

### TODAY'S LEARNING OBJECTIVES

1. Taskheen
2. Hamza- what is it and how do we work with it?
3. Mufradaat activities: strengthening our understanding
4. More Greetings in Dialects: increasing our choices

### AGENDA اليوم يَوْم الثلاثاء

1. Greetings, attendance, review agenda. kayfa al-Haal? **(5-5)**
2. Taskheen **(5-10)**  
-Vocal warm-up
3. Welcome to Unit 4! **(30-40)**  
-Introducing the hamza  
-Drill 1  
-Listening Exercises 2, 3, and 4
4. al-muusiiqa al-3arabiiyya: Abdel Halim Hafez - Konti Fein **(5-45)**  
<https://www.youtube.com/watch?v=b-UVubUd9qo>
5. mufradaat **(10-55)**  
-Review the new words  
-Create short sentences with haadha and haadhihi
6. SYF: Sabbir **(10-65)**
7. Greetings from the Dialects **(10-75)**  
-Egypt, Lebanon, and Morocco.
8. Review homework. What questions do you have? **(5-80)**

Country	Masculine	Feminine	Meaning
Egypt	kuwayyis	kuwayyisa	good
Lebanon (+ beyond)	mniiH	mniiHa	good
Morocco	la bas	la bas	good

### HOMEWORK - الواجب For Thursday, March 13th

*Note: Due to the Parent Teacher Conference schedule, we do not meet on Wednesday (3/12)*

- Complete Drill 2 (p. 70): Dictation. Space is provided on the back of your agenda.
- Complete Drill 3 (p. 70): Distinguishing initial hamza, waw, and yaa.

## Drill 2

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_