Programming Languages: Homework #4

Due on March 12, 2019 at 9:00am

Erin Keith Section 101

Michael DesRoches

Michael DesRoches Problem 1

Problem 1

(24pts) Translate the following expression into (a) postfix and (b) prefix notation:

```
(b + sqrt(b \times b - 4 \times a \times c))/(2 \times a)
```

Solution

```
a)  (b*sqrt(bb*4ac*-)+)(2a*)/  b)  /(+bsqrt(-*bb**4ac))(*2a)
```

Problem 2

(26pts) Some languages (e.g., Algol 68) do not employ short-circuit evaluation for Boolean expressions. However, in such languages an if ... then ... else construct (which only evaluates the arm that is needed) can be used as an expression that returns a value. Show how to use if ... then ... else achieve the effect of short-circuit evaluation for A and Band for A or B.

Solution

For A and B, short-circuit evaluation can look like:

```
//return FALSE A(FALSE) ANDTH B(FALSE)
//return FALSE A(FALSE) ANDTH B(TRUE)
//return FALSE A(TRUE) ANDTH B(FALSE)
//return TRUE A(TRUE) ANDTH B(TRUE)

For A or B, short circuit evaluation can look like:
//return FALSE A(FALSE) OREL B(FALSE)
//return TRUE A(FALSE) OREL B(TRUE)
//return TRUE A(TRUE) OREL B(FALSE)
```

//return TRUE A(TRUE) OREL B(TRUE)

Michael DesRoches Problem 3

Problem 3

```
(24pts) Consider a midtest loop, here written in C, that processes all lines in
the input until a blank line is found:
for (;;)
  line = read_line();
  if (all_blanks(line)) break;
  process_line(line);
}
Show how you might accomplish the same task in C using a (a)
whileand(b) doloop, if breakinstructionswere not available.
Solution
      while loop:
      line = read_line();
      while (!all_blank(line)) {
        process_line(line);
        line = readline();
      }
      do loop:
      do{
        line = read_line();
        if (!all_blanks(line))
        process_line(line);
      }
      while (!all_blanks(line));
```

Michael DesRoches Problem 4

Problem 4

 $(26\,\mathrm{pts})\,\mathrm{Write}$ a tail-recursivefunction in Scheme to compute nfactorial $(n!=1x2x\dots xn)$. You will probably want to define a helper function, as discussed in the textbook.

Solution

Hepler functions make our programs easier to read

```
(define (hepler x function)
(if 0 ? x)
function
(helper(-n1)(* function x))))
(define factorial x)
(hepler x1)
```

Problem 5

(Extra Credit $-10 \mathrm{pts}$) Give an example in C in which an in-line subroutine may be significantly faster than a functionally equivalent macro. Give another example in which the macro is likely to be faster. Hint: think about applicative versus normal-order evaluation of arguments.

Solution

#define someFunction(someExpression){int x = something * 5 + something - something}

inline int someFunction(someExpression){something * 3 + something - something}