

### **Contact**

- **>** +91 8207473188
- Bokaro Jharkhand
- Portfolio
- md-kamran400
- in md-kamran-757bb0250

### Education

Full Stack Web Development Masai School , Bangluru [FT] 2022 - 2023, Nov 14 - Present

Higher Secondary (12th) +2 High School Gomia Bokaro, Jh May 2020 - Mar 2022

## **Technical Skills**



# Soft Skills

Effective Communication

Teamwork Attention to Detail

Time Management

Problem Solving Adaptability

# Md Kamran

### **Full Stack Web Developer**

## **Professional Summary**

Dynamic and skilled Full Stack Web Developer with expertise in JavaScript, Express.js, React.js, and MongoDB. Collaborates effectively with cross-functional teams to translate project requirements into scalable web applications. Proficient in designing server-side APIs and optimizing database models. Strong problem-solving skills, attention to detail, and excellent communication abilities. Stay up-to-date with latest

## **Projects**

#### Clothy <u>Live Demo Link</u> <u>Github Repo Link</u>

React Redux Chakra UI TypeScript

- Developed an e-commerce website using TypeScript, React, Redux, and Chakra UI.
- Implemented features like login and sign up pages for user authentication.
- Created functionality for sorting, filtering, and searching products.
- Built product and cart pages for seamless shopping experience.
- Implemented a checkout page and an admin page for managing products.

### StudyBuddy Live Demo Link Github Repo Link

React Redux Chakra UI Express Mongo DB

#### Node Js

- Developed a study-based website using React,
   Redux, Chakra UI, Express, Mongo DB, and Node.js.
- Implemented features such as login and sign up pages for user authentication.
- Created functionality for sorting, filtering, and searching subjects for easy navigation.
- Built the single subject and their study material pages for users to study according to their subjects.
- Implemented an admin page for managing products and database.
- Took responsibility for backend development, managing the database, and creating APIs for study material and authentication.