

# Day 01: Intro to L<sup>A</sup>T<sub>E</sub>X



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L<sup>A</sup>T<sub>E</sub>X101

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## Introduction

Course Background

What is L<sup>A</sup>T<sub>E</sub>X?

## Document Structure

Logical structure

Document Classes

Packages and Definitions

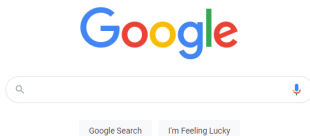
# Introduction

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Course Background, What is L<sup>A</sup>T<sub>E</sub>X?

- ▶ **Adapted from** – <https://www.learnlatex.org/>.
  - ▶ Day 1 – [learnlatex.org](https://www.learnlatex.org/) lessons 1-6.
  - ▶ Day 2 – [learnlatex.org](https://www.learnlatex.org/) lessons 7-12.
  - ▶ Day 3 – Specific templates (resume, presentation slides).
- ▶ **Slides Available** – <https://github.com/mdelrosa/latex-101>.
  - ▶ Template based on Clara Pavillet's Oxford Template
- ▶ **Slack back channel**
  - ▶ UC Davis Slack channel

## Markup Language – Instructions for rendering a document.



```
<html itemscope itemtype="http://schema.org/webPage" lang="en">
<head>
</head>
<body jsmodel="TVh0oe" jsaction="YUC7Hei:CLIENT;IVKTFe:CLIENT;HJCe1d:CLIENT;K
0mH:CLIENT;1u70m:CLIENT;xjHTF:CLIENT;0dyse:CLIENT;E7WMe:CLIENT;qqf0m:
CLIENT;pe3ike:CLIENT;1rNw0:CLIENT;29d3Hf:CLIENT;AD7W0:CLIENT;YCF3:CLIENT;
ASDQe:CLIENT;1VE3d:CLIENT;VM8g:CLIENT;1Wf93b:CLIENT;MCuWe:CLIENT;1T3od
f:CLIENT;vzJ0N:CLIENT;PV1zjf:CLIENT;um3TPd:CLIENT;JL9Qdc:CLIENT;KwJxhc:CLI
ENT;qMTEf:CLIENT;vP83b:CLIENT">
<!-- E0 -->
<style data-mml="1629207776313"></style>
<div class="L8eUp" data-head="1"></div>
<div class="Fevqj"></div>
<textarea class="csi" name="csi" style="display:none"></textarea>
<script nonce="1XuxlC1Scpf0R2BkvNT6Q=="></script>
<script src="/xjs/_/js/k=xjs.s.en_US.BRDYK2ua1Ho.O/ck=xjs.s.IgF8gK1_Sa1.L.W.
O/emQic,V,1ia57b,aa,abd,esync,dvi,fK2ehd,1f1,mu,ptGhd,sh_wiz,sf,sonic,spch7xj
s=1" nonce="1XuxlC1Scpf0R2BkvNT6Q==" async"></script>
<div class="gb_Qn" style="visibility: hidden; left: 403px; top: 50px; displa
y: none;"></div>
<div class="gb_Fd">Google apps</div>
<script src="/xjs/_/js/k=xjs.s.en_US.BRDYK2ua1Ho.O/ck=xjs.s.IgF8gK1_Sa1.L.W.
O/emQic,spch/ed=1/dg=2/rs=ACT90fsh5SXTzuy6zUSI-TVYB0_E-CdaA/mwL1Qz7K3js=
2" nonce="1XuxlC1Scpf0R2BkvNT6Q==" async"></script>
<script src="/xjs/_/js/k=xjs.s.en_US.BRDYK2ua1Ho.O/ck=xjs.s.IgF8gK1_Sa1.L.W.
O/emQic,spch/ed=1/dg=2/rs=ACT90fsh5SXTzuy6zUSI-TVYB0_E-CdaA/mwL1Qz7K3js=
2" nonce="1XuxlC1Scpf0R2BkvNT6Q==" async gapl_processed="true"></script>
</body>
</html>
```

Figure 1: Example – HTML for websites

L<sup>A</sup>T<sub>E</sub>X– Markup language for academic documents (e.g., publications, presentations, lecture notes, assignments).

```
\begin{frame}{What is \LaTeX?}
\LaTeX -- Markup language for academic documents (e.g., publications, presentations, lecture notes, assignments).
\begin{figure}
\includegraphics[width=0.8\linewidth]{latex_example.png}
\caption{Example -- \LaTeX \; snippet for this slide.}
\label{fig:latex}
\end{figure}
\end{frame}
```

Figure 2: Example – L<sup>A</sup>T<sub>E</sub>X snippet for this slide.

$$V_s = \int_{-R}^R \pi(R^2 - x^2)dx = \frac{4}{3}\pi R^3 \quad (1)$$

```
\begin{equation}
V_s = \int_{-R}^R \pi (R^2 - x^2) dx = \frac{4}{3}\pi R^3 \label{eq:sphere}
\end{equation}
```

Figure 3: Example – L<sup>A</sup>T<sub>E</sub>X snippet for this equation.

Enables rich cross-referencing of equations, figures, tables

- ▶ Equation 1 (previous page)
- ▶ Table 1

Feature	Support
Figures	Yes!
Equations	Yes!
Tables	Yes!
Bibliographies	Yes!

Table 1: A simple table.



Two primary components/steps:

1. Write your L<sup>A</sup>T<sub>E</sub>X file(s) (**Text editor**)
2. “Compile” or “Typeset” your document (**L<sup>A</sup>T<sub>E</sub>X system**)



Figure 4: Text editors (Notepad, Notepad++, Sublime Text) and LaTeX distributions (MikTeX, TeXLive, and TeX Studio)

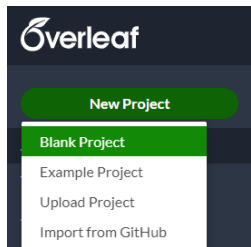
- ▶ Editors/systems installed on local device (faster, private)

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- ▶ Editor/systems online (convenient, collaborative)

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- ▶ Will use **Overleaf** for this course (free account required)



1. Make an Overleaf account (free!)
2. Go to <https://www.overleaf.com/project>
3. Create a blank project and pick a project name



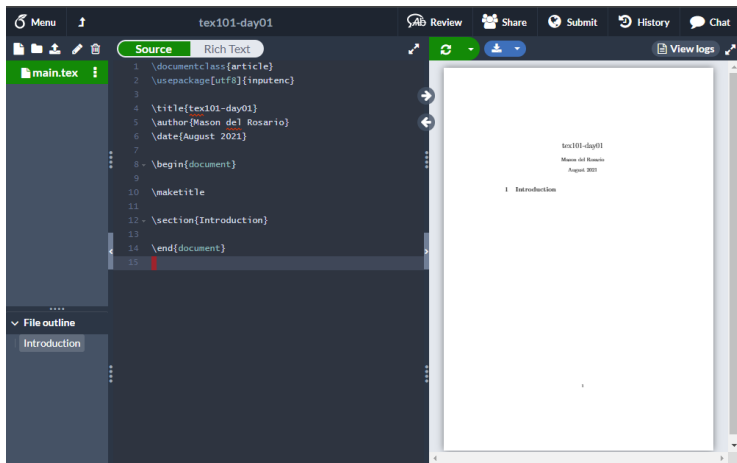


Figure 5: Result of creating new project on Overleaf

# Document Structure

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Commands, Environments, Errors

L<sup>A</sup>T<sub>E</sub>X has special characters to define commands and arguments.

- ▶ Backslashes (\) = start of a commands
- ▶ Curly brackets ({ }) = mandatory arguments (i.e., inputs to commands)
- ▶ Square brackets ([ ]) = optional arguments



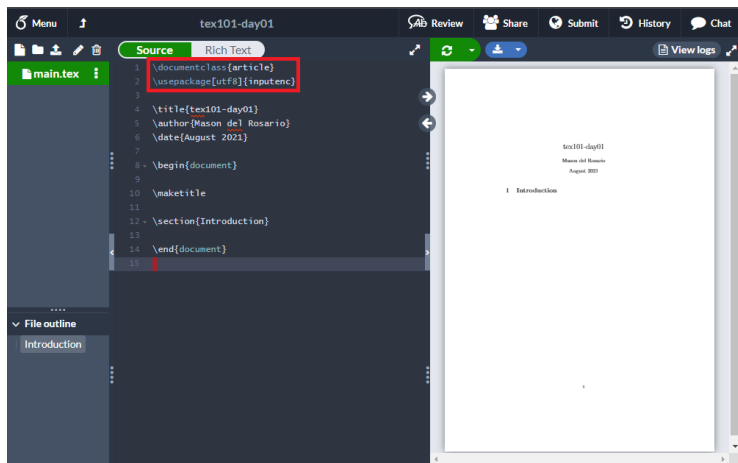


Figure 6: Commands/arguments defining the document class and text encoding of our project.

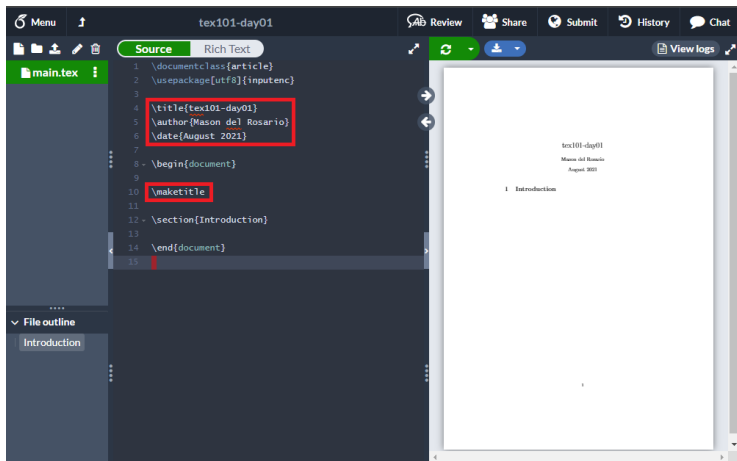


Figure 7: Commands/arguments defining the title in our project.

Environments = `\begin{...}` and `\end{...}` commands.

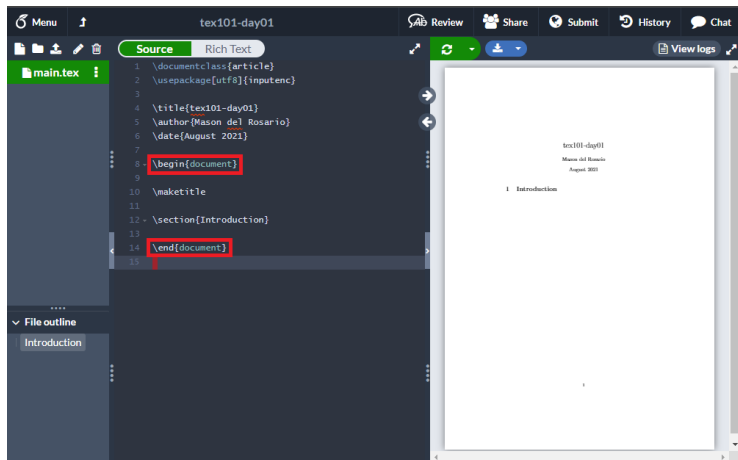


Figure 8: Every L<sup>A</sup>T<sub>E</sub>X file includes a document environment.

Lots of different environments! Will go over more in this course.

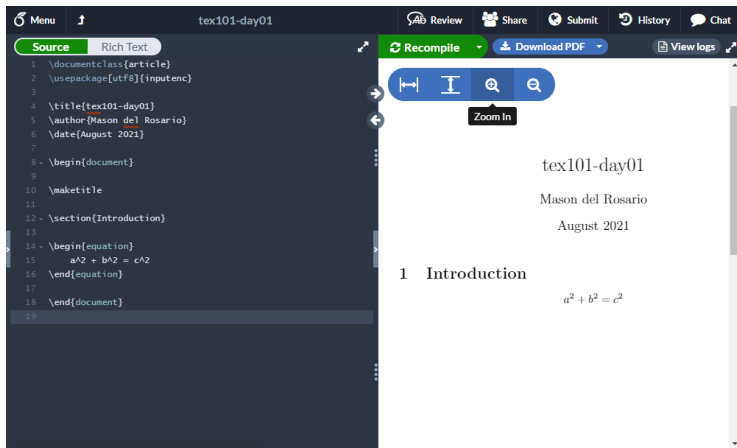


Figure 9: Try writing an equation environment!

- ▶ What happens when we mess up?
- ▶ Remove the `\end{equation}` command, compile the document.

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- ▶ Remove the `\end{equation}` command, compile the document.

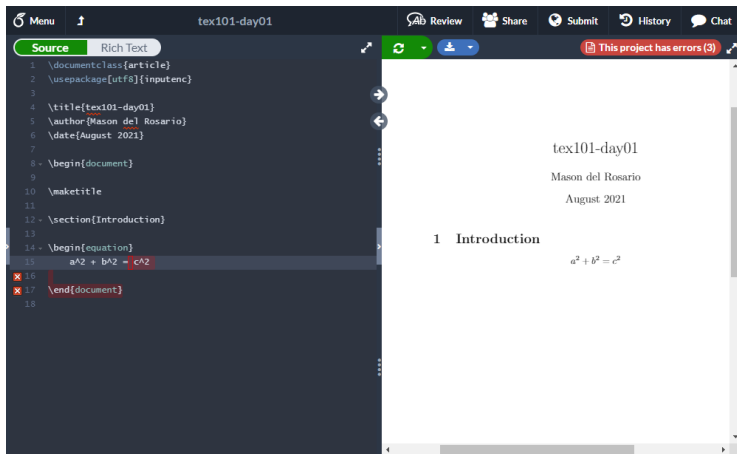


Figure 10: Click on the red badge to reveal more details.

Some errors might be sneakier. Google is your friend!

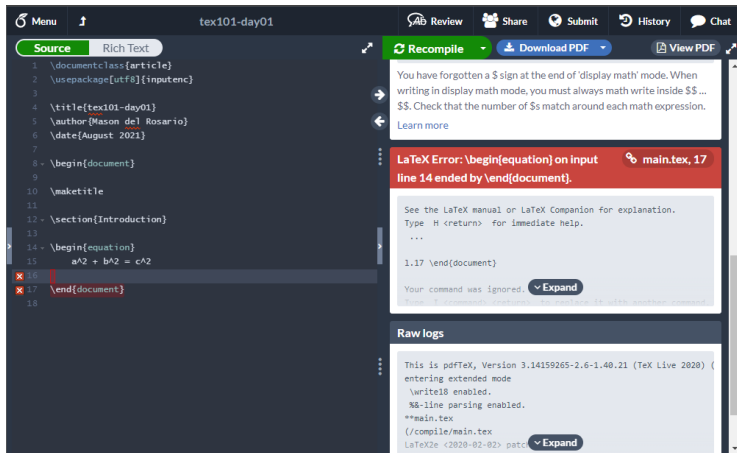


Figure 11: Compiler has returned an **error**.

- ▶ Try adding text to your project, recompiling, and seeing the changes in your PDF.
- ▶ Add some paragraphs with variable spacing. How does  $\text{\LaTeX}$  handle multiple spaces?
- ▶ Share your observations/questions in chat!



# Logical structure

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Text formatting, sectioning, lists

Some common commands for formatting text:

- ▶ `\textbf`: **Make text boldface.**
- ▶ `\textit`: *Make text italic.*
- ▶ `\underline`: Underline text.
- ▶ `\texttt`: Make text resemble typewriter.
- ▶ And so many more! For example, see <https://latex-tutorial.com/changing-font-style/>.

L<sup>A</sup>T<sub>E</sub>X provides commands to generate section/subsection headings.

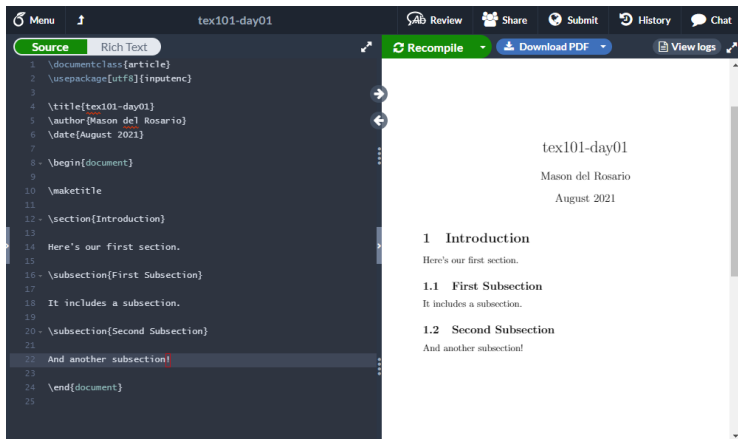


Figure 12: Numbers for different (sub)sections are automatically generated.

Different section levels available:

- ▶ `\chapter` (for `\documentclass{book}`,  
`\documentclass{report}`)
- ▶ `\section`
- ▶ `\subsection`
- ▶ `\subsubsection`
- ▶ `\paragraph` (rarely used!)

Lists in  $\text{\LaTeX}$  can be unordered or ordered:

- |                         |                        |
|-------------------------|------------------------|
| ▶ First unordered item  | 1. First ordered item  |
| ▶ Second unordered item | 2. Second ordered item |
| ▶ Third unordered item  | 3. Third ordered item  |

List commands: `itemize/enumerate` environments + `\item` commands per each line.

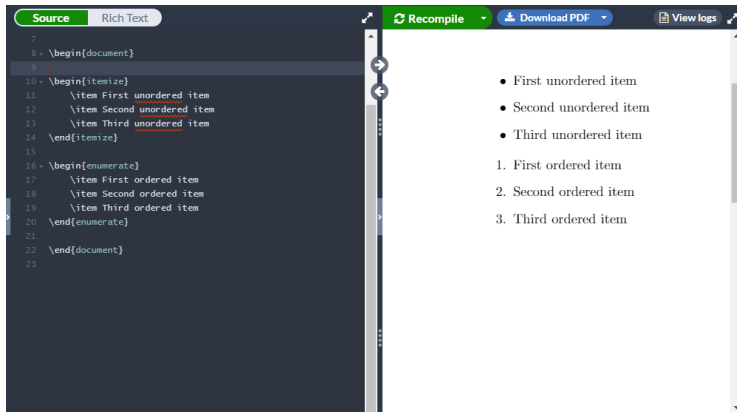


Figure 13: Numbers for different (sub)sections are automatically generated.

- ▶ Try formatting some text. Can you find any new formats at <https://latex-tutorial.com/changing-font-style/>?
- ▶ Try out `\paragraph` and (even) `\subparagraph` to see they work: by default, they don't add numbers.
- ▶ Make some lists, and nest one list inside another. How does the format of the numbers or markers change? (You can only go to four levels with standard L<sup>A</sup>T<sub>E</sub>X.)

# Document Classes

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Base classes, presentations



Controls general layout of document, changing:

- ▶ Design (margins, fonts, spacing, etc.)
- ▶ Sectioning (e.g., `\chapter`)
- ▶ Title location (top of page vs. separate page)
- ▶ Add new commands (e.g., frame environments for slides)

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Can manually set global options (i.e.,  
`\documentclass[<options>]{<name>}`).

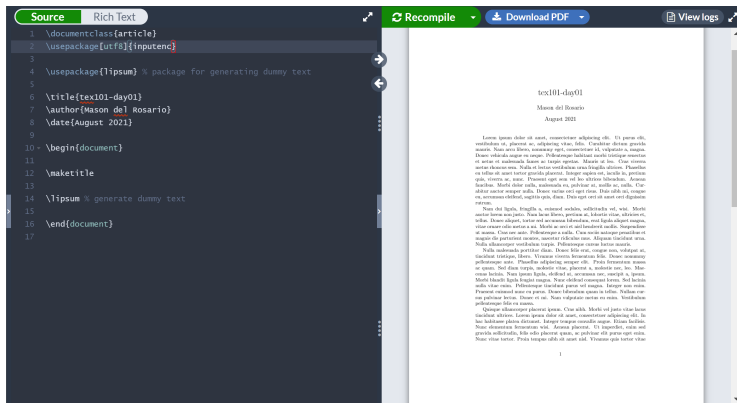


Figure 14: Our starter project is an article class.

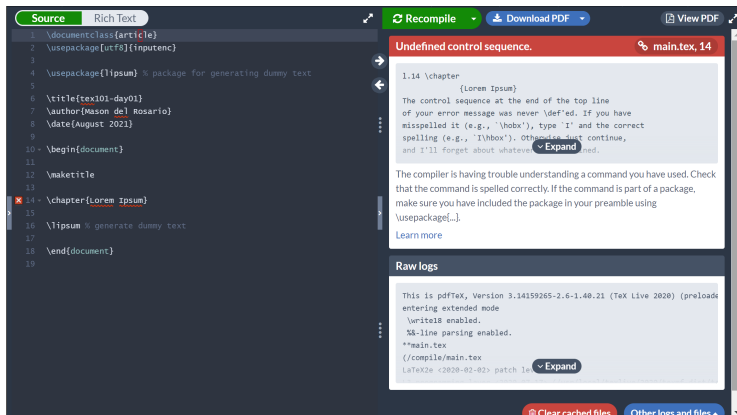


Figure 15: Adding a `\chapter` causes an error.

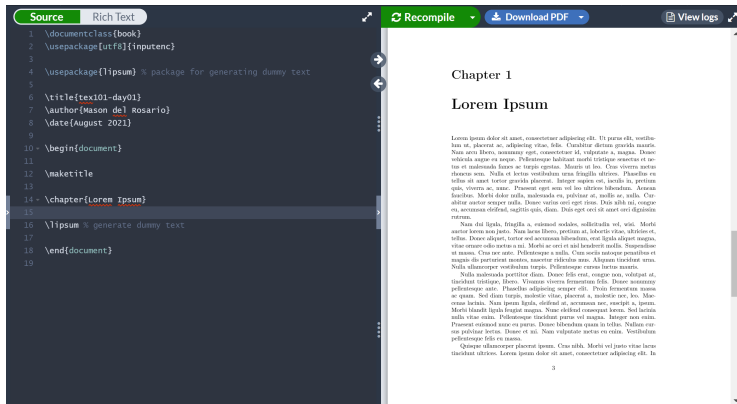


Figure 16: Changing to `\documentclass{book}` enables `\chapter`.

Default `\documentclasses` provided by L<sup>A</sup>T<sub>E</sub>X:

- ▶ `article` - short documents without chapters
- ▶ `report` - longer documents with chapters, single-sided printing
- ▶ `book` - longer documents with chapters, double-sided printing, front-/back-matter (e.g., index)
- ▶ `letter` - correspondence with no sections
- ▶ `slides` - for presentations (not used in practice; will explain!)

- ▶ Explore changing the document class between base classes (e.g., `letter`, `report`). How do these affect the appearance of the document?
- ▶ Using the square brackets (`[]`), add the option `twocolumn` to your `documentclass`. How does this affect the layout of the document?

# Packages and Definitions

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Packages and definitions



Base L<sup>A</sup>T<sub>E</sub>X doesn't do everything. Packages add more functionality, including:

- ▶ Change how parts of L<sup>A</sup>T<sub>E</sub>X work
- ▶ Add new commands (e.g. `\lipsum` package for filler text)
- ▶ Change document design

**Example: geometry** – enables direct control of margins, borders, line spacing, etc.



Figure 17: geometry package with 1" page margins.

**Example: geometry** – enables direct control of margins, borders, line spacing, etc.

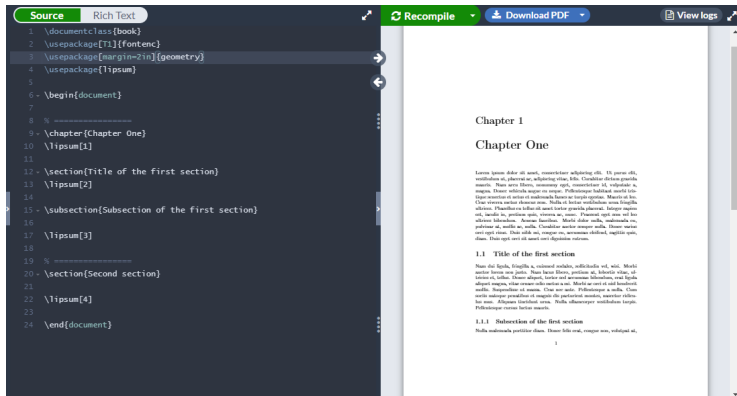


Figure 18: geometry package with 2" page margins.

Can't find a command you want? Want to avoid repeating yourself?

Use definitions to define your own commands!

Line 6 `\newcommand` defines a `\kw` command.

- ▶ `\newcommand\kw` → assign `kw` as command name
- ▶ `[1]` → number of arguments
- ▶ `#1` → first argument supplied to command

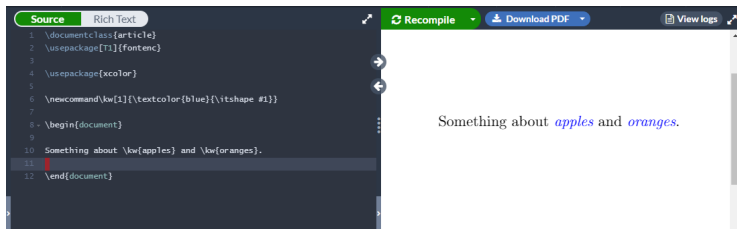


Figure 19: A definition for a custom ‘keyword’ command `\kw`.

Today we covered:

- ▶ Document structure (commands, environments, errors)
- ▶ Logical structure (sections, environments, lists)
- ▶ Document classes (base classes)
- ▶ Packages and definitions

When we come back, I'll introduce the assignment:



`https://github.com/mdelrosa/latex101/blob/master/day01/exe`

- ▶ Finished Lessons 1-6 from `learnlatex.org`
- ▶ Tomorrow: Lessons 7-12 from `learnlatex.org`
- ▶ Questions? Ask on the Slack channel! (`#latex101`)