

# ENGLISH FOR TODAY

# 2

Class



National Curriculum and Textbook Board, Bangladesh

Prescribed by the National Curriculum and Textbook Board  
as a textbook for class two from the academic year 2013



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Printed by:

## Preface

Children are great wonders. There is no end to the thinking about their world of wonder. They are a subject of contemplation for educationists, scientists, philosophers, child specialists and psychologists. The fundamental principles of child education outlined in the National Education Policy 2010 have been defined in the light of these contemplations. The curriculum for primary education has been revised to develop a child on the potentials of their innate amazement, unbounded curiosity, endless joy and enthusiasm keeping in view the all-round development of children's potentials. The aims and objectives of primary education were modified in the revised curriculum of 2011.

The **English for Today** textbooks have been developed to help students attain competencies in all four language skills in English through meaningful and enjoyable activities. Emphasis has been given to listening and speaking skills as the foundation on which to develop reading and writing skills. Topics and themes have been selected in a way that would not only help students address the needs of real-life situations but would also inculcate human values in them as well as broaden their mental horizon. Grammar points and planned activities to develop student's competence in all four language skills have been presented within contexts in a systematic and graded way.

To make the young learners interested, enthusiastic and dedicated, Honorable Prime Minister Sheikh Hasina instructed to change the textbooks into four colours, to make them interesting, sustainable and to distribute free of cost since 2009. The textbooks of all students of Pre-primary, Primary, Secondary, Ibtedaie, Dakhil, Dakhil Vocational and S.S.C Vocational levels are being distributed free of cost across the country which is a historical initiative of the present government.

My sincere acknowledgement and thanks to all who helped in different stages of composition, editing, rational evaluation, printing and publication of the textbook. Though all cares have been taken by those concerned, the book may contain some errors/lapses. Therefore, any constructive and rational suggestions will be highly appreciated for further improvement and enrichment of the book. We will deem all our efforts successful if the young learners for whom it is intended find it useful to them.

**Professor Md. Farhadul Islam**

Chairman

National Curriculum and Textbook Board, Bangladesh

# নির্দেশনা

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আমাদের শিক্ষা-ব্যবস্থায় প্রাথমিক স্তর থেকেই বিদ্যালয়ে ইংরেজি শেখানো বাধ্যতামূলক করা হয়েছে যেন ছোটবেলা থেকেই শিক্ষার্থীরা শ্রেণিকক্ষে ইংরেজি ভাষা চর্চার মাধ্যমে ক্রমান্বয়ে ওই ভাষার চারাটি দক্ষতা অর্থাৎ শুনে বুঝতে, বলতে, পড়তে ও লিখতে পারে। এর ফলে শিক্ষার্থীরা ভবিষ্যতে বিশ্বায়নের এই যুগে বিভিন্ন পরিস্থিতিতে সহজ ও স্বাভাবিকভাবে ইংরেজি ভাষা ব্যবহার করে অপরের সঙ্গে ভাব বিনিময় করতে সক্ষম হবে।

আমাদের মনে রাখতে হবে শিক্ষার্থীরা সেই ভাষাই আয়ত্ত করতে সক্ষম হবে যে ভাষা তারা সবসময় তাদের চারপাশে শোনে। তাই ইংরেজি ভাষা শিখতে হলে একজন শিক্ষার্থীর জন্য প্রচুর ইংরেজি শোনা আবশ্যক। একজন শিক্ষকই পারেন শ্রেণিকক্ষে শিক্ষার্থীদের জন্য এই সুযোগ করে দিতে।

শিক্ষক প্রতিদিনের প্রয়োজনীয় কিছু অভিযন্তি যেমন greetings, farewells, commands and instructions ইত্যাদির ব্যবহার ইংরেজি ভাষায় শ্রেণিকক্ষে নিয়মিত সম্পর্ক করবেন এবং তার মাধ্যমে শিক্ষার্থীদের সেই সব ইংরেজি শোনা ও বলার চর্চার সুযোগ করে দেবেন।

পাঠ্যপুস্তকের ছড়া, কবিতা, গল্প, কথপোকথন ও অন্যান্য বেশির ভাগ বিষয়বস্তুই শিক্ষক প্রথমে জোরে স্পষ্ট ও শুন্দি উচ্চারণে এবং কর্তৃস্বরের সঠিক ওঠানামা (intonation) ব্যবহার করে পড়ে শোনাবেন। শিক্ষার্থীরা তা অনুসরণ করে বলার মাধ্যমে উল্লিখিত বিষয়গুলো আয়ত্ত করতে পারবে।

English For Today পাঠ্যপুস্তকের পাঠ্যভিত্তিক শিখন-শেখানো কার্যাবলি শ্রেণিকক্ষে কার্যকর করার সময় শিক্ষার্থীরা যেন পরস্পর বিভিন্নভাবে interact করতে পারে, শিক্ষক তা অবশ্যই নিশ্চিত করবেন। এই উদ্দেশ্যে শিক্ষক শিক্ষার্থীদের দিয়ে pairwork, groupwork, chain drill, role play ইত্যাদি করাবেন।

অনেক সময় শিক্ষকের মনে প্রশ্ন জাগে যে, ক্লাসে কতখানি বাংলা ব্যবহার করা যাবে। শিক্ষকদের মনে রাখা প্রয়োজন, তিনি শ্রেণিকক্ষে যত বেশি ইংরেজি বলবেন, শিক্ষার্থীরা তত বেশি ইংরেজি শুনবে ও তা আয়ত্ত করতে সক্ষম হবে। তবে অনেক সময় দেখা যায় যে, শিক্ষকের ইংরেজিতে বলা নির্দেশনা শিক্ষার্থীরা বুঝতে পারছে না। তখন শিক্ষক একবার বাংলায় পরিষ্কারভাবে বুঝিয়ে দেবেন এবং সঙ্গে সঙ্গে একই নির্দেশনা অবশ্যই ইংরেজিতে পুনরাবৃত্তি করবেন। এর ফলে বাংলায় যা বলা হলো তা ইংরেজিতে যে ওইভাবে বলা যায়, শিক্ষার্থীরা তা নিজের অজান্তেই বুঝতে শিখবে।

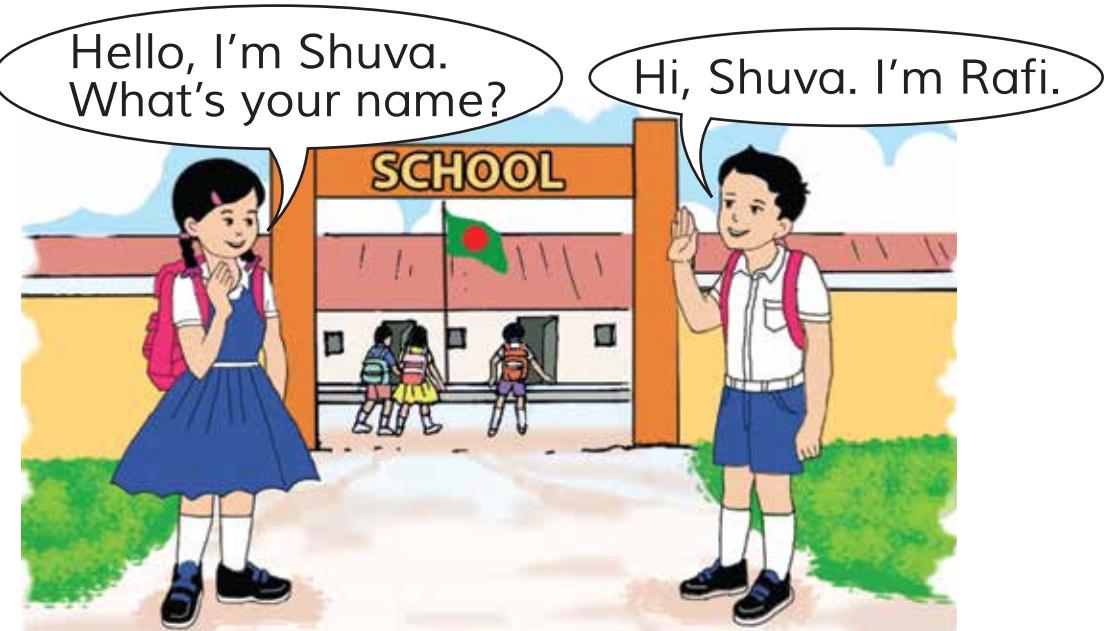
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### A. Look, listen and say.



### B. Listen and say.

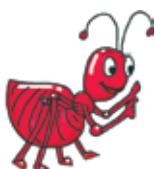


### C. Say and do.



A. Look, listen and say.

Aa



ant

Bb



bat

Cc



cup

Dd



doll

Ee

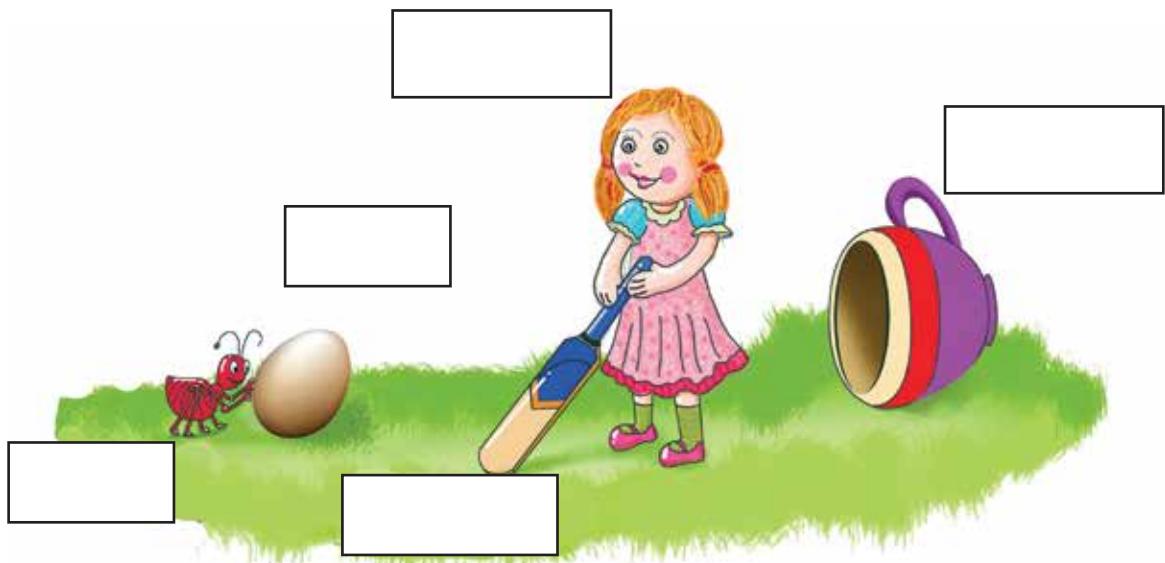


egg

B. Read and say. Trace and write.

ant bat cup doll egg

C. Look and say. Write.





## A. Look and say.

1



one

2



two

3



three

4



four

## B. Say, trace and write.



one

two

three

four

## C. Count and write the numbers.





A. Look, listen and say.

Ff



farmer

Gg



girl

Hh



hut

Ii



igloo

Jj

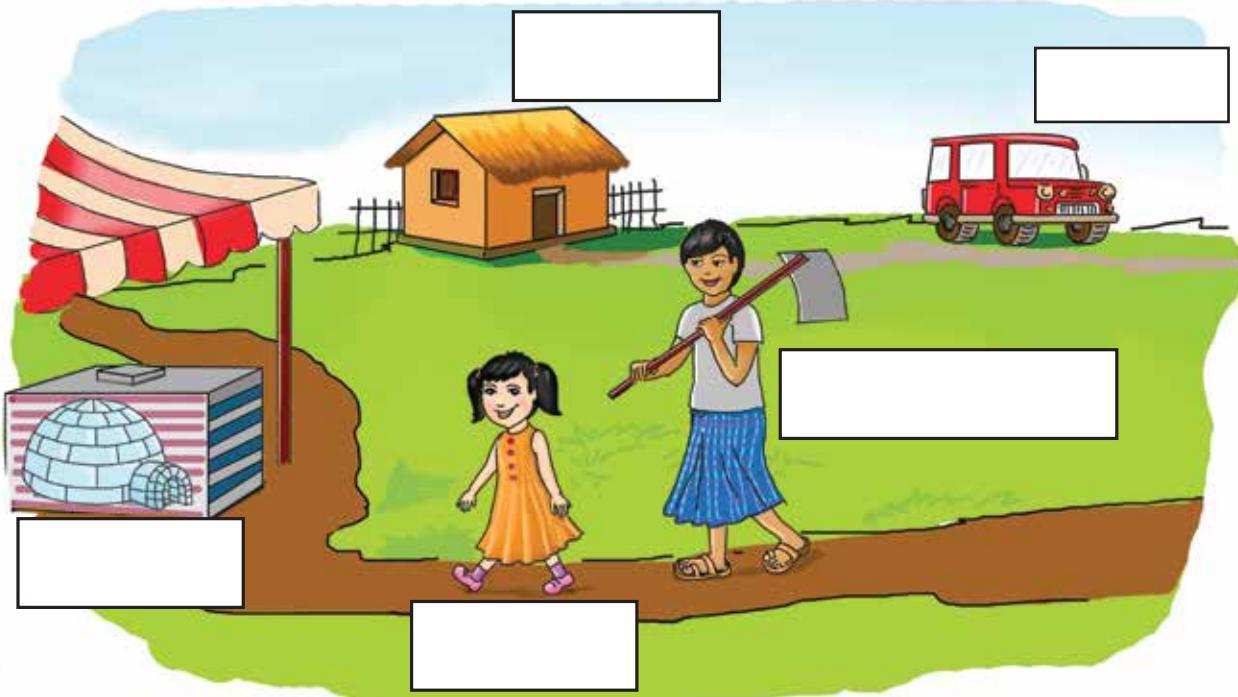


jeep

B. Read and say. Trace and write.

farmer girl hut igloo jeep

C. Look and say. Write.

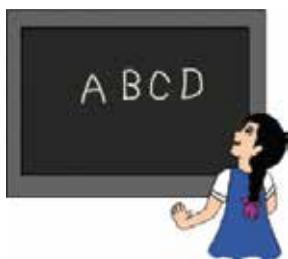




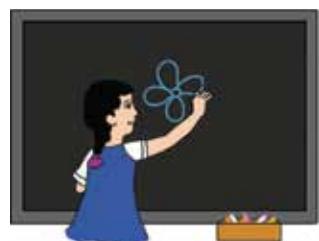
## A. Listen and say.



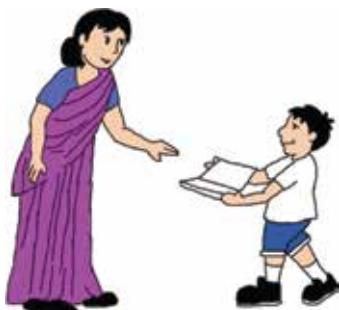
Stand up.  
Come here.



Look at the  
board.



Draw a flower.  
Colour it.



Show me your book.



Go to your seat.



Open the door.

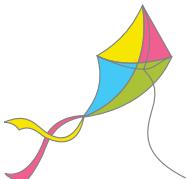
## B. Say and do the actions in Activity A.

C. Look and say. Circle the things beginning with **(b)**.  
Underline the things beginning with d.



A. Look, listen and say.

Kk



kite

Ll



lion

Mm



mango

Nn



net

Oo

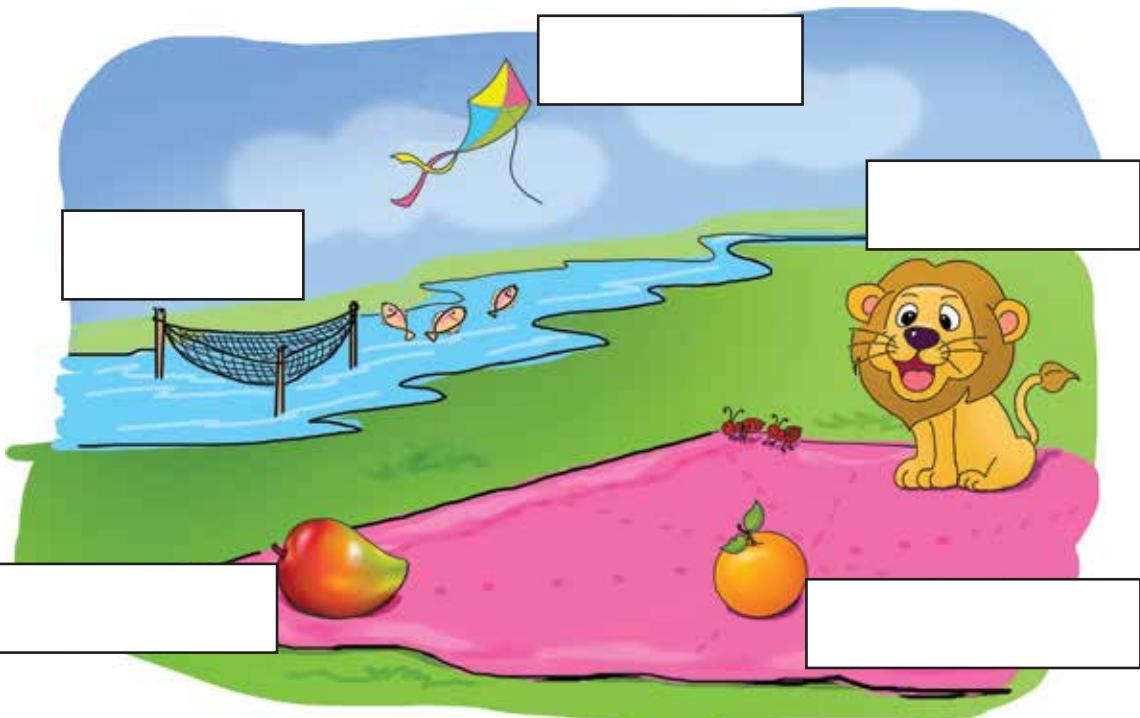


orange

B. Read and say. Trace and write.

kite    lion    mango    net    orange

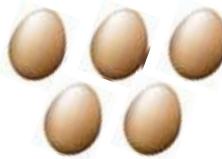
C. Look and say. Write.





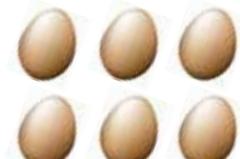
## A. Look and say.

5



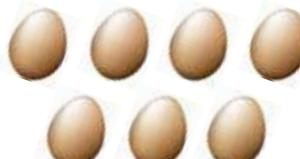
five

6



six

7



seven

## B. Say, trace and write.



five

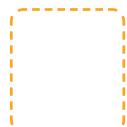
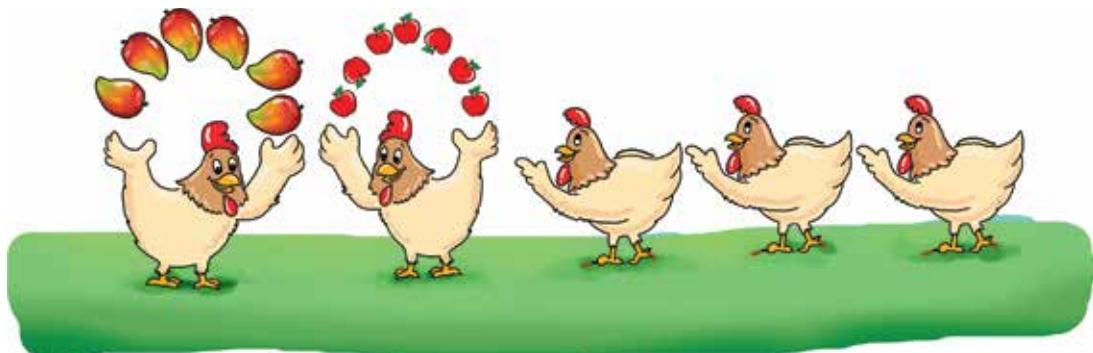


six



seven

## C. Count and write the numbers.





Unit 4

## A. Look, listen and say.

Pp



pot

Qq



quail

Rr



rose

Ss



sun

Tt

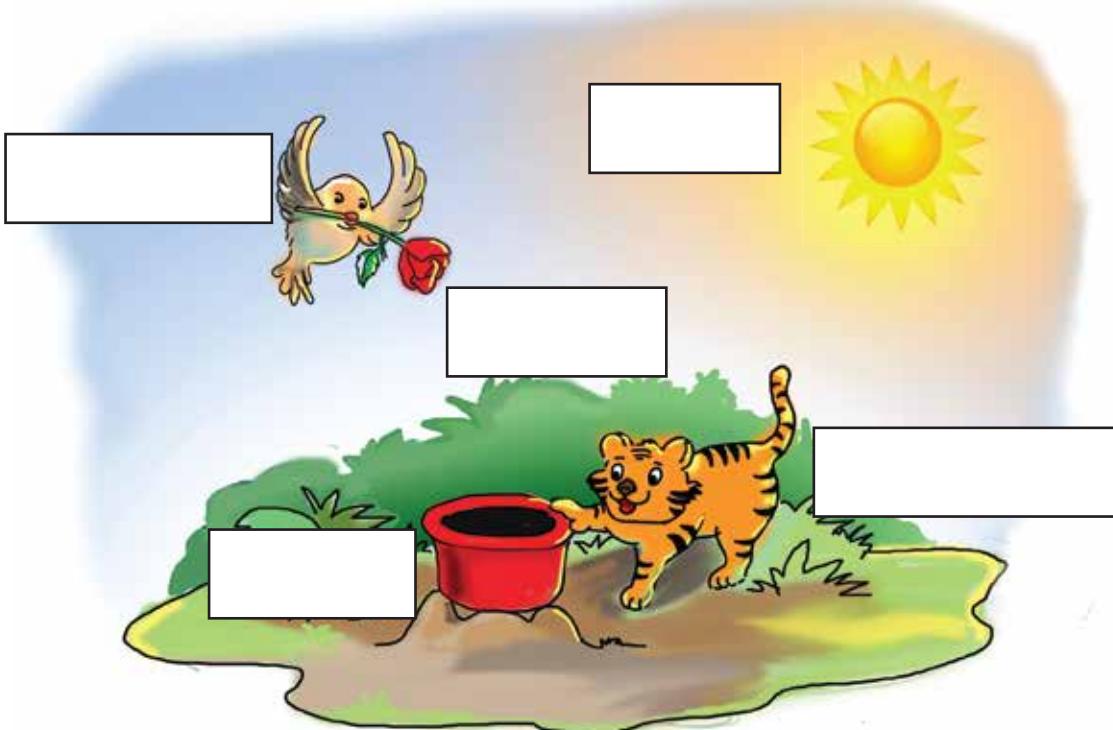


tiger

## B. Read and say. Trace and write.

pot    quail    rose    sun    tiger

## C. Look and say. Write.





Unit 5

## How Old.....?

Lessons I-3

### A. Look, listen and say.

Hello, Rafi.  
This is Meena.  
She's 8 years old.



Hi, Meena.  
I'm Rafi. I'm 7.



### B. Look, listen and say.

This is Mahin.  
He's 8 years old, too.



### C. Look and say.



He's      He is



She's      She is



## A. Look, listen and say.

Uu



umbrella

Vv



vase

Ww



window

Xx



x-ray

Yy



yo-yo

Zz



zebra

## B. Read and say. Trace and write.

umbrella

vase

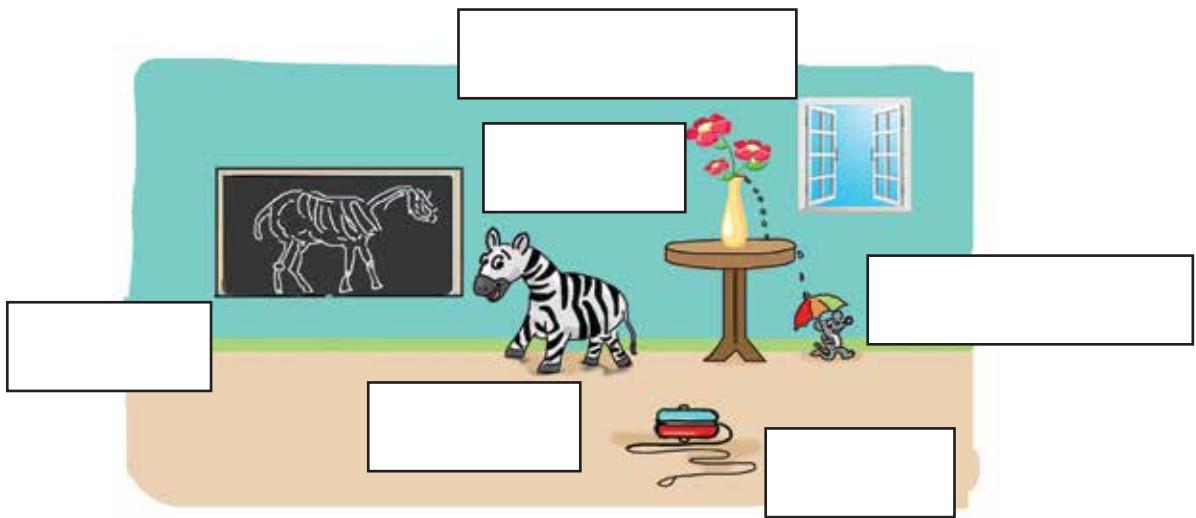
window

x-ray

yo-yo

zebra

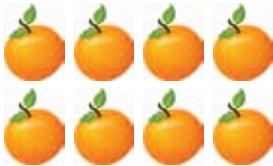
## C. Look and say. Write.





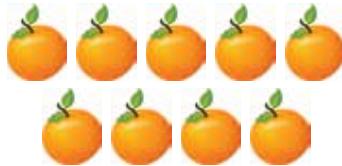
## A. Look and say.

8



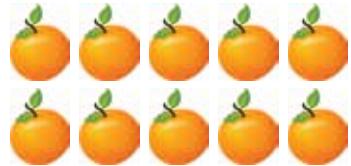
eight

9



nine

10



ten

## B. Say, trace and write.

8

9

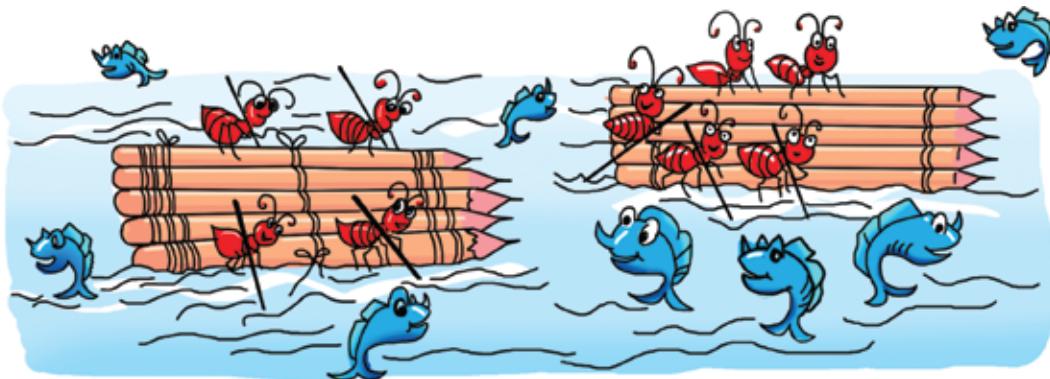
10

eight

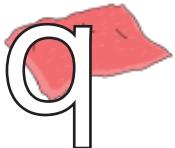
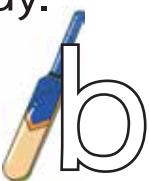
nine

ten

## C. Count and write the numbers.



## A. Look and say.



## B. Say the names of the pictures.

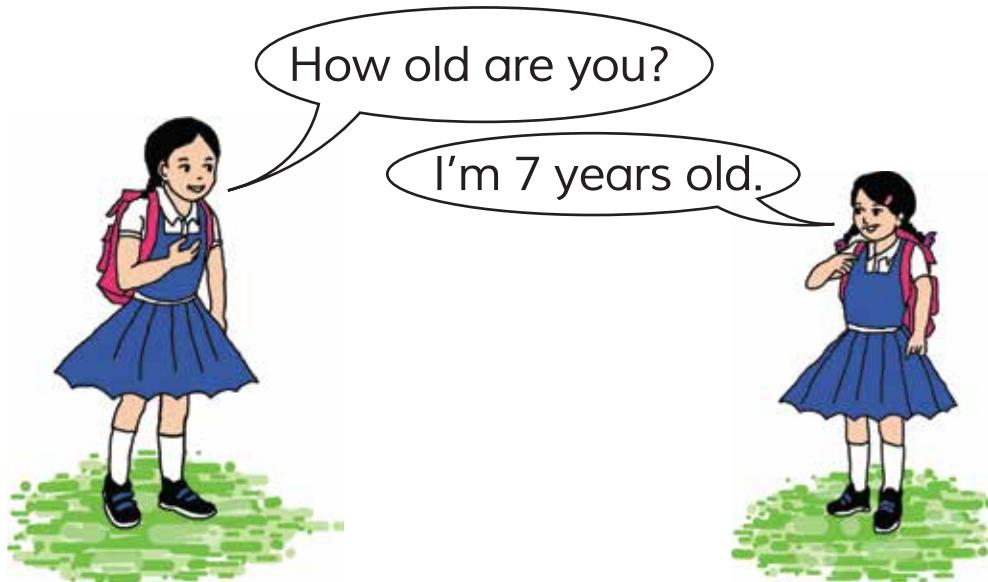
## C. Pairwork. Say and point.



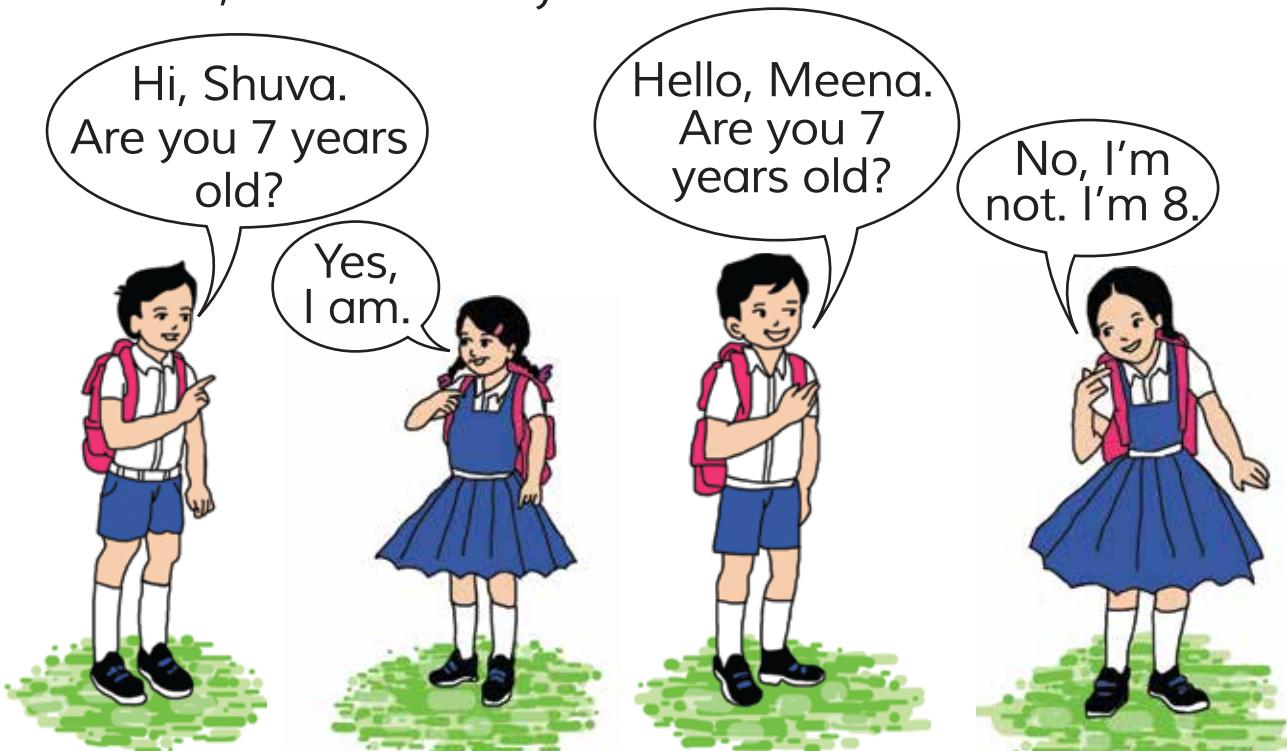
## How Old Are You?

## Lessons I-3

A. Look, listen and say.



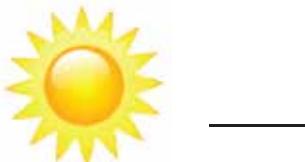
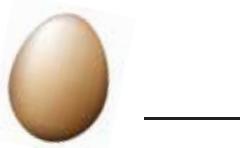
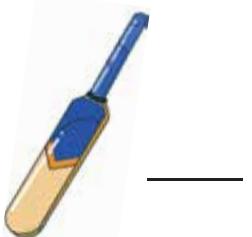
B. Look, listen and say.



C. Say and do.



A. Write the first letter of the word for each picture.



B. Look at the pictures above. Say the last sound of the word for each picture.

C. Write the capital letter for each letter.

a \_\_ b \_\_ c \_\_ d \_\_ e \_\_ f \_\_

g \_\_ h \_\_ i \_\_ j \_\_ k \_\_ l \_\_

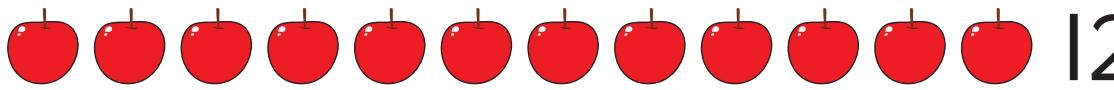
m \_\_ n \_\_ o \_\_ p \_\_ q \_\_ r \_\_

s \_\_ t \_\_ u \_\_ v \_\_ w \_\_ x \_\_

y \_\_ z \_\_



A. Look, count and say.



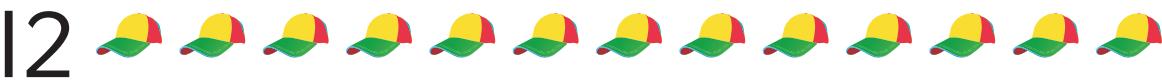
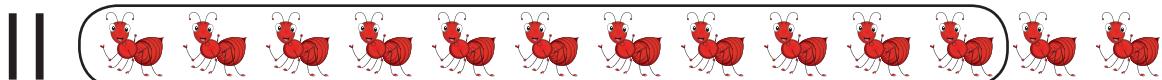
B. Say, trace and write.

1

2

3

C. Say the number. Count and circle.





Unit 8

## A. Look, listen and say.

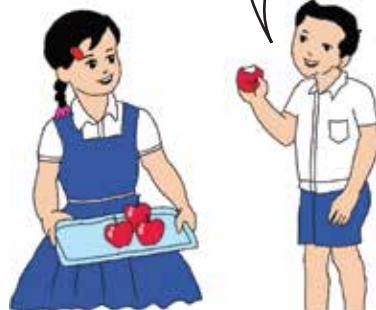
How many apples?



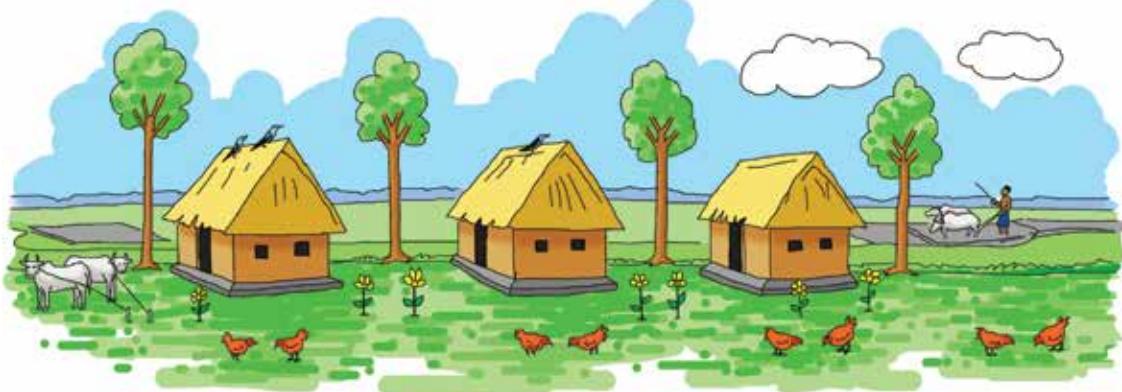
There are 4 apples.



Now, there are 3 apples.



## B. Count and write the numbers.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## C. Look at the picture in Activity B. Ask and answer with How many ... ?

How many cows?

There are 4 cows.



A. Look, listen and say.



I'm Joya.  
I'm 7 years old.  
I'm in Class 2.

B. Look and say.



Reza  
7 years old  
Class 2



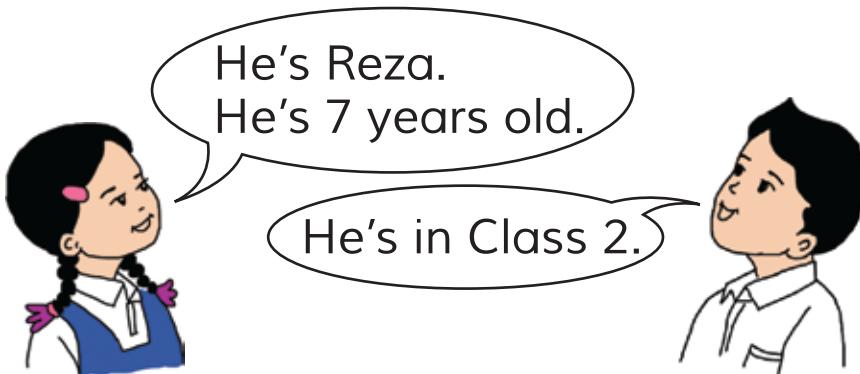
Zara  
6 years old  
Class 1



Sonabi  
7 years old  
Class 2



Ratul  
8 years old  
Class 3



C. Introduce yourself. Introduce a partner. Use the words in Activities A and B.

## A. Say and write.

1 one

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

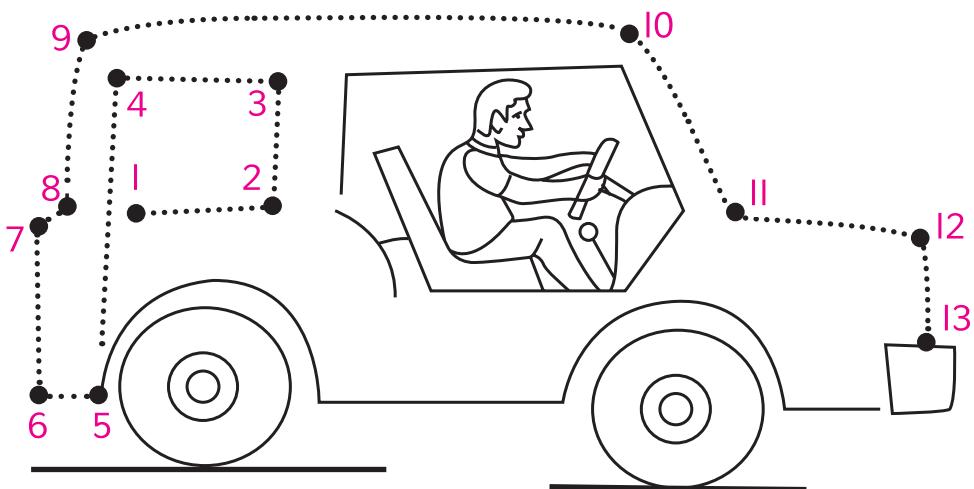
7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

## B. Join the dots. Colour.



## C. Listen and say.

1, 2, 3, 4, 5

Count the fish from 1 to 5.

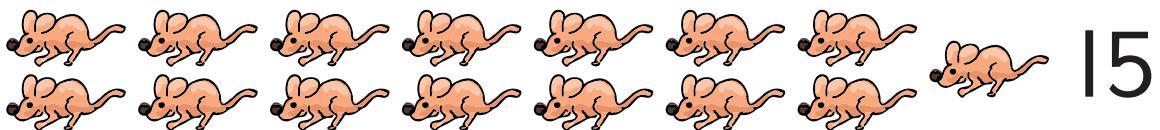
6, 7, 8, 9, 10

Count the fish from 1 to 10.





A. Look, count and say.



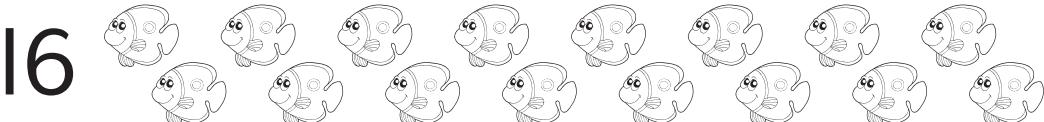
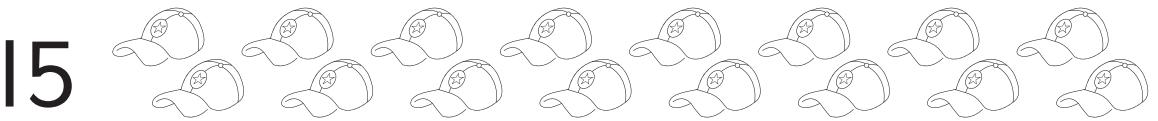
B. Say, trace and write.

14 \_\_\_\_\_

15 \_\_\_\_\_

16 \_\_\_\_\_

C. Say the number. Count and colour.





A. Look, listen and say. Draw and write about yourself.



Name: Meena  
Age: 8 Class: 3

Name:  
Age: Class:

B. Write. Copy the sentences in your exercise book.

She's \_\_\_\_\_.

I'm \_\_\_\_\_.

She's \_\_\_\_ years old.

I'm \_\_\_\_ years old.

She's in Class \_\_\_\_\_.

\_\_\_\_\_ in Class 2.

C. Read and match.

She's Shuva.  
She's 7 years old.  
She's in Class 2.



He's Rafi.  
He's 7 years old.  
He's in Class 2.



## A. Look, listen and say.



head



eyes



nose



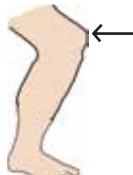
ear



mouth



shoulder



knee



toes

## B. Rhyme. Look, listen and say.

Head and shoulders,

Knees and toes.

Head and shoulders,

Knees and toes.



Eyes and ears,

Mouth and nose.

Head and shoulders,

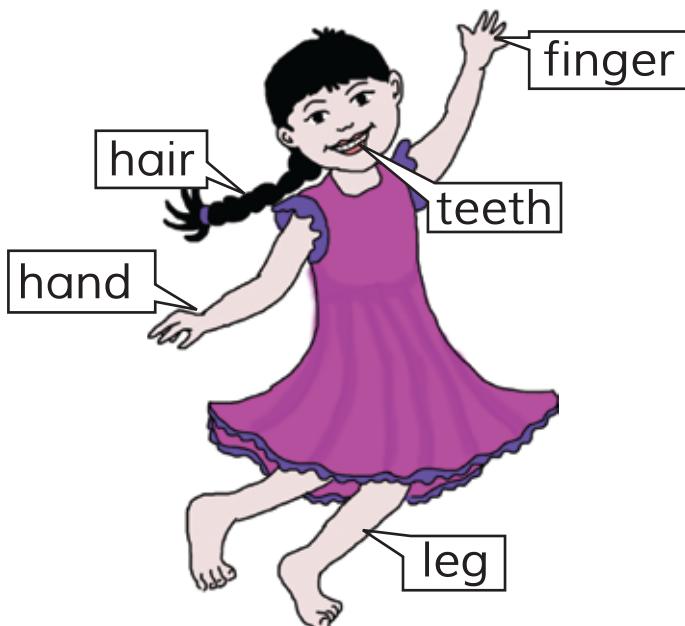
Knees and toes.



## C. Say and do.



## A. Look, listen and say.



## B. Rhyme. Look, listen and say.

Put your hand on your head.



Touch your mouth.



Touch your nose.



Put your hand on your knee.



Touch your ear.



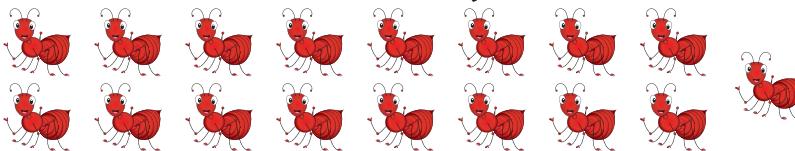
Touch your toes.



## C. Say and do.



## A. Look, count and say.



17



18



19

## B. Say, trace and write.

17

18

19

## C. Say the number. Count and circle.

18



19



17





## A. Listen, say and do.

Touch your ..... Close your ..... Open your .....

mouth finger hair leg shoulder knee  
toes hand nose ear tooth eyes

## B. Look at the pictures. Write the word under the picture.

hand	.....	.....	.....
.....	.....	.....	.....

## C. Play a game. Use the pictures in Activity B.





### A. Look, listen and say.



Sunday  
Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday

### B. Listen and say.



### C. Listen and say.

Sunday      Monday      Tuesday      Wednesday  
Thursday      Friday      Saturday



## A. Rhyme. Look, listen and say.

Sunday, Monday, Tuesday,  
Wednesday, Thursday,  
Friday, Saturday!

What day is it today?

It's .....

It's a nice day!



## B. Trace.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Today is

## C. Say and write the missing days.

Sunday \_\_\_\_\_

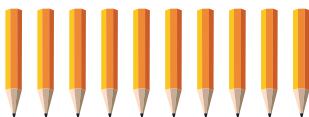
Tuesday \_\_\_\_\_

Thursday \_\_\_\_\_

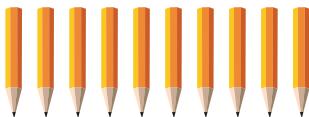
\_\_\_\_\_ Sunday



## A. Look, count and say.



20



21



22

## B. Say, trace and write.

20

---

---

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---

---

21

---

---

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---

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22

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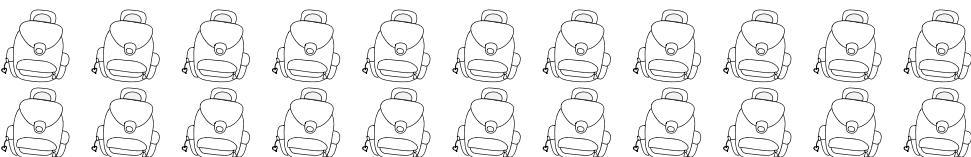
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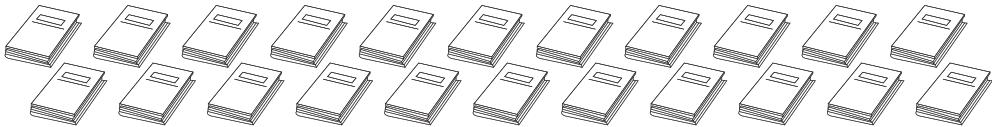
---

## C. Say the number. Count and colour.

21



20



22





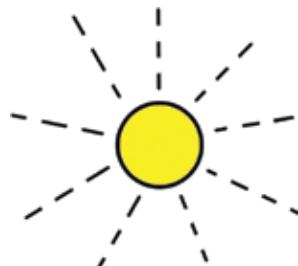
### A. Look, listen and say.



seed



tub



sun



plant

### B. Look, listen and say.



give



put



water



wait

### C. Number the pictures from 1 to 3.





### A. Look, listen and say.



On Sunday,  
Rima's father gives  
her a seed.

On Monday,  
Rima puts the  
seed in a tub.



On Tuesday,  
Rima waters  
the seed.

On Wednesday,  
Rima puts the  
tub in the sun.



**A. Listen and say.**

On Thursday,  
Rima waters  
the seed again.



On Friday,  
Rima waits.



On Saturday,  
Rima sees something.  
There is a small plant.

**B. Put the sentences in order. Number them from 1 to 4.**

Rima puts the seed in a tub.

Rima's father gives her a seed.

There is a small plant.

Rima puts the tub in the sun.



A. Look, count and say.



23



24



25

B. Say, trace and write.

23

— — — — — — —

24

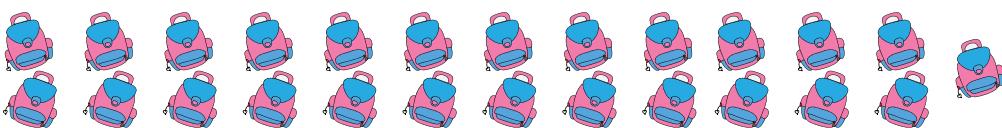
— — — — — — —

25

— — — — — — —

C. Say the number. Count and circle.

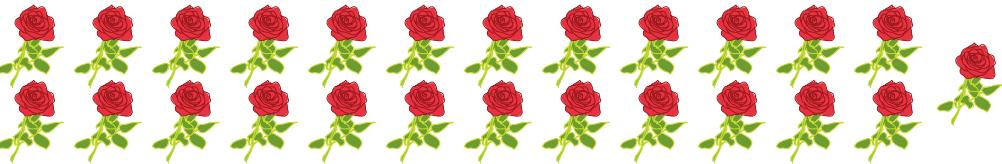
25



24



23



**A.** Look, listen and say.

red



orange



yellow



green



blue



indigo



violet

**B.** Rhyme. Look, listen and say.

Rainbow, rainbow,

I see you!

Red and orange,

Yellow, green and blue,

Indigo and violet, too!

**C.** Listen and say.

rainbow

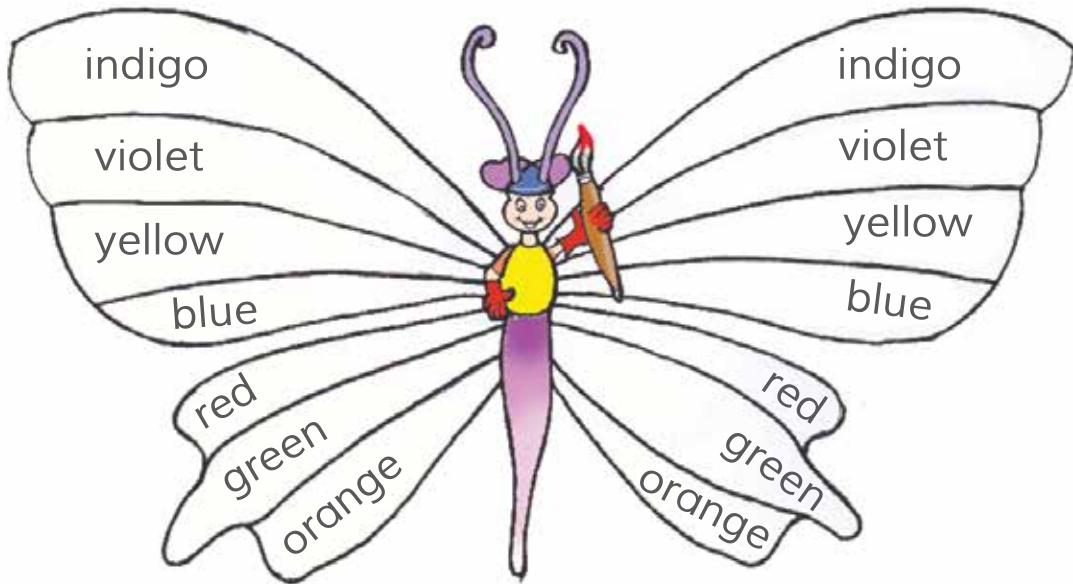
yellow

indigo

violet



- A. Say the Rainbow rhyme on page 33.  
Name the colours in the rainbow.  
How many colours are there in the rainbow?
- B. Read and colour.



- C. Draw a rainbow. Colour it.



## A. Count and write.



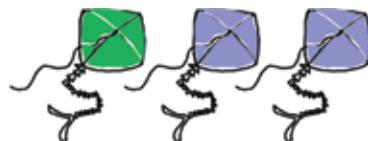
\_\_\_\_ roses



\_\_\_\_ bats



\_\_\_\_ butterflies



\_\_\_\_ kites

## B. Look at the pictures in Activity A. Count and write the number.

\_\_\_\_ roses are violet.

\_\_\_\_ bats are brown.

\_\_\_\_ butterfly is indigo.

\_\_\_\_ kites are violet.

## C. Look at the pictures in Activity A. Trace and write.

yellow      blue      green      red

One rose is \_\_\_\_\_.

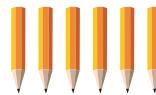
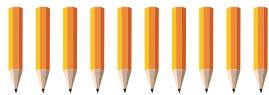
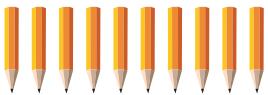
Two bats are \_\_\_\_\_.

Three butterflies are \_\_\_\_\_.

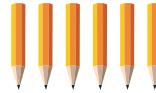
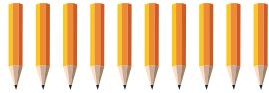
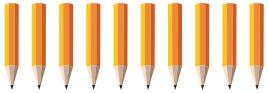
One kite is \_\_\_\_\_.



## A. Look, count and say.



26



27



28

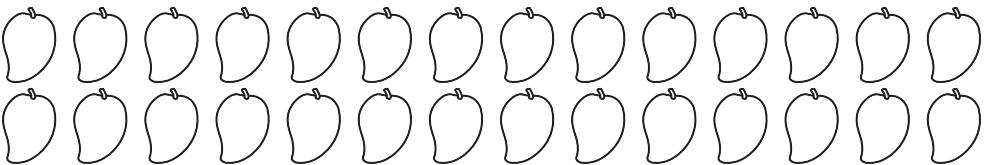
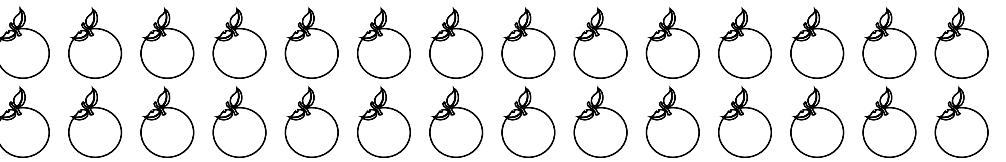
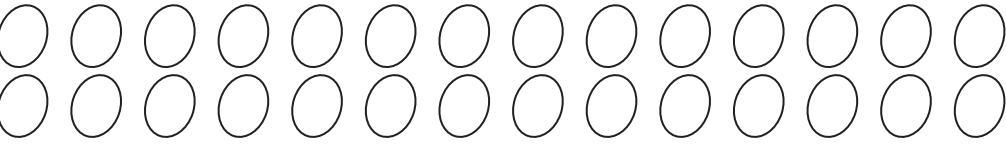
## B. Say, trace and write.

26 \_\_\_\_\_

27 \_\_\_\_\_

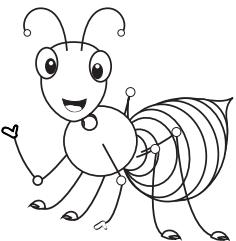
28 \_\_\_\_\_

## C. Say the number. Count and colour.

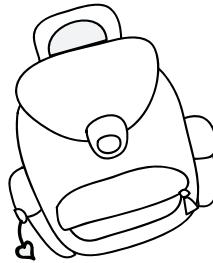
26 27 28 



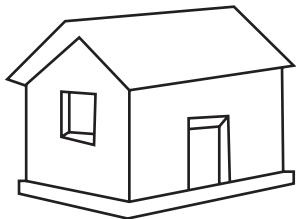
## A. Read and say.



It's an ant.



It's a bag.



It's a hut.



It's a dog.

## B. Read the sentences. Colour the pictures in A.

The ant is red.



The bag is violet.



The hut is yellow.



The dog is brown.



## C. Look at the picture. Read the sentences. Circle Yes or No.

It's a kite.

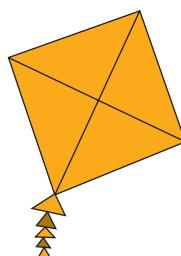
Yes

No

The kite is green.

Yes

No

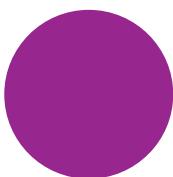




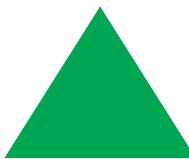
## A. Look, listen and say.



square



circle

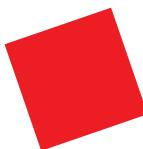
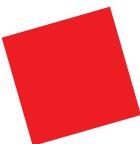


triangle



rectangle

## B. Match.



## C. Say, read and match.

square



triangle

triangle



rectangle

circle



square

rectangle



circle

## A. Say and draw.

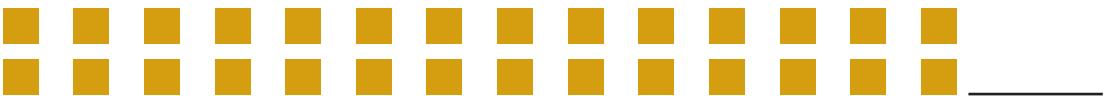
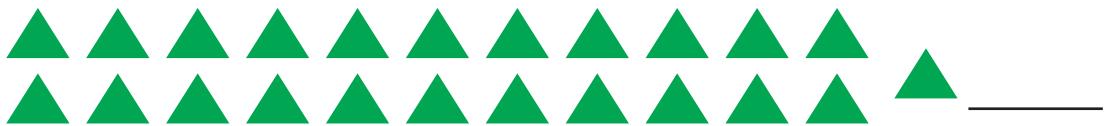
square

rectangle

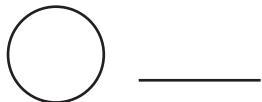
circle

triangle

## B. Count and write.

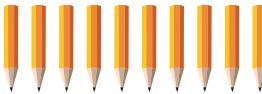


## C. Count and write the numbers.





A. Look, count and say.



29



30

B. Say, trace and write.

29

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30

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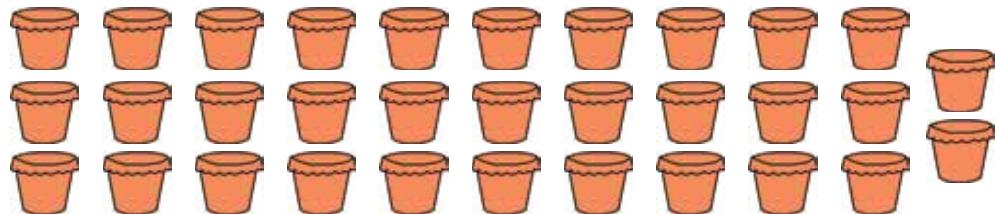
---

C. Say the number. Count and circle.

29



30



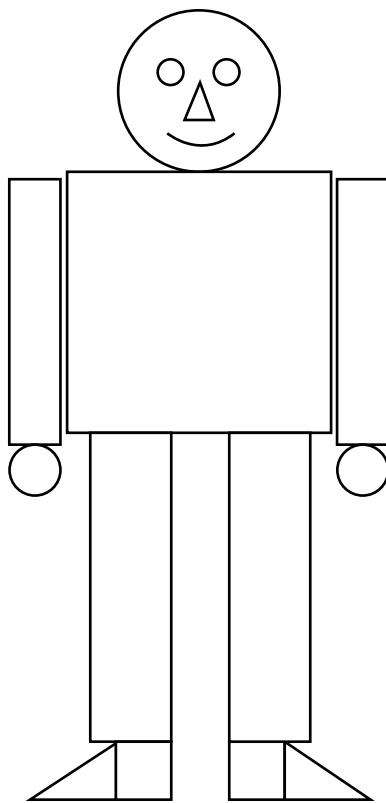
**A.** Look, count and write.

\_\_\_\_\_ circles

\_\_\_\_\_ triangles

\_\_\_\_\_ rectangles

\_\_\_\_\_ squares

**B.** Look at Mr. Shape in Activity A. Trace the words. Complete the sentences.

hands head legs nose

His \_\_\_\_\_ is a triangle.

His \_\_\_\_\_ are circles.

His \_\_\_\_\_ are rectangles.

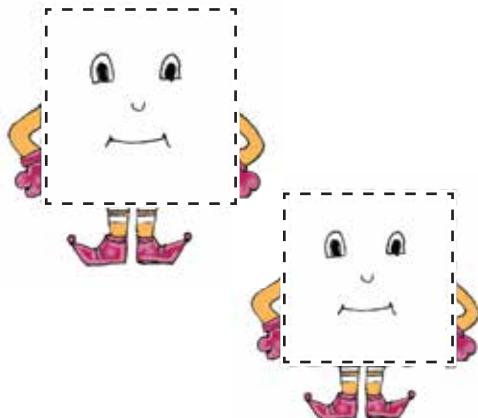
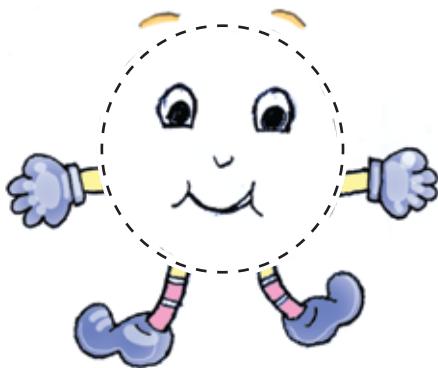
His \_\_\_\_\_ is a circle.

**C.** Colour Mr. Shape in Activity A.



### A. Listen and say.

My name's Lucky.  
I like you!  
I am round!  
Colour me blue.



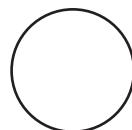
We're Sumon and Salam.  
Our sides are straight.  
Now count them  
from 1 to 8!

### B. Look at the picture in Activity A. Answer the questions.

What shape is Lucky?

What shapes are Sumon and Salam?

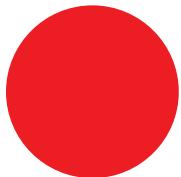
### C. Colour the shapes with straight sides.





## A. Look, trace and write.

triangle    square    rectangle    circle



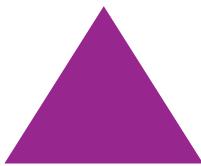
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## B. Look at the shapes in Activity A and answer.

What shape has three sides?

What shapes have four sides?

What shape is round?

What shapes have straight sides?

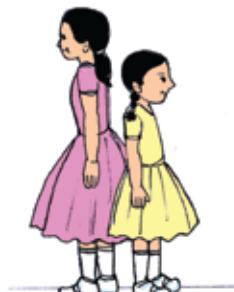
## C. Read, draw and colour.

a blue circle

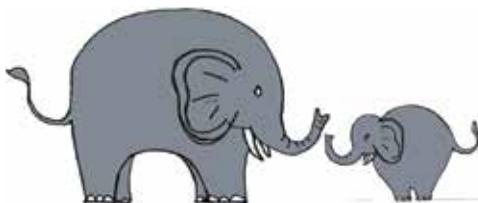
an orange triangle



## A. Look, listen and say.

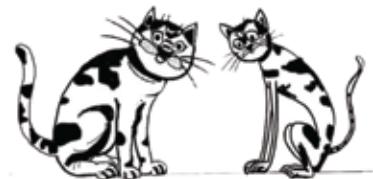


tall short



big

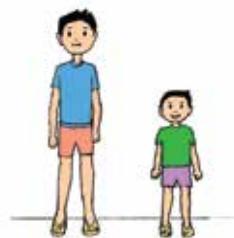
small



fat

thin

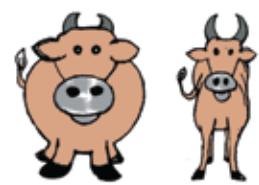
## B. Read and circle.



a tall boy



a big jeep



a fat cow

## C. Read and draw.

It's a fat dog.



## A. Look, trace and write.

short tall big small



---



---

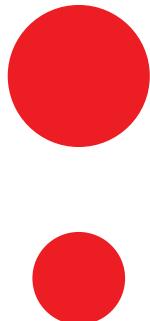
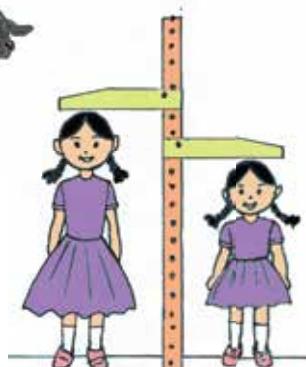


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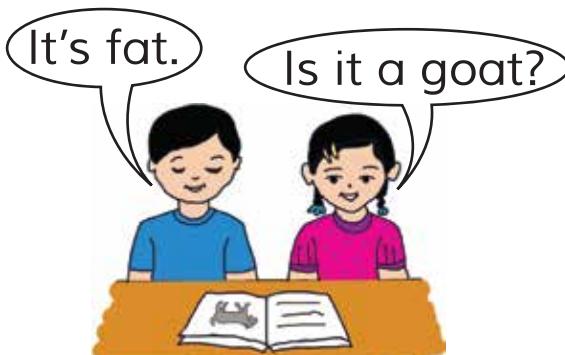


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## B. Look and say.



## C. Play a game. Use the pictures in Activity B.





Unit 23

## Animals

## Lessons 1-3

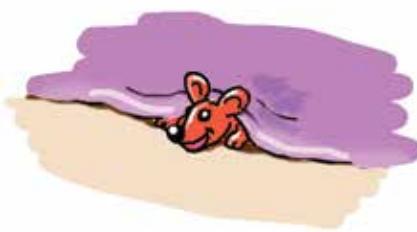
### A. Rhyme. Look, listen and say.



A black cat in a hat.



A blue bear with long hair.



A red rat under a mat.

A brown ox on a box.



### B. Listen and say. Point.

A **red** rat under a mat.

A **brown** ox on a box.

A **blue** bear with long hair.

A black cat in a hat.

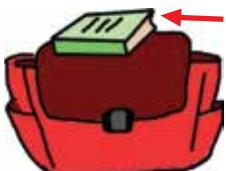
### C. Say the rhyme. Underline the rhyming words.



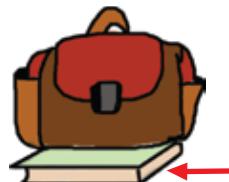
## A. Look and say.



in



on

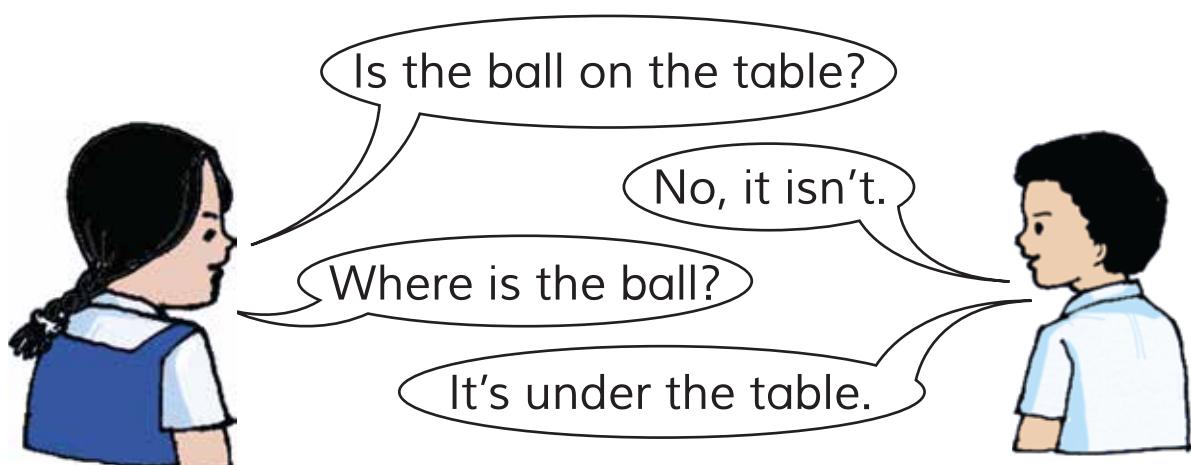


under

B. Look and say. Use **in**, **on** and **under**.

A doll is on the bed.      A ball is under the table.

## C. Pairwork. Ask and answer about Activity B.





## A. Look and say.



monkey



bear



tiger



deer



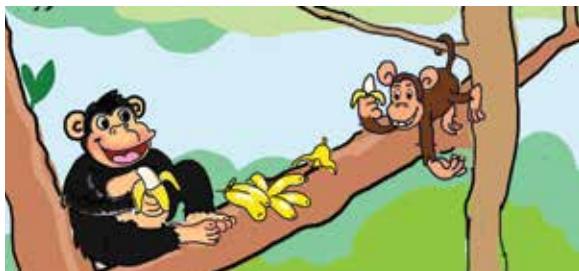
fox



lion

## B. What can you see in the pictures? Use the words and colours you know.

I can see a monkey. It's small. It's brown.



## C. Draw and colour another animal you know. Talk about it.

## A. Look and say.



forest



shed



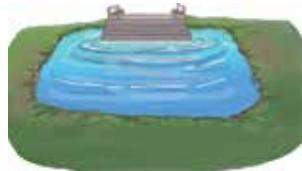
tree



den



nest



pond

## B. Look at the animals. Trace and write the words.

cow    fox    monkey    tiger



## C. Look at the pictures in Activity B. Say where the animals live.

A tiger lives in a forest.



## A. Look, listen and say.



get up



wash my face



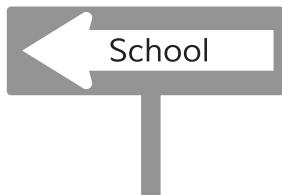
have breakfast



brush my teeth

## B. Read.

I get up in the morning. I wash my face. Then, I have breakfast. After breakfast, I brush my teeth. Then, I go to school.



## C. What do you do in the morning? Say.

**A.** Look, listen and say.

do my homework



read



play



watch TV



go to bed

**B.** Read.

In the afternoon, I do my homework. I play with my friends. Then, I read and watch TV. After dinner, I brush my teeth and go to bed.

**C.** What do you do in the afternoon? Say.

**A.** Read.

This is Kaniz. In the morning, she washes her face. Then, she has breakfast. She has eggs and mangoes. Then, she brushes her teeth.



She goes to school.

Miss Mariam is her teacher.  
Sujon and Joya are her friends.

**B.** Answer the questions.

Who is the girl?

What does she have for breakfast?

Who is her teacher?

Who are her friends?

**C.** Complete with your information.

My name is \_\_\_\_\_. In the morning,  
I \_\_\_\_\_ my face. I \_\_\_\_\_ my breakfast.

Then, I \_\_\_\_\_ my teeth. I \_\_\_\_\_ to school.

My teacher is \_\_\_\_\_.



## A. Look, listen and say.

in the



morning

in the



afternoon

in the



evening

at



night

## B. Look at the pictures. Say.

I have breakfast  
in the morning.



## C. Listen and say.

morning

evening

breakfast

supper

afternoon

**A.** Read and say.

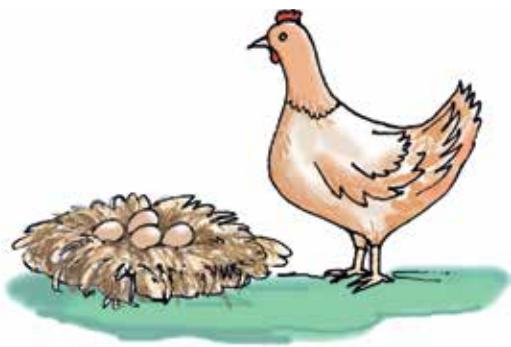
This is Anita Sarkar.  
She gets up early in the morning. She cooks breakfast for her family.

**B.** Read and say.

After breakfast, Anita goes to school.  
She is a teacher.  
She teaches Class 1 and Class 2.

**C.** Ask and answer.

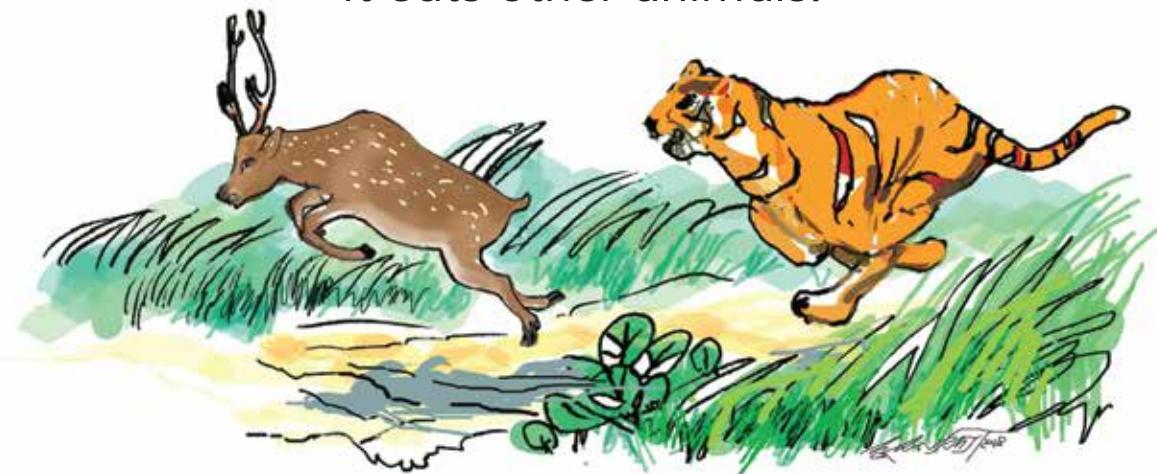
Who is the woman?  
When does she get up?  
What does she do for her family?  
Where does she go after breakfast?  
What does she do?

**A.** Read and say.

This is a hen.  
It lives on a farm.  
It lays eggs.  
It eats seeds and grain.

**B.** Read and say.

This is a tiger.  
It's big. It lives in a forest.  
It eats other animals.

**C.** Talk about another animal. Use the sentences in Activities A and B as a model.



## A. Say. Write the missing numbers.

1 \_\_\_\_ 3 4 \_\_\_\_ 6 \_\_\_\_

16 \_\_\_\_ 18 19 \_\_\_\_ 22

18 20 \_\_\_\_ 26 \_\_\_\_

## B. Look and colour.

12 →

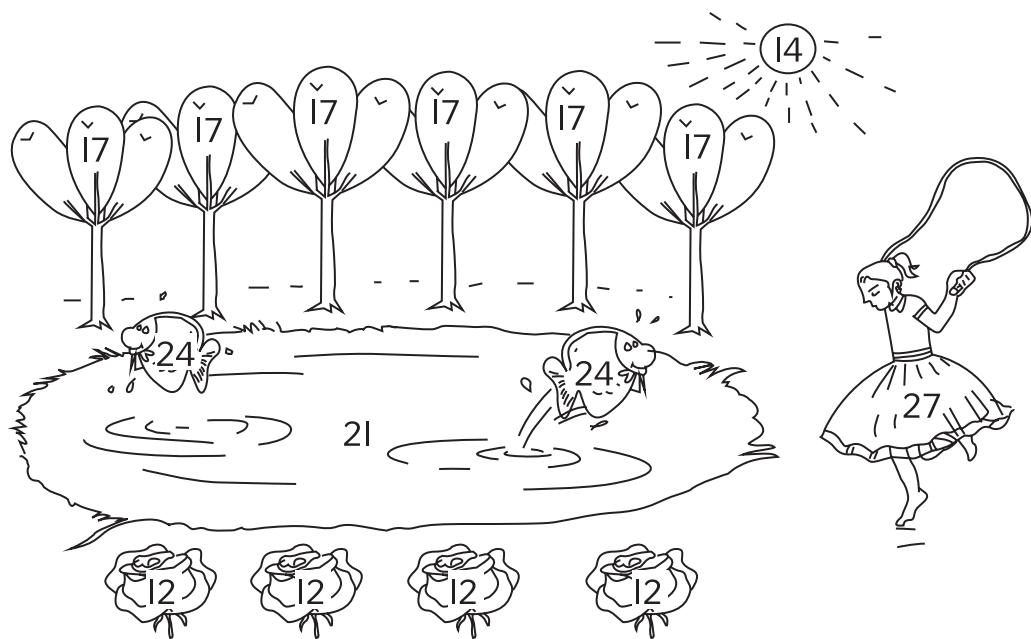
14 →

17 →

21 →

24 →

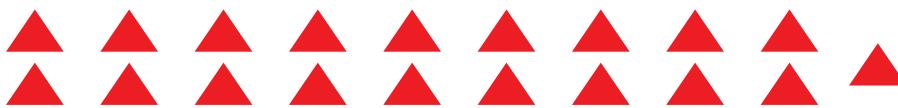
27 →



## C. Count the things you know in the picture.



## A. Count and write.



## B. Look at the shapes in Activity A. Trace and complete the sentences.

green      red      violet      orange

The ▲ is \_\_\_\_\_.

The ■ is \_\_\_\_\_.

The □ is \_\_\_\_\_.

The ● is \_\_\_\_\_.

## C. Read the sentence. Draw and colour.

Three triangles are red.



## A. Look, listen and say.



big



happy



rich



small



sad



poor

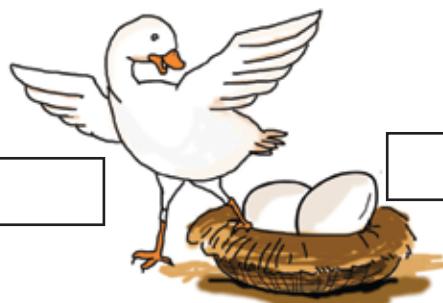
## B. Draw a happy cat. Draw a sad cat.



## C. Read. Label the picture.

This is a goose.

A goose lays eggs.



**A. Look and listen.**

A poor farmer has a goose. Everyday, the goose lays an egg. It's a golden egg. Everyday, the farmer sells the egg.



The farmer thinks, "I want to be rich. I have an idea!"

The farmer thinks all the eggs are inside the goose.

He kills the goose. He opens its belly, but there are no eggs!

**A.** Look and listen.

The farmer has no goose. He has no money.  
He is sad.

**B.** Pairwork. Say true or false. If false, say the true answer.

- 1 The farmer sells the egg everyday.
- 2 The farmer buys eggs everyday.
- 3 The farmer is rich.
- 4 The farmer is sad at the end of the story.

**C.** Pairwork. What do you think the moral of the story is?

# Vocabulary

## A a

after  
afternoon  
again  
age  
angry  
animal  
ant  
apple  
and  
alphabet  
action  
activity  
are  
above  
ask  
answer  
about  
another

black  
blue  
board  
book  
box  
breakfast  
brown  
brush  
but  
butterfly  
buy  
bye  
begining  
body  
boy

cup  
command  
capital  
copy  
complete  
can  
  
**D d**  
day  
deer  
den  
dog  
doll  
door  
draw  
do  
dot  
dinner

## B b

bag  
ball  
bat  
bear  
bed  
belly  
big

cat  
circle  
class  
close  
colour  
come  
cook  
count  
cow  
crow

ear  
early  
egg  
end  
evening  
everyday  
eye  
eight

each	give	I i
exercise	go	idea
eat	goat	igloo
<b>F f</b>	golden	indigo
face	goose	inside
family	grain	introduction
farm	green	it
farmer	greetings	is
fat	game	in
Fine, thank you.		introduce
finger		in order
fish	<b>H h</b>	information
flower	hair	
forest	hand	J j
fox	happy	jar
Friday	hat	jeep
friends	head	join
four	hen	K k
five	here	kill
first	homework	kite
for	How are you?	knee
from	hut	know
father	hello	L l
false	how	lay
<b>G g</b>	her	leg
get up	his	like
girl	has	lion
	have	listen

lesson	now	part	shed
look at	number	page	shoe
letter	nine		short
last	no	<b>Q q</b>	shoulder
life	not	quail	show
label		quilt	
<b>M m</b>	<b>O o</b>	<b>question</b>	side
man	old		sky
mango	open	<b>R r</b>	sleep
mat	orange	rainbow	small
Monday	other	rat	something
money	ox	read	square
monkey	one	rectangle	stand up
morning	of	red	story
mouth	on	rich	straight
me	open	rose	sun
many	our	round	Sunday
match		review	supper
missing		rhyme	say
my	<b>P p</b>		six
miss	pencil	<b>S s</b>	seven
model	plant	sad	she
moral	play	same	sound
<b>N n</b>	point	Saturday	sentence
name	pond	school	size
nest	poor	seat	
net	pot	see	
nice	put	seed	
night	<b>picture</b>	sell	
nose	<b>pair work</b>	shape	
	<b>partner</b>		

<b>T t</b>	they	with
table	talk	word
tall	true	we
teach		where
teacher		when
teeth	<b>U u</b>	
then	umbrella	
thin	under	<b>X x</b>
think	unit	x-ray
Thursday	underline	
tiger	use	<b>Y y</b>
today		year
toes	<b>V v</b>	yellow
tooth	vase	yoke
touch	violet	yo-yo
tree		your
triangle	<b>W w</b>	you
tub	wait	yes
	want	yourself
Tuesday	wash	
thank	watch	<b>Z z</b>
trace	water	zebra
two	Wednesday	
the	week	
this	what	
too	white	
ten	who	
there	window	
to	woman	
them	write	

## Academic year 2023, English -2



**God is kind**



**National Curriculum and Textbook Board, Bangladesh**

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