



**KIDS  
DEVELOPMENTAL  
SERVICES**

Play, Learn, and Grow Together

---

**Program Unit Funding  
Individualized Program Plan  
2018/2019**

Child Information			
<b>Child Name</b> (First/Middle/Last)			
<b>Date of Birth</b> (DD/MM/YYYY)		<b>Age on Sept 1, 2018</b> Years/Months	
<b>Year of ECS</b>		<b>Eligibility Code</b>	

Parent(s)/Guardian(s) Information	
<b>Mother's Name</b>	<b>Father's Name</b>
<b>Home Address</b>	<b>Home Address</b>
<b>Home Phone</b>	<b>Home Phone</b>
<b>Work Phone</b>	<b>Work Phone</b>
<b>Cell Phone</b>	<b>Cell Phone</b>
<b>Email</b>	<b>Email</b>

Instructional Time and Programming			
<b>Preschool Programming</b>			
<b>Preschool Name</b>			
<b>Preschool Attendance</b>	Mon <input type="checkbox"/> Tue <input type="checkbox"/> Wed <input type="checkbox"/> Thu <input type="checkbox"/> Fri <input type="checkbox"/>	Start	End
<b>Additional Programming</b>			
<b>KiDS PlayTime</b>	Mon <input type="checkbox"/> Tue <input type="checkbox"/> Wed <input type="checkbox"/> Thu <input type="checkbox"/> Fri <input type="checkbox"/>	Start	End
<b>Home Programming</b>	Mon <input type="checkbox"/> Tue <input type="checkbox"/> Wed <input type="checkbox"/> Thu <input type="checkbox"/> Fri <input type="checkbox"/>	Start	End

Instructional and Programming Team	
<b>Preschool Teacher</b>	
<b>Certificated Teacher</b>	
<b>Developmental Assistant</b>	
<b>Speech-Language Pathologist</b>	
<b>Occupational Therapist</b>	
<b>Physiotherapist</b>	
<b>Psychologist</b>	
<b>Behaviour Specialist</b>	

Program Development			
<b>Instructional/Programming Hours</b>		<b>Family Oriented Programming Sessions</b>	
<b>Access</b>	475	<b>Offered</b>	10
<b>Actual</b>		<b>Actual</b>	

Background Information		
<b>Previous Preschools Attended</b>	<b>From</b>	<b>To</b>
<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>		
<b>Family Composition and Information</b>		
<b>Physical/Medical Information</b>		
	<b>Name</b>	<b>Date of Last Visit</b>
<b>Family Doctor</b>		
<b>Pediatrician</b>		
<b>Hearing Screen</b>		
<b>Vision Screen</b>		
<b>Allergies</b>		
<b>Medication</b>		
<b>Other</b>		

<b>Family Involvement</b>
Parent(s)/Guardian(s) will partner with the members of their child's Kids Developmental Services team by attending all Individualized Program Plan meetings; sharing any new information; participating in programming sessions; and following through with recommended strategies.

<b>Strengths, Areas of Growth, Parent Priorities</b>
<b>Child's Strengths</b>
•
<b>Child's Areas of Growth</b>
•
<b>Parent Priorities</b>
•

<b>Specialized Assessment Results</b>			
<b>Speech-Language Pathology (Initial)</b>			
<b>Date</b>	<b>Therapist</b>	<b>Test(s)</b>	<b>Results</b>
		Clinical Evaluation of Language Fundamentals - Preschool, Second Edition (CELF-P2)	•
<b>Speech-Language Pathology (Final)</b>			
		Clinical Evaluation of Language Fundamentals Preschool, Second Edition (CELF-P2)	•

		Preschool Language Scales, Fifth Edition (PLS-5)	•
		Goldman-Fristoe Test of Articulation, Third Edition (GFTA-3)	•

Specialized Assessment Results			
Occupational Therapy (Initial)			
Date	Therapist	Test(s)	Results
		Peabody Developmental Motor Scales, Second Edition (PDMS-2)	•
Occupational Therapy (Final)			
		Peabody Developmental Motor Scales, Second Edition (PDMS-2)	•
		Miller Function and Participation Scales (M-FUN)	•
		Sensory Profile 2	•

Initial Review Date	First Review Date	Final Review Date

Goals, Objectives and Accommodations
<b>Long Term Goal 1</b> By June 2019,
<b>Baseline</b> Currently,
<b>Short-Term Objectives</b>
1.
<b>Procedures for Monitoring Development</b>
<ul style="list-style-type: none"> <li>• Teacher feedback</li> <li>• Documentation</li> <li>• Photos</li> <li>• Informal assessments with collaboration from the child's team.</li> </ul>
<b>Objective Review</b>
<b>Accommodations and Strategies to Support This Goal</b>
<ul style="list-style-type: none"> <li>•</li> </ul>

Goals, Objectives and Accommodations
<b>Long Term Goal 2</b> By June 2019,
<b>Baseline</b> Currently
<b>Short-Term Objectives</b>
1.
<b>Procedures for Monitoring Development</b>
<ul style="list-style-type: none"> <li>• Teacher feedback</li> <li>• Documentation</li> <li>• Photos</li> <li>• Informal assessments with collaboration from the child's team.</li> </ul>
<b>Objective Review</b>
<b>Accommodations and Strategies to Support This Goal</b>
<ul style="list-style-type: none"> <li>•</li> </ul>

Goals, Objectives and Accommodations
<b>Long Term Goal 3</b> By June 2019,
<b>Baseline</b> Currently
<b>Short-Term Objectives</b>
1.
<b>Procedures for Monitoring Development</b>
<ul style="list-style-type: none"> <li>• Teacher feedback</li> <li>• Documentation</li> <li>• Photos</li> <li>• Informal assessments with collaboration from the child's team.</li> </ul>
<b>Objective Review</b>
<b>Accommodations and Strategies to Support This Goal</b>
<ul style="list-style-type: none"> <li>•</li> </ul>



Goals, Objectives and Accommodations
<b>Long Term Goal 4</b> By June 2019,
<b>Baseline</b> Currently
<b>Short-Term Objectives</b>
1.
<b>Procedures for Monitoring Development</b>
<ul style="list-style-type: none"> <li>Teacher feedback</li> <li>Documentation</li> <li>Photos</li> <li>Informal assessments with collaboration from the child's team.</li> </ul>
<b>Objective Review</b>
<b>Accommodations and Strategies to Support This Goal</b>
<ul style="list-style-type: none"> <li></li> </ul>

Early Learning Environment Accommodations

**IPP Meeting and Attendance Signature Page**

**Child's Name:**

**Academic Year:** 2018-2019

<b>Team Member</b>	<b>Initial Review</b>	<b>First Review</b>	<b>Final Review</b>
<b>Parent/Guardian</b>			
<b>Parent/Guardian</b>			
<b>Preschool Teacher</b>			
<b>Certificated Teacher</b>			
<b>Developmental Assistant</b>			
<b>Speech-Language Pathologist</b>			
<b>Occupational Therapist</b>			
<b>Physiotherapist</b>			
<b>Psychologist</b>			
<b>Behaviour Specialist</b>			

Transition Planning		
Date		Receiving Program

<b>Transition Team/Operator</b>	<b>Final IPP Date:</b>
<b>Receiving Private ECS Operator</b>	
<b>Kindergarten Consultant/Strategist</b>	
<b>Kindergarten Representative</b>	