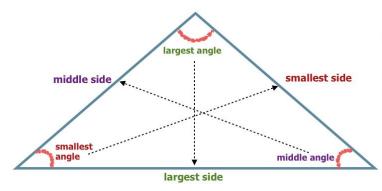


G5 Topic Breakdown SOL - Geometry Nicole D'Onofrio

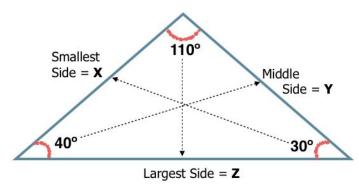
Given information about length of sides and measures of angles:

- 1. Order sides by length, given the angle measures
- 2. Order angle by degree measure, given side lengths



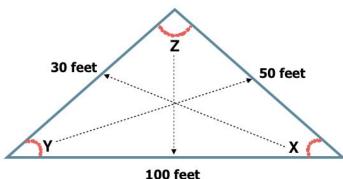
- 1 → Put either the length of sides or angles in order from smallest to largest
- $2 \rightarrow$ Opposite angles-sides are then ordered in the same way, smallest to largest

Ex. If Angle Z is the largest angle and it is *across* from Side Z, then Side Z is the largest side.



Task: Order the sides from smallest to largest, using the angles given.

- 1→ (Angles Given) 30°, 40°, 110°
- 2→ (Side Order) X, Y, Z



Task: Order the angles from largest to smallest, using the side lengths given.

- $1 \rightarrow$ (Sides given) 100 ft, 50 ft, 30 ft
- $2 \rightarrow Z, Y, X$

Task: Determining if a triangle can exist, using the given lengths.

Given: 8, 5, 4

Formula: One side + Another side > The largest side

5+4>8

9 > 8 CORRECT

Answer: This triangle exists.



Task: Determining if a triangle can exist, using the given lengths.

Given: 8, 5, 3

Formula: One side + Another side > The largest side

5 + 3 > 8

8>8 INCORRECT



Answer: This triangle does not exist.

Shape Names Based on # of Sides

# of Sides	Name	# of Sides	Name	# of Sides	Name
3	triangle	6	hexagon	9	nonagon
4	quadrilateral	7	heptagon	10	decagon
5	pentagon	8	octagon	12	dodecagon

Degree of an Exterior Angle

360° / n = Exterior Angle

Degree of an Interior Angle

180° - Exterior Angle = Interior Angle

Sum of Exterior Angles

Always 360°

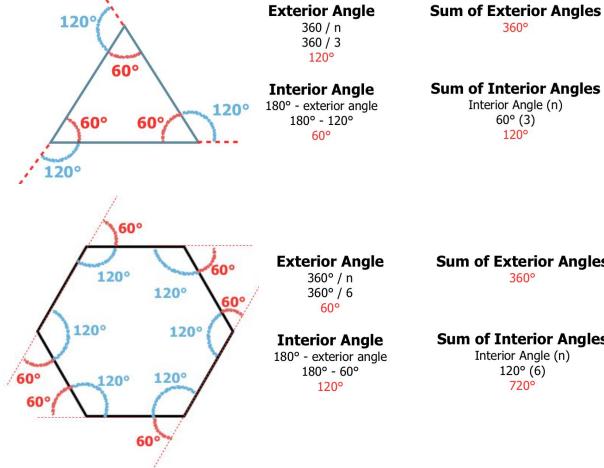
Sum of Interior Angles

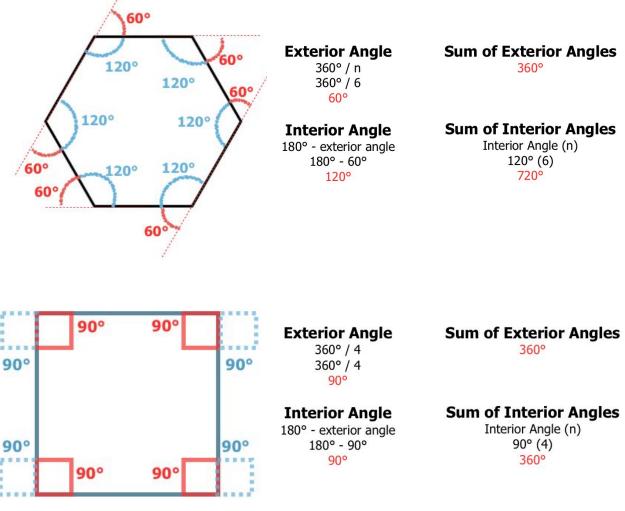
(Interior Angle)(n)

OR

180° (n - 2)

^{*} n = number of sides in a shape





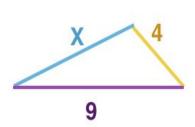
360°

Interior Angle (n)

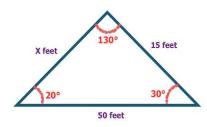
60° (3) 120°

Practice Problems

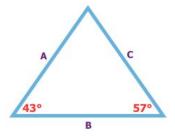
G.5 Review



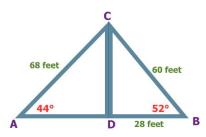
- 1. Determine a possible length for the missing side, X, of the triangle.
- A) 5
- B) 7
- C) 4
- D) 3



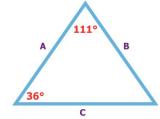
- 2. The above triangle has sides of 50 feet, 15 feet, and X feet. Find a possible value of X, using the angles given.
- A) 85 feet
- B) 36 feet
- C) 30 feet
- D) 13 feet



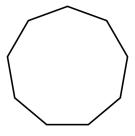
- 3. The triangle above shows two angles. Using the information given, order sides A, B, and C, from shortest to longest.
- A) C-A-B
- B) A-C-B
- C) B-A-C
- D) A-C-B



4. The triangle shows Segment AC has a length of 68 feet and Segment BD has a length of 28 feet. Line segment AB has a total length of 70 feet. Which of the following could be a possible length of Segment CD?



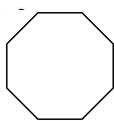
- 5. Which of the following sides, in the triangle above, is the shortest?
- A) A
- B) B
- c) c



- 6. What is the sum of the exterior angles of a nonagon?
- A) 1260°
- B) 90°
- C) 180°
- D) 360°

C) 33 feet D) 42 feet

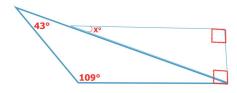
A) 24 feet B) 61 feet



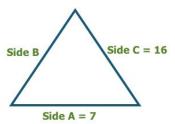
7. Find the sum of the interior angles in an octagon.



- B) 1080°
- C) 360°
- D) 1440°



- 8. The figure above shows two triangles. Using the information given, solve for X.
- A) 28°
- B) 45°
- C) 118°
- D) 62°



- 9. In the triangle above, Side A = 7 Side C = 16. What is a possible length of Side B?
- A) 9
- B) 7
- C) 10
- D) 8

Answer Key: Practice Problems G.5 Geometry

1.	В
2.	В
3.	Α
4.	С
5.	Α
6.	D
7.	В
8.	Α
9.	С