

TODAY'S LEARNING OBJECTIVES

1. Assess our vocabulary knowledge.
2. Learn from our peers.
3. Activate classroom vocabulary.
4. Learn about new opportunities for Arabic study.

AGENDA

!ج TGI - الْيَوْمَ يَوْمَ الْجُمُعَةِ

1. Greetings, attendance, review agenda. izzayyak? izzayyik? (5 : 5)
2. Quiz #3 (15 : 20)
3. Taskheen: review the waajib dictations (10 : 15)
 - Check your work using the answers on the board.
 - Clarify any confusion.
4. Share Your Findings! (25 : 50)
 - Sammy, ~~August~~, wa Hassan
5. Some classroom mufradaat (15 : 65)
 - More ways to say yes (na3am, aywa, iyyeh, ah, etc.)
 - General helpful vocabulary to get us speaking more 3arabii
6. Arabic Opportunities (10 : 75)
 - Learning about the Middlebury Arabic program in Monterey, CA
 - I hear their weather is better than ours...
7. Review homework. What questions do you have? (5 : 80)

<http://mmla.middlebury.edu/academy-life/experience-the-culture/arabic.php>



Source: <http://www.gdrc.org/oceans/world-oceans.html>

HOMEWORK - الواجب

For Monday, March 31st

- Complete the weekend homework assignment. This will be submitted for a grade.

Name:

waajib for 3/31

tamreen ١: Finding the Letters

Scan this passage for every instance of ر, ذ, د, & ز. Circle each, then tally them below.
Write the count **bil3arabii**.

"حَدَّرَتِ الْأُمَمُ الْمُتَّحِدَةُ مِنْ أَنَّ الْعَالَمَ سَيُواجِهُ خِلَالَ الْعُقُودِ الْمُقْبِلَةِ تَفَاقُمَ أَزْمَةٍ مُزدَوِجَةٍ فِي الْمِيَاهِ وَالْكَهْرَبَاءِ، وَأَرْجَعَتْ ذَلِكَ لِتَنَامِي الطَّلَبِ خَاصَّةً فِي الْاِفْتِصَادَاتِ الصَّاعِدَةِ وَلِزِيَادَةِ عَدَدِ السُّكَّانِ.

وَفِي تَفْرِيرٍ لَهَا أَوْضَحَتْ أَنَّ نَحْوَ ثَمَانِمِائَةِ مِلْيُونٍ يُعَانُونَ مِنْ نَقْصٍ فِي مَصَادِرِ الْمِيَاهِ الْأَمْنَةِ وَالْمُسْتَدَامَةِ. وَأَضَافَ أَنَّ حَوَالِي 20% مِنَ الْمِيَاهِ الْجَوْفِيَّةِ فِي الْعَالَمِ قَدْ نَضَبَتْ، وَأَشَارَ إِلَى أَنَّ أَكْثَرَ مِنْ ثُلُثِي اسْتِخْدَامِ الْمِيَاهِ فِي الْعَالَمِ مُوجَّهٌ لِلزَّرَاعَةِ

Source: learning.aljazeera.net

How many?

د _____ ذ _____ ر _____ ز _____

tamreen ٢: Verbs

Below you will see how to say "I love," "You (f) love," and "You (m) love" bil3arabii.

I love	You (m) love	You (f) love
(uHibb) أُحِبُّ	(tuHibb) تُحِبُّ	(tuHibbiin) تُحِبِّينَ

Using these verbs, construct 5 sentences **bil3arabii** (use each verb conjugation at least once). Use words you know how to spell bil3arabii, such as my brother, my sister, my house, chicken (دجاج) and peach (خوخ).

Then, translate the sentence into ingliizii.

Example: (I love my neighbor.) أُحِبُّ جَارِي

١. _____

_____ .۲

_____ .۳

_____ .۴

0. _____