

TODAY'S LEARNING OBJECTIVES

1. Introductions
2. Vocabulary
3. Basics of Arabic

AGENDA

1. Greetings, attendance (use “hunaa”), review agenda 10-10
2. Vocabulary Not-So- Pop Quiz! 5-15
Working from memory, write down 5 Arabic words you have learned in this class (in transliteration) and provide their meanings in English.
3. Getting to know you and you and you... (3 students) 10-25
 - Basics: Name, origin, or family origin (ancestors)
 - Life: A bit about yourself and your interests
 - Summer: How was your summer? What did you do?
 - School +: What did you do last school year and what else are you studying now?
What do you hope to achieve this year in school and otherwise?
4. Distribute Alif Baa textbooks 10-35
 - Spreadsheet of names and textbook numbers
5. Lughat aD-DaaD 30-65
 - We'll learn the basics of the language
 - We'll also learn to write our *first two letters*!
6. Arabic Musical Break: Hatim Ammor: Bint Bladii 5-70
http://www.youtube.com/watch?v=kYD6PGV_B30
7. Review homework assignment and reminder about Share Your Findings. 10-80

HOMEWORK

Due: Friday, January 31st

- In your new book, read the “Preface to the Student” keeping the following in mind:
 - Don't abuse the book in any way and *please do not write in it*. Use separate sheets of paper for any notes you might take and save them in your binder.
- Based on the reading, come up with a strategy of how you intend to be active in your own learning of Arabic this semester. Summarize your strategy in no less than half a page (it can be as long as you want) and bring to class on Friday.
- If you are part of the first group, prepare your Share Your Findings presentations (turn over for more details) for tomorrow.

What is “Share Your Findings?”

In short, it’s an opportunity for you to explore your individual interests related to Arabic, Arabs, and the Arab world, and to share them with your classmates.

What is the criteria?

- As mentioned above, the topic should relate to Arabic, Arabs, or the Arab World/Middle East.
- Your presentation should be informative, and should demonstrate your knowledge of the topic.
- Each presentation should last **4-5 minutes**.
- Classmates are encouraged to ask questions of the presenter.
- You are free to use classroom technology to enhance your presentation, but it is not required.

Can I bring in food?

- Yes, if it’s related to your topic. Make sure there’s enough to share.

What if I can’t decide on a topic?

- Come see Ms. S. or Mr. Dagher; we will happily guide you to a topic that relates to your individual interests.