

1 one to one

2 one to many 0.1 1.1

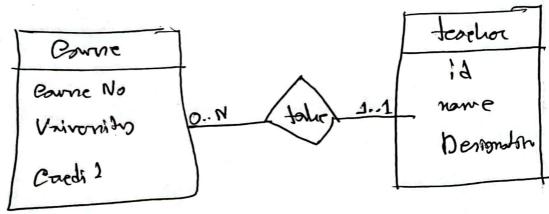
3. many to many on on

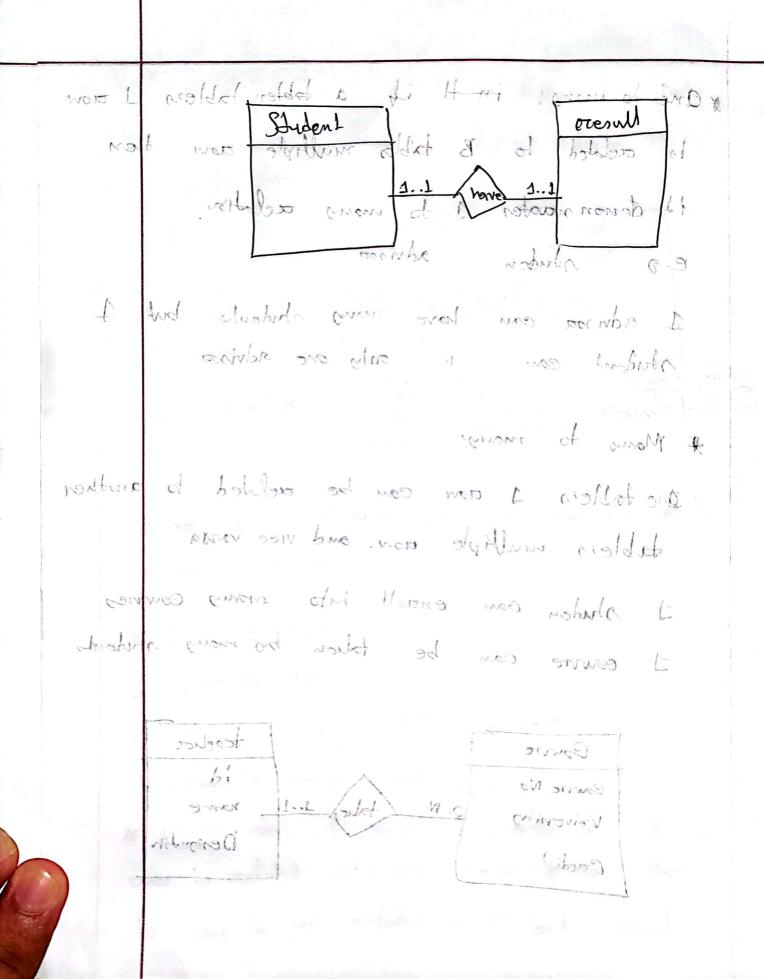
or one to one: it there is 2 tables a, b. Oct 1

The is ateloted with only I now at bis then it

Is one to one addford. Student, Resul

& and to many! In H it a tobler tablers I now Is added to B tables multiple aon then 11 demon stantes 1 to many aclation advison 1 advisor can have many students but I i only one advisor student com * Monso to many! One tabless I am can be acloted to another tableis multiple now. and vice vorma I studen can enast into many courses be tolien to many students





replaced resided to the Homes THUNK older & ol Jo-9 1 ERD Adding and weak entito student com 1 only one solvinos estau -> exam table has no dedicated examid parmong has but we arrumed march ... examile on painting they so N-14 Solder tables has dedreated parmons loes s order it is warnow entity! Starno entity is independ convince andependenti Norma mos mobile C mobile co But dureals, Londito, in dependent e-0 - student table the Independent but enom rouge entito in dependent on studont tollhe Course No mer III (what) N.Q Cheronich Designation (thoogs .

10-5 ERD topes at addarbates

Styden 1

Poll of aldai bute

* attailater are 3 types.

1 companit:

eo- | nInden1 Po11 Name fiart Addaers paerens permanent 3. derived

Ro11

Student

Name

- Noteal Braff

-Age ()

> we can find ase

be uning date at Brath

no it is derived attainte

2. Multivalued:

Studen4 R011 name aphone no b - if means

> there can be multiple phone numbon

10-6 EPD Greneralization Specialization porroy (Groneralized as novon) Sluden + seneralize then in amentity Huls governalized person entity orm be inhorsted Lollasb age it is showing this way came student & common attailme Stall Teacher way because derignation degace toseher & stall con subsect rimMor tark like a deremelor who is a stall can teach a class : Stylent Beryl

10-3 ERD Enample CShoppins Mou

