

Instructor: Colin McLearn
Course: PHIL 101
Time: T/R 9:30-10:20 p.m.
Location: TEAC – 105
Office: 1003 Oldfather Hall

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<http://colinmclear.net>
UNL Philosophy
Office Hours: T/R 11-12
p.m.

Introduction to Philosophy

The aim of philosophy, abstractly formulated, is to understand how things in the broadest possible sense of the term hang together in the broadest possible sense of the term

Philosophy and the Scientific Image of Man
Wilfrid Sellars

Course Overview

The subject matter of philosophy traditionally concerns the articulation of “big” questions such as, “Can we know anything?”; “What is real?”; “What kinds of things exist?”. Philosophers use rigorous and disciplined methods of thinking, in the hopes of bringing such questions under intellectual control. This course will be an in-depth look at a few specific topics, rather than a comprehensive survey of the field and its history. You will learn what philosophy is all about and how to do it yourself.

Course Objectives

Upon completion of this course students should be able to (i) find the argument of a text and restate it clearly in their own words; (ii) explain viewpoints clearly that are not their own; (iii) think critically about the philosophical ideas discussed in this course; (iv) write papers using theses, organization, arguments, evidence, and language suitable to analytical writing in general and the discipline of philosophy in particular.

Required Materials

Readings will be posted on the [course website](#). There is only one required book.

- Vaughn – *Writing Philosophy*. New York: Oxford Press. 2006.
- iClicker: Instruction for registering and using your iClicker may be found on [the course website](#) or at <http://learningspaces.unl.edu/clicker>

Students are expected to bring all relevant materials to class.

Course Requirements

- **Preparation:** You are expected to attend every class meeting fully prepared to discuss each assigned reading, to submit written work punctually, and to offer thoughtful and constructive responses to the remarks of your instructor and your classmates. Make sure that you bring the relevant readings with you to every lecture class. I further expect you to treat both the texts at hand and your classmates' ideas with openness and respect.
- **Attendance:** Attendance is required. You are also expected to attend every section meeting. 1/2 a letter grade will be deducted from your final course grade for every absence after your fifth.
- **Website:** We will use a course website for all materials. The site is available at: <http://colinmcclar.net/phil101>. Upcoming assignments and readings will be posted here. Please let me know if you have any problems. Technical glitches, computer malfunctions and crashing hard drives are not excuses for failing to complete work in this class.
- **Format for Papers:** Please submit work as a .doc or .rtf file. All work must be typed. I will not accept any handwritten work aside from that we do in class. Your papers should be in 12-point Times New Roman font, double-spaced with margins set to one inch on all sides. Your name, my name, the date and assignment should appear in the top left hand corner of the first page. Your last name and page number must appear in the top right hand corner on each subsequent page. Please staple or paperclip hard copies of papers and drafts. You are responsible for the presentation of your papers.
- **Late Work:** Late papers and assignments will standardly be marked down by **1/3 of a letter grade for each day the work is late** (for example, from A- to B+, from B+ to B, and so on).

Evaluation

One Essay: 25%

- Explain and critically assess a philosophical argument. Topics will be provided. Approximately 3-4 pages.

Two Exams: 45%

- The exams will involve a combination of short answer and short essay questions.
 - Mid-Term: 20%
 - Final: 25%

Quizzes: 20%

- Brief review quizzes. They will not be announced ahead of time. Your two lowest grades will be dropped and your highest counted twice.

Participation Grade: 10%

- The participation grade takes into account your attendance in class and section as well as the quantity and quality of your participation.

Policies

- **Academic Integrity:** All the work you turn in (including papers, drafts, and discussion board posts) must be written by you specifically for this course. It must originate with you in form and content with all contributory sources fully and specifically acknowledged. Make yourself familiar with UNL's Student Code of Conduct and Academic Integrity Code, available [online](#). **In this course, the normal penalty for any violation of the code is an "F" for the semester.** Violations may have additional consequences including expulsion from the university. Don't plagiarize – It just isn't worth it.
- **University Policies:** This instructor respects and upholds University policies and regulations pertaining to the observation of religious holidays; assistance available to physically handicapped, visually and/or hearing impaired students; plagiarism; sexual harassment; and racial or ethnic discrimination. All students are advised to become familiar with the respective University regulations and are encouraged to bring any questions or concerns to the attention of the instructor.

- **ADA:** In compliance with University policy and equal access laws, I am available to discuss appropriate academic accommodations that may be required for students with disabilities. Students are encouraged to register with Student Disability Services to verify their eligibility for appropriate accommodations.
- **Misc.:** Please turn off cell phones, beeping watches, and other gadgets that make noise before entering our classroom. Absolutely no texting is permitted during class. I will subtract up to five points from your participation grade each and every time your phone rings or I see you texting during class.

Further Resources

- **Jargon:** It's important to be on top of the technical terms used by philosophers. Please ask for clarification of terms in class. You can also consult Jim Pryor's online ["Philosophical Terms and Methods."](#)
- **Writing a Philosophy paper:** Papers should adhere to some consistent practice of footnoting and citation (Chicago, MLA, etc.). I don't really mind which one you use as long as you are consistent. On writing a philosophy paper, there is no better on-line guide than [Jim Pryor's](#). Please consult it. Hacker's [A Writer's Reference](#) is also extremely helpful. Useful online writing help may be found at the [Purdue Online Writing Lab](http://owl.english.purdue.edu/owl/) at <http://owl.english.purdue.edu/owl/>.
- **Help with writing:** The University of Nebraska-Lincoln Writing Center can provide you with meaningful support as you write for this class as well as for every course in which you enroll. Trained peer consultants are available to talk with you as you plan, draft, and revise your writing. Please check [the Writing Center website](#) for locations, hours, and information about scheduling appointments.
- **Reference:** The [Stanford Encyclopedia of Philosophy](http://plato.stanford.edu) at <http://plato.stanford.edu> is an excellent online resource.

TENTATIVE ASSIGNMENT CALENDAR:

| Tuesday | Thursday |
|--|---|
| <div>Aug 26th</div> Introduction What is philosophy? | 28th The structure of an argument |
| <div>Sep 2nd</div> Consciousness & Subjectivity Nagel - "What Is It Like to Be a Bat?" | 4th Nagel (Continued) |
| 9th Block – "Concepts of Consciousness" | 11th Block (continued) |
| 16th Jackson – "Epiphenomenal Qualia" | 18th Jackson (continued) |
| 23rd Lewis – "What Experience Teaches" | 25th Catch up |
| 30th Intentionality Crane – "The Puzzle of Representation" | <div>Oct 2nd</div> No Class! |
| 7th Searle – "Is the Mind a Computer Program?" | 9th Searle (continued) |
| 14th Catch-up Exam Review | 16th Mid-Term Exam |
| 21st Freedom & Determinism Nagel – "Free Will" | 23rd The freedom to do otherwise: reading TBA |
| 28th Libet – "Do We Have Free Will?" | 30th Sinnott-Armstrong – "Lessons from Libet" |

| Tuesday | Thursday |
|---|---|
| <div>Nov 4th</div> Value Mackie - "The Subjectivity of Values" | 6th Mackie (continued) |
| 11th Mackie (continued) | 13th Williams on Science & Ethics |
| 18th Williams (continued) | 20th Meaning & the Absurd Camus - "The Myth of Sisyphus" Nagel - "The Absurd" |
| 25th Catch-up | 27th Thanksgiving Break – No Class |
| <div>Dec 2nd</div> Skepticism and Knowledge Descartes - <i>Meditations I-II</i> | 4th Paper Due Friday by 4 p.m. Moore - "Proof of an external world" |
| 9th Skepticism About Induction: Russell - "On induction" | 11th Last Day of Class Exam Review |

Final Exam 10–12 p.m. Monday, December 15th.