

# CSE 291 I: Usability of Programming Languages ("Programmers Are People Too")

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# Today

- Discuss "Language Wars" paper
- Designing and conducting qualitative studies (part 1; part 2 next time)
  - Brief overview of running studies
  - Then focus on *usability studies*



# Language Wars

- Overall impressions
- What constitutes *evidence*?
  - "Further, Boo allows the programmer to turn off the static type system (so-called Duck Typing), a decision not supported by the literature on type systems."
- How many languages do we need?
- Which RQs should we focus on?



# **Research Methods**

Or: How We Can Obtain *Evidence*



Key Takeaway: Methods Answer Specific  
Questions



# EXAMPLE RESEARCH QUESTIONS AND METHODS

- How can I understand this situation better? (*ethnography, contextual inquiry*)
- I think P is a problem. What fraction of people in a population want it fixed? (*survey*)
- I designed a tool. What challenges do people face when doing task X with my tool? (*usability study*)
- Can most people use my tool successfully to do task T? (*usability study + quantitative analysis*)
- Is my tool *better* than an existing one for task T? (*quantitative study: randomized controlled trial*)



# CATEGORIES OF METHODS

- Qualitative methods
  - Focus is on *depth* of data
  - Does not imply *no quantities*
- Quantitative methods
  - Focus is on *statistical analysis* of data



# STAGES

- I don't know what I'm doing.
  - What problems are there to solve?
  - What hypotheses are worth testing?
- I have a tool. Let's make it better.
- I have a tool. Can people use it?
- I have a tool. Let's try to show that it IS better.

Qualitative  
studies




# GENERATING HYPOTHESES





# NOT JUST ANY HYPOTHESES...

- Want to only test hypotheses that are probably true.
- You can publish a paper even if all you have is a hypothesis!
  - (if it is well-justified)
- And what if your  is empty?



# QUALITATIVE STUDIES

- Want to understand something we don't understand yet.
- What problems do factory workers have?
- What is it like to write code for Indy 500 cars?
- What usability problems do people have when they use my "awesome" system?





# KINDS OF QUALITATIVE STUDIES

Study	Purpose
Interviews	Learn from experts independently
Focus groups	Learn from experts, stimulating conversation
Surveys	Generalize experiences
Usability studies (think-aloud)	Identify challenges
Corpus study	Learn from existing data



# GENERALIZABILITY

If you want to argue your results generalize to  $X$ , then ideally you should sample from  $X$ .

Plan B: argue  $X$  is similar to the population you sampled from.

Examples?

Population of interest





# RECRUITMENT

- Flyers
- Emails
- Social network
- Buy ads
- The street

See: Report from Dagstuhl Seminar 19231  
Empirical Evaluation of Secure Development  
Processes



# INCENTIVES

- \$\$\$ (in person, MTurk)
- Desire to contribute to science / help you out
- Food
- Fame (leaderboard)
- Rare experience
- Learning opportunity
- Distraction from work
- Credit



# TARGETS

- Programmers
  - Architects
  - Code reviewers
- Testers
- Security teams
- Designers
  - Domain experts
  - Tool creators
- Users
- Requirements engineers



# USABILITY STUDIES

- Give people tasks and observe what happens.
- NOT experiments
- NOT controlled
- NOT comparative
- Just want to see what problems people encounter.



# USABILITY STUDIES CAN SHOW

- X% of my participants completed the task in 30 minutes.
- Participants encountered the following problems...
- Only participants who knew X were able to do the task.



# USABILITY STUDIES CANNOT SHOW

- My system is better than an existing system.



# YOUR TURN

- Identify a usability question YOU have about a COMMON PL.
  - With a partner.
  - Share afterward.

"The extent to which a product can be used by *specified users* to achieve *specified goals* with *effectiveness, efficiency* and *satisfaction* in a *specified context of use*."