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| **Characteristics of Effective Learning** | |
| **Playing and exploring:**   * Finding out and exploring * Using what you know in your play * Being willing to have a go. | Name is a vibrant and inquisitive individual who exhibits a remarkable enthusiasm for exploring new experiences. She approaches unfamiliar tasks with eagerness and a positive attitude, embodying a 'have a go' mentality that is truly commendable. She displays her nurturing side by looking after the babies in the home corner showcasing responsibility and care. Name's confidence in investigating various objects and materials is evident, and she is particularly fond of expressing herself through painting, demonstrating creativity and a keen eye for colour mixing. |
| **Active learning:**   * Being involved and concentrating * Keeping on trying * Enjoying achieving what you set out to do | Name shows remarkable perseverance and resilience when faced with challenges. She exhibits unwavering determination showcasing her ability to maintain focus and concentration for extended periods. Whether engrossed in the mud kitchen or writing area, Name wholeheartedly dedicates herself to activities, demonstrating a genuine passion for learning. She not only values external praise but also finds inherent joy and satisfaction in accomplishing tasks independently, such as writing a sentence. |
| **Creating and thinking critically:**   * Having your own ideas * Using what you already know to learn new things * Choosing ways to do things and finding new ways | Name's vibrant imagination shines through in her creative endeavours. She impresses with her talent for crafting elaborate storylines during imaginative play, drawing inspiration from her experiences and love of books. Through puppetry and language skills honed in 'talk for writing' sessions, she weaves captivating narratives. Name's eagerness to share ideas and eagerness for self-improvement are commendable. Her logical thinking is notable, showcasing her ability to methodically approach tasks and articulate her reasoning effectively. |

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| **Signed** | **Mrs Croker** | Class Teachers |
|  | Academy Principal |

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**ANNUAL REPORT**

**2024-2025**

**Name Gava**

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| St Francis |
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| **Percentage Attendance** |
| **Attendance:** |
| At this school 96% or above is considered acceptable attendance. |

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| **Communication and Language** | | | | Emerging | Expected |
| **Listening, Attention and Understanding** | | | |  |  |
| **Speaking** | | | |  |  |
| **Next Steps:** When talking increase the length of sentences by using a range of conjunctions. | | | | | |
| **Physical Development** | | | | Emerging | Expected |
| **Gross Motor Skills** | | | |  |  |
| **Fine Motor Skills** | | | |  |  |
| **Next Steps:** Throwing and catching skills. | | | | | |
| **Personal, Social and Emotional Development** | | | | Emerging | Expected |
| **Self-regulation** | | | |  |  |
| **Managing Self** | | | |  |  |
| **Building Relationships** | | | |  |  |
| **Next Steps:** Try to work out minor disagreements on her own. | | | | | |
| **Literacy** | | | | Emerging | Expected |
| **Comprehension** | | | |  |  |
| **Word Reading** | | | |  |  |
| **Writing** | | | |  |  |
| **Next Steps:** Name reads most sentences with growing fluency. Now read all sentences fluently. | | | | | |
| **Mathematics** | | | | Emerging | Expected |
| **Number** | | | |  |  |
| **Numerical Patterns** | | | |  |  |
| **Next Steps:** Work on having a deep understanding of numbers to 20. | | | | | |
| **Understanding of the world** | | | | Emerging | Expected |
| **Past and Present** | | | |  |  |
| **People, Culture and Communities** | | | |  |  |
| **The Natural World** | | | |  |  |
| **Next Steps**. Find out about more people from the past. | | | | | |
| **Expressive Arts and Design** | | | | Emerging | Expected |
| **Creating with Materials** | | | |  |  |
| **Being Imaginative and Expressive** | | | |  |  |
| **Next Steps:** Use different joining techniques rather than glue and tape. | | | | | |
| **Religious Education** | | | | | |
| Progress: | Some | Good | **Very Good** | | |
| **Comments:**  Name always shares her experiences and feelings with the class. She has enjoyed the religious stories we have studied and always joins in with class prayers for her friends and family. | | | | | |
| **General Comments** | | | | | |
| Name is a friendly and chatty girl who excels in building strong relationships with both peers and adults. She particularly enjoys engaging in conversations with adults, demonstrating her communication skills and sociable nature. Name's kind-hearted demeanour is evident through her willingness to offer help and support to those in need, showcasing her empathetic nature.  I wish her all the best for year one and will miss our chats. | | | | | |