

TODAY'S LEARNING OBJECTIVES

1. Speaking—learning more shaami dialect
2. Writing—two new letters, taa and thaa
3. Vocabulary—introducing ourselves

AGENDA

1. Greetings, attendance, review agenda, pass around musical break chart 10-10
2. Shaami dialect conversation 10-20
 - Remember to focus on listening and speaking (no need to take notes).
 - If you become tongue-tied, take a deep breath and jump back in when you're ready.
 - Be an **active participant**: this practice develops both vocabulary and pronunciation.
3. New letters: taa and thaa 20-40
 - What do you notice about baa, taa, and thaa?
 - Note that the taa has *two* dots, and the thaa has *three* (good mnemonic!).
 - Pay special attention to the difference between printed Arabic and handwriting.
 - Why are they different?
4. al-muusiiqa al-3arabiiyya: Rachid Taha - Ida 10-50
<http://www.youtube.com/watch?v=ZYYy1twWImM>

New Vocabulary

ingliizii	3arabii
	ismii
	min
	madiinat
	fii
	tasharrafna

5. Introducing ourselves in Arabic 5-55
 - Practice pronouncing our new vocabulary as a group. Write down the ingliizii.
6. Partners introduction activity 15-70
 - In pairs, use the new and old vocabulary to introduce yourself to one another.
 - Include greetings, your name, where you are from, and goodbye.
 - Time permitting, we'll ask one courageous pair to demonstrate for the class.
7. Review homework and take questions. 10-80

HOMEWORK - Due: Wednesday, February 4th

- Memorize the new words on your vocabulary list, and review those from last week.
- Using the new vocabulary, introduce yourself in Arabic to a friend or family member.
- Complete the exercise on the back of this agenda by responding to the following greetings and questions using your vocabulary. Write in Arabic transliteration.

1. ahlan wasahlan!

2. min ayna enta/enti? (Where are you from?)

3. bt3arif/bt3arifii ingliizii? (Reply in a complete sentence, please)

4. ismii Laura.

5. tasharrafna!
