1	The Transition to Grandparenthood and its Impact on the Big Five Personality
2	Traits and Life Satisfaction
3	Michael D. Krämer ^{1,2} , Manon A. van Scheppingen ³ , William J. Chopik ⁴ , and & David
4	$\mathrm{Richter}^{1,4}$
5	¹ German Institute for Economic Research
6	Germany
7	2 International Max Planck Research School on the Life Course (LIFE)
8	Germany
9	³ Tilburg University
10	Netherlands
1	⁴ Michigan State University
12	USA

 5 Freie Universität Berlin

Germany

13

15 Author Note

- Michael D. Krämer https://orcid.org/0000-0002-9883-5676, Socio-Economic
- Panel (SOEP), German Institute for Economic Research (DIW Berlin); International Max
- 19 Planck Research School on the Life Course (LIFE), Max Planck Institute for Human
- 20 Development
- Manon A. van Scheppingen, Department of Developmental Psychology, Tilburg
- ²² School of Social and Behavioral Sciences, Tilburg University
- William J. Chopik, Department of Psychology, Michigan State University
- David Richter, Socio-Economic Panel (SOEP), German Institute for Economic
- 25 Research (DIW Berlin); Survey Research Division, Department of Education and
- ²⁶ Psychology, Freie Universität Berlin
- The authors made the following contributions. Michael D. Krämer:
- ²⁸ Conceptualization, Data Curation, Formal Analysis, Methodology, Visualization, Writing -
- 29 Original Draft Preparation, Writing Review & Editing; Manon A. van Scheppingen:
- Methodology, Writing Review & Editing; William J. Chopik: Methodology, Writing -
- Review & Editing; David Richter: Supervision, Methodology, Writing Review & Editing.
- ³² Correspondence concerning this article should be addressed to Michael D. Krämer,
- German Institute for Economic Research, Mohrenstr. 58, 10117 Berlin, Germany. E-mail:
- 34 mkraemer@diw.de

35 Abstract

36 abc

Keywords: grandparenthood, Big Five, life satisfaction, development, propensity

38 score matching

Word count: abc

The Transition to Grandparenthood and its Impact on the Big Five Personality Traits and Life Satisfaction

Becoming a grandmother or grandfather is a pivotal life event for many people in 42 midlife or old age (Infurna et al., 2020). At the same time, there is considerable 43 heterogeneity in how intensely grandparents are involved in their grandchildren's lives and care (Mever & Kandic, 2017). In view of an aging demographic, the time that grandparents are alive and in good health during grandparenthood is prolonged compared to previous generations (Leopold & Skopek, 2015; Margolis & Wright, 2017). In addition, an increased share of childcare functions are being fulfilled by grandparents (Hayslip et al., 2019; Pilkauskas et al., 2020). Thus, intergenerational relations have received heightened attention from psychological and sociological research in recent years (Bengtson, 2001; Coall & Hertwig, 2011). With regard to personality development, the transition to grandparenthood has been posited as an important developmental task in old age (Hutteman et al., 2014). However, empirical research into the psychological consequences of becoming a grandparent is sparse. Testing hypotheses derived from neo-socioanalytic theory (Roberts & Wood, 2006) in a prospective matched control-group design (see Luhmann et al., 2014), we investigate whether the transition to grandparenthood affects the Big Five personality traits and life satisfaction using data from two nationally representative panel studies.

Personality Development in Middle Adulthood and Old Age

The life span perspective characterizes aging as a lifelong process of development and adaptation (Baltes et al., 2006). In accordance with this perspective, research has found personality traits to be subject to change throughout the entire life span (Costa et al., 2019; Graham et al., 2020; Specht, 2017; Specht et al., 2014). Although a major portion of personality development takes place in adolescence and emerging adulthood (Bleidorn & Schwaba, 2017; Schwaba & Bleidorn, 2018), evidence has accumulated that

```
personality traits also undergo changes in middle and old adulthood (e.g., Damian et al.,
   2019; Kandler et al., 2015; Lucas & Donnellan, 2011; Mõttus et al., 2012; Wagner et al.,
67
   2016; for a review, see Specht, 2017).
68
          Here, we examine the Big Five personality traits—agreeableness, conscientiousness,
69
   extraversion, neuroticism, and openness to experiences—which constitute a broad
70
   categorization of universal patterns of thought, affect, and behavior (John et al., 2008).
71
   While the policy relevance of the Big Five personality traits has recently been emphasized
72
   (Bleidorn et al., 2019)—especially because of their predictive power regarding many
73
   important life outcomes (Ozer & Benet-Martínez, 2005; Roberts et al., 2007; Soto, 2019),
   we acknowledge that there are other viable taxonomies of personality (Ashton & Lee, 2007)
   and other levels of breadth and scope that could add valuable insights to personality
   development in middle adulthood and old age (Mõttus et al., 2017; Mõttus & Rozgonjuk,
   2021).
          Changes over time in the Big Five occur both in mean trait levels (i.e., mean-level
79
   change; Roberts et al., 2006) and in the relative ordering of people to each other on trait
   dimensions (i.e., rank-order stability; Anusic & Schimmack, 2016; Roberts & DelVecchio,
81
   2000). No observed changes in mean trait levels do not necessarily mean that individual
   trait levels are stable over time, and perfect rank-order stability does not preclude
   mean-level changes. Mean-level changes in middle adulthood (ca. 30–60 years old;
84
   Hutteman et al., 2014) are typically characterized in terms of greater maturity as
85
   evidenced by increased agreeableness and conscientiousness, and decreased neuroticism
   (Damian et al., 2019; Roberts et al., 2006). In old age (ca. 60 years and older; Hutteman
87
   et al., 2014), research is generally more sparse but there is some evidence for a reversal of
   the maturity effect, especially following retirement (sometimes termed la dolce vita effect;
   Marsh et al., 2013; cf. Schwaba & Bleidorn, 2019) and at the end of life in ill health
   (Wagner et al., 2016).
91
          In terms of rank-order stability, some prior studies have shown support for an
```

inverted U-shape trajectory (Ardelt, 2000; Lucas & Donnellan, 2011; Specht et al., 2011;
Wortman et al., 2012): Rank-order stability rises until reaching a plateau in midlife, and
decreases, again, in old age. However, evidence is mixed whether rank-order stability
actually decreases again in old age (see Costa et al., 2019). Nonetheless, the historical view
that personality is stable, or "set like plaster" (Specht, 2017, p. 64) after one reaches
adulthood (or leaves emerging adulthood behind; Bleidorn & Schwaba, 2017) can largely
be abandoned (Specht et al., 2014).

Theories explaining the mechanisms of personality development in middle adulthood 100 and old age emphasize both genetic influences and life experiences as interdependent 101 sources of stability and change (Specht et al., 2014; Wagner et al., 2020). We focus on the 102 latter¹ and conceptualize the transition to grandparenthood as a life experience that offers 103 the adoption of a new social role according to the social investment principle of neo-socioanalytic theory (Lodi-Smith & Roberts, 2007; Roberts & Wood, 2006). According 105 to the social investment principle, normative life events or transitions such as entering the 106 work force or becoming a parent lead to personality maturation through the adoption of 107 new social roles (Roberts et al., 2005). These new roles encourage or compel people to act 108 in a more agreeable, conscientious, and emotionally stable (i.e., less neurotic) way, and the 109 experiences in these roles as well as societal expectations towards them are hypothesized to 110 drive long-term personality development (Lodi-Smith & Roberts, 2007; Wrzus & Roberts, 111 2017). Conversely, consistent social roles foster personality stability. 112

The paradoxical theory of personality coherence (Caspi & Moffitt, 1993) offers another explanation for personality development through role shifts stating that trait change is more likely whenever people transition into unknown environments where pre-existing behavioral responses are no longer appropriate and societal norms or social expectations give clear indications how to behave instead. On the other hand, stability is

113

114

115

116

¹ In a behavior-genetic twin study, Kandler et al. (2015) found that environmental factors were the main source of personality development in old age.

favored in environments where no clear guidance how to behave is available. Thus, the finding that age-graded, normative life experiences such as possibly the transition to grandparenthood drive personality development would also be in line with the paradoxical theory of personality coherence (see Specht et al., 2014).

Certain life events such as the first romantic relationship (Wagner et al., 2015) or 122 the transition from high school to university (Lüdtke et al., 2011) have (partly) been found 123 to be accompanied by mean-level increases in line with the social investment principle (for 124 a review, see Bleidorn et al., 2018). However, recent evidence regarding the transition to 125 parenthood failed to empirically support the social investment principle (Asselmann & 126 Specht, 2020; van Scheppingen et al., 2016). An analysis of monthly trajectories of the Big 127 Five before and after nine major life events only found limited support for the social 128 investment principle: small increases were found in emotional stability following the transition to employment but not for the other traits or for the other life events 130 theoretically linked to social investment (Denissen et al., 2019). Recently, it has also been 131 emphasized that effects of life events on the Big Five personality trends generally tend to 132 be small and need to be properly analyzed using robust, prospective designs and 133 appropriate control groups (Bleidorn et al., 2018; Luhmann et al., 2014). 134

Overall, much remains unknown regarding the environmental factors underlying 135 personality development in middle adulthood and old age. One indication that age-graded, 136 normative life experiences contribute to change following a period of relative stability in 137 midlife is offered by recent research on retirement (Bleidorn & Schwaba, 2018; Schwaba & 138 Bleidorn, 2019). These results were only partly in line with the social investment principle 130 in terms of mean-level changes and displayed substantial individual differences in change 140 trajectories. The authors discuss that as social role "divestment" (Schwaba & Bleidorn, 141 2019, p.?) retirement functions differently compared to social investment in the classical 142 sense which adds a role. The transition to grandparenthood could represent such an 143 investment into a new role in middle adulthood and old age—given that grandparents have regular contact with their grandchild and actively take part in childcare to some degree (i.e., invest psychologically in the new grandparent role; Lodi-Smith & Roberts, 2007).

Grandparenthood

The transition to grandparenthood, that is, the birth of the first grandchild, can be
described as a time-discrete life event marking the beginning of one's status as a
grandparent (Luhmann et al., 2012). In terms of characteristics of major life events
(Luhmann et al., 2020), the transition to grandparenthood stands out in that it is
externally caused (by one's own children; see also Margolis & Verdery, 2019), while at the
same time being predictable as soon as one's children reveal their pregnancy or family
planning. It is also generally positive in valence and emotionally significant—given one
maintains a good relationship with their child.

Grandparenthood can also be characterized as a developmental task (Hutteman et al., 2014) mostly associated with the period of (early) old age—although considerable variation in the age at the transition to grandparenthood exists both within and between cultures (Leopold & Skopek, 2015; Skopek & Leopold, 2017). Still, the period where parents on average experience the birth of their first grandchild coincides with the end of (relative) stability in terms of personality development in midlife (Specht, 2017), where retirement, shifting social roles, and initial cognitive and health declines can potentially be disruptive to life circumstances putting personality development into motion (e.g., Mueller et al., 2016; Stephan et al., 2014). As a developmental task, grandparenthood is expected to be part of a normative sequence of aging that is subject to societal expectations and values differing across cultures and historical time (Baltes et al., 2006; Hutteman et al., 2014).

Mastering developmental tasks (i.e., fulfilling roles and expectations to a high degree) is hypothesized to drive personality development towards maturation similarly to propositions by the social investment principle, that is, leading to higher levels of agreeableness and conscientiousness, and lower levels of neuroticism (Roberts et al., 2005;

Roberts & Wood, 2006). In comparison to the transition to parenthood which has been found to be ambivalent in terms of both personality maturation and life satisfaction 172 (Krämer & Rodgers, 2020; van Scheppingen et al., 2016), Hutteman et al. (2014) 173 hypothesize that the transition to grandparenthood is generally seen as positive because it 174 (usually) does not impose the stressful demands of daily childcare on grandparents. 175 Grandparental investment in their grandchildren has been discussed as beneficial in terms 176 of the evolutionary, economic, and sociological advantages it provides for the whole 177 intergenerational family structure (Coall et al., 2018; Coall & Hertwig, 2011). 178 While we could not find prior studies investigating development of the Big Five over 179 the transition to grandparenthood, there is some evidence on life satisfaction. We define 180 life satisfaction as the general, cognitive appraisal of one's well-being in life based on 181 subjective criteria (Eid & Larsen, 2008). Previous research on associations of grandparenthood with life satisfaction has often relied on cross-sectional designs (e.g., 183 Mahne & Huxhold, 2014; Triadó et al., 2014). There are a few studies with longitudinal designs although with conflicting conclusions: Longitudinal studies utilizing panel data 185 from the Survey of Health, Ageing and Retirement in Europe (SHARE) showed that the 186 birth of a grandchild was followed by improvements to quality of life and life satisfaction 187 only among women (Tanskanen et al., 2019), and only in first-time grandmothers via their 188 daughters (Di Gessa et al., 2019). Several studies emphasized that grandparents actively 189 involved in childcare experienced larger increases in life satisfaction (Arpino, Bordone, et 190 al., 2018; Danielsbacka et al., 2019; Danielsbacka & Tanskanen, 2016). On the other hand, 191 fixed effects regression models² using SHARE data did not find any effects of first-time 192 grandparenthood on life satisfaction regardless of grandparental investment and only minor 193 decreases of grandmothers' depressive symptoms (Sheppard & Monden, 2019). 194 In a similar vein, some prospective studies reported beneficial effects of the

² Fixed effects regression models exclusively rely on within-person variance (see Brüderl & Ludwig, 2015; McNeish & Kelley, 2019).

transition to grandparenthood and of grandparental childcare investment on various health measures, especially in women (Chung & Park, 2018; Condon et al., 2018; Di Gessa et al., 2016a, 2016b). Again, beneficial effects on self-rated health did not persevere in fixed effects analyses as reported in Ates (2017) who used longitudinal data from the German Aging Survey (DEAS).

201 Current Study

207

208

Three research questions motivate the current study which is the first to analyze personality development over the transition to grandparenthood with regards to the Big
Five traits:

- 1. What are the effects of the transition to grandparenthood on mean-level trajectories of the Big Five traits and life satisfaction?
 - 2. How large are interindividual differences in intraindividual change for the Big Five traits and life satisfaction over the transition to grandparenthood?
- 3. How does the transition to grandparenthood affect rank-order stability of the Big
 Five traits and life satisfaction?

To address these questions, we compare development over the transition to 211 grandparenthood with that of matched participants who do not experience the transition 212 during the study period (Luhmann et al., 2014). This is necessary because pre-existing 213 differences between prospective grandparents and non-grandparents in variables related to 214 the development of the Big Five or life satisfaction introduce confounding bias when estimating the effects of the transition to grandparenthood (VanderWeele et al., 2020). The impact of adjusting (or not adjusting) for pre-existing differences, or background characteristics, has recently been emphasized in the prediction of life outcomes from 218 personality in a mega-analytic framework of ten large panel studies (Beck & Jackson, 219 2021). Propensity score matching is one technique to account for confounding bias by

equating the groups in their estimated propensity to experience the event in question
(Thoemmes & Kim, 2011). This propensity is calculated from regressing the so-called
treatment variable (i.e., the group variable indicating whether someone experienced the
event) on covariates related to the likelihood of experiencing the event and to the
outcomes. Thereby, in addressing confounding bias balance between the groups in the
covariates used to calculate the propensity score is also aimed for (Stuart, 2010).

We adopt a prospective design that tests effects of first-time grandparents 227 separately against two propensity-score-matched control groups: first, a matched control 228 group of parents (but not grandparents) with at least their oldest child in reproductive age, 229 and, second, a matched control group of nonparents. This allows us to disentangle 230 potential effects attributable to becoming a grandparent from effects attributable to being 231 a parent already, thus addressing selection effects into grandparenthood and confounding 232 more comprehensively than previous research. Thereby, we cover the first two of the three 233 causal pathways to not experiencing grandparenthood pointed out by demographic 234 research (Margolis & Verdery, 2019): one's own childlessness, childlessness of one's children 235 during one's life, and (premature) death. Our comparative design also controls for average 236 age-related and historical trends in the Big Five traits and life satisfaction (Luhmann et 237 al., 2014), and enables us to report effects of the transition to grandparenthood 238 unconfounded by instrumentation effects, which describe the tendency of reporting lower 239 well-being scores with each repeated measurement (Baird et al., 2010).³ 240

We improve upon previous longitudinal studies utilizing matched control groups

(e.g., Anusic et al., 2014a, 2014b; Yap et al., 2012) in that we performed the matching at a

specific time point preceding the transition to grandparenthood (at least two years

beforehand) and not based on individual survey years. This design choice ensures that the

covariates involved in the matching procedure are not already influenced by the event or

³ Instrumentation effects caused by repeated assessments have only been described for life satisfaction but we assume similar biases exist for certain Big Five items.

anticipation of it (Greenland, 2003; Rosenbaum, 1984; VanderWeele, 2019; VanderWeele et al., 2020), thereby also reducing the risk of confounding through collider bias (Elwert & Winship, 2014). Similar approaches in the study of life events have recently been adopted (Balbo & Arpino, 2016; Krämer & Rodgers, 2020; van Scheppingen & Leopold, 2020).

Informed by the social investment principle and previous research on personality development in middle adulthood and old age, we preregistered the following hypotheses (prior to data analysis; osf.io/):

- H1a: Following the birth of their first grandchild, grandparents increase in
 agreeableness and conscientiousness, and decrease in neuroticism as compared to the
 matched control groups of parents (but not grandparents) and nonparents, but do
 not differ in their trajectories of extraversion and openness to experience.
- H1b: Grandparents' post-transition increases in agreeableness and conscientiousness, and decreases in neuroticism are more pronounced among those who provide substantial grandchild care.
- H1c: Grandmothers increase in life satisfaction following the transition to grandparenthood as compared to the matched control groups but grandfathers do not.
- H2: Individual differences in intraindividual change in the Big Five and life satisfaction are larger in the grandparent group than the control groups.
 - H3a: Compared to the matched control groups, grandparents' rank-order stability of the Big Five traits over the transition to grandparenthood is smaller.
- H3b: Grandparents' rank-order stability of life satisfaction is comparatively stable over the transition to grandparenthood.

Exploratorily, we further probe the moderator performing paid work which could constitute a potential role conflict among grandparents.

270 Methods

253

254

255

256

258

259

260

261

264

$_{1}$ Samples

To evaluate these hypotheses, we used data from two population-representative 272 panel studies: the Longitudinal Internet Studies for the Social Sciences (LISS) panel from 273 the Netherlands and the Health and Retirement Study (HRS) from the United States. 274 The LISS panel is a representative sample of the Dutch population initiated in 2008 275 with data collection still ongoing (Scherpenzeel, 2011; van der Laan, 2009). It is administered by CentERdata (Tilburg University, The Netherlands). Included households 277 are a true probability sample of households drawn from the population register 278 (Scherpenzeel & Das, 2010). While originally roughly half of invited households consented 279 to participate, refreshment samples were drawn in order to oversample previously 280 underrepresented groups using information about response rates and their association with 281 demographic variables (household type, age, ethnicity; see 282 https://www.lissdata.nl/about-panel/sample-and-recruitment/). Data collection was 283 carried out online and participants lacking the necessary technical equipment were 284 outfitted with it. We included yearly assessments from 2008 to 2020 from several different 285 modules (see *Measures*) as well as data on basic demographics which was assessed on a 286 monthly rate. For later coding of covariates from these monthly demographic data we used 287 the first available assessment in each year. 288 The HRS is an ongoing longitudinal population-representative study of older adults 280 in the US (Sonnega et al., 2014) administered by the Survey Research Center (University 290 of Michigan, United States). Initiated in 1992 with a first cohort of individuals aged 51-61 291 and their spouses, the study has since been extended with additional cohorts in the 1990s 292 (see https://hrs.isr.umich.edu/documentation/survey-design/). In addition to the HRS 293 core interview every two years (in-person or as a telephone survey), the study has since 2006 included a leave-behind questionnaire covering a broad range of psychosocial topics including the Big Five personality traits and life satisfaction. These topics, however, were 296 only administered every four years starting in 2006 for one half of the sample and in 2008 297

for the other half. We included personality data from 2006 to 2018, all available data for
the coding of the transition to grandparenthood from 1996 to 2018, as well as covariate
data from 2006 to 2018 including variables drawn from the Imputations File and the
Family Data (only available up to 2014).

These two panel studies provided the advantage that they contained several waves 302 of personality data as well as information on grandparent status and a broad range of 303 covariates at each wave. While the HRS provided a large sample with a wider age range, 304 the LISS panel was smaller and vounger⁴ but provided more frequent personality 305 assessments spaced every one to two years. Note that M. van Scheppingen has previously 306 used the LISS panel to analyze???. B. Chopik has previously used the HRS to analyze 307 ???. These publications do not overlap with the current study in the central focus of 308 grandparenthood.⁵ The present study used de-identified archival data in the public domain, and, thus, it was not necessary to obtain ethical approval from an IRB. 310

311 Measures

312 Personality

In the LISS panel, the Big Five personality traits were assessed using the 50-item
version of the IPIP Big-Five Inventory scales (Goldberg, 1992). For each Big Five trait, ten
5-point Likert-scale items were answered (1 = very inaccurate, 2 = moderately inaccurate, 3
= neither inaccurate nor accurate, 4 = moderately accurate, 5 = very accurate). Example
items included "Like order" (conscientiousness), "Sympathize with others' feelings"
(agreeableness), "Worry about things" (neuroticism), "Have a vivid imagination" (openness
to experience), and "Start conversations" (extraversion). At each wave, we took a

⁴ The reason for the included grandparents from the LISS panel being younger was that grandparenthood questions were part of the *Work and Schooling* module and—for reasons unknown to us—filtered to participants performing paid work. Thus, older, retired first-time grandparents from the LISS panel could not be identified.

⁵ Publications using LISS panel data can be searched at https://www.dataarchive.lissdata.nl/publications/. Publications using HRS data can be searched at https://hrs.isr.umich.edu/publications/biblio/.

participant's mean of each subscale as their trait score. Internal consistencies at the time of 320 matching, as indicated by McDonald's ω (McNeish, 2018), averaged $\omega = 0.83$ over all traits 321 ranging from $\omega = 0.76$ (conscientiousness in the nonparent control group) to $\omega = 0.90$ 322 (extraversion in the nonparent control group). Another study has shown measurement 323 invariance for these scales across time and age groups (Schwaba & Bleidorn, 2018). The 324 Big Five (and life satisfaction) were contained in the *Personality* module which was 325 administered yearly but with planned missingness in some years for certain cohorts (see 326 Denissen et al., 2019). Thus, there are one to two years between included assessments, 327 given no other sources of missingness. 328 In the HRS, the Midlife Development Inventory (MIDI) scales were administered to

329 measure the Big Five (Lachman & Weaver, 1997). This instrument was constructed for use 330 in large-scale panel studies of adults and consisted of 26 adjectives (five each for conscientiousness, agreeableness, and extraversion, four for neuroticism, and seven for 332 openness to experience). Participants were asked to rate on a 4-point scale how well each 333 item described them (1 = a lot, 2 = some, 3 = a little, 4 = not at all). Example adjectives 334 included "Organized" (conscientiousness), "Sympathetic" (agreeableness), "Worrying" 335 (neuroticism), "Imaginative" (openness to experience), and "Talkative" (extraversion). For 336 better comparability with the LISS panel, we reverse scored all items so that higher values 337 corresponded to higher trait levels and, at each wave, took the mean of each subscale as the 338 trait score. Big Five trait scores showed satisfactory internal consistencies at the time of 339 matching which averaged $\omega = 0.75$ over all traits ranging from $\omega = 0.66$ (conscientiousness 340 in the nonparent control group) to $\omega = 0.81$ (agreeableness in the nonparent control group). 341

$_{2}$ Life Satisfaction

In both samples, life satisfaction was assessed using the 5-item Satisfaction with Life
Scale (SWLS; Diener et al., 1985) which participants answered on a 7-point Likert scale (1

strongly disagree, 2 = somewhat disagree, 3 = slightly disagree, 4 = neither agree or

disagree, $5 = slightly \ agree$, $6 = somewhat \ agree$, $7 = strongly \ agree$)⁶. An example item was "I am satisfied with my life". Internal consistency at the time of matching was $\omega = 0.89$ in the LISS panel with the parent control sample ($\omega = 0.88$ with the nonparent control sample), and $\omega = 0.91$ in the HRS with the parent control sample ($\omega = 0.90$ with the nonparent control sample).

The procedure to obtain information on grandparents' transition to

${\it Transition \ to \ Grandparenthood}$

352

grandparenthood generally followed the same steps in both samples. The items this coding 353 was based on, however, differed slightly: In the LISS panel, participants were asked "Do you have children and/or grandchildren?" with "children", "grandchildren", and "no 355 children or grandchildren" as possible answer categories. This question was part of the Work and Schooling module and filtered to participants performing paid work. In the HRS, 357 all participants were asked for the total number of grandchildren: "Altogether, how many 358 grandchildren do you (or your husband / wife / partner, or your late husband / wife / 359 partner) have? Include as grandchildren any children of your (or your [late] husband's 360 wife's / partner's) biological, step- or adopted children". 361 In both samples, we tracked grandparenthood status ($0 = no \ qrandchildren, 1 = at$ 362 least one grandchild) over time. Due to longitudinally inconsistent data in some cases, we 363 included in the grandparent group only participants with exactly one transition from 0 to 1 364 in this grandparenthood status variable, and no transitions backwards (see Fig. SX). We 365 marked participants who continually indicated that they had no grandchildren as potential 366 members of the control groups. 367

⁶ In the LISS panel, the "somewhat" was omitted and instead of "or" "nor" was used.

⁷ The listing of biological, step-, or adopted children has been added since wave 2006.

Covariates

For propensity score matching, we used a broad set of covariates (VanderWeele et 369 al., 2020) covering participants' demographics (e.g., education), economic situation (e.g., 370 income), and health (e.g., mobility difficulties). We also included the pre-transition 371 outcome variables as covariates—as recommended in the literature (Cook et al., 2020; Hallberg et al., 2018; Steiner et al., 2010; VanderWeele et al., 2020), as well as the panel 373 wave participation count and assessment year in order to control for instrumentation effects 374 and historical trends (e.g., 2008/2009 financial crisis; Baird et al., 2010; Luhmann et al., 2014). For matching grandparents with the parent control group we additionally included as covariates variables containing information on fertility and family history (e.g., number 377 of children, age of first three children) which were causally related to the timing of the 378 transition to grandparenthood (i.e., entry into treatment; Arpino, Gumà, et al., 2018; 379 Margolis & Verdery, 2019). 380 Covariate selection has seldom been explicitly discussed in previous longitudinal 381 studies estimating treatment effects of life events (e.g., in matching designs). We see two 382 (in part conflicting) traditions that address covariate selection: First, classical 383 recommendations from psychology argue to include all available variables that are 384 associated with both the treatment assignment process (i.e., selection into treatment) and 385 the outcome (e.g., Steiner et al., 2010; Stuart, 2010). Second, recommendations from a 386 structural causal modeling perspective (see Elwert & Winship, 2014; Rohrer, 2018) are 387 more cautious aiming to avoid pitfalls such as conditioning on a pre-treatment collider 388 (collider bias) or a mediator (overcontrol bias). Structural causal modeling, however, 389 requires advanced knowledge of the causal structures underlying all involved variables (Pearl, 2009).391 In selecting covariates, we followed guidelines laid out by VanderWeele et al. (2019; 392 2020) which reconcile both views and offer practical guidance⁸ when complete knowledge of

⁸ Practical considerations of covariate selection when using large archival datasets (i.e., with no direct

the underlying causal structures is unknown: These authors propose a "modified disjunctive 394 cause criterion" (VanderWeele, 2019, p. 218) recommending to select all available 395 covariates which are assumed to be causes of the outcomes, treatment exposure (i.e., the 396 transition to grandparenthood), or both, as well as any proxies for an unmeasured common 397 cause of the outcomes and treatment exposure. To be excluded from this selection are 398 variables assumed to be instrumental variables (i.e., assumed causes of treatment exposure 399 that are unrelated to the outcomes except through the exposure) and collider variables 400 (Elwert & Winship, 2014). Because all covariates we used for matching were measured at 401 least two years before the birth of the grandchild, we judge the risk of introducing collider 402 bias or overcontrol bias by controlling for these covariates to be relatively small. 403

An overview of the variables we used to compute the propensity scores for matching can be found in the Supplemental Material (see also Tables S2 & S3). Critically, we also provide justification for each covariate on whether we assume it to be causally related to treatment assignment, the outcomes, or both. We tried to find substantively equivalent covariates in both samples but had to compromise in a few cases (e.g., children's educational level only in HRS vs. children living at home only in LISS).

Estimating propensity scores requires complete covariate data. Therefore, before 410 computing propensity scores, we performed multiple imputations in order to account for 411 missingness in our covariates (Greenland & Finkle, 1995). Using five imputed data sets 412 computed by classification and regression trees (CART; Burgette & Reiter, 2010) in the 413 mice R package (van Buuren & Groothuis-Oudshoorn, 2011), we predicted treatment assignment (i.e., the transition to grandparenthood) five times per observation in logistic regressions with a logit link function. 9 We averaged these five scores per observation to 416 compute the final propensity score to be used for matching (Mitra & Reiter, 2016). We

404

408

400

414

415

control over data collection) are discussed in VanderWeele et al. (2020).

⁹ In these logistic regressions we included all covariates listed above as predictors except for female which was later used for exact matching and health-related covariates in LISS-wave 2014 which were not assessed in that wave.

used imputed data only for propensity score computation and not in later analyses because
missing data in the outcome variables due to nonresponse was negligible.

Moderators

Based on insights from previous research, we tested three variables as potential 421 moderators of the mean-level trajectories of the Big Five and life satisfaction over the 422 transition to grandparenthood: First, we analyzed whether gender acted as a moderator as 423 indicated by research on life satisfaction (see Tanskanen et al., 2019; Di Gessa et al., 2019). 424 We coded a dummy variable indicating female gender (0 = male, 1 = female). 425 Second, we tested whether performing paid work or not was associated with 426 divergent trajectories of the Big Five and life satisfaction (see Schwaba & Bleidorn, 2019). 427 Since the LISS subsample of grandparents we identified was based exclusively on 428 participants performing paid work, we performed these analyses only in the HRS 429 subsample. This served two purposes: to test how participants involved in the workforce 430 (even if officially retired) differed from those not working, which might shed light on role 431 conflict. As a robustness check this also allowed us to assess whether potential differences 432 in the main results between the LISS and HRS samples could be accounted for by 433 including performing paid work as a moderator in analyses of the HRS sample. The LISS 434 grandparent sample had already been conditioned on this variable through filtering in the 435 questionnaire. 436 Third, we examined how involvement in grandchild care moderated trajectories of the Big Five and life satisfaction in grandparents after the transition to grandparenthood (see Arpino, Bordone, et al., 2018; Danielsbacka et al., 2019; Danielsbacka & Tanskanen, 439 2016). We coded a dummy variable (0 = provided less than 100 hours of grandchild care, 1 = provided 100 or more hours of grandchild care) as a moderator based on the question 441 "Did you (or your [late] husband / wife / partner) spend 100 or more hours in total since

the last interview / in the last two years taking care of grand- or great grandchildren?". ¹⁰
This information was only available for grandparents in the HRS; in the LISS panel too few
participants answered follow-up questions on intensity of care (>50 in the final analysis
sample).

447 Procedure

Drawing on all available data, three main restrictions defined the final analysis 448 samples of grandparents (see Fig. SX for participant flowcharts): First, we identified 449 participants who indicated having grandchildren for the first time during study 450 participation (see Measures; $N_{LISS}=337;\ N_{HRS}=3272,\ {\rm including\ HRS}$ waves 1996-2004 451 before personality assessments were introduced). Second, we restricted the sample to 452 participants with at least one valid personality assessment (valid in the sense that at least 453 one of the six outcomes was non-missing; $N_{LISS} = 335$; $N_{HRS} = 1702$). Third, we 454 included in the analysis samples only participants with both a valid personality assessment 455 before and one after the transition to grandparenthood ($N_{LISS} = 253$; $N_{HRS} = 859$). 456 Lastly, few participants were excluded because of inconsistent or missing information 457 regarding their children¹² resulting in the final analysis samples of first-time grandparents, 458 $N_{LISS}=250$ (53.60% female; age at transition to grandparenthood $M=57.94,\,SD=4.87$) 459 and $N_{HRS} = 846$ (54.85% female; age at transition to grandparenthood M = 61.80, SD =6.88). 461 To disentangle effects of the transition to grandparenthood from effects of being a 462

parent, we defined two pools of potential control subjects to be involved in the matching

¹⁰ Although dichotomization of a continuous construct (hours of care) is not ideal for moderation analysis (MacCallum et al., 2002), there were too many missing values in the variable assessing hours of care continuously (variables *E063).

¹¹ For the HRS subsample, we also excluded N=30 grandparents in a previous step who reported unrealistically high numbers of grandchildren (> 10) in their first assessment following the transition to grandparenthood.

¹² We opted not to use multiple imputation for these child-related variables such as number of children which defined the control groups and were also later used for computing the propensity scores.

procedure: The first pool of potential control subjects comprised parents who had at least 464 one child in reproductive age (defined as $15 \leq age_{firstborn} \leq 65$) but no grandchildren 465 throughout the observation period ($N_{LISS} = 844$ with 3040 longitudinal observations; 466 $N_{HRS} = 1485$ with 2703 longitudinal observations). The second pool of potential matches 467 comprised participants who reported being childless throughout the observation period 468 $(N_{LISS} = 1077 \text{ with } 4337 \text{ longitudinal observations}; N_{HRS} = 1340 \text{ with } 2346 \text{ longitudinal})$ 469 observations). The two control groups were, thus, by definition mutually exclusive. 470 In order to match each grandparent with the control participant who was most 471 similar in terms of the included covariates we utilized propensity score matching. 472 Propensity score matching was performed in a grandparent's survey year which preceded 473 the year when the transition was first reported by at least two years (aside from that 474 choosing the smallest available gap between matching and transition). This served the purpose to ensure that the covariates used for matching were not affected by the event 476 itself or its anticipation (i.e., when one's child was already pregnant with their first child; 477 Greenland, 2003; Rosenbaum, 1984; VanderWeele et al., 2020). Propensity score matching 478 was performed using the MatchIt R package (Ho et al., 2011) with exact matching on 470 gender combined with Mahalanobis distance matching on the propensity score. In total, 480 four matchings were performed; two per sample (LISS; HRS) and two per control group 481 (parents but not grandparents; nonparents). We matched 1:1 with replacement because of 482 the relatively small pools of available non-grandparent controls. This meant that control 483 observations were allowed to be used multiple times for matching (i.e., duplicated in the 484 analysis samples¹³). We did not specify a caliper because our goal was to find matches for 485 all grandparents, and because we achieved satisfactory covariate balance this way. 486

¹³ In the LISS data, 250 grandparent observations were matched with 250 control observations; these control observations corresponded to 186 unique person-year observations stemming from 130 unique participants for the parent control group, and to 174 unique person-year observations stemming from 107 unique participants for the nonparent control group. In the HRS data, 846 grandparent observations were matched with 846 control observations; these control observations corresponded to 568 unique person-year observations stemming from 482 unique participants for the parent control group, and to 485 unique person-year observations stemming from 401 unique participants for the nonparent control group.

We evaluated the matching procedure in terms of covariate balance and, graphically, in terms of overlap of the distributions of the propensity scores and (non-categorical) covariates (Stuart, 2010). Covariate balance as indicated by the standardized difference in means between the grandparent and the controls after matching was satisfactory (see Tables S2 & S3) lying below 0.25 as recommended in the literature (Stuart, 2010). Graphically, differences between the distributions of the propensity score and the covariates were also small and indicated no missing overlap (see Fig. SX).

After matching, each matched control observation received the same value as their 494 matched grandparent in the time variable describing the temporal relation to treatment, 495 and the control subject's other longitudinal observations were centered around this matched 496 observation. Thereby, we coded a counterfactual transition time frame for each control 497 subject. Due to left- and right censored longitudinal data (i.e., panel entry or attrition), we restricted the final analysis samples to six years before and six years after the transition as shown in Table S1. We analyzed unbalanced panel data where not every participant provided all person-year observations. The final LISS analysis samples, thus, contained 250 501 grandparents with 1368 longitudinal observations, matched with 250 control subjects with 502 either 1257 (parent control group) or 1355 longitudinal observations (nonparent control group). The final HRS analysis samples contained 846 grandparents with 2262 longitudinal 504 observations, matched with 846 control subjects with either 2091 (parent control group) or 505 2039 longitudinal observations (nonparent control group; see Table S1. In the HRS, there 506 were a few additional missing values in the outcomes ranging from 13 to 53 longitudinal 507 observations which will be listwise deleted in the respective analyses. 508

509 Analytical Strategy

Our design can be referred to as an interrupted time-series with a "nonequivalent no-treatment control group" (Shadish et al., 2002, p. 182) where treatment, that is, the transition to grandparenthood, is not deliberately manipulated.

First, to analyze mean-level changes, we used linear piecewise regression coefficients 513 in multilevel regression models with person-year observations nested within participants 514 (Hoffman, 2015). To model change over time in relation to the birth of the first grandchild, 515 we coded three piecewise regression coefficients: a before-slope representing linear change in 516 the years leading up to the transition to grandparenthood, an after-slope representing 517 linear change in the years after the transition, and a jump coefficient shifting the intercept 518 directly after the transition was first reported, thus representing sudden changes that go 519 beyond changes already modeled by the after-slope (see Table 520 @ref(tab:piecewise-coding-scheme for the coding scheme of these coefficients; Hoffman, 521 2015). Other studies of personality development have recently adopted similar piecewise 522 growth-curve models (e.g., Bleidorn & Schwaba, 2018; Krämer & Rodgers, 2020; Schwaba 523 & Bleidorn, 2019; van Scheppingen & Leopold, 2020). All effects of the transition to grandparenthood on the Big Five and life satisfaction 525 were modeled as deviations from patterns in the matched control groups by interacting the 526 three piecewise coefficients with the binary treatment variable (0 = control, 1 =527 grandparent). In additional models, we interacted these coefficients with the binary 528 moderator variables resulting in two- or three-way interactions. To test differences in the 529 growth parameters between two groups in cases where these differences were represented by 530 multiple fixed-effects coefficients, we defined linear contrasts using the linear Hypothesis 531

Second, to assess interindividual differences in intraindividual change in the Big
Five and life satisfaction we added random slopes to the models assessing mean-level
changes (see Denissen et al., 2019 for a similar approach). In other words, we allowed for
differences between individuals in their trajectories of change to be modeled, that is,
differences in the before-slope, after-slope, and jump coefficients. Because multiple

command from the car R package (Fox & Weisberg, 2019). All models of mean-level

random slopes of the piecewise regression coefficients.

changes were estimated using maximum likelihood and included random intercepts but no

532

533

simultaneous random slopes are often not computationally feasible, we added random 540 slopes one at a time and used likelihood ratio test to determine whether the addition of the 541 respective random slope led to a significant improvement in model fit. We plotted 542 distributions of random slopes (for a similar approach, see Denissen et al., 2019: Doré & 543 Bolger, 2018). To statistically test differences in the random slope variance between the 544 grandparent group and each control group, we respecified the multilevel models as 545 multi-group latent growth curve models (LGCM) using the lavaan R package (Rosseel, 546 2012). Next, we tested a LGCM with an equality constraint on the grandparents' and 547 control groups' variances of the latent slope against an unconstrained LGCM. This was 548 also done separately for the parent and nonparent control groups. 549

Third, to examine rank-order stability in the Big Five and life satisfaction over the 550 transition to grandparenthood, we computed the test-retest correlation of measurements prior to the transition to grandparenthood (at the time of matching) with the first available measurement after the transition. To test the difference in test-retest stability 553 between grandparents and either of the control groups, we then entered the pre-treatment 554 measure as well as the treatment variable (0 = control, 1 = qrandparent) and their 555 interaction into multiple regression models predicting the Big Five and life satisfaction. 556 The interaction tested for significant differences in the test-retest stability between those 557 who experienced the transition to grandparenthood and those who did not (for a similar 558 approach, see Denissen et al., 2019; McCrae, 1993). 559

We used R (Version 4.0.4; R Core Team, 2021) and the R-packages lme4 (Version 1.1.26; Bates et al., 2015), and lmerTest (Version 3.1.3; Kuznetsova et al., 2017) for multilevel modeling, as well as tidyverse (Wickham et al., 2019) for data wrangling, and papaja (Aust & Barth, 2020) for reproducible manuscript production. Additional modeling details and a list of all software we used is provided in the Supplemental Material. In line with Benjamin et al. (2018), we set the α -level for all confirmatory analyses to .005.

566 Results

567 Discussion

Based on

588

- personality maturation cross-culturally: (Bleidorn et al., 2013; Chopik & Kitayama,
 2018)
 - facets / nuances (Mõttus & Rozgonjuk, 2021)
- arrival of grandchild associated with retirement decisions (Lumsdaine & Vermeer, 2015); pers X WB interaction over retirement (Henning et al., 2017);
- Does the Transition to Grandparenthood Deter Gray Divorce? A Test of the Braking

 Hypothesis (Brown et al., 2021)
- prolonged period of grandparenthood? (Margolis & Wright, 2017)
- subjective experience of aging (Bordone & Arpino, 2015)
- policy relevance of personality (Bleidorn et al., 2019), e.g., health outcomes (Turiano et al., 2012), but not really evidence for healthy neuroticism (Turiano et al., 2020)
- mortality & grandparenthood(Christiansen, 2014); moderated by race? (Choi, 2020);
 but see HRS -> "Grandparenthood overall was unassociated with mortality risk in
 both women and men" (Ellwardt et al., 2021) -> (Hilbrand et al., n.d.): "Survival
 analyses based on data from the Berlin Aging Study revealed that mortality hazards
 for grandparents who provided non-custodial childcare were 37% lower than for
 grandparents who did not provide childcare and for non-grandparents. These
 associations held after controlling for physical health, age, socioeconomic status and
 various characteristics of the children and grandchildren."
 - "Older grandparents tended to provide financial assistance and more strongly identified with the role. When their grandchildren were younger, grandparents tended

to interact more with them, share more activities, provide baby-sitting, and receive more symbolic rewards from the grandparent role." (Silverstein & Marenco, 2001)

- "refutes the central claim of role theory according to which salient roles are more
 beneficial to the psychological well-being of the individual than are other roles,
 especially in old age. It also questions the theoretical framework of grandparent role
 meaning that is commonly cited in the literature" (Muller & Litwin, 2011) -> see
 also (Condon et al., 2019): First-Time Grandparents' Role Satisfaction and Its
 Determinants
- "maternal grandmothers tend to invest the most in their grandchildren, followed by
 maternal grandfathers, then paternal grandmothers, with paternal grandfathers
 investing the least" -> also: call for causally informed designs! (Coall & Hertwig,
 2011) -> discusses grandparental role investment from an evolutionary perspective
 - factors determining grandparental investement: (Coall et al., 2014)
- relation to well-being: (Danielsbacka & Tanskanen, 2016)
- "Over the last two decades, the share of U.S. children under age 18 who live in a multigenerational household (with a grandparent and parent) has increased dramatically" (Pilkauskas et al., 2020)
 - differences in Big Five assessment: HRS adjectives vs. LISS statements

608 Limitations

602

607

o9 Despite

Conclusions

611 Our

Acknowledgements

References

- Anusic, I., & Schimmack, U. (2016). Stability and change of personality traits, self-esteem, 615 and well-being: Introducing the meta-analytic stability and change model of retest 616 correlations. Journal of Personality and Social Psychology, 110(5), 766–781. 617 https://doi.org/10.1037/pspp0000066 618 Anusic, I., Yap, S., & Lucas, R. E. (2014a). Does personality moderate reaction and 619 adaptation to major life events? Analysis of life satisfaction and affect in an 620 Australian national sample. Journal of Research in Personality, 51, 69–77. 621 https://doi.org/10.1016/j.jrp.2014.04.009 622 Anusic, I., Yap, S., & Lucas, R. E. (2014b). Testing set-point theory in a Swiss national 623 sample: Reaction and adaptation to major life events. Social Indicators Research, 624 119(3), 1265–1288. https://doi.org/10.1007/s11205-013-0541-2 625 Ardelt, M. (2000). Still stable after all these years? Personality stability theory revisited. 626 Social Psychology Quarterly, 63(4), 392–405. https://doi.org/10.2307/2695848 627 Arpino, B., Bordone, V., & Balbo, N. (2018). Grandparenting, education and subjective 628 well-being of older Europeans. European Journal of Ageing, 15(3), 251–263. 629 https://doi.org/10.1007/s10433-018-0467-2 630 Arpino, B., Gumà, J., & Julià, A. (2018). Family histories and the demography of 631 grandparenthood. Demographic Research, 39(42), 1105–1150. 632 https://doi.org/10.4054/DemRes.2018.39.42 633 Ashton, M. C., & Lee, K. (2007). Empirical, Theoretical, and Practical Advantages of the 634 HEXACO Model of Personality Structure. Personality and Social Psychology 635 Review, 11(2), 150–166. https://doi.org/10.1177/1088868306294907 636
- Asselmann, E., & Specht, J. (2020). Testing the Social Investment Principle Around
 Childbirth: Little Evidence for Personality Maturation Before and After Becoming

- a Parent. European Journal of Personality, n/a(n/a).
- https://doi.org/10.1002/per.2269
- Ates, M. (2017). Does grandchild care influence grandparents' self-rated health? Evidence
- from a fixed effects approach. Social Science & Medicine, 190, 67–74.
- https://doi.org/10.1016/j.socscimed.2017.08.021
- Aust, F., & Barth, M. (2020). papaja: Prepare reproducible APA journal articles with R

 Markdown. https://github.com/crsh/papaja
- Baird, B. M., Lucas, R. E., & Donnellan, M. B. (2010). Life satisfaction across the lifespan:
- Findings from two nationally representative panel studies. Social Indicators
- Research, 99(2), 183–203. https://doi.org/10.1007/s11205-010-9584-9
- Balbo, N., & Arpino, B. (2016). The role of family orientations in shaping the effect of
- fertility on subjective well-being: A propensity score matching approach.
- Demography, 53(4), 955–978. https://doi.org/10.1007/s13524-016-0480-z
- 652 Baltes, P. B., Lindenberger, U., & Staudinger, U. M. (2006). Life Span Theory in
- Developmental Psychology. In R. M. Lerner & W. Damon (Eds.), Handbook of child
- psychology: Theoretical models of human development (pp. 569–664). John Wiley &
- Sons Inc.
- Bates, D., Mächler, M., Bolker, B., & Walker, S. (2015). Fitting linear mixed-effects
- models using lme4. Journal of Statistical Software, 67(1), 1–48.
- https://doi.org/10.18637/jss.v067.i01
- Beck, E. D., & Jackson, J. J. (2021). A Mega-Analysis of Personality Prediction:
- Robustness and Boundary Conditions. Journal of Personality and Social
- Psychology, In Press. https://doi.org/10.31234/osf.io/7pg9b
- 662 Bengtson, V. L. (2001). Beyond the Nuclear Family: The Increasing Importance of
- Multigenerational Bonds. Journal of Marriage and Family, 63(1), 1–16.

```
https://doi.org/10.1111/j.1741-3737.2001.00001.x
664
   Benjamin, D. J., Berger, J. O., Clyde, M., Wolpert, R. L., Johnson, V. E., Johannesson,
665
           M., Dreber, A., Nosek, B. A., Wagenmakers, E. J., Berk, R., & Brembs, B. (2018).
666
           Redefine statistical significance. Nature Human Behavior, 2, 6–10.
667
          https://doi.org/10.1038/s41562-017-0189-z
668
   Bleidorn, W., Hill, P. L., Back, M. D., Denissen, J. J. A., Hennecke, M., Hopwood, C. J.,
669
           Jokela, M., Kandler, C., Lucas, R. E., Luhmann, M., Orth, U., Wagner, J., Wrzus,
670
           C., Zimmermann, J., & Roberts, B. W. (2019). The policy relevance of personality
671
          traits. American Psychologist, 74(9), 1056–1067.
672
          https://doi.org/10.1037/amp0000503
673
   Bleidorn, W., Hopwood, C. J., & Lucas, R. E. (2018). Life events and personality trait
674
          change. Journal of Personality, 86(1), 83–96. https://doi.org/10.1111/jopy.12286
675
   Bleidorn, W., Klimstra, T. A., Denissen, J. J. A., Rentfrow, P. J., Potter, J., & Gosling, S.
676
          D. (2013). Personality Maturation Around the World: A Cross-Cultural
677
          Examination of Social-Investment Theory. Psychological Science, 24 (12),
678
          2530-2540. https://doi.org/10.1177/0956797613498396
   Bleidorn, W., & Schwaba, T. (2018). Retirement is associated with change in self-esteem.
           Psychology and Aging, 33(4), 586-594. https://doi.org/10.1037/pag0000253
681
   Bleidorn, W., & Schwaba, T. (2017). Personality development in emerging adulthood. In
682
           J. Specht (Ed.), Personality Development Across the Lifespan (pp. 39–51).
          Academic Press. https://doi.org/10.1016/B978-0-12-804674-6.00004-1
684
   Bordone, V., & Arpino, B. (2015). Do Grandchildren Influence How Old You Feel? Journal
           of Aging and Health, 28(6), 1055–1072. https://doi.org/10.1177/0898264315618920
686
   Brown, S. L., Lin, I.-F., & Mellencamp, K. A. (2021). Does the Transition to
687
```

Grandparenthood Deter Gray Divorce? A Test of the Braking Hypothesis. Social

- Forces, 99(3), 1209–1232. https://doi.org/10.1093/sf/soaa030 689
- Brüderl, J., & Ludwig, V. (2015). Fixed-Effects Panel Regression (H. Best & C. Wolf, 690 Eds.). SAGE.
- Burgette, L. F., & Reiter, J. P. (2010). Multiple Imputation for Missing Data via 692 Sequential Regression Trees. American Journal of Epidemiology, 172(9), 1070–1076. 693 https://doi.org/10.1093/aje/kwq260 694
- Caspi, A., & Moffitt, T. E. (1993). When do individual differences matter? A paradoxical 695 theory of personality coherence. Psychological Inquiry, 4(4), 247–271. 696 https://doi.org/10.1207/s15327965pli0404_1 697
- Choi, S.-w. E. (2020). Grandparenting and Mortality: How Does Race-Ethnicity Matter? 698 Journal of Health and Social Behavior, 61(1), 96–112. 699
- https://doi.org/10.1177/0022146520903282 700

- Chopik, W. J., & Kitayama, S. (2018). Personality change across the life span: Insights 701 from a cross-cultural, longitudinal study. Journal of Personality, 86(3), 508–521. 702 https://doi.org/10.1111/jopy.12332 703
- Christiansen, S. G. (2014). The association between grandparenthood and mortality. Social Science & Medicine, 118, 89–96. https://doi.org/10.1016/j.socscimed.2014.07.061 705
- Chung, S., & Park, A. (2018). The longitudinal effects of grandchild care on depressive 706 symptoms and physical health of grandmothers in South Korea: A latent growth 707 approach. Aging & Mental Health, 22(12), 1556-1563. 708 https://doi.org/10.1080/13607863.2017.1376312
- Coall, D. A., & Hertwig, R. (2011). Grandparental Investment: A Relic of the Past or a 710 Resource for the Future? Current Directions in Psychological Science, 20(2), 93–98. 711 https://doi.org/10.1177/0963721411403269 712
- Coall, D. A., Hilbrand, S., & Hertwig, R. (2014). Predictors of Grandparental Investment 713

```
Decisions in Contemporary Europe: Biological Relatedness and Beyond. PLOS
714
           ONE, 9(1), e84082. https://doi.org/10.1371/journal.pone.0084082
715
   Coall, D. A., Hilbrand, S., Sear, R., & Hertwig, R. (2018). Interdisciplinary perspectives on
716
           grandparental investment: A journey towards causality. Contemporary Social
717
           Science, 13(2), 159–174. https://doi.org/10.1080/21582041.2018.1433317
718
   Condon, J., Luszcz, M., & McKee, I. (2019). First-Time Grandparents' Role Satisfaction
719
          and Its Determinants. The International Journal of Aging and Human Development,
720
          Advance Online Publication. https://doi.org/10.1177/0091415019882005
721
   Condon, J., Luszcz, M., & McKee, I. (2018). The transition to grandparenthood: A
722
          prospective study of mental health implications. Aging & Mental Health, 22(3),
           336-343. https://doi.org/10.1080/13607863.2016.1248897
724
   Cook, T. D., Zhu, N., Klein, A., Starkey, P., & Thomas, J. (2020). How much bias results
725
          if a quasi-experimental design combines local comparison groups, a pretest outcome
726
          measure and other covariates?: A within study comparison of preschool effects.
727
           Psychological Methods, Advance Online Publication, 0.
728
          https://doi.org/10.1037/met0000260
729
   Costa, P. T., McCrae, R. R., & Löckenhoff, C. E. (2019). Personality Across the Life Span.
730
           Annual Review of Psychology, 70(1), 423-448.
731
          https://doi.org/10.1146/annurev-psych-010418-103244
732
   Damian, R. I., Spengler, M., Sutu, A., & Roberts, B. W. (2019). Sixteen going on sixty-six:
733
           A longitudinal study of personality stability and change across 50 years. Journal of
734
           Personality and Social Psychology, 117(3), 674–695.
735
          https://doi.org/10.1037/pspp0000210
736
   Danielsbacka, M., & Tanskanen, A. O. (2016). The association between grandparental
737
          investment and grandparents' happiness in Finland. Personal Relationships, 23(4),
```

787–800. https://doi.org/10.1111/pere.12160

738

- Danielsbacka, M., Tanskanen, A. O., Coall, D. A., & Jokela, M. (2019). Grandparental childcare, health and well-being in Europe: A within-individual investigation of
- longitudinal data. Social Science & Medicine, 230, 194–203.
- 743 https://doi.org/10.1016/j.socscimed.2019.03.031
- Denissen, J. J. A., Luhmann, M., Chung, J. M., & Bleidorn, W. (2019). Transactions
- between life events and personality traits across the adult lifespan. Journal of
- Personality and Social Psychology, 116(4), 612–633.
- 747 https://doi.org/10.1037/pspp0000196
- Diener, E., Emmons, R. A., Larsen, R. J., & Griffin, S. (1985). The Satisfaction With Life
- Scale. Journal of Personality Assessment, 49(1), 71–75.
- https://doi.org/10.1207/s15327752jpa4901_13
- Di Gessa, G., Bordone, V., & Arpino, B. (2019). Becoming a Grandparent and Its Effect
- on Well-Being: The Role of Order of Transitions, Time, and Gender. *The Journals*
- of Gerontology, Series B: Psychological Sciences and Social Sciences, Advance
- Online Publication. https://doi.org/10.1093/geronb/gbz135
- Di Gessa, G., Glaser, K., & Tinker, A. (2016a). The Health Impact of Intensive and
- Nonintensive Grandchild Care in Europe: New Evidence From SHARE. The
- Journals of Gerontology, Series B: Psychological Sciences and Social Sciences,
- 758 71(5), 867–879. https://doi.org/10.1093/geronb/gbv055
- Di Gessa, G., Glaser, K., & Tinker, A. (2016b). The impact of caring for grandchildren on
- the health of grandparents in Europe: A lifecourse approach. Social Science \mathcal{E}
- 761 Medicine, 152, 166–175. https://doi.org/10.1016/j.socscimed.2016.01.041
- Doré, B., & Bolger, N. (2018). Population- and individual-level changes in life satisfaction
- surrounding major life stressors. Social Psychological and Personality Science, 9(7),
- 764 875–884. https://doi.org/10.1177/1948550617727589
- Eid, M., & Larsen, R. J. (2008). The science of subjective well-being. Guilford Press.

```
Ellwardt, L., Hank, K., & Mendes de Leon, C. F. (2021). Grandparenthood and risk of
766
          mortality: Findings from the Health and Retirement Study. Social Science &
767
          Medicine, 268, 113371. https://doi.org/10.1016/j.socscimed.2020.113371
768
   Elwert, F., & Winship, C. (2014). Endogenous Selection Bias: The Problem of
769
          Conditioning on a Collider Variable. Annual Review of Sociology, 40(1), 31–53.
770
          https://doi.org/10.1146/annurev-soc-071913-043455
771
   Fox, J., & Weisberg, S. (2019). An R companion to applied regression (Third). Sage.
772
   Goldberg, L. R. (1992). The development of markers for the Big-Five factor structure.
773
          Psychological Assessment, 4(1), 26–42. https://doi.org/10.1037/1040-3590.4.1.26
   Graham, E. K., Weston, S. J., Gerstorf, D., Yoneda, T. B., Booth, T., Beam, C. R.,
775
          Petkus, A. J., Drewelies, J., Hall, A. N., Bastarache, E. D., Estabrook, R., Katz, M.
776
          J., Turiano, N. A., Lindenberger, U., Smith, J., Wagner, G. G., Pedersen, N. L.,
777
          Allemand, M., Spiro Iii, A., ... Mroczek, D. K. (2020). Trajectories of Big Five
778
          Personality Traits: A Coordinated Analysis of 16 Longitudinal Samples. European
779
          Journal of Personality, n/a(n/a). https://doi.org/10.1002/per.2259
780
   Greenland, S. (2003). Quantifying biases in causal models: Classical confounding vs
781
          collider-stratification bias. Epidemiology, 14(3), 300–306.
782
          https://doi.org/10.1097/01.EDE.0000042804.12056.6C
783
   Greenland, S., & Finkle, W. D. (1995). A Critical Look at Methods for Handling Missing
784
          Covariates in Epidemiologic Regression Analyses. American Journal of
785
          Epidemiology, 142(12), 1255-1264.
          https://doi.org/10.1093/oxfordjournals.aje.a117592
   Hallberg, K., Cook, T. D., Steiner, P. M., & Clark, M. H. (2018). Pretest Measures of the
788
          Study Outcome and the Elimination of Selection Bias: Evidence from Three Within
789
```

791 https://doi.org/10.1007/s11121-016-0732-6

790

Study Comparisons. Prevention Science, 19(3), 274–283.

- Hayslip, B., Jr, Fruhauf, C. A., & Dolbin-MacNab, M. L. (2019). Grandparents Raising

 Grandchildren: What Have We Learned Over the Past Decade? *The Gerontologist*,
- 59(3), e152–e163. https://doi.org/10.1093/geront/gnx106
- Henning, G., Hansson, I., Berg, A. I., Lindwall, M., & Johansson, B. (2017). The role of
- personality for subjective well-being in the retirement transition Comparing
- variable- and person-oriented models. Personality and Individual Differences, 116,
- ⁷⁹⁸ 385–392. https://doi.org/10.1016/j.paid.2017.05.017
- Hilbrand, S., Coall, D. A., Gerstorf, D., & Hertwig, R. (n.d.). Caregiving within and
- beyond the family is associated with lower mortality for the caregiver: A
- prospective study. Evolution and Human Behavior, 38(3), 397–403.
- https://doi.org/10.1016/j.evolhumbehav.2016.11.010
- Ho, D. E., Imai, K., King, G., & Stuart, E. A. (2011). MatchIt: Nonparametric
- preprocessing for parametric causal inference. Journal of Statistical Software, 42(8),
- 805 1-28.
- Hoffman, L. (2015). Longitudinal analysis: Modeling within-person fluctuation and change.
- Routledge/Taylor & Francis Group.
- Hutteman, R., Hennecke, M., Orth, U., Reitz, A. K., & Specht, J. (2014). Developmental
- Tasks as a Framework to Study Personality Development in Adulthood and Old
- Age. European Journal of Personality, 28(3), 267–278.
- https://doi.org/10.1002/per.1959
- Infurna, F. J., Gerstorf, D., & Lachman, M. E. (2020). Midlife in the 2020s: Opportunities
- and challenges. American Psychologist, 75(4), 470–485.
- https://doi.org/10.1037/amp0000591
- John, O. P., Naumann, L. P., & Soto, C. J. (2008). Paradigm shift to the integrative Big
- Five trait taxonomy: History, measurement, and conceptual issues. In O. P. John,
- R. W. Robins, & L. A. Pervin (Eds.), Handbook of personality: Theory and research

- (pp. 114–158). The Guilford Press.
- Kandler, C., Kornadt, A. E., Hagemeyer, B., & Neyer, F. J. (2015). Patterns and sources
- of personality development in old age. Journal of Personality and Social Psychology,
- 109(1), 175-191. https://doi.org/10.1037/pspp0000028
- Krämer, M. D., & Rodgers, J. L. (2020). The impact of having children on domain-specific
- life satisfaction: A quasi-experimental longitudinal investigation using the
- Socio-Economic Panel (SOEP) data. Journal of Personality and Social Psychology,
- 119(6), 1497–1514. https://doi.org/10.1037/pspp0000279
- 826 Kuznetsova, A., Brockhoff, P. B., & Christensen, R. H. B. (2017). lmerTest package: Tests
- in linear mixed effects models. Journal of Statistical Software, 82(13), 1–26.
- https://doi.org/10.18637/jss.v082.i13
- Lachman, M. E., & Weaver, S. L. (1997). The Midlife Development Inventory (MIDI)
- personality scales: Scale construction and scoring. Brandeis University.
- Leopold, T., & Skopek, J. (2015). The Demography of Grandparenthood: An International
- Profile. Social Forces, 94(2), 801–832. https://doi.org/10.1093/sf/sov066
- Lodi-Smith, J., & Roberts, B. W. (2007). Social Investment and Personality: A
- Meta-Analysis of the Relationship of Personality Traits to Investment in Work,
- Family, Religion, and Volunteerism. Personality and Social Psychology Review,
- 11(1), 68–86. https://doi.org/10.1177/1088868306294590
- Lucas, R. E., & Donnellan, M. B. (2011). Personality development across the life span:
- Longitudinal analyses with a national sample from Germany. Journal of Personality
- and Social Psychology, 101(4), 847–861. https://doi.org/10.1037/a0024298
- Luhmann, M., Fassbender, I., Alcock, M., & Haehner, P. (2020). A dimensional taxonomy
- of perceived characteristics of major life events. Journal of Personality and Social
- Psychology, No Pagination Specified—No Pagination Specified.

```
https://doi.org/10.1037/pspp0000291
```

- Luhmann, M., Hofmann, W., Eid, M., & Lucas, R. E. (2012). Subjective well-being and adaptation to life events: A meta-analysis. *Journal of Personality and Social*Psychology, 102(3), 592–615. https://doi.org/10.1037/a0025948
- Luhmann, M., Orth, U., Specht, J., Kandler, C., & Lucas, R. E. (2014). Studying changes in life circumstances and personality: It's about time. European Journal of

 Personality, 28(3), 256–266. https://doi.org/10.1002/per.1951
- Lumsdaine, R. L., & Vermeer, S. J. C. (2015). Retirement timing of women and the role of care responsibilities for grandchildren. *Demography*, 52(2), 433–454.
- https://doi.org/10.1007/s13524-015-0382-5
- Lüdtke, O., Roberts, B. W., Trautwein, U., & Nagy, G. (2011). A random walk down
 university avenue: Life paths, life events, and personality trait change at the
 transition to university life. Journal of Personality and Social Psychology, 101(3),
 620–637. https://doi.org/10.1037/a0023743
- MacCallum, R. C., Zhang, S., Preacher, K. J., & Rucker, D. D. (2002). On the practice of
 dichotomization of quantitative variables. *Psychological Methods*, 7(1), 19–40.
 https://doi.org/10.1037/1082-989X.7.1.19
- Mahne, K., & Huxhold, O. (2014). Grandparenthood and Subjective Well-Being:

 Moderating Effects of Educational Level. *The Journals of Gerontology: Series B*,

 70(5), 782–792. https://doi.org/10.1093/geronb/gbu147
- Margolis, R., & Verdery, A. M. (2019). A Cohort Perspective on the Demography of

 Grandparenthood: Past, Present, and Future Changes in Race and Sex Disparities

 in the United States. *Demography*, 56(4), 1495–1518.
- https://doi.org/10.1007/s13524-019-00795-1
- Margolis, R., & Wright, L. (2017). Healthy Grandparenthood: How Long Is It, and How

- Has It Changed? *Demography*, 54(6), 2073–2099.
- https://doi.org/10.1007/s13524-017-0620-0
- Marsh, H. W., Nagengast, B., & Morin, A. J. S. (2013). Measurement invariance of big-five
- factors over the life span: ESEM tests of gender, age, plasticity, maturity, and la
- dolce vita effects. Developmental Psychology, 49(6), 1194–1218.
- https://doi.org/10.1037/a0026913
- McCrae, R. R. (1993). Moderated analyses of longitudinal personality stability. *Journal of*
- Personality and Social Psychology, 65(3), 577–585.
- 876 https://doi.org/10.1037/0022-3514.65.3.577
- McNeish, D. (2018). Thanks coefficient alpha, we'll take it from here. Psychological
- 878 Methods, 23(3), 412–433. https://doi.org/10.1037/met0000144
- McNeish, D., & Kelley, K. (2019). Fixed effects models versus mixed effects models for
- clustered data: Reviewing the approaches, disentangling the differences, and making
- recommendations. Psychological Methods, 24(1), 20–35.
- https://doi.org/10.1037/met0000182
- Meyer, M. H., & Kandic, A. (2017). Grandparenting in the United States. *Innovation in*
- Aging, 1(2), 1-10. https://doi.org/ 10.1093/geroni/igx 023
- 885 Mitra, R., & Reiter, J. P. (2016). A comparison of two methods of estimating propensity
- scores after multiple imputation. Statistical Methods in Medical Research, 25(1),
- 188–204. https://doi.org/10.1177/0962280212445945
- Mõttus, R., Johnson, W., & Deary, I. J. (2012). Personality traits in old age: Measurement
- and rank-order stability and some mean-level change. Psychology and Aging, 27(1),
- 243-249. https://doi.org/10.1037/a0023690
- Mõttus, R., Kandler, C., Bleidorn, W., Riemann, R., & McCrae, R. R. (2017). Personality
- traits below facets: The consensual validity, longitudinal stability, heritability, and

```
utility of personality nuances. Journal of Personality and Social Psychology, 112(3),
893
          474–490. https://doi.org/10.1037/pspp0000100
894
   Mõttus, R., & Rozgonjuk, D. (2021). Development is in the details: Age differences in the
895
           Big Five domains, facets, and nuances. Journal of Personality and Social
896
           Psychology, 120(4), 1035–1048. https://doi.org/10.1037/pspp0000276
897
   Mueller, S., Wagner, J., Drewelies, J., Duezel, S., Eibich, P., Specht, J., Demuth, I.,
898
           Steinhagen-Thiessen, E., Wagner, G. G., & Gerstorf, D. (2016). Personality
899
           development in old age relates to physical health and cognitive performance:
900
           Evidence from the Berlin Aging Study II. Journal of Research in Personality, 65,
901
          94–108. https://doi.org/10.1016/j.jrp.2016.08.007
902
   Muller, Z., & Litwin, H. (2011). Grandparenting and well-being: How important is
903
          grandparent-role centrality? European Journal of Ageing, 8, 109–118.
904
          https://doi.org/10.1007/s10433-011-0185-5
905
   Ozer, D. J., & Benet-Martínez, V. (2005). Personality and the Prediction of Consequential
906
           Outcomes. Annual Review of Psychology, 57(1), 401-421.
907
          https://doi.org/10.1146/annurev.psych.57.102904.190127
   Pearl, J. (2009). Causal inference in statistics: An overview. Statistics Surveys, 3, 96–146.
          https://doi.org/10.1214/09-SS057
910
   Pilkauskas, N. V., Amorim, M., & Dunifon, R. E. (2020). Historical Trends in Children
911
          Living in Multigenerational Households in the United States: 18702018.
           Demography, 57(6), 2269–2296. https://doi.org/10.1007/s13524-020-00920-5
   R Core Team. (2021). R: A language and environment for statistical computing. R
           Foundation for Statistical Computing. https://www.R-project.org/
915
   Roberts, B. W., & DelVecchio, W. F. (2000). The rank-order consistency of personality
916
```

traits from childhood to old age: A quantitative review of longitudinal studies.

```
Psychological Bulletin, 126(1), 3-25. https://doi.org/10.1037/0033-2909.126.1.3
918
   Roberts, B. W., Kuncel, N. R., Shiner, R., Caspi, A., & Goldberg, L. R. (2007). The Power
919
          of Personality: The Comparative Validity of Personality Traits, Socioeconomic
920
           Status, and Cognitive Ability for Predicting Important Life Outcomes. Perspectives
921
           on Psychological Science, 2(4), 313–345.
922
          https://doi.org/10.1111/j.1745-6916.2007.00047.x
923
   Roberts, B. W., Walton, K. E., & Viechtbauer, W. (2006). Patterns of mean-level change
924
          in personality traits across the life course: A meta-analysis of longitudinal studies.
925
           Psychological Bulletin, 132, 1-25. https://doi.org/10.1037/0033-2909.132.1.1
926
   Roberts, B. W., & Wood, D. (2006). Personality Development in the Context of the
927
           Neo-Socioanalytic Model of Personality. In D. K. Mroczek & T. D. Little (Eds.),
928
           Handbook of Personality Development. Routledge.
929
   Roberts, B. W., Wood, D., & Smith, J. L. (2005). Evaluating Five Factor Theory and
930
          social investment perspectives on personality trait development. Journal of
931
           Research in Personality, 39(1), 166–184. https://doi.org/10.1016/j.jrp.2004.08.002
932
   Rohrer, J. M. (2018). Thinking Clearly About Correlations and Causation: Graphical
933
           Causal Models for Observational Data. Advances in Methods and Practices in
934
           Psychological Science, 1(1), 27-42. https://doi.org/10.1177/2515245917745629
935
   Rosenbaum, P. (1984). The consequences of adjustment for a concomitant variable that has
936
          been affected by the treatment. Journal of the Royal Statistical Society. Series A
           (General), 147(5), 656–666. https://doi.org/10.2307/2981697
938
   Rosseel, Y. (2012). lavaan: An R package for structural equation modeling. Journal of
           Statistical Software, 48(2), 1–36.
940
   Scherpenzeel, A. (2011). Data Collection in a Probability-Based Internet Panel: How the
941
```

LISS Panel Was Built and How It Can Be Used. Bulletin of Sociological

- $Methodology/Bulletin\ de\ M\'ethodologie\ Sociologique,\ 109(1),\ 56-61.$
- 944 https://doi.org/10.1177/0759106310387713
- Scherpenzeel, A. C., & Das, M. (2010). True" longitudinal and probability-based internet
- panels: Evidence from the Netherlands. In M. Das, P. Ester, & L. Kaczmirek
- (Eds.), Social and behavioral research and the internet: Advances in applied methods
- and research strategies (pp. 77–104). Taylor & Francis.
- 949 Schwaba, T., & Bleidorn, W. (2019). Personality trait development across the transition to
- retirement. Journal of Personality and Social Psychology, 116(4), 651–665.
- 951 https://doi.org/10.1037/pspp0000179
- 952 Schwaba, T., & Bleidorn, W. (2018). Individual differences in personality change across the
- adult life span. Journal of Personality, 86(3), 450-464.
- 954 https://doi.org/10.1111/jopy.12327
- 955 Shadish, W. R., Cook, T. D., & Campbell, D. T. (2002). Experimental and
- 956 quasi-experimental designs for generalized causal inference. Houghton, Mifflin and
- 957 Company.
- Sheppard, P., & Monden, C. (2019). Becoming a First-Time Grandparent and Subjective
- 959 Well-Being: A Fixed Effects Approach. Journal of Marriage and Family, 81(4),
- 960 1016–1026. https://doi.org/10.1111/jomf.12584
- Silverstein, M., & Marenco, A. (2001). How Americans Enact the Grandparent Role Across
- the Family Life Course. Journal of Family Issues, 22(4), 493–522.
- 963 https://doi.org/10.1177/019251301022004006
- Skopek, J., & Leopold, T. (2017). Who becomes a grandparent and when? Educational
- differences in the chances and timing of grandparenthood. Demographic Research,
- 966 37(29), 917–928. https://doi.org/10.4054/DemRes.2017.37.29
- Sonnega, A., Faul, J. D., Ofstedal, M. B., Langa, K. M., Phillips, J. W., & Weir, D. R.

```
(2014). Cohort Profile: The Health and Retirement Study (HRS). International
968
           Journal of Epidemiology, 43(2), 576-585. https://doi.org/10.1093/ije/dyu067
969
   Soto, C. J. (2019). How Replicable Are Links Between Personality Traits and
970
           Consequential Life Outcomes? The Life Outcomes of Personality Replication
971
           Project. Psychological Science, 30(5), 711-727.
972
          https://doi.org/10.1177/0956797619831612
973
   Specht, J. (2017). Personality development in adulthood and old age. In J. Specht (Ed.),
974
           Personality Development Across the Lifespan (pp. 53–67). Academic Press.
975
          https://doi.org/10.1016/B978-0-12-804674-6.00005-3
976
   Specht, J., Bleidorn, W., Denissen, J. J. A., Hennecke, M., Hutteman, R., Kandler, C.,
          Luhmann, M., Orth, U., Reitz, A. K., & Zimmermann, J. (2014). What Drives
978
           Adult Personality Development? A Comparison of Theoretical Perspectives and
979
           Empirical Evidence. European Journal of Personality, 28(3), 216–230.
980
          https://doi.org/10.1002/per.1966
981
   Specht, J., Egloff, B., & Schmukle, S. C. (2011). Stability and change of personality across
982
           the life course: The impact of age and major life events on mean-level and
983
          rank-order stability of the Big Five. Journal of Personality and Social Psychology,
984
           101(4), 862–882. https://doi.org/10.1037/a0024950
985
   Steiner, P., Cook, T., Shadish, W., & Clark, M. (2010). The Importance of Covariate
986
          Selection in Controlling for Selection Bias in Observational Studies. Psychological
987
           Methods, 15, 250–267. https://doi.org/10.1037/a0018719
988
   Stephan, Y., Sutin, A. R., & Terracciano, A. (2014). Physical activity and personality
          development across adulthood and old age: Evidence from two longitudinal studies.
990
           Journal of Research in Personality, 49, 1–7.
          https://doi.org/10.1016/j.jrp.2013.12.003
```

993 Stuart, E. A. (2010). Matching methods for causal inference: A review and a look forward.

```
Statistical Science: A Review Journal of the Institute of Mathematical Statistics,
994
           25(1), 1–21. https://doi.org/10.1214/09-STS313
995
    Tanskanen, A. O., Danielsbacka, M., Coall, D. A., & Jokela, M. (2019). Transition to
996
           Grandparenthood and Subjective Well-Being in Older Europeans: A Within-Person
997
           Investigation Using Longitudinal Data. Evolutionary Psychology, 17(3),
998
           1474704919875948. https://doi.org/10.1177/1474704919875948
ggc
    Thoemmes, F. J., & Kim, E. S. (2011). A Systematic Review of Propensity Score Methods
1000
           in the Social Sciences. Multivariate Behavioral Research, 46(1), 90–118.
1001
           https://doi.org/10.1080/00273171.2011.540475
1002
    Triadó, C., Villar, F., Celdrán, M., & Solé, C. (2014). Grandparents Who Provide
1003
           Auxiliary Care for Their Grandchildren: Satisfaction, Difficulties, and Impact on
1004
           Their Health and Well-being. Journal of Intergenerational Relationships, 12(2),
1005
           113–127. https://doi.org/10.1080/15350770.2014.901102
1006
    Turiano, N. A., Graham, E. K., Weston, S. J., Booth, T., Harrison, F., James, B. D.,
1007
           Lewis, N. A., Makkar, S. R., Mueller, S., Wisniewski, K. M., Zhaoyang, R., Spiro,
1008
           A., Willis, S., Schaie, K. W., Lipton, R. B., Katz, M., Sliwinski, M., Deary, I. J.,
1009
           Zelinski, E. M., ... Mroczek, D. K. (2020). Is Healthy Neuroticism Associated with
1010
           Longevity? A Coordinated Integrative Data Analysis. Collabra: Psychology, 6(33).
1011
           https://doi.org/10.1525/collabra.268
1012
    Turiano, N. A., Pitzer, L., Armour, C., Karlamangla, A., Ryff, C. D., & Mroczek, D. K.
1013
           (2012). Personality Trait Level and Change as Predictors of Health Outcomes:
1014
           Findings From a National Study of Americans (MIDUS). The Journals of
1015
           Gerontology: Series B, 67B(1), 4-12. https://doi.org/10.1093/geronb/gbr072
1016
    van Buuren, S., & Groothuis-Oudshoorn, K. (2011). mice: Multivariate imputation by
1017
           chained equations in r. Journal of Statistical Software, 45(3), 1–67.
1018
```

van der Laan, J. (2009). Representativity of the LISS panel (Discussion Paper 09041).

Statistics Netherlands.

```
VanderWeele, T. J. (2019). Principles of confounder selection. European Journal of
1021
           Epidemiology, 34(3), 211–219. https://doi.org/10.1007/s10654-019-00494-6
1022
    VanderWeele, T. J., Mathur, M. B., & Chen, Y. (2020). Outcome-Wide Longitudinal
1023
           Designs for Causal Inference: A New Template for Empirical Studies. Statistical
1024
           Science, 35(3), 437–466. https://doi.org/10.1214/19-STS728
1025
    van Scheppingen, M. A., Jackson, J. J., Specht, J., Hutteman, R., Denissen, J. J. A., &
1026
           Bleidorn, W. (2016). Personality Trait Development During the Transition to
1027
           Parenthood: A Test of Social Investment Theory. Social Psychological and
1028
           Personality Science, 7(5), 452–462. https://doi.org/10.1177/1948550616630032
1029
    van Scheppingen, M. A., & Leopold, T. (2020). Trajectories of life satisfaction before, upon,
1030
           and after divorce: Evidence from a new matching approach. Journal of Personality
1031
           and Social Psychology, 119(6), 1444–1458. https://doi.org/10.1037/pspp0000270
1032
    Wagner, J., Becker, M., Lüdtke, O., & Trautwein, U. (2015). The First Partnership
1033
           Experience and Personality Development: A Propensity Score Matching Study in
1034
           Young Adulthood. Social Psychological and Personality Science, 6(4), 455–463.
1035
           https://doi.org/10.1177/1948550614566092
1036
    Wagner, J., Orth, U., Bleidorn, W., Hopwood, C. J., & Kandler, C. (2020). Toward an
1037
           Integrative Model of Sources of Personality Stability and Change. Current
1038
           Directions in Psychological Science, 29(5), 438–444.
1039
           https://doi.org/10.1177/0963721420924751
1040
```

Wagner, J., Ram, N., Smith, J., & Gerstorf, D. (2016). Personality trait development at
the end of life: Antecedents and correlates of mean-level trajectories. *Journal of*Personality and Social Psychology, 111(3), 411–429.

https://doi.org/10.1037/pspp0000071

```
Wickham, H., Averick, M., Bryan, J., Chang, W., McGowan, L. D., François, R.,
1045
           Grolemund, G., Hayes, A., Henry, L., Hester, J., Kuhn, M., Pedersen, T. L., Miller,
1046
           E., Bache, S. M., Müller, K., Ooms, J., Robinson, D., Seidel, D. P., Spinu, V., ...
1047
           Yutani, H. (2019). Welcome to the tidyverse. Journal of Open Source Software,
1048
           4(43), 1686. https://doi.org/10.21105/joss.01686
1049
    Wortman, J., Lucas, R. E., & Donnellan, M. B. (2012). Stability and change in the Big
1050
           Five personality domains: Evidence from a longitudinal study of Australians.
1051
           Psychology and Aging, 27(4), 867–874. https://doi.org/10.1037/a0029322
1052
```

- Wrzus, C., & Roberts, B. W. (2017). Processes of personality development in adulthood:

 The TESSERA framework. *Personality and Social Psychology Review*, 21(3),

 253–277. https://doi.org/10.1177/1088868316652279
- Yap, S., Anusic, I., & Lucas, R. E. (2012). Does personality moderate reaction and adaptation to major life events? Evidence from the British Household Panel Survey.

 Journal of Research in Personality, 46(5), 477–488.

https://doi.org/10.1016/j.jrp.2012.05.005

Supplemental Material

Supplemental Tables

Longitudinal sample size in the analysis samples and coding scheme for the piecewise regression coefficients Table S1

		Pı	e-transi	Pre-transition years	ırs				Post-tı	Post-transition years	ı years		
	9-	5	4-	5-	-2	-	0	П	2	33	4	ಬ	9
LISS: Analysis samples													
Grandparents: obs.	92	105	108	121	156	116	133	138	108	108	69	62	52
Grandparents: % women	51.09	48.57	52.78	51.24	56.41	62.93	47.37	52.90	51.85	50.00	56.52	66.13	53.85
Parent controls: obs.	91	108	101	131	184	88	105	120	92	87	79	43	44
Parent controls: % women	61.54	49.07	55.45	51.15	56.52	53.41	55.24	52.50	57.89	51.72	56.96	60.47	50.00
Nonparent controls: obs.	88	110	96	141	181	83	116	142	84	122	105	34	52
Nonparent controls: % women	47.19	54.55	54.17	54.61	54.70	50.60	47.41	55.63	55.95	58.20	57.14	38.24	50.00
LISS: Coding scheme													
Before-slope	0	П	2	က	4	ಬ	ರ	ಬ	ಬ	ಬ	2	ಬ	5
After-slope	0	0	0	0	0	0	1	2	က	4	ಬ	9	2
Jump	0	0	0	0	0	0	П	\vdash	\vdash		\vdash	\vdash	П
HRS: Analysis samples													
Grandparents: obs.	162		388		461		380		444		195		232
Grandparents: % women	57.41		54.12		55.53		53.95		55.41		56.41		53.45
Parent controls: obs.	159		385		461		321		378		172		215
Parent controls: % women	54.72		54.03		55.53		54.21		56.61		57.56		60.93
Nonparent controls: obs.	170		385		461		298		352		169		204
Nonparent controls: % women	54.12		54.03		55.53		54.36		59.66		52.66		58.82
HRS: Coding scheme													
Before-slope	0		1		2		2		2		2		2
After-slope	0		0		0		П		2		က		4
Jump	0		0		0		1		1		П		1

Note. obs. = observations. time = 0 marks the first year where the transition to grandparenthood has been reported. The

number of participants is $N_{LISS} = 250$ and $N_{HRS} = 846$.

Standardized Difference in Means for Covariates Used in Propensity Score Matching and the Propensity Score in the LISS panel

Table S2

			Parent control group	rol group	Nonparent control group	ontrol group
Covariate	Description	Raw variable	Before PSM	After PSM	Before PSM	After PSM
pscore	Propensity score		1.14	0.01	1.34	0.01
female	Gender $(f=1, m=0)$	geslacht	0.05	0.00	0.02	0.00
age	Age	gebjaar	0.85	-0.05	4.05	-0.09
degreehighersec	Higher secondary/preparatory university education	oplmet	0.07	0.00	-0.07	0.08
degreevocational	Intermediate vocational education	oplmet	-0.20	-0.11	-0.02	0.05
degreecollege	Higher vocational education	oplmet	0.00	0.04	0.02	-0.14
degreeuniversity	University degree	oplmet	-0.08	0.15	-0.15	-0.03
religion	Member of religion/church	cr^*012	0.10	0.10	0.33	90.0
speakdutch	Dutch spoken at home (primarily)	cr^*089	-0.02	-0.11	0.00	0.04
divorced	Divorced (marital status)	burgstat	0.05	0.00	0.29	0.10
widowed	Widowed (marital status)	burgstat	0.00	0.05	0.13	0.12
livetogether	Live together with partner	$^{ m cf}$	-0.08	-0.11	1.05	-0.02
rooms	Rooms in dwelling	cd*034	-0.03	0.02	0.63	-0.22
logincome	Personal net monthly income in Euros (logarithm)	nettoink	-0.01	0.12	0.59	-0.21
rental	Live for rent (vs. self-owned dwelling)	woning	-0.08	-0.10	-0.47	-0.08
financialsit	Financial situation of household (scale from 1-5)	ci*252	0.08	0.02	-0.03	-0.08
jobhours	Average work hours per week	cw*127	0.05	0.15	0.11	0.00
mobility	Mobility problems (walking, staircase, shopping)	ch*023/027/041	0.07	-0.12	0.00	-0.04
deb	Depression items from Mental Health Inventory	$ch^*011 - ch^*015$	-0.01	0.02	-0.22	0.03
betterhealth	Poor/moderate health status (ref.: good)	ch^*004	0.00	0.01	-0.26	-0.01
worsehealth	Very good/excellent health status (ref.: good)	ch^*004	0.04	-0.19	0.11	0.04
totalchildren	Number living children	cf^*455 / cf^*036	0.25	-0.02	NA	NA
totalresidentkids	Number of living-at-home children in household	aantalki	-0.71	0.00	NA	NA
secondkid	Has two or more children	\	0.20	-0.01	NA	NA
thirdkid	Has three or more children	cf^*455 / cf^*036	0.26	0.00	NA	NA
kid1female	Gender of first child $(f.=1, m.=0)$	cf*068	0.04	-0.01	NA	NA
kid2female	Gender of second child $(f=1, m=0)$	$^{ m cl*}069$	0.01	90.0-	NA	NA
kid3female	Gender of third child $(f=1, m=0)$	$^{ m cf}$	0.17	-0.04	NA	NA
kid1age	Age of first child	\	1.70	-0.12	NA	NA
kid2age	Age of second child	\	0.87	0.00	NA	NA
kid3age	Age of third child	cf*458 / cf*039	0.40	-0.01	NA	NA
kidlhome	First child living at home	ct^*083	-1.56	0.11	NA	NA

Table S2 continued

			Parent control group	trol group	Nonparent control group	ontrol group
Covariate	Description	Raw variable	${\bf Before\ PSM}$	After PSM	Before PSM	After PSM
kid2home	Second child living at home	cf*084	-1.05	0.03	NA	NA
kid3home	Third child living at home	$^{ m cf}*085$	-0.05	0.01	NA	NA
swls	Satisfaction with Life Scale	$cp^*014 - cp^*018$	0.10	-0.05	0.25	0.00
agree	Agreeableness	$cp^*021 - cp^*066$		-0.03	0.13	-0.12
con	Conscientiousness	$cp^*022 - cp^*067$	'	0.03	0.16	0.04
extra	Extraversion	$cp^*020 - cp^*065$		0.00	0.02	-0.10
neur	Neuroticism	- 1	-0.02	-0.10	-0.26	-0.01
open	Openness	$cp^*024 - cp^*069$	90.0	0.00	-0.16	-0.05
participation	Waves participated	_	-0.27	-0.24	0.00	-0.10
year	Year of assessment	wave	-0.23	-0.15	0.08	-0.15

Note. PSM = propensity score matching, ref. = reference category, f. = female, m. = male, NA = covariate not used in this sample. The standardized difference in means between the grandparent and the two control groups (parent and nonparent) was computed by $(\bar{x}_{gp} - \bar{x}_c)/(\hat{\sigma}_{gp})$. A rule of thumb says that this measure should ideally be below .25 (Stuart, 2010).

Standardized Difference in Means for Covariates Used in Propensity Score Matching and the Propensity Score in the HRS

Table S3

			Parent control group	rol group	Nonparent control group	ntrol group
Covariate	Description	Raw variable	Before PSM	After PSM	Before PSM	After PSM
pscore	Propensity score	/	0.92	00.00	1.45	0.00
female	Gender $(f=1, m=0)$	RAGENDER	-0.07	0.00	0.01	0.00
age	Age	RABYEAR	-0.46	-0.03	-1.02	90.0
schlyrs	Years of education	RAEDYRS	0.11	0.07	0.25	-0.08
religyear	Religious attendance: yearly	*B082	0.04	0.00	0.13	-0.02
religmonth	Religious attendance: monthly	*B082	0.01	0.00	0.10	0.10
religweek	Religious attendance: weekly	*B082	0.00	0.01	0.04	0.04
religmore	Religious attendance: more	*B082	0.00	-0.08	0.00	-0.03
notusaborn	Not born in the US	*Z230	-0.05	0.06	0.13	-0.05
black	Race: black/african american (ref.: white)	RARACEM	-0.13	-0.15	-0.22	0.07
raceother	Race: other (ref.: white)	RARACEM	-0.09	-0.07	0.01	-0.09
divorced	Divorced (marital status)	R^*MSTAT	-0.06	0.00	0.01	0.00
widowed	Widowed (marital status)	R^*MSTAT	-0.31	0.02	-0.41	0.08
livetogether	Live together with partner	$*A030 / *XF065_R$	0.25	-0.04	1.05	-0.04
${\rm roomsless three}$	Number of rooms (in housing unit)	*H147 / *066	-0.15	-0.10	-0.59	-0.08
${ m roomsfourfive}$	Number of rooms (in housing unit)	*H147 / *066	0.00	0.04	-0.25	0.04
${ m roomsmoreeight}$	Number of rooms (in housing unit)	* H147 $/ *$ 066	0.07	-0.07	0.28	0.01
loghhincome	Household income (logarithm)	*IOTI	0.03	0.08	0.41	0.03
loghhwealth	Household wealth (logarithm)	*ATOTB	0.07	0.03	0.34	-0.04
renter	Live for rent (vs. self-owned dwelling)	*H004	-0.10	-0.09	-0.51	-0.03
jobhours	Hours worked/week main job	R*JHOURS	0.25	0.09	0.59	-0.02
paidwork	Working for pay	*J020	0.28	0.00	0.62	-0.02
mobilitydiff	Difficulty in mobility rated from 0-5	$R^*MOBILA$	-0.16	-0.01	-0.52	0.02
cesd	CESD score (depression)	R^*CESD	-0.13	-0.06	-0.26	-0.01
conde	Sum of health conditions	R*CONDE	-0.22	0.01	-0.51	0.04
healthexcellent	Self-report of health - excellent (ref: good)	$ m R^*SHLT$	0.05	0.00	0.15	-0.02
m health very good	Self-report of health - very good (ref: good)	$ m R^*SHLT$	0.23	0.06	0.31	-0.07
healthfair	Self-report of health - fair (ref: good)	$ m R^*SHLT$	-0.16	-0.05	-0.29	-0.01
m healthpoor	Self-report of health - poor (ref: good)	$ m R^*SHLT$	-0.07	-0.01	-0.24	0.03
totalnonresidentkids	Number of nonresident kids	*A100	0.00	-0.08	NA	NA
totalresidentkids	Number of resident children	*A099	-0.22	-0.02	NA	NA
secondkid	Has two or more children	KIDID	0.52	-0.03	NA	NA

Table S3 continued

			Parent control group	trol group	Nonparent control group	ntrol group
Covariate	Description	Raw variable	Before PSM	After PSM	Before PSM	After PSM
thirdkid	Has three or more children	KIDID	0.38	-0.05	NA	NA
kid1female	Gender of first child $(f=1, m=0)$	KAGENDERBG	0.11	0.00	NA	NA
kid2female	Gender of second child $(f=1, m=0)$	KAGENDERBG	0.17	0.01	NA	NA
kid3female	Gender of third child (f.=1, m.=0)	KAGENDERBG	0.24	0.05	NA	NA
kid1age	Age of first child	KABYEARBG	-0.35	-0.06	NA	NA
kid2age	Age of second child	KABYEARBG	0.36	-0.06	NA	NA
kid3age	Age of third child	KABYEARBG	0.35	-0.05	NA	NA
kid1educ	Education of first child (years)	KAEDUC	0.30	0.05	NA	NA
kid2educ		KAEDUC	0.57	-0.01	NA	NA
kid3educ	Education of third child (years)	KAEDUC	0.40	-0.03	NA	NA
childrenclose	Children live within 10 miles	*E012	0.14	0.02	NA	NA
siblings	Number of living siblings	$\mathrm{R}^*\mathrm{LIVSIB}$	0.05	-0.08	0.21	0.04
swls	Satisfaction with Life Scale	$*\mathrm{LB003}*$	0.17	0.05	0.30	0.05
agree	Agreeableness	$*\mathrm{LB033}*$	0.00	0.00	0.11	90.0
con	Conscientiousness	$*\mathrm{LB033}*$	0.14	-0.02	0.26	0.00
extra	Extraversion	$*\mathrm{LB033}*$	0.04	-0.04	0.18	0.08
neur	Neuroticism	$*\mathrm{LB033}*$	-0.06	0.01	-0.04	0.03
open	Openness	$^*\mathrm{LB033}^*$	0.04	0.10	0.05	0.04
participation	Waves participated (2006-2018)	_	-0.36	0.00	-0.26	-0.05
interviewyear	Date of interview - year	*A501	-0.33	-0.03	-0.18	-0.07

Note. PSM = propensity score matching, ref. = reference category, f. = female, m. = male, NA = covariate not used in this sample. The standardized difference in means between the grandparent and the two control groups (parent and nonparent) was computed by $(\bar{x}_{gp} - \bar{x}_c)/(\hat{\sigma}_{gp})$. A rule of thumb says that this measure should ideally be below .25 (Stuart, 2010). 1064 Supplemental Figures

1065 Complete Software and Session Information

```
We used R (Version 4.0.4; R Core Team, 2021) and the R-packages car (Version
1066
    3.0.10; Fox et al., 2020a, 2020b; Yentes & Wilhelm, 2018), carData (Version 3.0.4; Fox et
1067
    al., 2020b), careless (Version 1.1.3; Yentes & Wilhelm, 2018), citr (Version 0.3.2; Aust,
1068
    2019), corrplot2017 (Wei & Simko, 2017), cowplot (Version 1.1.0; Wilke, 2020), dplyr
1069
    (Version 1.0.2; Wickham, François, et al., 2020), effects (Version 4.2.0; Fox & Weisberg,
1070
    2018; Fox, 2003; Fox & Hong, 2009), forcats (Version 0.5.0; Wickham, 2020a), foreign
1071
    (Version 0.8.81; R Core Team, 2020), qqplot2 (Version 3.3.3; Wickham, 2016), GPArotation
1072
    (Version 2014.11.1; Bernaards & I.Jennrich, 2005), interactions (Version 1.1.3; Long, 2019),
1073
    jtools (Version 2.1.1; Long, 2020), knitr (Version 1.30; Xie, 2015), lme4 (Version 1.1.26;
1074
    Bates et al., 2015), lmerTest (Version 3.1.3; Kuznetsova et al., 2017), magick (Version
1075
    2.6.0; Ooms, 2021), MatchIt (Version 4.1.0; Ho et al., 2020), Matrix (Version 1.3.2; Bates &
1076
    Maechler, 2021), papaja (Version 0.1.0.9997; Aust & Barth, 2020), patchwork (Version
1077
    1.1.0.9000; Pedersen, 2020), png (Version 0.1.7; Urbanek, 2013), psych (Version 2.0.9;
1078
    Revelle, 2020), purr (Version 0.3.4; Henry & Wickham, 2020), readr (Version 1.4.0;
1079
    Wickham & Hester, 2020), robustlmm (Version 2.3; Koller, 2016), scales (Version 1.1.1;
1080
    Wickham & Seidel, 2020), stringr (Version 1.4.0; Wickham, 2019), tibble (Version 3.0.4;
1081
    Müller & Wickham, 2020), tidyr (Version 1.1.2; Wickham, 2020b), tidyverse (Version 1.3.0;
1082
    Wickham, Averick, et al., 2019), and tinylabels (Version 0.1.0; Barth, 2020) for data
1083
    wrangling, analyses, and plots.
1084
           The following is the output of R's sessionInfo() command, which shows information
1085
    to aid analytic reproducibility of the analyses.
1086
           R version 4.0.4 (2021-02-15) Platform: x86 64-apple-darwin17.0 (64-bit) Running
1087
    under: macOS Big Sur 10.16
1088
           Matrix products: default BLAS:
1089
```

/Library/Frameworks/R.framework/Versions/4.0/Resources/lib/libRblas.dylib LAPACK:

```
Library/Frameworks/R.framework/Versions/4.0/Resources/lib/libRlapack.dylib
1091
                            locale: [1]
1092
           en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/C/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en\_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/en
1093
                            attached base packages: [1] stats graphics grDevices utils datasets methods base
1094
                            other attached packages: [1] forcats 0.5.0 stringr 1.4.0 dplyr 1.0.2 purrr 0.3.4
1095
                             [5] readr 1.4.0 tidyr 1.1.2 tibble 3.0.4 ggplot 2 3.3.3
1096
                             [9] tidyverse_1.3.0 citr_0.3.2 papaja_0.1.0.9997 tinylabels_0.1.0
1097
                            loaded via a namespace (and not attached): [1] Rcpp 1.0.6 lattice 0.20-41
1098
           lubridate 1.7.9.2
1099
                            [4] psych 2.0.9 assertthat 0.2.1 digest 0.6.27
1100
                            [7] mime_0.9 R6_2.5.0 cellranger_1.1.0
1101
                             [10] backports_1.2.0 reprex_0.3.0 evaluate_0.14
1102
                             [13] httr 1.4.2 pillar 1.4.7 rlang 0.4.9
1103
                             [16] readxl 1.3.1 rstudioapi 0.13 miniUI 0.1.1.1
1104
                             [19] blob_1.2.1 rmarkdown_2.5 munsell_0.5.0
1105
                             [22] shiny 1.5.0 broom 0.7.6 GPArotation 2014.11-1 [25] compiler 4.0.4
1106
           httpuv_1.5.4 modelr_0.1.8
1107
                             [28] xfun_0.19 pkgconfig_2.0.3 base64enc_0.1-3
1108
                             [31] mnormt_2.0.2 tmvnsim_1.0-2 htmltools_0.5.0
1109
                            [34] tidyselect_1.1.0 bookdown_0.21 fansi_0.4.1
1110
                             [37] withr 2.3.0 crayon 1.3.4 dbplyr 1.4.4
1111
                             [40] later 1.1.0.1 grid 4.0.4 nlme 3.1-152
1112
                             [43] jsonlite_1.7.1 xtable_1.8-4 gtable_0.3.0
1113
                             [46] lifecycle 0.2.0 DBI 1.1.0 magrittr 2.0.1
1114
                             [49] scales 1.1.1 cli 2.2.0 stringi 1.5.3
1115
                             [52] fs_1.5.0 promises_1.1.1 xml2_1.3.2
1116
```

```
[55] ellipsis_0.3.1 generics_0.1.0 vctrs_0.3.5
```

[58] tools_4.0.4 glue_1.4.2 hms_0.5.3

[61] parallel_4.0.4 fastmap_1.0.1 yaml_2.2.1

1120 [64] colorspace_2.0-0 rvest_0.3.6 knitr_1.30

[67] haven_2.3.1

122 References

- Aust, F. (2019). Citr: 'RStudio' add-in to insert markdown citations.
- https://github.com/crsh/citr
- Aust, F., & Barth, M. (2020). papaja: Prepare reproducible APA journal articles with R

 Markdown. https://github.com/crsh/papaja
- Barth, M. (2020). Tinylabels: Lightweight variable labels.
- https://CRAN.R-project.org/package=tinylabels
- Bates, D., & Maechler, M. (2021). Matrix: Sparse and dense matrix classes and methods.
- https://CRAN.R-project.org/package=Matrix
- Bates, D., Mächler, M., Bolker, B., & Walker, S. (2015). Fitting linear mixed-effects
- models using lme4. Journal of Statistical Software, 67(1), 1–48.
- https://doi.org/10.18637/jss.v067.i01
- Bernaards, C. A., & I.Jennrich, R. (2005). Gradient projection algorithms and software for
- arbitrary rotation criteria in factor analysis. Educational and Psychological
- 1136 Measurement, 65, 676–696.
- Fox, J. (2003). Effect displays in R for generalised linear models. *Journal of Statistical*
- Software, 8(15), 1–27. https://www.jstatsoft.org/article/view/v008i15
- Fox, J., & Hong, J. (2009). Effect displays in R for multinomial and proportional-odds
- logit models: Extensions to the effects package. Journal of Statistical Software,
- 32(1), 1–24. https://www.jstatsoft.org/article/view/v032i01
- Fox, J., & Weisberg, S. (2018). Visualizing fit and lack of fit in complex regression models
- with predictor effect plots and partial residuals. Journal of Statistical Software,
- 87(9), 1–27. https://doi.org/10.18637/jss.v087.i09
- Fox, J., Weisberg, S., & Price, B. (2020a). Car: Companion to applied regression [Manual].

- Fox, J., Weisberg, S., & Price, B. (2020b). CarData: Companion to applied regression data

 sets. https://CRAN.R-project.org/package=carData
- Henry, L., & Wickham, H. (2020). Purr: Functional programming tools.
- https://CRAN.R-project.org/package=purrr
- Ho, D., Imai, K., King, G., Stuart, E., & Greifer, N. (2020). *MatchIt: Nonparametric*preprocessing for parametric causal inference [Manual].
- Koller, M. (2016). robustlmm: An R package for robust estimation of linear mixed-effects models. *Journal of Statistical Software*, 75(6), 1–24.
- https://doi.org/10.18637/jss.v075.i06
- Kuznetsova, A., Brockhoff, P. B., & Christensen, R. H. B. (2017). lmerTest package: Tests in linear mixed effects models. *Journal of Statistical Software*, 82(13), 1–26.
- https://doi.org/10.18637/jss.v082.i13
- Long, J. A. (2019). Interactions: Comprehensive, user-friendly toolkit for probing

 interactions. https://cran.r-project.org/package=interactions
- Long, J. A. (2020). *Jools: Analysis and presentation of social scientific data*.

 https://cran.r-project.org/package=jtools
- Müller, K., & Wickham, H. (2020). Tibble: Simple data frames.
- https://CRAN.R-project.org/package=tibble
- Ooms, J. (2021). Magick: Advanced graphics and image-processing in r.
- https://CRAN.R-project.org/package=magick
- Pedersen, T. L. (2020). Patchwork: The composer of plots.
- R Core Team. (2020). Foreign: Read data stored by 'minitab', 's', 'sas', 'spss', 'stata',
- 'systat', 'weka', 'dBase', ... https://CRAN.R-project.org/package=foreign
- R Core Team. (2021). R: A language and environment for statistical computing. R
- Foundation for Statistical Computing. https://www.R-project.org/

```
Revelle, W. (2020). Psych: Procedures for psychological, psychometric, and personality
1171
           research. Northwestern University. https://CRAN.R-project.org/package=psych
1172
    Stuart, E. A. (2010). Matching methods for causal inference: A review and a look forward.
1173
           Statistical Science: A Review Journal of the Institute of Mathematical Statistics,
1174
           25(1), 1–21. https://doi.org/10.1214/09-STS313
1175
    Urbanek, S. (2013). Png: Read and write png images.
1176
           https://CRAN.R-project.org/package=png
1177
    Wei, T., & Simko, V. (2017). R package "corrplot": Visualization of a correlation matrix.
1178
           https://github.com/taiyun/corrplot
1179
    Wickham, H. (2016). Gaplot2: Elegant graphics for data analysis. Springer-Verlag New
1180
           York. https://ggplot2.tidyverse.org
1181
    Wickham, H. (2019). Stringr: Simple, consistent wrappers for common string operations.
1182
           https://CRAN.R-project.org/package=stringr
1183
    Wickham, H. (2020a). Forcats: Tools for working with categorical variables (factors).
1184
           https://CRAN.R-project.org/package=forcats
1185
    Wickham, H. (2020b). Tidyr: Tidy messy data.
1186
           https://CRAN.R-project.org/package=tidyr
1187
    Wickham, H., Averick, M., Bryan, J., Chang, W., McGowan, L. D., François, R.,
1188
           Grolemund, G., Hayes, A., Henry, L., Hester, J., Kuhn, M., Pedersen, T. L., Miller,
1189
           E., Bache, S. M., Müller, K., Ooms, J., Robinson, D., Seidel, D. P., Spinu, V., ...
1190
           Yutani, H. (2019). Welcome to the tidyverse. Journal of Open Source Software,
1191
           4(43), 1686. https://doi.org/10.21105/joss.01686
1192
    Wickham, H., François, R., Henry, L., & Müller, K. (2020). Dplyr: A grammar of data
1193
```

Wickham, H., & Hester, J. (2020). Readr: Read rectangular text data.

1194

manipulation. https://CRAN.R-project.org/package=dplyr

```
https://CRAN.R-project.org/package=readr
```

Wickham, H., & Seidel, D. (2020). Scales: Scale functions for visualization.

https://CRAN.R-project.org/package=scales

Wilke, C. O. (2020). Cowplot: Streamlined plot theme and plot annotations for 'ggplot2'.

https://CRAN.R-project.org/package=cowplot

1201 Xie, Y. (2015). Dynamic documents with R and knitr (2nd ed.). Chapman; Hall/CRC.

https://yihui.org/knitr/

Yentes, R. D., & Wilhelm, F. (2018). Careless: Procedures for computing indices of careless

responding.