# Sean McLean ALY 6015 Module 2 Assignment Professor Goulding 01/21/2024



# **Introduction**

The goal of this assignment is to practice using chi-square and one way and two-way ANOVA testing methods on a set of designated questions. The first half of the questions centered on testing the problems with chi-square goodness-of-fit and chi-square independence tests. The second half of the questions were solved by using the ANOVA one way and ANOVA two-way testing methods. The last two questions provided datasets to import and were employed to solve the problems using the Chi-Square Goodness-of-Fit test and two-way ANOVA testing as well as data visualizations to show the results.

### **Question 1**

**6. Blood Types:** A medical researcher wishes to see if hospital patients in a large hospital have the same blood type distribution as those in the general population. The distribution for the general population is as follows: type A, 20%; type B, 28%; type O, 36%; and type AB = 16%. He selects a random sample of 50 patients and finds the following: 12 have type A blood, 8 have type B, 24 have type O, and 6 have type AB blood. At  $\alpha = 0.10$ , can it be concluded that the distribution is the same as that of the general population?

# **Hypothesis**

```
#H0: Type A = 0.20, Type B = 0.28, Type O = 0.36, Type AB = 0.16
```

#H1: At least one of the blood types is different from the value stated in the null hypothesis.

### Results

```
#df = 3, a = 0.10, Critical Value = 6.251
alpha <- 0.10
observed <- c(12, 8, 24, 6)
p <- c(0.20, 0.28, 0.36, 0.16)
result <- chisq.test(x = observed, p = p)
result$statistic #Chi-square test value
result$p.value #Chi-square p-value
result$parameter #Degrees of freedom (# of categories - 1)
result
```

### **Analysis**

Since our chi-square value is less than the critical value, we should fail to reject the null hypothesis. There is not enough evidence to reject the claim that the blood type distribution at the hospital is the same as that of the general population.

### **Question 2**

**8. Performance by Airlines**: According to the Bureau of Transportation Statistics, on-time performance by the airlines is described as follows:

Action, % of Time: On time 70.8; National Aviation System delay 8.2; Aircraft arriving late 9.0; Other (because of weather and other conditions) 12.0.

Records of 200 randomly selected flights for a major airline company showed that 125 planes were on time; 40 were delayed because of weather, 10 because of a National Aviation System delay, and the rest because of arriving late. At  $\alpha = 0.05$ , do these results differ from the government's statistics?

# **Hypothesis**

```
\#H0: On time = 70.8, NAS Delay = 8.2, Late = 9.0, Other = 12.0
```

#H1: The on-time performance of the airline company is different from the government's statistics.

### **Results**

```
#df = 3, a = 0.05, Critical Value = 7.815
alpha <- 0.05
observed1 <- c(125, 10, 25, 40)
p1 <- c(0.708, 0.082, 0.09, 0.12)
result1 <- chisq.test(x = observed1, p = p1)
result1$statistic #Chi-square test value
result1$p.value #Chi-square p-value
result1$parameter #Degrees of freedom (# of categories - 1)
result1
```

# **Analysis**

Since our chi-square value is more than the critical value, we should reject the null hypothesis. There is enough evidence to reject the claim that the on-time performance by airlines is 70.8% on time, 8.2% NAS delays, 9% arriving late, and 12% other.

## **Question 3**

**8. Ethnicity and Movie Admissions:** Are movie admissions related to ethnicity? A 2014 study indicated the following numbers of admissions (in thousands) for two different years. At the 0.05 level of significance, can it be concluded that movie attendance by year was dependent upon ethnicity?

# **Hypothesis**

#H0: There is no relationship between ethnicity and movie attendance.

#H1: There is a significant relationship between ethnicity and movie attendance.

### **Results**

```
#df = 3, a = 0.05, Critical Value = 7.815

alpha <- 0.05

r1 <- c(724, 335, 174, 107)

r2 <- c(370, 292, 152, 140)

rows = 2

mtrx = matrix(c(r1, r2), nrow = rows, byrow = TRUE)

rownames(mtrx) = c("2013", "2014")

colnames(mtrx) = c("Caucasian", "Hispanic", "African American", "Other")

mtrx

result2 <- chisq.test(mtrx)

result2

result2$statistic #Chi-square test value

result2$p.value #Chi-square p-value

result2$parameter #degrees of freedom (# of columns - 1* # rows - 1)
```

# **Analysis**

Since our chi-square test value of 60.144 is greater than the critical value of 7.815 we should reject the null hypothesis. We will conclude that there is evidence that movie attendance by year is dependent on ethnicity.

### **Question 4**

10. Women in the Military: This table lists the numbers of officers and enlisted personnel for women in the military. At  $\alpha = 0.05$ , is there sufficient evidence to conclude that a relationship exists between rank and branch of the Armed Forces?

### **Hypothesis**

#H0: The distribution of women across different ranks is independent of the #branch of the Armed Forces.

#H1: The distribution of women across different ranks is dependent on the branch #of the Armed Forces.

### **Results**

```
alpha <- 0.05
\#df = 3, a = 0.05, Critical Value = 7.815
r1 <- c(10791, 62491)
r2 <- c(7816, 42750)
r3 < -c(932, 9525)
r4 <- c(11819, 54344)
rows = 4
mtrx1 = matrix(c(r1, r2, r3, r4), nrow = rows, byrow = TRUE)
rownames(mtrx1) = c("Army", "Navy", "Marine Corps", "Air Force")
colnames(mtrx1) = c("Officers", "Enlisted")
mtrx1
result3 <- chisq.test(mtrx1)
result3
result3$statistic #Chi-square test value
result3$p.value #Chi-square p-value
result3$parameter #degrees of freedom (# of columns - 1* # rows - 1)
```

### **Analysis**

Since our chi-square test value of 654.27 is greater than the critical value of 7.815 we should reject the null hypothesis. There is considerable evidence to reject the claim that the distribution of women across different ranks are independent of the branch of the Armed Forces.

## **Question 5**

**8. Sodium Contents of Foods**: The amount of sodium (in milligrams) in one serving for a random sample of three different kinds of foods is listed. At the 0.05 level of significance, is there sufficient evidence to conclude that a difference in mean sodium amounts exists among condiments, cereals, and desserts?

### **Hypothesis**

#H0: There is no difference in mean sodium amounts between condiments, cereals,

#and desserts.

#H1: There is at least one mean that is different from the others in the three #three different food groups.

### **Results**

```
\#df = 2, 19, a = 0.05, Critical Value = 3.52
alpha <- 0.05
condiments \leftarrow data.frame('sodium' = c(270, 130, 230, 180, 80, 70, 200), 'food' =
rep('condiments', 7), stringsAsFactors = FALSE)
cereals \leftarrow data.frame('sodium' = c(260, 220, 290, 290, 200, 320, 140), 'food' = rep('cereals', 7),
stringsAsFactors = FALSE)
desserts <- data.frame('sodium' = c(100, 180, 250, 250, 300, 360, 300, 160), 'food' =
rep('desserts', 8), stringsAsFactors = FALSE)
sodium <- rbind(condiments, cereals, desserts)</pre>
sodium$food <- as.factor(sodium$food)</pre>
View(sodium)
anova <- aov(sodium ~ food, data = sodium)
summary(anova)
a.summary <- summary(anova)</pre>
df.numerator <- a.summary[[1]][1, "Df"]
df.numerator
df.denominator <- a.summary[[1]][2, "Df"]
df.denominator
F.value <- a.summary[[1]][[1, "F value"]]
F.value
p.value <- a.summary[[1]][[1, "Pr(>F)"]]
p.value
TukeyHSD(anova)
```

## **Analysis**

Because the test value of 2.399 is less than the critical value of 3.52 we should not reject the null hypothesis. There is not enough evidence to conclude that a difference in mean sodium

amounts exist in the food groups, with the largest mean differences coming from the condiments being paired with the other food groups.

### **Question 6**

10. Sales for Leading Companies: The sales in millions of dollars for a year of a sample of leading companies are shown. At  $\alpha = 0.01$ , is there a significant difference in the means?

# **Hypothesis**

#H0: There is no significant difference in the means of sales between the three companies.

#H01: There is a significant difference in the means of sales between the three companies.

```
\#df = 2, 11, a = 0.01, Critical Value = 7.206
alpha <- 0.01
cereal <- data.frame('sales' = c(578, 320, 264, 249, 237), 'companies' = rep('cereal', 5),
stringsAsFactors = FALSE)
choc < -data.frame('sales' = c(311, 106, 109, 125, 173), 'companies' = rep('choc', 5),
stringsAsFactors = FALSE)
coffee <- data.frame('sales' = c(261, 185, 302, 689), 'companies' = rep('coffee', 4),
stringsAsFactors = FALSE)
sales <- rbind(cereal, choc, coffee)
sales$companies <- as.factor(sales$companies)</pre>
View(sales)
anova1 <- aov(sales ~ companies, data = sales)
summary(anova1)
a.summary1 <- summary(anova1)</pre>
df.numerator <- a.summary1[[1]][1, "Df"]
df.numerator
df.denominator <- a.summary1[[1]][2, "Df"]
df.denominator
F.value1 <- a.summary1[[1]][[1, "F value"]]
F.value1
p.value1 <- a.summary1[[1]][[1, "Pr(>F)"]]
```

p.value1

TukeyHSD(anova1)

# **Analysis**

Because the test value of 2.172 is less than the critical value of 7.206 we should not reject the null hypothesis. There is not enough evidence to conclude that there is a difference in mean sales between the three companies.

# **Question 7**

12. Per-Pupil Expenditures: The expenditures (in dollars) per pupil for states in three sections of the country are listed. Using  $\alpha = 0.05$ , can you conclude that there is a difference in means?

# **Hypothesis**

#H0: There is no difference in the means of expenditures between the three sections of the country.

#H01: There is a difference in at least one of the expenditures between the three sections of the country.

```
\#df = 2, 9, a = 0.05, Critical Value = 4.256
alpha <- 0.05
eastern <- data.frame('expenditures' = c(4946, 5953, 6202, 7243), 'country' = rep('eastern', 4),
stringsAsFactors = FALSE)
middle <- data.frame('expenditures' = c(6149, 7451, 6000, 6479), 'country' = rep('middle', 4),
stringsAsFactors = FALSE)
western <- data.frame('expenditures' = c(5282, 8605, 6528, 6911), 'country' = rep('western', 4),
stringsAsFactors = FALSE)
expenditures <- rbind(eastern, middle, western)</pre>
expenditures$country <- as.factor(expenditures$country)</pre>
View(expenditures)
anova2 <- aov(expenditures ~ country, data = expenditures)
summary(anova2)
a.summary2 <- summary(anova2)
df.numerator <- a.summary2[[1]][1, "Df"]
df.numerator
```

```
df.denominator <- a.summary2[[1]][2, "Df"]
df.denominator
F.value2 <- a.summary2[[1]][[1, "F value"]]
F.value2
p.value2 <- a.summary2[[1]][[1, "Pr(>F)"]]
p.value2
TukeyHSD(anova2)
```

# **Analysis**

Because the test value of 0.526 is less than the critical value of 4.256 we should not reject the null hypothesis. We did not reject the null hypothesis because there is not enough evidence to conclude that a difference in means is evident among the three sections of the country.

### **Question 8**

10. Increasing Plant Growth: A gardening company is testing new ways to improve plant growth. Twelve plants are randomly selected and exposed to a combination of two factors, a "Grow-light" in two different strengths and a plant food supplement with different mineral supplements. After a number of days, the plants are measured for growth, and the results (in inches) are put into the appropriate boxes. Can an interaction between the two factors be concluded? Is there a difference in mean growth with respect to light? With respect to plant food? Use  $\alpha = 0.05$ .

## **Hypotheses**

#H0: The means of the grow light groups are equal.

#H1: The means of the grow light groups are different

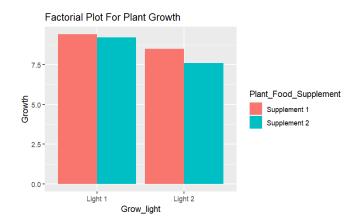
#H0: The means of the plant food supplement groups are equal.

#H1: The means of the plant food supplement groups are different

#H0: There is no interaction between the grow light and plant food supplement.

#H1: There is an interaction between the grow light and plant food supplement.

```
alpha <- 0.05
critical value \leftarrow qf(1 - alpha, df1 = 1, df2 = 8)
print(critical_value)
\#df = 1, 8, a = 0.05, Critical Value = 5.317655
growth <- data.frame(</pre>
 Grow_{light} = rep(c("Light 1", "Light 2"), each = 6),
 Plant_Food_Supplement = rep(c("Supplement 1", "Supplement 2"), times = 6),
 Growth = c(9.2, 8.5, 9.4, 9.2, 8.9, 8.9, 7.1, 5.5, 7.2, 5.8, 8.5, 7.6)
)
View(growth)
anova3 <- aov(Growth ~ Grow_light * Plant_Food_Supplement, data = growth)
summary(anova3)
a.summary3 <- summary(anova3)</pre>
df.numerator <- a.summary3[[1]][1, "Df"]
df.numerator
df.denominator <- a.summary3[[1]][2, "Df"]
df.denominator
F.value3 <- a.summary3[[1]][[1, "F value"]]
F.value3
p.value3 <- a.summary3[[1]][[1, "Pr(>F)"]]
p.value3
TukeyHSD(anova3)
ggplot(growth, aes(x = Grow_light, y = Growth, fill = Plant_Food_Supplement)) +
 geom_bar(stat = "identity", position = position_dodge()) +
 labs(title = "Factorial Plot For Plant Growth", x = "Grow_light", y = "Growth", fill =
"Plant_Food_Supplement")
```



### **Analysis**

Because the f-test value of the factor interactions of 1.438 is less than the critical value of 5.318 we should fail to reject the null hypothesis. We failed to reject the null hypothesis because there is not enough evidence to conclude that there is a difference in mean growth with light, mean growth with plant food, and an interaction between the two factors on growth.

# **Question 9**

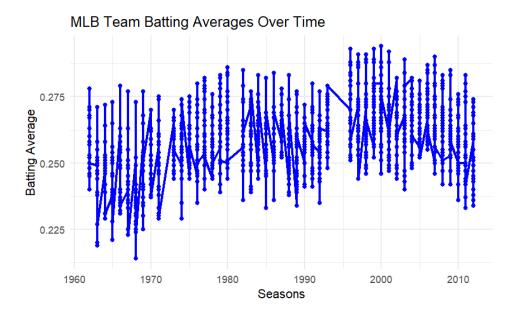
**1. Baseball Question:** Download the file 'baseball.csv' from the course resources and import the file into R. 2. Perform EDA on the imported data set. Write a paragraph or two to describe the data set using descriptive statistics and plots. Are there any trends or anything of interest to discuss? 3. Assuming the expected frequencies are equal, perform a Chi-Square Goodness-of-Fit test to determine if there is a difference in the number of wins by decade.

### **Initial Dataset Analysis**

```
baseball <- read.csv("baseball.csv", header=TRUE) \\baseball \\summary(baseball) \\View(baseball) \\dim(baseball) \\head(baseball) \\tail(baseball) \\str(baseball) \\str(baseball) \\class(baseball) \\range(baseball$SLG) \\ggplot(baseball, aes(x = Year, y = BA)) +
```

```
geom_line(color = "blue", size = 1) +
geom_point(color = "blue", size = 1.5) +
labs(title = "MLB Team Batting Averages Over Time",
    x = "Seasons",
    y = "Batting Average") +
theme_minimal()
```

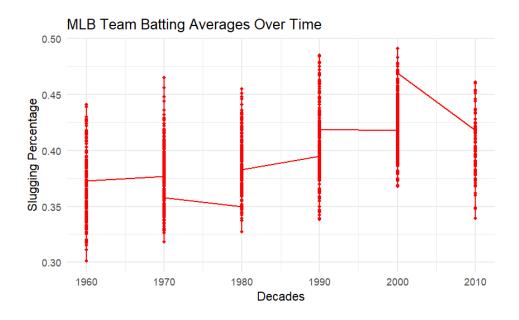
One consistent aspect of the baseball statistics is the increase in all the offensive categories overtime. There seems to be a slow but steady increase in the first three decades or so before a bigger increase starting around 1995. The category that is noticeably higher in the 1990's is slugging percentage, indicating that more offensive production like home runs began to heavily increase around this time. In the early 2000's all the offensive categories started to gradually decline, so there was a five-year period where they were at their apex before beginning to drop off.



```
ggplot(baseball, aes(x = Decade, y = SLG)) +
geom_line(color = "red", size = 0.5) +
geom_point(color = "red", size = 1) +
labs(title = "MLB Team Batting Averages Over Time",
    x = "Decades",
    y = "Slugging Percentage") +
```

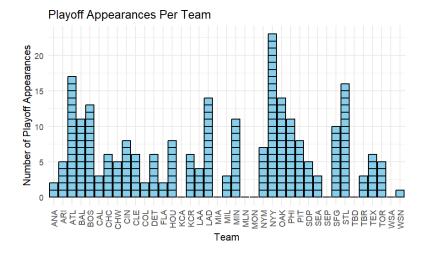
theme\_minimal()

Two offensive categories that were not measured until the late 1990's were opponents on-base percentage and opponents slugging percentage which both dropped over the next decade. This is consistent with the decline of offensive production during this time, indicating that some possible adjustments were made like better pitching and defense.



```
ggplot(baseball, aes(x = Team, y = Playoffs)) +
geom_bar(stat = "identity", fill = "skyblue", color = "black") +
labs(title = "Playoff Appearances Per Team",
    x = "Team",
    y = "Number of Playoff Appearances") +
theme_minimal() +
theme(axis.text.x = element_text(angle = 90, vjust = 0.5, hjust=1))
```

About one third of the professional teams during the 50-year period made at least 10 playoff appearances with the New York Yankees having the highest amount by a considerable margin. About six teams did not have a single appearance and the other half were somewhere between zero and nine appearances. The numbers are misleading due to the number of teams not existing from the start of the dataset period. This would also be the reason the total number of wins per decade is different, even though each team plays 162 games per season in the dataset.



```
baseball$Decade <- baseball$Year - (baseball$Year %% 10)
wins <- baseball %>%
  group_by(Decade) %>% summarize(wins = sum(W)) %>%
  as.tibble()
wins
```

# **Hypothesis**

#H0: There is no difference in the number of wins by decade for all teams.

#H1: There is at least one difference in the number of wins by decade for all teams.

```
#df = 5, a = 0.05, Critical Value = 2.015
alpha <- 0.05
wins <- c(13267, 17934, 18926, 17972, 24286, 7289)
probabilities <- prop.table(wins)
for (i in seq_along(wins)) {
    print(paste("Decade:", i, "Wins:", wins[i], "Probability:", probabilities[i]))
}
print(paste("Total Probability:", sum(probabilities)))
decades <- c(0.133, 0.180, 0.190, 0.180, 0.244, 0.073)
results <- chisq.test(x = wins, p = decades)
results$statistic #Chi-square test value
```

```
results$p.value #Chi-square p-value
results$parameter #Degrees of freedom (# of categories - 1)
results
```

### **Final Analysis**

Since our chi-square value is less than the critical value, we should fail to reject the null hypothesis. Our conclusion would be that the wins proportions by decade when comparing test and critical values and p-values and significant levels provides the same results in that it does not provide enough evidence that there is a difference in the number of wins per decade for the teams.

# **Question 10**

**2. Crop Question:** Download the file 'crop\_data.csv' from the course resources and import the file into R. 5. Perform a Two-way ANOVA test using yield as the dependent variable and fertilizer and density as the independent variables. Explain the results of the test. Is there reason to believe that fertilizer and density have an impact on yield?

# **Hypotheses**

#H0: The fertilizer will not have an impact on the yield.

#H1: The fertilizer will have an impact on the yield.

#H0: The density will not have an impact on the yield.

#H1: The density will have an impact on the yield.

#H0: There will be no interaction between the fertilizer and density.

#H1: There will be an interaction between the fertilizer and density.

```
alpha <- 0.05

a_factor1 <- 2

a_factor2 <- 3

N <- 96

df_factor1 <- a_factor1 - 1

df_factor1
```

```
df_factor2 <- a_factor2 - 1
df_factor2
df_interaction <- df_factor1 * df_factor2</pre>
df_interaction
df_error <- N - a_factor1 * a_factor2
df_error
df_{total} <- N - 1
df_total
critical_factor1 <- qf(1 - alpha/2, df_factor1, df_error)
critical factor1
critical_factor2 <- qf(1 - alpha/2, df_factor2, df_error)
critical_factor2
critical_interaction <- qf(1 - alpha/2, df_interaction, df_error)
critical_interaction
#df = 95, a = 0.05, Critical Value = 3.844295
crop$density <- factor(crop$density)</pre>
crop$fertilizer <- factor(crop$fertilizer)</pre>
crop$block <- factor(crop$block)</pre>
anova4 <- aov(yield ~ fertilizer * density, data = crop)
summary(anova4)
a.summary4 <- summary(anova4)</pre>
df.numerator <- a.summary4[[1]][1, "Df"]
df.numerator
df.denominator <- a.summary4[[1]][2, "Df"]
df.denominator
F.value4 <- a.summary4[[1]][[1, "F value"]]
F.value4
p.value 4 <- a.summary 4 [[1]] [[1, "Pr(>F)"]] \\
p.value4
TukeyHSD(anova4)
```

# Anaylsis

Because the f-test value of the factors interaction of 0.635 is less than the critical value of 3.844 we should fail to reject the null hypothesis. We failed to reject the null hypothesis because there is not enough evidence from the f-test and Tukey tests to conclude that density and fertilizer have significant impact on the yield.

# **Conclusions/Interpretations**

The module assignment lab provided the necessary foundation for understanding how to properly code the questions with the correct testing. Having several examples to practice on with each test was especially useful and came away feeling like I had a better understanding of each of them. The two-way ANOVA testing produced the biggest challenges in formulating multiple hypotheses and analyzing the f-test and Tukey tests. All the problems were good examples that allowed for the opportunity to work on coding and analysis skills.

# **References:**

Bluman, A. G. (2017). Elementary Statistics: A Step-by-Step Approach. 10th edition. McGraw-Hill Education.

Chat GPT. (2023, December 10th). Default (GPT 3.5)

## **Appendix:**

```
1 library(dplyr)
 2 library(ggplot2)
  3 library(corrplot)
  4 library(RColorBrewer)
 5 library(car)
6 library(MASS)
  8 #Section 11-1
 9 #Question 6: Blood Types
 10 #State the hypothesis
#HO: Type A = 0.20, Type B = 0.28, Type O = 0.36, Type AB = 0.16 ^{\prime\prime} #H1: At least one of the blood types is not the same as
 13 #its value stated in the null hypothesis.
 14
15 #Find the Critical Value
16 #df = 3, a = 0.10, Critical Value = 6.251
 17
18 #Compute the Test Value
 19 #Set significance value
 20 alpha <- 0.10
 21
 22 #Create a vector of the values
 23 observed <- c(12, 8, 24, 6)
 24
25 #Create a vector for the probabilities
 26 p \leftarrow c(0.20, 0.28, 0.36, 0.16)
 28 #Run the test and save the results to the result variable
 29 result <- chisq.test(x = observed, p = p)</pre>
30
```

```
31 #View the test statistic and p-value
32 result$statistic #Chi-square test value
33 result$p.value #Chi-square p-value
   result$parameter #Degrees of freedom (# of categories - 1)
34
35
36 result
37
38 #Make the decision
39
    #Since our chi-square value is less than the critical value we should fail to
40 #reject the null hypothesis.
41
42 #Summarize the results
  #There is not enough evidence to reject the claim that the blood type
43
44
   #distribution at the hospital is the same as that of the general population.
45
46
   #Question 8: On-Time Performance by Airlines
47
   #State the hypothesis
  #HO: On time = 70.8, NAS Delay = 8.2, Late = 9.0, Other = 12.0 #H1: The on-time performance of the airline company is different from
48
49
50 #the government's statistics.
51
52 #Find the Critical Value
#df = 3, a = 0.05, Critical Value = 7.815
54
55
  #Compute the Test Value
56
   #Set significance value
57
   alpha <- 0.05
58
59 #Create a vector of the values
60 observed1 <- c(125, 10, 25, 40)
```

```
61
62 #Create a vector for the probabilities
63 p1 <- c(0.708, 0.082, 0.09, 0.12)
64
65 #Run the test and save the results to the result variable
66
    result1 <- chisq.test(x = observed1, p = p1)
67
68
    #View the test statistic and p-value
   result1$statistic #Chi-square test value
69
    result1$p.value #Chi-square p-value
result1$parameter #Degrees of freedom (# of categories - 1)
70
71
72
73
    result1
74
75
    #Make the decision
76
    #Since our chi-square value is more than the critical value we should
77
    #reject the null hypothesis.
78
79
   #Summarize the results
   #There is enough evidence to reject the claim that the on-time performance
80
81 #by airlines is 70.8% on time, 8.2% NAS delays, 9% arriving late, and 12% other.
82
83
   #Section 11-2
84 #Question 8: Ethnicity and Movie Admissions
85 #State the hypothesis
86 #HO: There is no relationship between ethnicity and movie attendance.
87 #H1: There is a significant relationship between ethnicity and movie attendance.
88
89 #Find the Critical Value
90 #df = 3, a = 0.05, Critical Value = 7.815
```

```
| Æ | | Source on Save | ♥ / " ▼ | □ Source ▼ | ·
 92 #Compute the Test Value
 93 alpha <- 0.05
 94
 95 #Create one vector for each row
 96 r1 <- c(724, 335, 174, 107)
 97 r2 <- c(370, 292, 152, 140)
 98
 99 #State the number of rows for the matrix
100 \text{ rows} = 2
101
102 #Create a matrix from the rows
103 mtrx = matrix(c(r1, r2), nrow = rows, byrow = TRUE)
104
105 #Name the rows and columns (columns optional)
106 rownames(mtrx) = c("2013", "2014")
107
     colnames(mtrx) = c("Caucasian", "Hispanic", "African American", "Other")
108
109 #View the matrix to ensure it matches your table
110 mtrx
111
112 #Run the test and save the results to the result variable
113 result2 <- chisq.test(mtrx)</pre>
114 result2
116 #View the test statistic and p-value
117 result2$statistic #Chi-square test value
118  result2$p.value  #Chi-square p-value
119  result2$parameter  #degrees of freedom (# of columns - 1* # rows - 1)
120
```

```
121 #Make the decision
122 #Since our chi-square test value of 60.144 is greater than the critical value of
123 #7.815 we should reject the null hypothesis.
124
125 #Summarize the results
126 #We will conclude that there is evidence that movie attendance by year is
127 #dependent on ethnicity.
128
129 #Question 10: Women in the Military
130 #State the hypothesis
131 #HO: The distribution of women across different ranks is independent of the
132
     #branch of the Armed Forces.
133 #H1: The distribution of women across different ranks is dependent on the branch
134 #of the Armed Forces.
135
136 #Compute the Test Value
137 alpha <- 0.05
138
139 #Find the Critical Value
140 #df = 3, a = 0.05, Critical Value = 7.815
141
142 #Create one vector for each row
143 r1 <- c(10791, 62491)
144 r2 <- c(7816, 42750)
145 r3 <- c(932, 9525)
146 r4 <- c(11819, 54344)
147
148 #State the number of rows for the matrix
149 rows = 4
150
```

```
151 #Create a matrix from the rows
mtrx1 = matrix(c(r1, r2, r3, r4), nrow = rows, byrow = TRUE)
153
#Name the rows and columns (columns optional)
rownames(mtrx1) = c("Army", "Navy", "Marine Corps", "Air Force")
colnames(mtrx1) = c("Officers", "Enlisted")
157
158 #View the matrix to ensure it matches your table
159
     mtrx1
160
161 #Run the test and save the results to the result variable
162 result3 <- chisq.test(mtrx1)</pre>
163 result3
164
165 #View the test statistic and p-value
     result3$statistic #Chi-square test value result3$p.value #Chi-square p-value
167
      result3$parameter #degrees of freedom (# of columns - 1* # rows - 1)
168
169
170 #Make the decision
171 #Since our chi-square test value of 654.27 is greater than the critical value of
\frac{\#7}{815} we should reject the null hypothesis.
173
174
     #Summarize the results
175 #There is significant evidence to reject the claim that the distribution of
176 #women across different ranks is independent of the branch of the Armed Forces.
177
178 #Section 12-1
179 #Question 8: Sodium Contents of Foods
180 #State the hypotheses
```

```
181 #HO:There is no difference in mean sodium amounts between condiments, cereals,
182 #and desserts.
183 #H1: There is at least one mean that is different from the others in the three
184 #three different food groups.
186 #Find the Critical Value
187 #df = 2, 19, a = 0.05, Critical Value = 3.52
188
189 #Set the significant level
190 alpha <- 0.05
191
192 #Create a data frame for condiments
193
    condiments \leftarrow data.frame('sodium' = c(270, 130, 230, 180, 80, 70, 200), 'food' =
194
195 #Create a data frame for cereals
196 cereals <- data.frame('sodium' = c(260, 220, 290, 290, 200, 320, 140), 'food' =
197
198 #Create a data frame for desserts
199 desserts <- data.frame('sodium' = c(100, 180, 250, 250, 300, 360, 300, 160), 'fo
200
201 #Combine the data frames into one
202
     sodium <- rbind(condiments, cereals, desserts)</pre>
203 sodium$food <- as.factor(sodium$food)</pre>
204
205 View(sodium)
206
207 #Run the ANOVA test
208 anova <- aov(sodium ~ food, data = sodium)
210 #View the model summary
```

```
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211 summary(anova)
212
 213 #Save summary to an object
214 a.summary <- summary(anova)
 215
 216 #Degrees of freedom
 217 # k-1: between group variance ~ numerator
 218 df.numerator <- a.summary[[1]][1, "Df"]</pre>
 219 df.numerator
 220
 221 #N ~ k: within group variance ~ denominator
 222 df.denominator <- a.summary[[1]][2, "Df"]</pre>
223 df.denominator
 224
 225 #Extract the F test value from the summary
 226 F.value <- a.summary[[1]][[1, "F value"]]</pre>
 227 F.value
 228
 229 #Extract the p-value from the summary
 230 p.value <- a.summary[[1]][[1, "Pr(>F)"]]
 231 p.value
 232
 233 #See differences
 234 TukeyHSD(anova)
 235
 236
    #Make the decision
     #Because the test value of 2.399 is less than the critical value of 3.52 we
 237
238
    #should not reject the null hypothesis.
239
240 #Summarize the results, and explain where the differences in the means are.
```

```
241 #There is not enough evidence to conclude that a difference in mean sodium
244
245 #Section 12-2
246 #Question 10: Sales for Leading Companies
247
    #State the hypotheses
248 #HO:There is no significant difference in the means of sales between the
249 #the three companies.
250 #H01:There is a significant difference in the means of sales between the
251 #the three companies.
252
253 #Find the Critical Value
254
    \#df = 2, 11, a = 0.01, Critical Value = 7.206
255
256
    #Set the significant level
257 alpha <- 0.01
258
259 #Create a data frame for cereal
260 cereal <- data.frame('sales' = c(578, 320, 264, 249, 237), 'companies' = rep('ce
261
262 #Create a data frame for chocolate candy
263 choc <- data.frame('sales' = c(311, 106, 109, 125, 173), 'companies' = rep('choc
264
265 #Create a data frame for coffee
266 coffee <- data.frame('sales' = c(261, 185, 302, 689), 'companies' = rep('coffee'
267
268 #Combine the data frames into one
269 sales <- rbind(cereal, choc, coffee)</pre>
270 sales$companies <- as.factor(sales$companies)</pre>
```

```
% □ □ □ ⊃onice ou pase □ 🥒 👠 . • □
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271
272 View(sales)
273
274 #Run the ANOVA test
   anova1 <- aov(sales ~ companies, data = sales)
275
276
277 #View the model summary
278 summary(anova1)
279
280 #Save summary to an object
281 a.summary1 <- summary(anova1)
282
283 #Degrees of freedom
284 # k-1: between group variance ~ numerator
285 df.numerator <- a.summary1[[1]][1, "Df"]
286 df.numerator
287
288 #N ~ k: within group variance ~ denominator
df.denominator <- a.summary1[[1]][2, "Df"]
290 df.denominator
291
292 #Extract the F test value from the summary
293 F.value1 <- a.summary1[[1]][[1, "F value"]]
294 F.value1
295
296 #Extract the p-value from the summary
297
    p.value1 <- a.summary1[[1]][[1, "Pr(>F)"]]
298
    p.value1
299
300 #See differences
```

```
301 TukeyHSD(anova1)
302
303 #Make the decision
304 #Because the test value of 2.172 is less than the critical value of 7.206 we
305 #should not reject the null hypothesis.
306
307 #Summarize the results, and explain where the differences in the means are.
308 #There is not enough evidence to conclude that there is a difference in mean
309 #sales between the three companies.
310
311 #Question 12: Per-Pupil Expenditures
312 #State the hypotheses
313 #HO:There is no difference in the means of expenditures between the
#the three sections of the country.
##101:There is a difference in at least one of the expenditures between the
316 #the three sections of the country.
317
318 #Find the Critical Value
319 #df = 2, 9, a = 0.05, Critical Value = 4.256
320
321 #Set the significant level
322 alpha <- 0.05
323
324 #Create a data frame for Eastern third
325 eastern <- data.frame('expenditures' = c(4946, 5953, 6202, 7243), 'country' = re
326
327 #Create a data frame for Middle third
328 middle <- data.frame('expenditures' = c(6149, 7451, 6000, 6479), 'country' = rep
329
330 #Create a data frame for Western third
```

```
331 western <- data.frame('expenditures' = c(5282, 8605, 6528, 6911), 'country' = rej
□□ | ② | □ | □ Source on Save | Q 🎢 🗸 | □
332
333 #Combine the data frames into one
334 expenditures <- rbind(eastern, middle, western)</pre>
335
     expenditures$country <- as.factor(expenditures$country)</pre>
336
337 View(expenditures)
338
339 #Run the ANOVA test
anova2 <- aov(expenditures ~ country, data = expenditures)
341
342 #View the model summary
343 summary(anova2)
344
345 #Save summary to an object
346 a.summary2 <- summary(anova2)</pre>
347
348 #Degrees of freedom
     # k-1: between group variance ~ numerator
349
350 df.numerator <- a.summary2[[1]][1, "Df"]
351
     df.numerator
352
353 #N ~ k: within group variance ~ denominator
354 df.denominator <- a.summary2[[1]][2, "Df"]</pre>
355 df.denominator
356
357 #Extract the F test value from the summary
358 F.value2 <- a.summary2[[1]][[1, "F value"]]
359 F.value2
360
```

```
361 #Extract the p-value from the summary
362 p.value2 <- a.summary2[[1]][[1, "Pr(>F)"]]
363
    p.value2
364
365 #See differences
366 TukeyHSD(anova2)
367
368 #Make the decision
    #Because the test value of 0.526 is less than the critical value of 4.256 we
369
370 #should not reject the null hypothesis.
371
372 #Summarize the results, and explain where the differences in the means are.
373
    #We did not reject the null hypothesis because there is not enough evidence to
374
    #conclude that a difference in means is evident among the three sections of the
375
    #country.
376
377 #Section 12-3
378 #Question 10: Increasing Plant Growth
379 #State the hypotheses
380 #HO: The means of the grow light groups are equal.
381 #H1: The means of the grow light groups are different
382
383 #HO: The means of the plant food supplement groups are equal.
384 #H1: The means of the plant food supplement groups are different
385
386 #HO: There is no interaction between the grow light and plant food supplement.
387 #H1: There is an interaction between the grow light and plant food supplement.
388
389 #Set the significant level
390 alpha <- 0.05
```

```
391
392 #Find the Critical Value
     critical_value \leftarrow qf(1 - alpha, df1 = 1, df2 = 8)
     print(critical_value)
394
     #df = 1, 8, a = 0.05, Critical Value = 5.317655
395
396
     #Create a data frame for both factors
397
398
     growth <- data.frame(</pre>
399
       Grow_light = rep(c("Light 1", "Light 2"), each = 6),
       Plant_Food_Supplement = rep(c("Supplement 1", "Supplement 2"), times = 6),
Growth = c(9.2, 8.5, 9.4, 9.2, 8.9, 8.9, 7.1, 5.5, 7.2, 5.8, 8.5, 7.6)
400
401
402 )
403
404 View(growth)
405
406
     #Perform two-way ANOVA
407 anova3 <- aov(Growth ~ Grow_light * Plant_Food_Supplement, data = growth)
408
409
     #View the model summary
410 summary(anova3)
411
412 #Save summary to an object
413
     a.summary3 <- summary(anova3)</pre>
414
415 #Degrees of freedom
416 # k-1: between group variance ~ numerator
417
     df.numerator <- a.summary3[[1]][1, "Df"]</pre>
418 df.numerator
419
420 #N ~ k: within group variance ~ denominator
```

```
421 df.denominator <- a.summary3[[1]][2, "Df"]
422
     df.denominator
423
424 #Extract the F test value from the summary
425 F.value3 <- a.summary3[[1]][[1, "F value"]]
426 F.value3
427
428 #Extract the p-value from the summary
429 p.value3 <- a.summary3[[1]][[1, "Pr(>F)"]]
430 p.value3
431
432 #See differences
433 TukeyHSD(anova3)
434
435 # Factorial plot
436 ggplot(growth, aes(x = Grow_light, y = Growth, fill = Plant_Food_Supplement)) +
437 geom_bar(stat = "identity", position = position_dodge()) +
        labs(title = "Factorial Plot For Plant Growth", x = "Grow_light", y = "Growth"
438
439
440 #Make the decision
441
     #Because the f-test value of the factor interactions of 1.438 is less than the
442 #critical value of 5.318 we should fail to reject the null hypothesis.
443
444 #Summarize the results, and explain where the differences in the means are.
445 #We failed to reject the null hypothesis because there is not enough evidence to
446 #conclude that there is a difference in mean growth with light, mean growth
447 #with plant food, and an interaction between the two factors on growth.
448
449 #Baseball Question
450 #Importing the dataset
```

```
451 baseball <- read.csv("baseball.csv", header=TRUE)
452 baseball
453
454 #Summary statistics of the data set
455 summary(baseball)
456 View(baseball)
457
     dim(baseball)
458 head(baseball)
459 tail(baseball)
460 str(baseball)
461
     class(baseball)
462
      range(baseball$SLG)
463
464
     # Line plot for batting average over different seasons
     ggplot(baseball, aes(x = Year, y = BA)) +
geom_line(color = "blue", size = 1) +
geom_point(color = "blue", size = 1.5) +
465
466
467
        labs(title = "MLB Team Batting Averages Over Time",
468
469
              x = "Seasons"
              y = "Batting Average") +
470
471
        theme_minimal()
472
473 # Line plot for Slugging Percentage over different decades
     ggplot(baseball, aes(x = Decade, y = SLG)) +
geom_line(color = "red", size = 0.5) +
geom_point(color = "red", size = 1) +
474
475
476
        labs(title = "MLB Team Batting Averages Over Time",
477
              x = "Decades",
y = "Slugging Percentage") +
478
479
        theme_minimal()
480
```

```
481
482 # Bar plot for playoff appearances per team
     ggplot(baseball, aes(x = Team, y = Playoffs)) +
483
484
       geom_bar(stat = "identity", fill = "<mark>skyblue</mark>", color = "<mark>black</mark>") +
       labs(title = "Playoff Appearances Per Team",
485
            x = "Team",
486
            y = "Number of Playoff Appearances") +
487
488
       theme_minimal() +
489
       theme(axis.text.x = element_text(angle = 90, vjust = 0.5, hjust=1))
490
491 # Extract decade from year
492 baseball$Decade <- baseball$Year - (baseball$Year %% 10)
493 # Create a wins table by summing the wins by decade
494 wins <- baseball %>%
      group_by(Decade) %>% summarize(wins = sum(W)) %>%
495
496
        as.tibble()
497 wins
498
499 #State the hypothesis
500 #HO: There is no difference in the number of wins by decade for all teams.
501 #H1: There is at least one difference in the number of wins by decade for
502 #all teams.
503
504 #Find the Critical Value
505 #df = 5, a = 0.05, Critical Value = 2.015
506
507 #Compute the Test Value
508 #Set significance value
509 alpha <- 0.05
510
```

```
511 #Create a vector for the wins
512 wins <- c(13267, 17934, 18926, 17972, 24286, 7289)
513
514 # Calculate probabilities per value in the vector
515 probabilities <- prop.table(wins)</pre>
516
517 # Display the values, their probabilities, and the total probability
518 * for (i in seq_along(wins)) {
519    print(paste("Decade:", i, "Wins:", wins[i], "Probability:", probabilities[i]))
520 - }
521
    print(paste("Total Probability:", sum(probabilities)))
522
523
524 #Create a vector for the probabilities
525 decades <- c(0.133, 0.180, 0.190, 0.180, 0.244, 0.073)
526
527 #Run the test and save the results to the result variable
528 results <- chisq.test(x = wins, p = decades)</pre>
529
530 #View the test statistic and p-value
531 results$statistic #Chi-square test value
532 results$p.value #Chi-square p-value
533 results$parameter #Degrees of freedom (# of categories - 1)
534
535 results
536
537 #Make the decision
538 #Since our chi-square value is less than the critical value we should fail to
539 #reject the null hypothesis.
540
```

```
541 #Summarize the results
542 #Our conclusion would be that the wins proportions by decade when comparing
543 #test and critical values and p-values and significant levels provides the same
544 #results in that it doesn't provide enough evidence that there is a difference
545 #in the number of wins per decade for the teams.
546
547
548 #Crop Question
549 #Importing the dataset
550 crop <- read.csv("crop_data.csv", header=TRUE)</pre>
551 crop
552
553 View(crop)
554
555 #Section 12-3
556 #Question 10: Increasing Plant Growth
557
    #State the hypotheses
     #HO: The fertilizer will not have an impact on the yield.
558
559 #H1: The fertilizer will have an impact on the yield.
560
561 #HO: The density will not have an impact on the yield.
562 #H1: The density will have an impact on the yield.
563
     #HO: There will be no interaction between the fertilizer and density.
565
     #H1: There will be an interaction between the fertilizer and density.
566
567
    #Set the significant level
568 alpha <- 0.05
569
570 #Finding the degrees of freedom
```

```
571 # Number of levels in each factor
572 a_factor1 <- 2
573 a_factor2 <- 3
574
575 # Total number of observations
576 N <- 96
577
578 # Degrees of freedom calculations
579 df_factor1 <- a_factor1 - 1
580 df_factor1
581 df_factor2 <- a_factor2 - 1
582 df_factor2
583 df_interaction <- df_factor1 * df_factor2
584 df_interaction
585 df_error <- N - a_factor1 * a_factor2
586 df_error
587 df_total <- N - 1
588 df_total
589
590 # Critical values for factors and interaction
591 critical_factor1 <- qf(1 - alpha/2, df_factor1, df_error)</pre>
592
    critical_factor1
593 critical_factor2 <- qf(1 - alpha/2, df_factor2, df_error)
594 critical_factor2
595 critical_interaction <- qf(1 - alpha/2, df_interaction, df_error)
596 critical_interaction
    \#df = 95, a = 0.05, Critical Value = 3.844295
597
598
599
    # Convert to factors
600 crop$density <- factor(crop$density)</pre>
```

```
601 crop$fertilizer <- factor(crop$fertilizer)</pre>
crop$block <- factor(crop$block)</pre>
603
604 #Perform two-way ANOVA
anova4 <- aov(yield ~ fertilizer * density, data = crop)
606
607 #View the model summary
608 summary(anova4)
609
610 #Save summary to an object
611 a.summary4 <- summary(anova4)
612
613 #Degrees of freedom
614 # k-1: between group variance ~ numerator
615 df.numerator <- a.summary4[[1]][1, "Df"]</pre>
616 df.numerator
617
618 #N ~ k: within group variance ~ denominator
619 df.denominator <- a.summary4[[1]][2, "Df"]</pre>
620 df.denominator
621
622 #Extract the F test value from the summary
623 F.value4 <- a.summary4[[1]][[1, "F value"]]
624 F.value4
626 #Extract the p-value from the summary
627 p.value4 <- a.summary4[[1]][[1, "Pr(>F)"]]
628 p.value4
629
630 #See differences
```

```
TukeyHSD(anova4)

TukeyHSD(anova4)

#Make the decision

#Because the f-test value of the factors interaction of 0.635 is less than the

#Because the f-test value of the factors interaction of 0.635 is less than the

#Because the f-test value of 3.844 we should fail to reject the null hypothesis.

#Summarize the results, and explain where the differences in the means are.

#We failed to reject the null hypothesis because there is not enough evidence

#From the f-test and Tukey tests to conclude that density and fertilizer have

### a significant impact on the yield.
```