# WF4313/6313-Fisheries Management

Class 1 – Fisheries Management Overview & History

#### **Announcements**

No class or lab next week... AFS



### Volunteer opportunities

•Paddlefish at the Refuge



### **Course preliminaries**

- 1. This is Fisheries Management
- 2. Fisheries Management ≠ Fisheries Techniques

I endeavor to expose you to techniques when possible but do not that this class will be a techniques class

#### **Class overview**

- 1. Syllabus and class overview
- 2. What is fisheries management
- 3. Why is fisheries management important
- 4. What you can expect as a fisheries manager
- 5. History of fisheries management





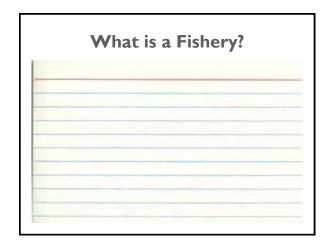


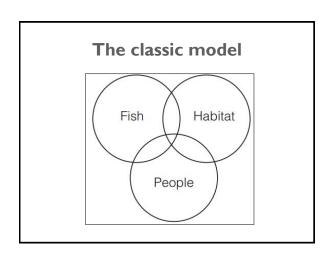


# What is Fisheries Management

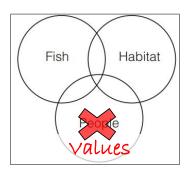
"The integrated process of information gathering, analysis, planning, consultation, decision-making, allocation of resources and formulation and implementation, with enforcement as necessary, of regulations or rules which govern fisheries activities in order to ensure the continued productivity of the resources and the accomplishment of other fisheries objectives."

http://www.fao.org/docrep/005/y3427e/y3427e03.ht





#### The classic model



## Thinking <u>inside</u> the box

Fish

Value

Habitat

## These are quantifiable

100 fish 100 tons of harvest 25 acres of habitat

#### The boxes are related

Fish have social & economic value

Fish

Fish

Fish can influence habitat

Habitat

#### Fisheries values

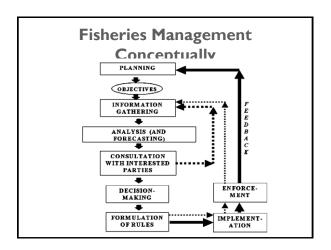
The seafood industry—harvesters, seafood processors and dealers, seafood wholesalers and retailers—generated \$129 billion in sales impacts, \$37 billion in income impacts and supported 1.2 million jobs in 2011

# **Fishery Benefits**

- •Commodity output the weight or number of fish produced
  - -animals harvested by capture (fishing for wild animals) or
  - -culture (produced as captive animals)
- •Commonly called the capture fisheries and the culture fisheries

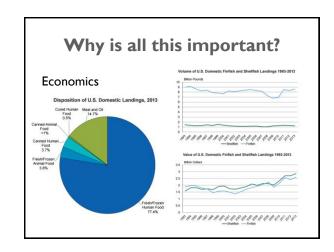
# Fisheries Management Goal

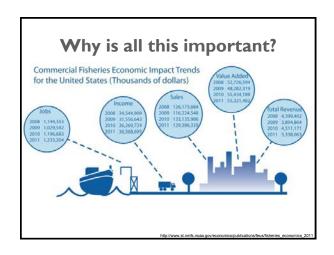
To produce sustainable biological, social, and economic benefits from renewable aquatic resources

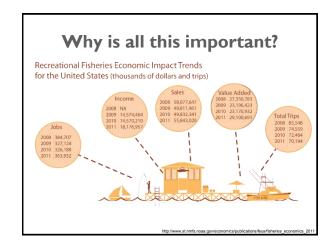


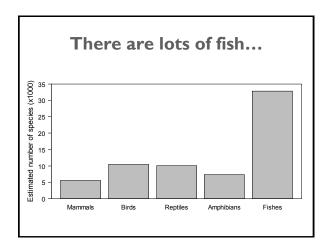


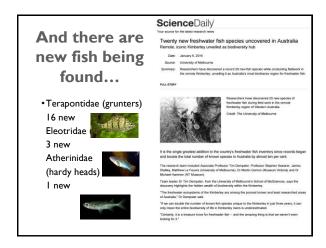


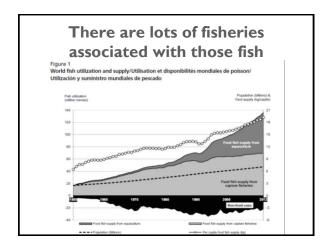






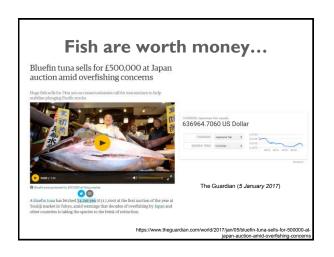












World capture fisheries production in 2006 was about 92 million tons, with an estimated first sale value of \$91.2 billion, comprising about 82 million tons from

marine waters and IO million tons from inland fisheries.-FAO



http://www.un.org/depts/los/convention agreements/reviewconf/FishStocks EN A.pd

# Fish are worth big money here in Mississippi ...

- Dockside value of caviar: \$350K (\$60 per pound)
- Retail value of caviar: \$1.6 mil. (\$228 per pound)







Mississippi...

- •Recreational fishing
- •773 Million USD

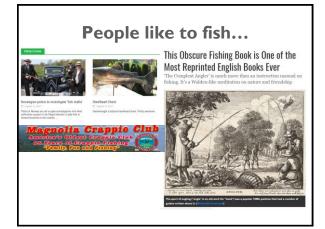
-772.6 Freshwater

-46.3 Marine

•12.8k Jobs

renderson, J.E., S.C. Grado, I.A. Mulin, W. D. Jones 2010. Econom mpacts of Wildlife- and Fisheries Associated Recreation on the Mississippi Economy: An Input-Output Analysis. Forest and Wildlife Research Center, Research Bulletin FO429, Mississippi State University. 21 pp.







#### You can expect...





#### **Interdisciplinary**

"For fishery science is interdisciplinary. Rigid educational backgrounds for fishery biologists are impractical, and the continually increasing mass of scientific data makes it more and more likely that the solution of future problems will come from teams of specialists— teams that might include experts like the biometrician and the water chemist, whose cooperation is commonplace in fishery agencies today."

Everhart et al 1975

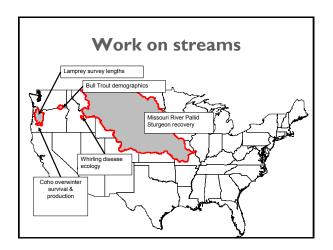
#### Interdisciplinary & teams

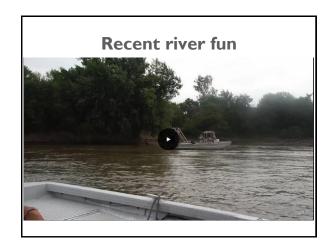
- •Work with others:
  - -Within agency
  - -Among agencies
  - -Stakeholders: lake associations, fishing clubs
  - -Disciplines: fisheries, wildlife, water quality
- •Do more with less
  - -Distance teams

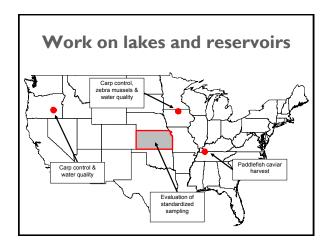
#### Work with interesting folks

- •Federal agencies: Army Corps of Engineers, Forest Service, Bureau of Reclamation,
- •State agencies: MDWFP
- Conservation entities: Nature conservancy,
   Trout Unlimited, American Rivers
- •Private companies: Cramer & associates, Battelle, Timber companies

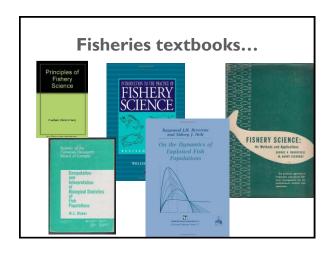


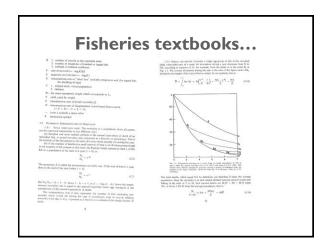






Use things like this...?  $\frac{dB}{dt} = -Z \cdot B$ 

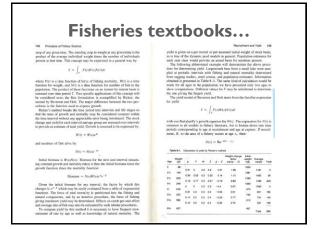






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#### Use models

E. O. Wilson's (1998:269) observation that "we are drowning in information" and that successful conservation and resource management depend ultimately on the rigorous synthesis of information.

- Ainsworth et al. 2010

Ainsworth, C. H., I. C. Kaplan, P. S. Levin, and M. Mangel. 2010. A statistical approach for estimating fish diet compositions from multiple data sources: Gulf of California case study. Ecological Applications 20(8):2188-2202.

Wilson, E. O. 1998. Consilience: the unity of knowledge. Alfred A. Knopf, New York, New York, USA.



#### What others think...

- Modeling is a great and perhaps necessary way for scientists to force themselves to think clearly and to put claims to understanding on the table in the form of specific predictions.
- Prediction in some form is required for management choice
- There are some predictable regularities in the way natural populations and ecosystems respond to human disturbance, so ... some kinds of useful predictions are not as likely to fail as they appear

Walters and Martell 2004 b. 3

• "It is useful to test prospective management strategies against ecosystem models: if they don't work on simple models why should they work in reality"

Keith Sainsbury (ICES/SCOR Conference, Montpellier March 1999)

AEcl 520 Fisheries Science - Fishery

"...we make no apologies for demanding that people who would engage in fisheries assessment and management should at least be able to read and understand some basic mathematics. (Walters and Martell 2004, Preface)"



Walters, C. J., and S. J. D. Martell. 2004. Fisheries Ecology and Management. Princeton University Press, Princeton, N.I.

If you want to be successful, here are four things you need to "get":

Out ready for math. Few of us get into natural resource science simply because we enjoy math. Most of us just want to be outside, on a boat or in the creek doing field work. Believe me, here will be plenty of that...but fisheries science is way more interesting than "just being outside."

Learning solid field methods is critical, but all that time on the water won't mean anything unless you know how to analyze your data. And trust me—once all those number actually mean something, you'll enjoy! It much more. Statistics are one of scientists' most powerful tools. Without stats, we can't do our jobs.









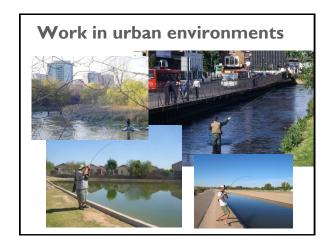
### Be interdisciplinary

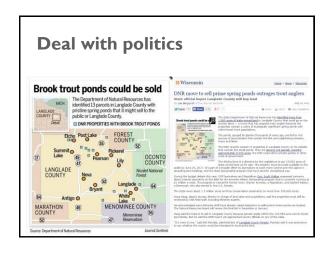
"For fishery science is interdisciplinary. Rigid educational backgrounds for fishery biologists are impractical, and the continually increasing mass of scientific data makes it more and more likely that the solution of future problems will come from teams of specialists— teams that might include experts like the biometrician and the water chemist, whose cooperation is commonplace in fishery agencies today."

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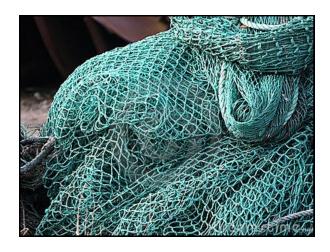
# Be a team player

- Work with others:
  - –Within agency
  - -Among agencies
  - $-{\sf Stakeholders: lake \ associations, fishing \ clubs}$
  - -Disciplines: fisheries, wildlife, water quality
- •Do more with less
  - -Distance teams
  - –Webex, Skype, conference calls

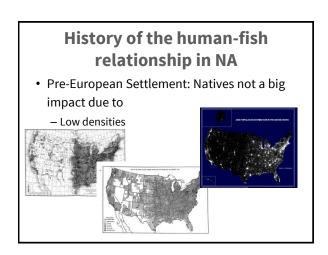














B.B.C. Hulton Plenure Library

Fisheries Exhibition, London (1883)
The Fisheries Exhibition Literature (1885)
Securette Manager V

"I believe, then, that the cod fishery, the herring fishery, the pilchard fishery, the mackerel fishery, and probably all the great sea fisheries, are inexhaustible; that is to say, that nothing we do seriously affects the number of the fish. And any attempt to regulate these fisheries seems consequently, from the nature of the case, to be useless."

#### Estimating the Size of Historical Oregon Salmon Runs<sup>1</sup>

Chad C. Meengs Environmental Sciences Program Oregon State University

and

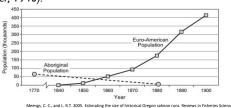
Robert T. Lackey
National Health and Environmental Effects Research Laboratory
U.S. Environmental Protection Agency

#### Abstract

Increasing the abundance of salmon in Oregon's rivers and streams is a high priority public policy objective. Salmon runs have been reduced from pre-development conditions (typically defined as prior to 1850), but it is unclear by how much. Considerable public and private resources have been devoled to restoring salmon runs, but it is uncertain what the current resources produced in the current resources produced to the control of the restoring salmon runs, but it is uncertain what the current recovery potential is because much of the freshwater and estuarine labitat for salmon has been altered and there is no expectation that it will be returned to a pre-development condition. The goals of all salmon recovery efforts are based on assumptions about the size of the runs prior to significant habitat alteration, coupled with an estimate of the amount and quality for feshwater and estuarine habitat currently available. We estimated the historical aggregate salmon run size

Meengs, C. C., and L. R.T. 2005. Estimating the size of historical Oregon salmon runs. Reviews in Fisheries Science 13:51-6

Because of their close nutritional tie to salmon (and therefore salmon runs loosely regulated aboriginal population size), it is possible to roughly extrapolate salmon run size using the estimated aboriginal population size and likely consumption rate. The extent of aboriginal dependence on salmon is well documented (Craig and Hacker, 1940).



"The precipitous decline in the <u>aboriginal</u> <u>population likely affected the size of salmon runs</u>. Salmon runs may have been larger in the 1850s than just about any other time in postglacial history because the aboriginals were no longer harvesting large quantities of fish (Craig and Hacker, 1940; Hewes, 1947). Another hypotheses, however, is that salmon runs would briefly increase, but then fall to a new equilibrium due to the increased intraspecific competition on the spawning grounds (Van Hyning, 1973; Chapman et al. 1982)."

Meengs, C. C., and L. R.T. 2005. Estimating the size of historical Oregon salmon runs. Reviews in Fisheries Science 13:51-6

# History of the human-fish relationship in NA

- · Natives not a big impact due to
  - Capable of overfishing bug didn't due to complex social and cultural traditions (Taylor 1999)



## **Pre-European Settlement**

 Aquatic sources of protein





