# Arabic 1 – Mr. Dagher & Ms. S. – Friday, 03/14/2014 (Day 27 of 92)

### **TODAY'S LEARNING OBJECTIVES**

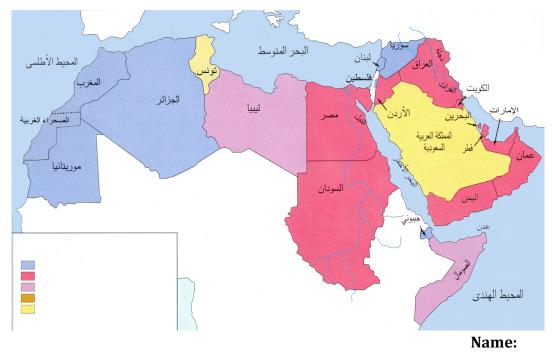
- 1. Taskheen
- 2. SYF
- 3. Dictation Strategies

#### AGENDA

- 1. Greetings, attendance, review agenda. kayfa al-Haal? (5-5)
- 2. Taskheen Pantheon (5-10)
- 3. Share Your Findings! **(25-35)** -First three presentations
- 4. al-muusiiqa al-3arabiiyya: Rayess Bek madinat Beirut **(5-40)** https://www.youtube.com/watch?v=aSIyUCkDRYY
- 5. Share Your Findings! **(25-65)**-Second three presentations
- 6. Dictation Strategies **(10-75)**-How can make this challenging task a bit easier?
- 7. Review homework. What questions do you have? Upcoming change to SYF... (5-80)

# <u>الواجب - HOMEWORK</u> For Monday, March 17th

• Complete the weekend homework assignment. This will be submitted for a grade, so put in the time and effort to achieve the score you desire.



## Drill 1: as2ilah (questions)

maa haadha?



answer:\_

maa\_



?



haadha \_\_\_\_

maa haadhihi?



#### **Drill 2: Possessiveness**

Look at these examples to learn how to make a noun possessive.

Masculine

1. ism (name) + uka = ismuka (your (m) name)

Feminine

2. ism + uki = ismuki (your (f) name)

The suffix 'uka' is used to form a possessive possessive noun for you (f).	e noun for you (m), and the suffix 'uki' is u	sed to form a
Try to complete the next examples:		
Masculine 1. waajib (HW) + uka =	(your (m) HW)	
Feminine 2. waajib (HW) + uki =	(your (f) HW)	
Now do a set on your own:		
Masculine 1. kitaab (book) + =	(	)
Feminine 2. kitaab (book) + = Drill 3: mufradaat (vocabulary)	(	)
Place the following vocabulary items into greetings do not need to align with their re		n any order (e.g.
waajib, <b>ahlan wasahlan</b> , mniiH, <b>SabaaH</b> <b>assalaam</b> , kuwayyisa, <b>kayfa al-Haal</b> , lillaah, <b>kitaab,</b> anaa, <b>ahlan biik</b> , marHab	, <b>assalaamu 3alaykum</b> , SabaaH an-nuu	
Greeting (e.g. 'how are you?')	Response to greeting (e.g. 'good')	

Noun (e.g. 'book')