

QUEENSBOROUGH COMMUNITY COLLEGE

ANNUAL REPORT

JANUARY 1, 2011 – DECEMBER 31, 2011



THE PRESIDENT'S REPORT



Dr. Diane B. Call

I often have the opportunity to speak with our students about their determination to obtain a quality education—no matter from how far away they travel or what their circumstances may be. It's gratifying to hear them describe how they have overcome their obstacles with the encouragement and mentorship they have received from our excellent faculty and staff.

Queensborough student Oluwadamisi “Kay” Atanda is a Merit Scholar in his second year. Kay's community in his native Nigeria believed so strongly in his promise that they pooled their resources together and made it possible for him to come to the United States. He has repaid them by earning a near perfect G.P.A. with Honors, serving as President of the Student Government Association and becoming a member of the Phi Theta Kappa International Honor Society, as well as several prestigious clubs on campus. He has been accepted to St. John's University where he will study international relations. One day he hopes to be Secretary-General of the United Nations.

Our students' personal stories of triumph, our distinguished faculty's scholarship and the College's major achievements will be the focus of this year's Annual Report.

Foremost on our extensive list of accomplishments is the \$500,000 National Endowment for the Humanities (NEH) challenge grant, awarded to Queensborough Community College in August. The NEH challenge grant's purpose is to help raise an endowment to support interdisciplinary programs at The Harriet and Kenneth Kupferberg Resource Center and Archives (KHRCA). The College's fundraising goal is to add \$1 million to the KHRCA endowment that will be matched up to \$500,000 by the challenge grant. *Queensborough was one of only six community colleges in the United States to receive the competitive grant.*

This national award gives us an unparalleled opportunity to address the cultural, educational and civic needs of our diverse community. I'm delighted that the Kupferberg Holocaust Resource Center has been recognized by the National Endowment for the Humanities for its unique potential to serve as a national model of excellence for faculty-led efforts to integrate a community college's cultural resources and its humanities programs.

Sharing the spotlight with our prestigious award, *Edge for Success*—our fundraising campaign to raise \$25 million by 2015—is moving to the “public” phase this spring. The “silent” part of the campaign has already raised \$21.5 million, so we have \$3.5 million to go. Donor contributions support student scholarships, faculty research in pedagogy, professional development activities, the KHRCA, the QCC Art Gallery and Queensborough's Performing Arts Center.

"I'm delighted that the Kupferberg Holocaust Resource Center has been recognized by the National Endowment for the Humanities for its unique potential to serve as a national model of excellence for faculty-led efforts to integrate a community college's cultural resources and its humanities programs."



Interim President Call (center) with members of the President's Circle

From left: Amiel Singer, '71, Alumni Cabinet; Carol Conslato, QCC Fund Board, Inc.; Oluwadamisi Atanda, student scholar and President, Student Government Association; Andrew DeNardo, student scholar; Stephen T. Levine, QCC Fund Board, Inc.; Cheryle Levine, '75, President, Alumni Association; Dr. Diane B. Call, Interim President; Ruth Bigman; Sandra Delson, Ed.D., QCC Fund Board, Inc.; Norman Bigman, '62, QCC Fund Board, Inc.; Yeman Tam, student scholar; Khaliyfah Guthrie, G-Unity scholar and Alethea Tulloch, student scholar.

On the academic side, I am pleased to share the news of our new dual joint degree program in Nursing with Hunter College. This program joins our other dual joint programs with CUNY senior colleges, including Biotechnology with York College, Forensic Science and Criminal Justice with John Jay College and Early Childhood Education with Queens College.

The Freshman Academies— now in their third year— are reporting a more than 8 percent increase in the one-year retention rate of students who were in the first-year cohort. Surveys indicate this is a direct result of students feeling welcome during the new student orientation and the contributions of the Freshman Coordinators.

Queensborough also boasts the unveiling of a new website officially launched this past summer. The website features updated content of departmental sites, new graphics and navigation tools designed to inform and engage the College community as well as outside visitors. The planning and implementation of this major project was coordinated by our exceptional web team in the College's Academic Computing Center.

I am glad to share our wonderful news and anecdotes of the past year. Our professional victories and widespread scholarly recognition are the sum of inspiring ideas, tenacious effort and a tireless belief in the potential of our remarkable students.

I wish you a rewarding New Year filled with possibilities,

Dr. Diane B. Call
Interim President, Queensborough Community College

QCC GOES
TOBACCO
FREE

The Queensborough Community College campus
will go entirely **TOBACCO-FREE.**

August 27, 2012

MESSAGE FROM THE CHAIR OF THE QUEENSBOROUGH COMMUNITY COLLEGE FUND, INC. MARK KUPFERBERG

As a member of the QCC Fund Board for the past several years, I am honored to become Chair and look forward to continuing our tradition of developing exciting new initiatives for the benefit of our students, faculty, alumni and community.

Queensborough is renowned for providing an exceptional education to students who reside in one of the most diverse counties in the United States. In fact, Queensborough's students hail from some 140 countries. The College's tireless commitment to, and rich resources for these students, along with its excellent faculty, are just a few reasons I was inspired to join the Fund Board.

To continue providing these student services, the College holds several annual events and fundraisers to introduce students to donors, the College community, local officials and friends. Your participation at these occasions is welcomed and greatly appreciated.

My parents— Kenneth and Harriet Kupferberg— benefited from a CUNY education and were staunch supporters of Queensborough's mission to educate students in a supportive environment. In 2007 my mother made an historic gift to Queensborough's Holocaust Center. The gift— which bestowed our name on the Center— has helped ensure that the Center's programs will operate in perpetuity in order to educate current and future generations about the ramifications of unbridled prejudice, racism and stereotyping.

With your generous contributions, deserving students will continue to reach their academic and career goals through scholarships that will enable them to obtain internships, study abroad, have access to student services and so much more.

I invite you to become involved with Queensborough, get acquainted with its students and discover its world-class exhibits and performances. Like myself, I believe you will be inspired to contribute to the ambitious goals of the College and further the dreams of its students.

I welcome your partnership, thoughts and ideas as we move forward.

Sincerely,



Mark Kupferberg
Chair, QCC Fund, Inc.



Mark Kupferberg

Edge for Success

The Queensborough Community College Fund Board, Inc. will move into the public phase of its fundraising campaign, **Edge for Success**, in the spring of 2012. The Edge for Success campaign provides an enriched learning environment and scholarships to hard-working and ambitious Queensborough students, giving them an extra edge so they can access, attend and complete college, find a career and earn a living wage. Queensborough Community College supports the New York City community by providing the skilled workforce of today and the leaders of tomorrow. The goal is to meet its \$25 million fundraising goal by the year 2015. The “silent” part of the campaign has already raised \$21.5 million.



A special thank you to Charlene Prounis, '76, Co-President and Managing Partner of Flashpoint Medica, for the outstanding concept and design for the **Edge for Success** campaign.

Charlene Prounis, '76, Co-President and Managing Partner of Flashpoint Medica, is Vice Chair of the QCC Fund Board, Inc. and Chair of the **Edge for Success** fundraising campaign. Charlene graduated from Queensborough in 1976 with an Associate Degree in Nursing and found that her education at the College enabled her to secure a nursing job immediately upon graduation, while continuing to pursue her bachelor's degree in nursing at night. Charlene began her career as an R.N. at North Shore University Hospital and then moved to the business side of Healthcare. She eventually launched Flashpoint Medica, an advertising agency that focuses on creating specialty communication tools for doctors, patients, sales representatives, strategists and brand managers.

Along with her nursing degree from Queensborough, Charlene has a Bachelor of Science degree in Nursing from Adelphi University, where she graduated magna cum laude, and a Master of Business and Administration in Marketing from St. John's University. Charlene was honored at Queensborough's Annual Partners Gala in 2007 as the Alumni Partner of the Year and has served on Queensborough's Business Department's Advisory Board and Healthcare Industry Roundtables.

The National Endowment for the Humanities (NEH) awarded Queensborough a \$500,000 Challenge Grant in August 2011. This challenge grant has placed the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives (KHRCA) in a position of national leadership in demonstrating how a community college's cultural resources can be integrated into the Humanities curriculum.



Pearl Halebua
QCC Fund Board Director
Chair, KHRCA/NEH
Endowment Campaign
Chair, Impact Team

QCC Fund Board director Pearl Halebua, chairs the NEH fundraising component and also serves as an advisor to the **Impact Team**, a group of dedicated Queensborough students who make time to volunteer because they feel it is important to give back to their school. Their goal is to meet donors, express their appreciation and to encourage continued giving so that other students may benefit from the same generosity. Impact Team students participate in special events, such as the Donor Appreciation Reception, President's Circle Roundtables, the Partners for Progress Gala and Borough Hall testimonies, representing the entire student body of Queensborough.



Eleanor Imperato
QCC Fund Board Director
Chair, Art Gallery
Advisory Council

The QCC Art Gallery Advisory Council, chaired by Eleanor Imperato, a QCC Fund Board director— was established to build partnerships with other galleries and museums, promote world-class exhibits and to position the QCC Art Gallery as a cultural jewel within the local community, New York City and beyond by raising an endowment.



Cheryle Werner Levine, '75
President, Queensborough
Community College
Alumni Association

The Alumni Association, chaired by Cheryle Werner Levine, '75, encourages QCC Alumni to work with one another to support the College and its students. Membership is open to those who have prioritized Queensborough Community College in their philanthropic giving.

Members of the **President's Circle** commit to supporting the College on an annual basis.



Norman Bigman, '62
QCC Fund Board Director
Chair, President's Circle

Members of this intimate leadership circle help increase and expand support of the College by making a minimum annual gift of \$1,000, opening doors to prospective corporate and/or foundation gifts, introducing networks of friends, family and colleagues to Queensborough and providing counsel and advice to the President.

“Fundraising, especially in these turbulent economic times, is the bridge of hope to a better life for scores of deserving students. Our foremost mission is to support them to the best of our ability.”

— Alexandra Tarasko, R.N.

Director, QCC Fund Board, Inc.
Chair of the Faculty Executive Committee
Professor, Department of Nursing



Charlotte Biblow
Treasurer, QCC Fund Board
Chair, Partners Gala 2012

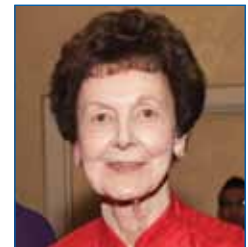
The **Partners Gala**, the major fundraiser of the year, was chaired by QCC Fund Board director, Charlotte Biblow. All funds raised by the Gala support student scholarships and help the College maintain excellence and cultural enrichment, providing the opportunity for students to earn a quality education.



The Flushing Chinese Business Association (FCBA) with its President, Liu Tee Shu and its Executive Director, Peter Tu was the Community Partner of the Year. Liu Tee Shu established an endowed scholarship in her father's name, Ling Chun Chu, as a leadership gift for the Asian community to support Queensborough.



Nancy Goshow, AIA, LEED AP, Founder and Managing Partner of Goshow Architects, the largest woman-owned architectural firm in New York City, was the Business Partner of the Year. Ms. Goshow's firm is the architect for the new, sustainable student cafeteria at Queensborough.



Dr. Sheena Gillespie, the former Chair of the English Department and former Chair of the Faculty Executive Committee at Queensborough, was the Academic Partner of the Year. Upon retirement from Queensborough, Dr. Gillespie endowed a scholarship for full-time QCC students who have demonstrated interest and merit in writing literary papers or analyses.



Queensborough Cheers for Students at the Annual Walk to Aspire Student Scholarship Fundraiser

Nison Koenov

Merit Scholar, Nursing Program



As a young child, Nison Koenov was often ill. It was during these formative years that Nison developed a passion for

medicine because he felt empathy for people who suffer from sickness and disease. Originally from Uzbekistan, Nison was raised in Queens where he attended Hillcrest High School. In his spare time he volunteered to tutor fellow students in a variety of courses. Upon his graduation, he chose to apply to Queensborough because “it has one of the best Nursing programs in the City.” A gifted student, Nison is focusing on his studies so that he may reach his goal of entering the new Dual/Joint Nursing program at Queensborough and pursue his bachelor’s degree in Nursing at CUNY’s Hunter College. Although single-minded about his academic career, Nison is also a natural athlete and plans to join the cross country team during the spring semester.

The gray skies and steady rain did little to dampen the enthusiasm of students, faculty, staff and alumni who had committed to walking around the College track to raise funds for student scholarships. Participants donned their QCC rain ponchos and proceeded walking, and then dancing in the rain as they created Conga lines and, in the typical Queensborough way, made the best of a bad situation!

Hosted by the QCC Fund Board and the Student Government Association, the annual Walk to Aspire event is a grassroots fundraising effort that began in 2007 to promote a culture of giving within the College community and to encourage students to learn about philanthropy and “giving back” before they become alums.

Some 24 teams, with names such as *Nuts and Volts* (Electronic and Computer Engineering Technology Department); *The Pulse Team* (Nursing Department); and the *CD Crew* from College Discovery, raised more than \$17,000 from high-end raffles, flea markets, bake sales and more.

Four Walk to Aspire student scholars have been named since the fundraising event began five years ago— Elham Nikoo, ‘10 now studying Engineering at The City College of New York; Robert Bailey White, Art and Design; Katarzyna Hughes-Lyskawa, Nursing Department and Marjorie Toscano, Liberal Arts and Sciences.

NATIONAL RECOGNITION FOR CULTURAL AND ARTISTIC ENDEAVORS



The National Endowment for the Humanities (NEH) awarded Queensborough Community College a Challenge Grant to help raise an endowment to support interdisciplinary programs at The Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives (KHRCA). The College's fundraising goal is to add \$1 million to the KHRCA endowment, which will be matched up to \$500,000 by the NEH Challenge Grant.

Queensborough was one of only six community colleges in the United States to receive the competitive grant. Throughout the country there are approximately 1,200 community colleges which serve over twelve million students on an annual basis.

The funding marks the first grants given through a new NEH Special Initiative for Two-Year Colleges which aims to strengthen existing humanities programs, encourage the development of model humanities programs and curricula and broaden the base of financial support for humanities on two-year college campuses.

"The NEH Challenge Grant will enrich our students' knowledge of the humanities and deepen the engagement our faculty with the international and local scholarly communities. These efforts will last in perpetuity so that our community and world will never fall silent again,"

— Dr. Arthur Flug,

Executive Director KHRCA and NEH Challenge Grant Project Director



Verizon Supports Launch of Telehealth Initiative in the Nursing Department

Technology and Telehealth are changing the way home care nurses monitor chronic homebound patients in the community in an effort to prevent the need for hospitalization and to decrease healthcare costs. Through funding from the Verizon Foundation, the Nursing Department enhanced its Virtual Hospital with the Telehealth initiative by purchasing laptops with cameras, a Telestation which communicates with an in-home wireless monitoring device and other electronic monitoring devices for training.



The architects of the IMLS grant discuss Queensborough's leadership role in offering an innovative approach to literacy for adult immigrants.

From left: Kitty Bateman, Associate Professor of Basic Educational Skills, Director of the QCC Literacy Program and Co-Principal Investigator; Patricia Lannes, Project Director; and Dr. Margot Edlin, Assistant Professor and Faculty Fellow for Academic Affairs.

An Innovative Approach to Literacy for Adult Immigrant English Language Learners

The Institute of Museum and Library Services (IMLS) awarded Queensborough Community College a National Leadership Grant for \$495,000 to demonstrate Culture and Literacy through Art for the 21st Century, a model initiative designed to empower adult immigrant English language learners and their families.

The College—in collaboration with the Rubin Museum of Art, the Katonah Museum of Art, El Museo del Barrio, Queens College's Godwin-Ternbach Museum, Visual Thinking Strategies®, The Literacy Assistance Center and CUNY'S Office of Academic Affairs Language and Literacy Programs—will support museum/community college partnerships. These partnerships will open pathways for some of the country's newest residents to learn English, access higher education and enter the workforce while simultaneously helping each institution expand its outreach and maintain its relevance in increasingly diverse communities.

"We believe that each of these grants will advance the museum, library and archive professions through new research and the creation and dissemination of innovative tools, models and activities that can be shared broadly."

— Susan Hildreth, IMLS Director



A New Dual/Joint Program Offers an Exciting Opportunity for Nursing Students

Queensborough Community College and Hunter College now offer a Dual/Joint program in Nursing that will enable Queensborough's qualified Nursing students to transfer credits seamlessly to Hunter College and obtain their baccalaureate degrees. This exciting new program, the first of its kind at CUNY, was made possible by the Regional Model to Increase Baccalaureate Nursing, a grant project funded by the Robert Wood Johnson/Jonas Foundation and awarded to Queensborough and Hunter in 2008.

Qualified Queensborough Nursing students are accepted into the Dual/Joint program on the basis of strong academic records and recommendations from their Queensborough Clinical Instructors. After receiving their Associate in Applied Science degrees from Queensborough, the students will begin their studies at Hunter, having already completed their first six required credits as well as additional coursework required by Hunter Bellevue School of Nursing. The Colleges will also share resources such as student advisors, counselors and faculty coordinators.

"Our partnership with Hunter College helps to enable Nursing students to become marketable for the best jobs and to pave the way for other Dual/Joint programs."

— Anne Marie Menendez
Professor and Chairperson,
Nursing Department

I feel honored to be here at Queensborough and also be accepted at Hunter Bellevue School of Nursing. My family and friends are excited for me, too. A friend who is a registered nurse said, 'Go for it.'"

— Beverly McLean
Nursing student



The above students have conducted research at Queensborough and have presented their findings at professional chemistry and biology conferences. The support was achieved through the National Science Foundation— Queens Borough Bridge grant for which Dr. Paris D. Svoronos, Professor of Chemistry serves as the Principal Investigator (PI). The Queens Borough Bridge grant has supported hundreds of research students in the Chemistry, Biological Sciences and Geology Departments for the past five years.

The Annual Grants Reception Lauds Unprecedented Faculty Success

Faculty members from multiple academic departments achieved unprecedented success in the area of research grants. In fact, Queensborough is the only *community* college within The City University of New York (CUNY) to boast several research grants totaling more than \$200,000.

Research grants are selected, in part, on the basis of previous research results that indicate how individual researchers will effectively utilize grant dollars to contribute scholarly knowledge within their respective disciplines.

Below are just a few examples of Queensborough's many distinguished awardees:

Dr. Julie Pigza, Assistant Professor, Chemistry, won the College's largest external research award, \$50,000, from the American Chemical Society's Petroleum Research Fund.

Dr. William Marsh, Assistant Professor, English, was the recipient of a prestigious National Endowment for the Humanities Summer Stipend award for his project entitled "Visual Education: Pedagogy and Propaganda in Early Cinema, 1901-1920."

Dr. Amy Traver, Assistant Professor, Social Sciences, received an American Sociological Association grant for her project entitled "The Social-Psychological Benefits of Volunteerism for Adolescent Girls: A Case Study of Believe Ballet."

The National Endowment for the Humanities (NEH) Challenge Grant— though not a research grant— was awarded to Queensborough based on the intellectual and research potential of our humanities faculty. Three faculty members in particular— Drs. Sarah Danielsson, Susan Jacobowitz and Emily Tai— were instrumental in preparing the outstanding proposal.

Other Notable Grant Distinctions

Career PATH

As part of a consortium of CUNY colleges— all of CUNY's community colleges along with New York City College of Technology and the College of Staten Island— Queensborough will share in a multi-year award of more than \$19 million from the United States Department of Labor for the program "Career PATH¹," to build CUNY's capacity to effectively serve adult learners. The program will provide programs that allow the students to earn a Medical Office Assistant certification. Students will have the option to earn a non-credit certification and be equipped to enter the workforce while continuing to build college credits; earn a credit certificate; or pursue an Associate in Applied Science degree as a Medical Office Assistant. College advisement, career services and job placement services will also be provided.

¹ This workforce solution was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The solution was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership.

PSC-CUNY

Queensborough has the highest total number (17) of the Professional Staff Congress of The City University of New York (PSC-CUNY) awards of all seven CUNY community colleges.

SCHOLARLY LEADERSHIP AND INNOVATION

Howard Hughes Medical Institute Director Visits QCC's Biology Faculty and Research Students



From left: Min Jin Park; Marjorie Morales; Dr. Urszula Golebiewska, Assistant Professor, Biological Sciences and Geology; Julia Boroday; Dr. Raji Subramanian, Professor, Biological Sciences and Geology; Kevin Chavez; Dr. Tuajuanda Jordan, Director of SEA at the Howard Hughes Medical Institute; Billy Hong; Dr. Patricia Schneider, Professor, Biological Sciences and Geology; Monica Soto; Raysean Mercer and Khrystia Gratia.

"We want to introduce the idea of being a scientist and I consider Queensborough students to be among a community of scholars across the nation."

– Dr. Tuajuanda Jordan

Director of the Science Education Alliance (SEA)
at the Howard Hughes Medical Institute

The Howard Hughes Medical Institute (HHMI) selected Queensborough Community College to be the *first* community college in the country to become an associate member of its Science Education Alliance (SEA), a major HHMI research initiative as the result of a competitive application process.

Dr. Patricia Schneider, Dr. Raji Subramanian and Dr. Urszula Golebiewska, Professors in the Biological Sciences and Geology Department, have worked collaboratively with a cohort of 20 students on the first SEA program, the National Genomics Research Initiative. The course, which has replaced the traditional introductory biology laboratory class, has allowed students to make their own scientific discoveries. Students have presented their findings at Queensborough as well as at an annual symposium at the Howard Hughes Medical Institute headquarters, located in Chevy Chase, Maryland.

Two students, Marjorie Morales and Kevin Chavez, elected to continue the genome analysis during the summer. Their results on the "Comparative Genomics of Mycobacteriophage EricB Reveals Evolutionary Stability in Protein Coding Regions" were presented at the National Annual Biomedical Research Conference for Minority Students and the regional Metropolitan Association of College and University Biologists where it received the Developmental Biology/Genetics Award.

American Mathematics Association Fellow Venessa Singhroy, '01

Queensborough alumna Venessa N. Singhroy, '01, an instructor in the Mathematics and Computer Science Department, was selected as a Fellow in the American Mathematics Association of Two-Year Colleges Project ACCCESS (Advancing Community College Careers: Education, Scholarship and Service). The project's goal is to facilitate professional growth for a cadre of two-year college mathematics faculty who will become leaders within their profession.

Participating Fellows will acquire familiarity with the scholarship of teaching, commit to continued growth in mathematics and participate actively in professional communities.

"I congratulate Ms. Singhroy on this achievement—it is a reflection of her distinguished scholarship and gift for teaching," said Dr. Mona Fabricant, QCC Professor and Chairperson of the Mathematics and Computer Science Department.

Singhroy's scholarly flexibility and generosity also factored into her selection. "Her willingness to try new ideas and share what she learns with her fellow faculty members convinced me that she would be an ideal candidate for this award," said Dr. Dona V. Boccio, QCC Professor of Mathematics and Computer Science.



"I appreciate the magnitude of this award. Part of what makes it so meaningful to me is that I enjoy working with a diverse student body that chooses to be here and inspires me to convey a strong work ethic."

— Venessa N. Singhroy, '01

Instructor, QCC's Mathematics and Computer Science Department and
Fellow, American Mathematics Association of Two-Year Colleges,
Project ACCCESS

Accelerated Study in Associate Programs (ASAP)

The Accelerated Study in Associate Programs (ASAP) began the fall 2011 semester with more than 230 students and is expecting to admit some 300 next year and 400 the year after. Queensborough's ASAP program has generated one of the highest student enrollments among CUNY's community colleges.

ASAP has proven to be one of the most successful community college programs in CUNY's history. The fall 2007 CUNY cohort achieved a 55% 3-year graduation rate vs. 24% for a comparison group of similar students and three times the national urban community college 3-year rate of 16%. The fall 2009 ASAP cohort throughout CUNY comprised primarily of low-income students with some developmental education needs, realized a 2-year graduation rate of 27.5% in summer 2011 vs. 7.2% for a comparison group of similar students. The CUNY goal is to expand ASAP to serve more than 4,000 students by fall 2014.

"I am very grateful to have been named a SUN scholar and feel confident and motivated to fulfill my role as I pursue my dream of becoming a great educator."

— Jeewani Boteju, '11

Liberal Arts – Mathematics

SUN Scholarship

Jeewani Boteju, '11 came to the United States in 2005 after winning a Diversity Lottery in her country of origin, Sri Lanka. She enrolled at Queensborough to study Mathematics where her intellectual talent garnered an award from the New York State Mathematics Association of Two Year Colleges (NYSMATYC). Jeewani is the sole recipient of the organization's Dan Dodway Memorial Scholarship which is reserved for the top mathematics student with an interest in teaching mathematics. Also, Jeewani is the first recipient of Queensborough's SUN Scholarship made possible by Dr. Shailaja Nagarkatte, Professor of Mathematics and Computer Science at Queensborough and her husband, Dr. Umesh Nagarkatte, Chair and Professor of Mathematics at Medgar Evers College.

Jeewani, who graduated from Queensborough with an A.S. in Liberal Arts and Sciences, is studying Mathematics at Queens College.



Sustaining Community Partnerships

The Service-Learner is devoted to the pedagogy of service-learning, a teaching and learning strategy that combines community service with classroom instruction, emphasizing critical, reflective thinking as well as personal and civic responsibility.

Projects in 2011 included a drawing class called "Picture Me in College", a service-learning initiative geared toward middle-school children living at the Saratoga Family Inn, a homeless shelter in Queens. Queensborough students drew the children's portraits and talked with them about different aspects of college life, including preparing for college, applying to college, and what it's like to be a college student.

The Annual Earth Day celebration was attended by twice as many K-12 students as compared with the previous year. Activities and presentations featured scientific displays, hands-on lab activities, taking the role of mentor-teacher with younger students, a class on the "water footprint," alternative energy, and interaction with small animals and creatures. The annual event is sponsored by ConEdison, Learn and Serve Higher Education, the Corporation for National & Community Service, Broadening Horizons, the American Association of Community Colleges (AACC) and Queensborough Community College.

Student Wiki Interdisciplinary Group

Led by Dr. Jean Darcy, Associate Professor of English, the Student Wiki Interdisciplinary Group Project was first conceived and piloted in 2007, when three classes began sharing information through the Epsilon online learning environment. The project creates partnerships between English and Basic Educational Skills courses in such areas as Education, Nursing, Social Sciences and Speech/Theatre allowing students to electronically archive and share their written, visual and oral compositions, as well as their research. These virtual learning community experiences not only assist students in developing effective reading, writing and speaking skills, but also in honing their critical thinking skills while simultaneously making connections across disciplines. The project has been recognized by the Hispanic Educational Technology Services (HETS) Journal and the Association of American Colleges and Universities (AAC & U).



Dr. Nidhi Gadura (second from left) and Dr. Peter Novick, professors in the Biological Sciences and Geology Department, observe biology students Stacy-Ann Robinson and Jasodra Ramlall working together on an experiment as part of The Undergraduate Research Program in Microbial Genome Annotation.

“Our mission is to incorporate research into the classroom with Honors courses— applying Genome projects in Bioinformatics and Biotechnology.”

— Dr. Nidhi Gadura

Associate Professor,
Biological Sciences and Geology

Joint Genome Institute

The Education Department at the U.S. Department of Energy's Joint Genome Institute (JGI) selected Queensborough's new Biotechnology Program to collaborate in the Undergraduate Research Program in Microbial Genome Annotation. The prestigious national program has recognized the work of Dr. Nidhi Gadura, Associate Professor, Biological Sciences and Geology, and Dr. Peter Novick, Assistant Professor, Biological Sciences and Geology. The partnership is meant to inspire and reform undergraduate life sciences education through research experience.

The 7th Annual Honors Conference

Boasting the largest number of presenters since the Honors Program was launched in 2001, more than 260 students from Queensborough, Kingsborough Community College and New York City Technical College— exhibited their research findings and projects at the 7th annual Honors Conference held at Queensborough.



Mock Trial Team

Queensborough's Mock Trial Team, which competed with more than 20 teams from such Ivy League Universities as Brown, Princeton and Cornell — was the only team voted by its peers to receive the *Spirit of American Award* at the Regional Tournament of the American Mock Trial Association (AMTA) which took place at Yale University. This is the second time that Queensborough— the only community college to compete in the New Haven Regional Tournament— has earned this prestigious award for civility, justice and fair play.

“During the second round of the tournament, a judge declared a tie score between our team and a team from Yale,” said Ted Rosen, Assistant Professor of Business and Faculty Advisor/Coach for the Mock Trial Team. “Another witness from our team was described by the presiding judge as the best witness he had experienced in the five years he had served as a judge in the competition.”

Mentors to the students included faculty from the Business Department: Dr. Jonas Falik, Professor and Chairperson; Dr. Stephen Hammel; Kelly Ford and Edward Hanssen.

Queensborough's Mock Trial Team boasts a remarkably diverse group of students who range in age from 18 to 45 with many hailing from countries around the world including The Democratic Republic of Georgia, South Korea and Mexico.

“After the military, I thought I knew what a challenge was, but that was before I had to present a case before a judge! The Mock Trial Team taught me the value of preparation, persistence and critical thinking.”

— Jenny Saul

Business Major and
Army Specialist who served in Iraq in 2003

Aghogho Okrokoto, Barnes & Noble Scholar

Aghogho Okrokoto came to the United States with her family from Nigeria in 2007 in order to pursue a quality education. However, Aghogho had given up hope of attending college because of her own unemployment and the hardships facing her parents.

Now, thanks to her Barnes & Noble academic merit scholarship, Aghogho's dream to “study in the best Nursing program in New York” has come true. When she is not preparing for exams, Aghogho enjoys participating in clubs on campus that allow her to develop her passions for poetry and playing the piano.

Upon graduation, Aghogho plans to transfer to a four-year college to continue her education and become a doctor.



Grainger Tools for Tomorrow®

The fall 2011 semester celebrations began early at Queensborough Community College as the Grainger Tools for Tomorrow® Scholarship Program recognized— for the fourth year in a row— outstanding scholars in the Electrical and Computer Engineering Technology program (ECET). The two students each received a \$2,000 award and a customized Westward® toolkit, which includes specialized professional tools for the graduating students' skilled trade areas of expertise.

The awardees are:

Dane Burkett, an ECET major and veteran, whose accolades include the 2011 New York State Engineering Technology Award and the 2011 Joseph B. Aidala Award (named for former ECET professor and chairperson). Burkett's project, *Designing, Breadboarding, Testing, Troubleshooting and Constructing a Life Guard Alarm Unit*, was presented at the 2011 QCC Honors Conference, Columbia Science Fair, City College Einstein Conference and the Collegiate Science and Technology Entry Program, where he won first place.

The second Grainger winner, Ann Marie Chawdhury, a Computer Technology major, was also the recipient of the 2011 Louis Nashelsky Award (named for former ECET professor Dr. Louis Nashelsky) for her project, *Voice-Over Internet Protocol*, which was presented at the 2011 QCC Honors Conference.



Dr. Stuart M. Asser, '67, Professor and Chairperson, Electrical and Computer Engineering Technology, celebrated with Queensborough students Ann Marie Chawdhury and Dane Burkett who each received the prestigious Grainger Tools for Tomorrow® Scholarship award.



Dane Burkett wears his invention, the Life Guard Alarm Unit vest, designed to warn Navy personnel on aircraft carriers of hazardous working conditions.

As a leading distributor of industrial supplies, Grainger is committed to helping stem the growing shortage of skilled workers while supporting the increasing technical demands of today's industrial workplace. Since 2006, Grainger and the American Association of Community Colleges (AACC) have worked together to provide students access to skilled trades jobs and technical education.

QCC TIGERS TAKE HISTORIC LEAPS

Success of Lady Tigers Equals the Sum of its Parts

Basketball's starting positions consist of point guard, shooting guard, small forward, power forward, center *and* coach. Together this team makes for a potent force against any competitor. Indeed, the

Lady Tigers won their *fourth* consecutive City University of New York Athletic Conference (CUNYAC)/ConEdison Championship after defeating Kingsborough Community College, 72-70, at Hostos

Community College in March 2011.

The Lady Tigers also defeated Sullivan Community College and triumphed over Westchester Community College at the Region XV Tournament Semi-Finals.

"The Lady Tigers are a joy to watch on the court," said Pete Marchitello, Lecturer/Athletic Director, Health, Physical Education and Dance. "Their team work, exceptional athletic talent and consistent support of one another are in large part attributed to their inspiring head coach, Joseph Medina."



"It feels so great that we have been able to defend our title for the fourth year in a row!"

— Zaconja Bethea
Most Valuable Player (MVP)

From left: Ellen Hartigan, Vice President for Student Affairs; Sa-Hara Maragh, CUNY All-Star; Jaclyn Torres; Sandy Requeno; Precious Latham; Kandis Etienne; Yande Dia; Peter Marchitello, Lecturer/Athletic Director, Health, Physical Education and Dance; Dr. Diane B. Call, Interim President of Queensborough Community College; Joseph Medina, Head Coach; Sabrinna Moore, Assistant Coach; Latasha Harris; Simone Leathers, CUNY All-Tournament Team; Najada Xhemo; David Chambers, Assistant Coach; Dominique Williams, Burt Beagle Sportsmanship Award; Dr. Young Kim, Associate Professor and Chair, Health, Physical Education and Dance.

Front Row: Zaconja Bethea, CUNY Tournament Most Valuable Player; Jane Walsh; Trisha Pierre; Elicia Barrow; and Marisabelle Molina.

For the first time in the history of QCC Athletics — Queensborough has captured all fall 2011 CUNY Championships, including men's soccer, women's volleyball, women's cross country and men's cross country!



The Tigers “talked with their feet and played with their hearts” this fall at Macombs Dam Park in the Bronx where they captured the school’s first City University of New York Athletic Conference/Applebee’s Men’s Soccer Championship since 1996, with a 2-0 win over Hostos Community College.

The QCC Women’s Volleyball Team defeated both Bronx Community College and Kingsborough Community College in three straight sets each and were declared the 2011 CUNY Athletic Conference Champions!



BRIDGING ACROSS CULTURES AND GENERATIONS



The QCC Art Gallery

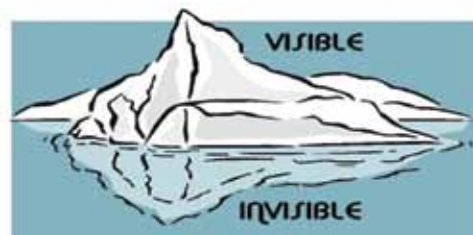
The QCC Art Gallery presented an exceptionally diverse range of cultural styles, eras and stand-out exhibits this year. *The Life for Art: The Jamie Andrade Ecuadorian Collection* featured more than 100 contemporary paintings and sculptures by thirty of the most acclaimed artists in South America. Renowned artist Samuel Bak's work was shown in *Icons of Loss: The Art of Samuel Bak*, an exhibit consisting of fifty oil paintings from Bak's series *Remembering Angels* and *Icons of Loss*. Bak's surrealist paintings express his and others' Holocaust experiences. Iconic artist Ultra Violet, muse of the late Andy Warhol and Salvador Dali, presented *Memorial IX XI* in honor of the tenth anniversary of the 9/11 tragedy. *Memorial IX XI* drew a great deal of attention among Queensborough's students, the outside community, artists and members of the media.

Artist Wenzhi Zhang's major exhibit *Duality: Stoneware and Bronze* emanated from her ability to express concern for those affected by significant changes in Chinese society and builds on the commitment of all three of Queensborough's cultural institutions—The Art Gallery, the Kupferberg Holocaust Resource Center and Archives (KHRCA) and QPAC (Queensborough Performing Arts Center)—to provide artistic performances and exhibits that reflect the diversity of the QCC student body which represents 140 nationalities in nearly equal populations of African Americans, Asians, Caucasians and Latinos. Close to half of Queensborough's students were born in another country and 47% speak a language other than English at home.

The QCC Art Gallery boasts a permanent collection of African Art; has recently acquired a Pre-Columbian collection of artifacts which will become its second permanent collection; and is currently seeking to build a third permanent collection in Asian art.

Improving Intercultural Communication

The Intercultural Communication event, hosted by the College's Center for Excellence in Teaching and Learning (CETL) and Inclusive Excellence, included a faculty panel who addressed such topics as "Visual Literacy and Intercultural Communication." Panelists discussed what comprises intercultural competence in the light of the "iceberg" model, which depicts the tangible expressions of culture and behavior above the surface of the water and the underlying attitudes, beliefs, values and meanings below the surface.



Remembering Korean “Comfort Women” Survivors

To insure that the survivors are not forgotten, The Kupferberg Holocaust Resource Center and Archives and the Korean American Voters' Council hosted an event, *Holocaust and Comfort Women Survivors Call for Justice Together*, to commemorate the 1,000th Wednesday Protest, held every Wednesday since 1992. The mission of the Wednesday Protest is to ask for the Japanese Government's official apology for war crimes committed against Korean women in World War II.

Speakers Yong Soo Lee and Ok-Seon Yi, two of the few remaining Korean Comfort Women, traveled from South Korea to Queensborough to deliver their powerful accounts of atrocities brought upon them by the Japanese Imperial Army in World War II. Hanne Liebmann and Ethel Katz, both Holocaust survivors, spoke of their harrowing ordeals under the Nazi regime.

The event also served as an occasion to announce the East Asia History Student Internship program at the Kupferberg Holocaust Center, beginning in 2012. Student Interns will interview local Asian-American residents who were teenagers during World War II and suffered trauma brought on by the occupation of their country. The Kupferberg Holocaust Center will record each of the interviews for preservation and for future classroom study.

The Kupferberg Holocaust Center continues to offer thousands of visitors access to unique exhibits, original documents and photographs, a library of Holocaust-themed books and a collection of audio tapes preserving the testimony of local Holocaust survivors.

Internship applications from students of all ages, ethnic backgrounds and academic disciplines have tripled at the Kupferberg Holocaust Center since the program's inception. Through the internship program, students learn about moral dilemmas and why it is important to become informed citizens on both local and global issues. The initial training culminates with student interns interviewing survivors about their experiences during World War II and, subsequently, promising to retell their stories to others, ensuring that when the last survivors are gone, their stories shall not be forgotten.



In August, the Korean American Voters' Council joined with the Kupferberg Holocaust Center to display a powerful art exhibition, *Come From the Shadows, the Comfort Women*. The exhibit was so successful that it was extended until the end of 2011.

Flushing Chinese Business Association

This fall, Peter Tu, executive director of the Flushing Chinese Business Association brought members of the Flushing business community to Queensborough Community College for a private tour of the art exhibit "Duality: Stoneware and Bronze."

The partnership between Queensborough Community College and the Flushing Chinese Business Association originally developed as a result of the College seeking advice on developing programs that it offered at the CUNY Center for Higher Education in downtown Flushing to better meet the needs of the local community. The partnership subsequently resulted in the formation, and formalization, of the Queensborough Community College Asian Community Advisory Board, chaired by Mrs. Liu Tee Shu, who also serves as President of the Flushing Chinese Business Association.



Members of the Queensborough Community College Asian Community Advisory Board (QACAB)

Jeff Chen, Program Manager, Professional and Workforce Development, Continuing Education, QCC; Florence Tse, Director, Port of Entry Program and Community Outreach QCC; Ed Lally, former Development Director, Institutional Advancement, QCC; Margaret Liu, Founder, American Asian Ladies Association; Nancy Koh, Vice President for Wayne Electro Systems, Inc.; Mrs. Leo Wang standing in for Leo Wang; Rosemary Sullivan Zins, Co-Chair of the QACAB and Vice President for Institutional Advancement, QCC; Liu Tee Shu, Chair of the QACAB and President of the Flushing Chinese Business Association (FCBA); Dr. Diane B. Call, Interim President of Queensborough Community College; Steven Yu, Sales & Marketing Director, standing in for Steve Chen, President of Crystal Window & Door Systems, LTD; Peter Tu, Co-Chair of QACAB and Executive Director of FCBA; Jeff Wong; Connie Chen, Secretary of FCBA; Yaoming Wang; City King, standing in for his son, Cherico King; Denise Ward, Dean, Continuing Education, QCC. Not Pictured: Victor Peng.

The Queensborough Performing Arts Center

The Queensborough Performing Arts Center raised its curtains on a treasure trove of entertainers who are celebrated throughout the United States and around the world. Broadway legends Betty Buckley and Ben Vereen created musical magic; Joan Rivers thrilled her fans with her riotous stand-up comedy routines and *Blood, Sweat and Tears* paved the way to memory lane with favorites such as *You've Made Me So Very Happy*. Programs such as the Children's Book Club and Performance Series, the Paper Bag Players, Arts on Stage New York and Saturday Night Sing-a-Longs delight families with young children and the presentation of *Sleeping Beauty* by the Russian National Ballet (pictured at right) appeal to audiences of all ages.





Collaborations with Museums

The collaborative partnerships between museums and Queensborough's cultural resources and archives are extensive, encompassing history, special programs and fine art. For example, the Gallery and Museum Studies program—the only one of its kind among CUNY's community colleges—offers an Associate in Science (A.S.) degree for students interested in pursuing careers in conservatory and curatorial work. The program has collaborated with the Whitney Museum of American Art, the National Academy of Art and Design, the Metropolitan Museum of Art, the Museum of Modern Art and the College's own QCC Art Gallery. This past semester, students assisted with the installation of "Through the Eyes of Our Ancestors," an unprecedented exhibition at the QCC Art Gallery of African ceremonial objects, including masks and costumes. The program is articulated with the Bachelor of Arts program in Art History at Queens College.

"Within the last several years the Dance program has significantly expanded and we have been able to offer students like Simeon remarkable opportunities to work with guest artists from world renowned dance companies such as Alvin Ailey."

— Emily Berry

Assistant Professor,
Health, Physical Education and Dance



QCC Dance Major Stars in La Mama Performance

Simeon Pollydore, a student in the Health, Physical Education and Dance Department, starred in the dance performance, "Angels of Swedenborg," a premiere production at La Mama Experimental Theatre in Manhattan. Simeon, who also majors in Speech Communication and Theatre Arts, will graduate in January 2012 with plans to pursue a professional career in the performing arts.

OUTSTANDING GRADS / NEW ALUMS

Ilia Barabadze, '11 Business Administration

Ilia Barabadze, '11 enjoyed many aspects of being a student at Queensborough Community College however, there were two defining experiences that changed the course of his life.

"When I arrived at Queensborough the Freshman Coordinators made me feel welcome, helped me with my class schedule and encouraged me to join clubs on campus," said Ilia, who enrolled in the fall of 2009 as a member of the first Freshman cohort to enroll in the Freshman Academies.

That semester, Ilia's grades soared in several of his Business courses. One of his instructors, who is also head of the successful Mock Trial Team, suggested he compete in the next regional tournament. During the competition, Ilia distinguished himself in his role as a lawyer, delivering convincing opening and closing arguments. One judge even declared Ilia one of the top lawyers in a round against a team from Yale University.

"Presenting cross examinations gave me joy," said Ilia. "Now I am familiar with what lawyers go through to prepare a case."



During his second year at Queensborough, Ilia took classes in Business Law and developed a passion for accounting.

He plans to combine the knowledge he attains in law school with his skills in accounting for a career in Corporate Law.

He graduated with a 3.9 G.P.A. and is continuing his studies in Business at Baruch College.

Kathleen Capogrosso-Brown, '11 Nursing and Massage Therapy



A 2011 award recipient of the All-New York Academic Team for the Phi Theta Kappa International Honor Society, Kathleen Capogrosso-Brown, '11 stood out as a community college scholar with a 3.87 G.P.A., carrying a double major in Nursing and Massage Therapy.

Her path to Queensborough Community College was a journey that resulted from major transitions in her life due to her personal health and a desire to learn more about medicine.

Soon after Kathleen enrolled in Queensborough's Massage program, a faculty member recognized her intellect and encouraged her to major in both Nursing and Massage Therapy.

In the same year, Kathleen was diagnosed with Multiple Sclerosis. From then on, her health became her priority yet she was still determined to succeed no matter what obstacles she had to overcome.

"It was amazing to know that the faculty had such confidence in me," said Kathleen. "They went above and beyond their day-to-day responsibilities and continually opened doors to opportunities."

Currently, Kathleen is applying for a Nursing Fellowship from the Multiple Sclerosis Society to work at the New York University Comprehensive Multiple Sclerosis Care Clinic.



Jazmine Tavarez, '11 Liberal Arts

Jazmine Tavarez has known adversity from an early age. She began her studies at Queensborough in 2004, but she learned she was pregnant with her first child and due to health complications, had to postpone her education. When she was able, she re-enrolled at Queensborough where she excelled in her studies despite her responsibilities and limited financial resources. Her second child was diagnosed with autism in 2009.

Although shaken by her hardships, Jazmine persevered to provide her family with a better life. Each morning she dropped her daughter at school, prepared her son for therapy, attended to her ailing grandmother and made it to Queensborough in time for classes.

"At times it was hard for me to see past what I was going through but because of my positive experiences at Queensborough and the great people I met, I no longer underestimate myself."

Jazmine plans to continue her studies at Queens College and then pursue a Master's degree in Psychology at Hunter College. She aspires one day to become a therapist.



Over 100 students joined with Interim President Dr. Diane B. Call, Dr. Emily Tai and QCC Alumni Association President, Cheryle Levine, '75 at QCC's Community College Completion Campaign event to pledge to complete their Associate degrees.

As part of the community college agenda to increase retention and graduation rates at nearly 1,200 community colleges across the country, key organizational stakeholders in higher education have come together in a joint venture to produce 5 million more associate degree and certificate holders by 2020.

The joint venture among the League for Innovation in the Community College, National Institute for Staff and Organizational Development (NISOD), American Association of Community Colleges (AACC), Phi Theta Kappa Honor Society, Center for Community College Student Engagement (CCCSE) and the Association of Community College Trustees (ACCT) involve and engage their constituencies by showcasing the missions, action plans and strategies of their respective organizations.

The Lambda Sigma Chapter of Phi Theta Kappa hosted the kick-off for the College Completion Campaign at Queensborough Community College on November 30th, 2011. The Queensborough event was co-sponsored by the Future Teachers Society, MALES Club, African Student Union, CSTEP Club, STEM Research Club, Chemistry Club, Foreign Language Club, Student Health Club, Haitian Club, Newman Club, Trinbago Club and SID Network.

Queensborough students were asked to make a pledge to complete their associate degrees and alumni were present to share their success stories. The alumni were asked to answer the following questions in preparing their remarks to the students — How was earning an associate degree helpful to you? What factors enabled you to complete your associate degree at Queensborough? What advantages did you find? What obstacles were you able to overcome? What were your strategies for college success? How did you approach studying for exams? Time management? Difficult courses? And, finally, and most importantly, how has your experience at Queensborough contributed to your career since graduation?

Queensborough Community College pledged to support the students with:

Quality: Small classes, outstanding faculty, research opportunities, service learning internships... and more

Credits: Students who earn an associate degree are more likely to obtain a baccalaureate degree and receive scholarships

Career: Promising career options await college graduates

DISTINGUISHED TRADITIONS AND A TRIBUTE TO HEROES



The 2011 Presidential Lecture Series

Fall – Good Judgment: It Makes All the Difference

Mr. Zicklin, a Clinical Professor at the Stern School of Business at New York University, shared his expertise—in business, finance and education—to persuade students and the community that good judgment is the greatest contributor to a successful career while poor judgment leads to professional mediocrity. A Senior Lecturer at the Wharton School and a member of Duke Corporate Education's Global Learning Resource Network, he has won several teaching awards for MBA programs at New York University, Baruch College and at the Wharton School.

Spring – Not the Usual Ethnic Subjects:

The Significance of Guido for Italian American Studies

Dr. Donald Tricarico, Professor of Sociology at Queensborough Community College for more than 30 years, has studied Italian American life in New York City his entire professional career. He was the Lecturer for *The 2011 Spring Presidential Series* on the topic, "Not the Usual Ethnic Subjects: The Significance of Guido for Italian American Studies." Born in the Greenwich Village Italian American community, Dr. Tricarico received a Ph.D. in Sociology in 1980 from The New School for Social Research. His published work includes a book on the neighborhood he grew up in as well as numerous book chapters, journal articles and presentations at professional conferences. He has specialized in Italian American youth culture in New York City since the 1980s.



'GIVING BACK' OFFERED A POWERFUL MESSAGE AT COMMENCEMENT

Nearly 2,000 graduates who ranged in age from 19 to 85 and speak nearly 60 different languages gathered under the tent on the College's Athletic track to celebrate their academic achievements, their ability to overcome obstacles—and most of all—their plans to pursue a future filled with hope and promise.

The common thread of the ceremony was to salute the many graduates who put their hearts into giving back—whether through peer mentoring, participation in campus activities or serving the local community.

Among them were members of the **Impact Team**, which is chaired by QCC Fund Board Director Pearl Halegua and consists of dedicated students who make a year-long commitment to participate in various cultivation and fundraising events. Students receive ongoing training to improve their skills in public speaking, writing articles about their college experiences and creating videos for donors to view at the Annual Donor Reception.

They included:

Ashley Grant, who received an Associate in Applied Science degree in Computer Information Systems (CIS). Ashley was a member of the CUNYfirst Marketing Team, a group of students who led the effort to communicate the new online student registration system to the campus community. She was also a mentor to students in using ePortfolio, an online method of posting achievements and accomplishments in preparation for entering the workforce. Upon earning her Bachelor's degree at Baruch College, Ashley is considering a job in an airport as a technology analyst.



Andre Smithson, originally from Jamaica, enrolled in QCC as a Liberal Arts and Sciences major. His research project was presented at the 13th Annual CUNY Pipeline Honors Conference, QCC's 6th Annual Honors Conference and the 240th American Chemical Society meeting in Boston, Massachusetts, among others. Andre, who received an Associate in Science degree, is currently attending The City College of New York with plans to become an engineer.

Annu Gupta, studied Computer Information Science (CIS) at QCC, participated in the Business Society Club and was an ePortfolio mentor. Annu graduated with an Associate in Applied Science degree and has transferred to Baruch College to continue her studies in Business.

One of the year's most distinguished graduates was Sadie Fields, a Dean's List student who, at the age of 85, received her Certificate as a Day Care Assistant. Originally from North Carolina, Sadie graduated from high school with Honors only to discover that African Americans were not allowed to attend college. Sadie persevered through her difficult times and became a skilled dress maker, establishing her own small business. Today she is active in her community as a Notary Public and Deaconess. A champion of her four children, Sadie is proud that each attended college and are enjoying careers as a teacher, therapist, small-business owner and computer analyst.



Dr. Diane B. Call, Interim President of Queensborough Community College shares a joyous moment with Sadie Fields, '11, a Dean's List student who, at the age of 85, received her Certificate as a Day Care Assistant.

The following top Commencement Award winners of the Class of 2011 were honored during the ceremony:

The President's Award for achieving the highest scholastic averages – Yasmin Obriwala and Sanh Kha shared the honor

The Joseph McMurray Award for achieving the second highest scholastic average – Andre Simms

The Thomas R. Jennings Memorial Award for the highest G.P.A.

in the Associate in Arts (A.A.) degree program for Liberal Arts and Sciences – Zachari Yoder

The Associate in Science (A.S.) degree Achievement Award for the highest scholastic average – Yasmin Obriwala

The Col. John C. Lackas Award for achieving the highest scholastic average

in the Associate in Applied Science (A.A.S.) degree program – Sanh Kha

The John F. Kennedy Memorial Award for demonstrating outstanding college and community leadership – Denise Sanchez

The Martin Luther King, Jr. Award for demonstrating exceptional leadership

in promoting racial harmony and appreciation of cultural diversity – Hia Abdelqader

Celebration of Service

Co-workers and families of QCC faculty and staff filled the Student Union to capacity to honor their colleagues who have served the College for 20, 30 and 40 years at the Annual Celebration of Service.

Alexandra Tarasko, Professor of Nursing and Chair of the Faculty Executive Committee, presented the honorary pins with Interim President Call, who, along with the Chapter Chair of the Professional Staff Congress (PSC)/CUNY Judith Barbanel, received recognition for 40 years of service to Queensborough.



From left: Dr. Paris D. Svoronos, Professor, Chemistry; Patricia Hayes, Mail/Message Service Worker; Dr. Diane B. Call, Interim President of Queensborough Community College; Alexandra Tarasko, Professor, Nursing and Chair, Faculty Executive Committee; Michael Simonetta, CUNY Custodial Assistant; Frances Lee, Senior College Laboratory Technician; Robert Nichol, CUNY Custodial Assistant; Michael Moriarity, Steamfitter and Dr. Judith A. Barbanel, Professor, Basic Educational Skills and Chapter Chair, Professional Staff Congress/CUNY.



Holocaust survivors and their families stand to read excerpts from the Hebrew Bible during the Annual Holocaust Freedom Seder, held each April.

Queensborough's new
Remembrance Grove



Dane Burkett, QCC student, Veteran and recipient of the 2011 Grainger Tools for Tomorrow® Scholarship; Stanislav Mykhaylichenko, QCC student and Veteran; Mark McMillan, representing Queens Borough President, Helen Marshall; Dr. Diane B. Call, Interim President of Queensborough Community College; New York State Senator, Toby Ann Stavisky; Sandra Delson, Ed.D., QCC Fund Board Director; New York State Assemblymember Michael Simanowitz; Robert M. Kueper, Veteran and Assistant Professor, Electrical and Computer Engineering Technology (ECET); and Charles Pranci, Academic Computing Center (retired).

Veterans Day

The crowd grew silent as members of the color guard marched down to the College's Remembrance Grove, where five young trees were planted, representing the five branches of the armed forces. The color guard march marked the beginning of Queensborough's Veterans Day event, held to honor the men and women in the Marine Corps, Army, Navy, Air Force and Coast Guard, all of whom exemplify the true meaning of courage, patriotism and valor.

More than 230 students, faculty and staff currently at QCC have served the United States as Veterans. Their presence and contribution to the character of Queensborough is significant, and their voices have led the institution to establish the Queensborough's Veterans Services Center and Veterans Resource Unit to provide veterans with information about their benefits as well as academic advisement.

THE QUEENSBOROUGH COMMUNITY COLLEGE FUND, INC.

The Queensborough Community College Fund, Inc., is a non-profit organization established in 1975 to raise funds from private sources to advance the educational and cultural programs of Queensborough Community College. Gifts to the QCC Fund bridge the gap between the actual cost of educating students and the funds provided by students' tuition and allocations from New York City and New York State. Funds are used to guarantee scholarships for future generations of students and enrich the student learning experience.

The Fund is a public benefit corporation existing under, and by virtue of, Section 402 of the New York State Not-for-Profit Corporation law for the express purpose of aiding and promoting educational and charitable purposes and lawful activities of Queensborough Community College, a College of The City University of New York. The Fund has tax exempt status under section 501(c)(3) of the U.S. Internal Revenue Code.

Who Contributes to the QCC Fund?

Alumni, faculty, students and friends contribute along with businesses, corporations and private foundations. Contributions are tax-deductible to the extent allowable by the IRS.

Board of Directors

The Board of Directors of the QCC Fund, Inc., is comprised of local business, civic and community leaders, alumni and friends of the College. The Fund Board manages the assets of the QCC Fund and is charged with fundraising for the College.

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2011 ANNUAL REPORT OF DONORS

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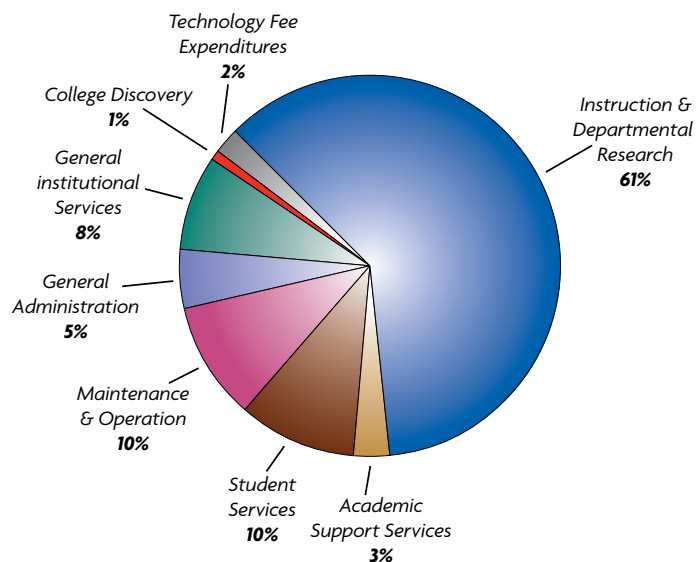
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QUEENSBOROUGH COMMUNITY COLLEGE 2011 ANNUAL REPORT

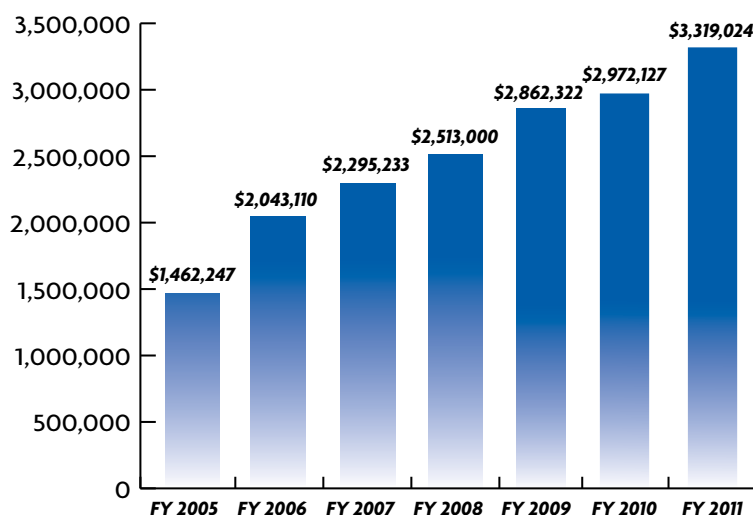
College Operating Budget/Expenditures for FY 2011



Total: \$105.2 million

Total Fundraising Revenues

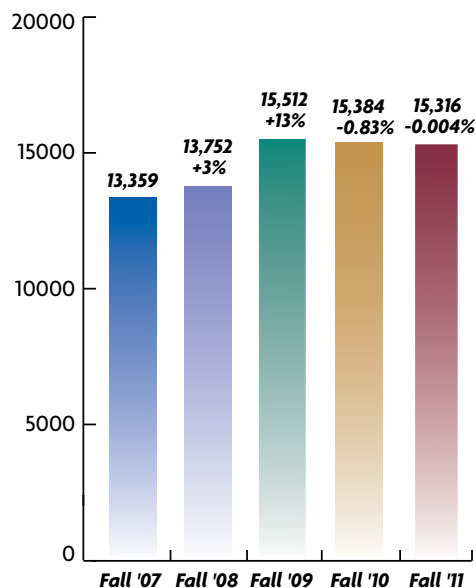
Queensborough has achieved a steady increase in fundraising over the last six years. In FY 2011 over three million dollars was raised to support student scholarships, faculty research and educational enrichment programs.



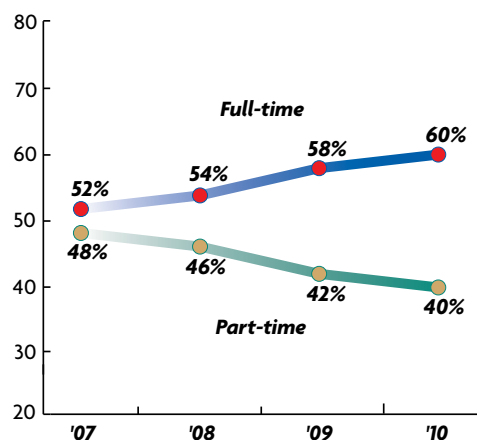
Sources: College Operating Budget: *FY2011 Queensborough Community College Expenditures by Major Purpose and Major Object (Preliminary)* and Total Fundraising Revenues: *CUNY College Comprehensive Fundraising Summary FY '10-'11*.

QUEENSBOROUGH COMMUNITY COLLEGE 2011 ANNUAL REPORT

Fall 2011 Enrollment (Degree and Non-Degree)



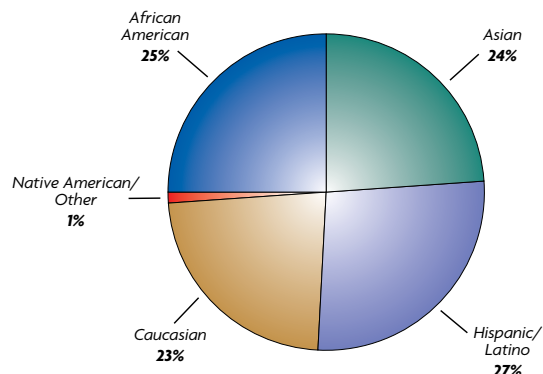
Full-time vs. Part-time Attendance



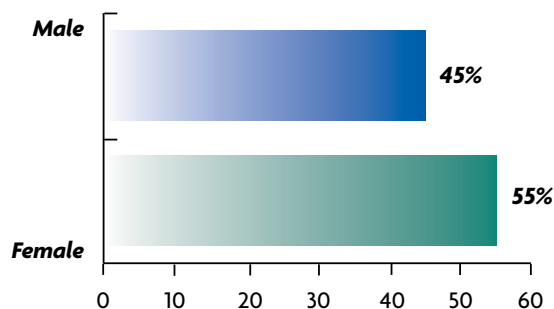
Top Five Curricula by Enrollment

1. Liberal Arts and Sciences (A.A.)	4,666
2. Business Administration	1,621
3. Liberal Arts and Sciences (A.S.)	932
4. Health Sciences	927
5. Criminal Justice (Dual/Joint Degree with John Jay College)	874

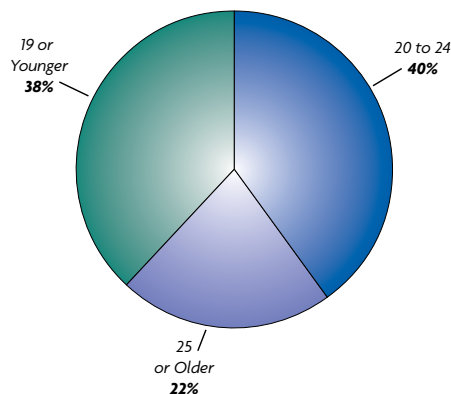
Ethnicity of QCC Students – Fall '11



Gender Distribution of Students



Age Distribution of Students



Source: Queensborough Community College Office of Institutional Research Fact Book 2011.



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