

27.

Watch the video or listen to the text again. Tick (✓) the characteristics of cartoons.



Track



Video

humour ( )	romance ( )	entertainment( )	magic ( )	moral characters ( )
moral ( )	music ( )	violence ( )	fictional powers ( )	mystery ( )

28.

Answer these questions.

1. Who watches cartoons?

\_\_\_\_\_.

2. What do Nasreddin Hodja and Keloğlan cartoons teach children?

\_\_\_\_\_.

3. What do moral characters show children?

\_\_\_\_\_.

## IDIOM TIME

**go from zero to hero:** to change one's position from being unsuccessful, negative, unfortunate, etc. to being very successful, positive, fortunate, etc.

e.g.

**Jack** : Do you think we can be very successful in future?

**Mehmet** : Why not? My cousin went from zero to hero in his career. Now, everybody knows him.



## POEM TIME



Activity

29.

Read the poem and look up the new words in your dictionary.

### My Life

I would like my life to be something more than a simple race,  
I would like my life to be not only full of summit and disgrace.  
I would like my life to be as an arrow in the sky,  
I would like my life to be as a chance for me to fly.  
I would never let it go just as another day or two,  
I would never let it be something false and untrue.  
I would never let it take away all my happiness and dreams,  
I would never let it lose its way in the many streams.

Penka Alexandrova  
Bulgaria

## WORKBOOK TIME

Go to Workbook pages 70-71 (part 7, 8, 9, 10)



Quiz