



## SPEAKING TIME

15.

*Talk about the consequences of wasting energy sources and what we should do to prevent it. Use the clues.*

**e.g.**

\* If we use some natural sources like water, sun, wind, soil, animals and plants thoughtfully, they will not run out too quickly.

\* If we don't want to run out of fossil fuels, we should use them carefully.

\* We should keep water clean and we shouldn't waste it.

## IDIOM TIME

**run out of (something):** to use or sell all of something

**e.g.**

**Mother :** We have run out of sugar. Can you buy some?

**Daughter :** Of course, Mum. It is easy, but one day, we will run out of energy sources. What shall we do then?

use fossil fuels – pollute the air

not waste non-renewable sources

put waste into water – pollute water

not use so many fossil fuels

use economy bulbs – save energy

turn lights off - when leave the room

not enough energy – no gas or oil to drive the car

save energy at school / at home



## PRONUNCIATION TIME

16.

*Read the "Note!". Listen and notice the falling intonation in sentences which give advice in part A. Then, read the sentences in part B yourself and check your intonation. (Track 22)*



**Note!**

We use a falling intonation at the end of sentences which have "should".

### Part A

You should send an e-mail.  
You should go by train.  
We should meet at the weekend.  
You shouldn't eat out tonight.  
You should take a rest.  
We should sleep.



### PART B

You should call her.  
We should leave now.  
You should listen to his advice.  
You shouldn't swim in that pool.  
You should come to London with me.  
We shouldn't go to that party.