Resampling Techniques and their Application

-Class 3-

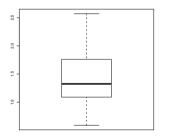
Frank Konietschke

Institut für Biometrie und Klinische Epidemiologie Charité - Universitätsmedizin Berlin, Berlin frank.konietschke@charite.de



Motivation and Examples-II

The diameter of cork of a Champagne bottle is supposed to be 1.5 cm. If the cork is either too large or too small, it will not fit in the bottle. The manufacturer measures the diameter in a random sample of **n=36** bottles and obtains:

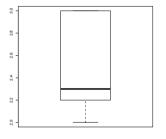


```
x=c(
0.59, 1.23, 1.00, 0.84, 0.88, 1.71,
1.81, 1.84, 2.03, 1.39, 1.30, 1.31,
1.96, 1.33, 2.57, 1.19, 1.01, 2.06,
1.32, 1.55, 1.28, 0.93, 1.63, 1.24,
1.83, 1.81, 0.94, 1.46, 1.25, 1.56,
0.61, 0.83, 1.17, 2.24, 1.68, 1.51)
```

Data Analysis: Confidence interval and t-test

Motivation and Examples-III

A researcher measures the reaction time of n = 10 mice to signal pain when a stitch is applied to their tail.



Data Analysis: Confidence interval and t-test

The diameter of cork of a Champagne bottle is supposed to be 1.5 cm. If the cork is either too large or too small, it will not fit in the bottle. The manufacturer measures the diameter in a random sample of n=36 bottles. Is there evidence at 1% level that the true mean diameter has moved away from the target?

• Hypothesis: $H_0: \mu = 1.5 \text{ vs. } H_1: \mu \neq 1.5$

```
mx <- mean(x)
vx <- var(x)
T <- sqrt(36)*(mx-1.5)/sqrt(vx)
p <- 2*min(pt(T,35),1-pt(T,35))</pre>
```

The diameter of cork of a Champagne bottle is supposed to be 1.5 cm. If the cork is either too large or too small, it will not fit in the bottle. The manufacturer measures the diameter in a random sample of n=36 bottles. Is there evidence at 1% level that the true mean diameter has moved away from the target?

```
• Hypothesis: H_0: \mu = 1.5 \text{ vs. } H_1: \mu \neq 1.5
```

• Estimator: $\widehat{\mu} = 1.4136$

```
mx <- mean(x)
vx <- var(x)
T <- sqrt(36)*(mx-1.5)/sqrt(vx)
p <- 2*min(pt(T,35),1-pt(T,35))</pre>
```

```
mx <- mean(x)
vx <- var(x)
T <- sqrt(36)*(mx-1.5)/sqrt(vx)
p <- 2*min(pt(T,35),1-pt(T,35))</pre>
```

```
• Hypothesis: H_0: \mu = 1.5 \text{ vs. } H_1: \mu \neq 1.5
```

- Estimator: $\widehat{\mu} = 1.4136$
- Standard deviation: $\widehat{\sigma} = 0.46$

```
mx <- mean(x)
vx <- var(x)
T <- sqrt(36)*(mx-1.5)/sqrt(vx)
p <- 2*min(pt(T,35),1-pt(T,35))</pre>
```

- Hypothesis: $H_0: \mu = 1.5 \text{ vs. } H_1: \mu \neq 1.5$
- Estimator: $\widehat{\mu} = 1.4136$
- Standard deviation: $\hat{\sigma} = 0.46$
- Test statistic: $T = \sqrt{36} * \frac{1.4136 1.5}{0.46} = -1.13$

```
mx <- mean(x)
vx <- var(x)
T <- sqrt(36)*(mx-1.5)/sqrt(vx)
p <- 2*min(pt(T,35),1-pt(T,35))</pre>
```

- Hypothesis: $H_0: \mu = 1.5 \text{ vs. } H_1: \mu \neq 1.5$
- Estimator: $\widehat{\mu} = 1.4136$
- Standard deviation: $\hat{\sigma} = 0.46$
- Test statistic: $T = \sqrt{36} * \frac{1.4136 1.5}{0.46} = -1.13$
- p-value: 2 times the area to the left of T under the t curve with 35 df. (Here, p=0.27)

```
mx <- mean(x)
vx <- var(x)
T <- sqrt(36)*(mx-1.5)/sqrt(vx)
p <- 2*min(pt(T,35),1-pt(T,35))
```

- Hypothesis: $H_0: \mu = 1.5 \text{ vs. } H_1: \mu \neq 1.5$
- Estimator: $\widehat{\mu} = 1.4136$
- Standard deviation: $\hat{\sigma} = 0.46$
- Test statistic: $T = \sqrt{36} * \frac{1.4136 1.5}{0.46} = -1.13$
- p-value: 2 times the area to the left of T under the t curve with 35 df. (Here, p=0.27)
- Quality of the estimator? Is the method valid? Is p = 0.27 a good estimate?

A researcher measures the reaction time of n = 10 mice to signal pain when a stitch is applied to their tail. Compute a 95% confidence interval.

```
x=c(2.4, 3.0, 3.0, 2.2, 2.2,
2.2, 2.2, 2.8, 2.0, 3.0)
mx <- mean(x)
vx <- var(x)
crit <- qt(0.975,9)
lower <- mx-crit/sqrt(10)*sqrt(vx)
upper <- mx+crit/sqrt(10)*sqrt(vx)</pre>
```

• Estimator: $\widehat{\mu} = 2.5$

```
x=c(2.4, 3.0, 3.0, 2.2, 2.2,
2.2, 2.2, 2.8, 2.0, 3.0)
mx <- mean(x)
vx <- var(x)
crit <- qt(0.975,9)
lower <- mx-crit/sqrt(10)*sqrt(vx)
upper <- mx+crit/sqrt(10)*sqrt(vx)</pre>
```

- Estimator: $\widehat{\mu} = 2.5$
- Standard deviation: $\hat{\sigma} = 0.40$

```
x=c(2.4, 3.0, 3.0, 2.2, 2.2,
2.2, 2.2, 2.8, 2.0, 3.0)
mx <- mean(x)
vx <- var(x)
crit <- qt(0.975,9)
lower <- mx-crit/sqrt(10)*sqrt(vx)
upper <- mx+crit/sqrt(10)*sqrt(vx)</pre>
```

- Estimator: $\widehat{\mu} = 2.5$
- Standard deviation: $\hat{\sigma} = 0.40$
- Quantile: $t_9(0.975) = 2.26$

```
x=c(2.4, 3.0, 3.0, 2.2, 2.2,
2.2, 2.2, 2.8, 2.0, 3.0)
mx <- mean(x)
vx <- var(x)
crit <- qt(0.975,9)
lower <- mx-crit/sqrt(10)*sqrt(vx)
upper <- mx+crit/sqrt(10)*sqrt(vx)</pre>
```

- Estimator: $\widehat{\mu} = 2.5$
- Standard deviation: $\widehat{\sigma} = 0.40$
- Quantile: $t_9(0.975) = 2.26$
- CI: [2.21; 2.79]

```
x=c(2.4, 3.0, 3.0, 2.2, 2.2,
2.2, 2.2, 2.8, 2.0, 3.0)
mx <- mean(x)
vx <- var(x)
crit <- qt(0.975,9)
lower <- mx-crit/sqrt(10)*sqrt(vx)
upper <- mx+crit/sqrt(10)*sqrt(vx)</pre>
```

- Estimator: $\widehat{\mu} = 2.5$
- Standard deviation: $\widehat{\sigma} = 0.40$
- Quantile: $t_9(0.975) = 2.26$
- CI: [2.21; 2.79]
- Quality of the confidence interval?

Simulations

- With the help of simulations, we are able to
 - Study the behavior of point estimators
 - Visualize the distribution of the estimators
 - Assess parameters that are hard to estimate, e.g., variance of $\hat{\sigma}^2$,
 - Assess (actual) type-I error rates under different scenarios
 - Assess the (actual) power of a test
 - Assess (actual) coverage probability of a confidence interval
 - ..

• Draw a random sample from a population

- Draw a random sample from a population
- Compute the statistic of interest

- Draw a random sample from a population
- Compute the statistic of interest

Sample from Normal

```
set.seed(1)
x<-rnorm(10)
#10 draws</pre>
```

- Draw a random sample from a population
- Compute the statistic of interest
- Sample from Normal
 set.seed(1)
 x<-rnorm(10)
 #10 draws</pre>

 Sample from Exponential set.seed(1) x<-rexp(10) #10 draws

- Draw a random sample from a population
- Compute the statistic of interest
 - Sample from Normal set.seed(1) x<-rnorm(10) #10 draws

 Sample from Exponential set.seed(1) x<-rexp(10) #10 draws • Sample from Poisson
set.seed(1)
x<-rpois(10)
#10 draws</pre>

• Toss a coin (sides **H**ead and **T**ail). Each side is 50/50.



- Toss a coin (sides Head and Tail). Each side is 50/50.
- set.seed(1)

```
Coin <- c("H","T") #Population
sample(Coin,1, replace=TRUE) #1 toss
sample(Coin,2, replace=TRUE) #2 toss
sample(Coin,3, replace=TRUE) #3 toss
sample(Coin,10^6,replace=TRUE)#10^6 toss</pre>
```



 $https://www.clipartkey.com/view/iRhJhxm_vector-illustration-of-decision-making-hand-flipping-probability/linearity and the control of the c$

- Toss a coin (sides Head and Tail). Each side is 50/50.
- set.seed(1)
 Coin <- c("H","T") #Population
 sample(Coin,1, replace=TRUE) #1 toss
 sample(Coin,2, replace=TRUE) #2 toss
 sample(Coin,3, replace=TRUE) #3 toss
 sample(Coin,10^6,replace=TRUE)#10^6 toss</pre>
- Set Head=1 and Tail=0 and repeat.



https://www.clipartkey.com/view/iRhJhxm_vector-illustration-of-decision-making-hand-flipping-probability/

- Toss a coin (sides Head and Tail). Each side is 50/50.
- set.seed(1)
 Coin <- c("H","T") #Population
 sample(Coin,1, replace=TRUE) #1 toss
 sample(Coin,2, replace=TRUE) #2 toss
 sample(Coin,3, replace=TRUE) #3 toss</pre>

sample(Coin,10^6,replace=TRUE)#10^6 toss

- Set Head=1 and Tail=0 and repeat.
- Is the coin fair?



https://www.clipartkey.com/view/iRhJhxm_vector-illustration-of-decision-making-hand-flipping-probability/

Roll a die. Each side is 1/6.



- Roll a die. Each side is 1/6.
- set.seed(1)
 D <- c(1,2,3,4,5,6) #Population
 sample(D,1, replace=TRUE) #1 roll
 sample(D,2, replace=TRUE) #2 roll
 sample(D,3, replace=TRUE) #3 roll
 sample(D,10^6.TRUE) #10^6 roll</pre>



https://www.aktivwelt.de/Freizeit-Fitness/Spiele/

- Roll a die. Each side is 1/6.
- set.seed(1)
 D <- c(1,2,3,4,5,6) #Population
 sample(D,1, replace=TRUE) #1 roll
 sample(D,2, replace=TRUE) #2 roll
 sample(D,3, replace=TRUE) #3 roll
 sample(D,10^6,TRUE) #10^6 roll</pre>



• What is the expected value = mean of the population?



- Roll a die. Each side is 1/6.
- set.seed(1)
 D <- c(1,2,3,4,5,6) #Population
 sample(D,1, replace=TRUE) #1 roll
 sample(D,2, replace=TRUE) #2 roll
 sample(D,3, replace=TRUE) #3 roll
 sample(D,10^6,TRUE) #10^6 roll</pre>



- What is the expected value = mean of the population?
- What is the variance of the population?

https://www.aktivwelt.de/Freizeit-Fitness/Spiele/

$$T = \sqrt{n} \frac{\overline{X}. - 3.5}{\widehat{\sigma}}$$

• Suppose we roll a die and let X denote the showing number. If the die is fair, then $\mu = E(X) = 3.5$. Suppose we roll the die n = 10 times (and obtain X_1, \ldots, X_n) and want to test the null hypothesis $H_0: \mu = 3.5$. As test statistic we chose

$$T = \sqrt{n} \frac{\overline{X}_{\cdot} - 3.5}{\widehat{\sigma}}$$

Compute the exact distribution of T and thus exact p-values

$$T = \sqrt{n} \frac{\overline{X}_{\cdot} - 3.5}{\widehat{\sigma}}$$

- Compute the exact distribution of T and thus exact p-values
- How?

$$T = \sqrt{n} \frac{\overline{X}. - 3.5}{\widehat{\sigma}}$$

- Compute the exact distribution of T and thus exact p-values
- How?
- Mathematically, or by sampling

$$T = \sqrt{n} \frac{\overline{X}. - 3.5}{\widehat{\sigma}}$$

- Compute the exact distribution of T and thus exact p-values
- How?
- Mathematically, or by sampling
 - 1. Generate a large number of samples from the population

$$T = \sqrt{n} \frac{\overline{X}_{\cdot} - 3.5}{\widehat{\sigma}}$$

- Compute the exact distribution of T and thus exact p-values
- How?
- Mathematically, or by sampling
 - 1. Generate a large number of samples from the population
 - 2. Compute values of the test statistics for each sample

$$T = \sqrt{n} \frac{\overline{X}_{\cdot} - 3.5}{\widehat{\sigma}}$$

- Compute the exact distribution of T and thus exact p-values
- How?
- Mathematically, or by sampling
 - 1. Generate a large number of samples from the population
 - 2. Compute values of the test statistics for each sample
 - 3. Compute the $(\alpha/2)$ and $(1 \alpha/2)$ quantiles of the test statistics

$$T = \sqrt{n} \frac{\overline{X}_{\cdot} - 3.5}{\widehat{\sigma}}$$

- Compute the exact distribution of T and thus exact p-values
- How?
- Mathematically, or by sampling
 - 1. Generate a large number of samples from the population
 - 2. Compute values of the test statistics for each sample
 - 3. Compute the $(\alpha/2)$ and $(1 \alpha/2)$ quantiles of the test statistics
 - 4. We sample the distribution of the statistic

```
D<-c(1,2,3,4,5,6) #population
nsim<- 10^7 #large number
n<-10
```

```
set.seed(1)
xR <- matrix(sample(D,n*nsim,TRUE),ncol=nsim)
mxR <- colMeans(xR)
sdxR <- sqrt((colSums(xR^2)-n*mxR^2)/(n-1))
TR <- sqrt(n)*(mxR-3.5)/sdxR</pre>
```

```
c1 <- quantile(TR,0.025) #2.5%quantile
c2 <- quantile(TR,0.975) #97.5%quantile
alphas <- seq(0,1,0.001)
distr <-quantile(TR,alphas)#distribution
hist(TR,freq=F)</pre>
```

• Verify in a simulation study to test $H_0: \mu =$ 3.5 at 5% level

• Verify in a simulation study to test H_0 : $\mu =$ 3.5 at 5% level

```
D<-c(1,2,3,4,5,6) #population
nsim<- 10^5 #large number
n<-10
set.seed(3)
x <- matrix(sample(D,n*nsim,TRUE),ncol=nsim)
mx <- colMeans(x)
sdx <- sqrt((colSums(x^2)-n*mx^2)/(n-1))
T <- sqrt(n)*(mx-3.5)/sdx
mean(abs(T)>= c2) #exact
mean(abs(T) >=qt(0.975,n-1)) #t test
```

• Verify in a simulation study to test H_0 : $\mu = 3.5$ at 5% level

```
D<-c(1,2,3,4,5,6) #population
nsim<- 10^5 #large number
n<-10
set.seed(3)
x <- matrix(sample(D,n*nsim,TRUE),ncol=nsim)
mx <- colMeans(x)
sdx <- sqrt((colSums(x^2)-n*mx^2)/(n-1))
T <- sqrt(n)*(mx-3.5)/sdx
mean(abs(T)>= c2) #exact
mean(abs(T) >=qt(0.975,n-1)) #t test
```

The true critical value is larger than the used t-quantile. Hence, the t-test over rejects.

Note: The distribution is discrete.

• Suppose waiting times at a fast food restaurants follow Exponential distribution. We observe n=10 customers (and obtain X_1,\ldots,X_n) and want to test the null hypothesis $H_0:\mu=1$. Compute the exact distribution (and thus p-values) of

$$T = \sqrt{n} \frac{\overline{X} \cdot - 1}{\widehat{\sigma}}$$

• Suppose waiting times at a fast food restaurants follow Exponential distribution. We observe n=10 customers (and obtain X_1,\ldots,X_n) and want to test the null hypothesis $H_0:\mu=1$. Compute the exact distribution (and thus p-values) of

$$T = \sqrt{n} \frac{\overline{X}_{\cdot} - 1}{\widehat{\sigma}}$$

```
nsim <- 10^7 #large number
n<-10; set.seed(1)
xR <- matrix(rexp(n*nsim),ncol=nsim);mxR <- colMeans(xR)
sdxR <-sqrt((colSums(xR^2)-n*mxR^2)/(n-1));TR <- sqrt(n)*(mxR-1)/sdxR
c1 <- quantile(TR,0.025) #2.5%quantile
c2 <- quantile(TR,0.975) #97.5%quantile
alphas <- seq(0,1,0.001)
distr <-quantile(TR,alphas)#distribution
hist(TR,freq=F)</pre>
```

• Suppose waiting times at a fast food restaurants follow Exponential distribution. Suppose we observe n=10 customers (and obtain X_1, \ldots, X_n) and want to test the null hypothesis $H_0: \mu=1$. Compute the exact distribution (and thus p-values) of

$$T = \sqrt{n} \frac{\overline{X}_{\cdot} - 1}{\widehat{\sigma}}$$

The exact 2.5% and 97.5% critical values are c1 and c2 (see above). Check in a type-I error simulation.

• Suppose waiting times at a fast food restaurants follow Exponential distribution. Suppose we observe n=10 customers (and obtain X_1, \ldots, X_n) and want to test the null hypothesis $H_0: \mu=1$. Compute the exact distribution (and thus p-values) of

$$T = \sqrt{n} \frac{\overline{X}_{\cdot} - 1}{\widehat{\sigma}}$$

The exact 2.5% and 97.5% critical values are *c*1 and *c*2 (see above). Check in a type-I error simulation.

```
nsim <- 10^7 #large number
n<-10; set.seed(3)
x <- matrix(rexp(n*nsim),ncol=nsim);mx <- colMeans(x)
sdx <-sqrt((colSums(x^2)-n*mx^2)/(n-1))
T <- sqrt(n)*(mx-1)/sdx
mean(T<c1 | T >c2) #exact
mean(abs(T)>=qt(0.975,n-1)) #ttest
```

• Revise the cork diameter example. Assume **sample=Population**.

• Revise the cork diameter example. Assume **sample=Population**.

```
X=c(0.59, 1.23, 1.00, 0.84, 0.88, 1.71,1.81, 1.84, 2.03, 1.39, 1.30, 1.31, 1.96, 1.33, 2.57, 1.19, 1.01, 2.06,1.32, 1.55, 1.28, 0.93, 1.63, 1.24, 1.83, 1.81, 0.94, 1.46, 1.25, 1.56, 0.61, 0.83, 1.17, 2.24, 1.68, 1.51)
```

• Revise the cork diameter example. Assume **sample=Population**.

```
X=c(0.59, 1.23, 1.00, 0.84, 0.88, 1.71,1.81, 1.84, 2.03, 1.39, 1.30, 1.31, 1.96, 1.33, 2.57, 1.19, 1.01, 2.06,1.32, 1.55, 1.28, 0.93, 1.63, 1.24, 1.83, 1.81, 0.94, 1.46, 1.25, 1.56, 0.61, 0.83, 1.17, 2.24, 1.68, 1.51)
```

• If this sample is the population and we draw X^* with replacement from X. What is $E(X^*)$?

• Revise the cork diameter example. Assume **sample=Population**.

```
X=c(0.59, 1.23, 1.00, 0.84, 0.88, 1.71,1.81, 1.84, 2.03, 1.39, 1.30, 1.31, 1.96, 1.33, 2.57, 1.19, 1.01, 2.06,1.32, 1.55, 1.28, 0.93, 1.63, 1.24, 1.83, 1.81, 0.94, 1.46, 1.25, 1.56, 0.61, 0.83, 1.17, 2.24, 1.68, 1.51)
```

• If this sample is the population and we draw X^* with replacement from X. What is $E(X^*)$?

$$P(X^* = X_k) = \frac{1}{n} = \frac{1}{36}$$

 $E(X^*) = \sum_{k=1}^{n} X_k * P(X^* = X_k) = \frac{1}{n} \sum_{k=1}^{n} X_k = \overline{X}.$

• Revise the cork diameter example. Assume **sample=Population**.

```
X=c(0.59, 1.23, 1.00, 0.84, 0.88, 1.71,1.81, 1.84, 2.03, 1.39, 1.30, 1.31, 1.96, 1.33, 2.57, 1.19, 1.01, 2.06,1.32, 1.55, 1.28, 0.93, 1.63, 1.24, 1.83, 1.81, 0.94, 1.46, 1.25, 1.56, 0.61, 0.83, 1.17, 2.24, 1.68, 1.51)
```

• If this sample is the population and we draw X^* with replacement from X. What is $E(X^*)$?

$$P(X^* = X_k) = \frac{1}{n} = \frac{1}{36}$$

 $E(X^*) = \sum_{k=1}^{n} X_k * P(X^* = X_k) = \frac{1}{n} \sum_{k=1}^{n} X_k = \overline{X}.$

• On average, we observe \overline{X} .

• Revise the cork diameter example. Assume **sample=Population**.

- Revise the cork diameter example. Assume sample=Population.
- Whichever parameter we would like to estimate. How can we easily do it?

- Revise the cork diameter example. Assume sample=Population.
- Whichever parameter we would like to estimate. How can we easily do it?
- We sample from *X* and find the information

- Revise the cork diameter example. Assume sample=Population.
- Whichever parameter we would like to estimate. How can we easily do it?
- We sample from X and find the information
 - Suppose we draw n observations from X and obtain X_1^*, \ldots, X_n^* with $E(X_k^*) = \mu = \overline{X}$.

- Revise the cork diameter example. Assume sample=Population.
- Whichever parameter we would like to estimate. How can we easily do it?
- We sample from X and find the information
 - Suppose we draw n observations from X and obtain X_1^*, \ldots, X_n^* with $E(X_k^*) = \mu = \overline{X}$.
 - $\overline{X}_{\cdot}^{*} = \frac{1}{n} \sum_{k=1}^{n} X_{k}^{*}$

- Revise the cork diameter example. Assume **sample=Population**.
- Whichever parameter we would like to estimate. How can we easily do it?
- We sample from X and find the information
 - Suppose we draw n observations from X and obtain X_1^*, \ldots, X_n^* with $E(X_{\mu}^*) = \mu = \overline{X}$.

 - $\overline{X}_{\cdot}^* = \frac{1}{n} \sum_{k=1}^{n} X_k^*$ $\widehat{\sigma}_{*}^2 = \frac{1}{n-1} \sum_{k=1}^{n} (X_k^* \overline{X}_{\cdot}^*)^2$

- Revise the cork diameter example. Assume sample=Population.
- Whichever parameter we would like to estimate. How can we easily do it?
- We sample from *X* and find the information
 - Suppose we draw n observations from X and obtain X_1^*, \ldots, X_n^* with $E(X_k^*) = \mu = \overline{X}$.
 - $\overline{X}_{\cdot}^{*} = \frac{1}{n} \sum_{k=1}^{n} X_{k}^{*}$ • $\widehat{\sigma}_{*}^{2} = \frac{1}{n-1} \sum_{k=1}^{n} (X_{k}^{*} - \overline{X}_{\cdot}^{*})^{2}$
 - Compute the distribution of

$$T^* = \sqrt{n} \frac{\overline{X}_{\cdot}^* - \overline{X}_{\cdot}}{\widehat{\sigma}_*}$$

```
nsim<- 10^7 #large number
n<-10
set.seed(1)
xR <- matrix(sample(X,n*nsim,TRUE),ncol=nsim)</pre>
mxR < - colMeans(xR)
sdxR \leftarrow sqrt((colSums(xR^2)-n*mxR^2)/(n-1))
TR <- sqrt(n)*(mxR-mean(X))/sdxR
c1 <- quantile(TR,0.025) #2.5%quantile
c2 <- quantile(TR,0.975) #97.5%quantile
alphas <- seq(0,1,0.001)
distr <-quantile(TR,alphas)#distribution
hist(T)
```

• So far so good, but...

- So far so good, but...
- The population is unknown

- So far so good, but...
- The population is unknown
- How does the above help us?

- So far so good, but...
- The population is unknown
- How does the above help us?
- We fix the sample and treat it like a population

- So far so good, but...
- The population is unknown
- How does the above help us?
- We fix the sample and treat it like a population
- Logical Flow

- So far so good, but...
- The population is unknown
- How does the above help us?
- We fix the sample and treat it like a population
- Logical Flow
 - 1. Fix the data (size *n*)

- So far so good, but...
- The population is unknown
- How does the above help us?
- We fix the sample and treat it like a population
- Logical Flow
 - 1. Fix the data (size *n*)
 - 2. Draw n variables with replacement from the data

- So far so good, but...
- The population is unknown
- How does the above help us?
- We fix the sample and treat it like a population
- Logical Flow
 - 1. Fix the data (size *n*)
 - 2. Draw n variables with replacement from the data
 - 3. Compute the statistic

- So far so good, but...
- The population is unknown
- How does the above help us?
- We fix the sample and treat it like a population
- Logical Flow
 - 1. Fix the data (size *n*)
 - 2. Draw n variables with replacement from the data
 - 3. Compute the statistic
 - 4. Repeated the last two steps a large number of times and compute statistic of interest

• Revise the cork diameter example. Now we treat it as a sample

- Revise the cork diameter example. Now we treat it as a sample
- We computed the test statistic as T = -1.13.

- Revise the cork diameter example. Now we treat it as a sample
- We computed the test statistic as T = -1.13.
- Given the sample, compute the resampling distribution of T

- Revise the cork diameter example. Now we treat it as a sample
- We computed the test statistic as T = -1.13.

nsim<- 10^6 #large number

n < -36

• Given the sample, compute the resampling distribution of T

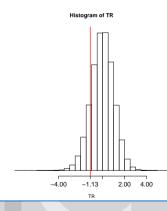
```
set.seed(1)
Torig=-1.13 #test statistic

xR <- matrix(sample(X,n*nsim,TRUE),ncol=nsim)
 mxR <- colMeans(xR)
 sdxR <-sqrt((colSums(xR^2)-n*mxR^2)/(n-1))
 TR <- sqrt(n)*(mxR-mean(X))/sdxR</pre>
```

- Revise the cork diameter example. Now we treat it as a sample
- We computed the test statistic as T = -1.13.
- Given the sample, compute the resampling distribution of T

```
nsim<- 10^6 #large number
n<-36
set.seed(1)
Torig=-1.13 #test statistic</pre>
```

```
xR <- matrix(sample(X,n*nsim,TRUE),ncol=nsim)
mxR <- colMeans(xR)
sdxR <-sqrt((colSums(xR^2)-n*mxR^2)/(n-1))
TR <- sqrt(n)*(mxR-mean(X))/sdxR</pre>
```



• Revise the cork diameter example. Now we treat it as a sample

- Revise the cork diameter example. Now we treat it as a sample
- We computed the test statistic as T = -1.13.

- Revise the cork diameter example. Now we treat it as a sample
- We computed the test statistic as T = -1.13.
- Given the sample, compute the critical values (5%) and p-value

- Revise the cork diameter example. Now we treat it as a sample
- We computed the test statistic as T = -1.13.

nsim<- 10^6 #large number

• Given the sample, compute the critical values (5%) and p-value

```
n<-36;set.seed(1)
Torig=-1.13 #test statistic

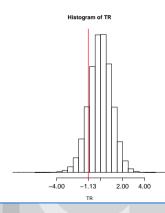
TR <- sqrt(n)*(mxR-mean(X))/sdxR
  c1 <- quantile(TR,0.025);c2 <-quantile(TR,0.975)
  #pvalue: %of TR more extreme than Torig
  #in either direction
  pvalue<-2*min(mean(TR<=Torig), mean(TR>=Torig))
```

- Revise the cork diameter example. Now we treat it as a sample
- We computed the test statistic as T = -1.13.
- Given the sample, compute the critical values (5%) and p-value

```
nsim<- 10^6 #large number
n<-36;set.seed(1)
Torig=-1.13 #test statistic

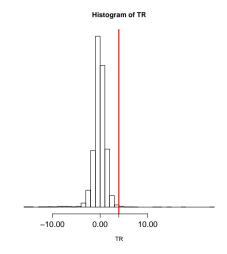
TR <- sqrt(n)*(mxR-mean(X))/sdxR
  c1 <- quantile(TR,0.025);c2 <-quantile(TR,0.975)
  #pvalue: %of TR more extreme than Torig
  #in either direction
  pvalue<-2*min(mean(TR<=Torig), mean(TR>=Torig))
```

• ttest: pvt < -2 * min(pt(Torig, n - 1), 1 - pt(Torig, n - 1))



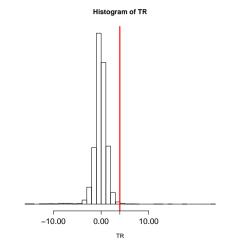
(Nonparametric Bootstrap)-IV

Revise the reaction time data



(Nonparametric Bootstrap)-IV

- Revise the reaction time data
- We aim to test H_0 : $\mu = 2$. Compute a resampling test and t-test.



(Nonparametric Bootstrap)-IV

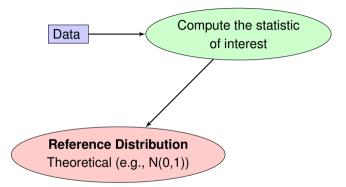
Histogram of TR

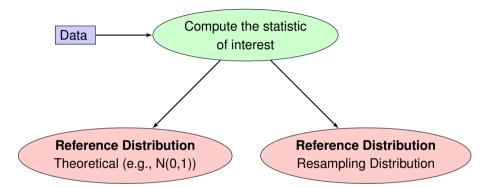
- Revise the reaction time data
- We aim to test H_0 : $\mu=$ 2. Compute a resampling test and t-test.

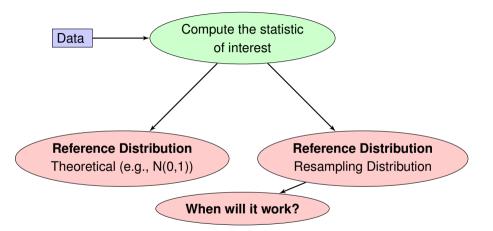
```
• x < -c(2.4, 3.0, 3.0, 2.2, 2.2, 2.2, 2.2, 2.8, 2.0, 3.0)
  n<-10:set.seed(1)
  mx <- mean(x)
  sdx < -sd(x)
  T<-sqrt(n)*(mx-2)/sdx #original
  nsim<- 10^6 #large number
  xR <- matrix(sample(x,n*nsim,TRUE),ncol=nsim)</pre>
  mxR <- colMeans(xR)
  sdxR \leftarrow sqrt((colSums(xR^2)-n*mxR^2)/(n-1))
  TR <- sqrt(n)*(mxR-mx)/sdxR
  pvalue<-2*min(mean(TR<=T), mean(TR>=T))
  pvt <-2*min(pt(T,n-1),1-pt(T,n-1))#ttest
                                                             -10.00
                                                                     0.00
                                                                             10.00
                                                                         TR
```

Data









• We draw the random sample $X: X_1, \ldots, X_n$ with $E(X) = \mu$ and variance σ^2 from a population and we aim to test the null hypothesis $H_0: \mu = 0$.

- We draw the random sample $X: X_1, \ldots, X_n$ with $E(X) = \mu$ and variance σ^2 from a population and we aim to test the null hypothesis $H_0: \mu = 0$.
- We use the test statistic

$$T = \sqrt{n} \frac{\overline{X}}{\widehat{\sigma}}$$

- We draw the random sample $X: X_1, \ldots, X_n$ with $E(X) = \mu$ and variance σ^2 from a population and we aim to test the null hypothesis $H_0: \mu = 0$.
- We use the test statistic

$$T = \sqrt{n} \frac{\overline{X}}{\widehat{\sigma}}$$

• Should we use a *t*-test or Resampling test? (p-values from t(n-1) or resampling)

- We draw the random sample $X: X_1, \ldots, X_n$ with $E(X) = \mu$ and variance σ^2 from a population and we aim to test the null hypothesis $H_0: \mu = 0$.
- We use the test statistic

$$T = \sqrt{n} \frac{\overline{X}}{\widehat{\sigma}}$$

- Should we use a *t*-test or Resampling test? (p-values from t(n-1) or resampling)
- Perform type-I error simulations for normal and exponential distributions with varying $n \in \{10, 15, 20\}$ at $\alpha = 5\%$ level of significance $(n_{sim} = 10, 000)$. Use set.seed(1)

- We draw the random sample $X: X_1, \ldots, X_n$ with $E(X) = \mu$ and variance σ^2 from a population and we aim to test the null hypothesis $H_0: \mu = 0$.
- We use the test statistic

$$T = \sqrt{n} \frac{\overline{X}}{\widehat{\sigma}}$$

- Should we use a t-test or Resampling test? (p-values from t(n-1) or resampling)
- Perform type-I error simulations for normal and exponential distributions with varying $n \in \{10, 15, 20\}$ at $\alpha = 5\%$ level of significance $(n_{sim} = 10, 000)$. Use set.seed(1)
- Quality criteria: Use the **precision interval** for the estimated type-I error rate, $\widehat{\alpha}$,

$$PI(\alpha, n_{sim}) = \left[\alpha - \frac{1.96}{n_{sim}}\sqrt{\alpha(1-\alpha)}; \alpha + \frac{1.96}{n_{sim}}\sqrt{\alpha(1-\alpha)}\right]$$

- We draw the random sample $X: X_1, \ldots, X_n$ with $E(X) = \mu$ and variance σ^2 from a population and we aim to test the null hypothesis $H_0: \mu = 0$.
- We use the test statistic

$$T = \sqrt{n} \frac{\overline{X}}{\widehat{\sigma}}$$

- Should we use a *t*-test or Resampling test? (p-values from t(n-1) or resampling)
- Perform type-I error simulations for normal and exponential distributions with varying $n \in \{10, 15, 20\}$ at $\alpha = 5\%$ level of significance $(n_{sim} = 10, 000)$. Use set.seed(1)
- Quality criteria: Use the **precision interval** for the estimated type-I error rate, $\widehat{\alpha}$,

$$PI(\alpha, n_{sim}) = \left[\alpha - \frac{1.96}{n_{sim}}\sqrt{\alpha(1-\alpha)}; \alpha + \frac{1.96}{n_{sim}}\sqrt{\alpha(1-\alpha)}\right]$$

• We call the procedure *accurate*, if $\widehat{\alpha} \subseteq PI_{\alpha,n_{sim}}$. If $\widehat{\alpha}$ exceeds the upper bound, the test is called *liberal*, otherwise *conservative*. Which method do you recommend?