

## Arabic 1 – Mr. Dagher & Ms. S. – Thursday, 02/06/2014 (Day 8 of 93)

### **TODAY'S LEARNING OBJECTIVES**

1. New vocal warm-up
2. Review first four letters - ا ب ت ث
3. Syllabus (cont'd)

### **AGENDA**

1. Greetings, attendance, review agenda 5-5
2. Vocal Warm-Up 5-10
  - We're going to spend a few minutes warming up for pronouncing our emphatic letters
3. Getting to know you (remaining students) 5-15
  - Basics: Name, origin or family origin
  - Life: A bit about yourself and your interests
  - School +: What did you do last semester and what else are you studying now?  
What do you hope to achieve this year in school and otherwise?
4. Review of our first four letters 35-50
  - Back to Julian's question: frontal vs. deep alif (Listening Exercise 1)
  - Drill 1 p. 21 in pairs
  - Drill 3 p. 29 (time permitting)
5. al-muusiiqa al-3rabiiyya: America the Beautiful *bil3arabii* 5-55  
<http://www.youtube.com/watch?v=jn8fK6r9ayc>
6. Syllabus Discussion (continued) 15-70
  - This is a great opportunity to ask questions about the overall structure of Arabic 1.
7. Review homework, take questions, reminders about SYF and extra help. 10-80

Contact Ms. S. — [rsocol@bu.edu](mailto:rsocol@bu.edu)

Extra help: Make an appointment Wed/Fri between 11:10-1:10

### **HOMEWORK**

**Due: Friday, February 7th**

- If you're part of group Germany (Sammy, August, Jacob, Hassan, Zahyyeh, Sabbir), remember that you'll be sharing your findings tomorrow.
- Look over the handwriting feedback you've received and internalize the feedback by practicing.
- Complete the letter connections on the following page.

## Letter Connections

1. ت + ب + ا + ث

2. ت + ا + ب + ا + ث + ا + ت

3. ث + ا + ب

4. ت + ب + ث + ت

5. ا + ث + ا + ث + ا

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## Share Your Findings

Here are first three rounds for each group.

- *United Kingdom*: Kabir, Malachi, Jack, Julian, Emma (4/31, 2/28, 3/21)
- *Germany*: Sammy, August, Jacob, Hassan, Zahyyeh, Sabbir (2/7, 3/7, 3/28)
- *Umm Kulthum*: Maya, Ayub, Bukhaari, Asath, Dante, Jake (2/14, 3/14, 4/7)

A Brief Review: What is “Share Your Findings?”

In short, it’s an opportunity for you to explore your individual interests related to Arabic, Arabs, and the Arab world, and to share them with your classmates.

What is the criteria?

- As mentioned above, the topic should relate to Arabic, Arabs, or the Arab World/Middle East.
- Your presentation should be informative, and should demonstrate your knowledge of the topic.
- Each presentation should last **4-5 minutes**.
- Classmates are encouraged to ask questions of the presenter.

*You are free to use classroom technology to enhance your presentation, but it is not required.*

What if I can’t decide on a topic?

- Come see Ms. S. or Mr. Dagher; we will happily guide you to a topic that relates to your interests.