

Part 1: Symmetries of a Regular Triangle

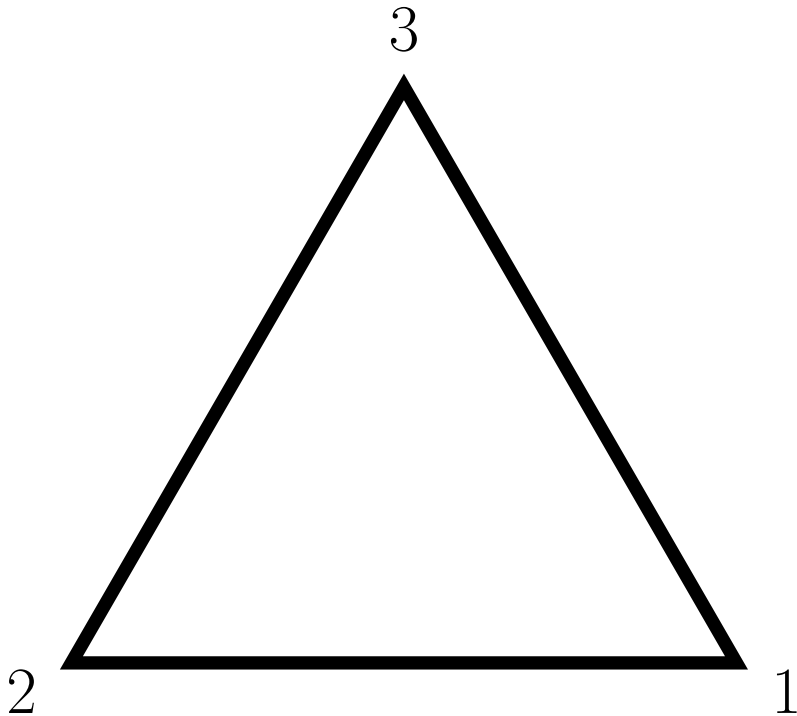
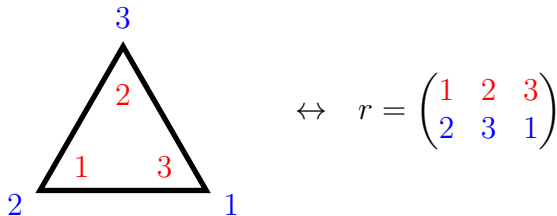
Instructions: Cut yourself a triangle that is this same shape and size. (One is provided on the last page of this document.) Label its vertices (corners) with the numbers 1, 2, 3 on both the front and the back.

In class, we’re going to explore the symmetries of this triangle (a regular 3-gon). The group of which is called D_3 .

Let r = clockwise rotation by 120° and f = flip along the vertical axis.

Note that we can think of these r and f as permutations of $\{1, 2, 3\}$.

For example, consider r , then using two-line notation we have.



Let’s complete the following table

<i>Elt</i>	<i>Two – line</i>	<i>cycle</i>	<i>Symmetry</i>
e	$\begin{pmatrix} 1 & 2 & 3 \\ 1 & 2 & 3 \end{pmatrix}$	ε	do nothing
r	$\begin{pmatrix} 1 & 2 & 3 \\ 2 & 3 & 1 \end{pmatrix}$	$(1\ 2\ 3)$	120° clockwise
r^2	$\begin{pmatrix} 1 & 2 & 3 \\ & & \end{pmatrix}$		

<i>Elt</i>	<i>Two – line</i>	<i>cycle</i>	<i>Symmetry</i>
f	$\begin{pmatrix} 1 & 2 & 3 \\ & & \end{pmatrix}$		
fr	$\begin{pmatrix} 1 & 2 & 3 \\ & & \end{pmatrix}$		
fr^2	$\begin{pmatrix} 1 & 2 & 3 \\ & & \end{pmatrix}$		

1. Did we miss any other symmetries? Why or why not? Is this set of symmetries equal to S_3 ?
2. Use your cut-out triangle to find the symmetry $r^2frf^3r^4f$, in 2-line notation $\begin{pmatrix} 1 & 2 & 3 \\ & & \end{pmatrix}$.
3. Use your cut-out triangle to prove that $f^2 = e$, $r^3 = e$, and $frf = r^2$.
4. Use the identities in question 3 to reduce $r^2frf^3r^4f$ to r^2f . Can you use an identity to make r^2f look like one of the 6 symmetries in the table?

Part 2: Symmetries of a Regular Rectangle (aka Square)

Instructions: Cut yourself a square that is this same shape and size. (One is provided on the last page of this document.) Label its vertices (corners) with the numbers 1, 2, 3, 4 on both the front and the back.

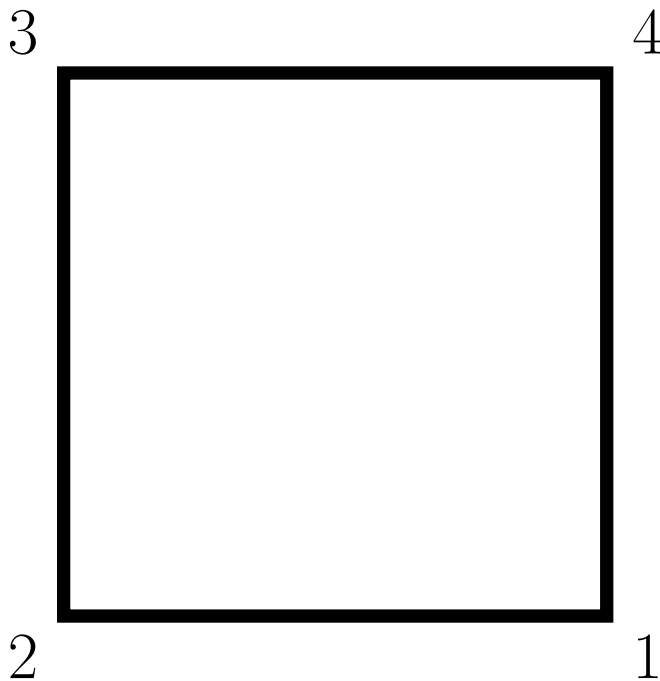
In class, we're going to explore the symmetries of this square (a regular 4-gon). The group of which is called D_4 .

Let r = clockwise rotation by 90° and f = flip along the vertical axis.

Note that we can think of these r and f as permutations of $\{1, 2, 3, 4\}$.

For example, consider r , then using two-line notation we have.

$$\begin{array}{cc}
 3 & 4 \\
 \begin{array}{|c|c|} \hline 2 & 3 \\ \hline 1 & 4 \\ \hline \end{array} & \leftrightarrow r = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 2 & 3 & 4 & 1 \end{pmatrix} \\
 2 & 1
 \end{array}$$



Let's complete the following table

<i>Elt</i>	<i>Two – line</i>	<i>cycle</i>	<i>Symmetry</i>
e	$\begin{pmatrix} 1 & 2 & 3 & 4 \\ 1 & 2 & 3 & 4 \end{pmatrix}$	ε	do nothing
r	$\begin{pmatrix} 1 & 2 & 3 & 4 \\ 2 & 3 & 4 & 1 \end{pmatrix}$	$(1\ 2\ 3\ 4)$	90° clockwise
r^2	$\begin{pmatrix} 1 & 2 & 3 & 4 \\ & & & \end{pmatrix}$		
r^3	$\begin{pmatrix} 1 & 2 & 3 & 4 \\ & & & \end{pmatrix}$		

<i>Elt</i>	<i>Two – line</i>	<i>cycle</i>	<i>Symmetry</i>
f	$\begin{pmatrix} 1 & 2 & 3 & 4 \\ & & & \end{pmatrix}$		
fr	$\begin{pmatrix} 1 & 2 & 3 & 4 \\ & & & \end{pmatrix}$		
fr^2	$\begin{pmatrix} 1 & 2 & 3 & 4 \\ & & & \end{pmatrix}$		
fr^3	$\begin{pmatrix} 1 & 2 & 3 & 4 \\ & & & \end{pmatrix}$		

1. Did we miss any other symmetries? Why or why not? Is this set of symmetries equal to S_4 ?

2. Use your cut-out square to find the symmetry $rf r f r^{-3}$, in 2-line notation $\begin{pmatrix} 1 & 2 & 3 & 4 \\ & & & \end{pmatrix}$.

3. Use your cut-out square to prove that $f^2 = e$, $r^4 = e$, and $f r f = r^3$.

4. Use the identities in question 3 to reduce $r f r f r^{-1}$ to r .

5. Is $f r^3 f = r = r^{-3}$? Is $f r^2 f = r^2 = r^{-1}$? Make a conjecture about $f r^i f$ for $i \in \mathbb{Z}$.

PRINT AND CUT Then duplicate the numbers on the reverse side of the shape too.

