

SCHOOL ID:	TEACHER ID:	CODER ID:	GRADE:	SUBJECT:	SEGMENT 1
CLASS SIZE: girls ____ boys ____		SCHEDULED TIME: ____:____ to ____:____		ACTUAL TIME: ____:____ to ____:____	SEGMENT LENGTH: ____ min

TIME ON TASK

0. TIME ON LEARNING		1 st Snapshot (4m)				2 nd Snapshot (9m)				3 rd Snapshot (14m)			
0.1	Teacher provides learning activity to most students	Y		N		Y		N		Y		N	
0.2	Students are on task	N/A	L	M	H	N/A	L	M	H	N/A	L	M	H

QUALITY OF TEACHING PRACTICES

Areas / Elements / Behaviors	Scoring	Final Scores
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A. CLASSROOM CULTURE

1. SUPPORTIVE LEARNING ENVIRONMENT							1	2	3	4	5		
1.1	The teacher treats all students respectfully						L		M		H		
1.2	The teacher uses positive language with students						L		M		H		
1.3	The teacher responds to students' needs					N/A	L		M		H		
1.4	The teacher does not exhibit bias and challenges stereotypes in the classroom	a. Gender	L	M	H	Sub-scores >		Determine score >		L	M	H	
		b. Disability	L	M	H								
2. POSITIVE BEHAVIORIAL EXPECTATIONS							1	2	3	4	5		
2.1	The teacher sets clear behavioral expectations for classroom activities						L		M		H		
2.2	The teacher acknowledges positive student behavior						L		M		H		
2.3	The teacher redirects misbehavior and focuses on the expected behavior, rather than the undesired behavior						L		M		H		

B. INSTRUCTION

3. LESSON FACILITATION						1	2	3	4	5	
3.1	The teacher explicitly articulates the objectives of the lesson and relates classroom activities to the objectives					L		M		H	
3.2	The teacher explains content using multiple forms of representation					L		M		H	
3.3	The teacher makes connections in the lesson that relate to other content knowledge or students' daily lives					L		M		H	
3.4	The teacher models by enacting or thinking aloud					L		M		H	
4. CHECKS FOR UNDERSTANDING						1	2	3	4	5	
4.1	The teacher uses questions, prompts or other strategies to determine students' level of understanding					L		M		H	
4.2	The teacher monitors most students during independent/group work				N/A	L		M		H	
4.3	The teacher adjusts teaching to the level of students					L		M		H	
5. FEEDBACK						1	2	3	4	5	
5.1	The teacher provides specific comments or prompts that help clarify students' misunderstandings					L		M		H	
5.2	The teacher provides specific comments or prompts that help identify students' successes					L		M		H	
6. CRITICAL THINKING						1	2	3	4	5	
6.1	The teacher asks open-ended questions					L		M		H	
6.2	The teacher provides thinking tasks					L		M		H	
6.3	The students ask open-ended questions or perform thinking tasks					L		M		H	

C. SOCIOEMOTIONAL SKILLS

7. AUTONOMY						1	2	3	4	5	
7.1	The teacher provides students with choices					L		M		H	
7.2	The teacher provides students with opportunities to take on roles in the classroom					L		M		H	
7.3	The students volunteer to participate in the classroom					L		M		H	
8. PERSEVERANCE						1	2	3	4	5	
8.1	The teacher acknowledges students' efforts					L		M		H	
8.2	The teacher has a positive attitude towards students' challenges					L		M		H	
8.3	The teacher encourages goal setting					L		M		H	
9. SOCIAL & COLLABORATIVE SKILLS						1	2	3	4	5	
9.1	The teacher promotes students' collaboration through peer interaction					L		M		H	
9.2	The teacher promotes students' interpersonal skills					L		M		H	
9.3	Students collaborate with one another through peer interaction					L		M		H	

Teacher ID:

SEGMENT 1

0.1

0.2

1.1

1.2

1.3

1.4a

1.4b

2.1

2.2

2.3

3.1

3.2

3.3

3.4

4.1

4.2

4.3

5.1

5.2

6.1

6.2

6.3

7.1

7.2

7.3

8.1

8.2

8.3

9.1

9.2

9.3

SCHOOL ID:	TEACHER ID:	CODER ID:	GRADE:	SUBJECT:	SEGMENT 2
CLASS SIZE: girls ____ boys ____	SCHEDULED TIME: ____:____ to ____:____		ACTUAL TIME: ____:____ to ____:____		SEGMENT LENGTH: ____ min

TIME ON TASK

0. TIME ON LEARNING	1 st Snapshot (4m)	2 nd Snapshot (9m)	3 rd Snapshot (14m)
0.1 Teacher provides learning activity to most students	Y N	Y N	Y N
0.2 Students are on task	N/A L M H	N/A L M H	N/A L M H

QUALITY OF TEACHING PRACTICES

Areas / Elements / Behaviors	Scoring	Final Scores
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A. CLASSROOM CULTURE

1. SUPPORTIVE LEARNING ENVIRONMENT		1	2	3	4	5	
1.1 The teacher treats all students respectfully		L		M		H	
1.2 The teacher uses positive language with students		L		M		H	
1.3 The teacher responds to students' needs	N/A	L		M		H	
1.4 The teacher does not exhibit bias and challenges stereotypes in the classroom	a. Gender b. Disability	L M H		L M H		Determine score	
2. POSITIVE BEHAVIORIAL EXPECTATIONS		1	2	3	4	5	
2.1 The teacher sets clear behavioral expectations for classroom activities		L		M		H	
2.2 The teacher acknowledges positive student behavior		L		M		H	
2.3 The teacher redirects misbehavior and focuses on the expected behavior, rather than the undesired behavior		L		M		H	

B. INSTRUCTION

3. LESSON FACILITATION		1	2	3	4	5	
3.1 The teacher explicitly articulates the objectives of the lesson and relates classroom activities to the objectives		L		M		H	
3.2 The teacher explains content using multiple forms of representation		L		M		H	
3.3 The teacher makes connections in the lesson that relate to other content knowledge or students' daily lives		L		M		H	
3.4 The teacher models by enacting or thinking aloud		L		M		H	
4. CHECKS FOR UNDERSTANDING		1	2	3	4	5	
4.1 The teacher uses questions, prompts or other strategies to determine students' level of understanding		L		M		H	
4.2 The teacher monitors most students during independent/group work	N/A	L		M		H	
4.3 The teacher adjusts teaching to the level of students		L		M		H	
5. FEEDBACK		1	2	3	4	5	
5.1 The teacher provides specific comments or prompts that help clarify students' misunderstandings		L		M		H	
5.2 The teacher provides specific comments or prompts that help identify students' successes		L		M		H	
6. CRITICAL THINKING		1	2	3	4	5	
6.1 The teacher asks open-ended questions		L		M		H	
6.2 The teacher provides thinking tasks		L		M		H	
6.3 The students ask open-ended questions or perform thinking tasks		L		M		H	

C. SOCIOEMOTIONAL SKILLS

7. AUTONOMY		1	2	3	4	5	
7.1 The teacher provides students with choices		L		M		H	
7.2 The teacher provides students with opportunities to take on roles in the classroom		L		M		H	
7.3 The students volunteer to participate in the classroom		L		M		H	
8. PERSEVERANCE		1	2	3	4	5	
8.1 The teacher acknowledges students' efforts		L		M		H	
8.2 The teacher has a positive attitude towards students' challenges		L		M		H	
8.3 The teacher encourages goal setting		L		M		H	
9. SOCIAL & COLLABORATIVE SKILLS		1	2	3	4	5	
9.1 The teacher promotes students' collaboration through peer interaction		L		M		H	
9.2 The teacher promotes students' interpersonal skills		L		M		H	
9.3 Students collaborate with one another through peer interaction		L		M		H	

Teacher ID:

SEGMENT 2

0.1

0.2

1.1

1.2

1.3

1.4a

1.4b

2.1

2.2

2.3

3.1

3.2

3.3

3.4

4.1

4.2

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5.2

6.1

6.2

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7.1

7.2

7.3

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9.1

9.2

9.3