## M378K Introduction to Mathematical Statistics Problem Set #1 Probability spaces.

1.1. Probability distributions. Consider an outcome space (also known as a sample space)  $\Omega$ . In statistics, it's convenient to imagine it as containing your entire target population. The individual elements  $\omega \in \Omega$  are known in probability as **elementary outcomes**; in statistics, they can be understood as individuals in your target population.

We are usually not interested that much in individual  $\omega$ , but want to consider **events** E in  $\Omega$ . In full mathematical generality, the set  $\Omega$  can be complicated so that the family of all of its subsets is also a complicated object. Due to mathematical difficulties, it is sometimes impossible to measure in any meaningful way absolutely all subsets of  $\Omega$  <sup>1</sup>. For the purposes of this course, we will not have to dwell on these matters. So, we will refer to any (nice) subset of  $\Omega$  as an **event**.

<sup>1</sup>See https://en.wikipedia.org/wiki/Banach\T1\textendashTarski\_paradox

We will inherit all the notation and rules from set theory while adding some more vocabulary and context. Most notably, we will consider *intersections*, *unions*, and *complements* of events. These are best understood via Venn diagrams.

Moreover, in a probabilistic setting, we have the following definition:

**Definition 1.1.** Let E and F be two events on the same  $\Omega$  such that

$$E \cap F = \emptyset$$
.

Then, we say that E and F are mutually exclusive (or disjoint).

Now, we are ready for the following (crucial!) definition:

**Definition 1.2.** Consider a mapping  $\mathbb{P}$  from the set of all events on  $\Omega$  to  $\mathbb{R}$ . We say that  $\mathbb{P}$  is a probability (distribution, measure) if it satisfies the following three conditions:

- $\mathbb{P}[E] \geq 0$  for all events E;
- $\mathbb{P}[\Omega] = 1$ ;
- for all pairwise disjoint sequences of events  $\{E_j: j=1,2,\dots\}$ , we have that

$$\mathbb{P}\left[\bigcup_{j=1}^{\infty} E_j\right] = \sum_{j=1}^{\infty} \mathbb{P}[E_j].$$

One immediately useful consequence is the **inclusion-exclusion formula**. This is its simplest version.

**Proposition 1.3.** Let E and F be two events on  $\Omega$ . Then,

$$\mathbb{P}[E \cup F] = \mathbb{P}[E] + \mathbb{P}[F] - \mathbb{P}[E \cap F].$$

Of course, the above formula can be generalized to arbitrary unions of finitely many events. *Try to figure it out!* 

**Problem 1.1.** Source: An old P exam problem. For two events A and B, you are given that

$$\mathbb{P}[A \cup B] = 0.7 \quad and \quad \mathbb{P}[A \cup B^c] = 0.9.$$

Calculate  $\mathbb{P}[A]$ .

1.2. **Random variables.** Informally speaking, any "nice" mapping/function from  $\Omega$  to a target set S is a *random element*  $^2$ . When S is  $\mathbb{R}$ , we like to use the term *random variable*. When S is  $\mathbb{R}^n$  for some n, we like to use the term *random vector*.

Let's consider a classroom of students as our  $\Omega$  and give examples of a

- random element
- random variable
- random vector

To keep track of what values a random variable is "allowed" we use the following terminology<sup>3</sup>:

**Definition 1.4.** Given a set B, we say that a random variable Y is B-valued if

$$\mathbb{P}[Y \in B] = 1.$$

 $<sup>^{2}</sup>$ In practice, people like to use the term  $random\ variable$  even in more general context when there is no source of confusion. We will habitually do this.

 $<sup>^3</sup>Read$  your lecture notes: <code>https://web.ma.utexas.edu/users/gordanz/notes/discrete\_probability\_color.pdf</code>