Morgan Moyer

Laboratoire de Linguistique Formelle
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INTÉRÊTS DE RECHERCHE

Généraux · pragmatique, psycholinguistique, acquisition et apprentissage de langue première, sémantique, philosophie de l'esprit, théorie de l'esprit
Spécifiques · sémantique/pragmatique des questions, verbes d'attitude, connecteurs linguiques, pronoums indexicaux

EMPLOI

2021–	Chercheuse Post Doctorant Laboratoire de Linguistique Formelle, CNRS et University Paris Cité
2020–2021	Chercheuse Post Doctorant Département de Linguistique, Stanford University

FORMATION

2020	Ph.D. Département de Linguistique, Rutgers, the State University of New Jersey *Thèse* : The question of questions: resolving (non-)exhaustivity in *wh*-questions *Directrice* : Kristen Syrett *Jury* : Veneeta Dayal, Yimei Xiang, Paul Pietroski, Alex Lascarides
2019	Certificat en Sciences Cognitives, Rutgers Center for Cognitive Science
2014	B.A. Linguistique, University of Maryland, College Park *Mémoire d'honneur* : Children's Acquisition of Indexical Pronouns *Directeurs* : Valentine Hacquard, Jeff Lidz *Jury* : Alexander Williams
2011	A.A. Études générales, Montgomery College, Rockville

FORMATIONS D'ÉTÉ

2019	Norwegian Summer Institute on Language and Mind
2018	North American Summer School on Logic, Language, and Information
2018	Norwegian Summer Institute on Language and Mind
2017	European Summer School on Logic, Language, and Information
2017	Norwegian Summer Institute on Language and Mind
2014	North American Summer School on Logic, Language, and Information

PRIX ET DISTINCTIONS

2020–2022	Principal Investigator. NSF SBE-SPRF-2005042. Resolving (non-) exhaustivity in questions: experimental and computational pragmatics. $138,000. Co-PI: Judith Degen (Stanford University).
2019–2020	Co-Principal Investigator. NSF DDRIG-1918068. Doctoral Dissertation Research: Linguistic cues and speaker goals in the question/answer exchange. $14,792. PI: Kristen Syrett (Rutgers University).
2019	Off-Campus Dissertation Development Award, Rutgers University
2017–2018	Excellence Fellowship, Rutgers University
2017	Professional Development Grant, Rutgers University
2014–2016	Excellence Fellowship, Rutgers University
2014	Paula Menjuk Travel Award for BUCLD
2013	Baggett Summer Scholarship, University of Maryland
2012	Center for Applied Study of Language Summer Scholarship, University of Maryland

THÈSE

Moyer, M. (2020). The question of questions: Resolving (non-)exhaustivity in *wh*-questions. Ph.D. Dissertation, Rutgers University. [PDF].

ARTICLES SCIENTIFIQUES

Moyer, M. & K. Syrett. (2020). The study of questions. *WIREs Cognitive Science.* [PDF].

Moyer, M. & K. Syrett. (2019a). The semantics of questions. *WIREs Cognitive Science.* [PDF].

ACTES DE COLLOQUES

Moyer, M & K. Syrett. (2019b). (Non-)exhaustivity in embedded questions: contextual, lexical, and structural factors. In *Proceedings of the 23rd Meeting of Sinn und Bedeutung.* [PDF].

Moyer, M. & Kristen Syrett. (2019c). Contextual, lexical and structural factors licensing Mention-Some Embedded Questions. In *Proceedings of the 54th Annual Meeting of the Chicago Linguistic Society.* [PDF].

Moyer, M., Z. Husnain, & K. Syrett. (2019). Won't Somebody think of the children? beyond maximality in plural definite descriptions. In *Proceedings of the 43rd Annual Boston University Conference on Child Language Development.* [PDF].

Moyer, M., K. Harrigan, V. Hacquard & J. Lidz. (2015). 2-year-olds' comprehension of personal pronouns. In *Proceedings of 39th Boston University Conference on Language Development.* [PDF].

Dudley, R., N. Orita, **M. Moyer**, V. Hacquard & J. Lidz. (2014). Factivity in three year olds' understanding of know and think. In *Proceedings of 38th Boston University Conference on Language Development.*

Dudley, R., N. Orita, **M. Moyer**, V. Hacquard, & J. Lidz. (2013). Three year olds' understanding of know and think. In *Proceedings of 49th annual meeting of the Chicago Linguistics Society.*

MANUSCRIPTS EN PRÉPARATION

Moyer, M. & J. Degen (*in prep*). Corpus pragmatics and (non-)exhaustivity in *wh*-questions.

Moyer, M. & K. Syrett (*in prep*). The pragmatics of non-exhaustivity in *wh*-questions.

Moyer, M. & B. Tesar. (2017). Output-Driven Learning, Restrictiveness, and an Inductive Leap: learning stress-less prosodic systems from distributional evidence. Manuscript, Rutgers University. [PDF].

Moyer, M. & K. Syrett. (2016). Issues in the Semantics and Pragmatics of Question Embedding: An Experimental Investigation. Manuscript, Rutgers University.

COMMUNICATIONS SUR INVITATION

November 2021	Understanding the semantics and pragmatics of (non-)exhaustivity in wh-questions with corpus and experimental methods. Linguae Seminar, Institute Jean-Nicod, Paris.
October 16, 2020	The pragmatics of (non-)exhaustivity in wh-questions. UC Davis Language Group. UC Davis.
March 2020	Goal-Driven Interpretation: the pragmatics of (non-)exhaustivity in wh-questions. Rutgers-Bochum Workshop on Mind and Language. Rutgers University.
December 13, 2019	The pragmatics of non-exhaustivity in questions. Linguistics Colloquia, Rochester University.
September 16, 2019	Resolving (Non-)Exhaustivity in Questions. ALPS Lab, Stanford University.

COMMUNICATIONS ET CONFÉRÉNCES

Communications

March 2022	**Moyer, M.** & J.Degen. A corpus-based study of (non-)exhaustivity in wh-questions. 22nd Szklarska Poręba Workshop on Pragmasemantics.
May 2021	**Moyer, M.** & J.Degen. Licensing (non-)exhaustivity in wh-questions: Experimental studies. California Annual Meeting on Psycholinguistics. UC Irvine.
September 2020	**Moyer, M.** Licensing (non-)exhaustivity in wh-questions: Experimental studies. Experiments in Linguistic Meaning 1. University Pennsylvania.
August 2019	Howland, C. & **M. Moyer**. Semantics with Non-Essential Content?' Norwegian Summer Institute, University of Oslo.
June 2019	**Moyer, M.** & R. Tirumala. How a speaker signals, and a listener resolves, levels of exhaustivity. X-Prag.de Workshop: Exhaustivity in Questions and Answers – Experimental and Theoretical Approaches. Tübingen University.
November 2018	**Moyer, M.**, Z. Husnain, & K. Syrett. 'Won't somebody think of the children? Beyond maximality with plural definite descriptions. 43rd Annual Boston University Conference on Language Development.
April 28, 2018	**Moyer, M.** & K. Syrett. Contextual, Lexical and Structural Factors Licensing Mention-Some Embedded Questions. 59th Annual Meeting of the Chicago Linguistic Society.
October 2017	**Moyer, M.** & B. Tesar. Inductive Leaps and Output-Driven Learning. NECPHON 11, Stony Brook University.
April 2017	**Moyer, M.** & B. Tesar. Learnability in non-Culminative Prosodic Systems. Rutgers-Delaware Workshop on Computational Phonology.
February 2015	**Moyer, M.**, K. Harrigan, V. Hacquard, & J. Lidz. 2-year-olds track discourse roles through pronominal reference. 6th Bi-annual Generative Approaches to Language Acquisition.
April 2013	R. Dudley, N. Orita, V., **M. Moyer**, V. Hacquard, & J. Lidz. Three-year-olds' understanding of know and think. 49th Annual Meeting of the Chicago Linguistics Society.

Affiches

July 2021	**Moyer, M.** & J. Degen. Who thinks *wh*-questions are exhaustive? A corpus-based study. CogSci 2021. Vienna Cognitive Science Hub.
March 2021	**Moyer, M.** & J. Degen. A corpus-based study of (non-)exhaustivity in *wh*-questions. 34th Annual CUNY Conference on Human Sentence Processing. University Pennsylvania.
August 2019	Howland, C. & **M. Moyer**. Discourse connectives as cues to speaker reference. Norwegian Summer Institute.
January 4, 2019	**Moyer, M.** & B. Tesar. Maintaining restrictiveness through induction in the Output-Driven Learner. 93rd Annual Meeting of the Linguistic Society of America.
September 5, 2018	**Moyer, M.** & K. Syrett. (Non-)Exhaustivity in Embedded Questions: Contextual, Structural and Lexical Factors. Sinn und Bedeutung.
October 4, 2017	**Moyer, M.** & K. Syrett. Lexical, Contextual Factors Licensing Mention-Some Interpretations. Mid-Atlantic Colloquium on Studies in Meaning. Georgetown University.
April 2013	**Moyer, M.**, R. Dudley, N. Orita, V. Hacquard, & J. Lidz. Are three-year-olds really insensitive to factivity? Phlint 2: An Interdisciplinary Workshop on Beliefs and Desires.
April 2013	**Moyer, M.**, R. Dudley, N. Orita, V. Hacquard, & J. Lidz. Are three-year-olds really insensitive to factivity? 3rd Annual Mid-Atlantic Colloquium of Studies in Meaning.

COMMUNICATIONS LOCALES

September 2021	Examining (non-)exhaustivity in wh-questions with corpus and experimental methods. LingLunch, Laboratoire de Linguistique Formelle.
April 2021	Who thinks wh-questions are exhaustive? A corpus-based study. CogSci Seminar, Stanford University.
September 25, 2019	Resolving (Non-)Exhaustivity in Questions. NLP Reading Group. Rutgers University.
May 4, 2018	How robust are Mention-Some readings? RuLing XIII.
March 24, 2018	Context-Sensitive Exhaustivity. Rutgers Workshop on Language and Cognitive Science.
May 2017	Learnability in non-culminative prosodic systems. RuLing XII.
February 2017	Learnability and culminativity in pitch-accent systems. PhonX.
December 2015	An experimental investigation of knowledge-wh: exhaustive and non-exhaustive readings. Cognitive Science Graduate Talk Series.

ENSEIGNEMENT

Instructrice

Spring 2017	Introduction to Linguistic Theory (01:615:201) Rutgers University

Adjoint à l'enseignement

Spring 2020	Advanced Seminar in Cognitive Science (01:185:411) Avec Prof. Mary Rigdon, Rutgers University
Fall 2019	Cognitive Science: A Mulit-Disciplinary Approach (01:185:201) Avec Prof. Austin Baker, Rutgers University
Spring 2019	Human Nature and Huamn Diversity (01:185:253; 01:730:253) Avec Prof. Stephen Stich, Rutgers University
Fall 2018	Cognitive Science: A Mulit-Disciplinary Approach (01:185:201) Avec Prof. Deborah Acks, Rutgers University
Fall 2016	Introduction to Linguistic Theory (01:615:201) Avec Prof. Simon Charlow, Rutgers University

SERVICE

Supervision

2018–2020	Mentor aux étudiant.e.s de premier cycle spécialisés en Linguistiques/Sciences Cognitives, Rutgers University: London Dixon, Breanna Loucel, Mohammad Wiswall, Niranjana Ganesh
2018–2019	Conseillère pour étudiant.e.s de premier cycle spécialisés en Sciences Cognitives, Rutgers University
2015–2020	Mentor aux assistant.e.s de recherche de Rutgers Language Development Lab: Divya Appasamy, Anna Goldin, Zehra Husnain, Laura Simon-Pearson, Rangaraj Tirumala, Ilana Torres
2018–2019	Conseillère de premier cycle pour les étudiants en étude indépendante (LING 01:615:493,494): Knycholas Sutherland, Rangaraj Tirumala
2018	Programme de Mentorat au Collège d'Honneurs, Rutgers University: Hannah Canonigo, Victoria Gonzales, Kinnary Shah, Emily Wo, Maria Xu
2013–2014	Programme de mentorat STEM avec le Lycée Roosevelt et University of Maryland: Susan Ojo

Tutorat

2015–2016	Tuteur en linguistique, Centre d'Apprentissage, Rutgers University

SERVICES PROFESSIONNEL

Revue

Experimental Pragmatics (XPrag) Conference
Frontiers in Psychology
Glossa Psycholinguistics
Journal of Memory and Language
Linguistics Vanguard
Language Learning and Development
North Eastern Linguistic Society (NELS)
Psychological Research
Semantics and Pragmatics

West Coast Conference on Formal Linguistics(WCCFL)

Organization

Fall 2023	XPragX: 10th Experimental Pragmatics Conference
Spring 2019	14th Annual Rutgers University Linguistics Graduate Conference
2018–2019	Committee on Diversity and Inclusion, Rutgers University and AAUP-AFT
2016–2019	Cognitive Science Graduate Student Association, Rutgers University
Spring 2018	Cognitive Science of Language Interdisciplinary Workshop, Rutgers University
Spring 2017	12th Annual Rutgers University Linguistics Graduate Conference
Spring 2015	7th North American Summer School in Logic, Language, and Information

Affiliations Professionnelles

2017–present	Linguistic Society of America
2020–present	Cognitive Science Society

Participation Communautaire/Diffusion

2014-2017	Journée de Rutgers, Rutgers University
2013	Journée de Maryland, University of Maryland
2013	Journée des Sciences Linguistiques, University of Maryland

COMPÉTENCES

Techniques

Git, PennController(/IbexFarm), Amazon Mechanical Turk, Prolific, Praat

Langages de programmation

Python, R, LaTeX, Ruby, Bash

Langues naturelles

English (langue maternelle), French (C2), German (B1)