Liberal Arts Data Science Workshop

Jan 12-13, 2018



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Liberal Arts Data Science
New College of Florida

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Computer Science in the Data Science Curriculum #LADSNCF

Panelists: Jessen Havill, Dennis F.X. Mathaisel, Julie Medero, Imad Rahal Moderator: Gary Kalmanovich

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Outline

- Couple minute presentations by the panelists on their college's computer science (for data science) curriculum
- Questions posed by the moderator
- Questions posed by the audience



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Question 1:

- What computer science skills are essential for data scientists?
 - O Which languages?
 - Our Breadth vs Depth?
 - Tools? (Debugger, Git, ...)



Question 2:

- How do you design a class or classes around the necessary skills?
 - To what degree should classes be true "computer science" classes?
 - Integration with with data mining? If integrated, how?
 - Should one favor group vs individual programming assignments?



Question 3:

- Should a program build up low-level or high-level skills?
 - More focus on design or on implementation?
 - Teach importance of domain knowledge or tools that solve problems?



Question 4:

- Are more proprietary tools or general purpose tools more important for a data science graduate?
 - Past Python and R,
 - Spend more time on SAS, SPSS, Stata,
 Matlab, Excel, ...
 - Or on Linux, Git, Java, JavaScript, ...



Question 5:

- What is a good definition for "Data Science" from a liberal arts perspective?
 - Does this definition differ among involved disciplines (CS, STATS, etc.)
 - For Computer Science, how does Data Science differ from its predecessors like Machine Learning and Data Mining?



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Questions (Extra):

- Prerequisites for a CS in DS class?
 - Linear Algebra; Calculus; Probability; ...
- Toy projects vs real projects?
 - MNIST vs student's proposed choice
- Has the general CS curriculum changed because of DS
- Any changes on the horizon?

