

4.

Do the expressions below express imaginary situations or real situations?
Listen again and mark as (I) or (R).



- | | |
|--|---------|
| a. If I were a superhero, I would stop criminals. | (.....) |
| b. There is too much crime everywhere. | (.....) |
| c. Aziz Sancar is also our national modern hero. | (.....) |
| d. I would help all the people who have problems. | (.....) |
| e. If you worked harder, you could be a scientist. | (.....) |

5.

Listen again, guess and match the words with their meanings. There is one extra choice. Then, use them in the given sentences.



- | | |
|----------------|---------|
| a. proud | (.....) |
| b. intelligent | (.....) |
| c. elect | (.....) |

1. choose someone to hold public office or some other position by voting
2. clever, brilliant
3. feeling pleasure and satisfaction because he/she has done something good
4. worried and anxious

1. He was _____ as president.
2. A person or animal that is _____ has the ability to think, understand and learn.
3. I am _____ of my students because they are ready to learn a lot of things.

6.

Write true (T) or false (F) according to the listening text on page 125.

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|---|---------|
| 1. If Mehmet were a superhero, he would kill the criminals. | (.....) |
| 2. Kelly would like to have strength and intelligence. | (.....) |
| 3. If Kelly had superpowers, she would stop wars. | (.....) |
| 4. If Mehmet were rich, he would travel around the world. | (.....) |

IDIOM TIME

if I were in your shoes ...: You can use it when you want to tell someone what you would do in their situation.

e.g.

Emine : I miss my cousin who works in Germany, but I can't call her. I broke her heart and I know I'm guilty.

Barbara : If I were in your shoes, I would write to her immediately and tell my feelings.