

22. Read the text again and interpret the writer's wishes as in the examples.

e.g.

He/She wishes he/she could become a singer.

He/She wishes he/she could bring light to a dark room.

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## WRITING TIME

23. Write a paragraph imagining yourself as a hero/heroine. Use "If I were ..." and "I wish".

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## WORKBOOK TIME

Go to Workbook pages 68-69 (part 4, 5, 6).

