

17. Read the "Note!", listen to the text on page 130 again and write true (T) or false (F).

**Note!**

\* We use past tense forms to talk about wishes.

**e.g.**

I don't like my work. I wish I could get a better job.

My bicycle is very old. I wish I had a new bicycle.

I wish you were here.

He wishes he had some free time.



Activity

1. Ashley wishes she had superpowers. (.....)
2. If Ashley were invisible, nobody would see her. (.....)
3. Beytullah Eroğlu won a gold medal at the World Paralympic Championships in 2017. (.....)
4. Daniel wishes he were more intelligent. (.....)



**WRITING TIME**

18. Write your wishes.

I wish \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**SPEAKING TIME**

19. Talk about your personal hero/heroine. Who is he/she? Why is he/she your hero/heroine? Use "If I were ..." and "I wish ...".

**e.g.**

My personal heroine is a doctor because she works day and night and she tries to save people's lives. I wish I were a doctor. If I were a doctor, I would like to be a travelling doctor to treat people in villages.