

TODAY'S LEARNING OBJECTIVES

1. Sukuun
2. SYF cont'd
3. Website orientation

AGENDA

Happy World Language Week!_

1. Greetings, attendance, review agenda. More binder checks today. **(10-10)**
2. Homework peer grading **(20-30)**
 - Write a code in the top right margin of the back of your paper. It can be letters or numbers-
 - just something that you will remember for when you retrieve your paper
 - Once papers have been exchanged, take a few moments to look over your classmate's work.
 - We'll now go over the assignment as a class. Grade your classmate's work as we do so.
 - Finally, give your classmate two grades (out of 10): one for correctness, and one for effort.
3. sukuun- the sound of silence **(20-50)**
 - What is the sukuun?
 - What does it look like?
 - How do we use it?
4. al-muusiiqa al-3arabiiyya: Hamza El Din -- Oud **(5-55)**
<https://www.youtube.com/watch?v=S9tGPTYqfCs>
5. SYF: Jack **(5-60)**
 - Peer feedback
6. Introducing the Alif Baa website **(10-70)**
 - How to log on
 - How to navigate the site
 - Sample exercise
7. Review homework. Display invitation. What questions do you have? **(10-80)**



HOMEWORK - الواجب
For Tuesday, March 4th

- Tomorrow we will host Emma's cousin, who specializes in North African politics. Come to class with **at least one question** you would like to ask him.
 - Some ideas for question topics: working in the Middle East, learning Arabic, the Arab Spring, college/grad school experience, etc.
- Spend 15 minutes familiarizing yourself with the Alif Baa website. Here is a checklist of things I would like you to accomplish:
 - ☐ I signed in successfully
 - ☐ I used the sidebar to navigate to Unit 3
 - ☐ I completed Listening Exercise 4: Reading sukuun