## ECE 332 Spring 2016 Lab 16d: Band-Pass and Band-Reject Filter Design

Technical: 80% of lab score (Note: 10% will be deducted if you do not meet specs)

Prelab (20 pts)

□ Objective	Score from prelab e (2 pts)
	Described the purpose or goal of the design tions and Limitations (3 pts)
	Defined exactly what this design is supposed to do
	Defined circuit specifications: passband gains, cutoff frequencies, bandwidths, Q (if required), etc.
□ General A	Discussed limiting factors (source resistance, loading, parts, etc).  Approach (5 pts)
	Determined a method using theory to design the circuit
	Determined a method to build, test, and <u>compare</u> lab performance with required specifications
Design (1	
	Derived correct transfer function for BPF and BRF
	Included Matlab magnitude Bode plots showing transfer functions meet specifications
	Included relevant equations relating circuit parameters to specification parameters
	Included Multisim results showing realized response; verified specifications were met
	Provided a design using parts available in the lab
	Provided graph containing both Multisim and Matlab results
□ Implemen	Included initial error calculations ntation (5 pts)
	Recorded the physical implementation of the design in hardware. Included schematic of constructed circuit
	Included construction/building issues, testing problems, design changes, and anything else between building and final completion
Analysis :	and Testing (25 pts)
	Included sample O-Scope plots used to determine the gain at a particular frequency (do not need for all measured frequencies; one is sufficient)
	Included a table showing the gain at various frequencies
	Included a plot showing built circuit data points compared to Matlab and Multisim predictions
	Included a table comparing desired specifications, designed simulation (Multisim), and built data
	Addressed all significant errors
□ Conclusio	Discussed any key difficulties ons (10 pts)
Presentation: 20% of lab s	Summarize the lab restating key items from Analysis and Testing, lessons learned, etc.
	Peer review (5 pts) Name of Reviewer:
	Written communications (5 pts)
	Presentation and format (10 pts)
Name	Grade=/ 100 =