## RADIO SHACK EC-4000 REFERENCE GUIDE

Always refer to Train-ing with Your EC-4000 for complete details of calculator operation

#### AOS™ ENTRY METHOD

Lets you enter problems directly as they're usually written, left to right. Calculator will execute operations in the following order: 1) single variable functions 2) powers/roots 3) multiplication/division 4) add/subtract. (Equals Key) completes all pending operations. This order of operations is also followed inside parentheses.

## CLEARING:

Turning your calculator OFF and ON clears it completely

CE - clears last number entered (if not followed by an operation).

2nd C.t - clears the "t" register (memory 7) only.

CLR - clears machine. except for memories and program steps.

INV 2nd Ct - clears the display, and all memories, but not program steps.

## POWERS AND ROOTS:

To raise a number (v) to any power (x)

- · Enter the number (y).
- · Press [yx]
- · Enter the power (x).
- · Press (or other function key).
- To take the xth root of a number (y).  $(\sqrt[X]{y})$
- · Enter the number (y).
- · Press INV yx
- · Enter the root (x).
- · Press = (or other function key)

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#### MEMORIES:

8 memories (numbered 0 through 7) are available for your use:

stol n (n from 0 to 7) stores the number in the display in the memory you select (0 to 7).

RCL n recalls the number from memory n into the

n - swaps the display value with what's inmemory n

 $\mathbf{SUM}$   $\mathbf{n}$  – sums the number in the display into memory n (the result stays in the memory) INV SUM n - subtracts the number in the display from what's in memory n (the result stays in

memory) 2nd  $\mathbf{r}$   $\mathbf{n}$  - multiplies what's in memory  $\mathbf{n}$  by the number in the display (result stays in memory). INV 2nd Pro n - divides what's in memory n by the number in the display (result stays in memory).

#### FIX DECIMAL:

To Set the Number of Decimal Places in the Display. press 2nd III n, where n is the desired number of digits to the right of the decimal point (0 to 8) Pressing INV 2nd FIX or 2nd FIX 9 removes the fix on the decimal point.

#### ANGLE MODE:

Your calculator is equipped to accept angle inputs, and to return angle calculation results, in 3 systems of units: Degrees, Radians, and Grads. When first turned on, the calculator is always in Degree mode.

- · Press 2nd Rad to change to Radian mode.
- · Press 2nd Grad to change to Grad mode.
- · Press 2nd Deg to change to Degree mode.

Be certain that your calculator is in the correct mode for the angular units you desire when performing any calculations involving angles, including:

- Trigonometric functions: 2nd sin 2nd cos 2nd tan and their inverses.
- · Polar to Rectangular Conversion: 2nd P-R, and its inverse.

#### CONVERSIONS:

#### Polar to Rectangular

- · Fnter R Press: | x:t · Enter O
- · Press 2nd P-R vis displayed.
- · Press x:t to read x

## Rectangular to Polar

- · Enter x · Press z:t
- · Enter v
- · Press INV 2nd P-R
- $\cdot \theta$  is displayed.
- · Press xit to read R.

#### Degrees, Min, sec to **Decimal Degrees**

- · Enter degrees, Press
- · Enter minutes (2 digits) and seconds (2 digits).
- · Press [2nd] D.MS for decimal value.

## **Decimal Degrees to** Degrees, Min. Sec

- · Enter decimal degrees.
- · Press INV 2nd D.MS
- · (Degrees, minutes, seconds) now displayed.

### STATISTICAL KEYS AND FUNCTIONS:

Begin statistical calculations by turning calculator OFF and ON; or by pressing INV 2nd C.t

#### If you have only one set of data to analyze:

- · Enter each data point.
- · Press 2nd X+
- · Repeat for all points.
- · Press 2nd z to calculate the mean.
- · Press 2nd  $\sigma^2$  to calculate the variance (with N weighting).
- · Press 2nd  $\sigma^2$   $\sqrt{x}$  to calculate the standard deviation of the data (with N weighting). ("N weighting" means that the total number of data points is used in the calculation of the variance - this type of variance is called a population variance.)

#### If you have two sets of data to analyze simultaneously:

Call the two sets of data "x" and "y" arrays.

- · Enter an "x" data point.
- · Press zit
- · Enter a "y" data point.
- · Press 2nd X+
- · Repeat for all points. · Press INV 2nd z to
- calculate the mean of the "x" data points.
- · Press 2nd z to calculate the mean of the "y" data points.
- · Press INV 2nd 02 to calculate the variance of the "x" data points.
- · Press 2nd  $\sigma^2$  to calculate the variance of the "y" data points. (use key to calculate standard deviation).

#### CALCULATOR KEY CODES IN NUMERICAL ORDER 00 0 42 EE 01 1 42 INV EE 09 9 43 [

13 Inx

44

45 [÷]

- \_ 13 INV Inx 46 2nd Nop 14 CE 48 2nd FIX 15 CLR -48 INV 2nd FIX 18 2nd log 49 2nd Int \_ 18 INV 2nd log -49 INV 2nd Int 19 2nd C.t 50 **2nd** Deg \_ 19 INV 2nd C.t 51 GTO 20 2nd tan 55 X -20 INV 2nd lan 56 2nd 0s2 22 x:t -56 INV 2nd Dsz 23 22
  - 60 2nd Rad 24 ₹ 61 SBR 25 1/2 61 INV SBR 26 2nd D.MS 65 -
  - 26 INV 2nd 0.MS 66 2nd z=t 27 2nd P-R
  - 66 INV 2nd z=t - 27 INV 2nd P-R 70 2nd Grad
  - 28 2nd sin 71 RST
  - -28 INV 2nd sin 75 + 29 2nd cos
  - 76 2nd x≥t \_ 29 INV 2nd cos
  - -76 INV 2nd x≥t 30 **2nd** π
  - 80 2nd σ2 32 STO -80 INV 2nd σ2
  - 33 RCL 81 R/S
- 34 SUM 83 [-] -34 INV SUM

40 2nd |z|

- 84 +/-35 y= 85 =
- -35 INV Y\* 86 2nd Lbl 36 2nd Pause
- 88 2nd Σ+ 38 2nd Exc -88 INV 2nd Σ+
- 39 2nd Prd 89 2nd Z -39 INV 2nd Prd
  - -89 INV 2nd x PCis.org

#### BASIC PROGRAMMING KEYS

#### LRN - "Learn" Key

- Pressing this key once, puts calculator in "learn" mode — ready to remember up to 50 program steps (numbered 00 to 49). Display switches to special format: 00 00.
- Pressing this key once again takes calculator out of learn mode, calculator retains program steps.
   (Display reverts to the standard format).

## RST - Reset Key

Resets program pointer to first step (step 00), whether entered from the keyboard or encountered as part of a program. (Also, clears Subroutine Return register.)

#### R/S - Run/Stop Key

When out of learn mode, this is the start/stop key for your program. if the program is stopped, pressing R/S starts it; if it's running, pressing R/S stops it.

When R/S is inserted as part of a program (in learn mode) it will stop the program at that point.

While a program is running, encountering a 2nd instruction causes the program to halt and display contents of the display register for about % of a second.

#### 2nd Ibl n - Label Key Sequence

Allows you to label up to 10 points in a program -n is from 0 to 9. (Labels cannot be used more than once within the same program.)

#### GTO n - Go to Label n Key Sequence

Causes program pointer to immediately go to label  $\mathbf{n}$  ( $\mathbf{n}$  from  $\mathbf{0}$  to  $\mathbf{9}$ ), whether encountered as part of a program, or used from the keyboard.

## PROGRAM DECISION-MAKING

# 2nd Decrement and Skip on Zero Key Sequence

Works together with memory zero. When 2nd is encountered in a program:

- First, the contents of memory zero are decreased by one (Increased by one if the contents are negative),
- If the result is NOT ZERO, the calculator proceeds to the step following 2nd 052.
- If the result IS ZERO, the calculator SKIPS the step following 2nd 052, and continues.

# [INV] 2nd 052 — Decrement and Skip if not Zero Key Sequence

When encountered in a program:

- First, the contents of memory zero are decreased by one (increased if the contents are negative).
- If the result is NOT ZERO, the calculator SKIPS the step following INV 2nd 052 and continues.
- If the result IS ZERO, the calculator proceeds to the step following [2nd] [83]

## z:t - x exchange with t Key

Swaps what's in the display register with what's in the "t" or "test" register. (The t register is memory 7.)

#### The Conditional Transfer Test Key Sequences -

cause the calculator to compare the contents of display (or "x") register with what's in the test (or "t") register, and ask one of the 4 questions below:

Znd x=1 \_ Is x equal to t?

INV 2nd x=1 Is x not equal to t? ( $x \neq t$ ?)

Znd x=1 Is x greater than or equal to t?

INV 2nd zet Is x less

than t? (x < t?)

If the answer is YES, program goes directly to step that follows key sequence.

If the answer is NO, program SKIPS step that follows key sequence, and continues.

#### SUBROUTINES:

## SBR n and INV SBR Key Sequences

To Create a Subroutine — just begin any series of program steps you need to use repetitively with a label. End the series of steps with an  $\boxed{\text{INV}}$  SBR key sequence.

To Use a Subroutine — Insert an  $\square$  Rey sequence in your program where  $\mathbf{n}$  is the label number of the subroutine.

## **EDITING KEYS:**

## SST - Single Step Key

Steps through program steps one at a time. When used in "learn" mode, displays program key codes sequentially. When used out of "learn" mode, executes program one step at a time.

## BST - Back Step Key

When used in "learn" mode, steps backwards through a program one step at a time.

#### To Write Over a Program Step:

Just get to the exact step number of a step you need to change, and (while in "learn" mode) key in the new instruction. It will replace the old one.

## 2nd Nop - No Operation Key

Can be used while in learn mode to blank out any program step with a null step.

#### 2nd Ins - Insert Key Sequence

To insert program steps, just get to the location at which you'd like to add steps and press and (while in "learn" mode). That instruction, and all that follow it, will be moved down one step.

## 2nd Delete Key Sequence

To delete program steps, just get to the location of any step you'd like to delete, and (while in "learn" mode) press [2nd] [30]. The instruction at that location will be deleted, and all those after it will be "brought up" one location to fill the gap it leaves.

## CALCULATOR KEY PROGRAM CODES

| Rows                        | No<br>Code         |            | Minus<br>Sign      |                       |          |                     |    |           | 15 |
|-----------------------------|--------------------|------------|--------------------|-----------------------|----------|---------------------|----|-----------|----|
| 2 D.MS                      | 26<br>(No<br>Code) | P→R<br>z:t | 100                | sin<br>z <sup>2</sup> | 28<br>23 | COS<br>√≅           |    | tan 1/x   |    |
| Pause<br>3 SST              | 36<br>(No<br>Code) | Ins        | (No<br>Code)<br>32 |                       |          | Prd<br>SUM          |    |           |    |
| Nop<br>4 BST                | 46<br>(No<br>Code) | Del<br>EE  | (No<br>Code)<br>42 |                       |          | Int                 |    | =         | 45 |
| 5 GTO                       | 56<br>51           | 7          | 07                 | 8                     | 08       | 9                   | 09 | Deg       |    |
| x=l<br>6 SBR                | 66<br>61           | 4          | 04                 | 5                     | 05       | 6                   | 06 | Rad —     |    |
| x≥t<br>7 RST                | 76<br>71           | 1          | 01                 | 2                     | 02       | 3                   | 03 | Grad<br>+ |    |
| 8 <b>R/S</b>                | 86<br>81           | 0          | 00                 | Σ+                    |          | <del>x</del><br>+/- |    |           |    |
| Colum<br>l<br>(for<br>secon | nd                 | 2          |                    | 3                     |          | 4                   |    | 5         |    |
| funct<br>6                  | ions)              | 7          |                    | 8                     |          | 9                   |    | 0         |    |
|                             |                    |            |                    |                       |          |                     |    |           |    |

## Display in "Learn" Mode



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