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- How to classify, detect, and manage univariate and multivariate outliers, with emphasis on pre-registration
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Abstract

Researchers often lack knowledge about how to deal with outliers when analyzing their 16 data. Even more frequently, researchers do not pre-specify how they plan to manage 17 outliers. In this paper we aim to improve research practices by outlining what you need to 18 know about outliers. We start by providing a functional definition of outliers. We then lay 19 down an appropriate nomenclature/classification of outliers. This nomenclature is used to 20 understand what kinds of outliers can be encountered and serves as a guideline to make 21 appropriate decisions regarding the conservation, deletion, or recoding of outliers. These 22 decisions might impact the validity of statistical inferences as well as the reproducibility of our experiments. To be able to make informed decisions about outliers you first need proper detection tools. We remind readers why the most common outlier detection methods are problematic and recommend the use of the Median Absolute Deviation to detect univariate outliers, and of the Mahalanobis-MCD distance to detect multivariate outliers. An R package was created that can be used to easily perform these detection 28 tests. Finally, we promote the use of pre-registration to avoid flexibility in data analysis 29 when handling outliers. 30

Keywords: outliers; preregistration; robust detection; Malahanobis distance; median absolute deviation; minimum covariance determinant

Word count:

How to classify, detect, and manage univariate and multivariate outliers, with emphasis on pre-registration

"... Most psychological and other social science researchers have not confronted the 36 problem of what to do with outliers – but they should." (Abelson, 1995, p. 69). The past 37 few years have seen an increasing concern about flexibility in data analysis (John, Loewenstein, & Prelec, 2012; Simmons, Nelson, & Simonsohn, 2011). When confronted with a dataset, researchers have to make decisions about how they will analyze their data. This flexibility in the data analysis has come to be referred to as "researcher's degrees of freedom" (Simmons et al., 2011). Even before a statistical test is performed to examine a hypothesis, data needs to be checked for errors, anomalies, and test assumptions. This inevitably implies choices at many levels (Steegen, Tuerlinckx, Gelman, & Vanpaemel, 2016), including decisions about how to manage outliers (Leys, Klein, Dominicy, & Ley, 2018; Simmons et al., 2011). Different choices lead to different datasets, which could possibly lead to different analytic results (Steegen et al., 2016). When the choices about how to detect and manage outliers are based on the outcomes of the statistical analysis (i.e., when choices are based on whether or not tests yield a statistically significant result), 49 the false positive rate can be inflated, which in turn might affect reproducibility. It is therefore important that researchers decide on how they will manage outliers before they 51 collect the data and commit to this pre-specified plan.

Outliers are data points that are extremely distant from most of the other data
points (see below for a more formal definition). Therefore, they usually exert a problematic
influence on substantive interpretations of the relationship between variables. In two
previous papers (Leys et al., 2018; Leys, Ley, Klein, Bernard, & Licata, 2013), the authors
conducted two surveys of the psychological literature that revealed a serious lack of concern
for (and even a clear mishandling of) outliers. Despite the importance of dealing
adequately with outliers, practical guidelines that explain the best way to manage outliers

are scarce in the literature. The goal of this article is to fill this lack of an accessible overview of best practices. We will discuss powerful new tools to detect outliers and discuss the emerging practice to preregister analysis plans (Veer & Giner-Sorolla, 2016). Finally, we will highlight how outliers can be of substantive interest, and how carefully examining outliers may lead to novel theoretical insights that can generate hypotheses for future studies. Therefore, this paper's aims are fourfold: (1) defining outliers; (2) discussing how outliers could impact the data; (3) reminding what we consider the most appropriate way to detect outliers and (4) proposing guidelines to manage outliers, with an emphasis on pre-registration.

## What is an Outlier?

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Aguinis, Gottfredson, and Joo (2013) report results of a literature review of 46 70 methodological sources addressing the topic of outliers, as well as 232 organizational science 71 journal articles mentioning issues about outliers. They collected 14 definitions of outliers, 72 39 outliers detection techniques and 20 different ways to manage detected outliers. It is 73 clear from their work that merely defining an outlier is already quite a challenge. The 14 definitions differed in the sense that (a) in some definitions, outliers are all values that are 75 unusually far from the central tendency, whereas in other definitions, in addition to being far from the central tendency, outliers also have to either disturb the results or yield some 77 valuable or unexpected insights; (b) in some definitions, outliers are not contingent on any data analysis method whereas in other definitions, outliers are values that disturb the results of a specific analysis method (e.g., cluster analysis, time series, or meta-analysis). 80 Two of these 14 definitions of outliers seemed especially well suited for practical 81 purposes. The first is attractive for its simplicity: "Data values that are unusually large or small compared to the other values of the same construct" (Aguinis et al., 2013, Table 1, 83 p.275). However, this definition only applies to single constructs, but researchers should also consider multivariate outliers (i.e., outliers because of a surprising pattern across

several variables). Therefore, we will rely on a slightly more complicated but more
encompassing definition of outliers: "Data points with large residual values". This
definition calls for an understanding of the concept of "residual value", which is the
discrepancy between the observed value and the value predicted by the statistical model.
This definition does not call for any specific statistical method and does not restrict the
number of dimensions from which the outlier can depart.

## Error Outliers, Interesting Outliers, and Random Outliers

Aguinis et al. (2013) distinguish three types of mutually exclusive outliers: *error* outliers, *interesting* outliers and *influential* outliers. We will introduce two modifications to their nomenclature.

The first modification concerns removing the category of *influential* outliers.

Influential outliers are defined by Aguinis et al. (2013) as outliers that prominently influence either the fit of the model (model fit outliers) or the estimation of parameters (prediction outliers)<sup>1</sup>. In our view, according to this definition, all types of outliers could be influential or not (for additional extensive reviews, see Cohen, Cohen, West, & Aiken, 2003; McClelland, 2000). Moreover, since the influential criterion will not impact how outliers are managed, we will remove this category from our nomenclature. The second modification concerns the addition of a new category that we will name *random* outliers (see Table 1).

Error outliers are non-legitimate observations that "lie at a distance from other data points because they are results of inaccuracies" (Aguinis et al., 2013, p. 282). This includes measurement errors and encoding errors. For example, a "77" value on a Likert scale ranging from 1 to 7 is an error outlier, caused by accidentally hitting the "7" twice while manually entering the data.

<sup>&</sup>lt;sup>1</sup> The Model fit outliers appear for instance when using statistical methods based on the maximum likelihood (and variants) method. Prediction outliers appear when using the more common least squares method (such as in linear regression).

Interesting outliers are not clearly errors but could be influenced by potentially 109 interesting moderators<sup>2</sup>. These moderators may or may not be of theoretical interest and 110 could even remain unidentified. For this reason, it would be more adequate to speak of 111 potentially interesting outliers. In a previous paper, Levs et al. (2018) highlight a situation 112 where outliers can be considered as heuristic tools, allowing researchers to gain insights 113 regarding the processes under examination (see McGuire, 1997): "Consider a person who 114 would exhibit a very high level of in-group identification but a very low level of prejudice 115 towards a specific out-group. This would count as an outlier under the theory that group 116 identification leads to prejudice towards relevant out-groups. Detecting this person and 117 seeking to determine why this is the case may help uncover possible moderators of the 118 somewhat simplistic assumption that identification leads to prejudice" (Leys et al., 2018, p. 119 151). For example, this individual might have inclusive representations of their in-group. 120 Examining outliers might inspire the hypothesis that one's social representation of the 121 values of the in-group may be an important mediator (or moderator) of the relationship 122 between identification and prejudice. 123

Random outliers are values that just randomly appear out of pure (un)luck. Imagine
a perfectly well-balanced coin that yields 100 times heads on 100 throws. Random outliers
are per definition very unlikely, but still possible.

Table 1. Adjusted nomenclature of outliers

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Error	e.g., coding error
Interesting	e.g., moderator underlying a potentially interesting psychological process
Random	e.g., a very large value of a given distribution

<sup>&</sup>lt;sup>2</sup> Note that both error and interesting outliers are influenced by moderators. The moderator of the \*error\* outlier is identified as being of no theoretical interest and concerns an error (e.g., coding error). The \*interesting\* outlier is driven by a moderator that is identified or not and that might potentially be of theoretical interest

### Univariate and Multivariate Outliers

Another relevant distinction is the difference between univariate and multivariate outliers. Sultan Kösen is the tallest man currently alive (8ft, 2.8 in/251cm). Because he displays a particularly high value on a single dimension (his height) he can be considered a univariate outlier. <sup>3</sup>

Now, let us imagine a cohort of human beings. An observation of a 5 ft 2 in (157 cm) 133 tall person will not be surprising since it is quite a typical height. An observation of 64 lbs 134 (29 kg) will not be surprising either, since many children have this weight. However, 135 weighting 64 lbs and being 5 ft 2 in tall is surprising. This example is Lizzie Velasquez, 136 born with a Marfanoid-progeroid-lipodystrophy syndrome that prevents her from gaining 137 weight or accumulating body fat. Values that become surprising when several dimensions 138 are taken into account are called *multivariate* outliers. Multivariate outliers are very 139 important to detect, for example before performing structural equation modeling (SEM), 140 where multivariate outliers can easily jeopardize fit indices (Kline, 2015). 141

An interesting way to emphasize the stakes of multivariate outliers is to describe the 142 principle of a regression coefficient (i.e., the slope of the regression line) in a regression 143 between to variable Y (set as dependent variable) and X (set as independent variable). 144 Firstly, remember that the dot of coordinates  $(\bar{X}, \bar{Y})$ , named G-point (for Gravity-point; 145 see the crossing of the two grey lines in Figure 1), necessarily belongs to the regression line. 146 Next, the slope of this regression line can be computed by taking the sum of individual 147 slopes of each line linking each data of the scatter dot and the G-point (see the arrows in 148 Figure 1), multiplied by individual weight  $(\omega_i)$ . 149

<sup>&</sup>lt;sup>3</sup> Although he obviously belongs to the human population, and as such is not an error outlier, it was worth detecting this departure from normality. Indeed, his unusual height is caused by an abnormal pituitary gland that never stopped secreting growth hormone. He stopped growing after a surgical treatment. This is a simple example of a univariate outlier that is not attributed to any inaccuracy but that is related to an

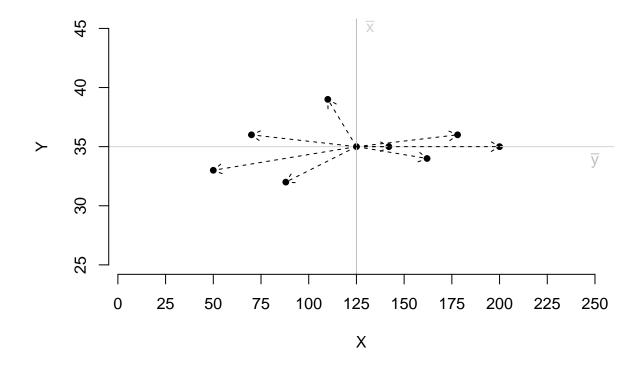


Figure 1. Illustration of individual slopes of lines linking all data of the scatter dot and the G-point

Individual slopes are computed as follows:

$$slope_i = \frac{Y_i - \bar{Y}}{X_i - \bar{X}} \tag{1}$$

Individual weights are computed by taking the distance between the X coordinate of a given observation and  $\bar{X}$  and dividing that distance by the sum of all distances:

$$\omega_i = \frac{(X_i - \bar{X})^2}{\sum (X_i - \bar{X})^2} \tag{2}$$

As a consequence, the slope of the regression line can be computed as follows:

interesting moderator (the dysfunctional pituitary gland) that could account for the unusual observation.

$$b = \sum \omega_i \left( \frac{Y_i - \bar{Y}}{X_i - \bar{X}} \right) = \sum \frac{(X_i - \bar{X})^2}{\sum (X_i - \bar{X})^2} \left( \frac{Y_i - \bar{Y}}{X_i - \bar{X}} \right)$$
(3)

Given this equation, an individual having an extremely large or low coordinate on the 154 Y axis will unequally influence the regression slope depending on the distance between the 155  $X_i$  coordinate of this individual and  $\bar{X}$ . As an illustration, Figure 2 shows 4 scatter dots. 156 In plot a, the coordinate of 3 points on the Y axis exactly equals  $\bar{Y}$  (see points A, B and C in plot a). In plots b, c and d, the coordinate of one of these 3 points is modified in order that the point is moved away from  $\overline{Y}$ . If an observation is extremely high on the Y axis but 159 its coordinate on the X axis exactly equals  $\bar{X}$  (i.e.,  $X_i = \bar{X}$ ), there is no consequence on the 160 slope of the regression line (because  $\omega_i = 0$ ; see plot b). On the contrary, if an observation 161 is extremely high on both the Y axis and the X axis, the influence on the regression slope 162 can be tremendous and the further the coordinate on the X axis from  $\bar{X}$ , the higher the 163 impact (because  $\omega_i$  increases; see plots c and d). 164

The detection of multivariate outliers relies on different methods than the detection 165 of univariate outliers. Univariate outliers have to be detected as values too far from a 166 robust central tendency indicator, while multivariate outliers have to be detected as values 167 too far from a robust ellipse (or a more complex multidimensional cloud when there are 168 more than two dimensions) that includes most observations (Cousineau & Chartier, 2010). 169 We will present recommended approaches for univariate and multivariate outlier detection 170 later in this article, but we will first discuss why checking outliers is important, how they 171 can be detected, and how they should be managed when detected. 172

#### Why Are Outliers Important?

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An extreme value is either a legitimate or an illegitimate value of the distribution.

Let us come back on the perfectly well-balanced coin that yields 100 times "heads" in 100

throws. Deciding to discard such an observation from a planned analysis would be a

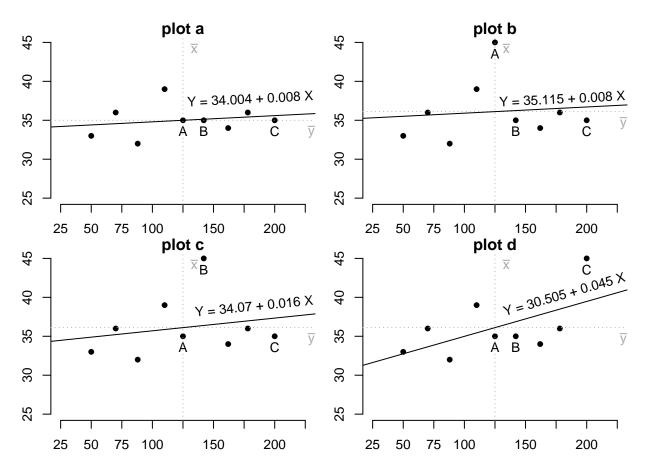


Figure 2. Impact of an individual having extremely large or low coordinate on the Y axis, on the regression slope, as a function of its coordinate on the X axis

mistake in the sense that, if the coin is perfectly well-balanced, it is a legitimate 177 observation that has no reason to be altered. If, on the contrary, that coin is an allegedly 178 well-balanced coin but in reality a rigged coin with a zero probability of yielding "tails", 179 then keeping the data unaltered would be the incorrect way to deal with the outlier. In the 180 first scenario, altering (e.g., excluding) the observation implies inadequately reducing the 181 variance by removing a value that rightfully belongs to the considered distribution. On the 182 contrary, in the second scenario, keeping the data unaltered implies inadequately enlarging 183 the variance since the observation does not come from the distribution underpinning the 184 experiment. In both cases, a wrong decision may influence the Type I error (alpha error, 185 i.e., the probability that a hypothesis is rejected when it should not have been rejected) or 186

the Type II error (beta error, i.e., the probability that an incorrect hypothesis is not rejected) of the test. Making the correct decision will not bias the error rates of the test.

Unfortunately, more often than not, one has no way to know which distribution an 189 observation is from, and hence there is no way to being certain whether any value is 190 legitimate or not. Researchers are recommended to follow a two-step procedure to deal 191 with outliers. First, they should aim to detect the possible candidates by using appropriate 192 quantitative (mathematical) tools. As we will see, even the best mathematical tools have 193 an unavoidable subjective component. Second, they should manage outliers, and decide 194 whether to keep, remove, or recode these values, based on qualitative (non-mathematical) 195 information. If the detection or the handling procedure is decided post hoc (after looking at the results), then researchers introduce bias in the results.

# **Detecting Outliers**

198

In two previous papers, Leys et al. (2013) and Leys et al. (2018) reviewed the 199 literature in the field of Psychology and showed that researchers primarily rely on two 200 methods to detect outliers. For univariate outliers, psychologists consider values to be 201 outliers whenever they are more extreme than the mean plus or minus the standard 202 deviation multiplied by a constant, where this constant is usually 3, or 3.29 (Tabachnick & 203 Fidell, 2013). These cut-offs are based on the fact that when the data are normally 204 distributed, 99.7% of the observations fall within 3 standard deviations around the mean, 205 and 99.9% fall within 3.29 standard deviations. In order to detect multivariate outliers, 206 most psychologists compute the Mahalanobis distance (Mahalanobis, 1930; see also Levs et al., 2018 for a mathematical description of the Mahalanobis distance). Both these methods of detecting outliers rely on the mean and the standard deviation, which is not ideal because the mean and standard deviation themselves can be substantially influenced by the 210 outliers they are meant to detect. Outliers pull the mean towards more extreme values 211 (which is especially problematic when sample sizes are small), and because the mean is 212

further away from the majority of data points, the standard deviation increases as well.

This circularity in detecting outliers based on statistics that are themselves influenced by
outliers can be prevented by the use of robust indicators of outliers.

A useful concept when thinking about robust estimators is the breakdown point 216 (Donoho & Huber, 1983), defined as the proportion of values set to infinity (and thus 217 outlying) that can be part of the dataset without corrupting the estimator used to classify 218 outliers. For example, the median has a breakdown point of .5, which is the highest 219 possible breakdown point. A breakdown point of .5 means that the median allows 50% of 220 the observations to be set to infinity before the median breaks down. Consider, for the sake 221 222 INF, INF). The vector X consists of 6 observations of which half are infinite. Its median, 223 computed by averaging 4 and INF, would equal infinity and therefore be meaningless. For 224 the vector Z, where less than half of the observations are infinite, a meaningful median of 225 4.5 can still be calculated. Contrary to the median, both the standard deviation and the 226 mean have a breakdown point of zero: one single observation set to infinity implies an 227 infinite mean and an infinite standard deviation, rendering the method based on standard 228 deviation around the mean useless. The same conclusion applies to the Mahalanobis distance, which also has a breakdown point of 0.5. 230

Since the most common methods psychologists use to detect outliers do not rely on 231 robust indicators, switching to robust indicators is our first recommendation to improve 232 current practices. To detect univariate outliers, we recommend using the method based on 233 the Median Absolute Deviation (MAD), as recommended by Leys et al. (2013). The MAD is calculated based on a range around the median, multiplied by a constant (with a default 235 value of 1.4826). To detect multivariate outliers, we recommend using the method based on 236 the MCD, as advised by Leys et al. (2018). Note that, although any breakdown point 237 ranging from 0 to .5 is possible with the MCD method, simulations by Leys et al. (2018) 238 encourage the use of the MCD with a breakdown point of .25 (i.e., computing the mean 239

and covariance terms using 75% of all data) if there is no reason to suspect that more than 25% of all data are multivariate outlying values. For R users, examples of applications of outliers detection based on the MAD and MCD methods are given at the end of the section. For SPSS users, refer to the seminal papers Leys et al. (2013) and Leys et al. (2018) to compute the MAD, MCD50 (breakdown point = .5) and MCD75 (breakdown point = .25).

In addition to the outlier detection method, a second important choice researchers 245 have to make is the determination of a plausible criterion for when observations are 246 considered too far from the central tendency. There are no universal rules to tell you when 247 to consider a value as "too far" from the others. Researchers need to make this decision for 248 themselves and make an informed choice about the rule they use. For example, the same 240 cutoff values can be used for the median plus minus a constant number of absolute 250 deviation method as is typically used for the mean plus minus a constant number of SD251 method (e.g., median plus minus 3 MAD). As for the Mahalanobis distance, the threshold 252 relies on a chi-square distribution with k degrees of freedom, where k is the number of 253 dimensions (e.g., when considering both the weight and height, k=2). A conservative researcher will then choose a Type I error rate of .001 where a less conservative researcher will choose .05. This can be applied to the MCD method. A criterion has to be chosen for 256 any detection technique that is used. We will provide recommendations in the section "Handling Outliers and Pre-registration" and summarize them in the section "Summary of the main recommendations". 259

Finally, it is important to specify that outlier detection is a procedure that is applied only once to a dataset. A common mistake is to detect outliers, manage them (e.g., remove them, or recode them), and then reapply the outlier detection procedure on the new changed dataset.

In order to help researchers to detect and visualize outliers based on robust methods,
we created an R package (see https://github.com/mdelacre/Routliers). outliers\_mad and

```
plot outliers mad functions are created in order to respectively detect and visualise
266
   univariate outliers, based on the MAD method. In the same way of thinking, outliers mcd
267
   and plot_outliers_mcd functions are created in order to respectively detect and visualise
268
   multivariate outliers, based on the MCD method. Finally, in a comparative perspective,
269
   outliers mahalanobis and plot outliers mahalanobis are created in order to respectively
270
   detect and visualise multivariate outliers, based on the classical Mahalanobis method. As
271
   an illustration, we used data collected on 2077 subjects the day after the terrorist attacks
272
   in Brussels (on the morning of 22 March 2016). We focused on two variables: the sense of
273
   coherence (SOC-13 self report questionnaire, Antonovsky, 1987) and anxiety and
274
   depression symptoms (HSCL-25, Derogatis, Lipman, Rickels, Uhlenhuth, & Covi, 1974).
275
   Figure 3 shows the output provided by outliers_mad applied on the SOC-13 and Table 2
276
   shows the plot provided by plot_outliers_mad on the same variable.
         Table 2. Output provided by the outliers mad function when trying to detect
278
   univariate extreme values of sense of coherence (Antonovsky, 1987) on a sample of 2077
279
   subjects the day after the terrorist attacks in Brussels (on the morning of 22 March 2016)
280
   ## Call:
281
   ## outliers mad.default(x = SOC)
282
   ##
283
   ## Median:
284
   ## [1] 4.615385
285
   ##
   ## MAD:
287
   ##
       [1] 0.9123692
   ##
289
```

## Limits of acceptable range of values:

[1] 1.878277 7.352492

290

291

# Detecting values out of the Confidence Interval CI = Median ± 3 MAD

#### 4 outliers are detected

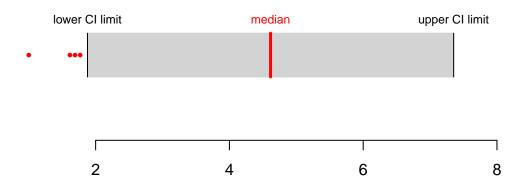


Figure 3. Univariate extreme values of sense of coherence (Antonovsky, 1987) detected by the MAD method on a sample of 2077 subjects the day after the terrorist attacks in Brussels (on the morning of 22 March 2016)

```
292 ##
293 ## Number of detected outliers
294 ## extremely low extremely high total
295 ## 4 0 4
```

Figure 4 shows the plot provided by *plot\_outliers\_mcd* in order to detect bivariate outliers (in red on the plot) when considering both the SOC-13 and the HSCL-25. The *plot\_outliers\_mcd* function also returns two regression lines: one computed based on all data and one computed after outliers exclusion. It allows to easily observe if there is a strong impact of outliers on the regression line.

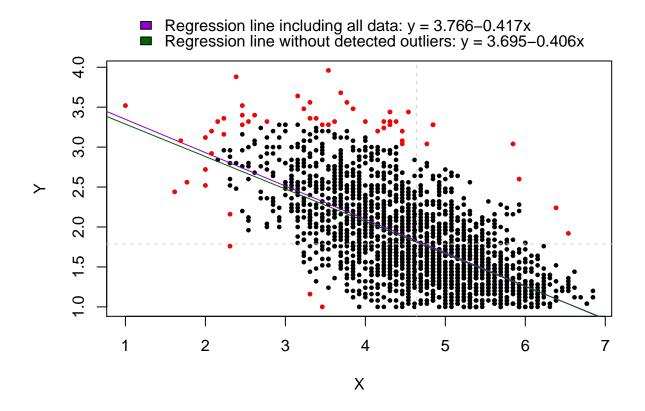


Figure 4. Bivariate extreme values when considering the combination of sense of coherence (Antonovsky, 1987) and anxiety and depression symptoms (Derogatis et al., 1974) detected by the MCD method on a sample of 2077 subjects the day after the terrorist attacks in Brussels (on the morning of 22 March 2016)

Table 3 shows the output provided by *outliers\_mcd* on the same variable.

Table 3. Output provided by the outliers\_mcd function when trying to detect bivariate extreme values, when considering both the SOC-13 and the HSCL-25, on a sample of 2077 subjects the day after the terrorist attacks in Brussels (on the morning of 22 March 2016)

```
## Call:
## outliers_mcd.default(x = cbind(SOC, HSC), h = 0.75)
##
## Limit distance of acceptable values from the centroid:
```

301

```
309 ## [1] 9.21034

310 ##

311 ## Number of detected outliers:

312 ## total

313 ## 54
```

314

## **Handling Outliers**

After detecting the outliers, it is important to discriminate between *error* outliers and other types of outliers. Error outliers should be corrected whenever possible. For example, when a mistake occurs while entering questionnaire data, it is still possible to go back to the raw data to find the correct value. When it is not possible to retrieve the correct value, outliers should be deleted. To manage other types of outliers (i.e., interesting and random), researchers have to choose among 3 strategies, which we summarize based on the work by Aguinis et al. (2013) as 1) keeping the outliers, 2) removing the outliers, or 3) recoding the outliers.

Keeping outliers (Strategy 1) is a good decision if most of these outliers rightfully 323 belong to the distribution of interest (e.g., provided that we have a normal distribution, 324 they are simply the 0.27% of values expected to be further away from the mean than three 325 standard deviations). However, keeping outliers in the dataset can be problematic for 326 several reasons if these outliers do in fact belong to an alternative distribution. First, a test 327 could become significant because of the presence of outliers and therefore, the results of the 328 study can depend on a single or few data points, which questions the robustness of the findings. Second, the presence of outliers can jeopardize the assumptions of the parametric tests (mainly normality and equality of variances), especially in small sample datasets. 331 This would require a switch from parametric tests to alternative robust tests, such as tests 332 based on the median or ranks (Sheskin, 2003), or bootstrapping methods (Efron & 333 Tibshirani, 1994), while such approaches might not be needed when outliers that do not 334

belong to the underlying distribution are removed.

Note also that some analyses do not have that many alternatives. For example,
mixed ANOVA, or factorial ANOVA are very difficult to conduct with nonparametric
alternatives, and when alternatives exist, they are not necessarily immune to
heteroscedasticity. However, if outliers are a rightful value of the distribution of interest,
then removing this value is not appropriate and will also corrupt the conclusions.

Removing outliers (Strategy 2) is efficient if outliers corrupt the estimation of the 341 distribution parameters, but it can also be problematic. First, as stated before, removing outliers that rightfully belong to the distribution of interest artificially decreases the error estimation. In this line of thinking, Bakker and Wicherts (2014) recommend keeping outliers by default since their presence does not seem to compromise much the statistical 345 conclusions and since alternative tests exist (they suggest using the Yuen-Welch's test to 346 compare means). However, their conclusions only concern outliers that imply a violation of 347 normality but not of homoscedasticity. Moreover, the Yuen-Welch's test uses the trimmed 348 mean as an indicator of the central tendency, which disregards 20% (a common subjective 349 cut-off) of the extreme values (and therefore does not take outliers into account). 350

Second, removing outliers leads to the loss of a large amount of observations,
especially in datasets with many variables, when all univariate outliers are removed for
each variable. When researchers decide to remove outliers, they should clearly report how
outliers were identified (preferably including the code that was used to identify the
outliers), and when the way to manage outliers was not pre-registered, report the results
with and without outliers.

Recoding outliers (Strategy 3) avoids the loss of a large amount of data. However,
recoding data should rely on reasonable and convincing arguments. A common approach to
recoding outliers is Winsorization (Tukey & McLaughlin, 1963), where all outliers are
transformed to a value at a certain percentile of the data. The observed value of all data

below a given percentile observation k (generally k=5) is recoded into the value of the kth 361 percentile observation (and similarly, all data above a given percentile observation, i.e., 362 (100 - k), is recoded to the value of the (100 - k)th percentile). An alternative approach is 363 to transform all data by applying a mathematical function to all observed data points (e.g., 364 to take the log or arcsin) in order to reduce the variance and skewness of the data points 365 (Howell, 1997). We specify that, in our conception, such recoding solutions are only used 366 for pragmatic reasons (i.e., avoiding the loss of too many data) but not for statistical 367 reasons. When possible, it is always best to avoid such seemingly ad hoc transformations in 368 order to cope with data loss. In other words: (1) we suggest to collect enough data so that 369 removing outliers is possible without compromising the statistical power; (2) if outliers are 370 believed to be random, then it is acceptable to leave them as they are; (3) if, for pragmatic 371 reasons, researchers are forced to keep outliers that they detected as outliers influenced by moderators, the Winsorization or such transformations are acceptable in order to avoid a 373 loss of power. 374

It is crucial that researchers understand that handling outliers is a non-mathematical 375 decision. Mathematics can help to set a rule and examine its behavior, but the decision of 376 whether or how to remove, keep or recode outliers is non-mathematical. As such, it is up to researchers to make an educated guess for a criterion and technique and justify this choice. 378 We developed the nomenclature of outliers provided earlier to help researchers to make 379 such decisions. Error outliers need to be removed when detected as such, as they are not 380 valid observations of the investigated population. Both interesting and random outliers can 381 either be kept, recoded, or excluded. Ideally, interesting outliers should be removed and 382 studied in future studies, and random outliers should be kept. Unfortunately, raw data 383 generally do not allow researchers to easily differentiate interesting and random outliers 384 from each other. In practice, we will therefore treat both of them similarly. 385

Because multiple justifiable choices are available to researchers, the question of how to manage outliers is a source of flexibility in the data analysis. To prevent the inflation of

Type I errors, it is essential to specify how to manage outliers following a priori criteria, before looking at the data. For this reason, researchers have stressed the importance of 380 specifying how outliers will be dealt with "specifically, precisely, and exhaustively" in a 390 pre-registration document (Wicherts et al., 2016). We would like to add that the least 391 ambiguous description of how outliers are managed takes the form of the computer code 392 that is run on the data to detect (and possibly recode) outliers. If no decision rules were 393 pre-registered, and several justifications are possible, it might be advisable to report a 394 sensitivity analysis across a range of justifiable choices to show the impact of different 395 decisions about managing outliers on the main results that are reported (see, for example, 396 Saltelli, Chan, & Scott, 2000). If researchers conclude that interesting outliers are present, 397 this observation should be discussed, and further studies examining the reasons for these 398 outliers could be proposed, as they offer insight in the phenomenon of interest and could potentially improve theoretical models.

# Pre-registering Outlier Management

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More and more researchers (Klein et al., 2018; Nosek, Ebersole, DeHaven, & Mellor,
2018; Veer & Giner-Sorolla, 2016) stress the need to pre-register any material prior to data
collection. Indeed, as discussed above, post hoc decisions can cast a shadow on the results
in several ways, whereas pre-registration avoids an unnecessary deviation of the Type I
error from the nominal alpha level. We invite researchers to pre-register: 1) the method
they will use to detect outliers, including the criterion (i.e., the cutoff), and 2) the decision
how to manage outliers.

Several online platforms allow one to preregister a study. The Association for
Psychological Science (APS, 2018) non-exhaustively listed the Open Science Framework
(OSF), ClinicalTrials.gov, AEA Registry, EGAP, the WHO Registry Network, and
AsPredicted.

However, we are convinced that some ways to manage outliers may not be predicted 413 but still be perfectly valid. To face situations not envisaged in the pre-registration or to 414 deal with instances where sticking to pre-registration seems erroneous, we propose three 415 other options: 1) Asking judges blind to the research hypotheses to make a decision on 416 whether or not outliers that do not correspond to the a priori decision criteria should be 417 included. This should be done prior to further analysis, which means that detecting outliers 418 should be among the first steps when analyzing data. 2) Sticking to the pre-registered 419 decision regardless of any other argument, since keeping an a priori decision might be more 420 credible than selecting what seems the best option post hoc. 3) Pre-registering a coping 421 strategy for such unexpected outliers. For example, researchers could decide a priori that 422 all detected outliers that do not fall in a predicted category shall be kept (or removed) 423 regardless of any post hoc reasoning. Lastly, we strongly encourage researchers to report information about outliers, including the number of outliers that were removed, and the values of the removed outliers. Best practice would be to share the raw data, possibly a data plot, as well as the code that was used to detect (and possibly recode) outliers.

# Perspectives

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Although we provided some guidelines to manage outliers, there are interesting 429 questions that could be addressed in meta-scientific research. Given the current 430 technological advances in the area of big data analysis, machine learning or data collection 431 methods, psychologists have more and more opportunities to work on large datasets 432 (Chang, McAleer, & Wong, 2018; Yarkoni & Westfall, 2017). In such context, an 433 interesting research question is whether outliers in a database appear randomly, or whether outliers seem to follow a pattern that could be detected in such large datasets. This could 435 be used to identify the nature of the outliers that researchers detect and provide some 436 suggestions for how to manage them. Four situations can be foreseen: (1) outliers are 437 randomly distributed and quite rare; (2) outliers are randomly distributed and numerous; 438

(3) outliers follow a pattern but are quite rare; (4) outliers follow a pattern and are 439 numerous. The case (1) suggests that outliers belong to the distribution of interest (if the 440 number of outliers is consistent with what should be expected in the distribution), and, as 441 such, should be kept. The case (2) would be difficult to interpret. It would suggest that a 442 large amount of values is randomly influenced by an unknown moderator (or several) able 443 to exert its influence on any variable. We could be tempted to keep them for pragmatic reasons (i.e., to avoid the loss of a large number of data) but should then address the 445 problem in discussion. In (3) and (4), a pattern emerges, which might suggest the presence of a moderator (of theoretical interest or not). Whenever a pattern emerges (e.g., when the 447 answers of a given participant are consistently outlying from one variable to another), we 448 recommend removing outliers and, eventually, trying to understand the nature of the 449 moderator in future studies.

To go one step further in this line of thinking, some outliers could appear randomly
whereas others could follow a pattern. For example, one could suspect that outlying values
close to the cutoff belong more likely to the distribution of interest than outliers far from
the cutoff (since the further they are the more likely they belong to an alternative
distribution). Therefore, outliers close to the cutoff could be randomly distributed in the
database, whereas further outliers could follow a pattern. This idea is theoretically
relevant, but implies serious hurdles to be overcome, such as devising rules to split outliers
in two subsets of interest (one with a pattern the other randomly distributed) without
generating false detection.

In conclusion, a useful tool could be a mathematical algorithm that evaluates the
detected outliers in a database in order to detect patterns. This tool could also determine
whether one subset of outliers follows a pattern whereas other subsets are randomly
distributed. It could guide researchers' decisions on how to cope with these types of
outliers. However, we currently do not have such a tool and we will leave this topic for
further studies.

## Summary of the main recommendations

1) Correct or delete obvious erroneous values. 467

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- 2) Do not use the mean or variance as indicators but the MAD for univariate outliers, 468 with a cut-off of 3 (for more information see Leys et al., 2013), or the MCD75 (or the 469 MCD50 if you suspect the presence of more than 25% of outlying values) for the 470 multivariate outliers, with a chi-square at p = .001, instead (for more information see 471 Leys et al., 2013). 472
- 3) Decide on outlier handling before seeing the results of the main analyses and 473 pre-register the study at, for example, the Open Science Framework 474 (http://openscienceframework.org/). 475
- 4) Decide on outlier handling by justifying your choice of keeping, removing or 476 correcting outliers based on the soundest arguments, at the best of researchers knowledge of the field of research. 478
  - 5) If pre-registration is not possible, report the outcomes both with and without outliers or on the basis of alternative methods (such as Welsch tests, Yuen-Welsch test, or nonparametric tests, see for example Bakker & Wicherts, 2014; Leys & Schumann, 2010; Sheskin, 2003)
    - 6) Report transparently about how outliers were handled in the results section.

Conclusion 484

In this paper, we stressed the importance of outliers in several ways: to detect error 485 outliers; to gain theoretical insights by identifying new moderators that can cause outlying values; to improve the robustness of the statistical analyses. We also underlined the 487 problem resulting from the decision on how to manage outliers based on the results yielded by each strategy. Lastly, we proposed some recommendations based on the quite recent 489 opportunity provided by platforms allowing to pre-register researchers' studies. We argued 490 that, above any other considerations, what matters most in order to maximize the accuracy 491

and the credibility of a given research is to take all possible decisions on outliers' detection and coping strategies prior to any data analysis.

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