

## Université Libre de Bruxelles Faculté des Sciences Psychologiques et de l'Education

# TITRE, TITRE SUITE

By

#### MARIE DELACRE

En vue de l'obtention du grade de docteur

Septembre 2021

#### Abstract

Abstract (voir nombre de mots requis)

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## ${\bf Acknowledgements}$

Thank you for following this tutorial!

I hope you'll find it useful to write a very professional dissertation.

#### 1 Introduction

Algina, Keselman, and Penfield (2006)

- introduce the reader to the subject area and clarify the knowledge gap that the dissertation research will fill.
- set the context for the dissertation by reviewing the relevant literature.
- include relevant references to general (theoretical papers and reviews) and specific (specific to the particular question addressed) literature, to justify the research that has been undertaken and define the questions being addressed.
- state the primary research questions and hypotheses in the final paragraph.
- follow an 'inverted triangle' format, progressing from general scientific ideas and why they matter to the specific research questions addressed in the dissertation project.

The introduction should not be just a 'Literature Review.'

#### 2 Conclusion

The conclusion section should specify the key findings of your study, explain their wider significance in the context of the research field and explain how you have filled the knowledge gap that you have identified in the introduction. This is your chance to present to your reader the major take-home messages of your dissertation research. It should be similar in content to the last sentence of your summary abstract. It should not be a repetition of the first paragraph of the discussion. They can be distinguished in their connection to broader issues. The first paragraph of the discussion will tend to focus on the direct scientific implications of your work (i.e. basic science, fundamental knowledge) while the conclusion will tend to focus more on the implications of the results for society, conservation, etc.

## 3 Bibliographie

Algina, J., H. J. Keselman, and R. D. Penfield. 2006. "Confidence Intervals for an Effect Size When Variances Are Not Equal." *Journal of Modern Applied Statistical Methods* 5 (1): 1–13. https://doi.org/10.22237/jmasm/1146456060.

## 4 Appendix(ces)

### 4.1 Appendix A: additional tables

Insert content for additional tables here.

## 4.2 Appendix B: additional figures

Insert content for additional figures here.

## 4.3 Appendix C: code

Insert code (if any) used during your dissertation work here.