

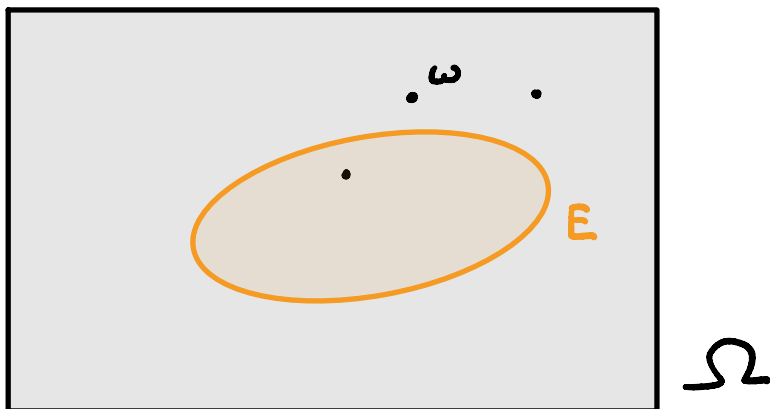
M378K Introduction to Mathematical Statistics

Problem Set #1

Probability spaces.

1.1. Probability distributions. Consider an **outcome space** (also known as a **sample space**) Ω . In statistics, it's convenient to imagine it as containing your entire target population. The individual elements $\omega \in \Omega$ are known in probability as **elementary outcomes**; in statistics, they can be understood as individuals in your target population.

We are usually not interested that much in individual ω , but want to consider **events** E in Ω . In full mathematical generality, the set Ω can be complicated so that the family of all of its subsets is also a complicated object. Due to mathematical difficulties, it is sometimes impossible to measure in any meaningful way absolutely all subsets of Ω ¹. For the purposes of this course, we will not have to dwell on these matters. So, we will refer to any (nice) subset of Ω as an **event**.

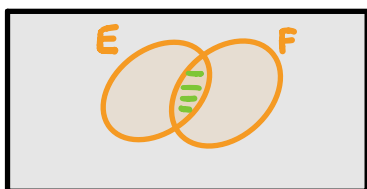


¹See https://en.wikipedia.org/wiki/Banach\T1\textendashTarski_paradox

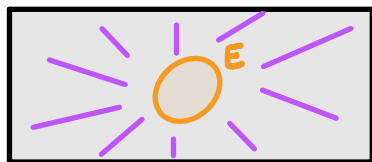
We will inherit all the notation and rules from set theory while adding some more vocabulary and context. Most notably, we will consider *intersections*, *unions*, and *complements* of events. These are best understood via Venn diagrams.



$E \cup F \dots$ @ least one happened



$E \cap F \dots$ both happened



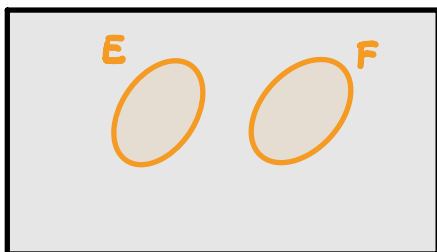
$E^c \dots$ did not happen

Moreover, in a probabilistic setting, we have the following definition:

Definition 1.1. Let E and F be two events on the same Ω such that

$$E \cap F = \emptyset.$$

Then, we say that E and F are mutually exclusive (or disjoint).



Now, we are ready for the following (crucial!) definition:

Definition 1.2. Consider a mapping \mathbb{P} from the set of all events on Ω to \mathbb{R} . We say that \mathbb{P} is a probability (distribution, measure) if it satisfies the following three conditions:

- $\mathbb{P}[E] \geq 0$ for all events E ;
- $\mathbb{P}[\Omega] = 1$;
- for all **pairwise disjoint** sequences of events $\{E_j : j = 1, 2, \dots\}$, we have that

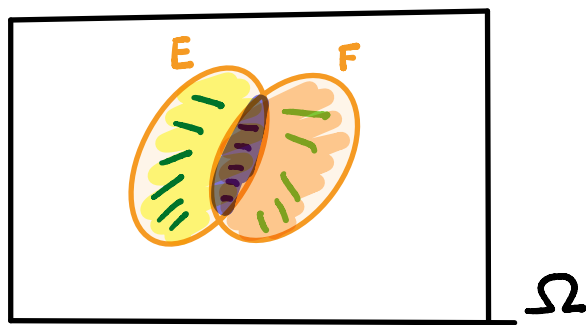
$$\mathbb{P}\left[\bigcup_{j=1}^{\infty} E_j\right] = \sum_{j=1}^{\infty} \mathbb{P}[E_j]. \quad \checkmark$$



One immediately useful consequence is the **inclusion-exclusion formula**. This is its simplest version.

Proposition 1.3. Let E and F be two events on Ω . Then,

$$\mathbb{P}[E \cup F] = \mathbb{P}[E] + \mathbb{P}[F] - \mathbb{P}[E \cap F].$$

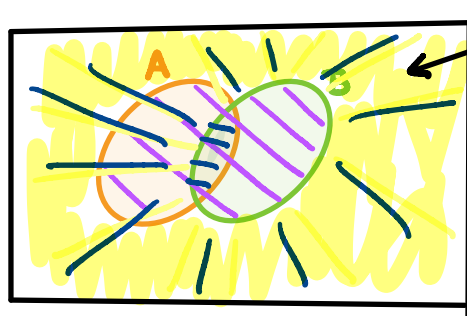


Of course, the above formula can be generalized to arbitrary unions of finitely many events.
Try to figure it out!

Problem 1.1. Source: An old P exam problem.
For two events A and B , you are given that

$$\mathbb{P}[A \cup B] = 0.7 \quad \text{and} \quad \mathbb{P}[A \cup B^c] = 0.9.$$

Calculate $\mathbb{P}[A]$.



0.3

$$\mathbb{P}[A] = 0.9 - 0.3 = 0.6$$

$$\begin{aligned} \mathbb{P}[A \cup B] &= \mathbb{P}[A] + \mathbb{P}[B] - \mathbb{P}[A \cap B] = 0.7 \\ \mathbb{P}[A \cup B^c] &= \mathbb{P}[A] + \mathbb{P}[B^c] - \mathbb{P}[A \cap B^c] = 0.9 \end{aligned} \quad \left. \vphantom{\begin{aligned} \mathbb{P}[A \cup B] &= \mathbb{P}[A] + \mathbb{P}[B] - \mathbb{P}[A \cap B] = 0.7 \\ \mathbb{P}[A \cup B^c] &= \mathbb{P}[A] + \mathbb{P}[B^c] - \mathbb{P}[A \cap B^c] = 0.9 \end{aligned}} \right\} +$$

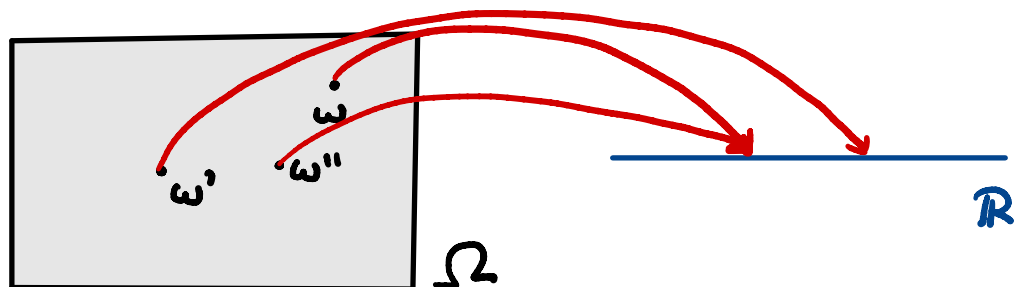
$$2\mathbb{P}[A] + 1 - \mathbb{P}[A] = 1.6$$

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$$\mathbb{P}[A] = 0.6.$$



1.2. **Random variables.** Informally speaking, any "nice" mapping/function from Ω to a target set S is a *random element*². When S is \mathbb{R} , we like to use the term *random variable*. When S is \mathbb{R}^n for some n , we like to use the term *random vector*.



Let's consider a classroom of students as our Ω and give examples of a

- random element

Major
Eye Color

- random variable

GPA

- random vector

(height, weight)

To keep track of what values a random variable is "allowed" we use the following terminology³:

Definition 1.4. Given a set B , we say that a random variable Y is *B -valued* if

$$\mathbb{P}[Y \in B] = 1.$$

²In practice, people like to use the term *random variable* even in more general context when there is no source of confusion. We will habitually do this.

³Read your lecture notes: https://web.ma.utexas.edu/users/gordanz/notes/discrete_probability_color.pdf