

## TODAY'S LEARNING OBJECTIVES

1. Taskheen: warming up our voices
2. Pair Share: celebrating world languages
3. Realia #3
4. Whiteboard review
5. New vocabulary

## AGENDA

اليَوْمَ يَوْمَ الْخَمِيسِ

Happy World Language Week!\_

1. Greetings, attendance, review agenda. **(5-5)**  
-kayfa al-Haal?
2. Taskheen **(5-10)**  
-Look out for new words that includes a diphthong sound.
3. Some realia: a tapestry from al-khiyyaamiiya (الخيّامية) in Cairo. **(5-15)**  
-What are its features?  
-Short [interview clip](#) with an Egyptian craftsman.
4. Pair Share **(10-25)**  
-Round 1: With your deskmate, share any favorite words you gathered from your family.  
-Round 2: Students swap seats and share with new partners.  
-Round 3: Students volunteer to come share their words on the board.
5. Whiteboard practice **(25-50)**  
-A variety of tasks to review our letters, vocabulary, sukuun, and diphthong.
6. al-muusiiqa al-3arabiiyya: Fairuz -- Habbaytak bi-SSayf **(5-55)**  
<https://www.youtube.com/watch?v=kN9o01hOMtM>
7. New Vocabulary **(25-70)**  
-haadha and haadhihi.  
-Discovering the meanings of our new words.
8. Review homework. What questions do you have? **(10-80)**



## المُفْرَدَات - (p. 61-62) New Vocabulary

هذا	haadha	
هذه	haadhihi	
بَيْت		
شارع	shaari3	
واجب	waajib	
أخبار	akhbaar (f)	
كتاب	kitaab	
حَبِيبَتِي	Habiibatii (f)	
لَيْسَ	laysa	

### الواجب - HOMEWORK

For Friday, March 7th

- Share Your Findings tomorrow: **Sammy, August, Jacob, Hassan, Zahyyeh, and Sabbir.**
- Study the new vocabulary. (Quizlet users: search for "Arabic 1 at CRLS")
- Read the *Culture* section on p. 64 of your book. Based on the reading, what are some ways in which Arab greeting culture differs from the greeting culture in your family or community? **List a few (2+) below:**

Arab Culture	Your Family/Community