

Mary Soledad Craig

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Education

Harvard University <i>PhD in Social Policy and Government</i>	Sept 2024 –
Columbia University <i>BA with Honors in Political Science, Concentration in Philosophy</i>	Sept 2017 – May 2021
University of Oxford <i>Visiting Student in Philosophy, Politics, and Economics</i>	Sept 2019 – June 2020

Research

Columbia Institute for the Study of Human Rights Research Fellowship <i>Project- The Frontlines of Peace: An Insider's Guide to Changing the World</i>	New York, NY 2020 – 2021
<ul style="list-style-type: none">◦ Research Assistant to Séverine Autesserre◦ Book project on effective grassroots alternatives to the existing peace industry in civil conflicts across the globe through extensive qualitative work.	
Political Science Honors Thesis <i>Project- Latinx Ethnic and Racial Identification</i>	New York, NY 2020 – 2021
<ul style="list-style-type: none">◦ Advisor: Yamil Velez, Columbia University	
Laidlaw Undergraduate Research and Leadership Scholarship <i>Project- Oral History of Latin American Undocumented Immigration to the U.S.</i>	New York, NY 2018-2019
<ul style="list-style-type: none">◦ Advisors: Lara J. Nettelfield, Columbia University and Sarah Bishop, CUNY Baruch	

Teaching

AP World History Teacher <i>Brooklyn High School</i>	Brooklyn, NY 2022 – 2023
Fifth Grade World History Teacher <i>Bed-Stuy Middle School</i>	Brooklyn, NY 2021 – 2022
Pre-K - 8th Grade Dance Teacher <i>Kids in the Game NYC</i>	New York, NY 2021

Publications

- “Teaching Guide” and “Discussion Guide” in Autesserre, Séverine. *The Frontlines of Peace*. New York: Oxford University Press, 2021.
- “Séverine Autesserre’s The Frontlines of Peace.” *The Page 99 Test*, 2021.

Professional Experience

Donor Relations Manager <i>International House</i>	New York, NY 2023 – 2024
Legislative and Community Affairs Assistant <i>Office of Massachusetts State Senator Sonia Chang-Díaz</i>	Boston, MA 2020
Administrative Assistant <i>Columbia Journalism School Professional Prizes</i>	New York, MA 2018-2019

Research Interests

Race and Ethnicity, Inequality, Intergroup Contact, Education Policy, Human Rights, Migration, Mixed Methods