

TODAY'S LEARNING OBJECTIVES

1. Introductions
2. Share Your Findings
3. Syllabus

AGENDA

1. Greetings, attendance, review agenda, collect homework return quizzes. 10-10
2. Share Your Findings! 30-40
Our pioneering group: Jack, Malachi, Kabir, Emma, and Julian
Reminder: **4-5 minutes** for each presenter.
3. Arabic Musical Break: Nancy Ajram - ya banaat 5-45
<https://www.youtube.com/watch?v=W8iQaUE-QJA>
4. Syllabus Discussion with Mr. Dagher 25-70
5. Getting to know you and you and you... (3 students) Time permitting
 - Basics: Name, origin, or family origin (ancestors)
 - Life: A bit about yourself and your interests
 - Summer: How was your summer? What did you do?
 - School +: What did you do last school year and what else are you studying now?
What do you hope to achieve this year in school and otherwise?
6. Review weekend homework. 10-80

HOMEWORK

Due: Monday, February 3rd

- Study your transliteration chart, paying special attention to **the Arabic sounds that do not exist in English**, and how we represent them in transliteration. Spend **at least 15 minutes** on this.
- Using your paper from yesterday's class, practice writing all four positions of the *alif* and *baa*.
 - If you already filled your paper with letters, practice some more on regular paper.
- Complete the exercise below. *This will be graded for completion, so if you don't know an answer, do guess. Please do not use any resources beyond your transliteration chart.*

Directions: The following is a list of Arabic names for countries written in transliteration. Try to identify the countries based on similarities you hear to their English names.

1. al-maksiik: _____
2. tuunis: _____
3. as-sa3uudiyya: _____
4. ruusiyyaa: _____
5. iiTaaliyaa: _____
6. isbaaniyaa: _____
7. al-yaabaan: _____
8. lubnaan: _____

9. al-hind: _____ 10. 3umaan: _____