



PRONUNCIATION TIME

5.

Listen and repeat the questions and answers in part A. Then, read part B yourself and check your pronunciation. (Track 2)



Track

Note!

If the voice falls in speech, it is falling intonation.

If the voice rises in speech, it is rising intonation.

The arrows show falling (↘) and rising (↗) intonation.

- ★ WH- questions (questions that begin with who, what, when, where, why, which, and how) usually end in **falling intonation**. (↘)
- ★ Yes/No questions usually end in **rising intonation**. (↗)
- ★ Answers usually end in **falling intonation**. (↘)

PART A

What is your name? (↘)

How old are you? (↘)

Which subject do you like most? (↘)

Is that your teacher? (↗)

Is he coming? (↗)

Can you do experiments in this school? (↗)

I am 40 years old. (↘)

My name's Ayşe. (↘)

Yes, we always do experiments in this school. (↘)

PART B

Who is your teacher? (↘)

Where are you from? (↘)

What time does the film finish? (↘)

Do you know his address? (↗)

Are you hungry? (↗)

Can you eat it? (↗)

I live in Ankara. (↘)

No, I'm not. (↘)

I don't like pop music. (↘)



SPEAKING TIME

6.

Introduce and talk about yourself to your friends. Then, in pairs, ask about each other and introduce your friend to the class. Use "always/sometimes/usually/often/never" and sample questions on the next page.

e.g.



Hi! I'm Roy. I'm from the UK. I live in London. I'm 14 years old. I'm a student at Camden Secondary School. My favourite subject is Maths. I never miss Maths classes. I like reading and playing basketball. I don't like playing computer games. I sometimes play chess with my father. I usually go to the cinema at the weekend.