

TODAY'S LEARNING OBJECTIVES

1. Taskheen: getting comfortable with ر & ز
2. mufradaat: working with our new words
3. Roll the Dice! Reviewing old concepts and new vocabulary
4. Numbers

AGENDA

اليَوْمَ يَوْمَ الثلاثاء

1. Greetings, attendance, review agenda. kayfa al-Haal? (5-5)
2. Taskheen (10-15)
-Reading raa and zaay (Listening Exercises)
-Writing raa and zaay (HW review)
3. Potpourri Pairs Practice (25-40)
-With your partner, complete a set of modules to activate our new vocabulary (and review prior vocabulary).
4. al-muusiiqa al-3arabiiya: Mohammed Bin Faris (5-45)
<https://www.youtube.com/watch?v=2CJs0jXOwf8>
5. **Roll the Dice!** (20-65)
-Compete in small groups to earn points (read: candy) by answering questions about vocabulary and more.
6. Our class by the numbers (10-75)
-Let's see what we've gathered from the weekend homework.
7. Review homework. What questions do you have? (5-80)



Can you tell which letter is blocked by the pole?

الواجب - HOMEWORK For Wednesday, March 26th

- Return to the homework you completed on Monday (3/24). Listen to the words using the textbook website (Drill 9, p. 84) and write in the short vowels you hear.
- Read about tomorrow's topic of study, *shadda*, on p. 92 of your textbook.

- Complete Listening Exercise 1 (p. 92).
Pairs Practice

Module 1: Reading Aloud

Read the passage out loud, alternating sentences with your partner. Read it at least twice to make sure both students read both parts.

ahlan wasahlan! anaa ismii Najwa wa anaa Taaliba fii jaami3at Suffolk fii madiinat Boston. anaa b3arif thalaath **lughaat**: ingliizii wa 3arabii wa isbaani. ukhtii Rana ustaadha fii madrasat “Boston Latin” wa akhii Adel baaHith fii jaami3at Tufts fii madiinat Somerville. SaaHibii ismuhu Pharell wa huwa Taalib fii jaami3at Suffolk **kamaan**. jaami3at Suffolk jayyida jiddan!

Module 2: Comprehension

*With your partner, answer the following questions **bilingliizii**:*

1. Where does Najwa study? _____
2. What languages does she know? _____
3. Where do her siblings work? _____
4. Who is Najwa’s friend? _____
5. Guess the meaning of the words **kamaan** _____ and **lughaat** _____

Module 3: Translation

With your partner, translate the passage into ingliizii.

Module 4: Writing

On a separate sheet of paper, working alone, write a description of yourself using as many vocabulary words as possible. When you finish, read your description to your partner and edit each other's work.