

Micah Conkling's Resumé

127 Sherman's Point Road
Camden, Maine

EDUCATION

2019 – 2021 **University of New England** Portland, Maine, USA
Professional Science Master's student in Ocean Food Systems program

- Conducted graduate research with thesis on Maine small-scale marine aquaculture with methodological collaboration from aquaculture farmers and researchers; graduation expected December 2021
- Toured fisheries and aquaculture sites in Iceland for annual intensive international co-programming

2007 – 2010 **Boston College** Boston, Massachusetts, USA
Bachelor of Arts student

- Sociology degree, *cum laude*

2018 – 2019 **University of Maine-Augusta** Rockland, Maine, USA
Non-matriculated student

- 20 credits of ecology and marine biology undergraduate courses

WORK EXPERIENCE

Fall 2019 – Spring 2020 **Herring Gut Learning Center** Port Clyde, Maine, USA
Volunteer aquaculture educator

- Assist in teaching marine science curriculum with public-school students from Rockland and St. George districts
- Assist upkeep of aquaponics system of three, 500-liter tilapia tanks and 400 square-foot greenhouse

2015 – 2018 **Deep Creek Middle School** Eleuthera, The Bahamas
Social Studies Teacher

- Taught history and geography curricula aligned with national standards for students ages 10-14
- Managed student-driven, island-wide plastics conservation campaign with international travel programming and local business and school partnerships
- Co-managed collaborative marine fisheries education and conservation programming with researchers in Puerto Rico and NOAA
- Assisted in the PADI instruction and certification of students as Junior Open Water SCUBA divers; produced student-led, underwater, reef-conservation [music video](#)

2010 – 2014 **Kids Rethink New Orleans Schools** New Orleans, Louisiana, USA
Program Coordinator

- Led curriculum development and teaching, strategy, and community-organizing in intensive after-school, weekend, and summer programs with a 100+ yearly cohort of middle- and high-school students
- Built and managed student-designed community garden with cooking and community programming
- Managed annual youth participatory action research project, "[The School Food Report Card](#)"

CERTIFICATIONS

- PADI Advanced Open Water SCUBA diver
- PADI Dry Suit SCUBA diver