



# Master in Computer Vision Barcelona

Project  
Module 4  
Coordination

**Week 1: Tasks Description**

Video Surveillance for Road  
Traffic Monitoring

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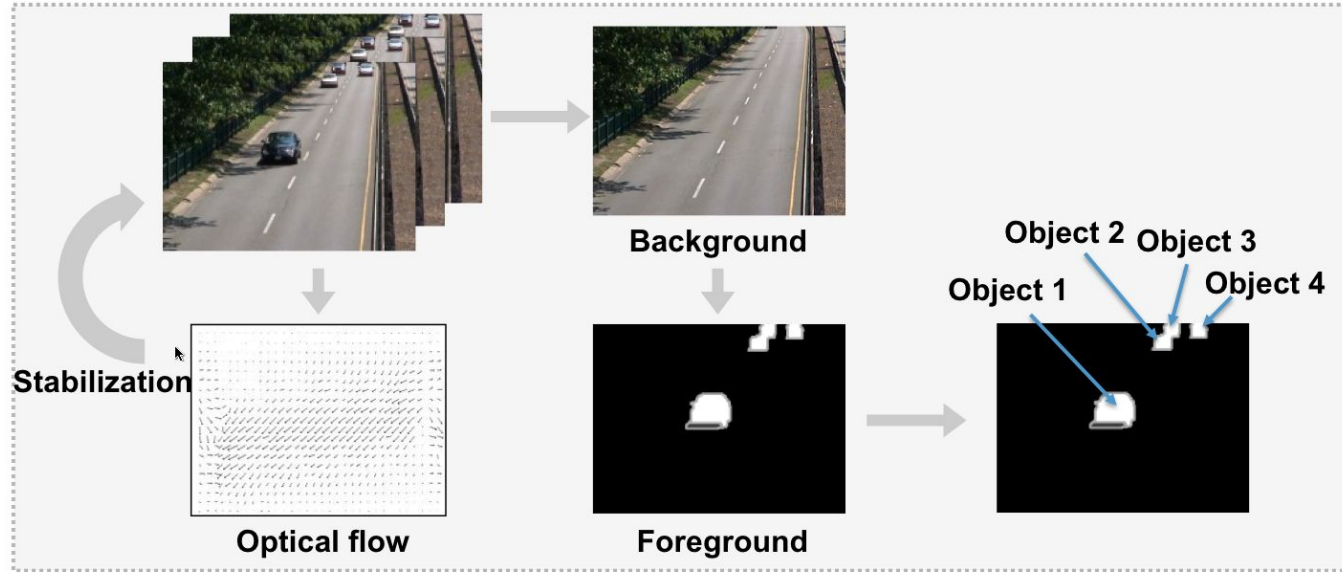
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# Project Schedule



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<ul style="list-style-type: none"><li>• Introduction</li><li>• DB</li><li>• Evaluation metrics</li></ul>	<ul style="list-style-type: none"><li>• Background estimation</li><li>• Stauffer &amp; Grimson</li></ul>	<ul style="list-style-type: none"><li>• Foreground segmentation</li><li>• Area filter</li><li>• Hole filling</li><li>• Shadow removal</li></ul>	<ul style="list-style-type: none"><li>• Optical flow</li><li>• Video stabilization</li></ul>	<ul style="list-style-type: none"><li>• Region tracking</li><li>• Kalman filter</li></ul>	<ul style="list-style-type: none"><li>• <b>Presentation</b></li></ul>

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# Goals Week 1

- Understand and become familiar with the programming framework used in the project (Matlab/Python).
- Learn about the databases to be used
- Implement the evaluation metrics and graphs used during the module.
- Read / write video sequences and ground truth.



# Evaluation metrics

Confusion matrices provide a by-class comparison between the results of the automatic classifications with ground truth annotations.

		Automatic		
		class1	class2	class3
Manual	class1	12	1	0
	class2	3	13	0
	class3	0	0	20

		Automatic		
		class1	class2	class3
Manual	class1	100%	0%	0%
	class2	0%	100%	0%
	class3	0%	0%	100%

# Evaluation metrics

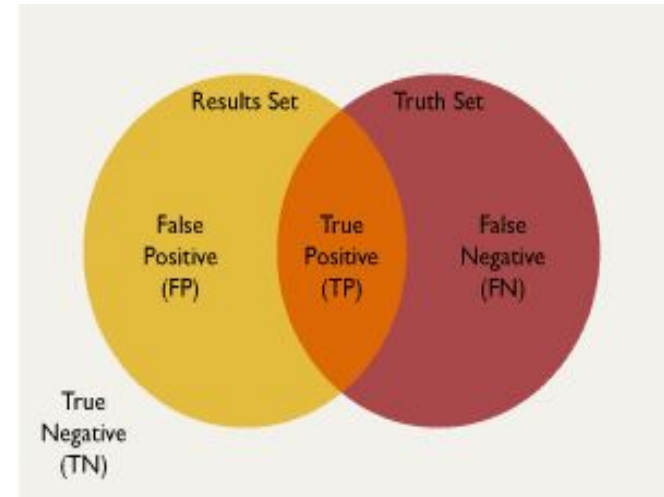
Correct classifications appear in the diagonal, while the rest of cells correspond to errors.

		Prediction		
		Class 1	Class 2	Class 3
Ground Truth	Class 1	x(1,1)	x(1,2)	x(1,3)
	Class 2	x(2,1)	x(2,2)	x(2,3)
	Class 3	x(3,1)	x(3,2)	x(3,3)

# Evaluation metrics

Special case: Binary classifiers in terms of “Positive” vs “Negative”.

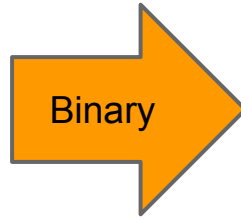
		Prediction	
		Positives	negative
Ground Truth	Positives	True positive (TP)	False negative (FN)
	negative	False positives (FP)	True negative (TN)



# Evaluation metrics

The “accuracy” measures the proportion of correct classifications, not distinguishing between classes.

$$Accuracy = \frac{\sum_{i=1}^3 x(i, i)}{\sum_{i=1}^3 \sum_{j=1}^3 x(i, j)}$$



$$Accuracy = \frac{TP + TN}{TP + TP + FP + FN}$$

		Prediction		
		Class 1	Class 2	Class 3
Ground Truth	Class 1	x(1,1)	x(1,2)	x(1,3)
	Class 2	x(2,1)	x(2,2)	x(2,3)
	Class 3	x(3,1)	x(3,2)	x(3,3)

		Prediction	
		Positives	negative
Ground Truth	Positives	True positive (TP)	False negative (FN)
	Negative	False positives (FP)	True negative (TN)

# Evaluation metrics

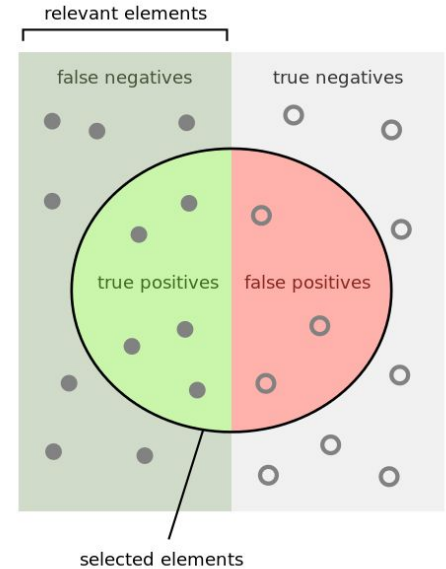
Given a reference class, its Precision (P) and Recall (R) are complementary measures of relevance.

Example: Relevant class is “Positive” in a binary classifier.

		Prediction	
		Positives	Negatives
Ground Truth	Positives	True positive (TP)	False negative (FN)
	Negatives	False positives (FP)	

$$Precision = \frac{TP}{TP + FP}$$

$$Recall = \frac{TP}{TP + FN}$$



How many selected items are relevant?

$$Precision = \frac{\text{True Positives}}{\text{True Positives} + \text{False Positives}}$$

How many relevant items are selected?

$$Recall = \frac{\text{True Positives}}{\text{True Positives} + \text{False Negatives}}$$



# Evaluation metrics

Given a reference class, its Precision (P) and Recall (R) are complementary measures of relevance.

Example: Relevant class “n”.

$$P(\text{Class } n) = \frac{x(n, n)}{\sum_{i \neq n} x(i, n)}$$

$$R(\text{Class } n) = \frac{x(n, n)}{\sum_{i \neq n} x(n, i)}$$

		Prediction		
		Class 1	Class 2	Class 3
Ground Truth	Class 1	x(1,1)	x(1,2)	x(1,3)
	Class 2	x(2,1)	x(2,2)	x(2,3)
	Class 3	x(3,1)	x(3,2)	x(3,3)

## Evaluation metrics

F1 score (F-Measure) combines Precision and Recall in a single measure.

$$F_1 = 2 \frac{P \cdot R}{P + R}$$

A more general formula allows assigning a higher weight to Precision ( $\beta > 1$ ) or Recall ( $\beta < 1$ ).

$$F_\beta = (1 + \beta^2) \frac{P \cdot R}{(\beta^2 \cdot P) + R}$$

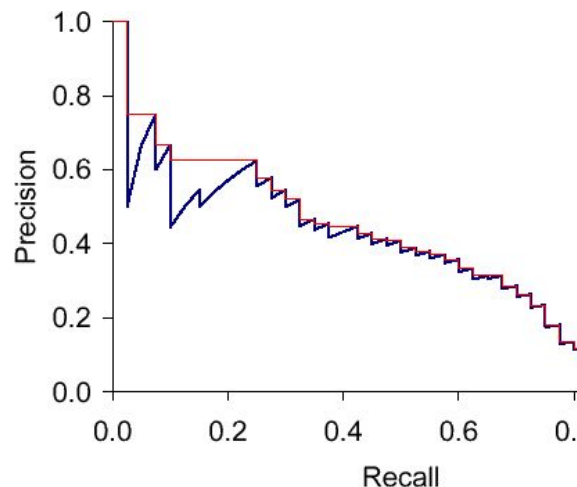
# Evaluation metrics

Binary classification results often depend from a parameter (eg. decision threshold) whose value directly impacts precision and recall. For this reason, in many cases a Precision-Recall Curve (PR curve) is provided as a result.

The Area Under the Curve (AUC) provides a numerical assessement of the quality of the system.

$$Precision = \frac{TP}{TP + FP}$$

$$Recall = \frac{TP}{TP + FN}$$

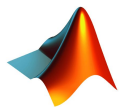
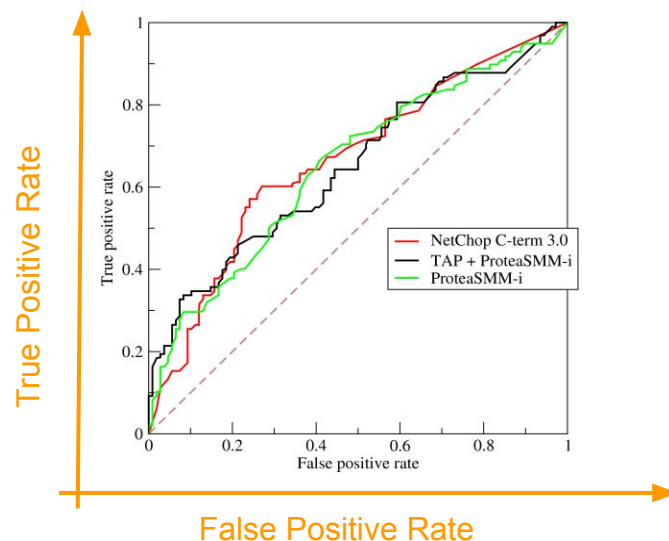


# Evaluation metrics

The Receiver Operating Characteristic (ROC) is a similar curve also very popular in classification problems.

$$\text{True Positive Rate} = \frac{TP}{TP + FN} = \text{Recall} = \text{Sensitivity}$$

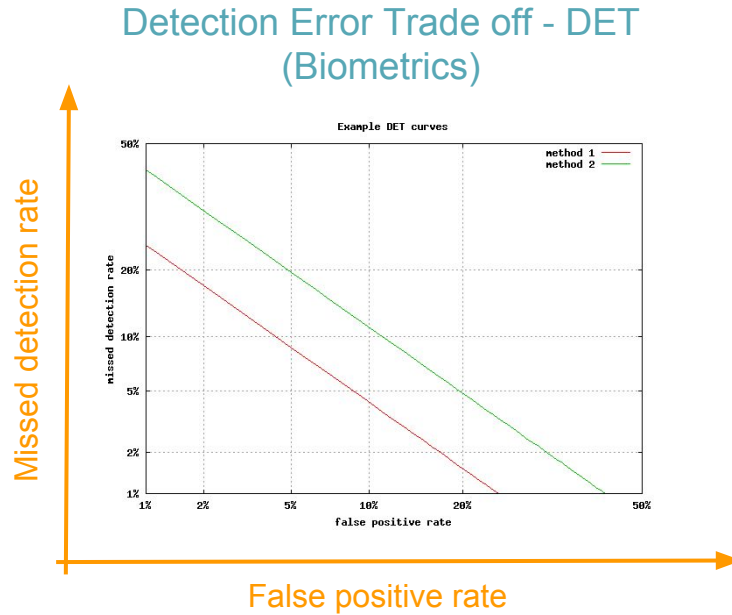
$$\text{False Positive Rate} = \frac{FP}{TP + FN} = 1 - \text{specificity}$$



Matlab tip: `perfcurve` can compute ROC and PR curves, and their associated AUCs.

# Evaluation metrics

Similar curves to the PR and ROC ones are common in related fields to computer vision:



# Tasks

- Mandatory
  - Task 1: segmentation metrics (total).
  - Task 2: understand precision & recall.
  - Task 3: segmentation metrics (frame by frame).
  - Task 4 & 5: optical flow evaluation metrics.
- Optional
  - Task 5: De-synchronizing results.
  - Task 6: Visual representation optical flow.

# Task 1

- Sequences

#1201-1400 HIGHWAY  
(200 frames)



<http://changedetection.net/>  
(Datasets > 2014 Dataset >  
Baseline > Highway.zip)

Background  
subtraction  
(parameters A)

Background  
subtraction  
(parameters B)

TEST A



TEST B



<https://cv2008.uab.cat/>  
M4 Video Analysis > Project Materials  
> test\_results\_foreground

# Task 1

- Implement and compute the specified measures for sequences A and B.
- Consider the entire sequence for the measures (do not compute the mean of precision for each frame)

	Test A	Test B
True Positive		
True Negative		
False Positive		
False Negative		
Precision		
Recall		
F1 Score		



## Task 2

- Explain the numerical results obtained in Task 1 from a visual exploration of the obtained binary masks.
- Provide an interpretation of the different values obtained for Test A and Test B.

# Task 3

- Temporal analysis of the results
  - Graph 1: F1 Score vs # frame



- Graph 2: True Positive & Total Foreground pixels vs #frame



# Task 4

- Optical flow estimations using the Lucas-Kanade algorithm.
- Sequences 45 and 157 (image\_0) from the KITTI dataset.
- Only 1 estimation / sequence (2 frames!)
- Check the KITTI website for code to read results (dense motion vectors)



## GROUND TRUTH

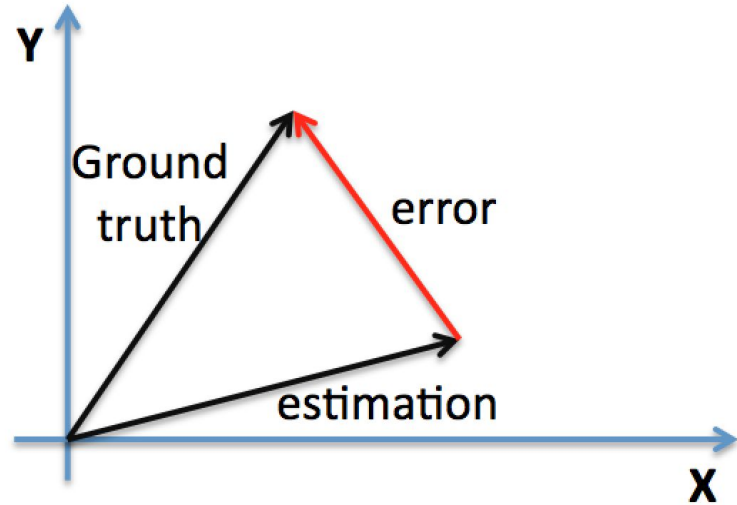
<http://www.cvlibs.net/datasets/kitti/>  
(Flow 2012 > Stereo / Optical flow dataset)

## TEST

<https://cv2008.uab.cat/>  
M4 Video Analysis > Project Materials  
> test\_results\_motion

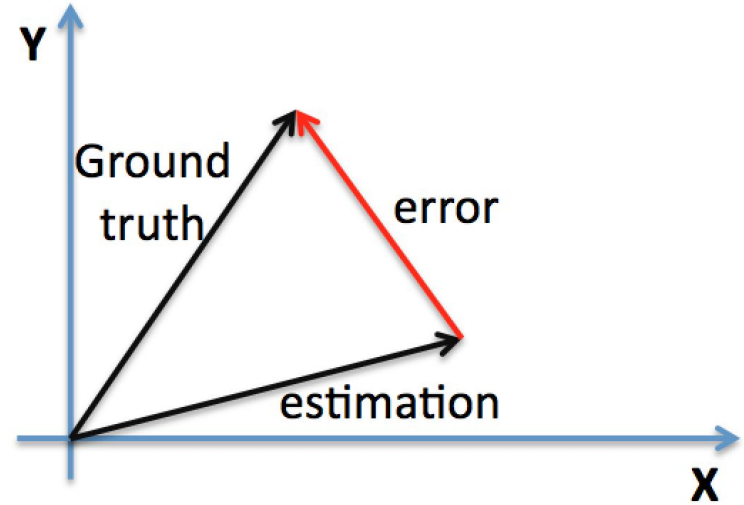
# Task 4

- Metric: MSEN
  - Mean Square Error in Non-occluded areas
  - *flow\_noc* in the dataset



# Task 5

- Metric: PEPN
  - Percentage of Erroneous Pixels in Non-occluded areas (PEPN)
  - Consider erroneous pixels those whose motion vector error is greater than 3.



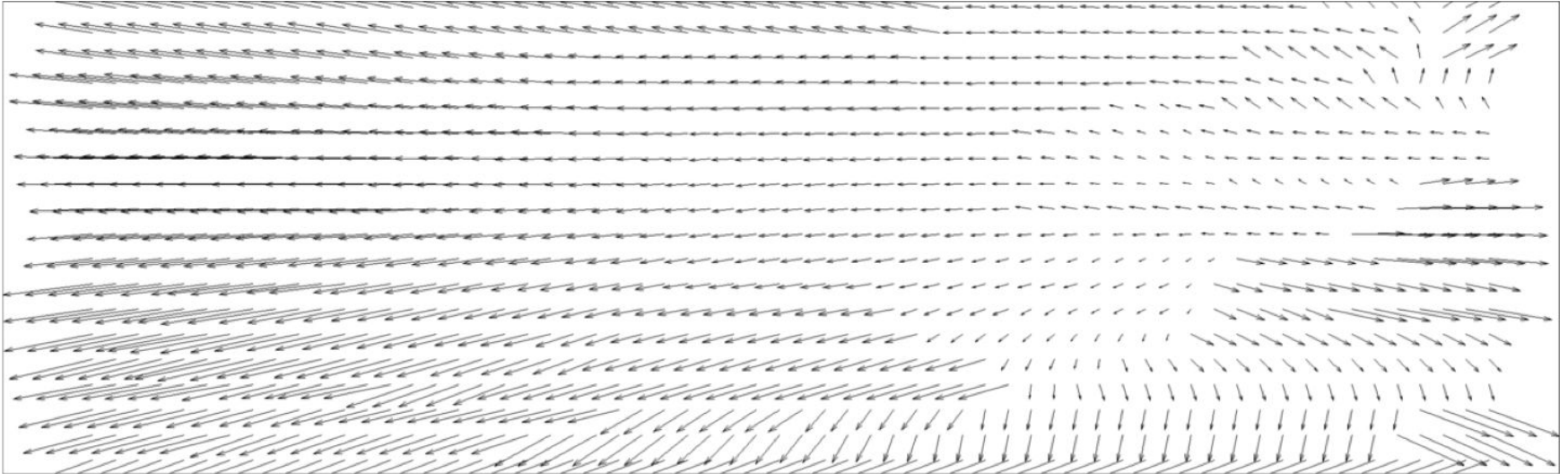
## Task 6 (optional)

- Forward de-synchronized results for background subtraction (HIGHWAY sequence)



## Task 7 (optional)

- Plot the optical flow
  - *Quiver* function in Matlab
  - Dense representation -> too many motion vectors
    - Propose a simplification method for a clean visualization.



# Scoring Rubric

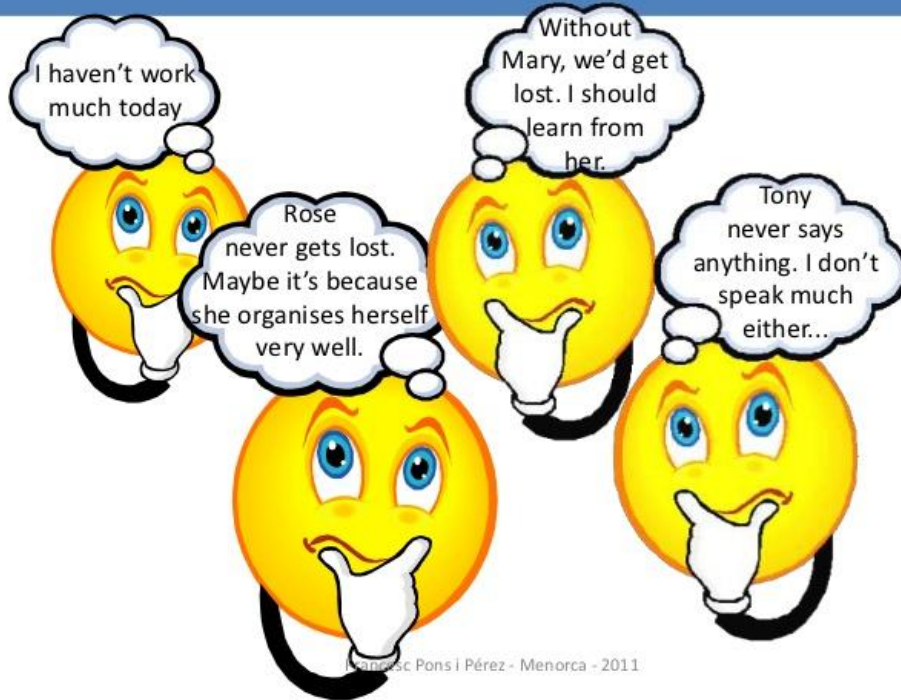
Grade is assigned based on the satisfactory accomplishment of...

A	Excellent	All mandatory and two optional tasks
B	Very good	All mandatory and one optional task
C	Average	All mandatory tasks
D	Difficulties	All mandatory tasks but one
F	Fail	All mandatory tasks but two or more

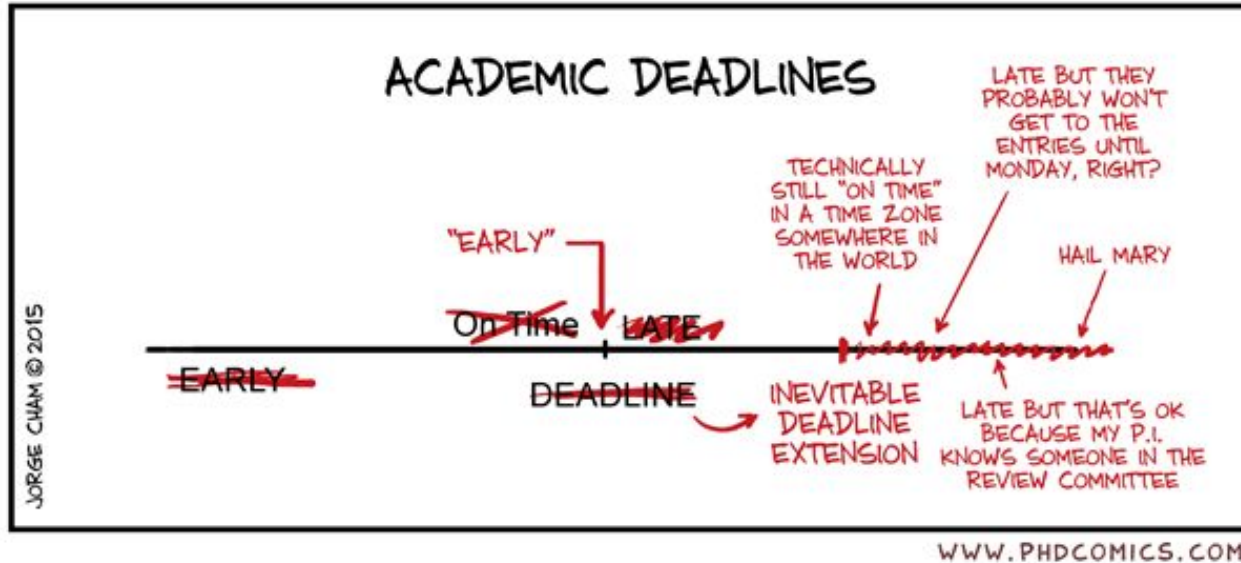


# Co-evaluation

## SELF-EVALUATION AND CO-EVALUATION



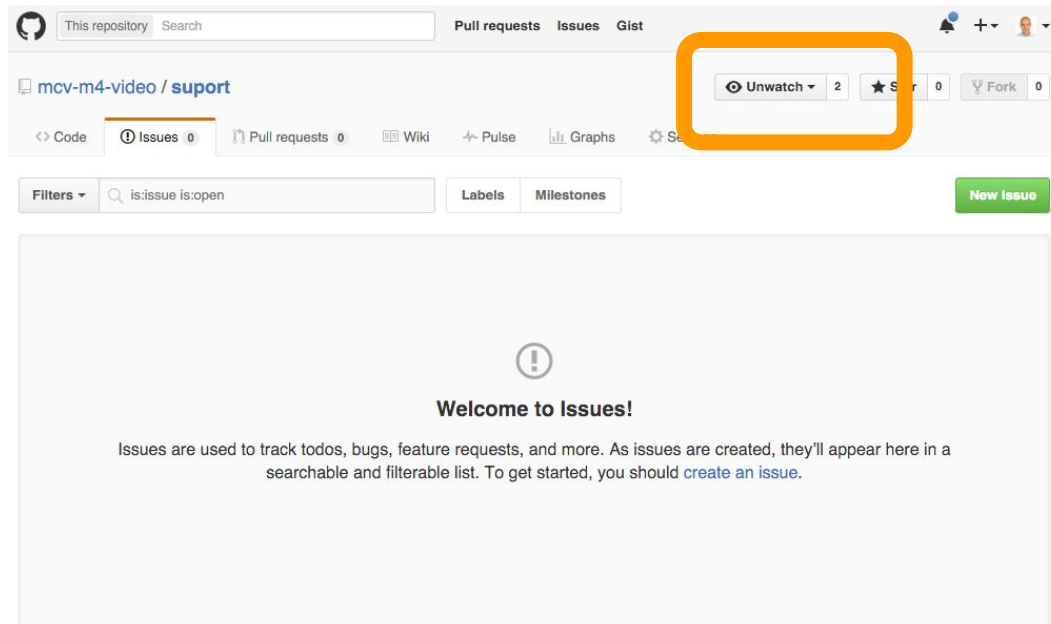
# Deadline



- Wednesday 16th December 2015
  - Share a link to slides in the “issues” section of the “deliverables” repository on GitHub.
  - Fill the intra-group evaluation from a link to be published in the “issues” section of the “deliverables” repository on GitHub.

# Support

- Use the [“issues”](#) tool from the GitHub “support” repository.
- Recommended: “Watch” to these issues to be aware of all the activity.



## Before you leave...

- Set up a team repository in the course page on GitHub.
  - Get your team ID by writing down the team members (4-5) in [this spreadsheet](#).
  - Join the GitHub page with a personal account.
  - Create a team with the ID assigned on the spreadsheet.
  - Create a repository with your ID to store your code.
  - (optional) Set a recent photo in your public profile.
  - (optional, in the future) Make your repository private.



<https://github.com/orgs/mcv-m4-video/>