

# 260-2017-01-11-history

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## Prelude

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<http://nyti.ms/2bfmN9F>

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<http://nyti.ms/2byeIEJ>

## Today's topics

- History of neuroscience

## History of neuroscience

- History of the study of brain and behavior
- What did humans know about brain and behavior *before* the emergence of the scientific method?

## Why study history?

- What can *observation* tell us about brain and behavior?
  - Vital role of *tools/methods/techniques* in discovery
  - “*If I have seen further, it is by standing on the shoulders of giants.*” – Isacc Newton, 1676
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## Pre/Early history

### *Trephining* (trepanning)

### Trephining

### Beer-making (~5,000 BCE)

### Egyptians (1,500-3,000 BCE) first written record of the term “brain”

### Greeks

- *Hippocrates*
  - *Aristotle* (335 BCE)
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## Aristotle on the mind and brain

- mind and body not distinct.
- brain “cools” the body, *heart* is the mental organ.

## *Galen* (~177 CE)

### Galen’s and his ideas

- Physician in Roman Empire, of Greek descent
- Anatomical reports based on dissection of monkeys, pigs
- Human temperaments (~personalities) linked to “humors”: blood, black bile, yellow bile, phlegm.
- Gladiators’ head injuries impaired thinking, movement
- Fluid fills the brain cavities called *ventricles*, circulates through nerves, body

## Ventricles

### What did early humans know about the mind and brain?

- Mental functions controlled by organs in the head, the brain
- Mental functions can be influenced by exogenous substances
- Head injury can impair behavior and thinking

### What did early humans know about the mind and brain?

- Brain surgery can (potentially) repair disorders of the brain or behavior
- Mental functions can be influenced by endogenous substances
- Ventricles are filled with fluid; something flows from brain to body via nerves.

### Why didn’t they know more?

- A. Limited technology.
- B. Limited cultural support for systematic observation, description. = SCIENCE
- C. Lack of ability to use knowledge even if it were acquired.

### The “dark” ages (in Europe, not elsewhere)

- Ibn al-Haytham’s *Optics*, ~1000 CE
- Mansur’s *Anatomy* ~1400 CE

### New technologies, new ideas

#### *Vesalius* (1543)

- 1st detailed drawings of brain and body anatomy

## Vesalius' drawings

### *Leonardo da Vinci* (1504)

- Wax casts of ventricles
  - fluid filled inner regions of brain
- Ventricles not spherical!

## da Vinci's sketches

## The body as machine (René Descartes – mid 1600's)

### Descartes' 'reflexes'

- Reflexes “reflect” events in the world
- Not the same as voluntary functions

### Descartes' reflexes

### Descartes' 'dualism'

- Reflexes and animal “minds” are physical
- Human mind is not
  - “Dual” influences on behavior
  - Physical + spiritual
- Soul controls body via *pineal gland*
  - Causes muscles to “inflate”

## Pineal Gland

### Pineal gland

### Do you agree with Descartes?

- A. Yes, human minds are fundamentally different from animal minds. The human mind is influenced by both physical and extraphysical processes.
- B. No, human minds are similar to animal minds. The human mind arises solely from physical processes.

### How would you test Descartes idea about the role of the pineal gland?

### Other milestones

- Invention of light microscope (1609 CE), electron microscope (1926)
- Cell stains – Camillo Golgi, Santiago Ramon y Cajal – late 1800s
- Recording of electrical activity of nerves, Luigi Galvani
- Magnetic resonance imaging (MRI)

## **The lessons from history**

- Neuroscience shaped by new methods, tools (next time)
- Neuroscience shaped by great debates
  - Mind vs. brain debate
  - Localist/holist debate
  - Nature of neural communication
- Forms at multiple levels of analysis contribute to function

## **Does it matter who did what in science?**

### **Next time...**

- Levels of analysis
- Neuroscience methods