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	SPEAKING	WRITING	PRONUNCIATION
THEME 1	<ul style="list-style-type: none"> Introducing themselves and others individually/in pairs or small groups Exchanging personal information in both formal and informal situations 	<ul style="list-style-type: none"> Describing themselves, their family and their habits in a short descriptive paragraph with the help of clues and/or guiding questions 	<ul style="list-style-type: none"> Practising intonation in asking and answering questions in daily conversations
THEME 2	<ul style="list-style-type: none"> Talking about their own plans for the future Expressing their ideas in unplanned situations 	<ul style="list-style-type: none"> Writing an opinion paragraph about their plans 	<ul style="list-style-type: none"> Practising intonation in asking and answering questions in daily conversations
THEME 3	<ul style="list-style-type: none"> Acting out a story as a legendary figure Retelling a story by describing characters and places Talking about a historical legendary figure in Turkish history 	<ul style="list-style-type: none"> Writing the end of a given unfinished story 	<ul style="list-style-type: none"> Practising uttering “-ed” sounds in V2
THEME 4	<ul style="list-style-type: none"> Delivering a short speech using visuals on traditions Talking about several things they used to do when they were children 	<ul style="list-style-type: none"> Writing a short paragraph of comparing traditions around the world Writing the things they used to do when they were children 	<ul style="list-style-type: none"> Practising /t/ and /θ/ sounds. eg. three /θ/ tree /tri:/
THEME 5	<ul style="list-style-type: none"> Asking and answering about their own and other people’s travel experiences Booking a room at a hotel / a table in restaurant etc. Confirming information during a conversation Taking part in a dialogue in a group to make a travel plan 	<ul style="list-style-type: none"> Writing an e- mail to a friend about their holiday experiences Preparing a travel guide of a city they have visited 	<ul style="list-style-type: none"> Practising intonation in question tags (both rising and falling)
THEME 6	<ul style="list-style-type: none"> Talking about the consequences of wasting energy sources Talking about household chores they are responsible for 	<ul style="list-style-type: none"> Writing a paragraph about possible consequences when they don’t obey the rules Writing an advice letter about youth problems 	<ul style="list-style-type: none"> Practising intonation in advice structures
THEME 7	<ul style="list-style-type: none"> Taking part in a dialogue about introducing national and international festivals Describing the steps of a process related to national and international festivals 	<ul style="list-style-type: none"> Writing a process paragraph / blog about their favourite festival 	<ul style="list-style-type: none"> Practising the pronunciation of problematic words for Turkish learners of English (answer, determine, examine, whole, foreign, career, etc)
THEME 8	<ul style="list-style-type: none"> Making comments on innovations by stating causes and effects Talking about their preferences in technological devices 	<ul style="list-style-type: none"> Writing a cause and effect paragraph about the importance of netiquette Writing an online-digital collaborative story 	<ul style="list-style-type: none"> Practising /w/ and /v/ sounds eg. Wide / waid / very / veri /
THEME 9	<ul style="list-style-type: none"> Talking about their personal hero (who he / she is and why he / she is their hero / heroine) Talking about what they would do if they were a hero(ine) 	<ul style="list-style-type: none"> Writing a paragraph imagining themselves as a hero / heroine 	<ul style="list-style-type: none"> Practising the contraction of “I would”
THEME 10	<ul style="list-style-type: none"> Comparing clothes by using key words and phrases related to shopping Acting out a dialogue in clothes shop 	<ul style="list-style-type: none"> Preparing a blog about new trends on technology / architecture / fashion etc... Writing an informative paragraph about prices and characteristics of a type of a product in order to compare their preferences 	<ul style="list-style-type: none"> Practising intonation in comparative and superlative structures