SCIT-EIS-UOW CSCI251 - Advanced Programming Autumn 2022 Lab 4 for Week 8 & 9

General note

We will work with an IDE (such as Code::Blocks or similar), or to use Bitvise or similar to connect to capa.its.uow.edu.au. Provide a README file to confirm which compiler/IDE environment you use (in general, someone else needs to re-compile your source codes). In addition, you also need to record which file is for which task in README. Submission points will be set up on Moodle close about midnight Fridays (week 3, 5, 7, 9, 11).

For each task you might save the code file(s) like

- t1.cpp: only one file.
- t2-1.cpp, t2-2-lib.h, t2-3-lib.cpp: if multiple subtasks or files then put in folder T2

At the end, all the files (t1.cpp, t3.cpp...), sub-folders (T2, T4...), and README file will place in one big folder named studentname_studentID_lab-order (e.g. Ngoc_007_Lab4). Then zip this folder to the zip file and submit this zip file via Moodle.

1 Task One: Debugging

1. Buggy inheritance: Fix Debug-A.cpp. The run of this program, with input as shown (Blob etc.), should be:

```
Enter painting's title Blob
Enter artist Degas
Enter painting's title Blob
Enter artist Alice
Enter painting's title Blob
Enter artist Bob
Enter artist Bob
Enter painting's title Blob
Enter painting's title Blob
Enter artist Picasso

Blob by Degas value $25000
Blob by Alice value $400
Blob by Bob value $400
Blob by Picasso value $25000
```

2. Why will the following fail to compile?

```
class B
{
public:
virtual void X() = 0;
```

```
};
class D : B
{
public:
virtual void X() {cout << "D object" << endl;}
};
int main()
{
B objB;
}</pre>
```

2 Task Two: Relationships

- 1. A Box in a Box in a Box: Write code in Box.cpp to represent storing a collection of Boxes, i.e. Box objects, within a Box object. You will need functionality to add a Box to a Box. You can play around with this idea a fair bit, and potentially include limits on the number of Boxes or the size and capacity of Boxes to make sure that a Box cannot be added to itself.
- 2. Consider A-Class.cpp.
 - (a) What concept does it illustrate?
 - (b) How are the classes related?
 - (c) What happens if either the worker or company is deleted in main, after the Contract is set up but before the output is displayed?
 - (d) What happens if we add an additional company and add a contract between John and the new company? How would we manage this situation, or the case where a new worker wants to work for Bell?

3 Task Three: Inheritance, abstraction, and polymorphism

1. An Animal hierarchy:

- (a) Modify the provided Cat class so it is derived from a base class Animal.. Write the base class Animal. Make another subclass of Animal and make sure there is some functionality distinguishing them. Write a main function to illustrate creating instances of all three classes.
- (b) Make the base class Animal abstract, and modify the derived classes if necessary to make sure they are not-abstract classes. The Animal instance can be commented out in main for the version you submit.
- (c) Write driver code containing a vector of pointers to Animal in which you store multiple different types within the Animal hierarchy, and demonstrate adding different types of Animal to this vector.
- 2. A Transportation hierarchy: For each of the classes below you should provide sufficient functionality to test your understanding of the relationships between the classes. You should, in particular, see how you can use constructors across classes. The code should be able to compile but you don't need to store data or have other within each class at this point.
 - (a) Define a base class Transportation.
 - (b) Define three derived classes, SeaTransport, LandTransport, and AirTransport.

- (c) Inheritance can occur across multiple levels. Define Car and Canoe as classes derived from appropriate classes.
- (d) It's possible to have multiple inheritance in C++. Define Hovercraft as derived from two appropriate classes.
- 3. This involves extending the Transportation hierarchy set up above.
 - (a) Now add some data elements and member functions to support the hierarchy.
 - (b) Make Transportation an abstract class by adding an appropriate display() function.
 - (c) Make a collection that could contain various different forms of transport. Set different elements of the collection to refer to a range of different forms of transport.
 - (d) You can add in additional types of transport if you like.
 - (e) Illustrate the polymorphism present in the use of the display() function.
 - (f) What is the diamond problem. Explore how you deal with that problem in the context of the HoverCraft?

4 Task Four: Libraries

This section is quite methodical but it's important to know how to do this because you will need to use a provided library in A3.

- 1. The files driver.cpp, mylibrary.cpp, and mylibrary.h form a program.
 - (a) Produce an executable from those files.

```
g++ driver.cpp mylibrary.cpp -o M1
```

(b) Convert the non-driver cpp file into a static library libcode.a.

```
g++ -c mylibrary.cpp
ar -crv libcode.a mylibrary.o
```

(c) Generate an executable.

```
g++ driver.cpp libcode.a -o M2
```

(d) Convert the non—driver cpp file into a shared (dynamically linked) library.

```
LD_LIBRARY_PATH=.
export LD_LIBRARY_PATH
g++ -fpic -shared -o libcode.so mylibrary.cpp
```

(e) Generate an executable.

```
g++ -I. -L. driver.cpp -lcode -o M3
```

- 2. How do the 3 executables differ in size?
- 3. Which of the 3 executables run without the corresponding library being present?
- 4. Using a prebuilt static libary: The file mash.h is the header file associated with the static library in libmash.a. Write a program mainMash.cpp that includes the header to access the function mash.
 - (a) In your main() you should apply mash to each command line argument, including the first. Note that you can an convert argv[i] to a string by initialising a string with the C-string as an argument, so using

string temp(argv[i]);

(b) As per the instructions in the lecture notes you can compile to link the library in using the following:

g++ mainMash.cpp libmash.a -o Mash

- (c) What does mash appear to do?
 - i. What happens if you feed the input back in? Consider feeding 83 in, then the output, then the output, ...
 - ii. How is the pigeon-hole principle relevant?

5 Task Five: The Three Little Software Engineers

Carry out these tasks for The Three Little Pigs, a story in 3Pigs.txt. Ideally you should be discussing this with other people.

- 1. Write a timeline identifying the events in the story.
- 2. Identify appropriate objects/classes and attributes/behaviours for those classes.
- 3. Sketch a class diagram showing the classes and appropriate relationships. This may be a somewhat iterative process with multiple versions.
- 4. Write code to implement the identified structures.
- 5. Write main() function(s) which when run will approximate the events of the story, or similar stories. It can be interactive if you like, to cover variations on the stories.