# **Hypothesis Tests**

Jim Booth October 17, 2019

#### Recap: Inference

Sampling distribution: A probabilistic description of how the observed values of a numerical summary statistic (e.g., sample mean) behave under repeated SRS.

This concept underlies all basic statistical inference procedures – its importance cannot be overstated!

*In practice:* we only collect one sample.

**Question**: how can we combine the information from a single SRS about a population parameter with our knowledge of sampling distributions in order to perform statistical inference?

#### **Central Limit Theorem**

If  $X_1, \ldots, X_n$  are independent draws from a distribution with mean  $\mu$  and standard deviation  $\sigma$ , then for large n, the sample mean  $\bar{X}_n$  is approximately normal with mean  $\mu$  and standard deviation  $\sigma/\sqrt{n}$ :

$$\bar{X}_n \approx N\left(\mu, \frac{\sigma}{\sqrt{n}}\right)$$

- · remarkable since individual  $X_i$  's don't have to look at all like a normal distribution
- how large should n be? Depends, but if distribution of  $X_i$  's is not strongly skewed, say  $n \geq 30$

### Two primary goals

- 1. A **confidence interval (CI)** a range of plausible values for a (population) parameter, based on the data obtained from our observed sample.
- 2. A hypothesis (or significance) test an assessment of whether the observed value of a statistic computed using the sample data is consistent with or divergent from some hypothesized value of the (population) parameter.

### Hypothesis testing

Goal: make decisions about a population parameter based on a sample of data.

**Statistical hypothesis** - a statement made about the value of a population parameter (e.g.  $\mu > 80$ )

**Hypothesis test** - statistical method for evaluating the degree to which data favors (or does not favor) the "alternative" hypothesis over the null hypothesis.

## Example

Research question: Can I read your minds?

#### The data

n =Number of people in room

Each picks a number between 1 and 4

I "guess" each person's number

x =Number that I get correct

Is *x* large enough for us to believe that I'm psychic?

#### **Guiding mindset**

We want to find a simplest explanation of the observed phenomenon

- Unless there is strong enough evidence to the contrary, we should assume that I am random guessing.
- Thinking like a skeptic: If I were random guessing, would getting x correct out of n be surprising?

#### Statistics to the rescue

• x is a realization of what sort of random variable?

$$X \sim \text{Binomial}(n, p)$$

#### Null hypothesis

- expresses skeptical perspective, i.e., "nothing interesting here" (status quo)
- in this example "He's random guessing."
- $H_0: p = 1/4$

#### Alternative hypothesis

- something new, not previously accepted
- He's psychic!  $H_A: p > 1/4$ .

## Is this surprising "under the null?"

$$H_0: p = 1/4$$

Under null, we think x is a realization of random variable

$$X \sim \text{Binomial}(n, 1/4)$$
.

x is higher than n/4. But is it unlikely under random guessing?

If  $P(X \ge x)$  is very small under null hypothesis, perhaps we should favor alternative that p > 1/4.

#### In R

Note that for a binomial RV

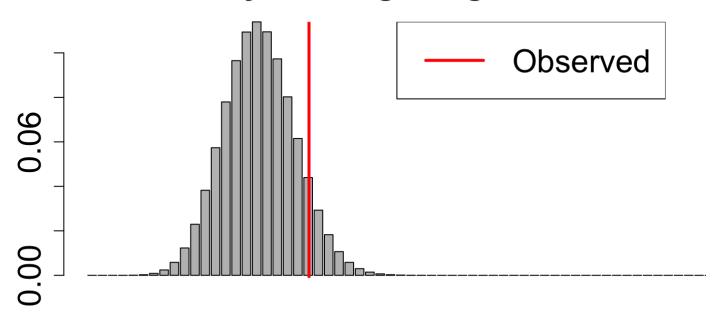
$$P(X \ge 25) = 1 - P(X \le 24)$$

```
n=65 # number of trials
x=25 # number of successes
p = 1/4 # calculate under null hypothesis
1 - pbinom(x-1, size = n, prob = p)
## [1] 0.011344
```

- This is called a **p-value** the probability, calculated under the null, of seeing something as extreme or more extreme than what was observed.
- Note: direction of "extreme" is defined by alternative hypothesis

## In a picture

#### Probability of being to right of red?



$$P(X \ge 25) = 1 - P(X \le 24)$$

#### How small is small enough?

- the significance level  $\alpha$  of a hypothesis test is our chosen threshold for the p-value, below which we reject the null.
- most common choice: 0.05 ... i.e., 1/20.
- Are you surprised if something happens to you that should only happen 1 out of every 20 times?

"A claimed result that overturns all ideas of causality might well require something stricter than .05." - Brad Efron (NY Times 2011)

## Connecting back to science

Your goal: Convince skeptical reader of your "research finding"

- Is observed data necessarily inconsistent with a more simple explanation?
- Structure of argument:
- There are two possibilities:
  - 1. simple ("null") explanation
  - 2. new ("alternative") science here
- Suppose our data would be very unusual if (1) were true.
- We and reader are forced to reject (1) in favor of (2)

#### Two kinds of errors

	$H_0$ True	$H_A$ True
Reject $H_0$	Type I error	Good
Fail to reject $H_0$	Good	Type II error

Type I error - false positive ("gullible")

Type II error - false negative ("missed out on an opportunity")

Goal: design a procedure that can ensure that

$$P(\text{Type I error}) \leq \alpha$$

yet still has small P(Type II error).

### Significance level

By P(Type I error) we mean

 $P(\text{Reject } H_0 \mid H_0 \text{ is true})$ 

Think of **significance level** as our *level of gullibility* 

- thinking I'm psychic when I'm randomly guessing
- declaring drug works when it actually makes no difference
- jury deciding "guilty" when person is innocent

The **power** of a test is

$$P(\text{Reject } H_0 \mid H_A \text{ is true})$$

*Power* is test's **ability to detect** that alternative applies.

- detecting that drug works when it in fact does
- jury deciding "guilty" when person was guilty of crime

#### Note:

 $P(\text{Type II error}) = P(\text{Fail to reject } H_0 \mid H_A \text{ is true}) = 1 - \text{Power}$ 

### Back to example

**Test** 

$$H_0: p = 1/4 \text{ versus } H_A: p > 1/4$$

Suppose I want a test with significance level  $\alpha = 0.05$ . How high would observed x need to be for me to reject  $H_0$ ?

Consider decision rule in which I reject  $H_0$  if observed x is  $\geq c$ .

Want to find a cutoff *c* such that

$$P(\text{Reject } H_0 \mid H_0 \text{ true}) = P(X \ge c \mid H_0 \text{ true}) = \alpha$$

with, say,  $\alpha = 0.05$ .

### Finding cutoff

```
P(X \ge c \mid H_0 \text{ true}) = P(\text{Binomial}(n, 1/4) \ge c)
= 1 - P(\text{Binomial}(n, 1/4) \le c - 1)
```

```
alpha = 0.05
n = 65
p = 1/4 # under null
quantile = qbinom(1-alpha, n, p) # this is c - 1
cutoff = quantile + 1
cutoff

## [1] 23

1 - pbinom(cutoff - 1, n, p)

## [1] 0.04024569
```

### Rejection region

Our level  $\alpha \leq 0.05$  test rejects if observed number of successes is greater than or equal to 23.

We have designed the **rejection region** of the test (the set of values for which we will reject  $H_0$ ) so that

 $P(\text{Reject } H_0 \mid H_0 \text{ is true}) \leq 0.05$ 

### Making the case

Suppose we found that I got x = 21 correct out of n = 65 guesses.

We fail to reject  $H_0$  because 21 is less than 23.

Have we shown that I am not psychic?

"Absence of evidence is not evidence of absence."

- Difference between "not guilty" and "innocent"
- · Similarly we say "fail to reject  $H_0$ " rather than "accept  $H_0$ "
- If we fail to reject null, it could just mean we didn't get enough data ("under-powered study")

Suppose I were *slightly* psychic:

$$p = 1/4 + 0.01 = 0.26$$

What's the probability under this alternative that our test would have rejected the null at the  $\alpha=0.05$  level?

Recall: our test rejects  $H_0$  if we observe  $\geq 23$  successes out of n=65.

$$P(\text{Reject } H_0 \mid p = 0.26) = P(X \ge 23 \mid p = 0.26)$$

where  $X \sim \text{Binomial}(n, p)$ .

Power = 
$$P$$
 (Binomial(65, 0.26)  $\geq$  23) =?

```
## [1] 23

1 - pbinom(cutoff - 1, n, prob = 0.26)
## [1] 0.05988829
```

This is very low power, meaning that if p=0.26, my experiment had very little shot at establishing this.

Suppose I am *very* psychic, so that p = 1/2.

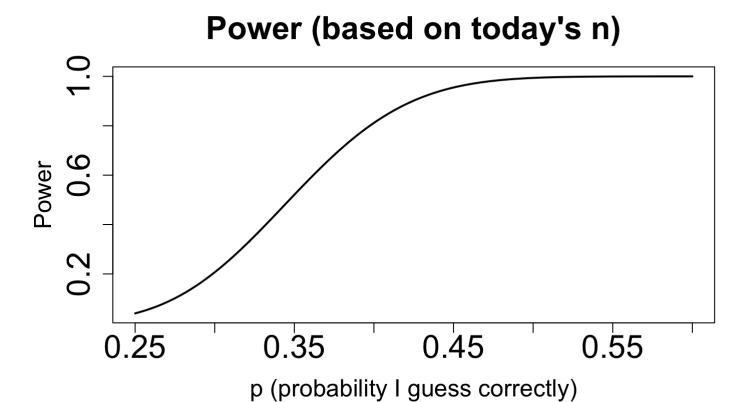
Power = 
$$P$$
 (Binomial(65, 0.5)  $\geq$  23) =?

```
## [1] 23

1 - pbinom(cutoff - 1, n, prob = 0.5)
## [1] 0.9937487
```

This is very high power, meaning that if p=0.5, my experiment had a very good chance of detecting my abilities.

#### Power function



Idea: Before doing an experiment, I should figure out what size sample is needed to have a target power.

Requires that I have a guess of the size of p.

Suppose I think I'm slightly psychic: p = 1/4 + 0.01 = 0.26. What n do I need to have 85% power?

Is n = 1000 enough?

```
n = 1000 # initial guess

alpha = 0.05; pnull = 1/4 # under null

quantile = qbinom(1-alpha, n, pnull) # this is c - 1

cutoff = quantile + 1 # this is the cutoff to ensure a level alpha test

palt = 0.26 # suppose I think I'm slightly psychic: 1/4 + 0.01

power = 1 - pbinom(cutoff - 1, n, prob = palt)

power
```

Is n = 2000 enough?

```
n = 2000 # initial guess

alpha = 0.05; pnull = 1/4 # under null

quantile = qbinom(1-alpha, n, pnull) # this is c - 1

cutoff = quantile + 1 # this is the cutoff to ensure a level alpha test

palt = 0.26 # suppose I think I'm slightly psychic: 1/4 + 0.01

power = 1 - pbinom(cutoff - 1, n, prob = palt)

power
```

Is n = 10000 enough?

```
n = 10000 # initial guess
alpha = 0.05; pnull = 1/4 # under null
quantile = qbinom(1-alpha, n, pnull) # this is c - 1
cutoff = quantile + 1 # this is the cutoff to ensure a level alpha test
palt = 0.26 # suppose I think I'm slightly psychic: 1/4 + 0.01
power = 1 - pbinom(cutoff - 1, n, prob = palt)
power
```

Is n = 20000 enough?

```
n = 20000 # initial guess

alpha = 0.05; pnull = 1/4 # under null

quantile = qbinom(1-alpha, n, pnull) # this is c - 1

cutoff = quantile + 1 # this is the cutoff to ensure a level alpha test

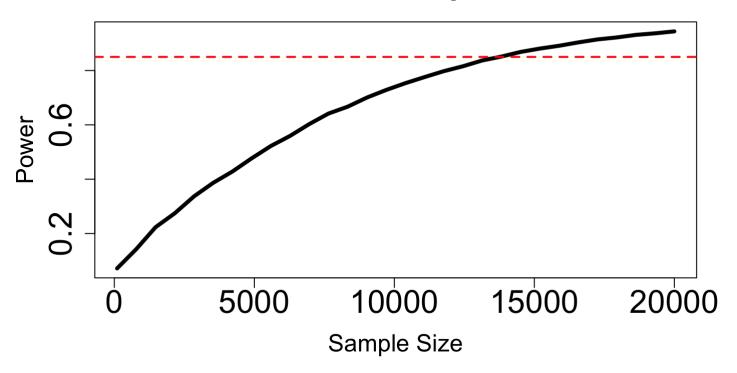
palt = 0.26 # suppose I think I'm slightly psychic: 1/4 + 0.01

power = 1 - pbinom(cutoff - 1, n, prob = palt)

power
```

## Power versus sample size

Power vs. Sample Size



#### Power versus sample size

```
alpha = 0.05; pnull = 1/4 # under null
palt = 0.26 # suppose I think I'm slightly psychic: 1/4 + 0.01
nlist = round(seq(100, 20000, length=50))
power = rep(NA, length(nlist))
for (i in 1:length(nlist)) {
   quantile = qbinom(1-alpha, nlist[i], pnull) # this is c - 1
   cutoff = quantile + 1 # this is the cutoff to ensure a level alpha test
   power[i] = 1 - pbinom(cutoff - 1, nlist[i], prob = palt)
}

plot(nlist, power, type="l", xlab="n", ylab="Power",
   main="Power vs. Sample Size")
abline(h=0.85, col=2, lwd=2, lty=2)
```

To sum up ...

#### Two kinds of errors

	$H_0$ true	$H_A$ true
Reject $H_0$	Type I error	Good
Fail to reject $H_0$	Good	Type II error

Type I error - false positive ("gullible")

Type II error - false negative ("missed out on an opportunity")

Goal: design a procedure that can ensure that

$$P(\text{Type I error}) \leq \alpha$$

yet still has small P(Type II error).

### Significance level

By P(Type I error) we mean

 $P(\text{Reject } H_0 \mid H_0 \text{ is true})$ 

Think of **significance level** as our *level of gullibility* 

- thinking I'm psychic when I'm random guessing
- declaring drug works when it actually makes no difference
- jury deciding "guilty" when person is innocent

The **power** of a test is

$$P(\text{Reject } H_0 \mid H_A \text{ is true})$$

*Power* is test's **ability to detect** that alternative applies.

- detecting that drug works when it in fact does
- jury deciding "guilty" when person was guilty of crime

#### Note:

 $P(\text{Type II error}) = P(\text{Fail to reject } H_0 \mid H_A \text{ is true}) = 1 - \text{Power}$ 

# Rejection region approach

### Rejection region approach

- 1. Specify  $H_0$  and  $H_A$
- 2. Determine test statistic
  - figure out its sampling distribution under  $H_0$
- 3. Determine rejection region
  - · specify for which observed values we will reject  $H_0$
  - · choose size of it to ensure significance level is lpha
- 4. **Decision**: Did observed value of test statistic fall in rejection region?
- 5. Check assumptions

## Example (from Gosset himself!)

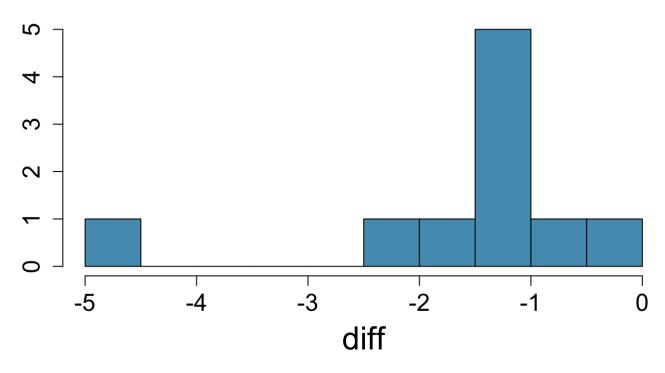
Measure effect of sleeping drugs A and B on each of 10 people

	А	В	diff
person1	0.7	1.9	-1.2
person2	-1.6	0.8	-2.4
person3	-0.2	1.1	-1.3
person4	-1.2	0.1	-1.3
person5	-0.1	-0.1	0.0
person6	3.4	4.4	-1.0
person7	3.7	5.5	-1.8
person8	0.8	1.6	-0.8

## Example (from Gosset himself!)

hist(diff, breaks=10)





### Step 1: Identify hypotheses

Null hypothesis - "no difference between drugs"

- · a hypothesis is a statement about the population parameter
- · let  $\mu$  be the (population) mean difference between drug A and drug B.
- $\cdot H_0 : \mu = 0$

Alternative hypothesis - "there is a difference between the drugs"

- $H_A: \mu \neq 0$
- this is called a "two-sided" hypothesis
- two-sided hypothesis should be your default choice

### Step 2: Test statistic

 $X_i$  = the difference in effect between the drugs for person i.

**Test statistic** - let's make decision based on  $\bar{X}_n = \frac{X_1 + \dots + X_n}{n}$ 

Assuming  $X_i$  is approximately  $N(\mu, \sigma)$ , then

$$\bar{X}_n \approx N(\mu, \sigma/\sqrt{n}).$$

Under  $H_0: \mu=0$ , we have  $\bar{X}_n pprox N(0,\sigma/\sqrt{n})$  or

$$\frac{\bar{X}_n - 0}{\sigma / \sqrt{n}} \approx N(0, 1)$$

If  $\sigma$  were known we'd have a test statistic with known sampling distribution under the null!

### Step 3: Rejection region

**Rejection region** - range of values of test statistic for which we will reject  $H_0$  in favor of  $H_A$ .

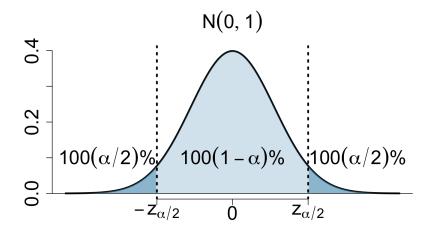
· look at  $H_A$  to decide whether low values, high values, or both would be considered evidence against  $H_0$  in favor of  $H_A$ .

#### In example:

 $H_A: \mu \neq 0$ . So will reject if computed value of our test statistic  $\frac{x_n-0}{\sigma/\sqrt{n}}$  is too high or too low.

What does "too high" or "too low" mean?

## What does "too high" or "too low" mean?



$$\frac{\bar{X}_n - 0}{\sigma / \sqrt{n}} \approx N(0, 1)$$

so if we calculate  $rac{ar{x}_n-0}{\sigma/\sqrt{n}}$  and it falls in tails, we'd reject  $H_0$  in favor of  $H_A$  .

### Step 3: Rejection region

Reject  $H_0$  in favor of  $H_A$  if

$$\left|\frac{\bar{x}_n-0}{\sigma/\sqrt{n}}\right|>z_{\alpha/2}.$$

doing so ensures Type I error rate is  $\alpha$ :

$$P\left(\text{Reject } H_0 \mid H_0 \text{ true}\right) = P\left(\left|\frac{\bar{X}_n - 0}{\sigma/\sqrt{n}}\right| > z_{\alpha/2} \mid \mu = 0\right)$$
$$= P\left(|N(0, 1)| > z_{\alpha/2}\right) = \alpha$$

#### Step 4: Decision

Compute our test statistic (assume we know  $\sigma = 1$ ):

```
alpha = 0.05; mu0 = 0; sigma = 1
xbar = mean(diff); n = length(diff)
(xbar - mu0) / (sigma / sqrt(n))

## [1] -4.996399

zvalue = qnorm(1-alpha / 2)
zvalue

## [1] 1.959964
```

We reject  $H_0$  in favor of  $H_A$  since  $4.996 \ge 1.96$ .

### Step 5: Check assumptions

#### Assumptions made:

- independence of  $X_i$ 's
- approximate normality of  $X_i$ 's

In reality, we don't know  $\sigma$ . How does the above change?