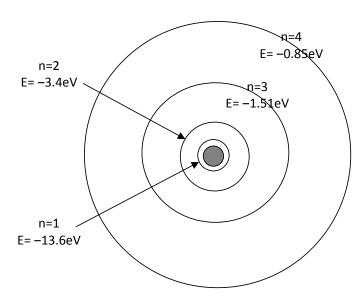
ECE 321 – Electronics I Skills Review Block I (Physics) Fall 2016

Name		Section
ACADEMIC SECURITY. This Skills	Review is NEVER released from a	academic security.
INTEGRITY: Your honor is extremely help you succeed in meeting academic country rightfully demands of its militatecurity or by taking unfair advantage	requirements while practicing the ary. Do not compromise your inte	honorable behavior our
Collaboration Policy: No collaboration allow only DFEC faculty members and other DF fac	•	•
Permissible References: Any except a Skills I	Review from previous semesters.	
$\textbf{Grading:} \ \ \text{The Skills Review will count as two}$	quiz grades.	
Overview: This exercise is intended to refree physics and chemistry. These subject areas a electronics. The quality/readability of your wor read your solutions. You may attach additions you complete the problems, you must show	re relevant to the study of semiconduct ork is important and points will be dedutional pages to this handout if you need	tor devices and their use in ucted if we cannot understand
Problem 1 (10 pts) (Bloc	ck I) Problem 5 (10 p	pts) (Block II)
Problem 2 (10 pts) (Bloo	ck I) Problem 6 (10 p	pts) (Block II)
Problem 3 (10 pts) (Bloc	ck I) Problem 7 (10 p	ots) (Block III)
Problem 4 (10 pts) (Bloc	k II) Problem 8 (10 p	ots) (Block III)
Total	Grade	

Problem 1: Chemistry and Physics

The energy possessed by electrons bound to a hydrogen nucleus may be described by the equation: $E = -13.6 \text{ eV} / n^2$

where n is the principle quantum number having only integer values and eV is an electron Volt. The energies are negative because we define 0 eV to be the "vacuum level", or the energy when an electron is 'just' free from the influence of the hydrogen nucleus. Thus an electron in the "ground state" where n=1, must acquire 13.6 eV to become free of the nucleus. The Bohr model illustrates this idea.



A. What happens to energy as an electron falls from the 4^{th} shell to the 1^{st} ? Is energy gained or lost? Where does the energy go? Calculate the wavelength, λ , associated with this transition.

B. Can an electron be in the n = 2.35 shell? If so, what is the energy of that electron? If not, why not?

Problem 2: Physics Review

a) <u>Calculate</u> the average speed (in cm/sec) of electrons in a 0.6 mm (0.06 cm) <u>diameter</u> copper wire carrying 400 mA of direct current. Assume copper wire has 1.8×10^{23} electrons/cm³ (n) and that the charge of an electron, $q = -1.6 \times 10^{-19}$ coulombs.

Solution: The average speed of an electron in a wire can be found by using the **drift velocity** equation. It states $v_d = \frac{J}{nq}$ where J is the current density or current per (cross-sectional) area, n is the number of electrons per unit volume and q is the charge of an electron in coulombs.

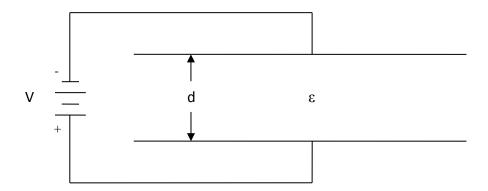
Therefore average speed of electrons is v_d (electron drift velocity) = 0.0049 cm/sec.

Determine whether this number is correct or not. If it is correct demonstrate the correctness using both numbers and units. If it is incorrect, show the correct value. In particular, show how to calculate *J*.

b) If the resistance of 1 meter of homogeneous copper wire is 4.9 m Ω assuming the same current as in part (a), what is the value of the electric field along the wire (in μ V/cm)?

Recall the electric field is given by the derivative of the voltage with respect to distance, $\mathbf{E} = - \frac{dV}{dx}$.

Problem 3: Physics Review



The figure above shows a parallel-plate capacitor attached to a battery of voltage V. An insulator with permittivity ε separates the two plates.

- a. With the applied voltage shown, <u>draw/indicate</u> the type of charge that accumulates on each plate.
- b. $\underline{\text{Clearly indicate}}$ on the figure the direction of the electric field $\mathbf E$ induced between the two plates.
- c. State the relationship between the induced electric field ${\bf E}$ and applied voltage ${\bf V}$ for the parallel-plate capacitor above.