

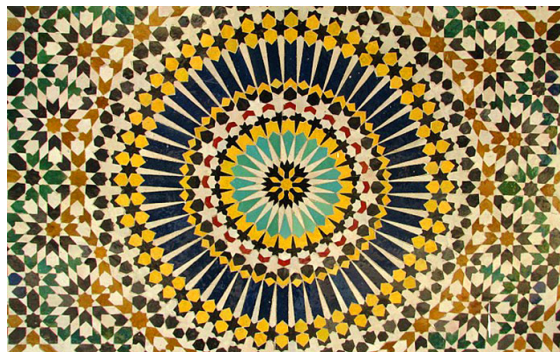
## TODAY'S LEARNING OBJECTIVES

1. Strengthen our reading and writing of new letters.
2. Acquire new vocabulary.
3. Create and perform conversations with new and old vocabulary.
4. Review our Eastern Arabic numbers.

## AGENDA

### اليَوْمَ يَوْمَ الْخَمِيسِ

1. Greetings, attendance, review agenda. kayfa Haalukum? Welcome our guest. **(5 : 5)**  
-Reminder: مَسْرَحِيَّة (play) bukra!
2. التَّسْخِين: Review our waajib **(10 : 15)**  
-Pair Share to check tamriin ١.  
-Help Wanted: any volunteers to complete tamriin ٢ on the board?
3. Discovering mufradaat jadiida **bil3arabii (15 : 30)**  
لا إنجليزي!
4. الموسيقى العربية: Wust El Balad -- al-mraya (The Mirror) **(5 : 35)**  
<https://www.youtube.com/watch?v=tInsw-wrYQ8>
5. المُحَادِثَة (al-muHaaditha) - Conversation **(35 : 70)**  
-With your partner, create a 2-3 minute conversation based on the scenario you draw.  
-Be sure your conversation covers all of the essential information listed on your card.
6. Review al-waajib. What as2ila (questions) are there? **(5 : 75)**
7. Zen Counting **(5 : 80)**



Moroccan زَلِيج (mosaic tile)  
Source: [www.bignavigator.com](http://www.bignavigator.com)

## HOMEWORK - الواجب For Friday, April 11th

- On the handout, read about the play we will attend tomorrow.
- Below the description, write a brief passage in response to the prompt. Write

<i>al-ma3naa (meaning)</i>	<i>3arabii</i>
	أَبْيَضَ (abyaD)
	أَسْوَدَ
	أَخْضَرَ (akhDar)
	بَارِدَ (ة)
	حَارَّ (ة)
	وَلَايَةَ...
	شُكْرًا (shukran)
	عَفْوًا (3afwan)
	مِنْ فَضْلِكَ (min faDlika) مِنْ فَضْلِكِ (min faDliki)
	آسِيفَ (aasif) آسِيفَةَ (aasifa)
	هُنَاكَ (hunaak)
	لَيْسَ هُنَاكَ (laysa hunaak)
	شَيْءَ
	شَيْءَ آخَرَ (shay2 aakhar)

(f) = feminine/female

(m) = masculine/male

