

Motivation: Version Control with Git as a Learning Objective in Statistics Courses

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Who cares?

- 2014 ASA Curriculum Guidelines for [...] Statistical Science
- 2016 Curriculum Guidelines for [...] Data Science (i.e., “Park City Report”)
- CS education calls for version control in the curriculum (e.g., Haaranen & Lehtinen, 2015; Zagalsky et al., 2015)
- 2017 Kaggle Study

Reproducibility:

- completely self-contained including. . .
 - source data
 - code book
 - all data wrangling/prep steps
 - recreate all analysis, models, visuals
 - final reporting
- easy to verify results or refresh if source data updates
- e.g., all code “just works” with no changes needed

Version control

- maintains the evolution of the project
- safely explore alternative solutions/ideas in parallel

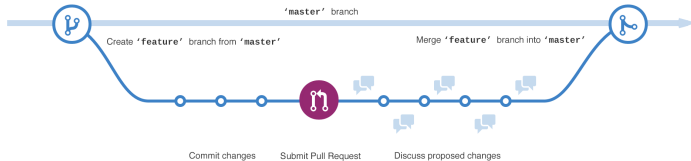


Figure 1: exploring parallel solutions
(<https://guides.github.com/activities/hello-world/>)

Version control

- collaboration among users
- self-collaboration—e.g., RStudio Desktop and RStudio Server

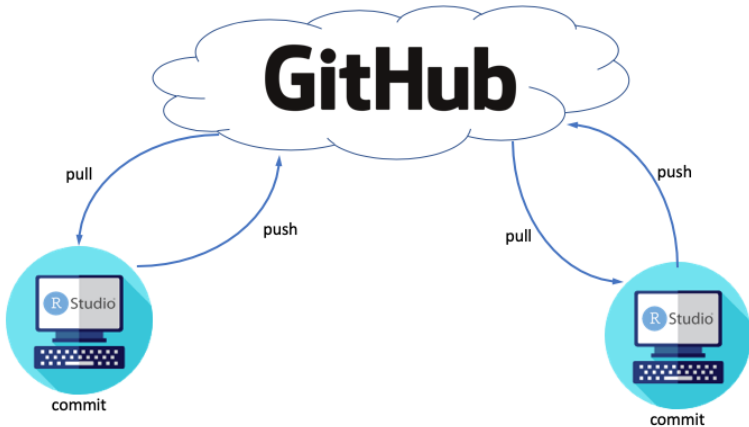


Figure 2: Collaboration schematic

Reproducibility \neq Version Control

- Sometimes lumped together as if they're one in the same, and it's tempting to speak of Git(Hub) as a panacea...
- They aren't and it isn't...

Our motivation: invest in good habits with a professional workflow designed to streamline **both** virtues.

Ethical practice

- Any analysis may require hundreds of tiny decisions
- These decisions may necessarily be handled by a single person
- Work products are often intended for audience without technical expertise to scrutinize those decisions

With reproducibility & version control

- all decisions are documented
- all results can be checked
- proper scrutiny is possible (now or in future)

Industry & Academic Preparedness

- programming is a collaborative sport
- effective entry point for research participation
 - Industry Preparedness
 - programming is a collaborative sport
 - quite common to refresh standard reports

Acknowledgments

References

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- ④ Haaranen, L. & Lehtinen, T. (2015). Teaching git on the side: Version control system as a course platform, in *Proceedings of the 2015 ACM Conference on Innovation and Technology in Computer Science Education*, ITiCSE '15, ACM, New York, NY, USA, pp. 87–92. URL: <http://doi.acm.org/10.1145/2729094.2742608>
- ⑤ Kaggle (2017). Kaggle machine learning & data science survey 2017. URL: <https://www.kaggle.com/kaggle/kaggle-survey-2017>
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Q & A

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<https://mdbeckman.github.io/JSM2020-Virtual/>

Backup slide