

# How a speaker signals, and a listener resolves, levels of exhaustivity

XPrag Workshop 'Exhaustivity in Questions and  
Answers - Experimental and Theoretical approaches'

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# Different questions warrant different answers

**Who came to the party?**

John, Bill, Sue, Chris,...came to the party.

**How do you get to Central Park?**

You take the subway to Columbus Circle.

# Two main theories

## **The Form/Modal Theory**

Modal/non-finite questions license MS (George 2011; Xiang 2015; Bhatt 1999 for non-finite clauses)

## **The “Pragmatic” Theory**

Contextual goals license MS (Groenendijk & Stokhof 1982, 1984; Ginzburg 1995; Asher & Lascarides 1998; Lahiri 2002; van Rooij 2003, 2004; Schulz & van Rooij 2004)

# Form is important.

Where **can** I find a coffee?

Dana knows where I can find a coffee.

Dana knows where to find a coffee.

Which numbers under 10 are prime?

Dana knows which numbers under 10 are prime.

What gas stations are open now?

Dana knows what gas stations are open now.

**Experimental support** (Xiang & Cremers 2017; Moyer & Syrett, in press)

# Non-Modal MS Questions

Who's got a light?

Dana knows who's got a light



<https://www.youtube.com/watch?v=Ri-0tEcmIDE>



<https://www.roberrera.com/modern-concerts-are-big-on-spectacle-short-on-feel/>

**Experimental support** (Moyer & Syrett, in press)

# Where are we now?

Though Form and Pragmatic theories both can't account for some data, they track a lot of other data.

These two theories identify at least two features relevant to non-exhaustivity.

The goal of this study is to take these features and a few more, and ask, “Can we design an experiment to test the role they play individually and jointly in determining exhaustivity?”

# Roadmap of Today's Talk

## I. What factors determine the mention-some reading of questions?

Variation due to linguistic form of the question

Variation due to contextual discourse goals

## II. Study 1: Corpus study of cue distribution

## III. Study 2: Judgements of acceptability and likelihood

## IV. Discussion

# Features important for MS

## **Linguistic Form:**

1. **WH-Word** (Hintikka 1976; Ginzburg 1995; Asher & Lascarides 1998)
2. **Modal/Non-finite** (George 2011, Xiang 2015; Dayal 2016)
3. **Matrix verb** (Heim 1994; Sharvit 2002; Guerzoni & Sharvit 2007; George 2011; Klinedinst & Rothschild 2011; Uegaki 2014; Theiler 2014)

## **Contextual:**

4. **Speaker goals** (Groenendijk & Stokhof 1982, 1984; Boër & Lycan 1985; Ginzburg 1995; Asher & Lascarides, 1998; van Rooij 2003, 2004, Schulz & van Rooij 2004)



# Motivation for current studies

1. Understanding the input is useful for determining what language learners are exposed to (cf. Syrett 2007; Dudley 2017)
2. Cues are probabilistically linked to interpretation. The distribution of a cue, or cue co-occurrence, may effect the robustness of an interpretation (Degen & Tanenhaus 2015, 2016, 2018; Degen 2015; Elman, Hare, McRae 2004; MacDonald, Pearlmutter & Seidenberg 1994; Seigenberg & MacDonald 1999; Tanenhaus & Truswell 1995; McRae & Matsuki 2004, a.o.)

# The Corpora

- British National Corpus  
(<http://www.natcorp.ox.ac.uk/>)
- Brown (NLTK)
- Reuters (NLTK)
- Penn Treebank (NLTK)
- Australian Broadcast Corpus (NLTK)

# British National Corpus (BNC)

over 6 million sentences

- 90% Written (over 6 million sentences)
  - Extracts from newspapers, journals, periodicals all ages
  - Academic books and popular fiction
  - Letters and memoranda
  - School and university essays
- 10% Spoken, 49,292 sentences
  - Orthographic transcriptions of informal conversations (demographically balanced)
  - Other contexts too, like business or government meetings, radio shows

# Coding in corpus study

**Question Type:** root, embedded, relative clause, fragment, ambiguous

**Embedding/matrix verb**

**Clause Type:** finite, modal, non-finite

**Wh-word:** *who, where, how*

# How we searched for questions

Tagged for POS with NLTK POS tagger.

Pulled all sentences that had a *who*, *how*, *where*.

We applied a set of ***ordered heuristics*** to tag these sentences for Question Type and Clause Type.

# questType Heuristics (Exclusionary)

For a given sequence of words or POS tags:

4. If VB\_{RC}\_WH

5. If {RC}\_WH

**{RC}** = Part-of-Speech tags for all phrases that can be RC heads

Relative Clause

Relative Clause

1. If  $\neg \exists$ .VB in sentence

9. Else

Fragment

Ambiguous

Code available on [github.com/rangat/whAnalysis](https://github.com/rangat/whAnalysis)

# questType Heuristics (Inclusionary)

- |                                   |          |
|-----------------------------------|----------|
| 2. If {RC}_VB_ $\neg$ {RC}_WH     | Embedded |
| 3. If VB_WH and $\neg$ S-Aux-Inv. | Embedded |
| 8. If VB_WH                       | Embedded |

6. If WH\_{AUX}\_{RC}\_VB  
Except: if WH\_{RC}\_{AUX}  
Except: if {AUX}\_VB\_{RC}

Root

Subj-Aux Inversion
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7. If '?' at end of sentence

Root

# ClauseType Heuristics, ordered

## For Embedded Questions

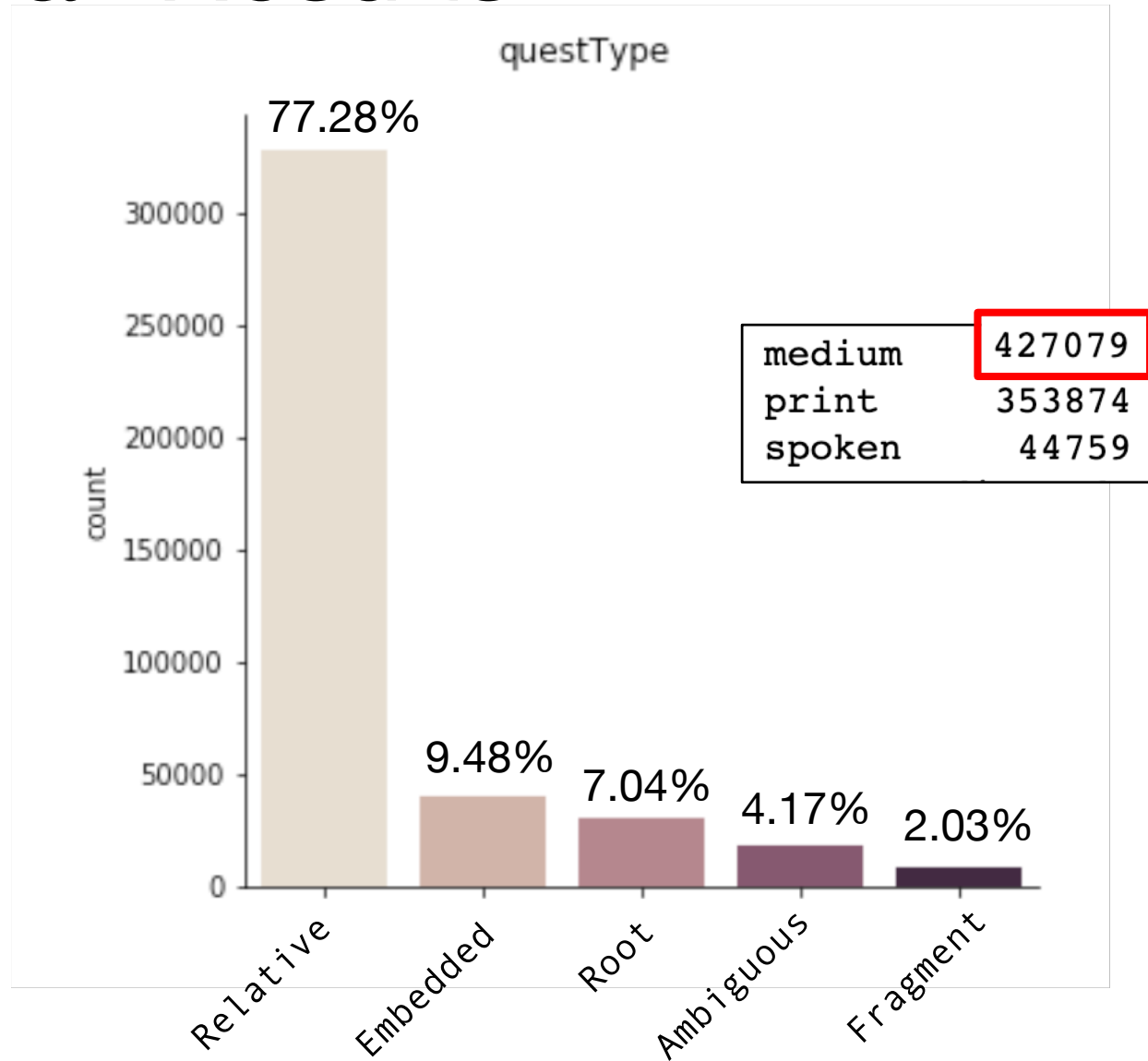
1. Modal: WH\_{Mod}
2. Non-Finite: WH\_to\_V
3. Finite: all else

## For Root Questions

1. Modal: WH\_{Mod}
2. Finite: all else

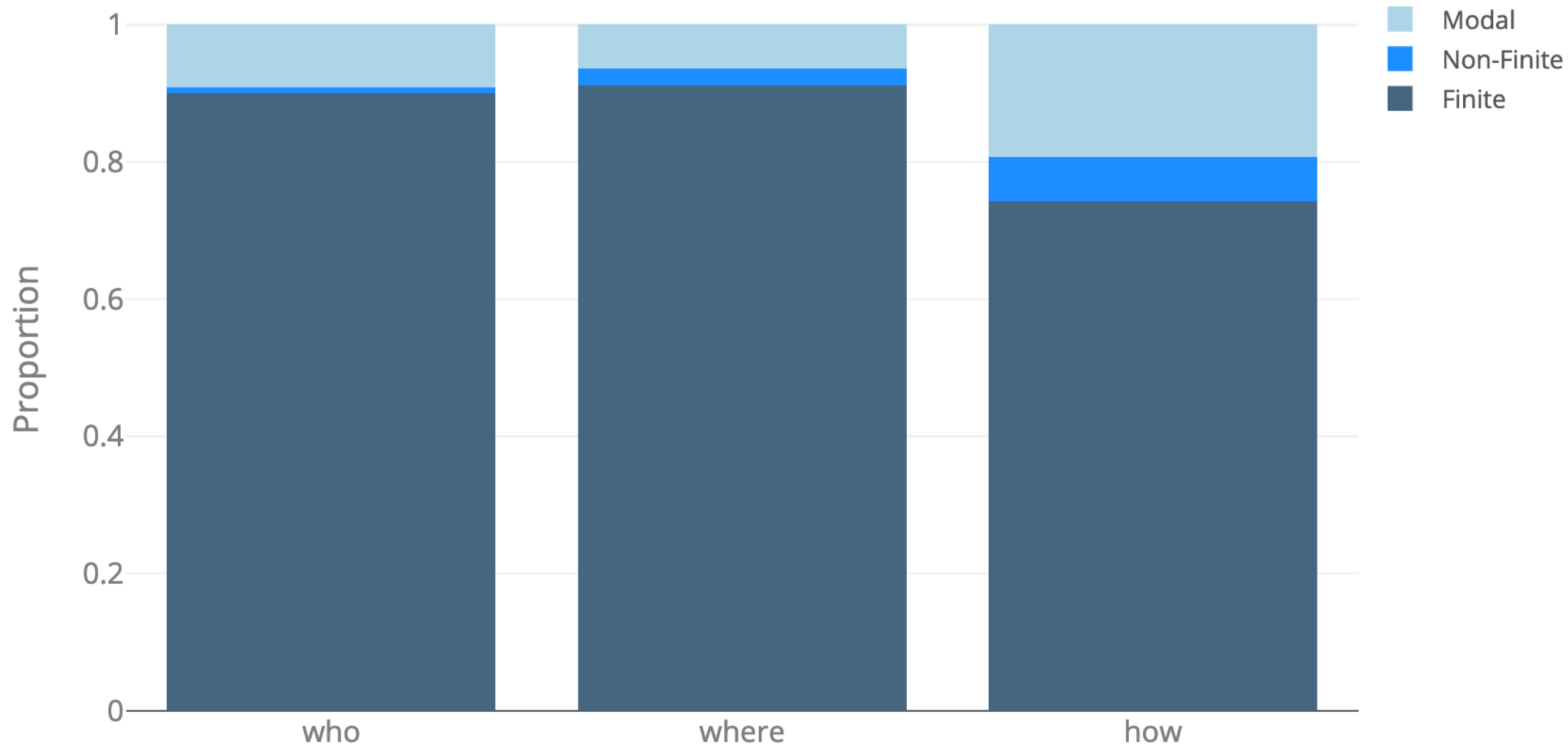


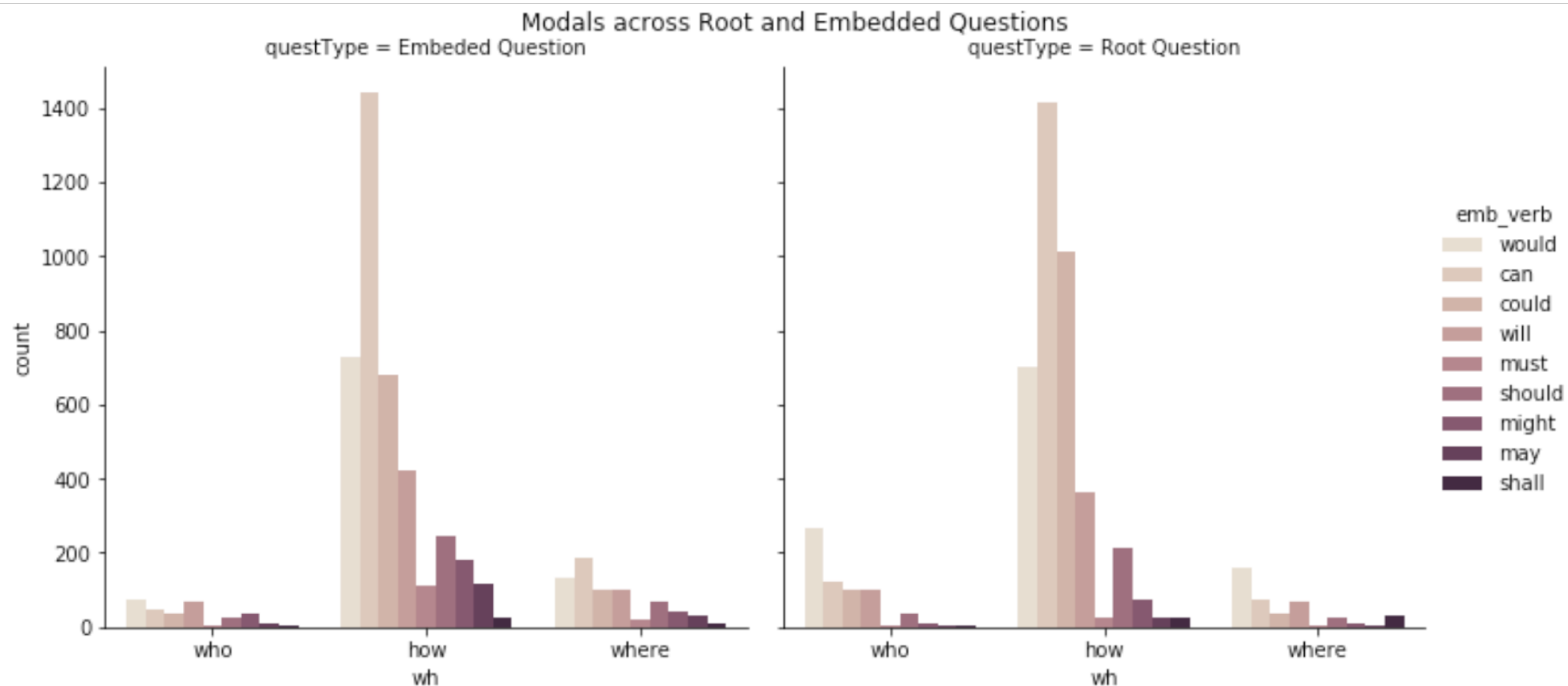
# Overall Results



Proportion clauseType per Wh

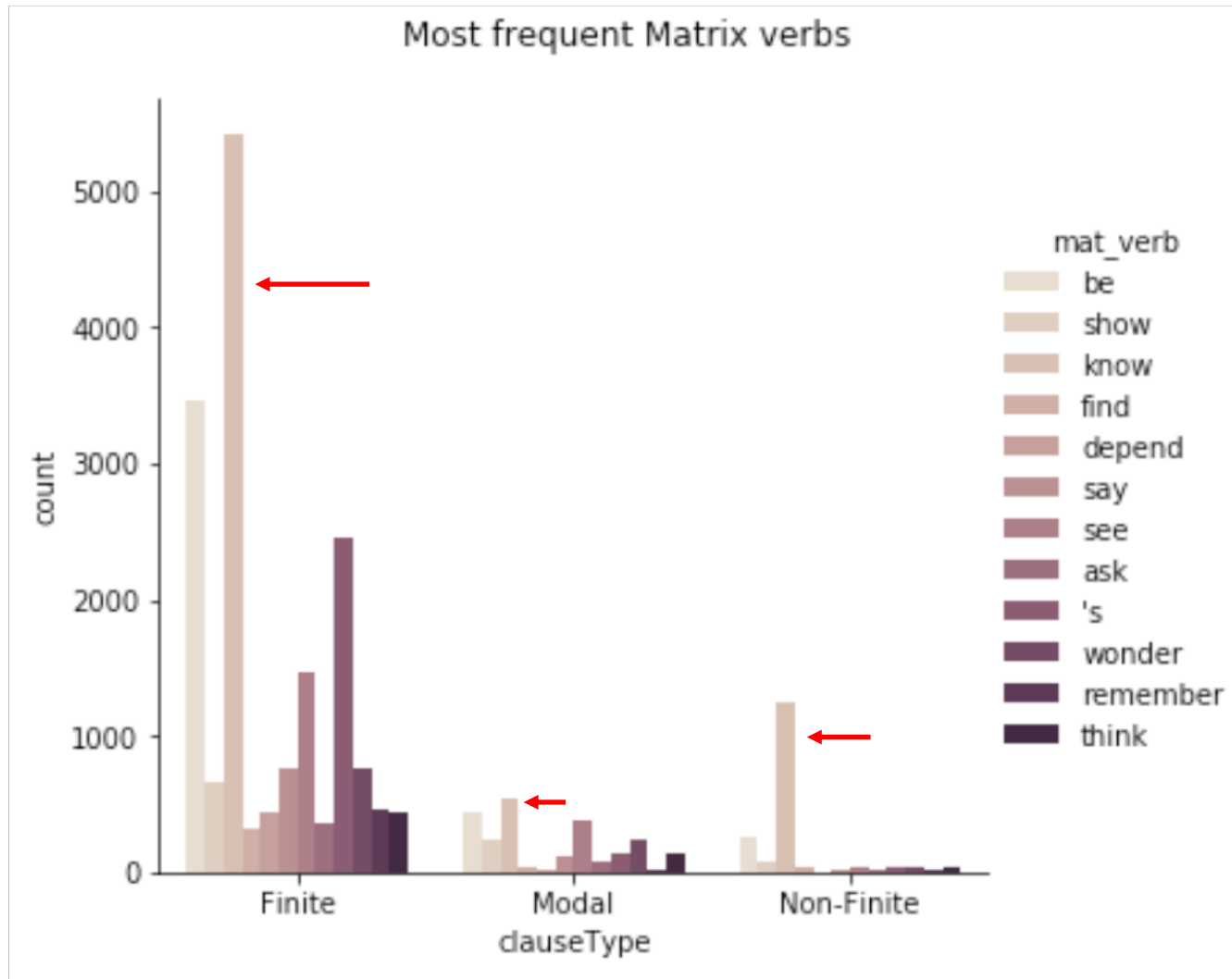
- Highest proportion clauseType is Finite
- *How*-q occurring more than other WH-q with Modal & Non-Finite Clause Types





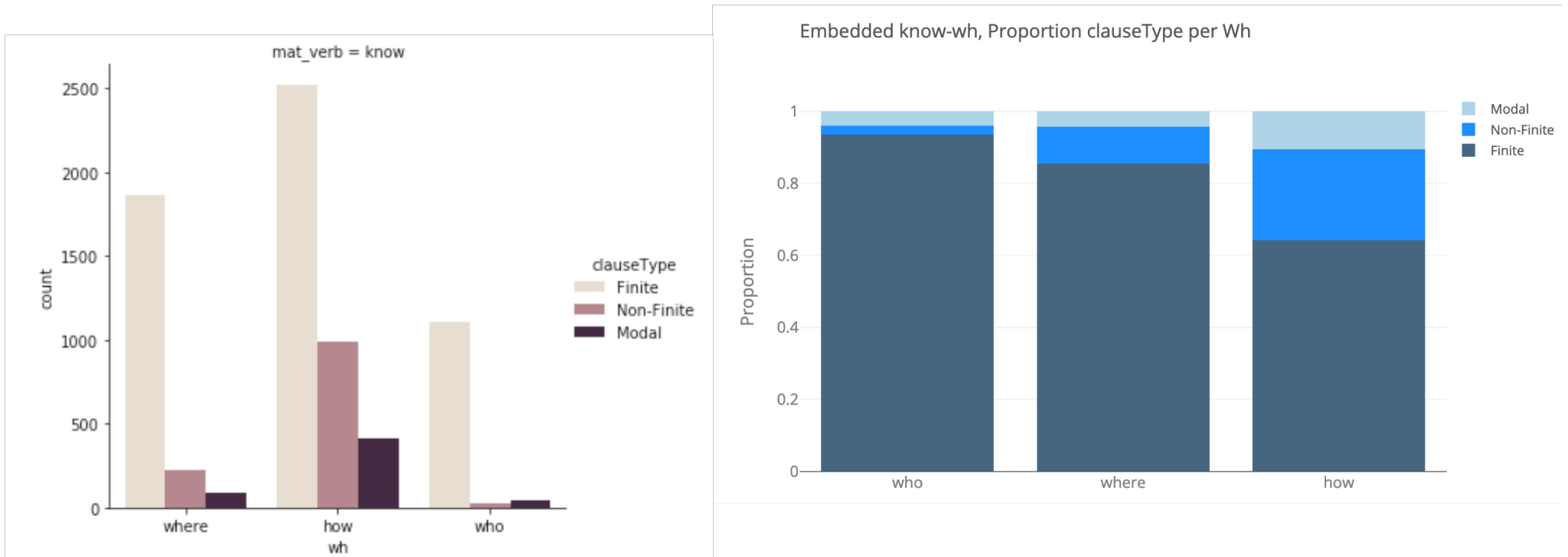
- *Can* is the most frequently occurring modal
- Modals are co-occurring with *how*-qs more than any other q's

# Matrix verbs



- Know is the most frequent across clauseType
- Occurs overwhelmingly with finite clauseTypes

# clauseType and wh across *know-q*



- *Know* co-occurs overwhelmingly with Finite clauses
- *Know-how* questions have the highest proportion of Non-Finite and Modal clauses, relative to other Whs

# Discussion of Corpus

The co-occurrence data validate some intuitions from the literature on the basis of one big assumption

**Big Assumption:** The cues we've given are indeed cues for exhaustivity/non-exhaustivity

We want to link the distributional data to the likelihood of interpretation

# Experiment (n=238)

## Two Tasks:

“How *likely* is someone to give an answer, given the cues in the question form”

“How *acceptable* is it for someone to give an answer, given the cues in the question’s form”

5-point Likert scale (unacceptable/unlikely to acceptable/likely)

# Experiment 2

- Designed using Qualtrics (Provo, UT)
- Run on Amazon Mechanical Turk
- Workers restricted to US location
- HIT accept rate greater than or equal to 99%
- HIT completion at 1,000 or above



# 2x3x2(x3) Factorial Design

12 Test trials, with embedded *know*-questions

## **Between-subjects factors:**

- Task (Likely, Accept)
- Answer (MS, MO, MA)
- Modal (modal, nomodal)

## **Within-subjects:**

- WH (who, where, how)

32 Fillers

Pseudo-randomized in a Latin-square, 12 lists

# Likely, who-nomodal-MO

The Paris Hotel only accommodates seven people in a hotel room. The Vellucis have decided to go on vacation and stay in a fancy hotel. Mom and Dad allowed Amanda to invite three friends to come on vacation with them.

Amanda invited Jenny, Buster, and Janice, but not Robbie or Sally.

# Likely, who-nomodal-MO

Mom asks Dad, "Who did Amanda invite?"

WH + NoModal

Based on Dad's answer, Mom concludes,

"Dad knows who Amanda invited."

How likely is it that Dad gave an answer like, "Jenny"?

TASK

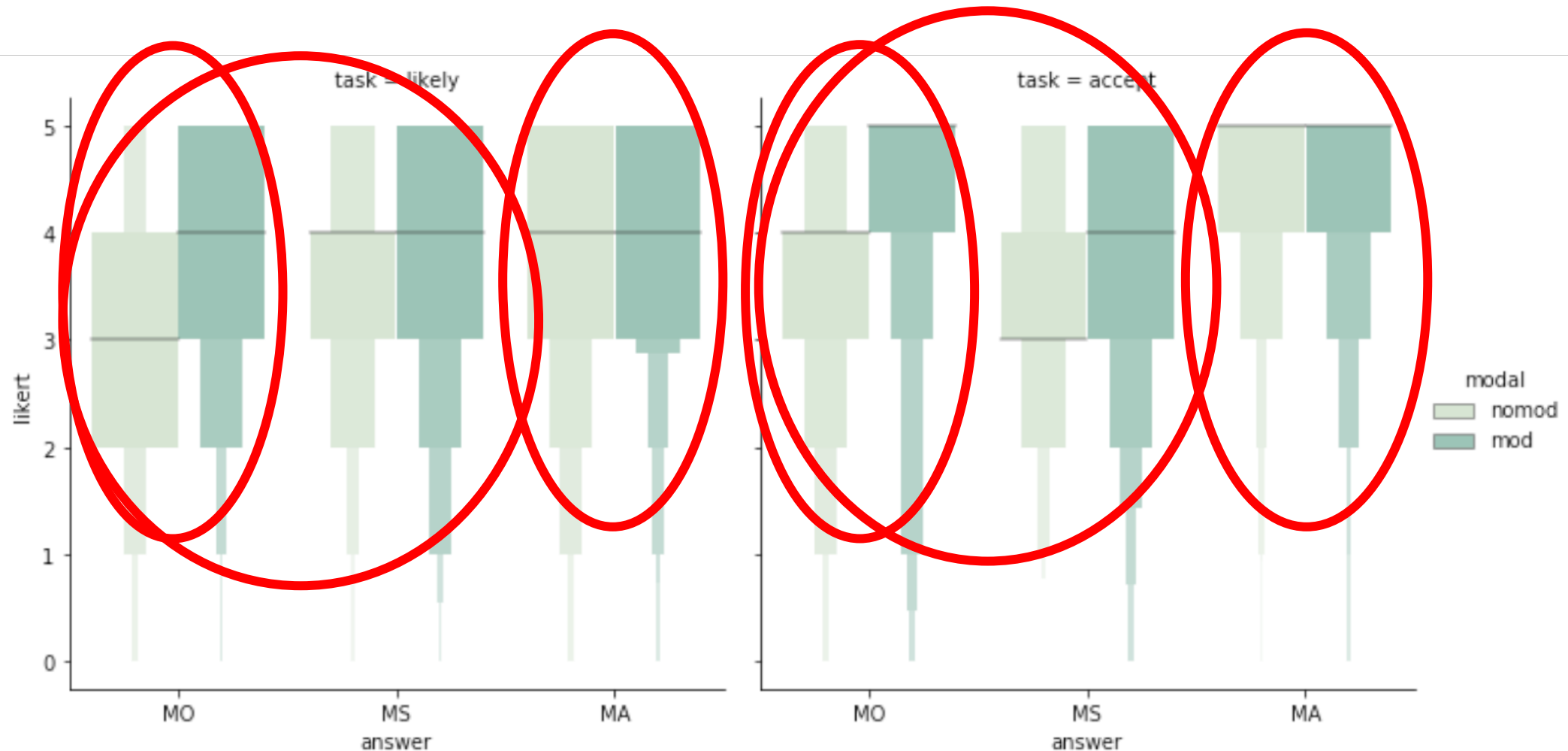
Answer

# Predictions

- MO/MS answer conditions should receive higher ratings for Modal questions (cf. Modal Hypothesis)
- MO/MS answer conditions should receive lower ratings for NonModal questions
- MA answer conditions should receive high ratings across the board

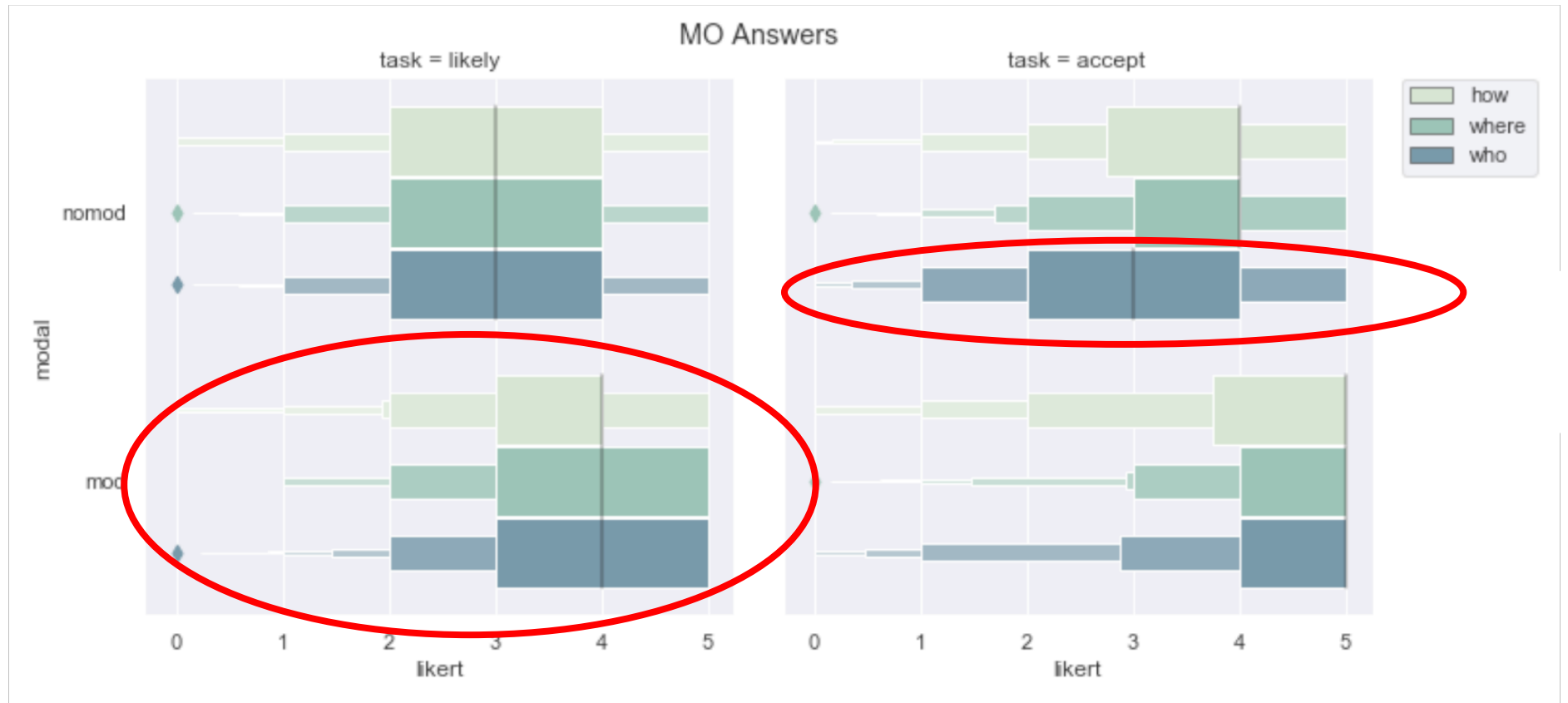
# Overall

NonMod MS/MO medians degraded wrt MA  
MS/MO Medians still 3 or higher!  
In MO: NoMod degraded wrt Mod



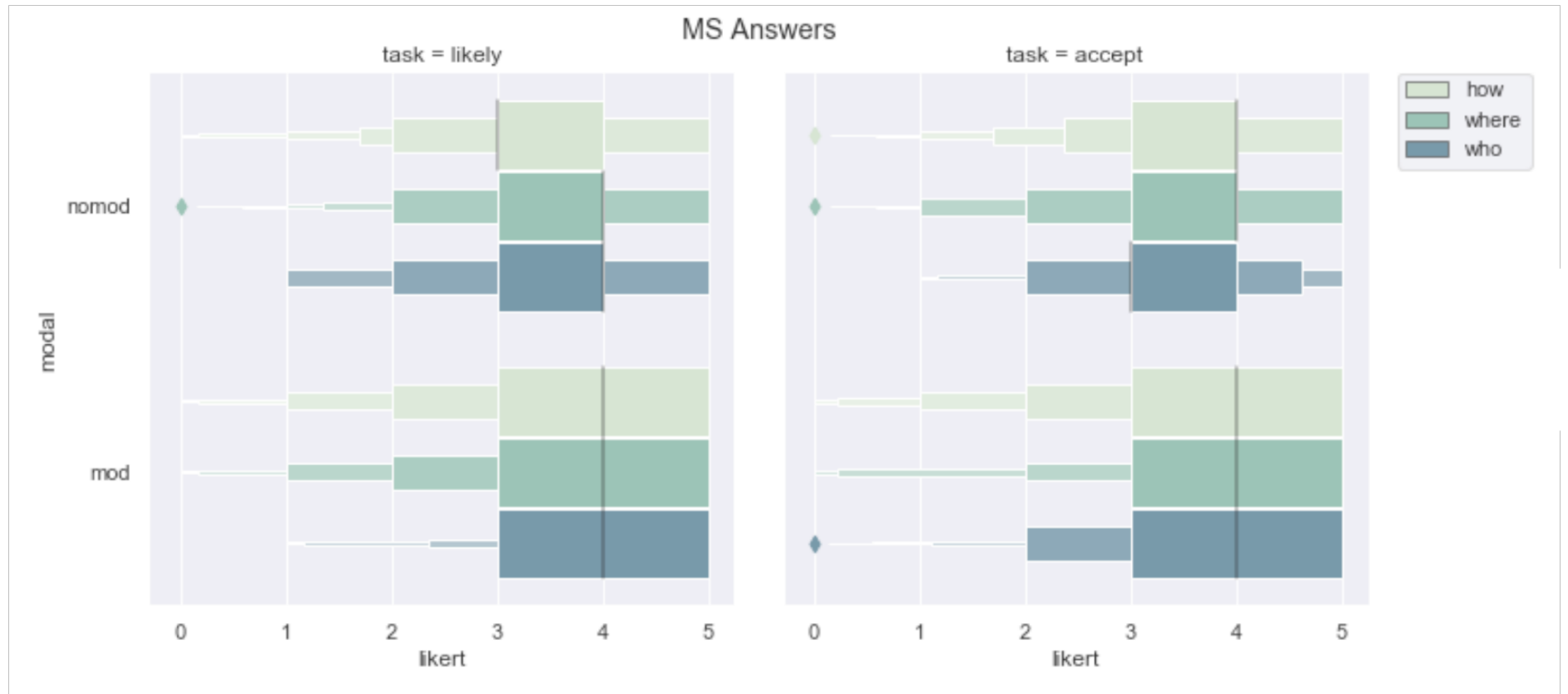
# MO Answers

Consistently, NoMod degraded wrt Mod  
NonMod *who* degraded in Accept Task  
Lower medians for Modals in Likely Task



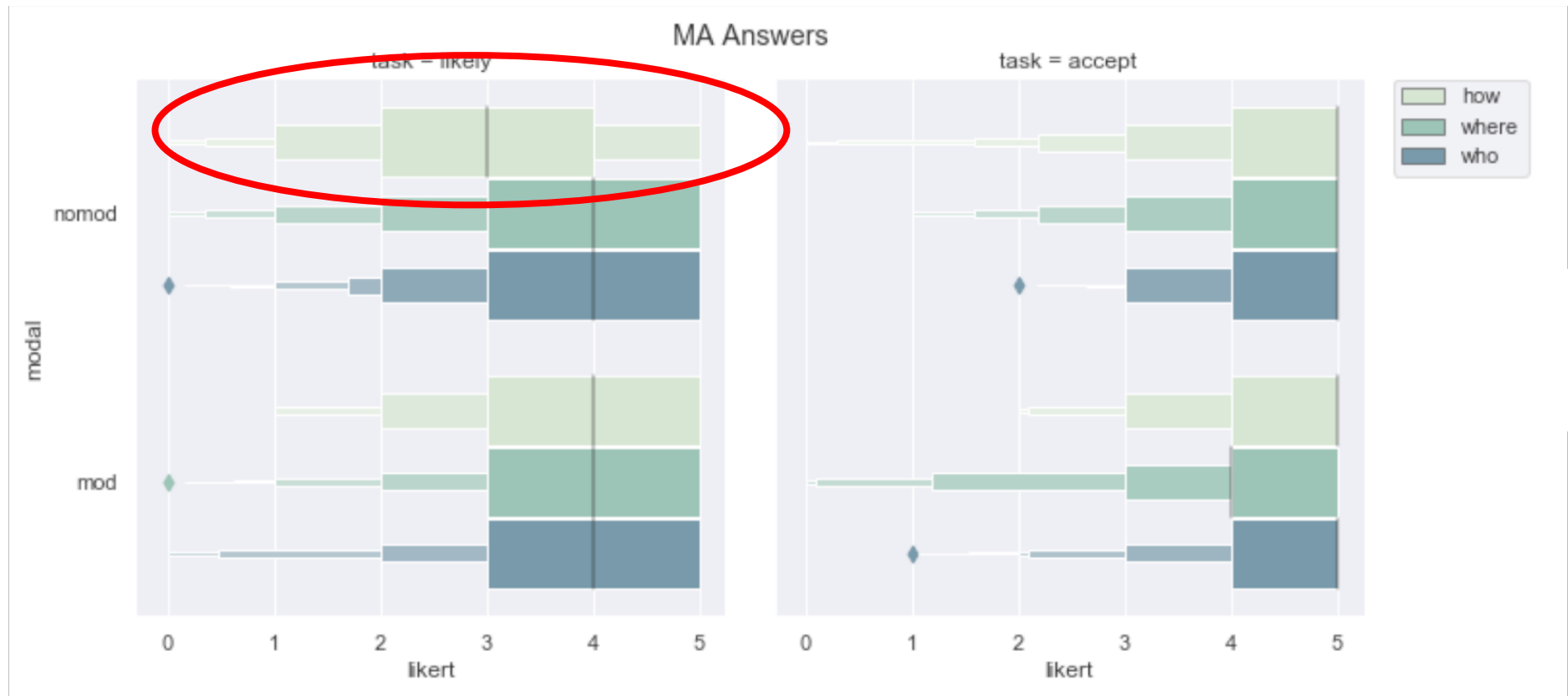
# MS Answers

Not many differences across Factors!



# MA Answers

Lower medians in Likely Task  
NoMod *How* degraded wrt other *WH* in  
Likely Task





# Discussion of results

The Likert rating of an answer is sensitive to form factors

BUT ratings for all answers were generally high – medians were all above ‘3’

Do the Task differences track a particular kind of contextual evaluation sensitivity (cf. Roberts, 2017)?

# General Discussion

Co-occurrence data support some intuitions about form differences

But experimental data suggest that those form considerations don't make as big a difference as you might think

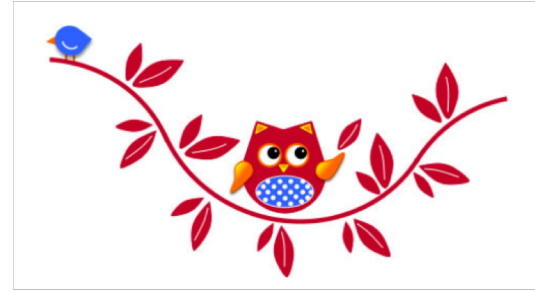
The structure in the input isn't robustly affecting interpretation

# General Discussion

What do we make of the corpus data and the link to interpretation?

Acceptability of an answer is neither seemingly purely a form or purely a contextual matter. It's a combination of the two.

# Thank you!



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