

TODAY'S LEARNING OBJECTIVES

1. taskheen
2. Two long vowels: و & ي
3. Listening & Speaking

AGENDA

1. Greetings, attendance, review agenda, “weekend share if you care” 10-10
 - Weekend highlights? Did you travel? Did you do anything related to Arabic?
2. taskheen! 5-15
 - Look out for new words
3. Two long vowels 20-35
 - و & ي
 - Some basic information, and practice writing all four positions
 - Pairs practice
4. al-muusiiqa al-3arabiya: Farida — maqaam 3iraaqii 5-40
<http://www.youtube.com/watch?v=J96-QJrSo4w>
5. Listening and speaking drills 15-55
 - Listening exercise 6 (p. 30)
 - Listening exercise 7 (p. 30)
 - Drill 3 (p. 29)
6. Dictation practice 15-70
 - Tips: don't worry if you don't catch the whole word the first time. Closing your eyes can be helpful—it shuts out visual distractions.
 - Drill 2 (p. 27)
 - Drill 4 (p. 31)
 - Drill 5 (p. 33)
7. Take questions and review homework 10-80

HOMEWORK

Due: Tuesday, February 11th

- Announcement: we will have a quiz on Thursday, February 13th. It will cover the consonants (ب, ت, ث), long vowels (ا, و, ي), short vowels (fatHa, Damma, kasra), and vocabulary we have studied so far.
- Complete the drills on the back of your agenda.

Drill 1

Directions: In the following text, identify every ب ت ث and ي. Write a (1) under each ب, a (2) under each ت, a (3) under ث, and a (4) under each ي. Take your time and be sure to look for the letters in each of their four positions!

إسمي مولي وأنا طالبة في جامعة بوسطن حيث أدرس اللغة العربية. أحب الثقافة العربية كثيراً ولكني لا أحب الثلج هنا في بوسطن. بعد التخرج من الجامعة أريد أن أسافر إلى ليبيا لأنها أجمل بلد في العالم

Drill 2

Directions: take the following words (written in English transliteration) and rewrite them in Arabic.

tuutii: _____

baab: _____

aathaath: _____

taatuu: _____

taabaathaa: _____