Algorithmics 2025

# Algorithmics

Lecture 12

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### **Section 5 – Computability**

#### Introduction

#### Models of computation

- finite-state automata
- pushdown automata
- Turing machines
- Counter machines
- Church-Turing thesis

#### A Turing machine is a universal model of computation

- all computable functions can be defined using a Turing machine
- a generalisation of a push-down automaton where we have unlimited amount of memory (an infinite tape) and no restriction on how to read it (not a stack/LIFO)

#### Invented by Alan Turing in 1936

- "Any process which could naturally be called an effective procedure can be realized by a Turing machine." (then called automatic machine)
- many variants exist
- a universal Turing machine is able to simulate any other Turing machine
- modern computers as implementations of Turing's universal machine

#### A DYI Turing machine <a href="http://aturingmachine.com/">http://aturingmachine.com/</a>

A Turing Machine T to recognise a particular language consists of

a finite alphabet ∑, including a blank symbol (denoted by #)

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- an unbounded tape of squares
  - each can hold a single symbol of  $\Sigma$
  - tape unbounded in both directions

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- a transition function
  - essentially the inbuilt program

The transition function is of the form

```
f: ((S/\{s_Y, s_N\}) \times \Sigma) \rightarrow (S \times \Sigma \times \{Left, Right\})
```

For each non-terminal state and symbol the function f specifies

- a new state (perhaps unchanged)
- a new symbol (perhaps unchanged)
- a direction to move along the tape

 $f(s,\sigma)=(s',\sigma',d)$  means reading symbol  $\sigma$  from the tape in state s

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- move to state s'∈S
- overwrite the symbol  $\sigma$  on the tape with the symbol  $\sigma' \in \Sigma$ 
  - · if you do not want to overwrite the symbol write the symbol you read

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- move to state s'∈S
- overwrite the symbol  $\sigma$  on the tape with the symbol  $\sigma' \in \Sigma$
- move the tape head one square in direction  $d \in \{Left, Right\}$

#### The (finite) input string is placed on the tape

assume initially all other squares of the tape contain blanks or #

#### The tape head is placed on the first symbol of the input

#### T starts in state $s_0$ (scanning the first symbol)

- if T halts in state  $s_Y$ , the answer is 'yes' (accepts the input)
- if T halts in state  $s_N$ , the answer is 'no' (rejects the input)
- no condition on what state the tape is at the end (see PDAs)

### The palindrome problem

**Instance**: a finite string **Y** 

Question: is Y a palindrome, i.e. is Y equal to the reverse of itself

– simple Java method to solve the above:

```
public boolean isPalindrome(String s){
  int n = s.length();
  if (n < 2) return true;
  else
   if (s.charAt(0) != s.charAt(n-1)) return false;
   else return isPalindrome(s.substring(1,n-2));
}</pre>
```

#### We will design a Turing Machine that solves this problem

- in fact, as stated previously, a NDPDA can recognise palindromes

For simplicity, we assume that the string is composed of a's and b's

Formally defining a Turing Machine for even simple problems is hard

much easier to design a pseudocode version

Recall: for pushdown automata we needed nondeterminism to solve the palindrome problem

needed to guess where the middle of the palindrome was

However as we will show using Turing machines we do not need nondeterminism

#### Formally defining a Turing Machine for even simple problems is hard

much easier to design a pseudocode version

#### TM Algorithm for the Palindrome problem

```
read the symbol in the current square;
erase this symbol;
enter a state that 'remembers' it;
move tape head to the end of the input;
if (only blank characters remain)
   enter the accepting state and halt;
else if (last character matches the one erased)
   erase it too;
else
   enter rejecting state and halt;
if (no input left)
   enter accepting state and halt;
else
   move to start of remaining input;
   repeat from first step;
```

#### We need the following states (assuming alphabet is $\Sigma = \{\#, a, b\}$ ):

- s<sub>0</sub> reading and erasing the leftmost symbol
- s<sub>1</sub>, s<sub>2</sub> moving right to look for the end, remembering the symbol erased
  - · i.e. s<sub>1</sub> when read (and erased) a and s<sub>2</sub> when read (and erased) b
- S<sub>3</sub>, S<sub>4</sub> testing for the appropriate rightmost symbol
  - i.e. s₃ testing against a and s₄ testing against b
- s<sub>5</sub> moving back to the leftmost symbol

#### **Transitions:**

- from  $s_0$ , we enter  $s_Y$  if a blank is read, or move to  $s_1$  or  $s_2$  depending on whether an a or b is read, erasing it in either case

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- s<sub>1</sub>, s<sub>2</sub> moving right to look for the end, remembering the symbol erased
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- we stay in  $s_1/s_2$  moving right until a blank is read (reached the end), at which point we enter  $s_3/s_4$  and move left

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- from  $s_3/s_4$  we enter  $s_Y$  if a blank is read (nothing left on the tape),  $s_N$  if the 'wrong' symbol is read, otherwise erase it, enter  $s_5$ , and move left

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- in  $s_5$  we move left until a blank is read, then move right and enter  $s_0$

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- each state is represented by a vertex
- $f(s,\sigma) = (s',\sigma',d)$  is represented by an edge from vertex s to vertex s', labelled  $(\sigma \rightarrow \sigma',d)$

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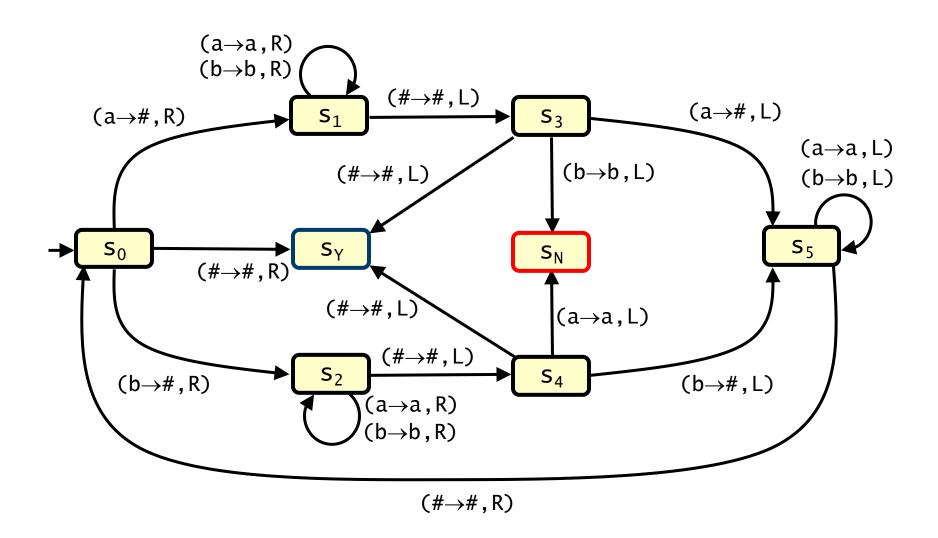
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  - · d represents moving the tape head one square in direction d

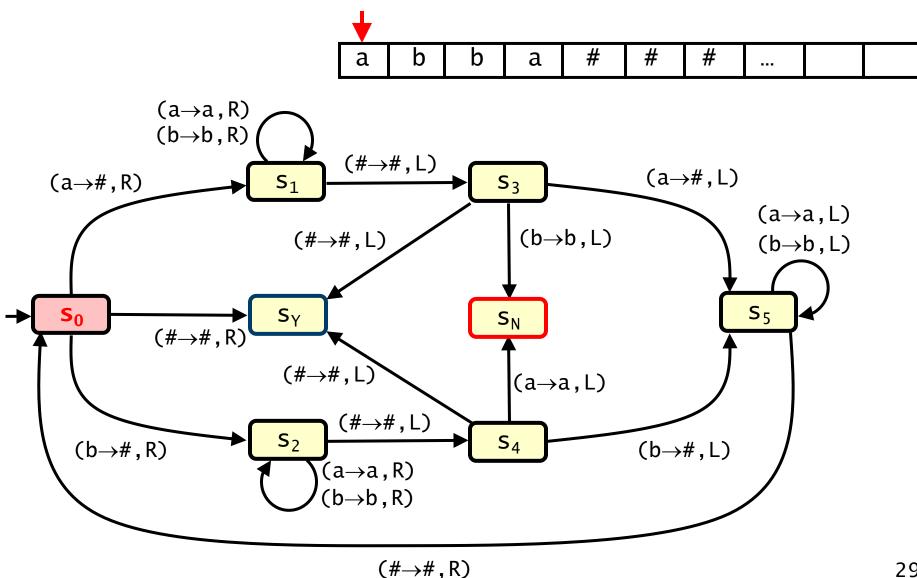
# A Turing machine can be described by its state transition diagram which is a directed graph where

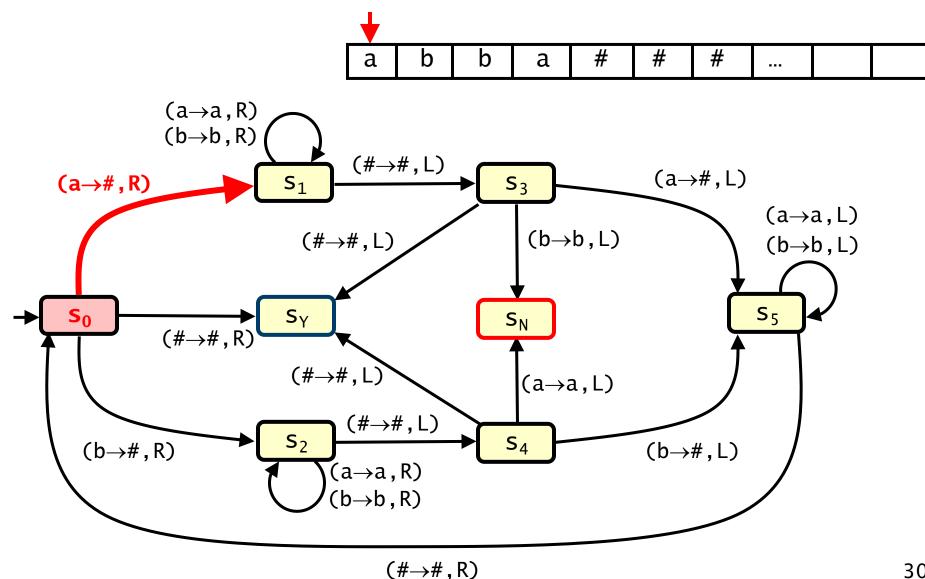
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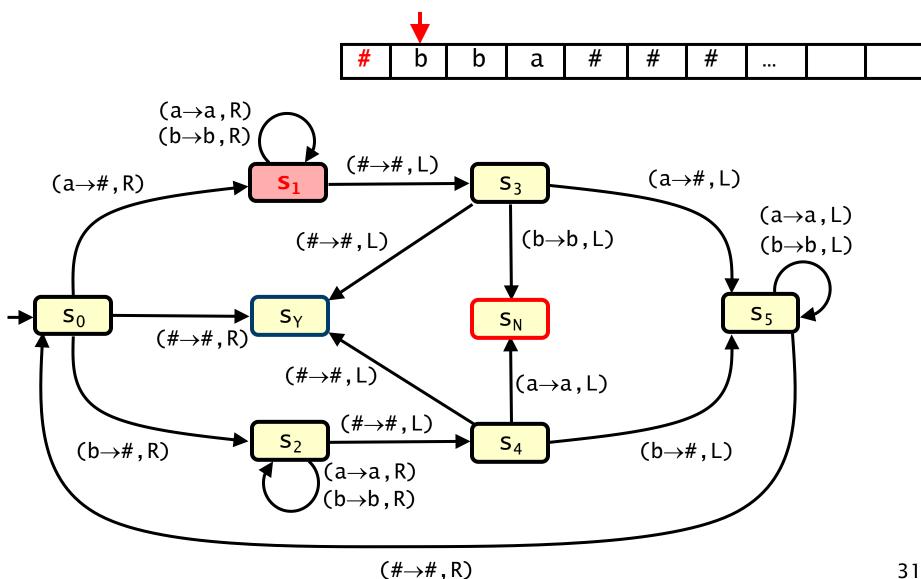
#### TM for the Palindrome problem (see next slide)

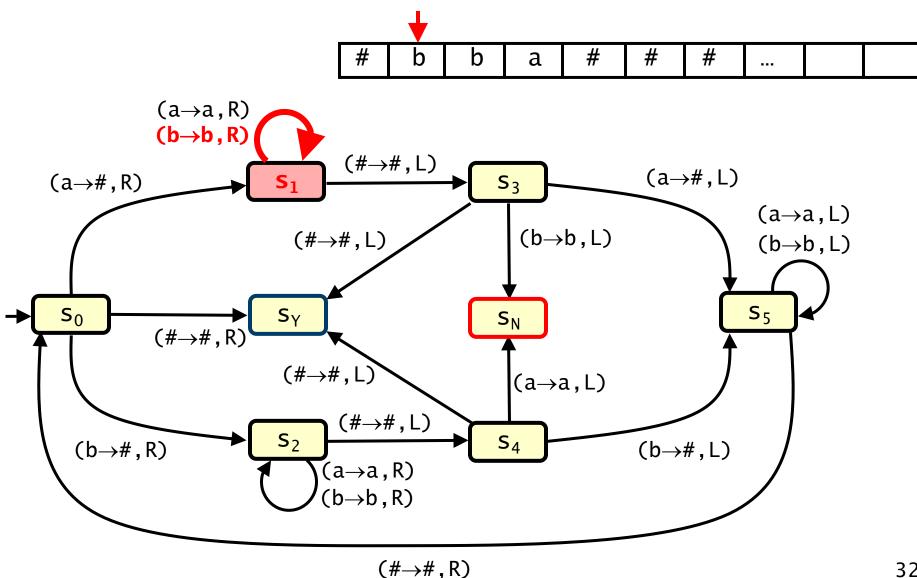
- alphabet is  $\Sigma = \{\#, a, b\}$  where # is the blank symbol
- states are  $S = \{s_0, s_1, s_2, s_3, s_4, s_5, s_7, s_8\}$

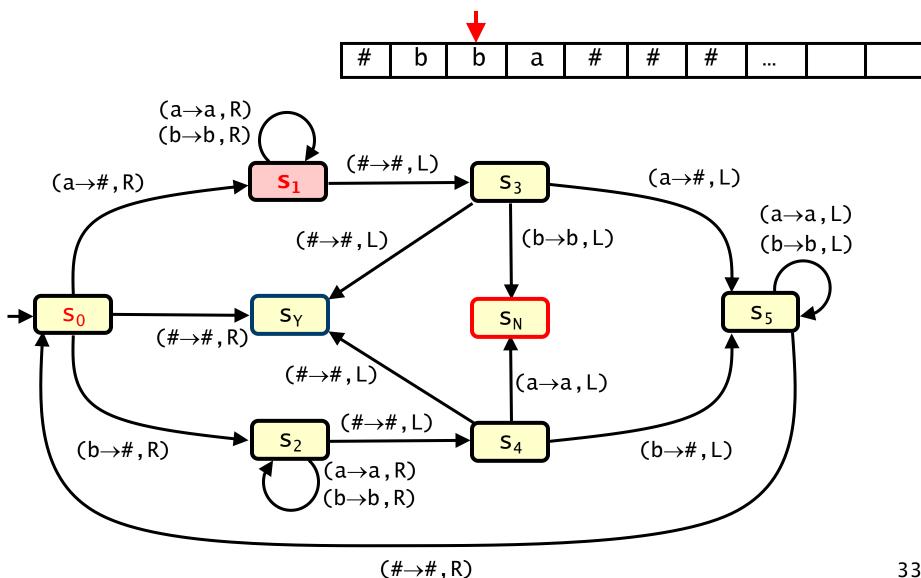


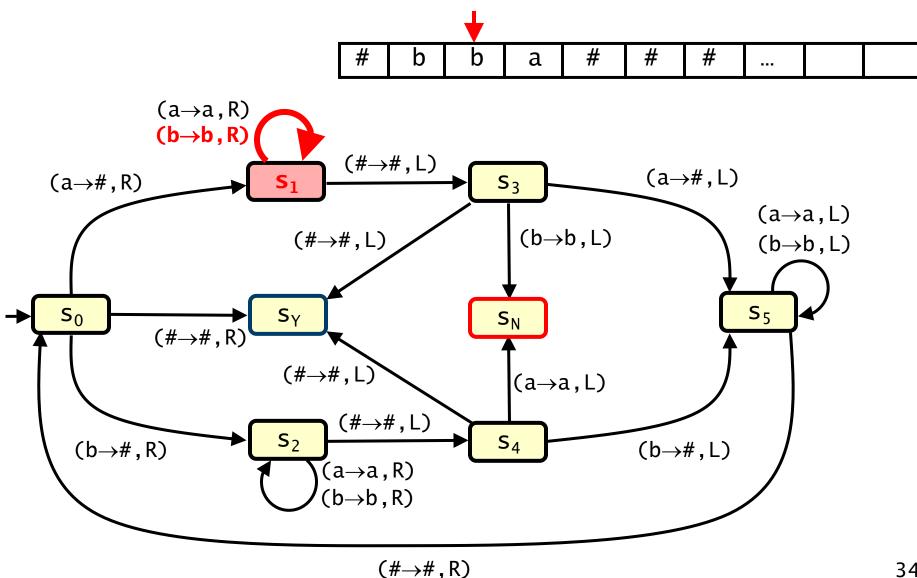


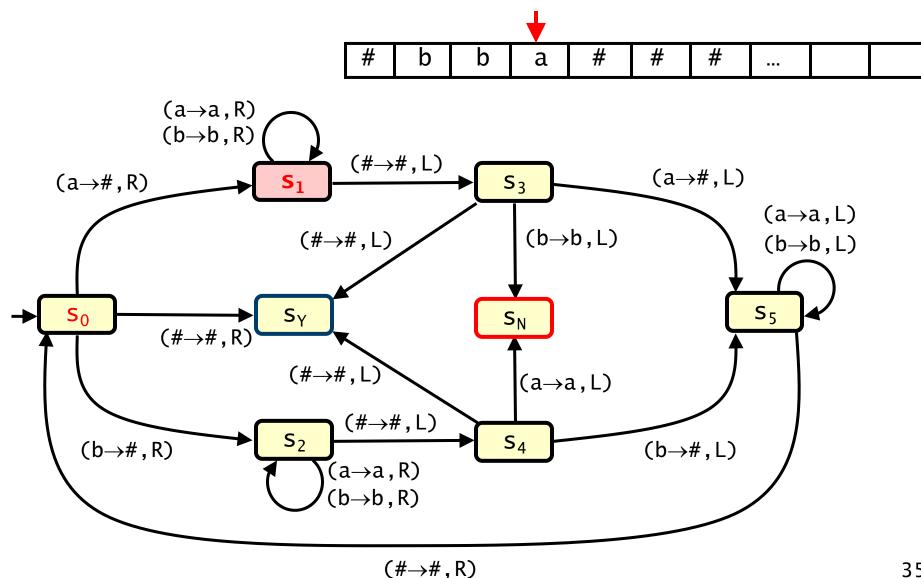


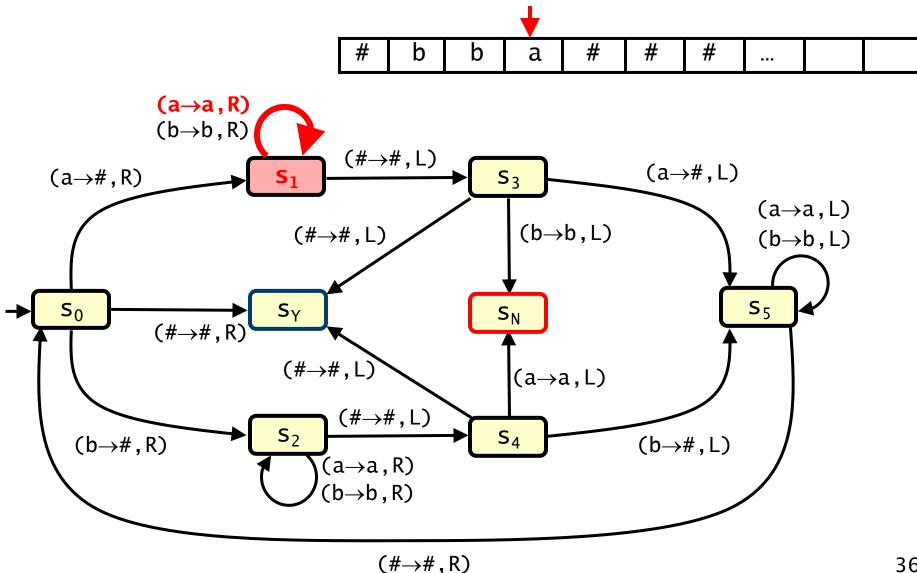


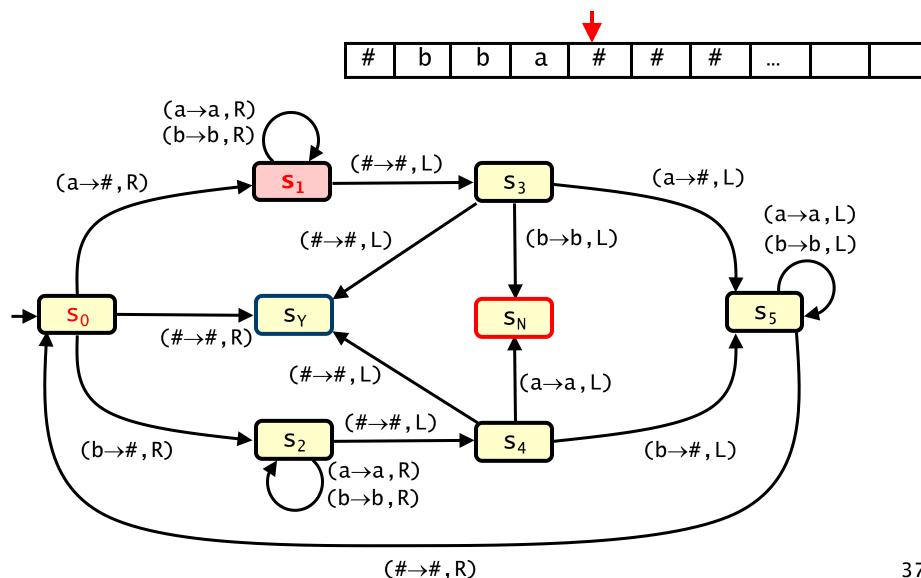


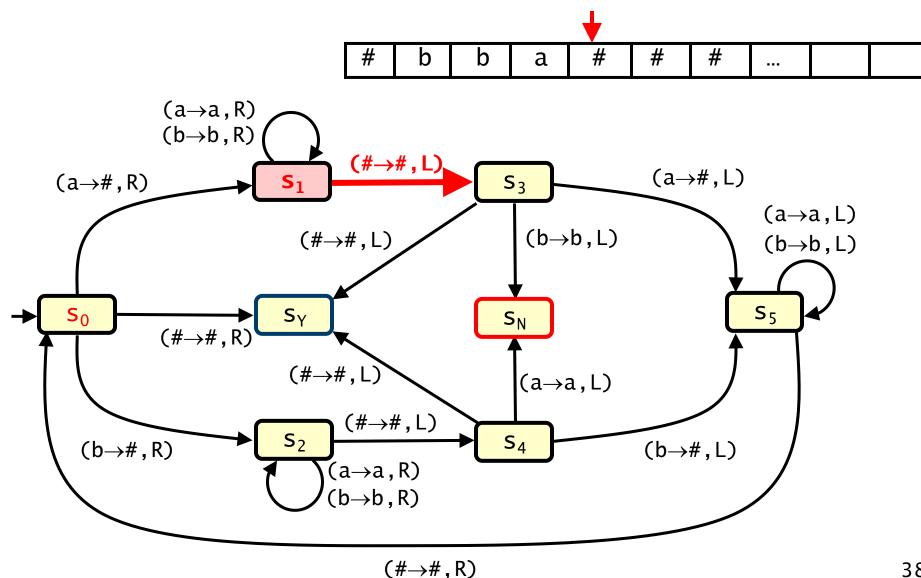


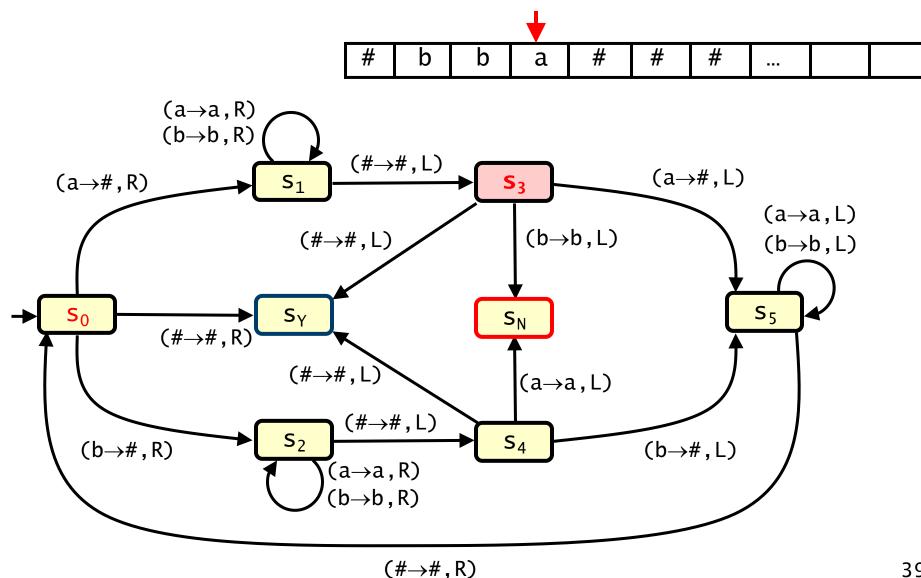


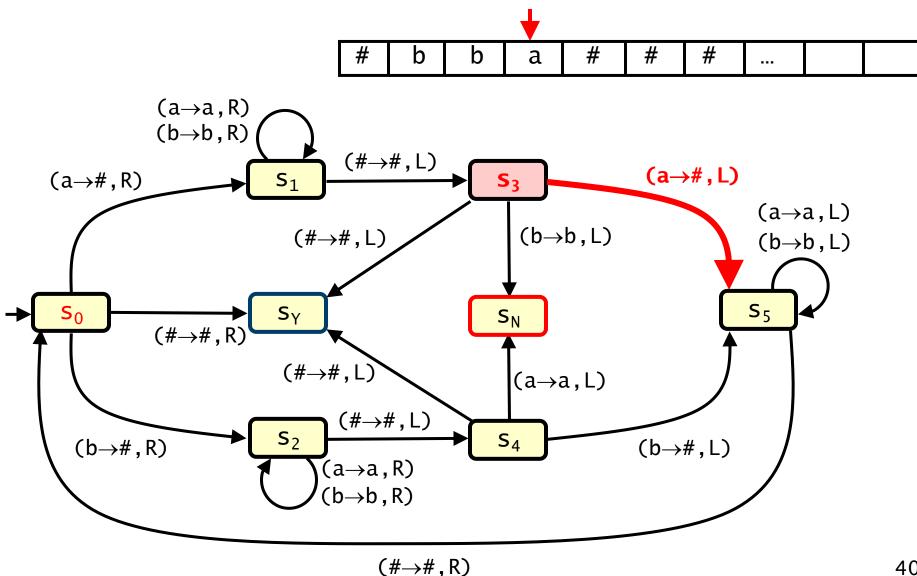


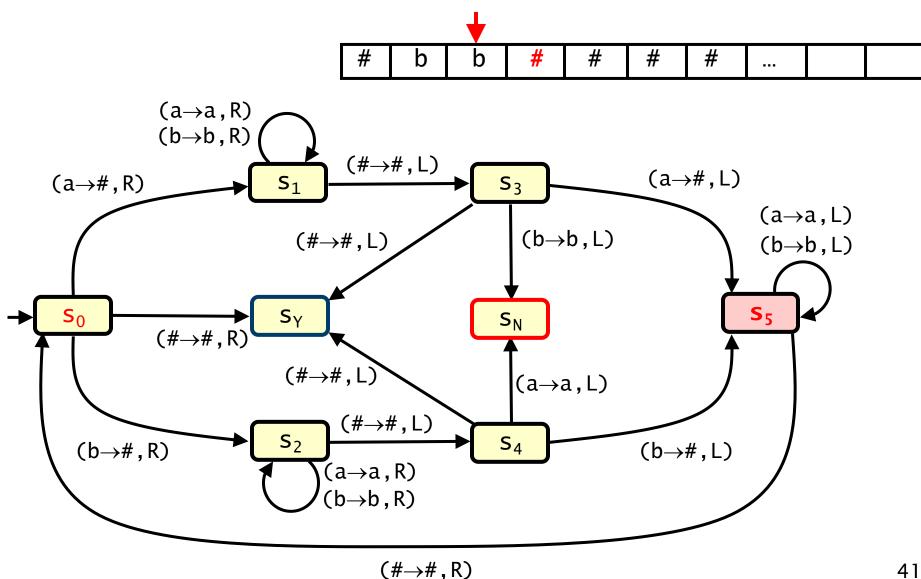


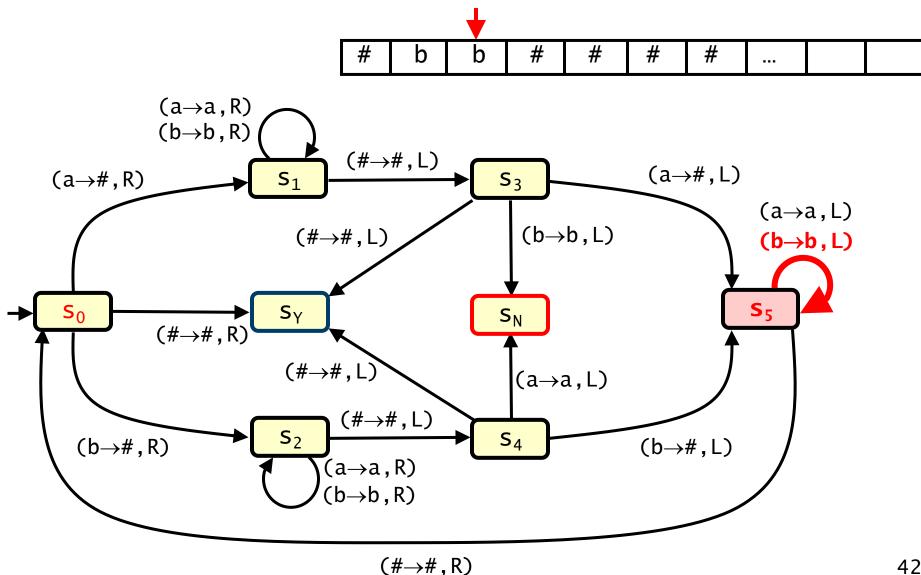


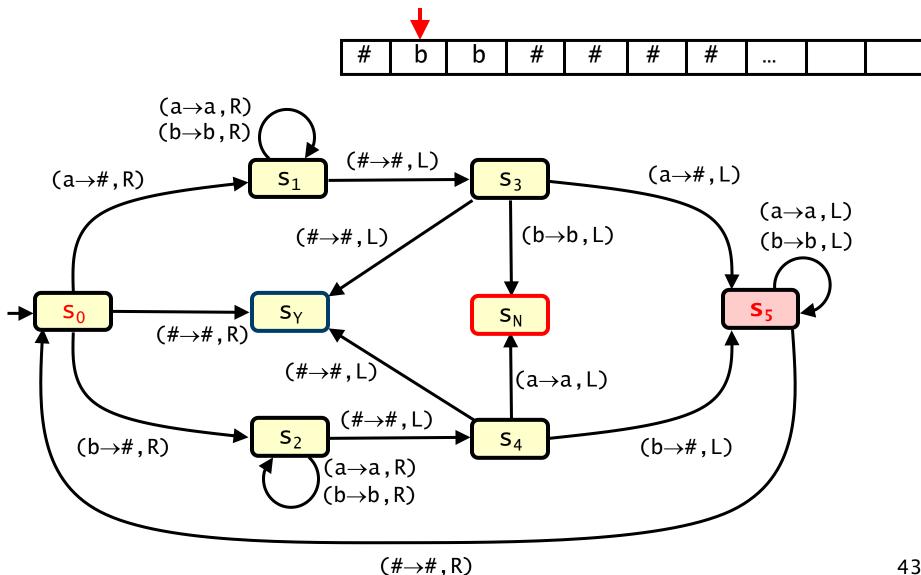


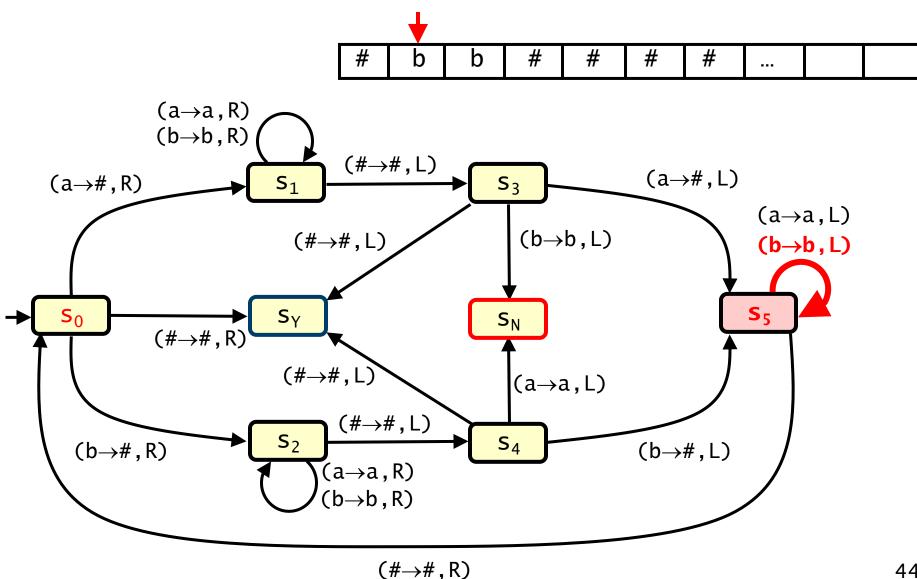


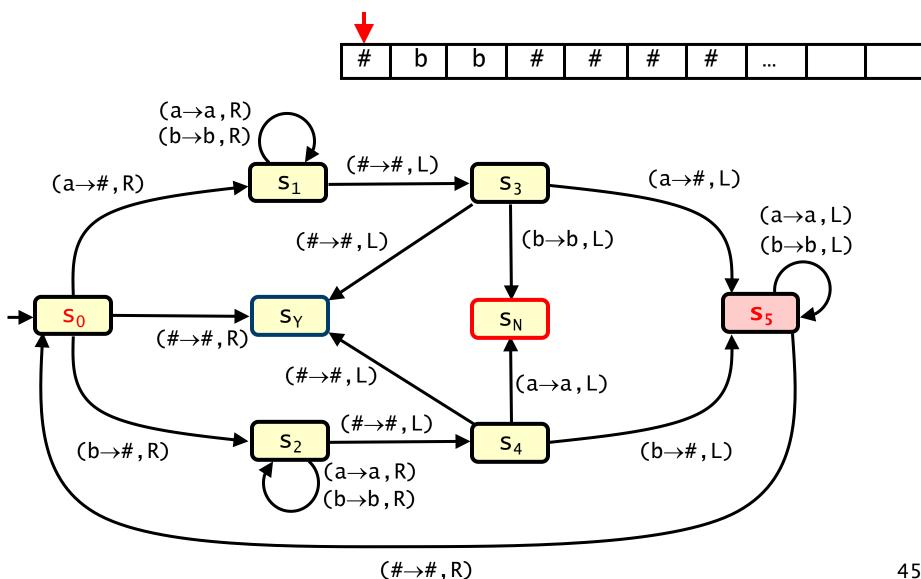


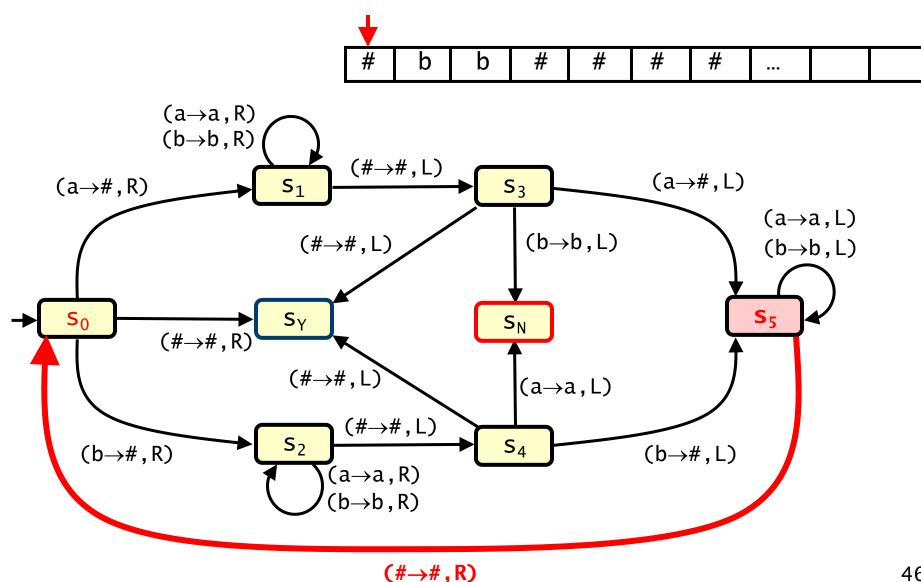




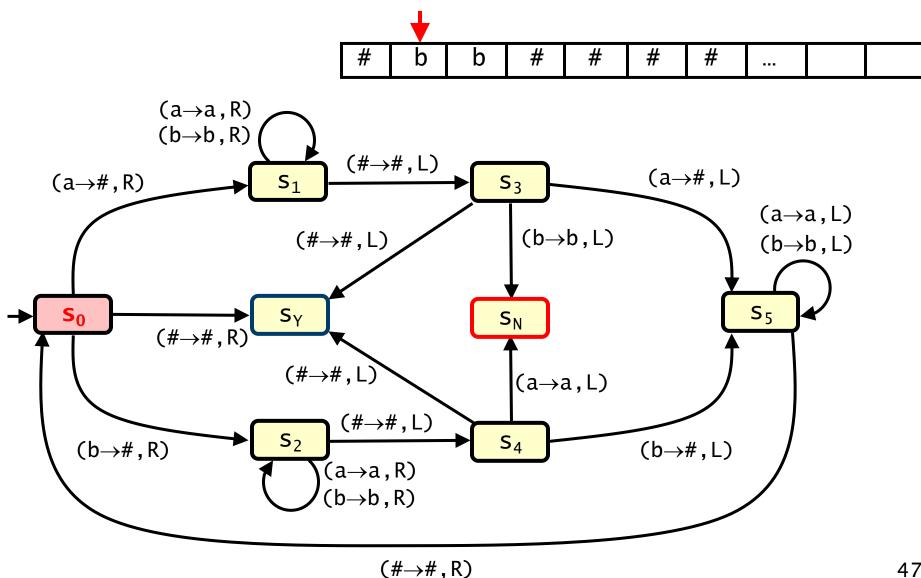


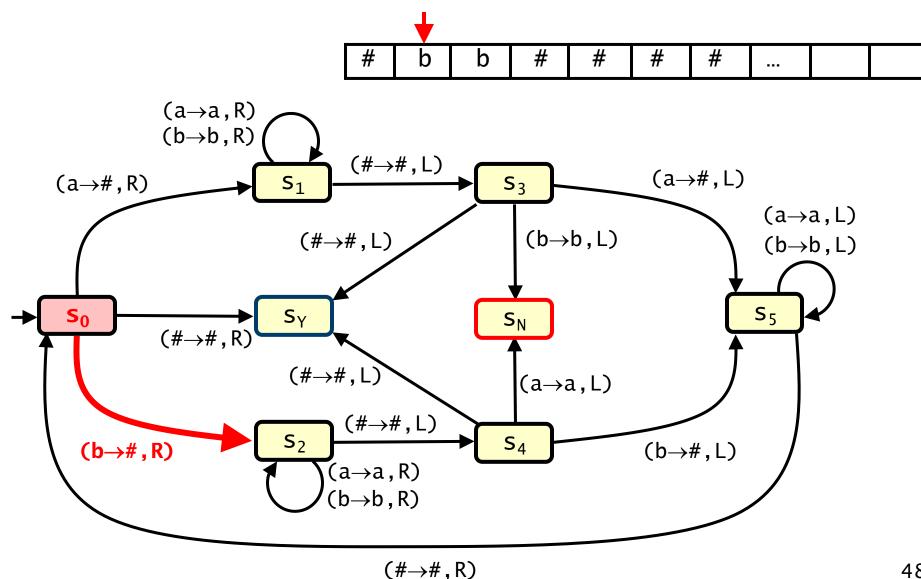


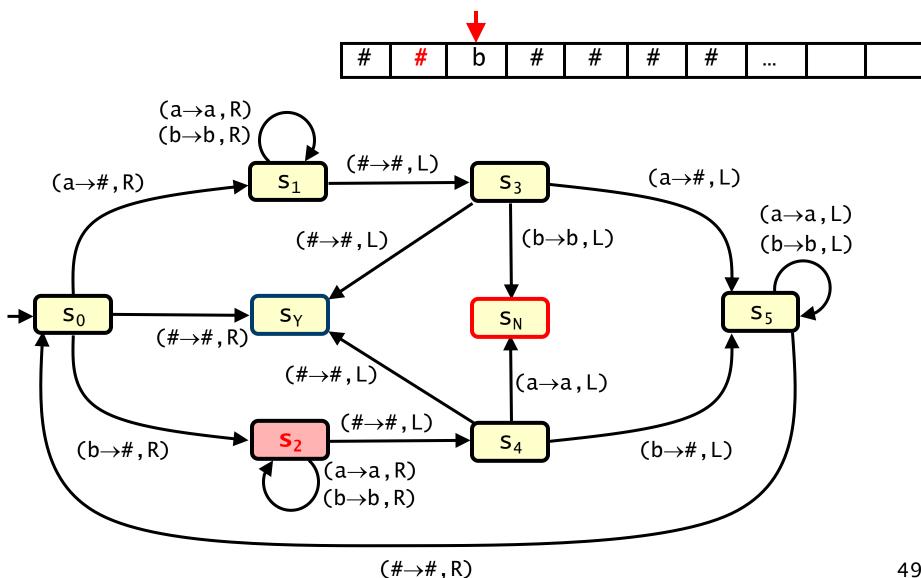


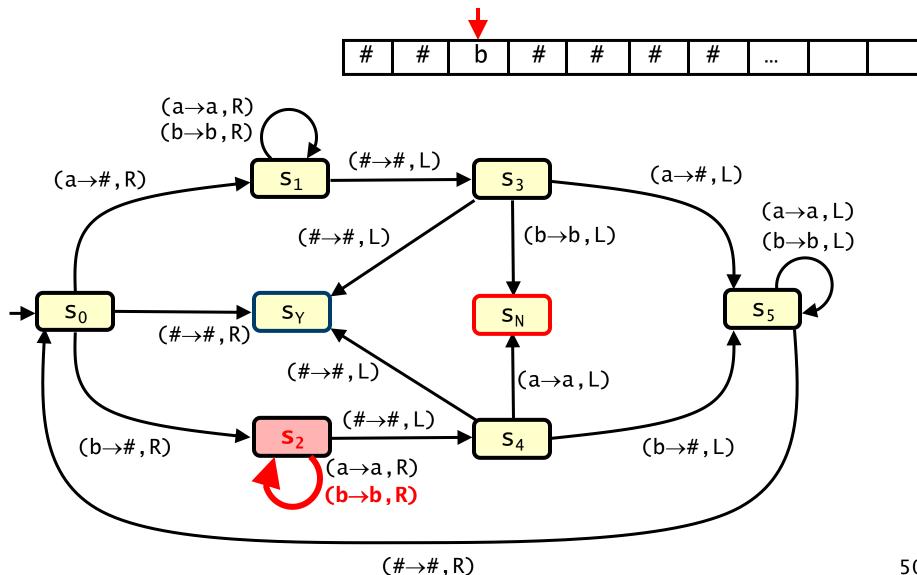


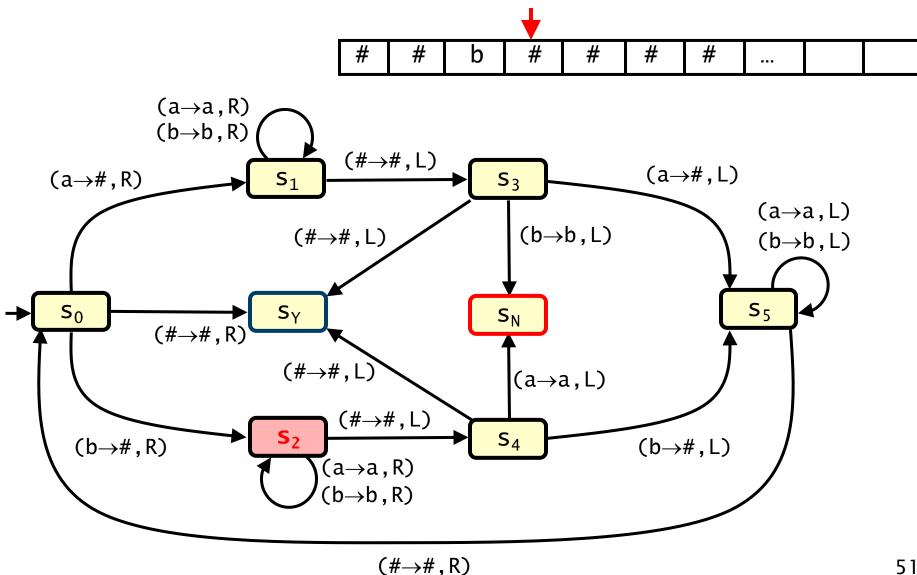
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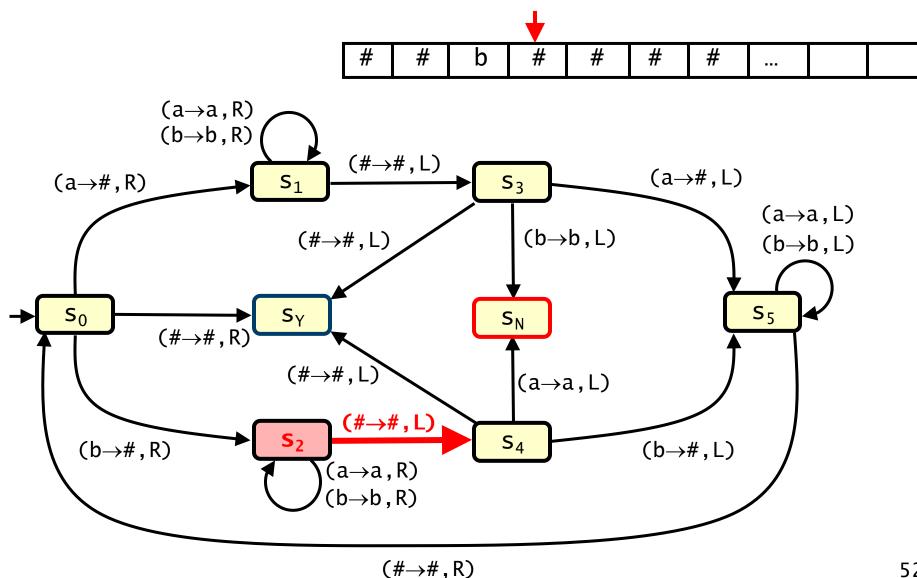


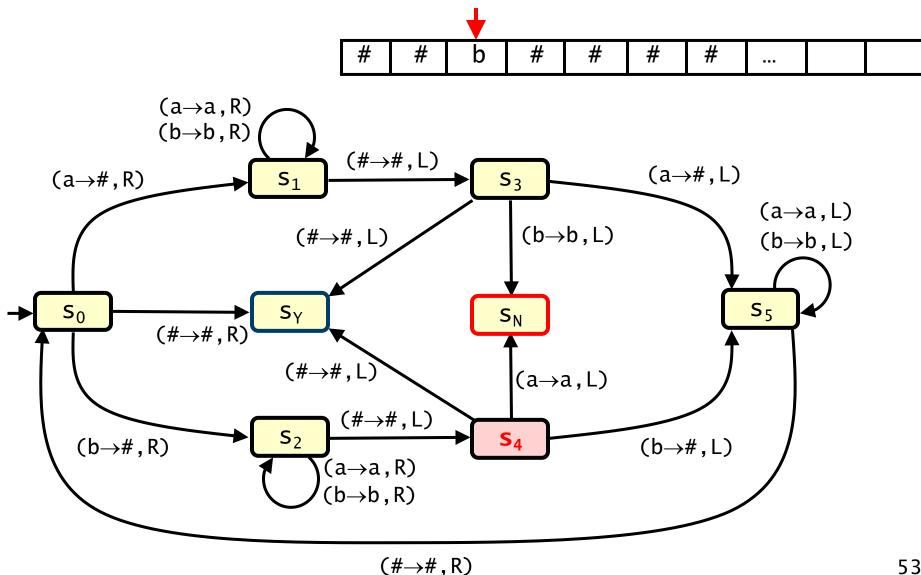


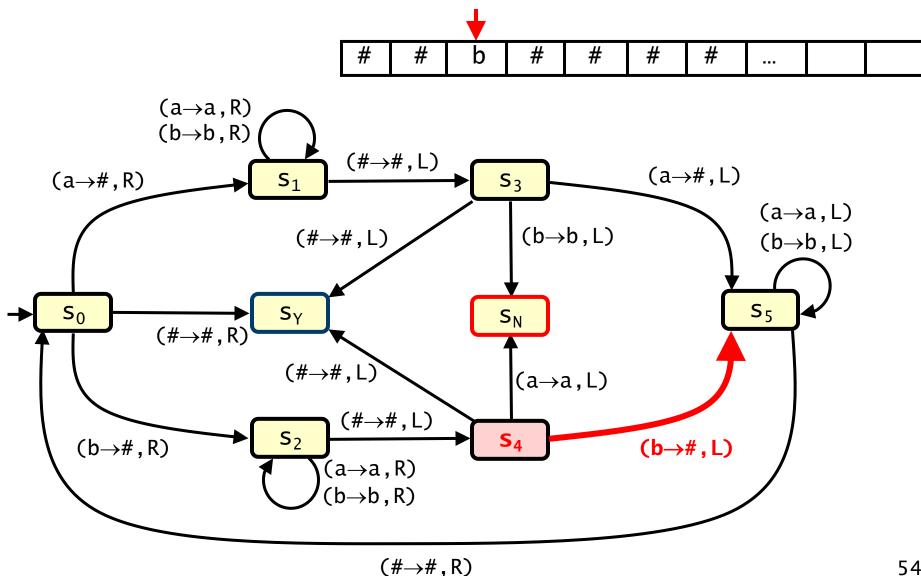


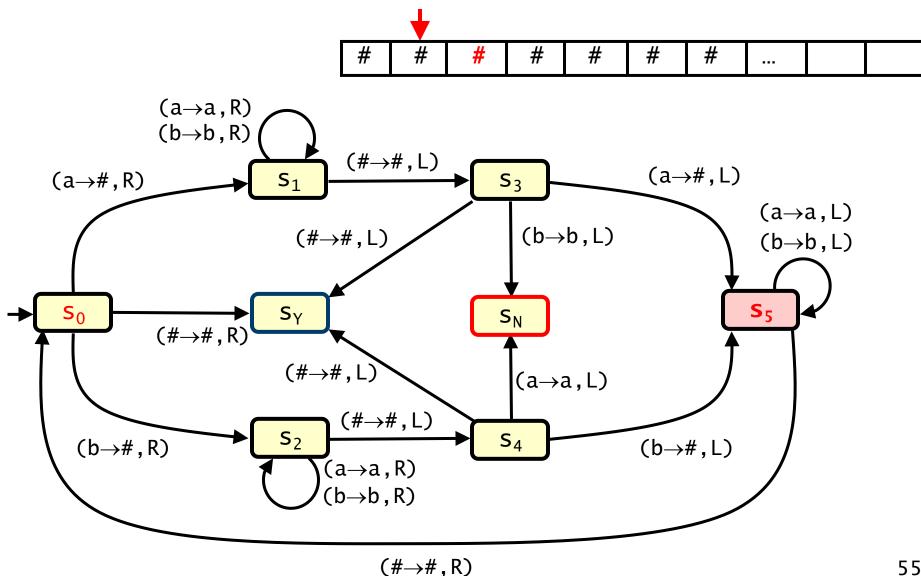


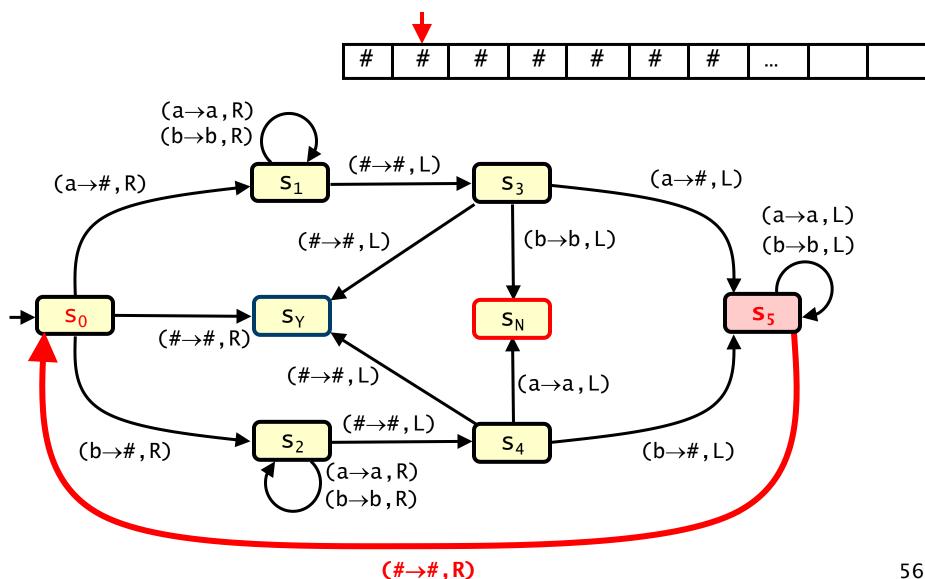


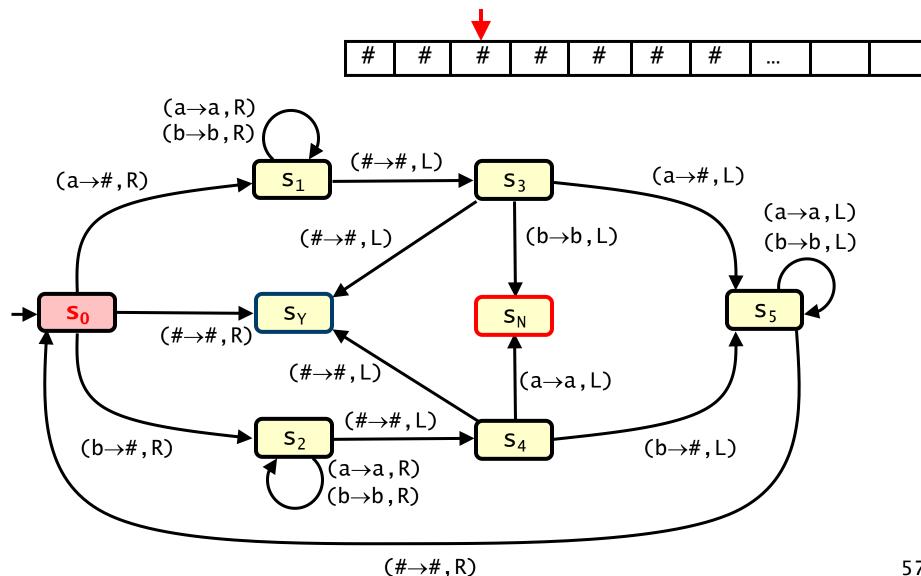


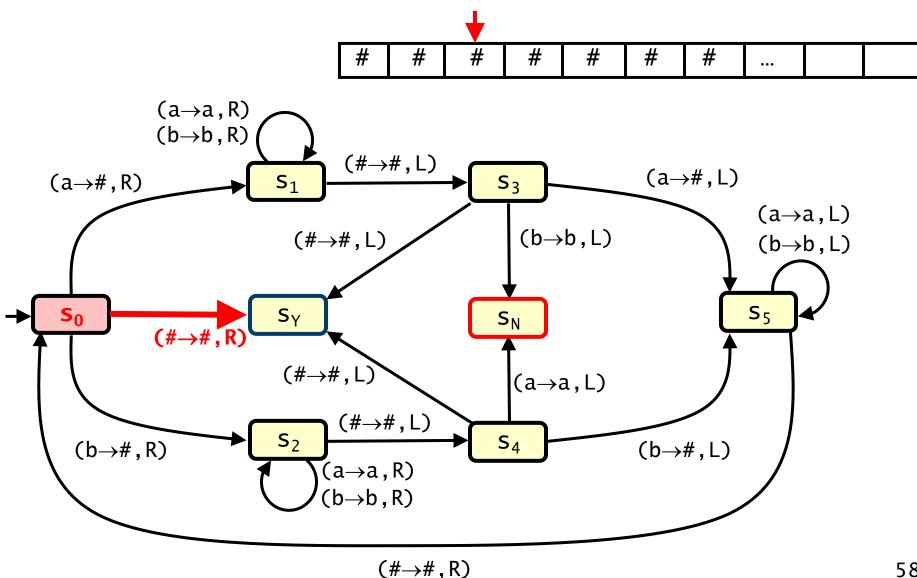


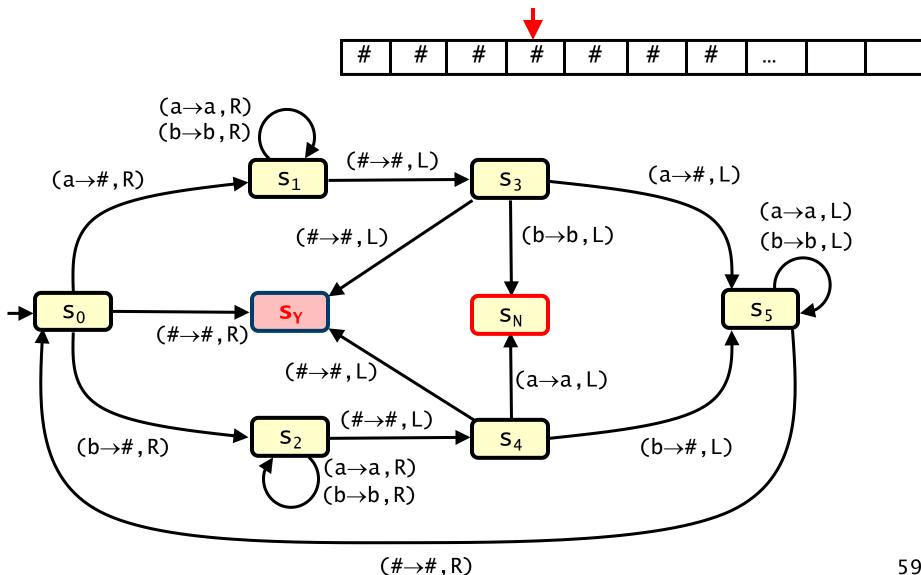












#### **Turing machines – Functions**

The Turing machine that accepts language L actually computes the function f where f(x) equals 1 if  $x \in L$  and 0 otherwise

#### The definition of a TM can be amended as follows:

- to have a set H of halt states marking the end of the computation
- the function it computes is defined by f(x)=y where
  - · x is the initial string on the tape
  - · y is the string on the tape when the machine halts

# For example, the palindrome TM could be redefined such that it deletes the tape contents and

- instead of entering  $s_{y}$  it writes 1 on the tape and enters a halt state
- instead of entering  $s_N$  it writes 0 on the tape and enters a halt state

### **Turing machines – Functions – Example**

#### Design a Turing machine to compute the function f(k) = k+1

where the input is in binary

#### Example 1

```
input: 1 0 0 0 1 0
output: 1 0 0 0 1 1
```

#### Example 2

```
input: 1 0 0 1 1 1
output: 1 0 1 0 0 0
```

#### Example 3 (special case)

```
input 1 1 1 1 1output: 1 0 0 0 0 0
```

```
pattern: replace right-most 0 with 1
then moving right:

if 1 replace with 0 and continue right
if blank halt
```

```
special case: no right-most 0, i.e. only 1's in the input pattern:
replace first blank before input with 1
then moving right:
    if 1 replace with 0 and continue right
    if blank halt
```

### **Turing machines - Functions - Example**

#### Design a Turing machine to compute the function f(k) = k+1

where the input is in binary

TM Algorithm for the function f(k) = k+1

```
move right seeking first blank square;
move left looking for first 0 or blank;
when 0 or blank found
   change it to 1;
   move right changing each 1 to 0;
   halt when blank square reached;
```

#### Now to translate this pseudocode into a TM description

identify the states and specify the transition function

#### **Turing machines – Functions – Example**

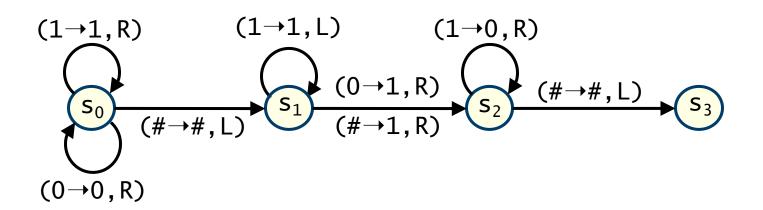
#### We need the following states

- s<sub>0</sub>: (start state) moving right seeking start of the input (first blank)
- s<sub>1</sub>: moving left to right-most 0 or blank
- $s_2$ : find first 0 or blank, changed it to 1 and moving right changing 1s to 0s
- s<sub>3</sub>: the halt state

#### and the following transitions

- from s<sub>0</sub> we enter s<sub>1</sub> at the first blank
- from s<sub>1</sub> we enter s<sub>2</sub> if a 0 (found right-most 0) or blank is read
- from s<sub>2</sub> we enter s<sub>3</sub> (halt) at the first blank

#### Transition state diagram



#### Exercise: execute this TM for inputs:

- 1 0 0 1 1 1
- 1 0 0 0 1 0
- 11111

#### Turing recognizable and decidable

A language L is Turing-recognizable if some Turing Machine recognizes it, that is given an input string x:

- if  $x \in L$ , then the TM halts in state  $s_Y$
- if  $x \notin L$ , then the TM halts in state  $s_N$  or fails to halt (infinite loop)

A language L is Turing-decidable if some Turing Machine decides it, that is given an input string x:

- if  $x \in L$ , then the TM halts in state  $s_y$
- if  $x \notin L$ , then the TM halts in state  $s_N$

Every decidable language is recognizable, but not every recognizable language is decidable

- e.g., the language corresponding to the Halting Problem (if a program terminates we will enter  $s_{\gamma}$ , but not  $s_{N}$  if it does not)

### Turing computable

A function  $f: \Sigma^* \rightarrow \Sigma^*$  is Turing-computable if there is a Turing machine M such that

- for any input x, the machine M halts with output f(x)

### **Enhanced Turing machines**



#### A Turing machines may be enhanced in various ways:

- two or more tapes, rather than just one, may be available
- a 2-dimensional 'tape' may be available
- the TM may operate non-deterministically
  - · i.e. the transition 'function' may be a relation rather than a function
- and many more …

#### None of these enhancements change the computing power

- every language/function that is recognizable/decidable/computable with an enhanced TM is recognizable/decidable/computable with a basic TM (probably more difficult to construct and longer executions)
  - so nondeterminism adds power to pushdown automata but neither to finite-state automata or Turing machines...
- proved by showing that a basic TM can simulate any of these enhanced
   Turing machines

### Turing machines - P and NP

The class P is often introduced as the class of decision problems solvable by a Turing machine in polynomial time

and the class NP is introduced as the class of decision problems solvable by a non-deterministic Turing machine in polynomial time

- in a non-deterministic TM the transition function is replaced by a relation  $f \subseteq ((S \times \Sigma) \times (S \times \Sigma \times \{Left, Right\}))$ 
  - i.e. can make a number of different transitions based on the current state and the symbol at the tape head
- nondeterminism does not change what can be computed, but can speed up the computation

Hence to show  $P \neq NP$  sufficient to show a (standard) Turing machine cannot solve an NP-complete problem in polynomial time

### **Section 5 – Computability**

#### Introduction

#### Models of computation

- finite-state automata
- pushdown automata
- Turing machines
- Counter programs
- Church–Turing thesis

### Counter programs (register machines)



#### A completely different model of computation

- no states, no transitions and no accepting states
- some variants equivalent to the computational power of Turing machines

# All general-purpose programming languages have essentially the same computational power

 a program written in one language (e.g., C) could be translated (or compiled) into a functionally equivalent program in any other (Python)

So how simple can a programming language be and still have the same computational power as C, Java, Python, etc.?

#### Counter programs



#### Counter programs have

- variables of type int
- labelled statements are of the form:

```
- L : unlabelled_statement
```

unlabelled statements are of the form:

```
    x = 0; (set a variable to zero)
    x = y+1; (set a variable to be the value of another variable plus 1)
    x = y-1; (set a variable to be the value of another variable minus 1)
    if x==0 goto L; (conditional goto where L is a label of a statement)
    halt; (finished)
```

#### Counter programs - Example



#### A counter program to evaluate the product $x \cdot y$

(A, B and C are labels and have variables x, y, u, v and z)

```
// initialise some variables
u = 0; // dummy variable (always equals 0)
z = 0; // this will be the product of x and y when we finish
A: if x==0 qoto C; // end of outer for loop
  x = x-1; // perform this loop x times
  v = y+1; // each time around the loop we set v to equal y
  v = v-1; // in a slightly contrived way
B: if v==0 goto A; // end of inner for loop (return to outer loop)
  v = v-1; // perform this loop v times (i.e. y times)
  z = z+1; // each time incrementing z
         // so really added y to z by the end of the inner loop
  if u==0 goto B; // really just goto B (return to start of inner loop)
C: halt;
```

#### Counter programs – Example



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```
// initialise some variables
u = 0; // dummy variable (always equals 0)
z = 0; // this will be the product of x and y when we finish
A: if x==0 qoto C; // end of outer for loop
  x = x-1; // perform this loop x times
  v = y+1; // each time around the loop we set v to equal y
  v = v-1; // in a slightly contrived way
B: if v==0 goto A; // end of inner for loop (return to outer loop)
  v = v-1; // perform this loop v times (i.e. y times)
  z = z+1; // each time incrementing z
         // so really added y to z by the end of the inner loop
  if u==0 goto B; // really just goto B (return to start of inner loop)
C: halt;
```

Try this out with an example, say 3 times 4!

### **Section 5 – Computability**

#### Introduction

#### Models of computation

- finite-state automata
- pushdown automata
- Turing machines
- Counter machines
- Church-Turing thesis

## David Hilbert's 10th problem



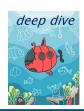
# Devising an "algorithm" that tests whether a polynomial has an integral root

- did not say "algorithm" but rather devising a process according to which it can be determined by a finite number of operations
- <a href="https://en.wikipedia.org/wiki/Hilbert%27s\_problems">https://en.wikipedia.org/wiki/Hilbert%27s\_problems</a>
- later proved to be unsolvable (1944–1970)
- proving that an algorithm does not exist requires having a clear definition of algorithm
- algorithms are defined in 1936
  - · Church: lambda calculus
  - · Turing: machines
- the Church-Turing thesis
   provides the definition of algorithm

Hilbert's problems are 23 problems in mathematics published by German mathematician David Hilbert in 1900. They were all unsolved at the time, and several proved to be very influential for 20th-century mathematics. Hilbert presented ten of the problems (1, 2, 6, 7, 8, 13, 16, 19, 21, and 22) at the Paris conference of the International Congress of Mathematicians, speaking on August 8 at the Sorbonne. The complete list of 23 problems was published later, in English translation in 1902 by Mary Frances Winston Newson in the Bulletin of the American Mathematical Society. [1]



#### Alonzo Church and Alan Turing

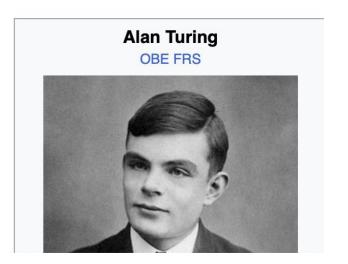


Alonzo Church (June 14, 1903 – August 11, 1995) was an American mathematician, computer scientist, logician, and philosopher who made major contributions to mathematical logic and the foundations of theoretical computer science. [2] He is best known for the lambda calculus, the Church–Turing thesis, proving the unsolvability of the Entscheidungsproblem, the Frege–Church ontology, and the Church–Rosser theorem. He also worked on philosophy of language (see e.g. Church 1970). Alongside his doctoral student Alan Turing, Church is considered one of the founders of computer science. [3][4]



https://en.wikipedia.org/wiki/Alonzo\_Church

Alan Mathison Turing OBE FRS (/ˈtjʊərɪn/; 23 June 1912 – 7 June 1954) was an English mathematician, computer scientist, logician, cryptanalyst, philosopher, and theoretical biologist. [6] Turing was highly influential in the development of theoretical computer science, providing a formalisation of the concepts of algorithm and computation with the Turing machine, which can be considered a model of a general-purpose computer. [7][8][9] He is widely considered to be the father of theoretical computer science and artificial intelligence. [10]



## The Church-Turing Thesis



#### Is the Turing machine an appropriate model for the 'black box'?

#### The answer is 'yes' this is known as the Church-Turing thesis

- it is based on the fact that a whole range of different computational models turn out to be equivalent in terms of what they can compute
- so it is reasonable to infer that any one of these models encapsulates what is effectively computable

# Put simply it states that everything "effectively computable" is computable by a Turing machine

- a thesis not a theorem as uses the informal term "effectively computable"
   future technologies might change what that means
- means there is an effective procedure for computing the value of the function including all computers/programming languages that we know about at present and even those that we do not

## The Church-Turing Thesis



#### So is the Turing machine an appropriate model for the 'black box'?

#### The answer is 'yes' this is known as the Church-Turing thesis

- it is based on the fact that a whole range of different computational models turn out to be equivalent in terms of what they can compute
- so it is reasonable to infer that any one of these models encapsulates what is effectively computable

#### Equivalent computational models (each can 'simulate' all others)

- Lambda calculus (Alonzo Church)
- Turing machines (Alan Turing)
- Recursive functions (Stephen Kleene)
- Production systems (Emil Post)
- Counter programs and all general purpose programming languages

## Turing Machines for SE undergrads



#### Foundational understanding of computation

- Turing machines provide a fundamental model for understanding what is computationally possible
- define the limits of computation and decision-making processes

#### Algorithmic thinking and efficiency

- insights from Turing machines enhance algorithmic thinking rigorous logical thinking and problem decomposition
- critical for algorithm design, optimization, and understanding computational complexity in software development

#### **Basis for Formal Methods**

- knowledge of Turing machines underpins formal methods in software engineering, crucial for formal verification, model checking, and ensuring the reliability and correctness of systems
- see my Honours course Modelling Reactive Systems

### **Turing Machines for SE undergrads**



#### Conceptual framework for AI and ML

- understanding Turing machines offers a theoretical basis for the development and analysis of AI and Machine Learning algorithms
- provides insights into neural networks' computational capabilities

#### Ethical and philosophical insights

- the study of Turing machines and their implications for AI prompts reflection on the ethical, philosophical, and societal impacts of software and technology development
- including considerations of the Turing Test as a measure of a machine's ability to exhibit intelligent behavior indistinguishable from that of a human, raising questions about the nature of intelligence, consciousness, and the relationship between humans and machines

#### Preparation for advanced computational topics:

 familiarity with Turing machines paves the way for advanced topics in computing, including quantum computing and the exploration of new computational models

#### Outline of course

Section 0: Quick recap on algorithm analysis - individual study

Section 1: Sorting algorithms

Section 2: Strings and text algorithms

Section 3: Graphs and graph algorithms

Section 4: An introduction to NP completeness

Section 5: A (very) brief introduction to computability

#### Revision plan

#### May 2025

- 2x30 mins revision sessions at lunch time -TBC
- available during the week: ask questions by email/Teams/Padlet, ask for a meeting
- exam ?? May 2024 at ?? (or ?? for those entitled to extra time), duration
   60 minutes