Running head: EFFECT SIZE

1

- Argument to use the Hedges' g^* with the Welch's t-test : an investigation of Cohen's d and
- related effect size estimators in terms of bias, precision and robustness
- Marie Delacre¹, Daniel Lakens², Christophe Ley³, Limin Liu⁴, & Christophe Leys¹
- ⁴ Université Libre de Bruxelles, Service of Analysis of the Data (SAD), Bruxelles, Belgium
- $^{\scriptscriptstyle 2}$ Eindhoven University of Technology, Human Technology Interaction Group, Eindhoven,
- the Netherlands
- ³ Université du Luxembourg, Department of Mathematics, Esch-sur-Alzette, Luxembourg
- ⁸ Universiteit Gent, Department of Applied Mathematics, Computer Science and Statistics,
- 9 Gent, Belgium

Author Note

- A Shiny app to compute point estimators and confidence intervals based on
- descriptive statistics is available from https://effectsize.shinyapps.io/deffsize/. We would
- like to thank Aaron Caldwell for his help creating the figures in the Shiny App. Daniël
- $_{14}$ Lakens was funded by VIDI Grant 452-17-013 from the Netherlands Organisation for
- ¹⁵ Scientific Research.
- 16 Correspondence concerning this article should be addressed to Marie Delacre, CP191,
- avenue F.D. Roosevelt 50, 1050 Bruxelles. E-mail: marie.delacre@ulb.ac.be

Argument to use the Hedges' g^* with the Welch's t-test: an investigation of Cohen's d and related effect size estimators in terms of bias, precision and robustness

Effect sizes are an important outcome of empirical research. Moving beyond decisions
about statistical significance, there is a strong call for researchers to report and interpret
effect sizes and associated confidence intervals. This practice is highly endorsed by the
American Psychological Association (APA) and the American Educational Research
Association (American Psychological Association, 2010; Duran et al., 2006).

In "between-subject" designs where individuals are randomly assigned into one of two independent groups and group scores are compared based on their means, the dominant estimator of effect size is Cohen's d, where the sample mean difference is divided by the pooled sample standard deviation (Peng et al., 2013; Shieh, 2013). This estimator is available in many statistical software packages, such as SPSS and Stata. However, computing the pooled sample standard deviation is tailor-made for the situation when both sample variances are estimates of a common population variance, which is known as the homogeneity of variance assumption. It has been widely argued that there are many fields in psychology where this assumption is ecologically unlikely (Delacre et al., 2017; Erceg-Hurn & Mirosevich, 2008; Grissom, 2000). The question how to deal with the assumption of equal variances has been widely explored in the context of hypothesis testing, and it is becoming increasingly common to by default report a t-test that does not assume equal variances, such as Welch's t-test.

However, the question which effect size to report when equal variances are not assumed has received less attention. One possible reason is that researchers have not found consensus on which of the available options should be used (Shieh, 2013). Even within the very specific context of an estimate for the standardized sample mean difference there is little agreement about which estimator is the best choice. In this article, we will review the

main candidates that have been proposed in the literature in the d family of effect sizes, without (Cohen's d, Glass' d, Shieh's d and Cohen's d^*) and with correction for bias (Hedges' g, Glass' g, Shieh's g and Hedges' g^*). We provide an R package and Shiny app

Before reviewing the most important effect size measures in the *d*-family, we will first list the different purposes effect size measures serve, and discuss the relationship between effect sizes, statistical, and practical significance. Based on a detailed description of the good properties an effect size measure should possess, we will evaluate these properties in the Monte Carlo simulations we performed to compare the different effect size estimators

Three purposes of effect size estimators

with correction for bias.

to compute relevant effect size measures and their confidence intervals.

The effect size is a measure of the magnitude of an effect. In the context of the comparison of two groups based on their means, when the null hypothesis is the absence of effect, d-family effect size estimators estimate the magnitude of the differences between parameters of two populations groups are extracted from (e.g. the mean; Peng & Chen, 2014). Such a measure can be used for three different purposes.

First, effect size measures can be used for *interpretative* purposes. They allow
researchers to assess the practical significance of a result (i.e. statements about the
relevance of an effect in real life). In order to assess the meaningfulness of an effect, we
should be able to relate this effect size estimate with behaviors/meaningful consequences in
the real world (Andersen et al., 2007). This typically involves an analysis of the costs
(determined by a specific context) and the benefits (in part determined by the size of the
effect). It is important to remember an effect size is just a mathematical indicator of the
magnitude of a difference, which depends on the way a variable is converted into numerical
indicator. An effect size in itself is not a measure of the importance or the relevance of an

effect for real life (even if benchmarks for small, medium, or large effect sizes might have contributed to such a misinterpretation; Stout & Ruble, 1995).

Second, effect size measures can be used for *comparative* purposes. They allow researchers to assess the stability of results across designs, analyses, and sample sizes. This includes statistically comparing and combining the results from two or more studies in a meta-analysis.

Third, effect size measures can be used for *inferential* purposes. Hypothesis tests and confidence intervals based on the same statistical quantity are directly related: if the area of the null hypothesis is out of the $(1-\alpha)$ -confidence interval, then the hypothesis test would also result in a p-value below the nominal alpha level. At the same time, the interval provides extra information about the precision of the sample estimate for inferential purposes (Altman, 2005; Ellis, 2010), and which effect sizes are excluded. The narrower the interval, the higher the precision, and the wider the confidence interval, the more the data lack precision. Effect size measures are also indirectly related to the hypothesis tests as effect sizes from previous studies can be used in an a-priori power analysis when planning a new study (Lakens, 2013; Prentice & Miller, 1992; Stout & Ruble, 1995; Sullivan & Feinn, 2012; Wilkinson, 1999).

Inferential properties of a good effect size estimator

86

The empirical value of an estimator (called the *estimate*) depends on the sample value. Different samples extracted from the same population will lead to different sample estimates of the population value. The *sampling distribution* of the estimator is the distribution of all estimates, based on all possible samples of size n extracted from one population. Studying the sampling distribution is useful, as it allows us to assess the qualities of an estimator. More specifically, three desirable properties a good estimator should possess for inferential purposes are : *unbiasedness*, *consistency* and *efficiency*

(Wackerly et al., 2008).

An estimator is unbiased if the distribution of estimates is centered around the true population parameter. An estimator is positively (or negatively) biased if the distribution is centered around a value that is higher (or lower) than the true population parameter (see Figure 1). In other words, examining the bias of an estimator tells us if estimates are on average accurate. The *bias* of a point estimator $\hat{\delta}$ can be computed as

$$bias(\hat{\delta}) = E(\hat{\delta}) - \delta \tag{1}$$

where $E(\hat{\delta})$ is the expectation of the sampling distribution of the estimator and δ is the true (population) parameter.

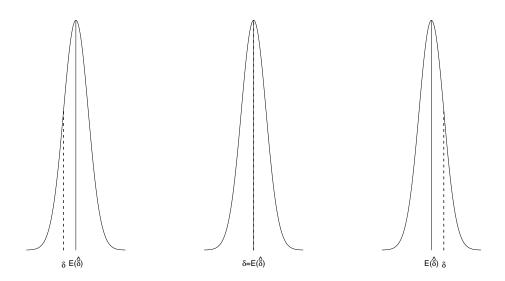


Figure 1. Sampling distribution for a positively biased (left), an unbiased (center) and a negatively biased estimator (right)

As we can see in Tables 1 and 2 the bias is directly related to the population effect size. The larger the population effect size, the larger the bias. As we shall see in the sequel, each effect size estimator actually estimates a different expression of the population effect size (for instance, the expression of δ_{Cohen} is different from δ_{Glass}). It is therefore necessary to examine the relative bias, defined as the ratio between the bias and the population effect

107 size:

128

relative bias(
$$\hat{\delta}$$
) = $\frac{E(\hat{\delta}) - \delta}{\delta}$. (2)

While the bias informs us about the quality of estimates on average, in particular their 108 capacity of lying close to the true value, it says nothing about individual estimates. 109 Imagine a situation where the distribution of estimates is centered around the real 110 parameter but with such a large variance that some point estimates are very far from the 111 center. This would be problematic, since any single estimate might be very far from the 112 true population value. Therefore it is not only essential for an estimator to be unbiased, 113 but it is also desirable that the variability of its sampling distribution is small. Ideally, all 114 sample estimates are close to the true population parameter. Among two unbiased 115 estimators $\hat{\delta_1}$ and $\hat{\delta_2}$, we therefore say that $\hat{\delta_1}$ is more efficient than $\hat{\delta_2}$ if 116

$$Var(\hat{\delta}_1) \le Var(\hat{\delta}_2)$$
 (3)

where $Var(\hat{\delta})$ is the variance of the sampling distribution of the estimator $\hat{\delta}$. This variance inequality of course only makes sense if two estimators $\hat{\delta}_1$ and $\hat{\delta}_2$ estimate the same population quantity, which is not the case here as explained before (each effect size estimator corresponds to a distinct population effect size expression). Therefore, we rather have to consider the *relative variance*, defined as the ratio between the variance of an estimator and the square of the corresponding population effect size δ :

$$relative \ var(\hat{\delta}) = \frac{Var(\hat{\delta})}{\delta^2}.$$
 (4)

Note that both unbiasedness and efficiency are very important when choosing an estimator.

In some situations, it might be better to have a slightly biased estimator with low variance,

(so that each estimate remains relatively close to the true parameter and one might be able

to apply bias correction techniques) rather than an unbiased estimator with a large

variance (Raviv, 2014).

Finally, the last property of a good point estimator is *consistency*. Consistency means

that the bigger the sample size, the closer the estimate is to the population parameter. In
other words, the estimates *converge* to the true population parameter.

Different measures of effect sizes

The d-family effect sizes are commonly used for mean differences between groups or conditions. In all generality, the population effect size is defined as

$$\delta = \frac{\mu_1 - \mu_2}{\sigma} \tag{5}$$

where μ_1 and μ_2 respectively stand for the population means of population 1 and 2, and σ 134 represents the "variability" of the combined observations from both populations. Typically 135 one assumes that both populations are independent and normally distributed (the 136 normality assumption however is often a too strong limitation; Delacre et al., 2017). In 137 some situations it is moreover assumed that the variances of both populations are equal, in 138 which case σ stands for the common standard deviation. There exist different estimators of 139 the effect size measure in expression 5. For all, the mean difference is estimated by the 140 difference $\bar{X}_1 - \bar{X}_2$ of both sample means. When the equality of variances assumption is 141 made, σ is estimated by pooling both sample standard deviations (S_1 and S_2). When the 142 equality of variances assumption cannot be made, the pooled standard deviation is a 143 possible but not recommendable choice as we explain later on, and alternatives are 144 available. In what follows, we shall present various effect size measures. For each effect 145 size, we will provide information about their theoretical bias, variance and consistency. Simulation-based results will be discussed in the section "Monte Carlo Simulations: 147 assessing the bias, efficiency and consistency of 5 estimators" below.

Cohen's d and Hedges' g

131

When we have good reasons to assume equality of variances between groups then the most common effect size is Cohen's d, where the sample mean difference is divided by a

pooled error term (Cohen, 1965):

Cohen's
$$d = \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\frac{(n_1 - 1) \times S_1^2 + (n_2 - 1) \times S_2^2}{n_1 + n_2 - 2}}}$$

where S_j is the standard deviation, and n_j the sample size of the j^{th} sample (j = 1, 2). The reasoning behind this measure is to make use of the fact that both samples share the same population variance (Keselman et al., 2008), which means a more accurate estimation of the population variance can be achieved by pooling both estimates of this parameter (i.e. S_1 and S_2). Since the larger the sample size, the more accurate the estimate, we give more weight to the estimate based on the larger sample size. Cohen's d is directly related to Student's t-statistic:

$$t_{Student} = \frac{Cohen's \ d}{\sqrt{\frac{1}{n_1} + \frac{1}{n_2}}} \leftrightarrow Cohen's \ d = t_{Student} \times \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}$$
 (6)

Under the assumption of normality and equal variances between groups, Student's t-statistic follows a t-distribution with known degrees of freedom

$$df_{Student} = n_1 + n_2 - 2 \tag{7}$$

and noncentrality parameter¹

$$ncp_{Student} = \frac{\delta_{Cohen}}{\sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

where $\delta_{Cohen} = \frac{\mu_1 - \mu_2}{\sigma_{pooled}}$, $\sigma_{pooled} = \sqrt{\frac{(n_1 - 1) \times \sigma_1^2 + (n_2 - 1) \times \sigma_2^2}{n_1 + n_2 - 2}}$ and σ_j is the standard deviation of the j^{th} population (j = 1, 2). We attract the reader's attention to the act that δ_{Cohen} is the expression of the effect size that the Cohen's d is estimating. The relationship described in equation 6 and the theoretical distribution of Student's t-statistic allow us to determine the sampling distribution of Cohen's d, and therefore, its expectation and variance when the assumptions of normality and equal variances are met. All these equations are provided in

¹ Under the null hypothesis of no differences between sample means, Student's t-statistic will follow a central t-distribution with $n_1 + n_2 - 2$ degrees of freedom. However, when the null hypothesis is false, the distribution of this quantity will not be centered, and a noncentral t-distribution will arise.

Table 1. For interested readers, Supplemental Material 1 provides a detailed examination of the theoretical bias and variance of Cohen's d based on Table 1, as well as the bias and variance of all other estimators described later, based on Tables 2 and 3, with the goal to determine which parameters influence the bias and variance of different estimators.

While Cohen's d is a consistent estimator, its bias and variance are substantial with small sample sizes, even under the assumptions of normality and equal variances (Lakens, 2013). In order to compensate for Cohen's d bias with small sample sizes, Hedges and Olkin (1985) defined a bias-corrected version:

$$Hedges' \ g = Cohen's \ d \times \frac{\Gamma(\frac{df_{Student}}{2})}{\sqrt{\frac{df_{Student}}{2}} \times \Gamma(\frac{df_{Student}-1}{2})}$$

where $df_{Student}$ has been defined in equation 7 and $\Gamma()$ is the gamma function (for integers, $\Gamma(x)$ is the factorial of x minus $1:\Gamma(x)=(x-1)!$; Goulet-Pelletier & Cousineau, 2018). This equation can be approximated as follows:

$$Hedges' g = Cohen's d \times \left(1 - \frac{3}{4N - 9}\right)$$

where N is the total sample size. Hedges' g is theoretically unbiased when the assumptions of normality and equal variances are met (see Table 1). Moreover, while the variance of both Cohen's d and Hedges' g depend on the same parameters (i.e. the total sample size (N) and the sample sizes ratio $\left(\frac{n_2}{n_1}\right)$), Hedges' g is less variable, especially with small sample sizes.²

While the pooled error term is the best choice when variances are equal between groups (Grissom & Kim, 2001), it may not be well advised for use with data that violate this assumption (Cumming, 2013; Grissom & Kim, 2001; Grissom & Kim, 2005; Kelley,

 $^{^2}$ In Table 1, one can see that the variance of Hedges' g equals the variance of Cohen's d, multiplied by $\left[\frac{\Gamma(\frac{df}{2})}{\sqrt{\frac{df}{2}} \times \Gamma(\frac{df-1}{2})}\right]^2.$ This term is always less than 1 and tends to 1 when the sample sizes tend to infinity $(.52 \le \left[\frac{\Gamma(\frac{df}{2})}{\sqrt{\frac{df}{2}} \times \Gamma(\frac{df-1}{2})}\right]^2 < 1 \text{ for } 3 \le df < \infty).$ As a consequence, the larger the total sample size, the smaller the difference between the variance of Cohen's d and Hedges' g.

2005; Shieh, 2013). If we pool the estimates of two unequal population variances, the
estimator of effect size will be smaller as it should be in case of positive pairing (i.e. the
group with the larger sample size is extracted from the population with the larger variance)
and larger as it should be in case of negative pairing (i.e. the group with the larger sample
size is extracted from the population with the smaller variance).

Table 1

Expectation, bias and variance of Cohen's d and Hedges' g under the assumptions that independent residuals are normally distributed with equal variances across groups.

Variance	$\frac{N \times df}{n_1 n_2 \times (df - 2)} + \delta_{Cohen}^2 \left[\frac{df}{df - 2} - c_f^2 \right]$	$\approx \frac{N \times df}{n_1 n_2 \times (df - 2)} + \delta_{Cohen}^2 \left[\frac{df}{df - 2} - \left(\frac{1}{1 - \frac{3}{4N - 9}} \right)^2 \right]$	$Var(Cohen's d_s) \times \left[\frac{\Gamma(\frac{df}{2})}{\sqrt{\frac{df}{2}} \times \Gamma(\frac{df-1}{2})}\right]^2$	$\approx Var(Cohen's d_s) \times \left[1 - \frac{3}{4N - 9}\right]^2$
Expectation	$\delta_{Cohen} imes c_f$	$pprox rac{\delta_{Cohen}}{\left(1 - rac{3}{4N - 9} ight)}$	δ_{Cohem}	
Jp	N-2		N-2	
	${\rm Cohen's}\ d$		${\rm Hedges'}\ g$	

Note. $\delta_{Cohen} = \frac{\mu_1 - \mu_2}{\sigma_{pooled}}$ and $c_f = \frac{\sqrt{\frac{df}{2}} \times \Gamma(\frac{df-1}{2})}{\Gamma(\frac{df}{2})}$; Cohen's d is a biased estimator, because its expectation differs from the population effect size. Moreover, the larger the population estimator (δ_{Cohen}) , the larger the bias. Indeed, the bias is the difference between the expectation and δ_{Cohen} : $\delta_{bias} = \delta_{Cohen} \times (c_f - 1)$. On the other hand, Hedges' g is an unbiased 184 183

estimator, because its expectation equals δ_{Cohen} ; equations in this table require $df \geq 3$ (i.e. $N \geq 5$). 186

185

187 Three popular alternatives from the literature

In his review, Shieh (2013) mentions three options available in the literature to deal with the case of unequal variances: (A) the Glass' d, (B) the Shieh's d and (C) the Cohen's d^* .

Glass' *d*. When comparing one control group with one experimental group, Glass et al. (1981) recommend using the standard deviation of the control group as standardizer. This yields

$$Glass' d = \frac{\bar{X}_e - \bar{X}_c}{S_c}$$

where \bar{X}_e and \bar{X}_c are the sample means of the experimental and control groups, and S_c is the sample SD of the control group. One argument in favour of using S_c as standardizer is the fact that it is not affected by the experimental treatment. When it is easy to identify 193 which group is the "control" one, it is therefore convenient to compare the effect size 194 estimation of different designs studying the same effect (Cumming, 2013). However, 195 defining this group is not always obvious (Coe, 2002). This could induce large ambiguity 196 because depending on the chosen SD as standardizer, measures could be substantially 197 different (Shieh, 2013). As we shall see later through our simulations, this estimator also 198 does not present good inferential properties. The distribution of Glass' d is defined as in 199 Algina et al. (2006): 200

Glass'
$$d \sim \sqrt{\frac{1}{n_c} + \frac{\sigma_e^2}{n_e \times \sigma_c^2}} \times t_{df,ncp}$$
 (8)

where n_c and n_e are the sample sizes of the control and experimental groups, σ_c^2 and σ_e^2 are the population variance of the control and experimental groups and and df and ncp are defined as follows:

$$df = n_c - 1$$

$$ncp = \frac{\delta_{Glass}}{\sqrt{\frac{1}{n_c} + \frac{\sigma_e^2}{n_e \times \sigma_c^2}}}$$
(9)

where $\delta_{Glass} = \frac{\mu_c - \mu_e}{\sigma_c}$ and μ_c and μ_e are respectively the mean of the populations control and experimental groups are extracted from. Note that here the population effect size δ_{Glass} is based on the standard deviation σ_c of the control group. Thanks to equation 8, we can compute the theoretical expectation and variance of Glass's d when the assumption of normality is met (see Table 2), and therefore determine which factors influence bias and variance, and how they do so (see Supplemental Material 1).

Table 2

Expectation, bias and variance of Glass' d and Cohen's d* and Shieh's d under the assumption that independent residuals are normally distributed.

Note. $c_f = \frac{\sqrt{\frac{2}{2} \times 1(\frac{\sqrt{2}}{2})}}{\Gamma(\frac{df}{2})}$; $\delta_{Glass} = \frac{\mu_c - \mu_e}{\sigma_c}$, $\delta_{Shieh} = \frac{\mu_1 - \mu_2}{\sqrt{\frac{\sigma_f^2}{\sigma_1^2 N^2} + \frac{\sigma_s^2}{\sigma_s^2 N^2}}}$ and $\delta_C^* = \frac{\mu_1 - \mu_2}{\sqrt{\frac{\sigma_f^2 + \sigma_s^2}{\sigma_s^2}}}$; all estimators are biased estimators, because their expectations differ from the population effect size δ . Moreover, the larger the population estimator (δ) , the Note. $c_f = \frac{\sqrt{\frac{df}{2}} \times \Gamma(\frac{df-1}{2})}{\Gamma(\frac{df}{2})}; \ \delta_{Glass} = \frac{\mu_c - \mu_e}{\sigma_c}, \ \delta_{Shieh} = -\frac{\mu_c}{\sigma_c}$ 210

larger the bias. Indeed, the bias is the difference between the expectation and δ : $\delta_{bias} = \delta \times (c_f - 1)$; equations in this table 212 211

rs require $df \geq 3$ and at least 2 subjects per group.

Shieh's d. Kulinskaya and Staudte (2007) were the first to recommend the use of a standardizer that takes the sample sizes allocation ratios into account, in addition to the variance of both samples. Shieh (2013), following Kulinskaya and Staudte, proposed a modification of the exact SD of the sample mean difference:

Shieh's
$$d = \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{S_1^2/q_1 + S_2^2/q_2}}; \quad q_j = \frac{n_j}{N} (j = 1, 2)$$

where $N = n_1 + n_2$. Shieh's d is directly related with Welch's t-statistic:

$$Shieh's \ d = \frac{t_{Welch}}{\sqrt{N}} \leftrightarrow t_{welch} = Shieh's \ d \times \sqrt{N}. \tag{10}$$

The exact distribution of Welch's t-statistic is more complicated than the exact distribution of Student's t-statistic, but it can be approximated, under the assumption of normality, by a t-distribution with degrees of freedom and noncentrality parameters (Welch, 1938)

$$df_{Welch} = \frac{\left(\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}\right)^2}{\frac{(\sigma_1^2/n_1)^2}{n_1 - 1} + \frac{(\sigma_2^2/n_2)^2}{n_2 - 1}}$$
(11)

$$ncp_{Welch} = \delta_{Shieh} \times \sqrt{N} = \frac{\mu_1 - \mu_2}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}}$$

where $\delta_{Shieh} = \frac{\mu_1 - \mu_2}{\sqrt{\frac{\sigma_1^2}{n_1/N} + \frac{\sigma_2^2}{n_2/N}}}$ is the population effect size measure estimated by Shieh's d.

The relationship described in equation 10 and the theoretical distribution of Welch's t-statistic allow us to approximate the sampling distribution of Shieh's d. Based on the sampling distribution of Shieh's d, we can estimate its theoretical expectation and variance under the assumption of normality (see Table 2), and thereby determine which factors influence bias and variance, and how they do so (see Supplemental Material 1).

As demonstrated in Appendices 1 and 2, when population variances and sample sizes are equal across groups, the biases and variances of Cohen's d and Shieh's d are identical except for multiplication by a constant. The same is true for the population effect size expressions δ_{Cohen} and δ_{Shieh} :

$$\delta_{Cohen} = 2 \times \delta_{Shieh}$$
 (considering $\sigma_1 = \sigma_2$ and $n_1 = n_2$) (12)

 $Bias_{Cohen's d} = 2 \times Bias_{Shieh's d}$ (considering $\sigma_1 = \sigma_2$ and $n_1 = n_2$) (13)

$$Var_{Cohen's\ d} = 4 \times Var_{Shieh's\ d}$$
 (considering $\sigma_1 = \sigma_2$ and $n_1 = n_2$) (14)

We can deduce from equations 12, 13 and 14 that relative to their respective population effect size, Cohen's d and Shieh's d are equally accurate. In other words, their relative bias and variance are identical.

228

229

When sample sizes are not equal, according to the statistical properties of Welch's 233 statistic under heteroscedasticity, Shieh's d accounts for the allocation ratio of sample sizes 234 to each condition. The lack of generality caused by taking this specificity of the design into 235 account has led Cumming (2013) to question its usefulness in terms of interpretability: 236 when the mean difference $(\bar{X}_1 - \bar{X}_2)$, S_1 , and S_2 remain constant, Shieh's d will vary as a 237 function of the sample sizes allocation ratio (unlike Cohen's d^* that we will define below). 238 At the population level, δ_{Shieh} also depends on the sample sizes allocation ratio, as 239 illustrated in the following shiny application: 240 https://effectsize.shinyapps.io/ShiehvsCohen/.

Cohen's d^* . An effect size estimator based on the sample mean difference divided by the square root of the non pooled average of both variance estimates was suggested by Welch (1938). Here, we indicate the difference between Cohen's d (based on the pooled standard deviations) and Cohen's d^* with an asterisk. This yields:

Cohen's
$$d^* = \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\frac{(S_1^2 + S_2^2)}{2}}}$$

where \bar{X}_j is the mean and S_j is the standard deviation of the j^{th} sample (j = 1,2). We know the distribution of Cohen's d^* (Huynh, 1989):

Cohen's
$$d^* \sim \sqrt{\frac{2(n_2 \times \sigma_1^2 + n_1 \times \sigma_2^2)}{n_1 n_2(\sigma_1^2 + \sigma_2^2)}} \times t_{df^*,ncp^*}$$
 (15)

where df^* and ncp^* are defined as follows:

$$df^* = \frac{(n_1 - 1)(n_2 - 1)(\sigma_1^2 + \sigma_2^2)^2}{(n_2 - 1)\sigma_1^4 + (n_1 - 1)\sigma_2^4}$$

$$ncp^* = \delta_{Cohen}^* \times \sqrt{\frac{n_1 n_2(\sigma_1^2 + \sigma_2^2)}{2(n_2 \sigma_1^2 + n_1 \sigma_2^2)}} = \frac{\mu_1 - \mu_2}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}}$$
(16)

where $\delta_{Cohen}^* = \frac{\mu_1 - \mu_2}{\sqrt{\frac{\sigma_1^2 + \sigma_2^2}{2}}}$ is the corresponding population effect size. Using equation 15 we can compute its theoretical expectation and variance when the assumption of normality is 246 met (see Table 2), and therefore determine which factors influence bias and variance, and 247 how they do so (see Supplemental Material 1). This estimator has been widely criticized, 248 because it results in a variance term of an artificial population (i.e. since the variance term does not estimate the variance of one or the other group, the composite variance is an estimation of the variance of an artificial population; Grissom & Kim, 2001). However, the 251 same criticism would then apply to the celebrated Cohen's d because the pooled variance also corresponds to the variance of an artificial population, unless when variances are equal. 253 But for equal variances the variance term of Cohen's d^* also yields σ^2 , which is perfectly interpretable. Moreover, we will show throughout the simulation section that this estimator 255 exhibits very good inferential properties. Moreover, it has a constant value across sample 256 sizes ratios, as shown in the Shiny App at https://effectsize.shinyapps.io/ShiehvsCohen/. 257

Glass' g, Shieh's g and Hedges' g^* . As for Cohen's d, a Hedges' correction can be applied in order to compensate for the bias of Glass' d, Shieh's d and Cohen's d^* with small sample sizes (see Table 2). This correction has the following general form:

$$g = d \times \frac{\Gamma(\frac{\nu}{2})}{\sqrt{\frac{\nu}{2}} \times \Gamma(\frac{\nu-1}{2})}$$

where the distinct values of ν are provided in equation 9 for Glass' g, in equation 11 for Shieh's g and in equation 16 for Hedges' g^* . The three corrected estimators are theoretically unbiased when the assumption of normality is met. Their variance is a function of the same parameters as their biased equivalent. However, due to the correction

they have a smaller variance, especially with small sample sizes, as shown in Table 3. In summary:

- The variances of Hedges' g^* and Shieh's g depend on the total sample size (N), their respective population effect size (δ) , and the interaction between the sample sizes ratio and the SD-ratio $\left(\frac{n_2}{n_1} \times \frac{\sigma_2}{\sigma_1}\right)$.
- The variance of Glass' g also depends on N, δ and $\frac{n_c}{n_e} \times \frac{\sigma_c}{\sigma_e}$. In addition, there is also a main effect of the SD-ratio $\left(\frac{\sigma_c}{\sigma_e}\right)$ on its variance.
- How these parameters influence the variance of the estimators will be summarized and illustrated in Monte Carlo simulations below.

Table 3

Expectation, bias and variance of Glass' g, Hedges' g* and Shieh's g under the assumption that independent residuals are normally distributed.

Glass' g $n_c - 1$ δ_{glass} $\int_{Cohen} Var(Glass' d) \times \left(\frac{\Gamma(\frac{df}{2})}{\sqrt{\frac{df}{2}} \times \Gamma(\frac{df}{2})}\right)^2$ Hedges' g^* $\frac{(n_1 - 1)(n_2 - 1)(\sigma_1^2 + \sigma_2^2)^2}{(n_2 - 1)\sigma_1^4 + (n_1 - 1)\sigma_2^4}$ δ_{Cohen}^* δ_{Cohen}^* $\int_{Cohen} Var(Cohen's d^*_s) \times \left(\frac{\Gamma(\frac{df}{2})}{\sqrt{\frac{df}{2}} \times \Gamma(\frac{df-1}{2})}\right)^2$ Shieh's g $\approx \frac{\left(\frac{\sigma_1^2}{\sigma_1^2 + n_2^2}\right)^2}{\left(\frac{\sigma_1^2}{\sigma_1^2 + n_2^2}\right)^2}$ δ_{Shieh} $\int_{Cohen} Var(Shieh's d) \times \left(\frac{\Gamma(\frac{df}{2})}{\sqrt{\frac{df}{2}} \times \Gamma(\frac{df-1}{2})}\right)^2$		Jp	Expectation	Variance
$ \frac{(n_1 - 1)(n_2 - 1)(\sigma_1^2 + \sigma_2^2)^2}{(n_2 - 1)\sigma_1^4 + (n_1 - 1)\sigma_2^4} \qquad \delta_{Cohen}^* \qquad Var(Cohen's d_s^*) \times \left(\frac{\Gamma(\frac{df}{2})}{\sqrt{\frac{df}{2}} \times \Gamma(\frac{df-1}{2})}\right) \\ \approx \frac{\left(\frac{\sigma_1^2 + \sigma_2^2}{n_1 + n_2}\right)^2}{\frac{(\sigma_1^2 + n_2)^2}{n_1 - 1} + \frac{(\sigma_2^2 / n_2)^2}{n_2 - 1}} \qquad \delta_{Shieh} $	Glass' g	$n_c - 1$	δ_{glass}	
$\approx \frac{\binom{\sigma_1^2 + \frac{\sigma_2^2}{2}}{\binom{\sigma_1^2 + \frac{\sigma_2^2}{2}}{n_1 - 1} + \frac{\sigma_2^2 + \frac{\sigma_2^2}{n_2 - 1}}}{\binom{\sigma_1^2 + \sigma_2^2}{n_2 - 1}} \delta_{Shieh} $ $Var(Shieh's d) \times \left(\frac{\Gamma(\frac{df}{2})}{\sqrt{\frac{df}{2}} \times \Gamma(\frac{df-1}{2})} \right)$	$ m Hedges'~\it g^*$	$\frac{(n_1-1)(n_2-1)(\sigma_1^2+\sigma_2^2)^2}{(n_2-1)\sigma_1^4+(n_1-1)\sigma_2^4}$	δ^*_{Cohen}	$\left(\frac{\Gamma\left(\frac{df}{2}\right)}{\sqrt{\frac{df}{2}} \times \Gamma\left(\frac{df-1}{2}\right)}\right)$
	${\rm Shieh's}\ g$	$\approx \frac{\left(\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}\right)^2}{\frac{(\sigma_1^2/n_1)^2}{n_1 - 1} + \frac{(\sigma_2^2/n_2)^2}{n_2 - 1}}$	δ_{Shieh}	$\left(\frac{\Gamma\left(\frac{df}{2}\right)}{\sqrt{\frac{df}{2}}\times\Gamma\left(\frac{df-1}{2}\right)}\right)$

Note. $c_f = \frac{\sqrt{\frac{2}{2}} \times \Gamma(\frac{3-2}{2})}{\Gamma(\frac{df}{2})}$; $\delta_{Glass} = \frac{\mu_c - \mu_e}{\sigma_c}$, $\delta_{Shieh} = \frac{\mu_1 - \mu_2}{\sqrt{\frac{\sigma_1^2}{\sigma_1^2/N} + \frac{\sigma_2^2}{\sigma_2^2}}}$ and $\delta_{Cohen}^* = \frac{\mu_1 - \mu_2}{\sqrt{\frac{\sigma_1^2 + \sigma_2^2}{\sigma_2^2}}}$; all estimators are unbiased estimators their expectations equal the population effect size δ ; equations in this table require $df \geq 3$ and at least 2 Note. $c_f = \frac{\sqrt{\frac{df}{2}} \times \Gamma(\frac{df-1}{2})}{\Gamma(\frac{df}{2})}; \, \delta_{Glass} = \frac{\mu_c - \mu_e}{\sigma_c}, \, \delta_{Shieh} = \frac{1}{\sqrt{\frac{df}{2}}}$ 271

272

subjects per group. 273

74 Monte Carlo Simulations

Assessing the bias, efficiency and consistency of 5 estimators.

Method.

275

276

We performed Monte Carlo simulations using R (version 3.5.0) to assess the bias, efficiency and consistency of Hedges' g, Glass' g (using respectively the sample SD of the first or second group as a standardizer), Hedges' g^* and Shieh's g.

A set of 100,000 datasets was generated for 1,008 scenarios as a function of different 280 criteria. In 252 scenarios, samples were extracted from a normally distributed population 281 (in order to ensure the reliability of our calculation method) and in 756 scenarios, samples 282 were extracted from non normal population distributions. In order to assess the quality of 283 estimators under realistic deviations from the normality assumption, we referred to the 284 review of Cain et al. (2017). Cain et al. (2017) investigated 1,567 univariate distributions 285 from 194 studies published by authors in Psychological Science (from January 2013 to June 286 2014) and the American Education Research Journal (from January 2010 to June 2014). 287 For each distribution, they computed Fisher's skewness

$$G_1 = \frac{\sqrt{n(n-1)}}{n-2} \frac{m_3}{\sqrt{(m_2)^3}}$$

289 and kurtosis

$$G_2 = \frac{n-1}{(n-2)(n-3)} \times \left[(n+1) \left(\frac{m_4}{(m_2)^2} - 3 \right) + 6 \right]$$

where n is the sample size and m_2 , m_3 and m_4 are respectively the second, third and fourth centered moments. They found values of kurtosis from $G_2 = -2.20$ to 1,093.48. According to their suggestions, throughout our simulations, we kept constant the population kurtosis value at the 99th percentile of their distribution of kurtosis, i.e. $G_2 = 95.75$. Regarding skewness, we simulated population parameter values which correspond to the 1st and 99th percentile of their distribution of skewness, i.e. respectively $G_1 = -2.08$ and $G_1 = 6.32$. We also simulated samples extracted from population where $G_1 = 0$, in order to assess the

main effect of high kurtosis on the quality of estimators. All possible combinations of population skewness and kurtosis and the number of scenarios for each combination are summarized in Table 4. To provide the reader with an intuition about the four distributions we consider, we have plotted them in Figure 2.

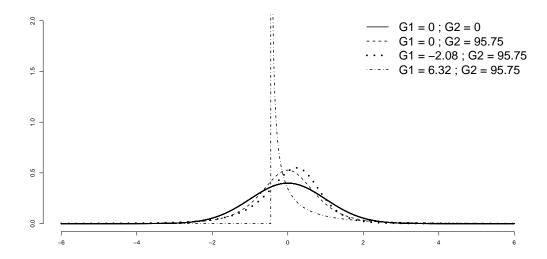


Figure 2. Plots of the four distributions considered in our simulations, with $\mu=0$ and $\sigma=1$. The undotted curve is the normal distribution.

Table 4

Number of combinations of skewness and kurtosis in our simulations.

			Kurtosis	
		0	95.75	TOTAL
	0	252	252	504
Skewness	-2.08	/	252	252
	6.32	/	252	252

		Kurtosis	
$ ext{TOTAL}$	252	756	1008

Note. Fisher's skewness (G1) and kurtosis (G2) are presented in Table 4. The 252 combinations where both G1 and G2 equal 0 correspond to the normal case.

For the 4 resulting combinations of skewness and kurtosis (see Table 4), all other 303 parameter values were chosen in order to illustrate the consequences of factors identified as 304 playing a key role on the variance of unbiased estimators. We manipulated the population 305 mean difference $(\mu_1 - \mu_2)$, the sample sizes $(n_1 \text{ and } n_2)$, the sample size ratio (n-ratio = $\frac{n_2}{n_1}$), the population SD-ratio (i.e. $\frac{\sigma_2}{\sigma_1}$), and the sample size and population variance pairing $\left(\frac{n_2}{n_1} \times \frac{\sigma_2}{\sigma_1}\right)$. In our scenarios, μ_2 was always 0 and μ_1 varied from 1 to 4, in steps of 1 (so does $\mu_1 - \mu_2$). Thus, we only consider a positive population effect size, which will result in positive bias of our estimators for reasons explained in Supplemental Material 1.3 310 Moreover, σ_1 always equals 1, and σ_2 equals .1, .25, .5, 1, 2, 4 or 10, and therefore, the 311 SD-ratio were 10, 4, 2, 1, .5, .25 or .1. The simulations for which both σ_1 and σ_2 equal 1 312 are the particular case of homoscedasticity, or equal population variances across groups. The sample sizes of both groups $(n_1 \text{ and } n_2)$ were 20, 50 or 100. When sample sizes of both 314 groups are equal, the n-ratio equals 1 (this is known as a balanced design). All possible 315 combinations of n-ratio and population SD-ratio were simulated in order to distinguish 316

³ In the original plan, we had added 252 simulations in which μ_1 and μ_2 were both null. We decided not to present the results of these simulations in the main article, because the relative bias and the relative variance appeared to us to be very useful to fully understand the comparison of the estimators, and computing them is impossible when the real mean difference is zero. Indeed, for these specific configurations, both relative bias and relative variance would have infinite values due to the presence of the population effect size term in their denominator. However, these extra simulations were included in the simulation checks, in Supplemental Material 2.

scenarios where both sample sizes and population variances are unequal across groups 317 (with positive pairing when the group with the largest sample size is extracted from the 318 population with the largest SD, and negative pairing when the group with the smallest 319 sample size is extracted from the population with the smallest SD) and scenarios with no 320 pairing between sample sizes and variances (sample sizes and/or population SD are equal 321 across all groups). In sum, the simulations grouped over different sample sizes yield 4 322 conditions (a, b, c and d) based on the n-ratio, population SD-ratio, and sample size and 323 population variance pairing, as summarized in Table 5. We chose to divide scenarios into 324 these 4 conditions because analyses in Supplemental Material 1 revealed main and 325 interaction effects of sample sizes ratio and SD-ratio on the bias and variance of some 326 estimators.

Table 5
4 conditions based on the n-ratio and the SD-ratio.

			<i>n</i> -ratio	
		1	>1	<1
SD-ratio	1	a	b	b
	>1	c	d	d
	<1	c	d	d

Results.

328

331

332

333

Before presenting the comparison of the estimators for each condition, it is useful to make some general comments.

- 1) We previously explained why we need to consider here relative bias and relative variance instead of raw bias and variance. Thus, anytime we will mention the biases and variances in the results section, we will be referring to relative bias and variance.
- 2) For the sake of readability, the vertical axis differs across plots.
- 335 3) Throughout this section, we will *compare* the relative bias and variance of different
 336 estimators. We chose very extreme (although realistic) conditions, and we know that
 337 none of the parametric measures of effect size will be robust against such extreme
 338 conditions. Our goal is therefore to study the robustness of the estimators against
 339 normality violations only in comparison with the robustness of other indicators, but
 340 not in absolute terms.

4) Because Cohen's δ is not an appropriate expression of the effect size when population variances and sample sizes are unequal across groups, we will not plot the bias and variance of Hedges' g in Figures 7 to 10.

After these general remarks, we will analyze each condition separately. In all Figures presented below, for different sub-conditions, the averaged relative bias and relative variance of different estimators are presented. When describing the Glass' g estimators, we will systematically refer to the "control group" as the condition the standardizer is based on (i.e. the first group when using S_1 as standardizer, the second group when using S_2 as standardizer). The other condition will be referred to as the "experimental group."

When variances are equal across groups

341

342

343

350

Figures 3 and 4 represent configurations where the equality of variances assumption is met. According to our expectations, one observes that the bias of all estimators is approximately zero as long as the normality assumption is met (first column in both Figures).⁴ However, the more the data generation process deviations from the normality assumption (i.e. when moving from left to right in the Figures), the larger the bias in the estimators.

We will observe that Glass' g should always be avoided when the equality of variance assumption is met. Hedges' g, Hedges' g^* and Shieh's g perform equally well as long as the sample size ratio is close to 1 (condition a; see Figure 3). However, when designs are highly unbalanced (condition b; see Figure 4), Shieh's g is not consistent anymore and while Hedges' g^* remains consistent, Hedges's g is a better estimator. For interested readers, these findings are detailed in the three paragraphs below.

⁴ When looking at relative bias for all estimators, the maximum departure from zero is 0.0064 when sample sizes are equal across groups, and 0.0065 with unequal sample sizes.

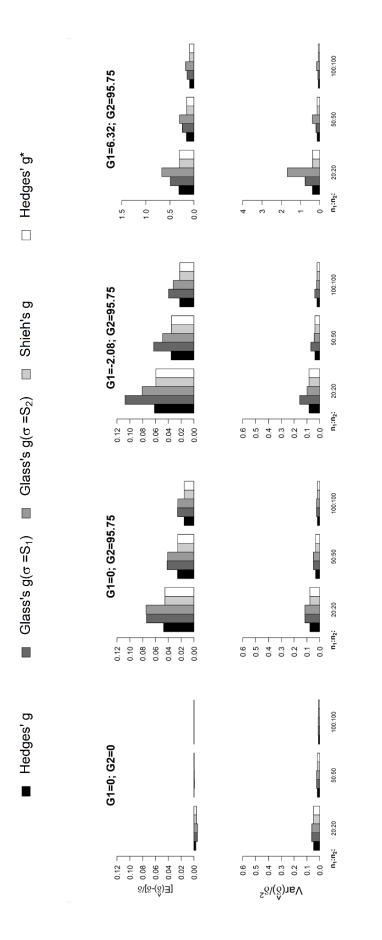


Figure 3. Bias and efficiency of estimators of standardized mean difference, when variances and sample sizes are equal across groups (condition a)

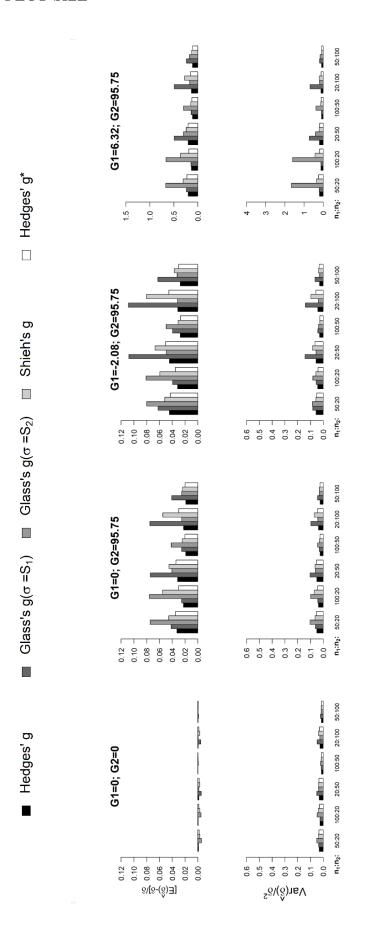


Figure 4. Bias and efficiency of estimators of standardized mean difference, when variances are equal across groups and sample sizes are unequal (condition b)

Figure 3 illustrates scenarios where both population variances and sample sizes are 363 equal across groups (condition a). One can first notice that all estimators are consistent, as 364 their bias and variance decrease when the total sample size increases. For any departure 365 from the normality assumption, both bias and variance of Hedges' g, Shieh's g and Hedges' 366 g^* are similar⁵ and smaller than the bias and variance of Glass' g estimates using either S_1 367 or S_2 as a standardizer. Moreover, when samples are extracted from skewed distributions, 368 Glass' q will show different bias and variance as a function of the chosen standardizer (S_1 369 or S_2), even if both S_1 and S_2 are estimates of the same population variance, based on the 370 same sample size. This is due to non-null correlations of opposite sign between the mean 371 difference $(\bar{X}_1 - \bar{X}_2)$ and respectively S_1 and S_2 . In Supplemental Material 3, we detailed 372 in which situation a non-null correlation occurs between the sample mean difference 373 $(\bar{X}_1 - \bar{X}_2)$ and the standardizer of compared estimators as well as the way this correlation impacts the bias and variance of estimators. 375

Figure 4 illustrates scenarios where population variances are equal across groups, but 376 sample sizes are unequal (condition b). For any departures from the normality 377 assumptions, Hedges' g shows the smallest bias and variance. Hedges' g and Hedges' g^* are 378 consistent estimators (i.e. the larger the sample sizes, the lower the bias and the variance), 379 unlike Shieh's q and Glass' q. The bias of Glass' q does not depend either on the size of the 380 experimental group or on the total sample size. The only way to decrease the bias of Glass' 381 q is therefore to add subjects in the control group. On the other hand, the variance of 382 Glass' q depends on both sample sizes, but not in an equivalent way: in order to reduce 383

⁵ While the bias and variance of Cohen's d, Cohen's d^* and Shieh's d are identical, the bias and variance of Hedges' g are marginally different from the bias and variance of Hedges' g^* and Shieh's g (these last two having identical bias and variance). Indeed, because of the sampling error, differences remain between sample variances, even when population variances are equal between groups. Since the Hedges' correction applied to Cohen's d does not contain the sample variances (unlike the correction applied on both other estimators), the bias and variance of Hedges' g are slighly different from the bias and variance of Hedges' g^* and Shieh's g.

the variance, it is much more efficient to add subjects in the control group and when the relative size of the experimental group decreases so does the variance, even when the total sample size is decreased. Regarding Shieh's g, for a given sample size ratio, the bias and variance will decrease when sample sizes increase. However, there is a large effect of the sample sizes ratio such that when the sample sizes ratio moves away from 1 by adding subjects, bias and variance might increase. On the other hand, when the sample sizes ratio moves closer to 1 by adding subjects, the bias will decrease.

When samples are extracted from skewed distributions and have unequal sizes (the 391 two last columns in Figure 4), for a constant total sample size, Glass' q, Shieh's q and 392 Hedges' q^* will show different bias and variance depending on which group is the largest 393 one (e.g. when distributions are right-skewed, the bias and variance of all these estimators 394 when n_1 and n_2 are respectively 50 and 20 are not the same as their bias and variance when 395 n_1 and n_2 are respectively 20 and 50). This is due to a non-null correlation of opposite sign 396 between the mean difference $(\bar{X}_1 - \bar{X}_2)$ and their respective standardizers depending on 397 which group is the largest one, as detailed in Supplemental Material 3. One observes that 398 under these configurations, the bias and variance of Glass' q are sometimes a bit smaller 399 and sometimes much larger than the bias and variance of Shieh's q and Cohen's d^* . 400

⁶ Regarding variance, in Supplemental Material 1, we mentioned that when the population effect size is zero, the larger the total sample size, the lower the variance, whether the sample sizes ratio is constant or not. We also mentioned that this is no longer true when the population effect size is not zero. In our simulations the effect size is never zero. The effect size effect is partially visible in Figure 4 because we do not entirely remove the effect size effect when we divide the variance by δ^2 . This is due to the fact that one term, in the equation of the variance computation, does not depend on the effect size.

⁷ Supplemental Material 3 shows that when $\mu_1 - \mu_2 > 0$ (like in our simulations), all other parameters being equal, an estimator is always less biased and variable when choosing a standardizer that is positively correlated with $\bar{X}_1 - \bar{X}_2$. Supplemental Material 3 also shows that the smaller n_c , the larger the magnitude of correlation between S_c and $\bar{X}_1 - \bar{X}_2$. When $cor(S_c, \bar{X}_1 - \bar{X}_2)$ is positive, the positive effect of increasing the magnitude of the correlation is counterbalanced by the negative effect of reducing n_c . On the other

When variances are unequal across groups

401

Figures 5 to 10 represent configurations where the equality of variances assumption is not met. According to our expectations, one observes that the bias of all estimators is approximately zero as long as the normality assumption is met (first column in all Figures), and the further from the normality assumption (i.e. when moving from left to right in Figures), the larger the bias.⁸

We observe that when variances are unequal across populations, Glass' q sometimes 407 performs better, but also sometimes performs much worse than Shieh's g and Hedges' g^* , 408 both in terms of bias and variance. The performance of Glass' q highly depends on 409 parameters that we cannot control (i.e. a triple interaction between the n-ratio, the 410 SD-ratio and the correlation between the standardizer and the mean difference) and for 411 this reason, we do not recommend using it. When the sample sizes ratio is close to 1, 412 Shieh's q and Hedges' q^* are both appropriate but the further the sample sizes ratio is from 413 1, the larger the bias of Shieh's q such that, in the end, the measure that we believe 414 performs best across scenarios is Hedges' q^* . 415

hand, when $cor(S_c, \bar{X}_1 - \bar{X}_2)$ is negative, the negative effect of increasing the magnitude of the correlation is amplified by the negative effect of decreasing n_c . This explains why the difference between Glass' g and other estimators is larger when Glass' g is the least efficient estimator.

⁸ When looking at the relative bias for all estimators, the maximum departure from zero is 0.0173 when sample sizes are equal across groups, and 0.0274 when both sample sizes and variances differ across groups.

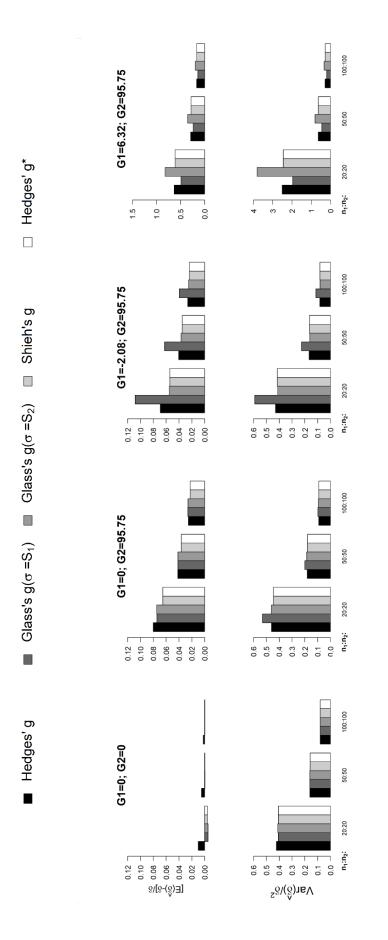


Figure 5. Bias and efficiency of estimators of standardized mean difference, when variances are unequal across groups and sample sizes are equal (condition c), as a function of sample sizes

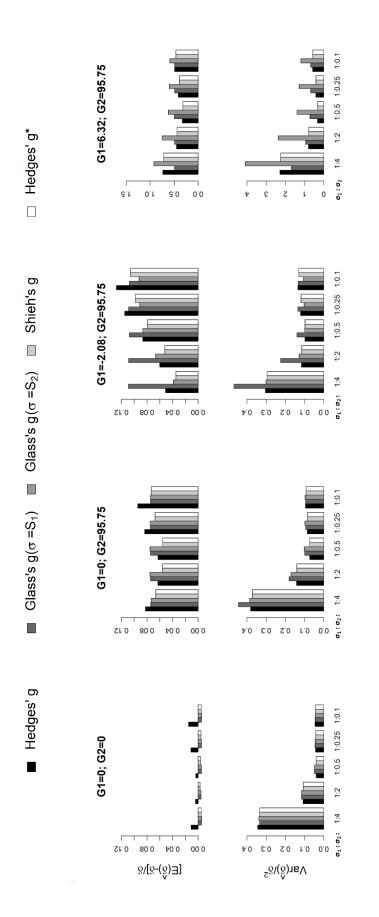


Figure 6. Bias and efficiency of estimators of standardized mean difference, when variances are unequal across groups and sample sizes are equal (condition c) as a function of the SD-ratio (when $n_1 = n_2 = 20$)

Figures 5 and 6 are dedicated to scenarios where population variances are unequal 416 between groups and sample sizes are equal (condition c). In Figure 5, scenarios are 417 subdivided as a function of the sample sizes and one can notice that all estimators are 418 consistent, as their bias and variance decrease when the total sample size increases. In 419 Figure 6, scenarios are subdivided as a function of the SD-ratio. Because the comparison 420 pattern remains very similar for all sample sizes, we present only scenarios when sample 421 sizes equal 20. One should first notice that for all estimators in Figure 6, the relative 422 variance seems to be much larger when $S_2 > S_1$. This information should not be taken 423 into account because it is only an artefact of our simulation conditions combined with the 424 way we computed the relative variance.¹⁰ 425

When samples are extracted from skewed distributions, the bias and variance of Glass' g are sometimes smaller and sometimes larger than the bias of Shieh's g and Hedges' g^* . This is mainly due to the fact that when two samples of same sizes are extracted from two skewed distributions with unequal variances (the two last columns in Figure 6), there will be non-null correlations of opposite sign between the mean difference $(\bar{X}_1 - \bar{X}_2)$ and the standardizer of all estimators, depending on which population variance is larger. ¹¹

Figures 7 to 10 are dedicated to scenarios where both sample sizes and population

432

⁹ The difference between the variance of estimators when the second group is 10 times larger than the first group was so large that we decided to not present it, for the sake of readability of the Figures.

¹⁰ We previously mentioned that when dividing the variance by δ^2 , we do not entirely remove the effect size effect. Actually, we introduce δ^2 in the denominator of the first term, in the equation of the variance computation. Because we performed our simulations in order that σ_1 always equals 1, the smaller S_2 , the larger the population effect size and therefore, the smaller the relative variance.

When population variances are unequal, a non-null correlation occurs between standardizer estimates and $\bar{X}_1 - \bar{X}_2$. For standardizers computed based on both S_1 and S_2 , the sign of the correlation between the standardizer and the mean difference will be the same as the sign of the correlation between the mean difference and the estimate of the larger population variance. For interested readers, this is detailed in Supplemental Material 3.

variances differ across groups. Due to a high number of combinations between the sample 433 sizes ratio and the SD-ratio in our simulations, we decided to present only some 434 conditions. Because equations in Table 3 revealed an interaction effect between the sample 435 sizes ratio and the SD-ratio on the bias and variance of Hedges' g^* and Shieh's g (see 436 Supplemental Material 1), we chose to present all configurations where the larger SD is 10 437 times larger than the smaller SD (Figures 7 and 8), and configurations where the larger 438 SD is twice larger than the smaller SD (Figures 9 and 10), in order to compare the effect 439 of the sample sizes ratio on the bias and variance of all estimators when the SD-ratio is large $\left(\frac{\sigma_2}{\sigma_1} = 10 \text{ or } .1\right)$ or medium $\left(\frac{\sigma_2}{\sigma_1} = 2 \text{ or } .5\right)$.

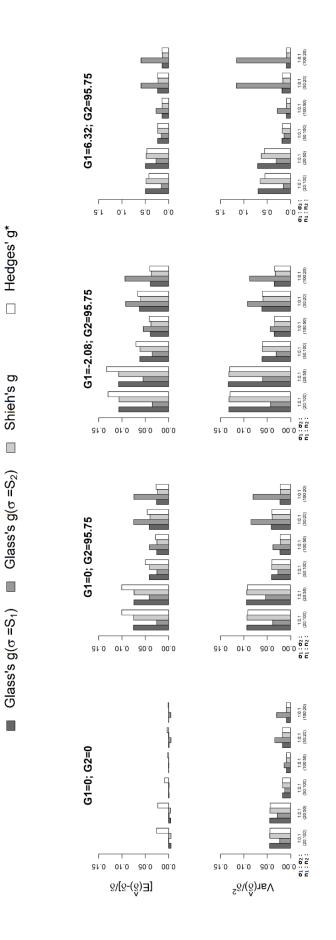


Figure 7. Bias and efficiency of estimators of standardized mean difference, when variances and sample sizes are unequal across groups (condition d), and σ_1 is 10 times larger than σ_2

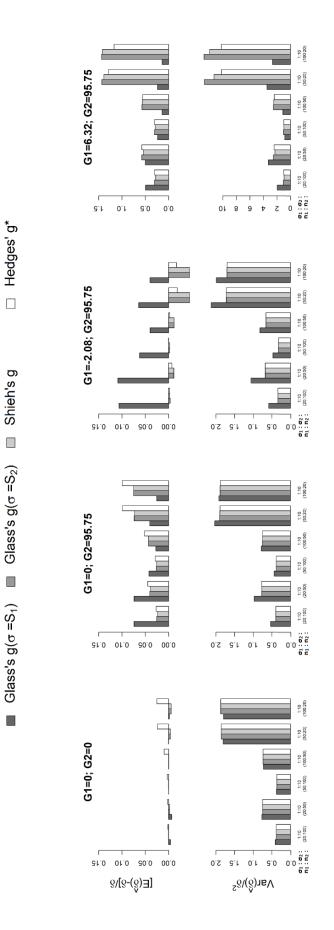


Figure 8. Bias and efficiency of estimators of standardized mean difference, when variances and sample sizes are unequal across groups (condition d), and σ_2 is 10 times larger than σ_1

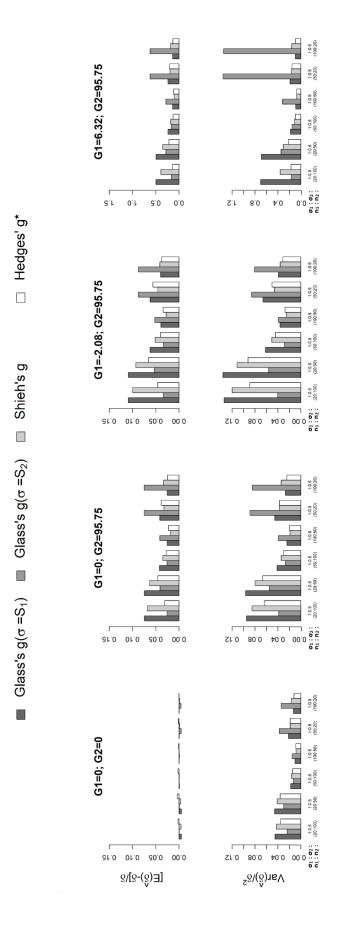


Figure 9. Bias and efficiency of estimators of standardized mean difference, when variances and sample sizes are unequal across groups (condition d), and σ_1 is twice larger than σ_2

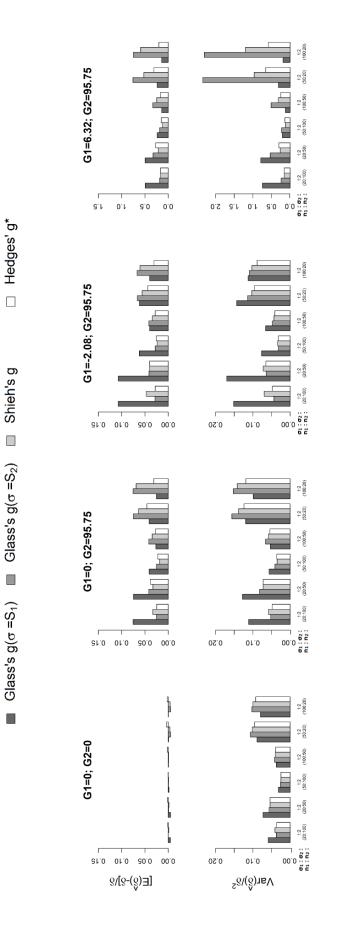


Figure 10. Bias and efficiency of estimators of standardized mean difference, when variances and sample sizes are unequal across groups (condition d), and σ_2 is twice larger than σ_1

When distributions are symmetric, the bias of Glass' g only depends on the size of 442 the control group and is therefore not impacted by either the sample sizes ratio or the total 443 sample size. When comparing Figures 7 to 10, one can also notice that the bias of Glass' g 444 does not depend on the SD-ratio either. Unlike the bias of Glass' q, its variance depends 445 on both sample sizes, but not in an equivalent way. In most scenarios it is more efficient, in 446 order to reduce the variance of Glass' g, to add subjects in the control group. Regarding 447 Hedges' g^* and Shieh's g, their respective biases and variances depend on an interaction 448 effect between the sample sizes ratio and the SD-ratio $\left(\frac{n_2}{n_1} \times \frac{\sigma_2}{\sigma_1}\right)$: the sample sizes ratio associated with the smallest bias and variance is not the same when the more variable 450 group is 10 times more variable than the other group (Figures 7 and 8) than when it is 451 only twice more variable (Figures 9 and 10). However, the respective biases and variances 452 of Hedges' g^* and Shieh's g are always smaller when there is a positive pairing between sample sizes and variances. When samples are extracted from skewed distributions, the bias and variance of Glass' q are sometimes smaller and sometimes larger than the bias of Shieh's g and Hedges' g^* , due to a combination of three factors: (1) which group is larger, 456 (2) which group has the smallest standard deviation and (3) what is the correlation 457 between the standardizer and the mean difference.

Recommendations

We recommend using Hedges' g^* in order to assess the magnitude of the effect when comparing two independent means, because a) it does not rely on the equality of population variances assumption ¹² (unlike Shieh's g), c) it is easy to interpret (Hedges' g^* can be interpreted in the same way as Hedges' g) and d) it remains constant for any sample sizes ratio, even when population variances are unequal across groups, as shown in

¹² The assumption of equal variances across populations is rarely realistic in practice (Cain et al., 2017; Delacre et al., 2017; Delacre et al., 2019; Erceg-Hurn & Mirosevich, 2008; Glass et al., 1972; Grissom, 2000; Micceri, 1989; Yuan et al., 2004) (unlike Hedges' g), b) it is always consistent

the Shiny App at https://effectsize.shinyapps.io/ShiehvsCohen/.

Effect size estimates such as Hedges' g^* should always be reported with a confidence 466 interval. To help researchers compute Hedges' g^* and its confidence interval we created the R package deffectsize (see https://github.com/mdelacre/deffectsize). The datacohen_CI function was built in order to compute point estimators and confidence intervals based on 469 raw data and the cohen CI function was built in order to compute point estimators and 470 confidence intervals based on descriptive statistics (sample means, sample variances and 471 sample sizes). By default, unbiased Hedges' q^* is computed but it is also possible to 472 compute biased estimators (e.g. Cohen's d^*) and/or to use a pooled error term as 473 standardizer by assuming that the equality of population variances is met (e.g. Hedges' q 474 or Cohen's d, depending on whether we choose to compute unbiased or biased estimator). 475 Other functions (datashieh CI, shieh CI, dataglass CI and glass CI) are available in 476 order to compute Shieh's g (or Shieh's d) and Glass' g (or Glass' d) as well as their 477 respective confidence intervals, even though we do not recommend to use these effect sizes 478 by default. Researchers who do not use R can use a Shiny app to compute point estimators 479 and confidence intervals based on descriptive statistics: 480 https://effectsize.shinyapps.io/deffsize/. 481

References

Association.

490

Algina, J., Keselman, H. J., & Penfield, R. D. (2006). Confidence intervals for an effect size
when variances are not equal. Journal of Modern Applied Statistical Methods, 5(1),

2–13. https://doi.org/10.22237/jmasm/1146456060

Altman, D. G. (2005). Why we need confidence intervals. World Journal of Surgery, 29(5),

554–556. https://doi.org/10.1007/s00268-005-7911-0

American Psychological Association. (2010). Publication manual of the american

psychological association [APA] (6th ed.). Washington, DC: American Psychological

⁴⁹¹ Andersen, M. B., McCullagh, P., & Wilson, G. J. (2007). But what do the numbers really

- tell us?: Arbitrary metrics and effect size reporting in sport psychology research.
- Journal of Sport and Exercise Psychology, 29(5), 664–672.
- https://doi.org/10.1123/jsep.29.5.664
- ⁴⁹⁵ Cain, M. K., Zhang, Z., & Yuan, K.-H. (2017). Univariate and multivariate skewness and
- kurtosis for measuring nonnormality: Prevalence, influence and estimation. Behavior
- Research Methods, 49(5), 1716–1735. https://doi.org/10.3758/s13428-016-0814-1
- Coe, R. (2002). It's the effect size, stupid: What effect size is and why it is important.
- Paper presented at Annual Conference of the British Educational Research Association,
- University of Exeter, Exeter, United-Kingdom.
- Cohen, J. (1965). Some statistical issues in psychological research. In B. B. Wolmann
- (Ed.), Handbook of clinical psychology (pp. 95–121). New York, NY: McGraw-Hill.
- 503 Cumming, G. (2013). Cohen's d needs to be readily interpretable: Comment on shieh
- 504 (2013). Behavior Research Methods, 45(4), 968–971.
- https://doi.org/10.3758/s13428-013-0392-4
- Delacre, M., Lakens, D., & Leys, C. (2017). Why psychologists should by default use
- welch's t-test instead of student's t-test. International Review of Social Psychology,
- 30(1), 92–101. https://doi.org/10.5334/irsp.82
- Duran, R. P., Eisenhart, M. A., Erickson, F. D., Grant, C. A., Green, J. L., Hedges, L. V.,
- & Schneider, B. L. (2006). Standards for reporting on empirical social science research
- in AERA publications: American Educational Research Association. Educational
- Researcher, 35(6), 33-40.
- Ellis, P. D. (2010). The essential quide to effect sizes: Statistical power, meta-analysis, and
- the interpretation of research results. Cambridge, United-Kingdom: Cambridge
- University Press.

- Erceg-Hurn, D. M., & Mirosevich, V. M. (2008). Modern robust statistical methods: An
- easy way to maximize the accuracy and power of your research. American Psychologist,
- 63(7), 591-601. https://doi.org/10.1037/0003-066X.63.7.591
- Glass, G. V., McGaw, B., & Smith, M. L. (1981). Meta-analysis in social research. Beverly
- Hills, CA: Sage.
- Goulet-Pelletier, J.-C., & Cousineau, D. (2018). A review of effect sizes and their
- confidence intervals, part i: The cohen's d family. The Quantitative Methods for
- Psychology, 14(4), 242–265. https://doi.org/10.20982/tqmp.14.4.p242
- Grissom, R. J. (2000). Heterogeneity of variance in clinical data. Journal of Consulting
- and Clinical Psychology, 68(1), 155–165. https://doi.org/10.1037/0022-006X.68.1.155
- Grissom, R. J., & Kim, J. J. (2001). Review of assumptions and problems in the
- appropriate conceptualization of effect size. Psychological Methods, 6(2), 135–146.
- https://doi.org/10.1037/1082-989X.6.2.135
- Grissom, R. J., & Kim, J. J. (2005). Effect sizes for research: A broad practical approach.
- Mahwah, NJ: Lawrence Erlbaum Associates.
- Hedges, L. V., & Olkin, I. (1985). Statistical methods for meta-analysis. Orlando, FL:
- Academic Press.
- Huynh, C.-L. (1989). A unified approach to the estimation of effect size in meta-analysis.
- Paper presented at the Annual Meeting of the American Educational Research
- Association, San Francisco, CA.
- Kelley, K. (2005). The effects of nonnormal distributions on confidence intervals around
- the standardized mean difference: Bootstrap and parametric confidence intervals.
- Educational and Psychological Measurement, 65(1), 51-69.
- https://doi.org/10.1177/0013164404264850
- Keselman, H. J., Algina, J., Lix, L. M., Wilcox, R. R., & Deering, K. N. (2008). A generally
- robust approach for testing hypotheses and setting confidence intervals for effect sizes.
- 542 Psychological Methods, 13(2), 110–129. https://doi.org/10.1037/1082-989X.13.2.110

```
Kulinskaya, E., & Staudte, R. G. (2007). Confidence intervals for the standardized effect
```

- arising in the comparison of two normal populations. Statistics in Medicine, 26(14),
- ⁵⁴⁵ 2853–2871. https://doi.org/10.1002/sim.2751
- Lakens, D. (2013). Calculating and reporting effect sizes to facilitate cumulative science: A
- practical primer for t-tests and ANOVAs. Frontiers in Psychology, 4(863), 1–12.
- https://doi.org/10.3389/fpsyg.2013.00863
- Peng, C.-Y. J., & Chen, L.-T. (2014). Beyond cohen's d: Alternative effect size measures
- for between-subject designs. The Journal of Experimental Education, 82(1), 22–50.
- https://doi.org/10.1080/00220973.2012.745471
- ⁵⁵² Peng, C.-Y. J., Chen, L.-T., Chiang, H.-M., & Chiang, Y.-C. (2013). The impact of APA
- and AERA guidelines on effect size reporting. Educational Psychology Review, 25(2),
- 554 157–209. https://doi.org/10.1007/s10648-013-9218-2
- Prentice, D. A., & Miller, D. T. (1992). When small effects are impressive. *Psychological*
- 556 Bulletin, 112(1), 160–164. https://doi.org/10.1037/0033-2909.112.1.160
- Raviv, E. (2014, June 2). Bias vs. consistency. Retrieved July 12, 2021, from
- https://eranraviv.com/bias-vs-consistency/
- Shieh, G. (2013). Confidence intervals and sample size calculations for the standardized
- mean difference effect size between two normal populations under heteroscedasticity.
- Behavior Research Methods, 45(4), 955–967.
- https://doi.org/10.3758/s13428-013-0320-7
- Stout, D. E., & Ruble, T. L. (1995). Assessing the practical significance of empirical results
- in accounting education research: The use of effect size information. Journal of
- Accounting Education, 13(3), 281–298. https://doi.org/10.1016/0748-5751(95)00010-J
- Sullivan, G. M., & Feinn, R. (2012). Using effect size—or why the p value is not enough.
- Journal of Graduate Medical Education, 4(3), 279–282.
- https://doi.org/10.4300/JGME-D-12-00156.1

Wackerly, D. D., Mendenhall, W., & Scheaffer, R. L. (2008). Mathematical statistics with
 applications (7th ed.). Belmont, USA: Brooks/Cole.

- Welch, B. L. (1938). The significance of the difference between two means when the
- population variances are unequal. *Biometrika*, 29(3), 350–362.
- https://doi.org/10.2307/2332010
- Wilkinson, L. (1999). Statistical methods in psychology journals: Guidelines and
- explanations. American Psychologist, 54(8), 594–604.
- https://doi.org/10.1037/0003-066X.54.8.594

Appendix

The bias of Cohen's d is twice as large as the bias of Shieh's d when population variances and sample sizes are equal across groups: mathematical demonstration.

As mentioned in Table 1, the bias of Cohen's d is defined as

$$Bias_{Cohen's\ d} = \delta_{Cohen} \times \left(\frac{\sqrt{\frac{df_{Student}}{2}} \times \Gamma\left(\frac{df_{Student}-1}{2}\right)}{\Gamma\left(\frac{df_{Student}}{2}\right)} - 1 \right)$$
(17)

with

$$\delta_{Cohen} = \frac{\mu_1 - \mu_2}{\sqrt{\frac{(n_1 - 1) \times \sigma_1^2 + (n_2 - 1) \times \sigma_2^2}{n_1 + n_2 - 2}}}$$

and

$$df_{Student} = n_1 + n_2 - 2$$

As mentioned in Table 2, the bias of Shieh's d is defined as

$$Bias_{Shieh's d} = \delta_{Shieh} \times \left(\frac{\sqrt{\frac{df_{Welch}}{2}} \times \Gamma\left(\frac{df_{Welch}-1}{2}\right)}{\Gamma\left(\frac{df_{Welch}}{2}\right)} - 1 \right)$$
(18)

with

$$\delta_{Shieh} = \frac{\mu_1 - \mu_2}{\sqrt{\frac{\sigma_1^2}{n_1/N} + \frac{\sigma_2^2}{n_2/N}}} \quad (N = n_1 + n_2)$$

and

$$df_{Welch} = \frac{\left(\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}\right)^2}{\frac{(\sigma_1^2/n_1)^2}{n_1 - 1} + \frac{(\sigma_2^2/n_2)^2}{n_2 - 1}}$$

When $n_1 = n_2 = n$ and $\sigma_1 = \sigma_2 = \sigma$, δ_{Cohen} is twice larger than δ_{Shieh} , as shown below in equations 19 and 20:

$$\delta_{Cohen} = \frac{\mu_1 - \mu_2}{\sqrt{\frac{2(n-1)\sigma^2}{2(n-1)}}} = \frac{\mu_1 - \mu_2}{\sigma}$$
(19)

584

$$\delta_{Shieh} = \frac{\mu_1 - \mu_2}{\sqrt{2\left(\frac{\sigma^2}{n/(2n)}\right)}} = \frac{\mu_1 - \mu_2}{2\sigma}$$
 (20)

Moreover, degrees of freedom associated with Student's t-test and Welch's t-test are identical, as shown below in equations 21 and 22:

$$df_{Student} = 2(n-1) \tag{21}$$

587

588

$$df_{Welch} = \frac{[2(\sigma^2/n)]^2}{\frac{2(\sigma^2/n)^2}{n-1}} = 2(n-1)$$
 (22)

Equations 17 and 18 can therefore be redefined as follows:

$$Bias_{Cohen's d} = \frac{\mu_1 - \mu_2}{\sigma} \times \left(\frac{\sqrt{n-1} \times \Gamma\left(\frac{2n-3}{2}\right)}{\Gamma(n-1)} - 1 \right)$$
 (23)

589

$$Bias_{Shieh's d} = \frac{\mu_1 - \mu_2}{2\sigma} \times \left(\frac{\sqrt{n-1} \times \Gamma\left(\frac{2n-3}{2}\right)}{\Gamma(n-1)} - 1\right)$$
 (24)

We can therefore conclude that the bias of Cohen's d is twice larger than the bias of Shieh's d.

The variance of Cohen's d is four times larger than the bias of Shieh's d when population variances and sample sizes are equal across groups: mathematical demonstration.

The variance of Cohen's d is defined in Table 1 as

$$Var_{Cohen's\ d} = \frac{N \times df_{Student}}{n_1 n_2 \times (df_{Student} - 2)} + \delta_{Cohen}^2 \left[\frac{df_{Student}}{df_{Student} - 2} - \left(\frac{\sqrt{\frac{df_{Student}}{2}} \times \Gamma\left(\frac{df_{Student} - 1}{2}\right)}{\Gamma\left(\frac{df_{Student}}{2}\right)} \right)^2 \right]$$
(25)

and the variance of Shieh's d is defined in Table 2 as

595

601

$$Var_{Shieh's d} = \frac{df_{Welch}}{(df_{Welch} - 2)N} + \delta_{Shieh}^2 \left[\frac{df_{Welch}}{df_{Welch} - 2} - \left(\frac{\sqrt{\frac{df_{Welch}}{2}} \times \Gamma\left(\frac{df_{Welch} - 1}{2}\right)}{\Gamma\left(\frac{df_{Welch}}{2}\right)} \right)^2 \right]$$
(26)

We have previously shown in equations 21 and 22 that degrees of freedom associated with Student's t-test and Welch's t-test equal 2(n-1), when $n_1 = n_2 = n$ and $\sigma_1 = \sigma_2 = \sigma$. As a consequence, the first term of the addition in equation 25 is 4 times larger than the first term of the addition in equation 26:

$$\frac{N \times df_{Student}}{n_1 n_2 \times (df_{Student} - 2)} = \frac{2n \times 2(n-1)}{n^2 \times (2n-4)} = \frac{\mathbf{4(n-1)}}{\mathbf{n(2n-4)}}$$
$$\frac{df_{Welch}}{(df_{Welch} - 2)N} = \frac{2(n-1)}{2n(2n-4)} = \frac{\mathbf{n-1}}{\mathbf{n(2n-4)}}$$

We have also previously shown in equations 19 and 20 that δ_{Cohen} is twice larger than δ_{Shieh} when $n_1 = n_2 = n$ and $\sigma_1 = \sigma_2 = \sigma$ and, therefore, δ_{Cohen}^2 is four times larger than δ_{Shieh}^2 . As a consequence, the second term of the addition in equation 25 is also 4 times larger than the second term of the addition in equation 26. Because both terms of the addition in equation 25 are four times larger than those in equation 26, we can conclude that the variance of Cohen's d is four times larger than the variance of Shieh's d.