# CS1530, LECTURE 9 DETAILED SOFTWARE DESIGN

### CHARACTERIZING DESIGN

- Consistency does the design use common terminology/patterns/ logic across the system? Is there re-use and centralized locations for common functionality (e.g. math helper functions, error display, etc.)? Are similar functions treated in a similar way across the program?
- Completeness Have all the requirements (or at least those agreed upon) been completed? Has the design of the software been carried out to the proper level of detail?

### EXAMPLES OF POOR CONSISTENCY

- Run-tracking app during run, shows average speed in miles/hour; after run, shows average speed in millimeters/ fortnight
- Multiple, unconnected "help" subsystems clicking "help" on one screen takes you to a different system than clicking "help" on another
- Two different message queueing systems which perform similar functions

### EXAMPLE OF POOR COMPLETENESS

- System should use an architecture and do stuff
- Trade-offs: favor good things over bad
- Design constraints: should run on a computer

### CAN WE QUANTIFY OUR SOFTWARE DESIGN?

- Difficult, but there have been attempts at developing metrics of system complexity
  - Metric quantification of some aspect of the system
- Early attempts focused on implementation at level of code or methods, not system as a whole
- Often because systems were not at a much higher level than the code or a few modules!

#### HALSTEAD COMPLEXITY METRIC

- Four fundamental metrics:
  - n1 = Number of distinct operators (e.g. +, %)
  - n2 = Number of distinct operands (variables, constants)
  - N1 = sum of all occurrences of n1
  - N2 = sum of all occurrences of n2
- Two directly derived metrics:
  - n = n1 + n2 (Program vocabulary)
  - N = N1 + N2 (Program length)

### HALSTEAD COMPLEXITY METRIC

- · Can derive effort, "volume", etc. from these values
- Pro: Simple to calculate
- Con: Tell us about lexical complexity, not program complexity

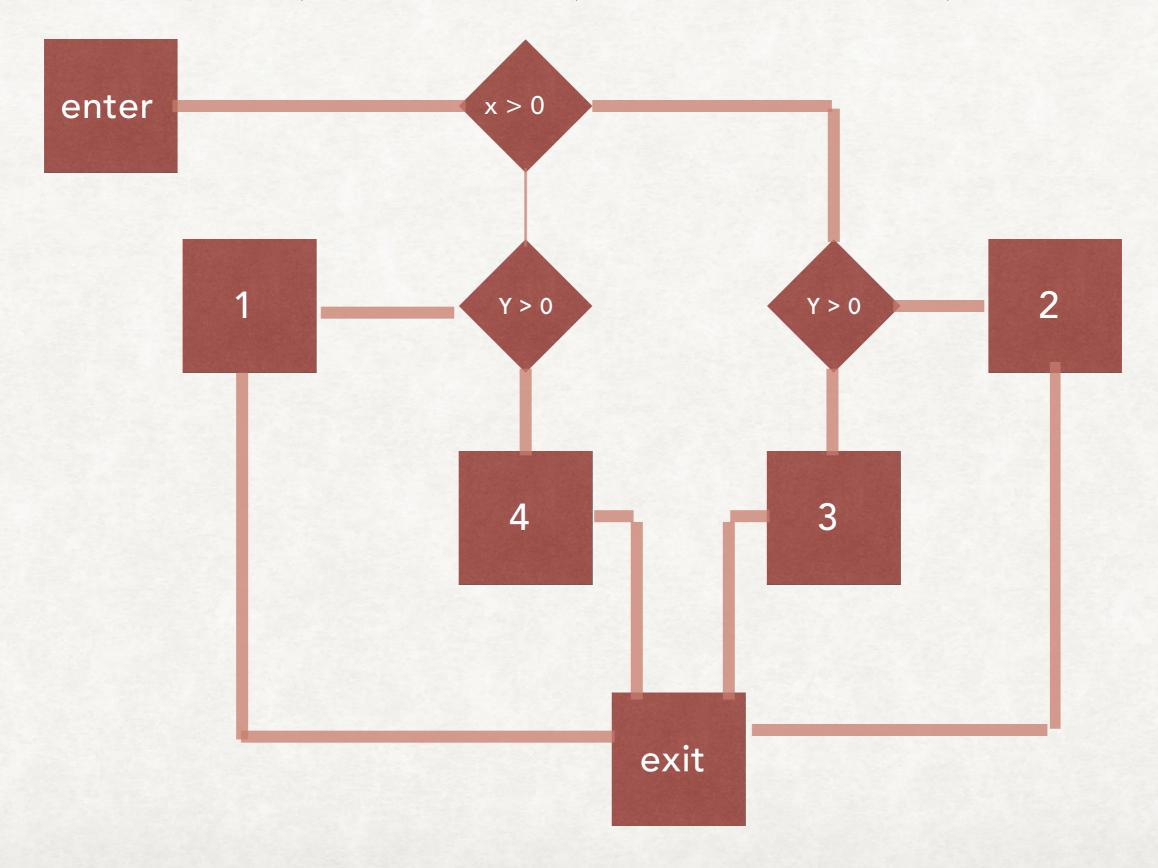
### MCCABE'S CYCLOMATIC COMPLEXITY

- Views a program's control flow through the lens of graph theory
- Given a method's control flow, calculate:
  - E = number of edges of graph
  - N = number of nodes of graph
  - p = number of connected components (usually 1)
  - Cyclomatic complexity = E N + 2p
  - Also equal to the number of possible paths through a method

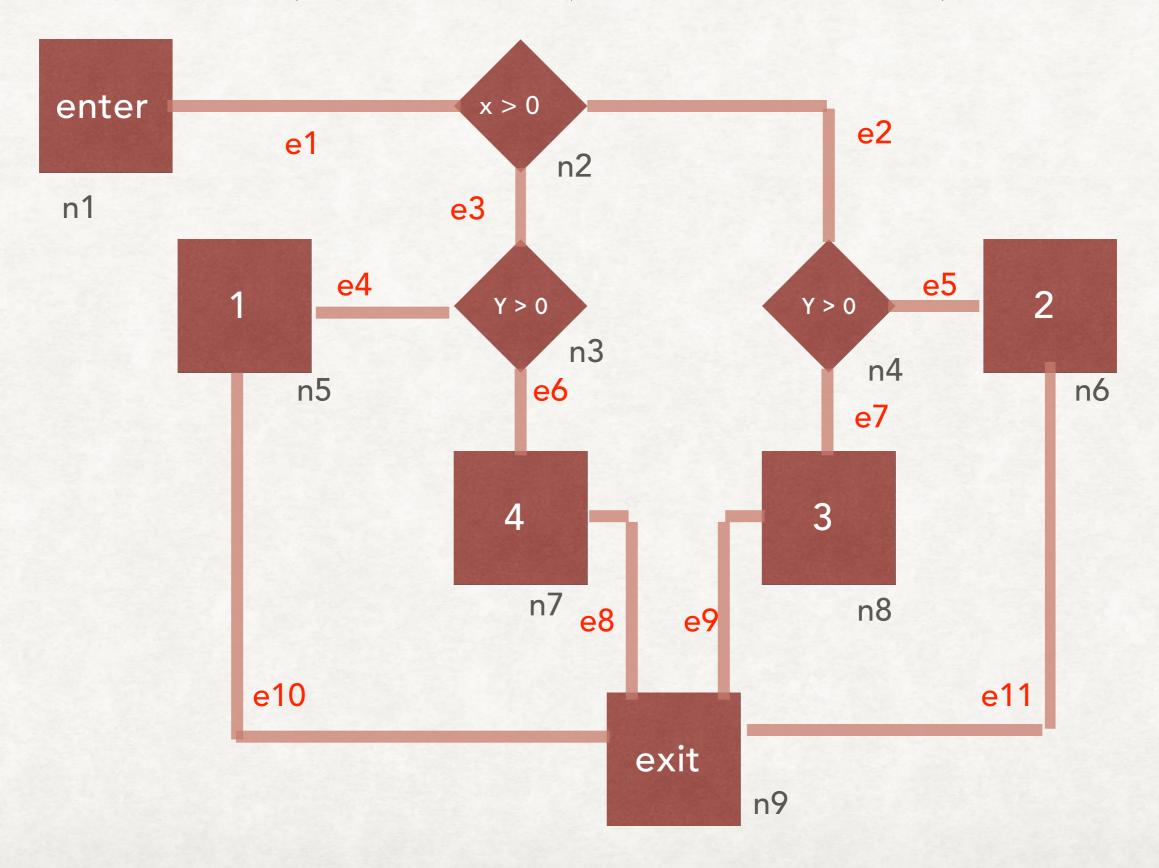
### CYCLOMATIC COMPLEXITY - EXAMPLE

```
public int whichQuadrant(int x, int y) {
  int toReturn = -1;
  if (x > 0) {
     if (y > 0) {
      toReturn = 1;
                                           y-axis
     } else {
       toReturn = 4;
                                   II
  } else {
     if (y > 0) {
                                                     x-axis
       toReturn = 2;
                                  -10
                                      -5
     } else {
                                             (0,0)
       toReturn = 3;
                                   III
                                        -10
  return toReturn;
```

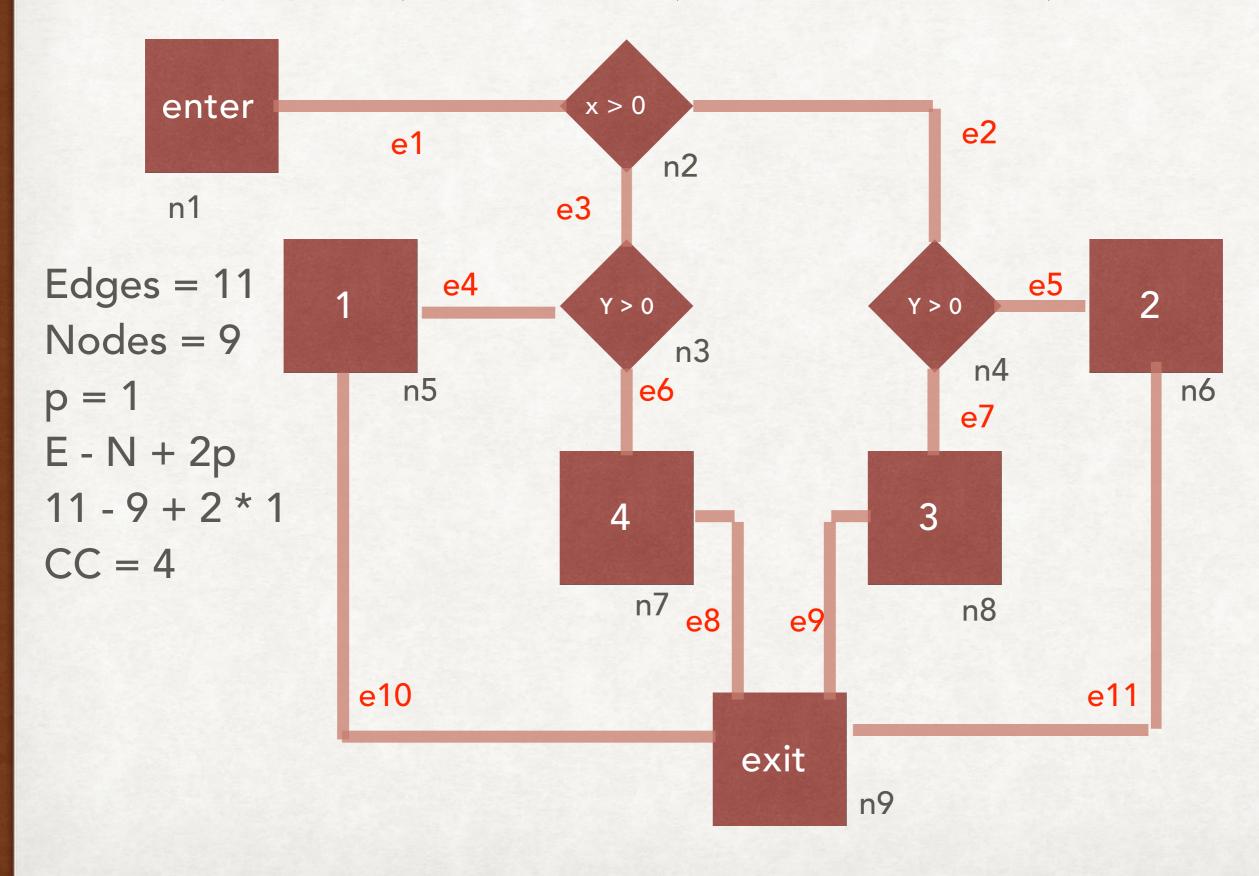
### CYCLOMATIC COMPLEXITY EXAMPLE



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### UNDERSTANDING CYCLOMATIC COMPLEXITY

- The maximum number of linearly independent paths through the control flow of the method
- Lower cyclomatic complexity = lower risk, easier to understand
- < 10 = very simple, low risk</p>
- > 50 = very complex, high risk

# HENRY-KAFURA INFORMATION FLOW DONEC QUIS NUNC

- Measures intramodular data flow (intramodular = depends on definition of module. Class, method, function, etc.)
- All information that goes IN to or OUT of a module, via
  - Parameter passing (arguments)
  - Reading / writing a global variable
  - Input (from user or external system)
  - Output (to display or external system)

### FAN-IN VS FAN-OUT

- Fan-in: total count of information flow into a module
  - Accepting an argument
  - Accepting an input from a user
  - Reading a global variable
- Fan-out: total count of information flow out of a module
  - Returning a value
  - Sending data to another system
  - Writing to a global variable

### CALCULATING HENRY-KAFURA INFORMATION FLOW

- $C_p$  = structural complexity of an individual module (in this case, class)
- $C_p = (fan-in * fan-out)^2$
- Calculate  $C_p$  for each module, then sum up for total structural complexity ( $\Sigma C_p$ )

### HENRY-KAFURA EXAMPLE CALCULATION

- Assume a system with three methods:
  - Method 1: Accepts two arguments, reads one global variable, returns one integer (Fan-in: 3, Fan-out: 1.  $C_p = (3 * 1)^2 = 9$ )
  - Method 2: Accepts one argument, returns one integer (Fan-in: 1, Fan-out: 1.  $C_p = (1 * 1)^2 = 1$ )
  - Method 3: Accepts one argument, reads two global variables, writes one global variable, writes one output to file, returns one value (Fan-in: 3, Fan-out: 3.  $C_p = (3 * 3)^2 = 81$ ) Note dramatic growth in Cp here! Does not increase linearly!
- System structural complexity = 9 + 1 + 81 = 91

# HENRY-KAFURA INFORMATION FLOW: HENRY-SELIG MODIFICATION

- Multiply initial Henry-Kafura structural complexity by the internal complexity of the module (as measured by Halstead or McCabe's cyclomatic complexity)
- $HC_p = C_{ip} * (fan-in * fan-out)^2$
- Calculate HCp of all modules and sum up  $(\Sigma HC_p)$
- For either version (Henry-Kafura or Henry-Kafura-Selig) number, lower number should lead to a more understandable and simple design

### HENRY-KAFURA-SELIG EXAMPLE CALCULATION

- Assume same system as before, with Method 1 with  $C_p = 9$ , Method 2 with  $C_p = 1$ , Method 3 with  $C_p = 81$ 
  - Method 1 cyclomatic complexity = 4,  $HC_p = 4 * 9 = 36$
  - Method 2 cyclomatic complexity = 2,  $HC_p = 2 * 1 = 2$
  - Method 3 cyclomatic complexity = 10,  $HC_p = 10 * 81 = 810$
- Total Henry-Kafura-Selig structural complexity = 36 + 2 + 810 = 848

### CARD-GLASS COMPLEXITY MEASURES

- Three different complexity measures for some module x:
  - Structural complexity
    - $S_X = (fan-out_X)^2$
  - Data complexity (where  $P_X$  = number of variables passed to and from x)
    - $D_X = P_X / (fan-out_X + 1)$
  - System complexity (sum of structural complexity and data complexity)
    - $\bullet \quad \mathsf{C}_{\mathsf{X}} = \mathsf{S}_{\mathsf{X}} + \mathsf{D}_{\mathsf{X}}$

### A GOOD DESIGN SHOULD BE ...

- Easy to understand
- Easy to change
- Easy to reuse
- Easy to test
- Easy to integrate
- Easy to code

Do Halstead complexity, McCabe cyclomatic complexity, Henry-Kafura, Card-Glass or other metrics really give us a good way to quantify these?

### COUPLING AND COHESION

- A more fundamental (and perhaps more accurate) assessment might be measured by two characteristics:
  - Cohesion Each module/component/class should be focused on a very specific purpose (strong cohesion), not dealing with a variety of functions (weak cohesion).
  - Coupling Each module/component/class should interact with other modules/components/classes without being highly dependent on its implementation (*loose coupling*), not being bound to implementation decisions of other modules/ components/classes (*tight coupling*).
  - Strive for strong cohesion and loose coupling why?

### STRONG COHESION - WHY?

- Easier to understand A module which does one thing and does it well is going to be easier for new people to understand
- Allows for good divisions of functionality No "god classes" which handle all sorts of things
- Fixes are localized Changes can be made in one place, instead of having to deal with changes all over the codebase
- · Easy to change Modifications are in a known location
- Easy to test Tests of a given module will be focused on a particular piece of functionality
- Easier to code Modules line up with functionality (requirements)

### LOOSE COUPLING - WHY?

- Easier to re-use code Can have different modules accessing same functionality
- Reduces scope of errors If there is a problem, will have more difficulty causing issues in other parts of the code
- Code easier to understand Minimizes complex interactions between modules. Allows developers to maintain "myopia"

### SPECTRUM OF COHESION - WEAK TO STRONG

- Coincidental Code is in a module, but performs entirely unrelated tasks
- Logical Code in module performs similar tasks
- Temporal Code in module is performed at same or similar time
- Procedural Code in module is related in terms of a control sequence
- Communicational Design is related procedurally and targeted on the same data or kind of data
- Sequential Module performs one specific goal or activity (vaguely defined)
- Functional Module performs one very specific goal or activity (well-defined and delimited)

### DEGREES OF COUPLING - TIGHT TO LOOSE

- Content coupling Tightest level of coupling. Modules have access to each other's internal data and procedures. Modifying any aspect of one will generally involve modifications to the other.
- Common coupling Two modules which refer to the same global variable, which may modify program flow or data.
- Control coupling One module explicitly influences the logic of another software unit (e.g., passing in which method should be called by the receiver)
- Stamp coupling Data both necessary and superfluous is passed between software modules (e.g. passing a Student object to a module which only needs the major)
- Data coupling Only necessary data ia passed from one module to another (e.g., passing Student.major attribute to module)

### MEASURING COUPLING

- Assign each level of coupling an equivalent value, lowest is best (1
   = data coupling, 5 = content coupling)
- For each pair of modules x and y, identify the tightest coupling between the two. Assign this value to the variable i.
- Identify all the different ways that the modules are coupled and assign this value to the variable *n*.
- For each pairwise coupling, C(x,y) = i + (n/n + 1)
- Coupling of a system  $C(S) = \text{median of the set } \{C(x_n, x_m)\}$  for all n,m from 1 to j, where j = number of modules

### OO DESIGN METRICS

- Design metrics specific to object-oriented design
- Previously covered metrics and issues functional decomposition, strong cohesion, loose coupling - are still important!
- We will cover three of the six metrics covered in the book

# WEIGHTED METHODS PER CLASS (WMC)

- Given a class C, assume n methods,  $m_1...m_n$
- WMC =  $\Sigma(w_i)$  where i = 1...n, and w is the weight of each method
  - Can weight based on complexity measures, but often just 1
- More methods per class = higher WMC = more complex

# DEPTH OF INHERITANCE TREE (DIT)

- Maximum length of a given class to its "root" class (superclass of its superclass of its superclass etc)
- Example: java.lang.Integer -> superclass java.lang.Number -> superclass java.lang.Object (DIT = 2)
- Research shows mixed results on how DIT relates to code quality!
  - Too deep perhaps very complex, difficult to find and re-use code
  - Too shallow perhaps code is not written in a good OO way, code not being re-used well

# NUMBER OF CHILDREN (NOC)

- Number of immediate subclasses of a class
- Example: java.lang.Number -> subclasses: AtomicInteger,
   AtomicLong, BigDecimal, BigInteger, Byte, Double, Float, Integer,
   Long, Short (NOC = 10)
- Research still ongoing on if/how this impacts quality