# MORGAN MOYER

Laboratoire de Linguistique Formelle
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## INTÉRÊTS DE RECHERCHE

**Généraux** · pragmatique, psycholinguistique, acquisition et apprentissage de langue première, sémantique, philosophie de l'esprit, théorie de l'esprit
**Spécifiques** · sémantique/pragmatique des questions, verbes d'attitude, connecteurs linguiques, pronoums indexicaux

## EMPLOI

2021–  Chercheuse Postdoctorale
Laboratoire de Linguistique Formelle, CNRS et Université Paris Cité

2020–2021  Chercheuse Postdoctorale
Département de Linguistique, Stanford University

## FORMATION

2020  Ph.D. (équivalent de doctorat), Département de Linguistique
Rutgers, the State University of New Jersey
*Thèse* : The question of questions: resolving (non-)exhaustivity in *wh*-questions
*Directrice* : Kristen Syrett
*Jury* : Veneeta Dayal, Yimei Xiang, Paul Pietroski, Alex Lascarides

2019  Certificat en Sciences Cognitives
Rutgers Center for Cognitive Science

2014  B.A. (éqivalent de license) en Linguistique
University of Maryland, College Park
*Mémoire d'honneur* : Children's Acquisition of Indexical Pronouns
*Directeurs* : Valentine Hacquard, Jeff Lidz
*Jury* : Alexander Williams

| 2011 | A.A. (diplôme délivré après deux anées d'études) en Études générales |
|------|------|
|      | Montgomery College, Rockville |

## FORMATIONS D'ÉTÉ

| 2019 | Norwegian Summer Institute on Language and Mind |
|------|------|
| 2018 | North American Summer School on Logic, Language, and Information |
| 2018 | Norwegian Summer Institute on Language and Mind |
| 2017 | European Summer School on Logic, Language, and Information |
| 2017 | Norwegian Summer Institute on Language and Mind |
| 2014 | North American Summer School on Logic, Language, and Information |

## PRIX ET DISTINCTIONS

| 2020–2022 | Enquêteur Principal. NSF SBE-SPRF-2005042. Resolving (non-) exhaustivity in questions: experimental and computational pragmatics. $138,000. Co-Enquêteur: Judith Degen (Stanford University). |
|------|------|
| 2019–2020 | Enquêteur Co-Principal. NSF DDRIG-1918068. Doctoral Dissertation Research: Linguistic cues and speaker goals in the question/answer exchange. $14,792. PI: Kristen Syrett (Rutgers University). |
| 2019 | Off-Campus Dissertation Development Award, Rutgers University |
| 2017–2018 | Excellence Fellowship, Rutgers University |
| 2017 | Professional Development Grant, Rutgers University |
| 2014–2016 | Excellence Fellowship, Rutgers University |
| 2014 | Paula Menjuk Travel Award for BUCLD |
| 2013 | Baggett Summer Scholarship, University of Maryland |
| 2012 | Center for Applied Study of Language Summer Scholarship, University of Maryland |

## THÈSE

**Moyer, M**. (2020). The question of questions: Resolving (non-)exhaustivity in *wh*-questions. Ph.D. Dissertation, Rutgers University. [PDF].

## ARTICLES SCIENTIFIQUES

**Moyer, M.** & K. Syrett. (2020). The study of questions. *WIREs Cognitive Science.* [PDF].

**Moyer, M.** & K. Syrett. (2019a). The semantics of questions. *WIREs Cognitive Science.* [PDF].

## MANUSCRIPTS EN PRÉPARATION

**Moyer, M.** & J. Degen (*en prép*). Corpus pragmatics and (non-)exhaustivity in *wh*-questions.

**Moyer, M.** & K. Syrett (*en prép.*). The pragmatics of non-exhaustivity in *wh*-questions.

**Moyer, M.** & B. Tesar. (2017). Output-Driven Learning, Restrictiveness, and an Inductive Leap: learning stress-less prosodic systems from distributional evidence. Manuscript, Rutgers University. [PDF].

**Moyer, M.** & K. Syrett. (2016). Issues in the Semantics and Pragmatics of Question Embedding: An Experimental Investigation. Manuscript, Rutgers University.

## ACTES DE COLLOQUES

Moyer, M & K. Syrett. (2019b). (Non-)exhaustivity in embedded questions: contextual, lexical, and structural factors. In *Proceedings of the 23rd Meeting of Sinn und Bedeutung.* [PDF].

**Moyer, M.** & Kristen Syrett. (2019c). Contextual, lexical and structural factors licensing Mention-Some Embedded Questions. In *Proceedings of the 54th Annual Meeting of the Chicago Linguistic Society.* [PDF].

**Moyer, M.**, Z. Husnain, & K. Syrett. (2019). Won't Somebody think of the children? beyond maximality in plural definite descriptions. In *Proceedings of the 43rd Annual Boston University Conference on Child Language Development.* [PDF].

**Moyer, M.**, K. Harrigan, V. Hacquard & J. Lidz. (2015). 2-year-olds' comprehension of personal pronouns. In *Proceedings of 39th Boston University Conference on Language Development.* [PDF].

Dudley, R., N. Orita, **M. Moyer**, V. Hacquard & J. Lidz. (2014). Factivity in three year olds' understanding of know and think. In *Proceedings of 38th Boston University Conference on Language Development.*

Dudley, R., N. Orita, **M. Moyer**, V. Hacquard, & J. Lidz. (2013). Three year olds' understanding of know and think. In *Proceedings of 49th annual meeting of the Chicago Linguistics Society.*

## COMMUNICATIONS SUR INVITATION

2021 Understanding the semantics and pragmatics of (non-)exhaustivity in wh-questions with corpus and experimental methods. Linguae Seminar, Institute Jean-Nicod, Paris. Novembre 2021.

2020 The pragmatics of (non-)exhaustivity in wh-questions. UC Davis Language Group. UC Davis. 16 octobre 2020.
Goal-Driven Interpretation: the pragmatics of (non-)exhaustivity in wh-questions. Rutgers-Bochum Workshop on Mind and Language. Rutgers University. Mars 2020.

2019 The pragmatics of non-exhaustivity in questions. Linguistics Colloquia, Rochester University. 13 décembre 2019
Resolving (Non-)Exhaustivity in Questions. ALPS Lab, Stanford University. 16 séptembre 2019.

## COMMUNICATIONS ET CONFÉRÉNCES

### Communications

2022 **Moyer, M.** & J.Degen. A corpus-based study of (non-)exhaustivity in wh-questions. 22nd Szklarska Poręba Workshop on Pragmasemantics. Mars 2022.

2021 **Moyer, M.** & J.Degen. Licensing (non-)exhaustivity in wh-questions: Experimental studies. California Annual Meeting on Psycholinguistics. UC Irvine. Mai 2021.

2020 **Moyer, M.** Licensing (non-)exhaustivity in wh-questions: Experimental studies. Experiments in Linguistic Meaning 1. University Pennsylvania. Séptembre 2020.

2019 Howland, C. & **M. Moyer**. Semantics with Non-Essential Content?' Norwegian Summer Institute, University of Oslo. Août 2019.
**Moyer, M.** & R. Tirumala. How a speaker signals, and a listener resolves, levels of exhaustivity. X-Prag.de Workshop: Exhaustivity in Questions and Answers – Experimental and Theoretical Approaches. Tübingen University. Juin 2019.

2018 **Moyer, M.**, Z. Husnain, & K. Syrett. 'Won't somebody think of the children? Beyond maximality with plural definite descriptions. 43rd Annual Boston University Conference on Language Development. Novembre 2018

2018 **Moyer, M.** & K. Syrett. Contextual, Lexical and Structural Factors Licensing Mention-Some Embedded Questions. 59th Annual Meeting of the Chicago Linguistic Society. 28 avril 2018.

2017 **Moyer, M.** & B. Tesar. Inductive Leaps and Output-Driven Learning. NECPHON 11, Stony Brook University. Octobre 2017.

**Moyer, M.** & B. Tesar. Learnability in non-Culminative Prosodic Systems. Rutgers-Delaware Workshop on Computational Phonology. Avril 2017

2015 **Moyer, M.**, K. Harrigan, V. Hacquard, & J. Lidz. 2-year-olds track discourse roles through pronominal reference. 6th Bi-annual Generative Approaches to Language Acquisition. Février 2015.

2013 R. Dudley, N. Orita, V., **M. Moyer**, V. Hacquard, & J. Lidz. Three-year-olds' understanding of know and think. 49th Annual Meeting of the Chicago Linguistics Society. Avril 2013.

**Affiches**

2021 **Moyer, M.** & J. Degen. Who thinks *wh*-questions are exhaustive? A corpus-based study. CogSci 2021. Vienna Cognitive Science Hub. Julliet 2021.
**Moyer, M.** & J. Degen. A corpus-based study of (non-)exhaustivity in *wh*-questions. 34th Annual CUNY Conference on Human Sentence Processing. University Pennsylvania. Mars 2021.

2019 Howland, C. & **M. Moyer**. Discourse connectives as cues to speaker reference. Norwegian Summer Institute. Août 2019.
**Moyer, M.** & B. Tesar. Maintaining restrictiveness through induction in the Output-Driven Learner. 93rd Annual Meeting of the Linguistic Society of America. 4 janvier 2019.

2018 **Moyer, M.** & K. Syrett. (Non-)Exhaustivity in Embedded Questions: Contextual, Structural and Lexical Factors. Sinn und Bedeutung. 5 séptembre 2018.

2017 **Moyer, M.** & K. Syrett. Lexical, Contextual Factors Licensing Mention-Some Interpretations. Mid-Atlantic Colloquium on Studies in Meaning. Georgetown University. 4 octobre 2017.

2013 **Moyer, M.**, R. Dudley, N. Orita, V. Hacquard, & J. Lidz. Are three-year-olds really insensitive to factivity? Phlint 2: An Interdisciplinary Workshop on Beliefs and Desires. Avril 2013.
**Moyer, M.**, R. Dudley, N. Orita, V. Hacquard, & J. Lidz. Are three-year-olds really insensitive to factivity? 3rd Annual Mid-Atlantic Colloquium of Studies in Meaning. Avril 2013.

# COMMUNICATIONS LOCALES

| 2021 | Examining (non-)exhaustivity in wh-questions with corpus and experimental methods. LingLunch, Laboratoire de Linguistique Formelle. Séptembre 2021. |
| | Who thinks wh-questions are exhaustive? A corpus-based study. CogSci Seminar, Stanford University. Avril 2021. |
| 2019 | Resolving (Non-)Exhaustivity in Questions. NLP Reading Group. Rutgers University. 25 séptembre 2019. |
| 2018 | How robust are Mention-Some readings? RuLing XIII. 4 mai 2018. |
| | Context-Sensitive Exhaustivity. Rutgers Workshop on Language and Cognitive Science. 24 mars 2018. |
| 2017 | Learnability in non-culminative prosodic systems. RuLing XII. Mai 2017. |
| | Learnability and culminativity in pitch-accent systems. PhonX. Février 2017. |
| 2015 | An experimental investigation of knowledge-wh: exhaustive and non-exhaustive readings. Cognitive Science Graduate Talk Series. Décembre 2015. |

## ENSEIGNEMENT

**Instructrice**

| Printemps 2017 | Introduction to Linguistic Theory (01:615:201) |
| | Rutgers University |

**Adjoint à l'enseignement**

| Printemps 2020 | Advanced Seminar in Cognitive Science (01:185:411) |
| | Avec Prof. Mary Rigdon, Rutgers University |
| Automne 2019 | Cognitive Science: A Mulit-Disciplinary Approach (01:185:201) |
| | Avec Prof. Austin Baker, Rutgers University |
| Printemps 2019 | Human Nature and Huamn Diversity (01:185:253; 01:730:253) |
| | Avec Prof. Stephen Stich, Rutgers University |
| Automne 2018 | Cognitive Science: A Mulit-Disciplinary Approach (01:185:201) |
| | Avec Prof. Deborah Acks, Rutgers University |
| Automne 2016 | Introduction to Linguistic Theory (01:615:201) |
| | Avec Prof. Simon Charlow, Rutgers University |

# SERVICE

## Supervision

2018–2020   Mentor aux étudiant.e.s de premier cycle spécialisés en Linguistiques/Sciences Cognitives, Rutgers University: London Dixon, Breanna Loucel, Mohammad Wiswall, Niranjana Ganesh

2018–2019   Conseillère pour étudiant.e.s de premier cycle spécialisés en Sciences Cognitives, Rutgers University

2015–2020   Mentor aux assistant.e.s de recherche de Rutgers Language Development Lab: Divya Appasamy, Anna Goldin, Zehra Husnain, Laura Simon-Pearson, Rangaraj Tirumala, Ilana Torres

2018–2019   Conseillère de premier cycle pour les étudiants en étude indépendante (LING 01:615:493,494): Knycholas Sutherland, Rangaraj Tirumala

2018        Programme de Mentorat au Collège d'Honneurs, Rutgers University: Hannah Canonigo, Victoria Gonzales, Kinnary Shah, Emily Wo, Maria Xu

2013–2014   Programme de mentorat STEM avec le Lycée Roosevelt et University of Maryland: Susan Ojo

## Tutorat

2015–2016   Tuteur en linguistique, Centre d'Apprentissage, Rutgers University

# SERVICES PROFESSIONNEL

## Revue

Experimental Pragmatics (XPrag) Conference
Frontiers in Psychology
Glossa Psycholinguistics
Journal of Memory and Language
Linguistics Vanguard
Language Learning and Development
North Eastern Linguistic Society (NELS)
Psychological Research
Semantics and Pragmatics
West Coast Conference on Formal Linguistics(WCCFL)

**Organization**

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| Automne 2023 | XPragX: 10th Experimental Pragmatics Conference |
| Printemps 2019 | 14th Annual Rutgers University Linguistics Graduate Conference |
| 2018–2019 | Committee on Diversity and Inclusion, Rutgers University and AAUP-AFT |
| 2016–2019 | Cognitive Science Graduate Student Association, Rutgers University |
| Printemps 2018 | Cognitive Science of Language Interdisciplinary Workshop, Rutgers University |
| Printemps 2017 | 12th Annual Rutgers University Linguistics Graduate Conference |
| Printemps 2015 | 7th North American Summer School in Logic, Language, and Information |

**Affiliations Professionnelles**

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|---|---|
| 2017–present | Linguistic Society of America |
| 2020–present | Cognitive Science Society |

**Participation Communautaire/Diffusion**

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| 2014–2017 | Journée de Rutgers, Rutgers University |
| 2013 | Journée de Maryland, University of Maryland |
| 2013 | Journée des Sciences Linguistiques, University of Maryland |

# COMPÉTENCES

**Techniques**

Git, PennController(/IbexFarm), Amazon Mechanical Turk, Prolific, Praat

**Langages de programmation**

Python, R, LaTeX, Ruby, Bash

**Langues naturelles**

Anglais (langue maternelle), français (C2), allemand (B1)