TODAY'S LEARNING OBJECTIVES

1. SYF: learn from your classmates

AGENDA

TGIج! - اليَوْم يَوْم الجُمُعَة

1. Greetings, attendance, review agenda. kayfa Haaluka? kayfa Haaluki? **(5-5)**

لقّيني ولا اتغدّيني. (la2iini wallitghaddini)

2. Share Your Findings! **(25-30)**
   -Emma, Jack, Malachi, Julian (?)

3. Review homework. What questions do you have? **(5-40)**

HOMEWORK - الواجب
For Monday, March 24th

- Complete the weekend homework assignment. This will be submitted for a grade.
- Make sure your letter chart is neat and complete through daal and dhaal.
- Practice pronouncing al-a3daad from Sifr-3ashara until you can comfortably count to 10 bil3arabii with your eyes closed. Use the textbook website to guide you.

waajib for 3/24

tamreen (drill) 1: Biography in Numbers

I am _____ years old.   I have _____ sister(s).

I know _____ language(s).   I have _____ brother(s).

I have _____ pet(s).   I play _____ sport(s).

tamreen (drill) 2: al-a3daad (Eastern Arabic Numbers)

Transform the following digits of pi into Eastern Standard Arabic numerals:

3.14159265359 = _____

tamreen (drill) 3: ar-riaaDiiyaat (math)

add:	add:	subtract:	multiply:
٢٤	٤٢٨	٩٣	٢٠٠
+٧٨	+٦٦١	-٥١	X ٤

tamreen (drill) 4: al-qawaa3id (grammar)

We've learned that adding the ending 'a' (ة) to a human (m) noun can form the female version.

    E.g. Habiib = darling, beloved (m) → Habiiba = darling, beloved (f)

Based on this rule, fill in the following chart.

ustaadh (teacher [m])	Taalib (student [m])	baaHith (researcher [m])
_____ (teacher	_____ (student	_____ (researcher [f]

[f])	[f])	)

[m] = masculine
[f] = feminine