What is Philosophy?

Philosophica Method

Interpreting Arguments

Philosophy 101

Introduction

8.27.2013

What is Philosophy?

Philosophical Method

Interpreting Arguments

What is Philosophy?

Interpreting Arguments

Interpretin Arguments

The Core Areas of Philosophy

Epistemology

Interpretin Arguments

- Epistemology
- 2 Logic

Arguments

- Epistemology
- 2 Logic
- Metaphysics

Arguments

- Epistemology
- 2 Logic
- Metaphysics
- 4 Value Theory

Interpreting Arguments

The Core Areas of Philosophy

Epistemology

Interpreting Arguments

- Epistemology
 - what is knowledge?

Interpretin Arguments

- Epistemology
 - what is knowledge?
 - how do we know anything?

Arguments

- Epistemology
 - what is knowledge?
 - how do we know anything?
 - are there beliefs which we're justified in holding even if we can't prove them to be true?

Interpreting Arguments

- Epistemology
- 2 Logic

Arguments

- Epistemology
- 2 Logic
 - what is an argument?

Arguments

- Epistemology
- 2 Logic
 - what is an argument?
 - what are the rules for arguing correctly?

Arguments

- Epistemology
- 2 Logic
 - what is an argument?
 - what are the rules for arguing correctly?
 - what inferences are good or bad?

Interpreting Arguments

- Epistemology
- 2 Logic
- Metaphysics

Interpreting Arguments

- Epistemology
- 2 Logic
- 3 Metaphysics
 - what is real?

Arguments

- Epistemology
- 2 Logic
- Metaphysics
 - what is real?
 - what kinds of things exist?

Arguments

- Epistemology
- 2 Logic
- 3 Metaphysics
 - what is real?
 - what kinds of things exist?
 - what things are fundamental?

Arguments

- Epistemology
- 2 Logic
- Metaphysics
- 4 Value Theory

Arguments

- Epistemology
- 2 Logic
- Metaphysics
- 4 Value Theory
 - what makes an action right or wrong?

Arguments

- Epistemology
- 2 Logic
- Metaphysics
- 4 Value Theory
 - what makes an action right or wrong?
 - what makes for a good life?

Arguments

- Epistemology
- 2 Logic
- Metaphysics
- 4 Value Theory
 - what makes an action right or wrong?
 - what makes for a good life?
 - what is beauty?

Philosophy 101

Introduction

What is Philosophy?

Philosophical Method

Interpreting Arguments

Philosophical Method

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Philosophical Method

Interpreting Arguments





Interpreting Arguments

Argument

• Philosophical argument is not a contest

Interpreting Arguments

Argument

- Philosophical argument is not a contest
- Does not involve, shouting, name calling, or physical violence

Interpreting Arguments

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Interpretin Arguments

Argument

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Argument: an inference from one or more starting points (truth claims called a 'premise' or 'premises') to an end point (a truth claim called a 'conclusion').

Interpreting Arguments

Parts of an Argument

Interpreting Arguments

Parts of an Argument

Evidence ("premises")

Interpretin Arguments

Parts of an Argument

- Evidence ("premises")
- What follows from the premises ("conclusion")

Interpreting Arguments

Parts of an Argument

Interpreting Arguments

Parts of an Argument

Both premises and conclusion must consist of statements—i.e. sentences that can be true or false

Arguments

Parts of an Argument

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Declarative statements: "The table is brown"

Interpreting Arguments

Parts of an Argument

Both premises and conclusion must consist of statements—i.e. sentences that can be true or false

- Declarative statements: "The table is brown"
- Hypothetical statements: "If the table is brown then the table is colored"

Parts of an Argument

Both premises and conclusion must consist of statements—i.e. sentences that can be true or false

- Declarative statements: "The table is brown"
- Hypothetical statements: "If the table is brown then the table is colored"
- False statements: "The moon is made of cheese"

Parts of an Argument

Both premises and conclusion must consist of statements—i.e. sentences that can be true or false

- Declarative statements: "The table is brown"
- Hypothetical statements: "If the table is brown then the table is colored"
- False statements: "The moon is made of cheese"
- Questions: "What's your favorite color?"

Arguments

Parts of an Argument

Both premises and conclusion must consist of statements—i.e. sentences that can be true or false

- Declarative statements: "The table is brown"
- Hypothetical statements: "If the table is brown then the table is colored"
- False statements: "The moon is made of cheese"
- Questions: "What's your favorite color?"
- Commands: "Open the door!"

Interpreting Arguments

Kinds of Argument

Interpreting Arguments

Kinds of Argument

Deductive Argument: the conclusion follows from the premises necessarily

Interpreting Arguments

Kinds of Argument

Deductive Argument: the conclusion follows from the premises necessarily

Interpretin Arguments

Kinds of Argument

Deductive Argument: the conclusion follows from the premises necessarily

Inductive Argument: the conclusion is made *probable* by the premises

Interpreting Arguments

Interpreting Arguments

A Simple Argument

1 All humans are mortal

Interpreting Arguments

- 1 All humans are mortal
- 2 John is human

Interpreting Arguments

- 1 All humans are mortal
- 2 John is human
- 3 ∴ John is mortal

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A Simple Argument

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Is this a good argument?

assuming that the premises are true, could the conclusion be false? Arguments

A Simple Argument

- 1 All humans are mortal
- 2 John is human
- 3 ∴ John is mortal

Is this a good argument?

- assuming that the premises are true, could the conclusion be false?
- does the conclusion follow from the premises?

Philosophical Method

Interpreting Arguments

Interpretin Arguments

Validity

 Philosophers understand the notion of "following from" in terms of the structure of the argument

- Philosophers understand the notion of "following from" in terms of the *structure* of the argument
- Arguments with the right structure are valid arguments

Philosophical Method

Arguments

Interpreting Arguments

Validity

Valid Argument: An argument whose structure *guarantees*that, if the premises are true, the conclusion must also be true

Philosophical Method

Arguments

Philosophical Method

Interpretin Arguments

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Interpretin Arguments

- 1 All humans are mortal
- 2 John is human.
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Philosophical Method

Interpreting Arguments • All blocks of cheese are more intelligent than any philosophy student.

- All blocks of cheese are more intelligent than any philosophy student.
- 2 Meg the cat is a block of cheese.

Interpretin Arguments

- 1 All blocks of cheese are more intelligent than any philosophy student.
- 2 Meg the cat is a block of cheese.
- Therefore Meg the cat is more intelligent than any philosophy student.

- 1 All blocks of cheese are more intelligent than any philosophy student.
- 2 Meg the cat is a block of cheese.
- Therefore Meg the cat is more intelligent than any philosophy student.
- 1 All A are B

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- 2 x is A

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- 2 Meg the cat is a block of cheese.
- Therefore Meg the cat is more intelligent than any philosophy student.
- 1 All A are B
- $2 \times is A$
- **3** ∴ x is B

Interpreting Arguments

Soundness

Interpretin Arguments

Soundness

Form isn't everything

Interpretin Arguments

Soundness

- Form isn't everything
- If the argument is to be convincing, the premises have to be true

Interpretin Arguments

Soundness

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Soundness

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Sound Argument: An argument which is (i) valid and (ii) has true premises

Philosophy 101

Introduction

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Philosophical Method

Interpreting Arguments

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Argument Extraction

Interpreting Arguments

Argument Extraction

What's the conclusion of the argument?

Interpreting Arguments

- What's the conclusion of the argument?
- What support does the conclusion have?

Interpreting Arguments

- What's the conclusion of the argument?
- What support does the conclusion have?
- What material is essential to the argument and what is extraneous?

- What's the conclusion of the argument?
- What support does the conclusion have?
- What material is essential to the argument and what is extraneous?
- Is the argument valid?

- What's the conclusion of the argument?
- What support does the conclusion have?
- What material is essential to the argument and what is extraneous?
- Is the argument valid?
- Is the argument sound?

Interpreting Arguments

Argument Extraction

There is no reason to think that there are any absolute moral truths. We can see this when we consider different cultural outlooks concerning what is morally required. For example, indigenous Inuit culture considered infanticide to be morally permissible in some situations. But modern American culture clearly thinks infanticide is always morally wrong. So what's morally right or wrong is just a matter of opinion, which can vary from culture to culture.

Interpreting Arguments

Argument Extraction

If moral truths were absolute then they would not vary from culture to culture

- If moral truths were absolute then they would not vary from culture to culture
- What's considered morally right or wrong does vary from culture to culture

- If moral truths were absolute then they would not vary from culture to culture
- What's considered morally right or wrong does vary from culture to culture
- 3 ∴ There are no absolute moral truths

Interpreting Arguments

For Next Class

Read the course syllabus

Interpreting Arguments

- 1 Read the course syllabus
- 2 Review the definition and parts of an argument

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- 5 Think about what you've read

Interpreting Arguments

- Read the course syllabus
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- 4 Read the assignments posted there
- 5 Think about what you've read
- 6 Be prepared to answer questions about the reading