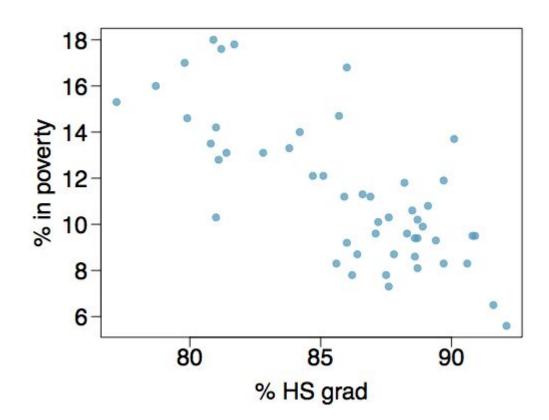
# Correlation, Residuals and Line Fitting

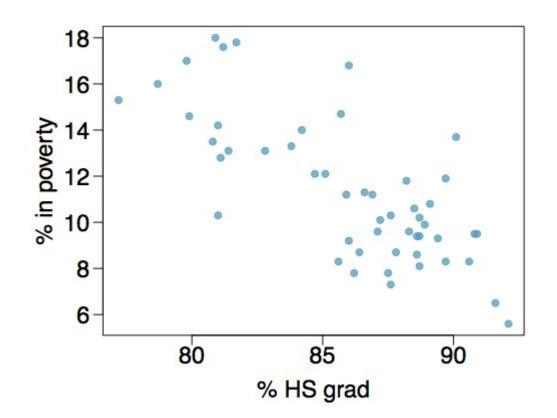
Which of the following is the best guess for the correlation between percent in poverty and percent HS grad?

- (a) 0.6
- (b) -0.75
- (c) -0.1
- (d) 0.02
- (e) -1.5



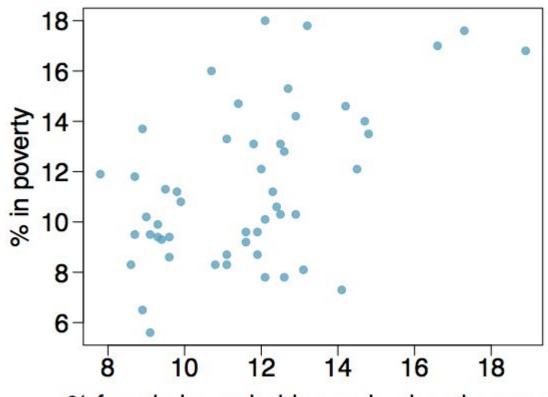
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- (a) 0.6
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Which of the following is the best guess for the correlation between percent in poverty and percent female householder?

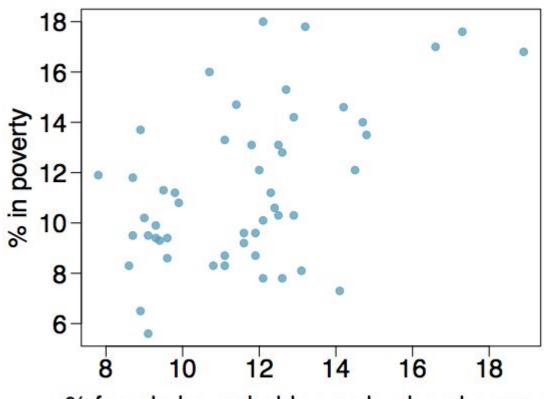
- (a) 0.1
- (b) -0.6
- (c) -0.4
- (d) 0.9
- (e) 0.5



% female householder, no husband present

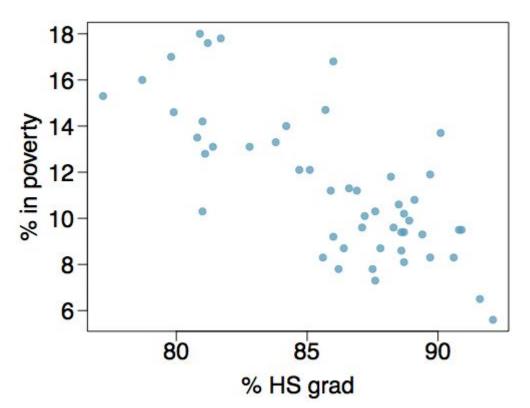
Which of the following is the best guess for the correlation between percent in poverty and percent female householder?

- (a) 0.1
- (b) -0.6
- (c) -0.4
- (d) 0.9
- (e) 0.5



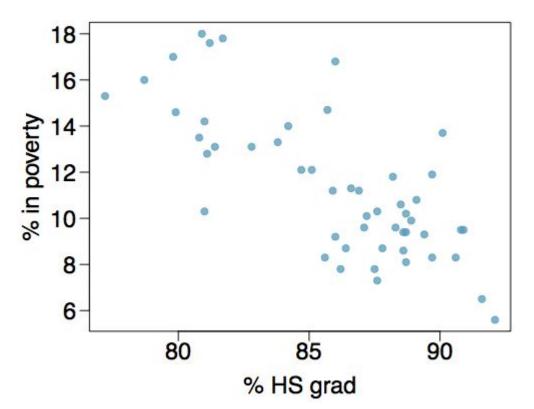
% female householder, no husband present

The *scatterplot* below shows the relationship between HS graduate rate in all 50 US states and DC and the percent of residents who live below the poverty line (income below \$23,050 for a family of 4 in 2012).



Explanatory variable?

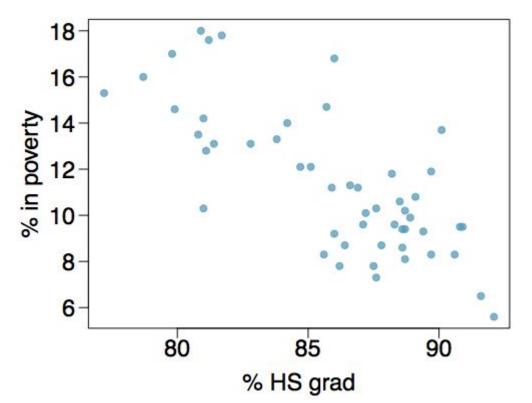
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Explanatory variable?

% HS grad

The *scatterplot* below shows the relationship between HS graduate rate in all 50 US states and DC and the percent of residents who live below the poverty line (income below \$23,050 for a family of 4 in 2012).

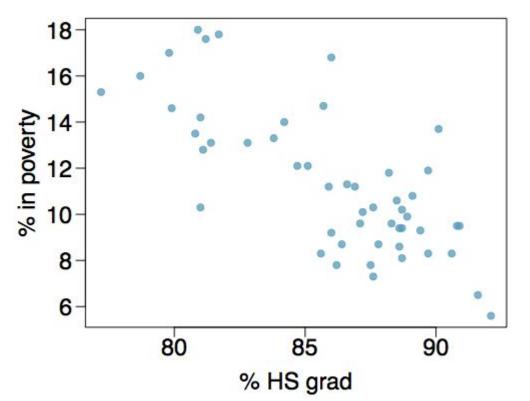


Explanatory variable?

% HS grad

Response variable?

The *scatterplot* below shows the relationship between HS graduate rate in all 50 US states and DC and the percent of residents who live below the poverty line (income below \$23,050 for a family of 4 in 2012).

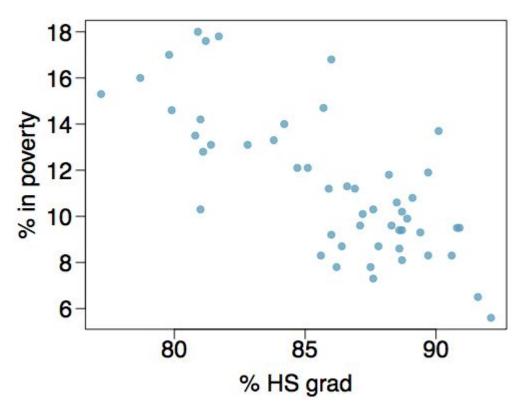


Explanatory variable?

% HS grad

Response variable?
% in poverty

The *scatterplot* below shows the relationship between HS graduate rate in all 50 US states and DC and the percent of residents who live below the poverty line (income below \$23,050 for a family of 4 in 2012).



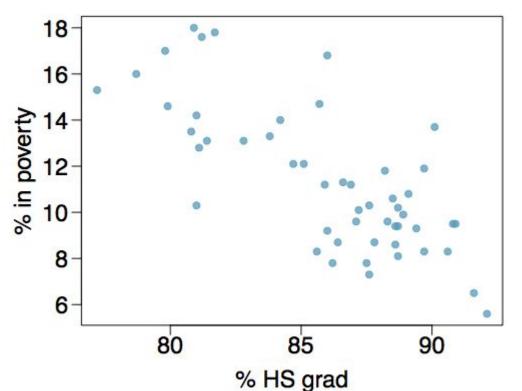
Explanatory variable?

% HS grad

Response variable?
% in poverty

Relationship?

The *scatterplot* below shows the relationship between HS graduate rate in all 50 US states and DC and the percent of residents who live below the poverty line (income below \$23,050 for a family of 4 in 2012).



Explanatory variable?

% HS grad

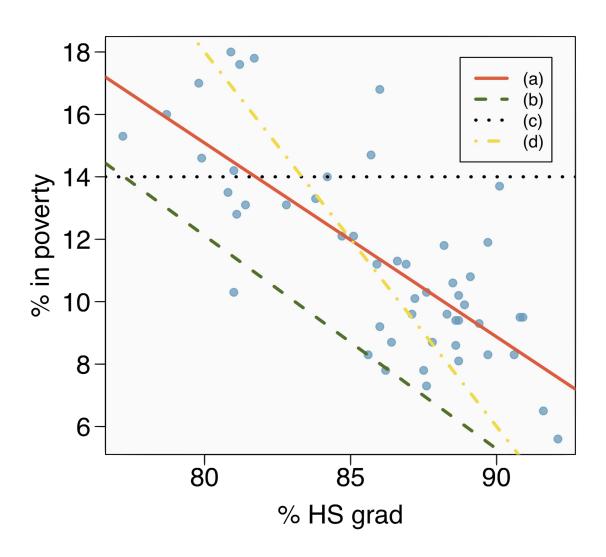
Response variable?
% in poverty

Relationship?

linear, negative,
moderately strong

# **Eyeballing the line**

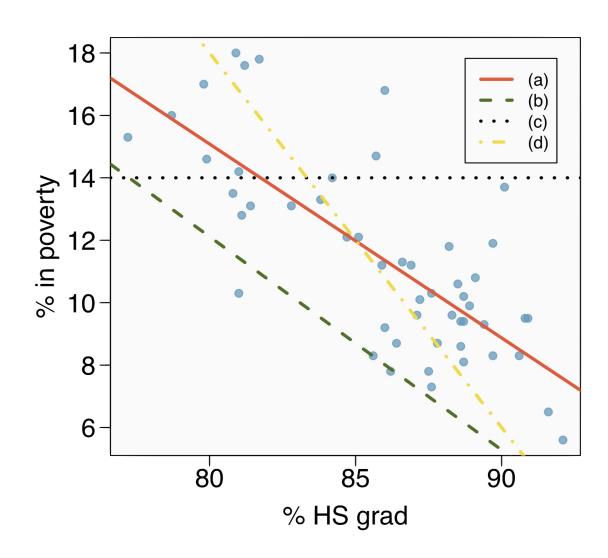
Which of the following appears to be the line that best fits the linear relationship between % in poverty and % HS grad? Choose one.



# **Eyeballing the line**

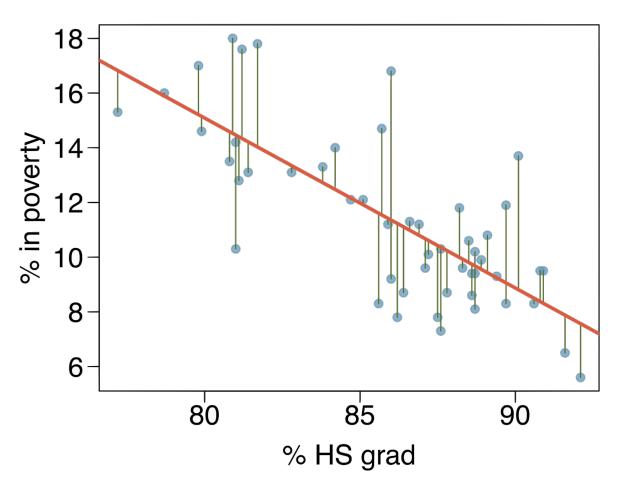
Which of the following appears to be the line that best fits the linear relationship between % in poverty and % HS grad? Choose one.

(a)



#### Residuals

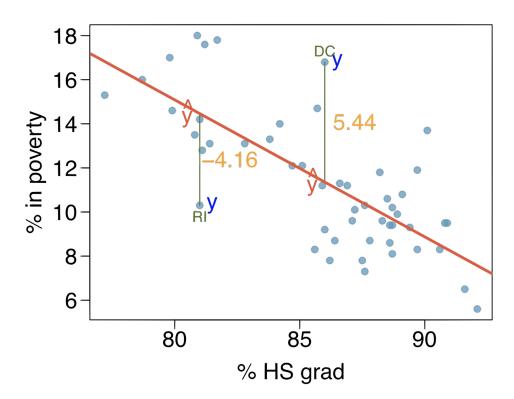
**Residuals** are the leftovers from the model fit:



#### Residuals (cont.)

Residual is the difference between the observed  $(y_i)$  and predicted  $\hat{y}_i$ .

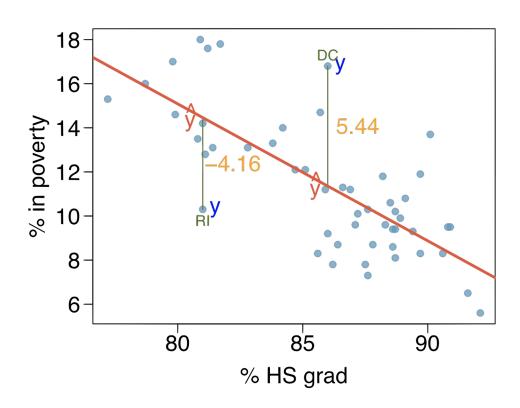
$$e_i = y_i - \hat{y}_i$$



#### Residuals (cont.)

Residual is the difference between the observed  $(y_i)$  and predicted  $\hat{y}_i$ .

$$e_i = y_i - \hat{y}_i$$

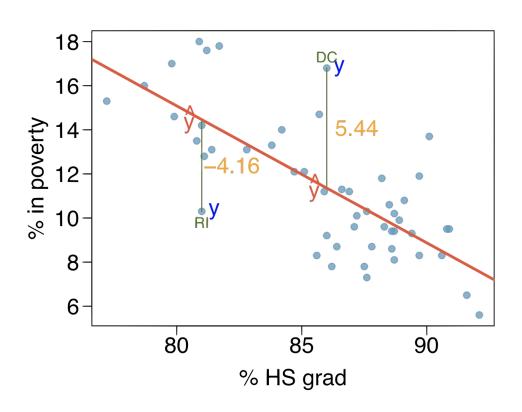


% living in poverty in DC is 5.44% more than predicted.

#### Residuals (cont.)

Residual is the difference between the observed  $(y_i)$  and predicted  $\hat{y}_i$ .

$$e_i = y_i - \hat{y}_i$$



% living in poverty in DC is 5.44% more than predicted.

% living in poverty in RI is 4.16% less than predicted.

# Quantifying the relationship

Correlation describes the strength of the linear association between two variables.

The linear model for predicting poverty from high school graduation rate in the US is

$$poverty = 64.78 - 0.62 * HS_{grad}$$

The "hat" is used to signify that this is an estimate.

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$$poverty = 64.78 - 0.62 * HS_{grad}$$

The "hat" is used to signify that this is an estimate.

The high school graduate rate in Georgia is 85.1%. What poverty level does the model predict for this state?

$$64.78 - 0.62 \times 85.1 = 12.018$$