

## TODAY'S LEARNING OBJECTIVES

1. Taskheen: reviewing raa, zaay, and the homework
2. Listening: working on our pronunciation and recognition
3. Shadda: learning a new Arabic symbol
4. Roll the Dice! (redux)

## AGENDA

### اليَوْمَ يَوْمَ الْأَرْبَعَاءِ

1. Greetings, attendance, review agenda. kayfa al-Haal? (5-5)
2. Taskheen (15-20)
  - Homework "feel the spirit."
  - Listening Exercises 7 & 8
3. shadda (25-45)
  - What is it?
  - How do we write it?
  - What does it sound like?
4. al-muusiiqa al-3arabiiyya: Naif Al Badr - ashar ma3 miin (5-50)  
<https://www.youtube.com/watch?v=f02wdl8ZtQY>
5. **Roll the Dice!** (25-75)
  - Same groups, same desk arrangement, with a few new rules:
    - If a team can't get a word, the other two teams each roll once to see who takes a shot at it (higher roll=winner)
    - Teams have 30 seconds to guess the word
6. Review homework. What questions do you have? (5-80)

## الواجب - HOMEWORK For Thursday, March 27th

- First round of SYF tomorrow: \_\_\_\_\_, \_\_\_\_\_, & \_\_\_\_\_
- Using the space provided on the back of your agenda, complete Drill 2 (Unit 5, p. 93)
- Study the most recent vocabulary list thoroughly.

Listen to the words on the video. Each contains *either* a shadda or a long vowel. Circle the letter or symbol that you hear.

1. ا و ي ء

2. ا و ي ء

3. ا و ي ء

4. ا و ي ء

5. ا و ي ء

6. ا و ي ء

7. ا و ي ء

8. ا و ي ء

9. ا و ي ء

10. ا و ي ء

11. ا و ي ء

12. ا و ي ء