

# Marco Yang

510-738-8001 • [myang2@caltech.edu](mailto:myang2@caltech.edu) • [linkedin/marco-yang-17189a203](https://www.linkedin.com/in/marco-yang-17189a203) • [github/marco](https://github.com/marco) • [marcoya.ng](https://marcoya.ng)

Passionate and fast-learning CS student at Caltech. Previous work: Computer vision research with generative diffusion models and video action recognition in the Caltech Vision Lab, software development for educational video game platform.

## EDUCATION

**California Institute of Technology** *Pasadena, CA*

June 2026

Computer Science

GPA: 3.91

## SKILLS

**Languages** C, C++, Java, Python, Javascript, Typescript, MATLAB, Mathematica

**Frameworks** React, Meteor.js, Node.js, MongoDB, Dropwizard, Pytorch, Tensorflow, Selenium, Flask, Langchain, Pinecone

**Misc.** Linux, Shell scripting, Git, Web scraping, Computer Vision, Generative Diffusion Models, Full-stack, LLM, RAG, AWS

## EXPERIENCE

**ML Researcher** | *Caltech Vision Lab - Dr. Pietro Perona, Dr. Markus Marks*

Mar 2024 - Dec 2024

- Researched novel approach to cross-domain video action recognition utilizing generative diffusion models
- Injected into CompVis' Stable Diffusion 1.5 and Hugging Face implementation of Modelscope (text-to-video model)
- Implemented multiple classification heads (MLP, 3D CNN, Transformer) for action classification on diffusion features
- Used PyTorch, WandB, Huggingface

**Full Stack Software Developer Intern** | *Fathomd*

Aug 2021 - Jun 2023

- Developed educational video games for business schools like MIT Sloan, with a focus on the instructor dashboard.
- Performed full-stack development, including creating React components, adding routes for new pages in the frontend using Meteor (Ironrouter), developing REST API endpoints, and modifying DTO/DAO layers in a Dropwizard Java backend.
- Implemented a redesigned instructor dashboard with new "classes" feature, enabling instructors to manage tailored game sessions for different classes.
- Collaborated with a team using tools like Jira and GitLab for CI/CD, gaining experience in agile software development workflows.

## PROJECTS

**Caltech Course LLM Agent** | [github](#) | [link](#)

- LLM with retrieval-augmented generation (RAG) that answers Caltech course questions
- Scraped and embedded two years of internal course reviews as well as latest course catalog into vector database
- Custom search algorithm using both vector embedding cosine similarity as well as lexical search (BM25)
- Built with Python, Flask, Langchain/Langgraph, OpenAI API, Deepseek API, Vite, Typescript, React, Shadcn

**Astro Duel Clone**

- Clone of the local multi-player video game Astro Duel written in C and compiled to web assembly for browsers
- Coded physics engine for mass, bodies, collision handling, momentum, force, and torque, and graphics using SDL

**Tennis Ranker** | [github](#) | [link](#)

- Production web app that tracks tennis match scores and automatically rank players
- Features: user accounts, multiple tournaments/sessions, automatic leaderboards and skill comparison using BFS
- Built with Meteor, MongoDB, React, Typescript, Tailwind CSS; deployed on Linux server with DigitalOcean + AWS SES

**Caltech Course Graph** | [github](#) | [link](#)

- Interactive prerequisite finder for Caltech courses by visualizing as a graph using DFS

## RELEVANT COURSEWORK

CS 2 (Data Structures), CS 3 (Programming in C), CS 24 (Computing Systems), ACM 104 (Applied Linear Algebra), CS 38 (Algorithms), CS 172 (Distributed Computing), CS 148: (Large Language and Vision Models), CS 159 (Advanced Machine Learning)

## HONORS & ACCOLADES

**William Lowell Putnam Mathematical Competition** | *Top 1000 (scored 19 points)*

December 2023

**USA Computing Olympiad** | *Gold Division*

February 2021

**American Math Competition/American Invitational Math Exam** | *AIME Qualifier*

November 2021

- Qualified for American Invitational Math Exam 3 times (top 2.5% of all participants, top 0.1% of pre-college students).
- Highest score of 6 on the AIME (top 1% of participants, top 0.05% of pre-college students)