

# Math 425: Abstract Algebra 1

## Section 0.4: Relations

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## Last Time.

- Mappings
- Codomain vs Range
- Image and Inverse Image
- One-to-One, Onto, Bijection
- Identity Map
- Inverse Mappings
- Invertibility Theorem

## Today.

- Relations
- Equivalence Relations
- Equivalence Classes

**Definition.**

If  $A$  is a set, any subset of  $A \times A$  is called a **relation** on  $A$ .

**Note.**

We often call this set  $R$  and we denote the elements as  $a \equiv b$ .

**Example.**

(a)  $A = \mathbb{Z}, R = \mathbb{Z} \times \mathbb{Z}$

(b)  $A = \mathbb{R}, a \sim b$  exactly when  $a > b$

(c)  $A = \{0, 1, 2\}, a \equiv b$  exactly when  $a = b$

## Definition.

A relation  $\equiv$  on a set  $A$  is called an **equivalence relation** if it satisfies all of the following conditions for all  $a, b, c \in A$ ,

1.  $a \equiv a$  (**reflexivity**),
2. If  $a \equiv b$  then  $b \equiv a$  (**symmetric**),
3. If  $a \equiv b$  and  $b \equiv c$ , then  $a \equiv c$  (**transitive**).

## Exercise 1.

For integers  $m$  and  $n$ , say  $m \equiv n$  if and only if  $m - n$  is even. Show that  $\equiv$  defines an equivalence relation.

**Definition.**

Given an equivalence relation  $\equiv$  on a set  $A$ , we define the **equivalence class** of  $a$  to be the set

$$[a] = \{x \in A \mid x \equiv a\}.$$

**Exercise 2.**

What are the equivalence classes from the previous exercise?  
( $m \equiv n$  if and only if  $m - n \in 2\mathbb{Z}$ )

**Exercise 3.**

What are the equivalence classes for each of the following relations?

(a) Equivalence given by equality.

(b)  $A = \mathbb{R}$ ,  $a \equiv b$  if and only if  $a^2 = b^2$ .

## Notation.

The book uses  $A_{\equiv}$  to be the set of unique equivalence classes of  $A$  under the equivalence relation  $\equiv$ . We may also call this set the **quotient set** of  $A$  by  $\equiv$ .

## Exercise 4.

Let  $U = \{1, 2, 3\}$  and  $A = U \times U$ . Define the relation  $\equiv$  on  $A$  by  $(a, b) \equiv (c, d)$  if  $b = d$ .

- (a) What is  $A$ ?
- (b) Show that  $\equiv$  defines an equivalence relation on  $A$ .
- (c) Determine  $A_{\equiv}$ .

## Definition.

Given an equivalence  $\equiv$  on a set  $A$ , the **natural map** is the mapping  $\phi: A \rightarrow A_{\equiv}$  given by  $\phi(a) = [a]$  for all  $a \in A$ .

## Exercise 5.

Fill in the arrows for the natural map from the previous slide

$A$	$\xrightarrow{\phi}$	$A_{\equiv}$
(1,1)		
(1,2)		[(1,1)]
(1,3)		
(2,1)		
(2,2)		[(2,2)]
(2,3)		
(3,1)		
(2,3)		[(3,3)]
(3,3)		



**Theorem 0.4.1.**

Let  $\equiv$  be an equivalence on a set  $A$  and let  $a$  and  $b$  denote elements of  $A$ . Then

1.  $a \in [a]$  for all  $a \in A$ .
2.  $[a] = [b]$  if and only if  $a \equiv b$ .
3. If  $a \in [b]$  then  $[a] = [b]$ .
4. If  $[a] \neq [b]$  then  $[a] \cap [b] = \emptyset$ .

## Brain Break.

What is your preferred wallet style/type?



**Note.**

We say that an equivalence relation **partitions** a set because every element of that set will appear in *exactly one* equivalence class.

We call the collection of distinct equivalence classes the **quotient set** of  $A$  by  $\equiv$ .

**Exercise 6.**

Explore this property for the equivalence relation given by  $a \equiv b$  if and only if  $a^2 = b^2$ .

**Definition.**

Two sets  $X$  and  $Y$  are **disjoint** if  $X \cap Y = \emptyset$ , and a collection of sets is **pairwise disjoint** if any two distinct sets in the family are disjoint.

**Definition.**

If  $A$  is a nonempty set and  $\mathcal{P}$  is a family of subsets of  $A$ , we say that  $\mathcal{P}$  **partitions**  $A$  if

- (a)  $\emptyset \notin \mathcal{P}$
- (b)  $\mathcal{P}$  is pairwise disjoint
- (c) The union of the sets in  $\mathcal{P}$  is  $A$

**Exercise 7.**

What are all of the partitions of  $\{a, b, c\}$ ?

**Theorem 0.4.2.**

If  $\equiv$  is any equivalence on a nonempty set  $A$ , then the collection of all equivalence classes of  $A$  under  $\equiv$  partitions  $A$ .

**Exercise 8.**

What is the partition of  $\mathbb{Z}$  given by  $m \equiv n$  if and only if  $m - n$  is even?

**Exercise 9.**

How does this partitioning question change if we use  $m \equiv n$  if and only if  $m - n$  is divisible by 3?