

Activity 1

Facilitator Instructions:

Say: Let's do a quick activity to explore animated designs on Canva.

ACTIVITY BRIEF		
<p>Activity Topic: Animation</p> <p>Activity Objective: To create animated designs in Canva, fostering teamwork, and sparking creativity</p> <p>Total Duration: 10 mins</p> <p>Pre-requisites: Lecture Notes</p> <p>Authored by: Ekta Rohilla</p>		
DURATION	FACILITATOR INSTRUCTIONS	PARTICIPANT INSTRUCTIONS
10 mins	<p>Begin by summarizing the key points about Canva animation and its impact on design, as provided in the content.</p> <p>Emphasize the importance of effective communication and teamwork during the activity.</p> <p>Divide participants into small groups (4-5 members per group).</p> <p>Assign each group a specific design theme or topic (e.g., a motivational quote, a product promotion, etc.).</p> <p>Provide a brief overview of the Canva animation tools and functionalities, highlighting the ability to animate text, photos, and elements individually.</p> <p>Instruct each group to collaboratively create an animated design related to their assigned theme using Canva.</p>	<p>Form a group with your classmates (4-5 members per group).</p> <p>Collaboratively choose a design theme or topic assigned by the facilitator.</p> <p>Use Canva to create an animated design related to the assigned theme.</p> <p>Ensure each member actively contributes to both the design and animation.</p> <p>Explore different animation styles discussed earlier and apply them creatively to enhance your design.</p> <p>Be prepared to present your group's animated design to the class.</p> <p>Discuss the choices made during the creation process, the intended</p>

	<p>Each member should actively contribute to both the design and animation aspects.</p> <p>Set a timer for 8-9 minutes to allow groups to work on their designs.</p> <p>Circulate among the groups to offer guidance, answer questions, and encourage creativity.</p> <p>After the allotted time, ask each group to present their animated design to the class. Encourage them to discuss their design choices, the message they aimed to convey, and the overall collaborative process.</p>	<p>message, and the collaborative effort within the group.</p>
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Activity 2

Facilitator Instructions:

Say: Let's do a quick activity to explore video editing

ACTIVITY BRIEF		
<p>Activity Topic: Video Editing</p> <p>Activity Objective: To explore the basics of video editing within Canva collaboratively, using various features such as adding videos, images, overlays, trimming, adding music, transitions, filters, stickers, graphics, and text</p> <p>Total Duration: 10 mins</p> <p>Pre-requisites: Lecture Notes</p> <p>Authored by: Ekta Rohilla</p>		
DURATION	FACILITATOR INSTRUCTIONS	PARTICIPANT INSTRUCTIONS
10 mins	<p>Briefly introduce the basics of video editing within Canva, emphasizing the available features and their importance in creating engaging videos.</p> <p>Divide participants into small groups (4-5 members per group).</p> <p>Assign each group a specific topic or theme for a short promotional video (e.g., promoting an imaginary product or a fictional event).</p> <p>Instruct each group to use Canva to collaboratively edit a video related to their assigned topic.</p> <p>They should incorporate various elements such as videos, images, overlays, music, transitions, filters, stickers, graphics, and text to enhance the visual appeal.</p>	<p>Form a group with your classmates (4-5 members per group).</p> <p>Collaboratively choose a topic or theme assigned by the facilitator for a short promotional video.</p> <p>Use Canva's video editing features to incorporate various elements such as videos, images, overlays, music, transitions, filters, stickers, graphics, and text.</p> <p>Experiment with different effects and elements to enhance the visual appeal of your video.</p> <p>Be prepared to present your group's edited video to the class, explaining the creative choices made during the editing process.</p>

	<p>Set a time limit of 10 minutes for each group to work on their video.</p> <p>Encourage groups to experiment with different effects and elements to make their videos more dynamic.</p> <p>After the allotted time, ask each group to present their edited video to the class. Have them explain the creative choices made during the process.</p>	
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