

- भाग - 1 शैक्षिक क्षेत्र -
- (क) शैक्षिक विभाग
 - (ख) - अभ्यर्थी को दिए उपरिष्ठित अध्ययन योजना -
 - अधेरी अध्यापिका शिक्षा [1] भाषा [1] को अलावा अन्य कोई भाषा - गणित, विज्ञान और सामाजिक विज्ञान; अधिष्ठित विषय (वैकल्पिक) भाषा [1] को अलावा अन्य कोई भाषा - वाणिज्य, योग, संगीत, गृह विज्ञान और लघुना प्रयोगशाला के आधार पर
 - परीक्षा उपरिष्ठित में ही गरीब छात्रों को अभ्यर्थी से लगे हैं अधेरी अध्यापिका शिक्षा और अन्य से कोई भाषा - गणित, सामाजिक विज्ञान, विज्ञान, अन्य एक-दो भाषाएँ, वाणिज्य, योग, संगीत, गृह विज्ञान और लघुना प्रयोगशाला के आधार पर
 - प्रत्येक शैक्षिक वर्ष को दो सत्रों में बांटा गया है -
 - प्रथम सत्र (अप्रैल-मार्च) - एकादश (10%) + एकादश (20%) + 40%
 - द्वितीय सत्र (अप्रैल-मार्च) - एकादश (10%) + एकादश (10%) + एकादश (40%) + 60%
 - एक - प्रयोगशाला विभाग (40%) विद्यार्थियों को प्रयोगशाला विभाग
 - (क) विज्ञान भाग - 10% में अंकों के लिए एक अभ्यर्थी को न्यूनतम षेड 3 प्राप्त करना चाहिए
 - (ख) विज्ञान विभाग में अभ्यर्थियों से षेड 3 प्राप्त करना है उन विभागों में अंकों प्राप्त करने के लिए पांच अनुपरी प्रदर्शनों में अपने विभाग में उत्तर देना होगा।
 - (क) अधिष्ठित छात्र विभाग से नए अभ्यर्थियों को लगे हैं अभ्यर्थित विभाग प्राप्त होने के अधिष्ठित विभाग के रूप में ही गरीब छात्रों को एक भाषा से प्रतिस्थापित किया जा सकता है यदि अभ्यर्थी उस भाषा में अंकों प्राप्त नहीं करता बतौर कि प्रतिस्थापन के बाद अभ्यर्थी को प्राप्त अधेरी अध्यापिका शिक्षा भाषाओं में से एक हो।
 - (ख) जब कभी में प्रवेश के लिए अध्ययन की योजना को अनुसार एक अभ्यर्थी को अधिष्ठित छात्र विभाग को छोड़कर सभी विभागों में न्यूनतम षेड 3 प्राप्त करना होगा।
- भाग-2 सह-शैक्षिक क्षेत्र -
- (क) जीवन कौशल - जीवन कौशल, स्व-आत्मिकता, समस्या समाधान, निर्णय करना, विवेकपूर्णता एवं सज्जनता, विज्ञान सामाजिक कौशल - आंतरव्यक्तिगत संबंध, प्रभावी सम्बंधन तथा समन्वय, भाषात्मक कौशल - प्रत्यक्ष मनोवेदा और तर्क से निपटना
 - (ख) अभिव्यक्ति एवं मूल्य - आत्मिक, समाजिक, विज्ञान, वास्तविक, वास्तविक एवं मूल्य प्रभावों के प्रति

Part - 1: Scholastic Areas :-

1. (A) Academic Performance :-

- (a) Scheme of Studies - A Candidate is required to study Language I - English or Hindi, Language II (any Language other than Language I), Mathematics, Science and Social Science Additional Subject (Optional) - Any Language other than Language I, II, Commerce, Painting, Music, Home Science and Foundation of Information Technology
- (b) Candidate with disabilities as given in the Examination byelaws may offer English or Hindi and any four out of - Mathematics, Science, Social Science, other one (two language(s), Commerce, Painting, Music, Home Science and Foundation of Information Technology.
- (c) Each academic year has been divided into two terms. First Term (April - September) - FA1 (10%) + FA2 (10%) + SA1 (20%) = 40% Second Term (October - March) - FA3 (10%) + FA4 (10%) + SA2 (40%) = 60% FA - Formative Assessment (40%) School based assessment SA - Summative Assessment (60%) Question papers supplied by the Board and assessment carried out by the School Board
- (a) To qualify in a subject Part-1(A), a candidate must obtain minimum Grade D
- (b) Those candidates who have obtained Grade U or F2 in the subjects shall have to improve their performance through maximum of five subsequent attempts to qualify in the subject(s)
- (c) In respect of candidates offering an additional 6th subject, the following norms shall apply -
 - (a) A language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidate has English or Hindi as one of the languages
 - (b) A candidate must obtain minimum Grade D in all the subjects excluding additional 6th subject as per Scheme of Studies for admission in higher Class

Part - 2 Co-Scholastic Areas :-

- (A) Life Skills - Thinking Skills - Self Awareness, Problem Solving, Decision Making, Critical and Creative Thinking Social Skills - Interpersonal Relationships, Effective Communication and Empathy Emotional Skills - Managing Emotions and Dealing with Stress
- (B) Attitudes and Values towards - Teachers, School-mates, School Programmes, Environment and Value Systems

Part - 3 Co-Scholastic Areas (Continued) :-

3. (A) Co-Scholastic Activities : Suggestive activities (Any two to be assessed) :-

- Literary & Creative Skills - Debate, Declaration, Creative Writing, Recitation, Essay Writing, Poster-Making, Slogan Writing etc
- Scientific and ICT Skills - Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads, etc
- Visual & Performing Arts - Music (Vocal, Instrumental), Dance, Drama, Painting, Craft, Sculpture, Puppetry, Folk Art forms etc
- Organizational & Leadership Skills - Eco Club, Health & Wellness Club, Disaster Management Club, AEP and other Clubs

(B) Physical and Health Education (Any two to be assessed) :-

- Sports/Indigenous sports (Kho-Kho etc.)
- NCC/NSS
- Scouting and Guiding
- Swimming
- Gymnastics
- Yoga
- First Aid
- Gardening/Shramdan and
- Work Education

4. Overall performance of the candidate is based on the achievement in the Scholastic Areas as well as Co-Scholastic Areas as follows:-

Under Scholastic Areas Grades have been upgraded to the next higher grade in one or two subjects as per the total Grade Points achieved under Co-Scholastic Areas 2(A), 2(B), 3(A) and 3(B) as given below

- 30 to 42 - Grades in two subjects of Scholastic area are upgraded
- 17 to 29 - Grade in one subject of Scholastic area is upgraded
- 16 and below - No up-gradation of Grades in subjects of Scholastic area
- Upgradation has been done from lower Grade to higher Grade
- No Grade in the subjects of Scholastic area has been upgraded twice
- The upgraded Grade has been shown with ***

5. Assessments in Scholastic Areas Part-1(B), Co-Scholastic Areas Part-2A, 2B, 3A and 3B are school based

ग्रेडिंग प्रणाली Grading System

Scholastic Areas Part-1(A)

(Grading on 9 point scale)

Marks Range	Grade	Grade Point
91-100	A1	10
81-90	A2	9
71-80	B1	8
61-70	B2	7
51-60	C1	6
41-50	C2	5
33-40	D	4
21-32	E1	---
20 and below	E2	---

Scholastic Areas Part-1(B) & Co-Scholastic Areas Part-2(A)

(Grading on 5 point scale)

Grade	Indicators	Grade Point
A+	Most indicators	5
A	Many indicators	4
B+	Some indicators	3
B	Few indicators	2
C	Very few indicators	1

नियम - निम्नलिखित में सुनिश्चित करें कि कोई भी विद्यार्थी प्रमुख के माध्यम से

- अभ्यर्थी/माता/पिता/अभिभावक को प्रेषित किया जाए
- अभ्यर्थी/माता/पिता/अभिभावक को नए में परिवर्तन प्रेषित होने के 10 वर्ष के अंदर 3 वर्ष के लिए में परिवर्तन प्रेषित होने के 5 वर्ष के अंदर
- कोल विभाग के विभाग के अनुसार सुनिश्चित की जायगी
- निम्नलिखित में दिए निर्देशों को ध्यान से देखें: www.cbse.nic.in

Co-Scholastic Areas Part-2(B), Part-3(A) and 3(B)

(Grading on 3 point scale)

Grade	Indicators	Grade Point
A+	Most indicators	3
A	Many indicators	2
B	Some indicators	1

Note : Corrections, if any of the following, may be referred to the concerned Regional Office through the Head of the School

- In Candidate's/ Mother's/ Father's/ Guardian's Name within ten years of declaration of result. In Date of Birth within five years of declaration of result.
- Corrections shall be permitted as per school record only.
- For detailed rules visit Board's website : www.cbse.nic.in

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi



माध्यमिक विद्यालय परीक्षा (सत्र: 2009-11) SECONDARY SCHOOL EXAMINATION (SESSION : 2009 -11)

सतत् एवम् व्यापक मूल्यांकन प्रमाण पत्र CERTIFICATE OF CONTINUOUS AND COMPREHENSIVE EVALUATION



नाम Name : ANISHA SAHU
माता का नाम Mother's Name : ARUNDHATI SAHU
पिता का नाम Father's Name : GHANASHYAM SAHU
संरक्षक का नाम Guardian's Name :
जन्म तिथि Date of Birth : 09-12-1994 09TH DECEMBER NINETEEN HUNDRED NINETY FOUR
विद्यालय School : 08318 - DELHI PUBLIC SCHOOL DAMANJODI KORAPUT ORISSA

अनुक्रमिक Roll No. : 6108852
पंजीकरण सं. Registration No. : B/11/08318/517378



1 (क) (A) : शैक्षणिक निष्पादन Academic Performance : भाग Part - 1 शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम Subject Code and Name	कक्षा Class IX				कक्षा Class X			
	Grade		Overall Grade (FA+SA)		Grade		Overall Grade (FA+SA)	
	FA	SA	Grade	Grade Point (GP)	FA	SA	Grade	Grade Point (GP)
101 ENGLISH COMM.	A2	B1	A2	09	A2	A2	A1**	10
085 HINDI COURSE-B	A2	A2	A2	09	A2	A2	A1**	10
041 MATHEMATICS	A1	A1	A1	10	A1	A1	A1	10
086 SCIENCE	A1	A2	A1	10	A1	A1	A1	10
087 SOCIAL SCIENCE	A1	A2	A1	10	A1	A1	A1	10

सीजीपीए, अध्ययन की योजना को अनुसार, अतिरिक्त छह विषय को छोड़कर सभी विषयों में अर्जित ग्रेड बिंदुओं का औसत है।
ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की परिणतता की गणना निम्नानुसार की जा सकती है।
• विषयवार अंकों की निर्देशात्मक प्रतिशतता = $9.5 \times$ विषय का जीपी
• अंकों की समग्र निर्देशात्मक प्रतिशतता = $9.5 \times$ सीजीपीए
As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject.
An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:
• Subject wise indicative percentage of marks = $9.5 \times$ GP of the subject.
• Overall indicative percentage of marks = $9.5 \times$ CGPA.

संचित ग्रेड बिंदु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) : 10.0

1 (ख) (B)	कक्षा Class IX	ग्रेड	कक्षा Class X	ग्रेड
	वर्णनात्मक उल्लेख Descriptive Indicators	Grade	वर्णनात्मक उल्लेख Descriptive Indicators	Grade
कार्य अनुभव Work Experience	Is collaborative, plans and adheres to timelines, is motivated and helpful and has a positive attitude.	A	Is innovative, involved and facilitates others. Demonstrates an understanding of correlation with real life situations	A+
कला शिक्षा Art Education	Is creative and original with good observation. Displays willingness to appreciate works of artists.	B+	Displays aesthetic sensibility and originality in interpretation as well as output. Appreciates works of Art and artists	A
शारीरिक एवं स्वास्थ्य शिक्षा / खेल कूद Physical and Health Education / Games	Displays understanding of physical fitness, knowledge of different sports and rules of games and Self-discipline. Participates in physical and health education programmes enthusiastically.	A	Displays a deep understanding of good health practices and an awareness of rules of safety. Demonstrates skills of co-ordination, agility and balance	A

2 (क) (A) जीवन कौशल Life Skills : भाग Part - 2 सह-शैक्षिक क्षेत्र Co-Scholastic Areas

चिंतन कौशल Thinking Skills	Is flexible, raises questions and implements well-thought out decisions.	B+	Is creative, flexible, imaginative and generates new ideas with fluency	A+
सामाजिक कौशल Social Skills	Is empathetic, gets along well with others, listens actively and communicates with appropriate intonation and body language.	A	Is Empathetic, listens to others, responds positively to criticism and communicates appropriately	A+
भावनात्मक कौशल Emotional Skills	Can overcome weaknesses, develop a positive self concept and handle emotions as well as stress.	A	Displays ability to overcome weaknesses and build on strengths. IS able to handle emotions and stress	A+

2 (ख) (B) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

अभिवृत्ति (के प्रति) Attitude towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अध्यापक Teachers	Shows respect and courtesy at all times inside and outside the classroom, respects and follows class teacher and school rules, has a positive attitude and takes criticism in the right spirit.	A+	Is respectful and follows rules. Demonstrates attitudes that are positive and conducive to learning	A+
सहपाठी School-mates	Shares a healthy rapport with peers, interacts effectively with classmates, contributes original ideas and respects the ideas of others in a group and is helpful.	A	Interacts well with peers, expresses opinion in a group, accepts differences and is kind.	A
विद्यालय कार्यक्रम School Programmes	Is a regular participant in most school programmes. Is responsible and demonstrates a healthy school spirit.	A	Is punctual and volunteers to be a part of school programmes on a regular basis. Displays a healthy school spirit.	A
पर्यावरण Environment	Is environmentally aware, sensitive & responsible, participates in environment related activities at school/community levels, helps in planning & organizing activities for betterment of environment & cares for animals, plants & human beings.	A+	Is aware and responsible towards the concerns of environment. Participates in school driven activities	A
मूल्य प्रणालियाँ Value Systems	Follows rules, is honest, polite & courteous, exhibits leadership, respects diversity, under privileged & opposite sex, strives for conflict management & as responsible member of community, displays positive attitude & spirit of citizenship.	A+	Is a responsible member of the community, kind and courteous with a respect for diversity. Exhibits responsible behaviour and a positive attitude.	A

भाग Part - 3 सह-शैक्षिक क्षेत्र (सतत्) Co-Scholastic Areas (Continued)

3 (क) (A) : सह-शैक्षिक कार्यक्रम/कार्यकलाप Co- Scholastic Activities				
कार्यकलाप Activity				
LITERARY & CREATIVE SKILLS	Reads widely and appreciates written and spoken texts, expresses ideas and opinions clearly and collaborates with peers. Participates actively in literary and creative activities at school.	A	Reads widely & appreciates written & spoken texts, expresses ideas & opinions clearly & creatively, displays originality, collaborates with peers & inspires others. Participates actively in literary & creative activities at different level	A+
ORGANIZATIONAL & LEADERSHIP SKILLS	Participates in club activities at school and inter-school levels, helps in conducting club activities, delivers assigned jobs effectively and is well-informed.	A	Participates in club activities at different levels, takes initiative to plan and organize club events, is well-informed and displays originality of ideas, delivers assigned jobs effectively and inspires others.	A+

3 (ख) (B) शारीरिक एवं स्वास्थ्य शिक्षा Physical and Health Education :

कार्यकलाप Activity		ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
कार्यकलाप Activity				
SPORTS/ INDIGENOUS SPORTS (KHO-KHO ETC.)	Displays talent in an identified sport. Possesses endurance, strength and speed, is agile and flexible with good hand-eye co-ordination, and demonstrates sportsmanship. Has represented school.	A	Displays talent in an identified sport. Possesses endurance, strength and speed, is agile and flexible with good hand-eye co-ordination, and demonstrates sportsmanship. Has represented school.	A
NCC/NS	Shows interest in community service, displays leadership skills with a sense of responsibility and discipline, works well in a group and discharges tasks assigned. Has attended camps.	A	Shows interest in community service, displays leadership skills with a sense of responsibility and discipline, works well in a group and discharges tasks assigned. Has attended camps.	A

*** उन्नत ग्रेड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

दिनांक Dated 04-06-2011

Principal
(with stamp)
DELHI PUBLIC SCHOOL
DAMANJODI-763008

M. Chandra
Controller of Examinations