



Welcome   
to my presentation





# Hello!

I am AJMSh

**PhD Research Fellow (BUP). BSS (1<sup>st</sup> Class), MSS (1<sup>st</sup> Class) & M Phil (DU)**

Asso. Professor of Sociology

Faculty of Arts and Social Sciences (FASS)





# **Department of Computer Science and Engineering (CSE)**



# Course outline

**Course Code:** BDS 1201 (Section AI)

**Course Title:** History of the Emergence of Bangladesh

**Credit Hours:** 2 hours

**Contact Hours:** 3 hours

**Semester:** First Semester



# Class Schedule Section AI (in a week)

**Saturday**

12.30 PM-01.50 PM

**Two Days  
in a week**

**Tuesday**

12.30 PM-01.50 PM





## Class Schedule Section AH (in a week)

**Saturday**

01.51 PM-03.10 PM

**Two Days  
in a week**

**Tuesday**

1.51 PM-03.10 PM





# ◇ Course Rationale

After a series of conflicts, Bangladesh was born as an independent country of the Bangali Nation. Struggles and popular Movements among different forces from a geographical area constituted British India. This course invites you to actively participate in examining the series of events through which the conflicts and fights led to creating a new country.



## ◇ Course Rationale

We do so by asking questions: who, what, when, where, why? Who were individuals and groups in conflict? Why? What led to war? Who engaged in the fighting? Who led? Who supported which side? By asking questions and seeking answers, we can better understand the emergence of Bangladesh in 1971.





# Course Purpose and Objectives





 To understand the society of Bangladesh both from theoretical and historical perspectives





➡ To provide the understanding on the historical background and structural changes of Bangladesh society;





To explore the history of the emergence of Bangladesh;



**Promote a sense of citizenship and respect  
for the history of Bangladesh**

## Part B: Content of the Course

### **Course Contents (approved by UGC)**

Partition of India (1947) and the then Bengal; Language Movement (1952); Movement for Autonomy; 6-point and 11-Point Programs; The 1970 Election; Speech on 7th of March 1971; Military Action, Genocide in the East Pakistan; The Liberation War; The Emergence of Bangladesh as a Sovereign Independent State in 1971; Constitution of Bangladesh and citizen rights; Culture: Cultural diffusion and change, Bengali culture and problems of society; social problems of Bangladesh; Social change: theories of social change; social change in Bangladesh; urbanization process and its impact on Bangladesh society.



# Student's Learning Outcomes

**After the successful completion of the course, students will be able:**



# Course

## Outcomes (COs)

COs	Description
CO1	Students will be able to know the historical background, structural and social changes of Bangladesh in different eras
CO2	Students will have a conceptual understanding of the social changes in Bangladesh
CO3	Students will have knowledge over the historical background of popular movements for establishing rights of the Bangali
CO4	Students will gain knowledge about the role of prominent actors in the emergence of Bangladesh



POs	Program Outcomes
PO1	An ability to apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
PO2	Identify, formulate, research and analyze complex engineering problems and reach substantiated conclusions using the principles of mathematics, the natural sciences and the engineering sciences.
PO3	An ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety and of cultural, societal and environmental concerns.
PO4	An ability to conduct investigations of complex problems, considering experimental design, data analysis and interpretation and information synthesis to provide valid conclusions.
PO5	An ability to create, select and apply appropriate techniques, resources and modern engineering and IT tools, including prediction and modeling, to complex engineering activities with an understanding of their limitations
PO6	An ability to apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

<b>PO7</b>	An ability to understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
<b>PO8</b>	An ability to apply ethical principles and commit to the professional ethics, responsibilities and the norms of the engineering practice.
<b>PO9</b>	An ability to function effectively as an individual and as a member or leader of diverse teams and in multidisciplinary settings.
<b>PO10</b>	An ability to communicate effectively about complex engineering activities with the engineering community and with society at large. Be able to comprehend and write effective reports, design documentation, make effective presentations and give and receive clear instructions.
<b>PO11</b>	An ability to demonstrate knowledge and understanding of engineering and management principles and apply these to one's work as a team member or a leader to manage projects in multidisciplinary environments.
<b>PO12</b>	An ability to recognize the need for and have the preparation and ability to engage in independent, life-long learning in the broadest context of technological change.

# Mapping of COs and Program outcomes

COs	Program Outcomes (POs)											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
C01			C			C			C			
C02			C			C			C			
C03			C			C			C			
C04									C			

Mapping COs with Teaching-Learning and Assessment Strategy					
Class/ Week	Topics/Assignments	Course Outcomes (COs)	Reading Reference	Teaching- Learning Strategies	Assessment Strategies
1	<b>Introduction</b> - Course description, learning methods and outcomes, assessment procedure, etc.	CO2	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam
2	<b>Profile of Bangladesh: (Introducing Bangladesh)</b> - Basic information regarding location, territory, area, people, resources, administrative units, structure of government etc.	CO1	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam
3	<b>Introduction to Bangladesh:</b> History of Ancient (Ganga Redai, Gupta, Sal & Sen) and Medieval Bengal (Independent Sultan Rule)	CO1, CO2	Lecture Slides and Text/ Ref. Book	Lecture/ History related video	Group Discussion

4-5	<b>Rise of Colonialism-</b> From the Mughal empire to the British empire	CO2	Lecture Slides and Text/ Ref. Book	Lecture/ History related video	Class Tests/Assignments /Quizzes/Exam
6	<b>Political History of British Colonial Rule in Bengal (1757-1857)</b>	CO1, CO2, CO3	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam
7	<b>British Colonial Bengal: Aspects of Nationalist Politics during the</b>	CO1, CO2	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam

	<b>Colonial Rule (1857-1935)</b> The British impact, colonial conflicts Rise of Bengali nationalism, Bengal partition-1905, formation of Muslim League in Dhaka and annulment of the partition				
8	<b>Two Nations Theory, united Bengal movement, Lahore resolution, 1946 election, riot</b>	C01, C02	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam
9	<b>Emergence of Pakistan (1935-1947)</b> Partition of India, creation of West and East Pakistan	C01, C02, C03	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam

10-12	<b>Becoming Pakistan:</b> Structure of the state and disparity - The New Polity in Pakistan	CO2, CO3	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise / Audio-visual	Class Tests/Assignments /Quizzes/Exam
13	<b>The discrimination between east and west Pakistan</b> (Economic, Political, Social, Military and Cultural)	CO2, CO3	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam

14

## Language Movement and the Rise of Political Identity:

Early phase of the language movement, The height of language movement in 1952, language movement and awakening of the masses

C02


Lecture Slides  
and Text/ Ref.  
Book

Lecture/Group  
Discussion/  
Exercise /  
Audio-visual

Class  
Tests/Assignments  
/Quizzes/Exam



15	<b>Field Trip</b> to Liberation War Museum	C01, C02, C03, C04		Lecture/Group Discussion/ Exercise / Assignment / Audio-visual	Assignments/ <u>Quizzes</u> / Presentation Skill Implementation
16	<b>Prominent Leaders &amp; Political Parties of East Pakistan</b>	C04	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise / Audio-visual	Class Tests/Assignments /Quizzes/Exam
17	<b>Crisis of Democracy -</b> Election of 1954 and United Front's victory, Toppling of United Front ministry, The military coup d'état and Ayub Khan's martial rule	C03, C04	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam



18	<b>Rise of the nationalism &amp; Movements for Autonomy</b>	C03, C04	Lecture Slides and Text/ Ref.	Lecture/Group Discussion/	Class Tests/Assignments
----	---	----------	-------------------------------	---------------------------	-------------------------

	- 1960's students' movement, Six points demand, Agartala conspiracy case, 11 points demand, 1969 mass movement and the fall of Ayub Khan		Book	Exercise / Audio-visual	/Quizzes/Exam
--	--	--	------	-------------------------	---------------

19	<b>Non Cooperation Movement in East Pakistan</b> - Cyclone of 1970 and response of Yahiya government, reaction of the Bengali people, election result and the aftermath	CO3, CO4	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise / Audio-visual	Class Tests/Assignments /Quizzes/Exam
20	<b>Liberation war and the birth of Bangladesh --</b> Historic 7 <sup>th</sup> March speech, Declaration of Independence, Mujibnagar Government	CO1, CO3	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam

21

# **The Emergence of Bangladesh as a Sovereign Independent State -**

Genocide of 1971-  
Operation Searchlight  
Refugee Crisis, Global  
Role and Responses,  
Role of Media (shadin  
Bangla Betar kendra)

CO1, CO3,  
CO4

Lecture Slides  
and Text/ Ref.  
Book

Lecture/Group  
Discussion/  
Exercise

Class  
Tests/Assignments  
/Quizzes/Exam

	<del>Bangla Batai (History)</del>				
22	<ul style="list-style-type: none"> <li>-Gerilla War, Peace Committee,</li> <li>-Rajakar, Albodor &amp; Alshams.</li> <li>-Birth of Independent Bangladesh</li> </ul>	C01, C03, C04	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam
23	<b>Bangabandhu Sheikh Mujibur Rahman's Regime</b>	C02, C04	Book review	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam
24	<b>Constitution of Bangladesh and citizen rights</b>	C02, C04	Lecture Slides and Text/ Ref. Book	Lecture/Group Discussion/ Exercise	Class Tests/Assignments /Quizzes/Exam
	<b>FINAL EXAM</b>				

# Pedagogy





# Make up procedure

**If any scheduled class/activity is not conducted due to an unavoidable circumstance, make up procedure shall be maintained during the academic semester.**



## Required course materials (Ref.)

1. Willem van Schendel (2009). A History of Bangladesh [Cambridge University Press]








## Required course materials (Ref.)

- ◇ **2. Ramesh Chandra Majumdar (Ed.) (1943). *The History of Bengal - Volume 1. [University of Dacca, Dacca]***
- 



## Required course materials (Ref.)

- ◆ **3.** Sirajul Islam (ed.) (1997). History of Bangladesh, 1704-1971. [Asiatic Society of Bangladesh, Dhaka]
- 



## Required course materials (Ref.)

4. Ahmed, Sufia (1996). Bangladesh Studies [The University Press Ltd.]



# METHODS OF GRADING SYSTEM

Events	Weightage
Semester Final Exam	40%
Midterm Exam	30%
Class Tests	10%
Term Paper (Individual) including Presentation	15%
Class Attendance	5%
Total	100%

## Grading System


Letter Grade	Marks %	Grade Point	Letter Grade	Marks%	Grade Point
A (Plain)	90-100	4.00	C+ (Plus)	70-73	2.33
A- (Minus)	86-89	3.67	C (Plain)	66-69	2.00
B+ (Plus)	82-85	3.33	C- (Minus)	62-65	1.67
B (Plain)	78-81	3.00	D+ (Plus)	58-61	1.33
B- (Minus)	74-77	2.67	D (Plain)	55-57	1.00
			F (Fail)	<55	0.00



# Reading and assignment

Schedule of topics and readings:

What will the main topics of the course be and when will they be addressed? What will students need to do to prepare for each class.



Most instructors include a weekly or daily schedule of topics they intend to address, along with a list of assigned readings and other course materials.



# **Term Paper Title and Reading**



# Assignments, projects and exams:

- ❑ **How will students demonstrate their learning?**
- ❑ Include learning goals, estimated scope or length, assessment criteria and dates. Instructors typically include a breakdown, in point values or percentages, of how much each assignment, term paper and test contributes to a student's final grade.



# Thanks!



Any questions?

