30
Respondents: 19
Response Rate: 63%

Enrollment: 2767
Respondents: 1916
Response Rate: 69%

Enrollment: 42015
Respondents: 29785
Response Rate: 71%

Questions

- 1 Provides goals and objectives in presentations.
- 2 Is well prepared and clearly organized.
- 3 Thoroughly understands the subject matter.
- 4 Explains the relevancy of the material.
- 5 Clarifies lecture and readings
- 6 Encourages me to participate and/or ask questions.
- 7 Uses language appropriate to the level of the course.
- 8 Gives useful feedback on assignments and exams.
- 9 Effectively manages the classroom environment
- 10 Motivates me to do my best.
- 11 Is accessible and helpful during office hours.
- 12 Is approachable - has a demeanor that encourages interaction.
- 13 Encourages and respects diverse perspectives.
- 14 Appropriately handles sensitive situations and/or inappropriate student comments.
- 15 Creates and maintains a tolerant learning environment.
- 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)
- 17 Overall, is an effective teacher.

Questions	Course							Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	10	3	1	2	1	-	-	2	6.12	1.3	71.74	5.62	1.5
2 Is well prepared and clearly organized.	8	5	1	2	1	-	-	2	6.00	1.3	70.00	5.67	1.5
3 Thoroughly understands the subject matter.	10	4	1	2	-	-	-	2	6.29	1.0	79.23	5.88	1.4
4 Explains the relevancy of the material.	9	4	2	2	-	-	-	2	6.18	1.1	78.68	5.63	1.6
5 Clarifies lecture and readings	9	5	1	2	-	-	-	2	6.24	1.0	76.76	5.59	1.6
6 Encourages me to participate and/or ask questions.	7	4	2	3	1	-	-	2	5.76	1.3	59.03	5.49	1.7
7 Uses language appropriate to the level of the course.	8	6	-	2	-	-	-	3	6.25	1.0	81.62	5.76	1.5
8 Gives useful feedback on assignments and exams.	9	3	2	2	1	-	-	2	6.00	1.3	74.26	5.49	1.6
9 Effectively manages the classroom environment	8	4	1	4	-	-	-	2	5.94	1.2	63.70	5.62	1.6
10 Motivates me to do my best.	8	3	2	4	-	-	-	2	5.88	1.3	71.53	5.35	1.7
11 Is accessible and helpful during office hours.	7	5	-	2	-	-	-	5	6.21	1.1	70.63	5.76	1.5
12 Is approachable - has a demeanor that encourages interaction.	9	5	1	2	-	-	-	2	6.24	1.0	72.50	5.74	1.5
13 Encourages and respects diverse perspectives.	7	6	2	2	-	-	-	2	6.06	1.0	56.35	5.88	1.4
14 Appropriately handles sensitive situations and/or inappropriate student comments.	5	5	2	2	-	-	-	5	5.93	1.1	56.15	5.88	1.4
15 Creates and maintains a tolerant learning environment.	10	4	1	2	-	-	-	2	6.29	1.0	78.36	5.89	1.4
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	10	4	-	2	-	-	-	3	6.38	1.0	88.81	5.40	1.7
17 Overall, is an effective teacher.	9	5	-	3	-	-	-	2	6.18	1.1	79.23	5.59	1.6

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2016

Course: ECON 002 Section: 035 - INTRO TO MACROECONOMICS

Instructor: Maxwell Chomas

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Was very helpful when i needed help.
- Max was an excellent TA. He obviously knows the material extremely well and relates all that he does to the lectures which is very helpful. His personality and demeanor made it easy to communicate with him and helped me to focus and understand all that he would elaborate on.
- Max was a great TA. He was very helpful during discussions and went over many of the concepts that confused me during lecture.
- Maxwell overall was a very good ta. discussion were a safe and fun learning environment along with making sure to clear up my questions along with students as well.
- In the discussions we went over discussion problems and people asked questions. This further developed my understanding of the material. Max was always very helpful and approachable, which made it easy to ask questions. However, he seemed somewhat experienced as far as teaching a class goes. Overall, a lot of potential for a good teacher, but needs a little more experience.
- Max is a very helpful TA who is very receptive to the students' questions. He does a very good job of clarifying and reviewing the material covered in lecture and overall is a great teacher.
- Max was very helpful when it came to going over additional information and any issues students needed more help with.
- Maxwell is a very kind and respectable Graduate instructor. I really enjoyed having him as my discussion T.A.. He does a very well job of helping students with problems. He also was very kind during examinations, helping students who forgot calculators. He was very thoughtful.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2016

Course: ECON 002 Section: 034 - INTRO TO
MACROECONOMICS
Instructor: Maxwell Chomas

Enrollment: 30
Respondents: 22
Response Rate: 73%

Enrollment: 2767
Respondents: 1916
Response Rate: 69%

Enrollment: 42015
Respondents: 29785
Response Rate: 71%

Questions

- 1 Provides goals and objectives in presentations.
- 2 Is well prepared and clearly organized.
- 3 Thoroughly understands the subject matter.
- 4 Explains the relevancy of the material.
- 5 Clarifies lecture and readings
- 6 Encourages me to participate and/or ask questions.
- 7 Uses language appropriate to the level of the course.
- 8 Gives useful feedback on assignments and exams.
- 9 Effectively manages the classroom environment
- 10 Motivates me to do my best.
- 11 Is accessible and helpful during office hours.
- 12 Is approachable - has a demeanor that encourages interaction.
- 13 Encourages and respects diverse perspectives.
- 14 Appropriately handles sensitive situations and/or inappropriate student comments.
- 15 Creates and maintains a tolerant learning environment.
- 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)
- 17 Overall, is an effective teacher.

Questions	Course							Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	13	4	2	1	1	-	-	1	6.29	1.1	84.78	5.62	1.5
2 Is well prepared and clearly organized.	12	3	2	3	1	-	-	1	6.05	1.3	71.54	5.67	1.5
3 Thoroughly understands the subject matter.	11	6	1	-	1	1	-	2	6.15	1.4	66.92	5.88	1.4
4 Explains the relevancy of the material.	11	5	2	2	1	-	-	1	6.10	1.2	71.32	5.63	1.6
5 Clarifies lecture and readings	13	3	1	2	2	-	-	1	6.10	1.4	69.72	5.59	1.6
6 Encourages me to participate and/or ask questions.	12	3	1	3	2	-	-	1	5.95	1.5	70.14	5.49	1.7
7 Uses language appropriate to the level of the course.	13	2	4	1	1	-	-	1	6.19	1.2	75.74	5.76	1.5
8 Gives useful feedback on assignments and exams.	12	3	2	1	3	-	-	1	5.95	1.5	71.32	5.49	1.6
9 Effectively manages the classroom environment	11	4	4	1	1	-	-	1	6.10	1.2	69.18	5.62	1.6
10 Motivates me to do my best.	11	3	3	3	1	-	-	1	5.95	1.3	74.31	5.35	1.7
11 Is accessible and helpful during office hours.	12	4	2	2	1	-	-	1	6.14	1.2	67.46	5.76	1.5
12 Is approachable - has a demeanor that encourages interaction.	14	3	1	2	1	-	-	1	6.29	1.2	77.50	5.74	1.5
13 Encourages and respects diverse perspectives.	14	3	1	2	-	-	-	2	6.45	1.0	84.92	5.88	1.4
14 Appropriately handles sensitive situations and/or inappropriate student comments.	12	4	1	2	-	-	-	3	6.37	1.0	80.77	5.88	1.4
15 Creates and maintains a tolerant learning environment.	12	5	2	2	-	-	-	1	6.29	1.0	75.37	5.89	1.4
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	14	2	3	1	-	-	-	2	6.45	0.9	93.28	5.40	1.7
17 Overall, is an effective teacher.	12	5	3	-	1	-	-	1	6.29	1.1	83.85	5.59	1.6

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2016

Course: ECON 002 Section: 034 - INTRO TO MACROECONOMICS

Instructor: Maxwell Chomas

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- The graduate student instructor's teaching skills are great. He provides us with helpful materials and is easy to follow. He encourages us to ask questions and is very detailed in his explanations, even going over information not discussed in lecture that would help us connect the dots and see the bigger picture. This allows us to really grasp each idea.
- Very helpful.
- He was nice, helpful, and enthusiastic. I'll miss him a lot.
- He helped me learn a lot by taking things we just learned in discussion and elaborated on them by creating examples for us to practice. He reviewed what would be on our midterms and quiz before and after taking them to expand our comprehension.
- The way you structure the discussion sections is very good. You get to the point quickly and efficiently. Please continue this, you cover topics well and give a good summary of what was learned during the week.
- Try to have more clear handwriting when doing problem on board. Explain the question better
- I liked how you made your own notes and wrote them on the board. More in depth and helpful than lecture
- When I study for the quizzes, I often look back at the notes I took from discussion and it's very useful. Very nice and easy access for office hours.
- Maxwell was very helpful in clarifying material that the class had trouble on. He was always willing to help students with questions about exams or quizzes.
- Max is a great TA. He makes the lesson more understandable.
- Makes it quite clear that he understands the concepts, however, doesn't properly engage the class nor asks questions to the class about what he is writing on the board.
- Good TA. Really helped explain material
- Max Chomas is a great TA. He clearly knows what he is talking about in class. I usually go to his discussions everyday because he helps me understand what I learned in lecture. Personally I feel as if it wasn't for his discussion I would be a little confused in what was going on with the lecture. I would recommend Max as a TA for anyone taking Macroeconomics.
- I enjoyed having Max as a TA. He helped me learn more about Macroecon outside of lecture more than anything else.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2016

Course: ECON 002 Section: 033 - INTRO TO
MACROECONOMICS
Instructor: Maxwell Chomas

Enrollment: 29
Respondents: 19
Response Rate: 66%

Enrollment: 2767
Respondents: 1916
Response Rate: 69%

Enrollment: 42015
Respondents: 29785
Response Rate: 71%

Questions

- 1 Provides goals and objectives in presentations.
- 2 Is well prepared and clearly organized.
- 3 Thoroughly understands the subject matter.
- 4 Explains the relevancy of the material.
- 5 Clarifies lecture and readings
- 6 Encourages me to participate and/or ask questions.
- 7 Uses language appropriate to the level of the course.
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- 15 Creates and maintains a tolerant learning environment.
- 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)
- 17 Overall, is an effective teacher.

Questions	Course							Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	10	4	2	1	1	-	-	1	6.17	1.2	74.64	5.62	1.5
2 Is well prepared and clearly organized.	10	3	3	1	1	-	-	1	6.11	1.2	76.15	5.67	1.5
3 Thoroughly understands the subject matter.	11	3	2	1	1	-	-	1	6.22	1.2	73.08	5.88	1.4
4 Explains the relevancy of the material.	11	5	1	-	1	-	-	1	6.39	1.0	87.50	5.63	1.6
5 Clarifies lecture and readings	11	4	1	2	-	-	-	1	6.33	1.0	82.39	5.59	1.6
6 Encourages me to participate and/or ask questions.	8	7	1	1	1	-	-	1	6.11	1.1	77.08	5.49	1.7
7 Uses language appropriate to the level of the course.	11	5	-	2	-	-	-	1	6.39	1.0	87.50	5.76	1.5
8 Gives useful feedback on assignments and exams.	12	4	-	1	1	-	-	1	6.39	1.1	86.03	5.49	1.6
9 Effectively manages the classroom environment	9	5	1	2	-	-	-	2	6.24	1.0	81.51	5.62	1.6
10 Motivates me to do my best.	10	3	2	2	1	-	-	1	6.06	1.3	81.25	5.35	1.7
11 Is accessible and helpful during office hours.	12	4	-	2	-	-	-	1	6.44	1.0	86.51	5.76	1.5
12 Is approachable - has a demeanor that encourages interaction.	13	1	3	1	-	-	-	1	6.44	1.0	85.83	5.74	1.5
13 Encourages and respects diverse perspectives.	13	2	1	2	-	-	-	1	6.44	1.0	83.33	5.88	1.4
14 Appropriately handles sensitive situations and/or inappropriate student comments.	12	3	2	1	-	-	-	1	6.44	0.9	86.92	5.88	1.4
15 Creates and maintains a tolerant learning environment.	12	4	-	2	-	-	-	1	6.44	1.0	87.31	5.89	1.4
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	14	2	1	1	-	-	-	1	6.61	0.8	97.76	5.40	1.7
17 Overall, is an effective teacher.	11	5	1	1	-	-	-	1	6.44	0.9	88.46	5.59	1.6

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2016

Course: ECON 002 Section: 033 - INTRO TO MACROECONOMICS

Instructor: Maxwell Chomas

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Mr. Chomas definitely did well on clarifying course and lecture material and put much effort in making himself available to student help.
- Max was a great TA that helped us go over the weekly discussion questions for the course and helped them make more sense. It was basically like a review of the class lectures. Additionally, we reviewed for the quizzes and midterms, and he did a good job at explaining all the information we had to know. Overall, the discussion sessions were helpful and we received feedback on the quizzes and midterms, in addition to going over the questions we missed. I just wish he was a little more organized at handing out the tests to us in our lecture, but other than that, he was a big help in learning the course material, and he made the information easy to understand.
- Max was a good TA for my discussion class. He went over our weekly questions with us every week and made sure we understood it. If he ever made a simple mistake, he would email us immediately to fix it. I always felt more prepared and more knowledgeable of the course material after his discussions.
- Max was a great TA. He went over concepts and formulas discussed in lecture, as well as going over discussion questions, which really helped. He definitely encouraged me to ask questions, and do my best. Very approachable and easy to talk to. Also he speaks great English, which is a plus.
- In my opinion, Max has been a successful TA and fulfills his mission of clarifying foggy areas of the material. In his limited time, he manages to carefully review practice problems and takes time to make sure his students understand difficult areas. After quizzes and midterms, he reviews common wrong answers and explains as to why the answers are wrong and ensures the correct answer is understood. Overall, Max has an above average teaching style and is able to successfully convey macroeconomics to the class in his limited time.
- Max is very helpful in letting his students learn the material. He is proficient in reviewing the assignments and the tests, ensuring our understanding in fuzzy topics.
- Always came prepared and ready to teach us. I found his method of explaining useful. Also, how he would make his materials available on iLearn made the course easier to understand. He really took the time to explain and go over any questions we had.
- Max is a good TA, but at the beginning of the course he seemed so shy and really didn't know the content well. He would hesitate a lot, but he eventually did better.
- Very helpful
- Max's teaching is the reason why I actually understood the material. Anything that was confusing during lecture, he would address during section. He was available in and out of the classroom and always stopped to make sure the class was caught up and knew what was going on. He would answer questions effectively and give us a more general understanding with real-life applications. Overall, Max was an amazing and effective TA.
- I really like that he went through the material more than twice, so we can gain a better understanding.
- Maxwell was overall a decent TA. He knew the material very well, but had a difficult time breaking down the material into a way that the class would be able to understand it. One thing that was very frustrating about Max was that nearly every week he would send us an email explaining that he taught us how to do a problem incorrectly during discussion that week. Other than that Max was a good TA and he really helped me understand some of the more complicated things of economics.