

TODAY'S LEARNING OBJECTIVES

1. Taskheen: hamza
2. Hamza: review and practice the concept
3. Conversations: activate vocabulary and grammar

AGENDA

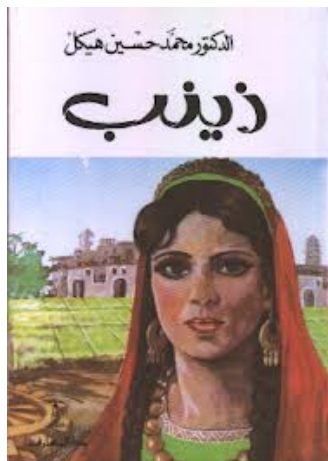
اليَوْمَ يَوْمَ الْخَمِيسِ

1. Greetings, attendance, review agenda. kayfa al-Haal? **(5-5)**
2. Taskheen **(5-10)**
-Practice reading hamza
3. Back to hamza **(30-40)**
-Homework review (Drill 2)
-Whiteboard challenge
4. al-muusiiqa al-3arabiiyya: Jennifer Grout (min Cambridge!) - ba3eed 3anak **(5-45)**
https://www.youtube.com/watch?v=_eCdVcmueOY
5. Conversation & Improvisation **(25-70)**
-First: greetings from the dialects
-Then: planning a short dialogue with a partner
-Last: performing the dialogue
6. Review homework. What questions do you have? **(10-80)**

الواجب - HOMEWORK

For Friday, March 14th

- Share Your Findings tomorrow! Group Um Kulthuum: Maya, Ayub, Bukhaari, Asath, Dante, Jake
- Complete Exercises 1 and 2 on the back of your agenda (for completion)



Happy National Reading Month!

Exercise 1- Letter Connections

_____ = خ + ا + ء

_____ = ت + ا + ء

_____ = اُ + خ + ت

_____ = اِ + ب + ح + ا + ر

_____ = اُ + خ + ر + ج

Exercise 2- Transforming

Write the following transliterated words in Arabic:

1. ithbaat = _____

2. atat = _____

3. akhawaat = _____

4. ab = _____

5. athaat = _____