



Robotic Merit Badge Session #1

- ▼ July 11, 2015
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Agenda

- ▼ Class Overview
 - ▼ Schedule
 - ▼ Materials for the Class
 - ▼ Robotics Merit Badge Requirements
 - ▼ Robotics Showcase
- ▼ The Four D's of Robotics
- ▼ Safety Working in Robotics
- ▼ Introduction to Your Robot Platform - Edison
 - ▼ Development Tips
 - ▼ Exercises
- ▼ Assignment to work on before Session #2



Schedule

Class Dates	Descriptoin	Special Topics
7/11	Introduction, Material Distribution, Safety	Programming
7/25	Sensors and Mechanical Design	Gears and Mechanics
8/8	Design Review	Robotics in Space
8/22	Robotics in Industry	Open Source and Robotics
8/29	Robotics Showcase	



Expectations

- Be prepared - Review [Class Reference Guide](#).
- Be on time
- Participate
- Write down ideas, designs, concepts in your notebook
- Be creative
- Ask questions



Material Inventory

- ▼ Carrying Case
- ▼ Edison Robot
- ▼ 4 AAA NiMH batteries
- ▼ Engineering notebook



Scout-Provided Materials and Preparation

- ▼ Blue Card signed by Scoutmaster
- ▼ Printed Workbook
- ▼ Computer/laptop with Edware account
- ▼ Sony compatible Remote Control
- ▼ AAA NiMH battery charger
- ▼ Pen/Pencil for taking notes
- ▼ Legos



Merit Badge Requirements

All Requirements are listed in the Workbook:

- ▼ Safety
- ▼ Robotics in industry
- ▼ General Knowledge
- ▼ Design/Demonstration – Engineering Notebook
- ▼ Competitions
- ▼ Careers

Complete the workbook on your own for Merit Badge
Counselor review/check-off



Robotics Showcase

- ▼ Start thinking about your robot design
- ▼ Be creative and have fun.
- ▼ More details will be announced at the 2nd Session
- ▼ If you design a robot with two Edisons, I will give you another Edison robot!



The Four D's of Robotics



The Four D's of Robotics

- ▼ Dangerous
- ▼ Dirty
- ▼ Dull
- ▼ Difficult



Safety Working with Robotics



Safety Working with Robotics

- ▼ Have a clean work area
- ▼ Keep small pieces away from young children and babies
- ▼ Electro-static discharge
- ▼ Protective gear

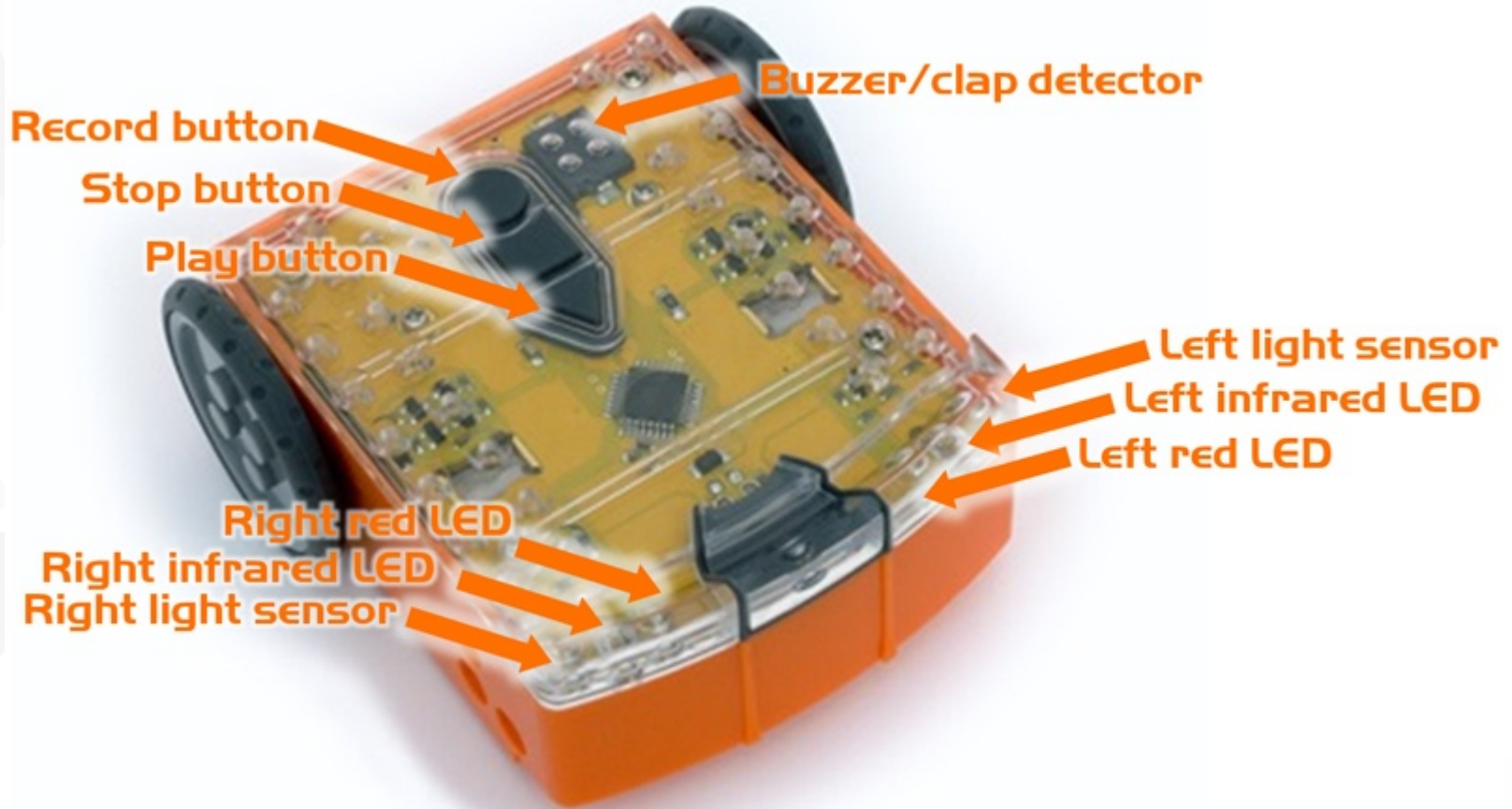


Programming Tips

- ▼ A robot will do exactly what you tell it to do, but not always what you want it to do
- ▼ Write a little, test a little
- ▼ Write lots of small programs to understand how things work before attempting a large program.
- ▼ Save programs often.
- ▼ Create different versions of the program at stable development points.
- ▼ Look at example programs to see how they work



Introduction to Your Robot Platform - Edison



- ▼ Play Button – Start Program
- ▼ Stop Button – Stop Program
- ▼ Record Button – 1 press to download, 3 to read barcode



Introduction to Your Robot Platform - Edison



- ▼ Power Switch
- ▼ Programming cable port



Introduction to Your Robot Platform - Edison



- ▼ Programming Cable plugs into audio jack



Introduction to Programming Edison

▼ Edware Programming Environment

▼ Color Coded Icons

- ▼ Red - Control
- ▼ Blue - Read Sensor/button
- ▼ Green - Data Operations
- ▼ Yellow – Control

▼ Graphical programming Advantages

- ▼ Easy to learn and visualize

▼ Disadvantages

- ▼ Hard to manage large programs



Analyzing The Test Program

- ▼ Load the Test Program
- ▼ Follow the logic of the the program. What does it do?
- ▼ Program your Edison using the “Program Edison” button



Programming Exercises – Generating an SOS Signal

- ▼ Create a program to generate the SOS Morse Code signal with one LED
 - ▼ 3 short blinks,
 - ▼ 3 long blinks,
 - ▼ 3 short blinks
 - ▼ Pause
 - ▼ Repeat.
- ▼ A short blink is 0.25 seconds on
- ▼ A long blink is 0.75 seconds on
- ▼ Each blink is separated by 0.75 seconds of “off”
- ▼ Pause between each SOS word is 1.75 seconds
- ▼ Save Program as BlinkSOS



Programming Exercises – Using Sensors

- ▼ Modify the BlinkSOS program to start blinking when an object is detected and stop blinking when no object is detected.
- ▼ Save the program as BlinkSOSDetect



Assignment

- ▼ Finish Class Exercises
- ▼ Work through [EdBook 2](#) Exercises
- ▼ Think of three possible robot designs and write down your ideas in the engineering notebook.

