

# Practice Problem Sheet 3

(For, while and nested Loops)

SL	Problems	Sample Input	Sample Output
1	Write a program that will take an input <b>n from the console</b> and print the following series up to <b>n-th terms</b>  1,2,3...	n=5	1, 2, 3, 4, 5
2	Write a program that prints all <b>Odd numbers</b> between 1 to <b>N</b> . (use While or For loop.)	N=10	1,3,5,7,9
3	Write a program that will print the following series upto <b>Nth</b> terms.  1, 0, 1, 0, 1, 0, 1, 0, 1, 0, 1, 0, 1, 0, 1, 0, 1, .....  	N=5	1,0,1,0,1
4	Calculate the <b>sum</b> of numbers from 1 to 10 using a <b>for loop</b> .		55
5	Write a program to count how many numbers between 1 and n are divisible by both 3 and 7.	n=30	count=2
6	Write a program that takes an input <b>n from the console</b> and prints the <b>multiplication table</b> of n (up to 10 rows).	num=5	<b>Multiplication table of 5:</b>  5 x 1 = 5 5 x 2 = 10 5 x 3 = 15 5 x 4 = 20 5 x 5 = 25 5 x 6 = 30 5 x 7 = 35 5 x 8 = 40 5 x 9 = 45 5 x 10 = 50
7	Write a program that will take a string as an input and print the string backwards using loops.	string="Dumbledore"	erodelbmud
8	Write a program that will reverse the digits of an input integer.	1234	4321
9	Write a program to count the number of vowels in a given string using a loop.	string="Hogwarts"	Number of vowels: 2
10	Write a program that will take an input <b>n from the console</b> and print the following <b>"**"</b> pattern using a <b>For Loop</b> . (The number of rows should be equal to <b>n</b> )  The pattern:  * ** *** **** *****	n=3	* ** ***

11	Write a program that will take <b>N numbers</b> as inputs and compute their average. (Restriction: Without using any array)	N=3 10 , 5, 6	Average : 7
12	Write a program that takes <b>N</b> integers from the user and finds the maximum number (without using built-in max).	N=4 Numbers: 10, 5, 20, 8	Maximum: 20
13	Write a program that will print a pattern based on the input integer n.  1 12 123 1234 12345	n=3	<b>1</b> <b>12</b> <b>123</b>
14	Write a program that will take two numbers <b>X and Y as inputs</b> . Then it will print the <b>square of X and increment (if XY) X by 1</b> , until <b>X reaches Y</b> . If and when X is equal to Y, the program prints "Reached!"	x=5 y=10	25, 36, 49, 64, 81, Reached!
15	Write a program that will find x y (x to the power y) where x, y are positive integers.	5 2 _____ 2 4	25 _____ 8
16	Write a program that will find the <b>GCD (greatest common divisor)</b> and <b>LCM (least common multiple)</b> of two <b>positive</b> integers.	5 7	GCD: 1 LCM: 35
17	Take a list input from the console and Write a program to check if a specific number is present in a list.	list=[111,2,43]  n=111 n=4	Present  Not Found!
18	lst=[1,2,3,4,5]  Write a program to print <b>cube</b> of the elements in the given list.		1 8 27 64 125
19	num=[22,42,12,6,0,44,346,23,9,3]  Write a program to print the maximum number in the given <b>List</b> . (You cannot use <b>max()</b> function)		Max value is : 346
20	hogwarts=["Harry","Ron","Hermione", "Dobby", "Bellatrix", "Voldemort", "Ginny", "Luna", "Snape"]  Write a program to filter out names from the list that have more than <b>5 letters</b> .		Hermione Bellatrix Voldemort.

21	<p>Write a program to count how many numbers in the calculates the sum of the indices of the odd and even numbers.</p> <pre>num_list=[2,4,3,77,32,5,12,35,68,50,100]</pre>		<p>Odd numbers: 4 Even numbers: 7</p> <p>Sum of indices of odd numbers: 18</p> <p>Sum of indices of even numbers: 33</p>
22	<p>Iterates through a list and prints each item along with its type:</p> <pre>datalist = [1452, 11.23, 1+2j, True, 'Pikachu', (0, -1), [5, 12], {'Type':'Electric', 'Ability':'Static'}]</pre>		<p>Type of 1452 is &lt;class 'int'&gt; Type of 11.23 is &lt;class 'float'&gt; Type of (1+2j) is &lt;class 'complex'&gt; Type of True is &lt;class 'bool'&gt; Type of Pikachu is &lt;class 'str'&gt; Type of (0, -1) is &lt;class 'tuple'&gt; Type of [5, 12] is &lt;class 'list'&gt; Type of {'Type':'Electric', 'Ability':'Static'} is &lt;class 'dict'&gt;</p>
23	<p>Write a program to print each spell in the list along with its length.</p> <pre>spells = ["Expelliarmus", "Lumos", "Alohomora", "Accio", "Expecto Patronum"]</pre>		<p>Expelliarmus: 12 characters Lumos: 5 characters Alohomora: 9 characters Accio: 5 characters Expecto Patronum: 17 characters</p>
24	<pre>num=[1,3,4,1,0,1,2,3,4,0,5,2,1,5,3,0]</pre> <p>Write a program to count how many times each element appears in the given list. <b>Solve the problem using a loop and another list to keep track of the counts.</b></p>		<p>Count List: [3, 4, 2, 3, 2, 2] Element 0 appears 3 times. Element 1 appears 4 times. Element 2 appears 2 times. Element 3 appears 3 times. Element 4 appears 2 times. Element 5 appears 2 times</p>
25	<p>Your university is organizing its annual sports day, and the traditional paper-based record-keeping system is being replaced with a sensor-based system to determine the winners of a <b>10-meter race</b>.</p> <p>Write a program to accept the race participants' finish times as input. Each participant is represented by their <b>participant number</b> (starting from 0), and their finish time (in seconds) is recorded in a list.</p> <p>The program should:</p> <ol style="list-style-type: none"> <li>1. Determine the <b>1st, 2nd, and 3rd place winners</b> based on their finish times.</li> <li>2. Display the participant numbers along with their finish times for the winners.</li> <li>3. Ensure that there are no ties; each participant has a unique finish time.</li> </ol>	5 1 2 4 9 10 7	<p>First Place: 1 Second Place: 2 Third Place: 3</p>