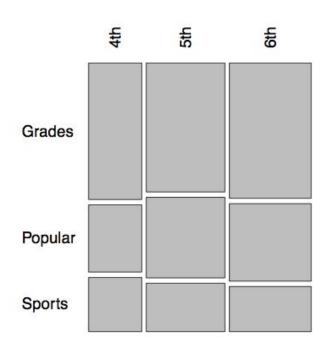
# **Chi-Square Test of Independence**

### Popular kids

In the dataset popular, students in grades 4-6 were asked whether good grades, athletic ability, or popularity was most important to them. A two-way table separating the students by grade and by choice of most important factor is shown below. Do these data provide evidence to suggest that goals vary by grade?

	Grades	Popular	Sports
4 <sup>th</sup>	63	31	25
$5^{th}$	88	55	33
$6^{th}$	96	55	32



#### Chi-square test of independence

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$$\chi_{df}^2 = \sum_{i=1}^k \frac{(O-E)^2}{E}$$
 where  $df = (R-1) \times (C-1)$ ,

where k is the number of cells, R is the number of rows, and C is the number of columns.

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• The p-value is the area under the  $\chi^2_{df}$  curve, above the calculated test statistic.

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$$E_{row \ 1,col \ 1} = \frac{119 \times 247}{478} = 61$$
  $E_{row \ 1,col \ 2} = \frac{119 \times 141}{478} = 35$ 

What is the expected count for the highlighted cell?

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- (a) 176 x 141 / 478
- (b) 119 x 141 / 478
- (c) 176 x 247 / 478
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rts Total
is lotal
25 119
33   176
32 183
90 478

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- (b) 119 x 141 / 478
- (c) 176 x 247 / 478
- (d) 176 x 478 / 478

 $\rightarrow$  52

more than expected # of 5th graders have a goal of being popular

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Expected counts are shown in blue next to the observed counts.

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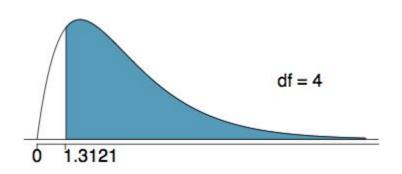
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$$df = (R-1) \times (C-1) = (3-1) \times (3-1) = 2 \times 2 = 4$$

### Calculating the p-value

Which of the following is the correct p-value for this hypothesis test?

$$\chi^2_{df} = 1.3121$$
 df = 4

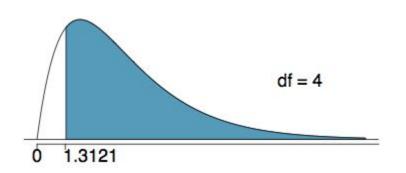


- (a) more than 0.3
- (b) between 0.3 and 0.2
- (c) between 0.2 and 0.1
- (d) between 0.1 and 0.05
- (e) less than 0.001

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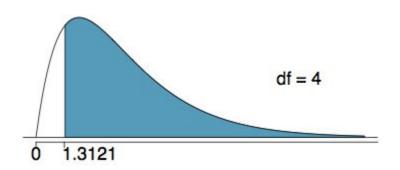
Upper	tail	0.3	0.2	0.1	0.05	0.02	0.01	0.005	0.001
df	1	1.07	1.64	2.71	3.84	5.41	6.63	7.88	10.83
	2	2.41	3.22	4.61	5.99	7.82	9.21	10.60	13.82
	3	3.66	4.64	6.25	7.81	9.84	11.34	12.84	16.27
	4	4.88	5.99	7.78	9.49	11.67	13.28	14.86	18.47
	5	6.06	7.29	9.24	11.07	13.39	15.09	16.75	20.52

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#### Conclusion

Do these data provide evidence to suggest that goals vary by grade?

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Since the p-value is large, we fail to reject H<sub>0</sub>. The data do not provide convincing evidence that grade and goals are dependent. It doesn't appear that goals vary by grade.