Central Board of Secondary Education, Delhi केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली



माध्यमिक विद्यालय परीक्षा (सत्र : 2011-13) Secondary School Examination (Session : 2011-13)

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance



SECONDARY SCHOOL EXAMINATION (SESSION ; 2011-2013)

ग्रेड शीट सह निष्यादन प्रमाण पत्र Grade Sheet cum Certificate of Performance ASIT RANJAN SAHOO This is to certify that

10-06-1998 10TH JUNE NINETEEN HUNDRED NINETY EIGHT 53070 - J N V PO LATHIPADA DT. NAYAGARH ORISSA Mother's/Father's/Guardian's Name

का निष्पादन निम्नानुसार रहा has performed as follows :

GIAT FARE Date of Birth

derreta School

। शैक्षणिक निष्यादन Academic Performance :

SAROJINI DEI / SITARAM SAHOO

यह प्रमाणित क्षिया जाता है कि माता / मार्थक का माम भाम Part-1 श्रीक्षिक क्षेत्र Scholastic Areas

ждажта Roll No.: 6112711



A A Subject Code and Name ENGLISH LNG & LIT. विषय कोड तथा नाम MATHEMATICS SCIENCE ODIA 041 980

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WHIT CLASS X A ¥ ¥ A A ¥ A A A1 A ¥ FALSAN 9 2 9 10 9 ST Class IX A11: A A2 A At A1 SOCIAL SCIENCE

the May de Aufermann, some seel of afferment do not a forestype of an

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विकास अंतर की मिदेशाला प्रतिसासत = ५.5.० विका का असि

• अभी की समय विदेशात्मक प्रतिशास्ता = 8.3 x सीधीचीन्

सीओओए, अध्यक्त की प्रेशमा के अनुसार, अतिरिक्त करे विभा को प्रोग्रक्त गयी तिभाजें में अजित के स्टिज़र्ग का गीमता है।

subjects excluding additioned 8" subject.

An indicative equivalence of grade Potet and Persumings of Warts can be calculated as

Sobject wise infractive percentage of marks = 9.5x6P of the subject. Describing indicative percentage of starks = 9.3x50F4.

As per Schame of Studies CGPA is the assings of Grade Points optained is all the

	100	₹ 800 × 800	<	4	4
10.0 · Schletz wice infraring of meta - 3 Angle of the surject. Hill Fart - 2 : 可是-直接の あば都 Co-Scholastic Areas	Without and Class X	is aware of personal strengths & weaknesses. Always analyses problems with relevant information & chooses the best alternative. Always shows originality & innovation, is always able to find creative & constructive solutions to problems.	is always empathetic, accepts criticism openly, exhibits interpersonal skill. Is an effective communicator & always follows norms & social conducts. Often demonstrates leadership skills. Always listens actively & get along well with others.	is able to identify the causes of stress and can handle them effectively. If unsuccessful, gracefully takes the task again. Always remains caim in adverse conditions, Can express emotions with an awareness of consequences.	is collaborative and innovative. Plans and adheres to deadlines. Shows involvement and attempts to facilitate and guide others. Displays understanding of real life situations.
क कावश्व	T.	A	4	∢	<
संवित ग्रेड बिन्दु औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) : भाग Fart - 2 : राह-शिक्ष	100 100 100	-	severys respiration classmates & sensitive to differently-abled students, Exhibits good interpersonal skills & appreciates other's opinions. Accepts feedback from teachers, elders & peer group for self-improvement. Performs well in a group.	is sen-commoent, optimistic and can manage personal challenges. Addresses adverse situations with grace and can handle stress well. Is able to express feelings and emotions effectively. Readily takes help from others when required.	Work Education: Is collaborative, has innovative ideas and plans. Has excellent grasp of work activity and understands real life situations. Motivated, helpful, guides and facilitates others, and strictly follows deadlines.
संचित ग्रेड मिन्दु आसत	2(क)(A) जीवन कीशल 1.85 Skills	वितम कीशल Thinking Skills	सामाजिक कीशल Social Skills	भावात्मक कीशल Emotional Skills	ard शिक्षा कार्य शिक्षा Work Education : is collaborative, ard शिक्षा activity and unde Work Education facilitates others

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innovative, creative, and interpretive and has good observation skills. Is able Participates actively in art related activities at different levels. Is aesthetic,

to enjoy art forms and performances.

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Participates actively in art related activities at different levels. Plans and conducts

2 (T)(C) gra sit sight over Visual and Performing Arts:

दृश्य आप प्रदर्शन कलाए creative events. Is aesthetic, innovative and has good observation skills. Is able

to appreciate and enjoy various art forms and performances.

Visual & Performing

Arts

1000000		20000000	CONTACTOR OF THE PERSON	
मूल्य प्रणालियाँ Value Systems	विद्यालय कार्यक्रम और प्रवीवरण School Programmes & Environment	सहपाठी School Mates	अध्यापक Teachers	(के प्रति) towards
Adheres to value systems, abides by rules and regulations. Is ethical and courteous. Respects national flag and symbols. Is sensitive to diversity and respects opposite gender. Does not fight or harm others	হিত্যালয় কাৰ্যক্ৰম senthusiastic, shoulders responsibility happily and is a keen participant in কাই থ্যাৰিখ্য various school programmes. Possesses leadership quality, inspires others School Programmes & to Join. Is concerned about the environmental programmes, takes care of Environment school property.	Expresses ideas & opinion freely with classmates, is always sensitive & supportive towards peers & differently abled schoolmates. Is receptive to ideas and suggestions from others. Is an inspiration to all, can manage diversity well.	is always respectful & courteous towards teachers, adheres to the rules, is sincere & helpful towards teachers. Has a positive attitude towards learning, communicates with & confides in teachers and takes criticism in the right spirit.	वर्णनात्मक जल्लेख Descriptive Indicators
) ×	A	>	>	STA Grade
Abides by rules and regulations, adheres to value systems, is honest, courteous and possesses leadership qualities. Respects national flag and symbols, is sensitive to diversity, cares for the underprivileged and respects opposite gender.	is punctual and takes part in school programmes regularly. Possesses leadership quality and displays school spirit. Motivates and involves others to join in various events. Takes care of school property and speaks with pride of the school.	is sensitive & supportive towards peers and differently-abled schoolmates. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & helpful. Respects the opposite gender.	is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively.	वर्णनात्मक उल्लेख Descriptive Indicators
Ġ.	de	0		

3 (क)(A) सह-पात्रपक्रम कार्यकलाप Co-Curricular Activities :

भाग Part-3 सर-पादवक्रम कार्यकलाप Co-Curricular Activities

debates, creative writing, declamation etc. at different levels. Excellent literary skills. An avid reader. Expresses original ideas and collaborates with peers. Regularly represents school in various scientific forums, national and international events. Takes keen interest in science related activities, is		x-Organizational and Laudership Investigative, displays excellent experimental and observation skills.	Organizational and Leadership Skills	44.6
eative series	D	Regularly represents school in various scientific forums, national and international events. Takes keen interest in science related activities, is	IX Scientific Sulls	72
)	debates, creative writing, declamation etc. at different levels. Excellent iterary skills. An avid reader. Expresses original ideas and collaborates with peers.		
	>	Actively plans and participates in literary and creative events such as	Citerary and Creative Souls	-

Plans, organizes and actively participates in literary and creative events at A various levels. Writes short stories, literary criticism and composes poems. An avid reader and displays high level of interpretation, is able to inspire others.

Is an active member of various clubs. Demonstrates initiative and enthusiasm A for planning and organizing events at different levels. Exhibits good organizational and leadership skills. Works in teams, delivers assigned jobs effectively.

3 (स)(8) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

Sports/Kito-Kito Etc.)	hand-eye co-ordination & exhibits againty, endurance & flexibility. Demonstrates sporting skills team spirit & hunger to perform well
	Demonstrates about a sema, team spirit a nunger to perform well.
Scouting and Guiding.	Shows interest in community service, displays leadership skills with a sense
	of responsibility and discipline, inspires others, discharges assigned tasks
	effectively. Demonstrates independence in thought and action. Regularly

Displays an innate talent in an identified sport. Represents school at various A levels. Has endurance, strength & flexibility with good hand eye coordination. Displays team spirit, sportsmanship, discipline, punctuality & regularity.

Shows an inclination to serve people less fortunate. Discharges tasks assigned effectively. Displays leadership skills and a high sense of responsibility and discipline. Has an independent thought process. Regularly attends camps.

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*** उन्नत चेठ Upgraded Grade

attends camps.

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिली Delhi दिनांक Dated 30-05-2013

PRINT PALL INV. NANAGARH

McLaima

परीक्षा नियंत्रक Controller of Examinations

सि, जनवारी कर प्रभारत निष्यद्वन रिवेश बोत के जनवार बच्च-पिक्षण कोई और वच्च-पिक्षण कार्यकर्तार्थ में उत्तरविव पत अवस्थित है जो उस अवस्थ है पि, जह शिक्षक क्षेत्र पान-जे तथा यह न्यांस्थान कार्गनातम पान-जे में निर्माण स्कृत आधारित है। HIS - 1, ITEM 44 : BATTER SMITH 2 (nr) mai Sten 2 (N) अधिकार का मुख 12 (卷) 经营业 经营工 3 (to) worker afte milities them (tileft it on Phylone than emp) : O (W) reported and where (Newth d) on Product Back Line) Michigan hathers-214 C-1454 THE PARTY NAMED AND POST OF THE PARTY OF THE NA-TH-USE BA I) (w) - smooth is they said the present all west -Allerto Kange Ħ |v| xiddless and finances and separated and separate and में जहिल जात नहीं क्यान करते कि व्यविष्यान के काद जानकी के बात उनेकी जावता हिंदी पांचाओं में के एक हो। ४) जात करते में क्षेत्र के लिल अध्यान की व्यवस्त के अनुसार एक अच्छारी को अधितिक को जीवन को सीवान में मीतान में की जात करता होता। 11-10 11-17 निम्न प्रेष्ठ के त्यांच्या नेव में प्रश्रवन किया गया है। सीक्षेत्र क्षेत्र के तो प्रेष्टची में कियों तेव को तोबात कार नहीं किया बया है। 00-13 01-10 Priling with the representation of the Control of the AND IN THE WARRY HATE OF THESE SHARES WERE AND ASSESSED IN THE SECOND THE CASE OF THESE CASE OF THE SECOND THE (in) Shell fines were a straight in first, the second of Jenny to the first market के जात. दिसा है कि दिस की अप अपने तर अपनित्र अपने क (घ) अधिक अध्यात दाले जन्मती से सकते हैं • मन्त्रकार्या और नेप्रत क्रिय · good after your study of · militar and manifest states आत कुल केड जिन्नों के अनुसार एक अक्टब के जिन्नों में असने अध्यार केंद्र में ज़तान (अन वेता) किया गया है जो इस आज है ाड़े Inte mark ज्यान के ++ कि क्षत्र तामक darker (eq. eq. (eq. eq. may) NOOT REPORT STREET, - DOLL (pur-region) no mp8 (ABMING-HIRE) AR MAN · 35 年 章 西班牙中四年 日本 日本 西日 STREET, W. Perpetina HALL A SPECIAL SPECIAL adrafi aram (EC) afte port di esté este — effent, sourflais Styant, litepor, arm que/di seus(q), arflout, GCM, sette, gg States afte भाग । अंदेरी अरक्षा हिंदी, जाम १। (भाग । के अलाव अन्य कोई माग्र), मीता, तीक्षण और लग्नारीक विद्यान। अगितिस तीका (विकर्णक, भाग १४) के अलाव अन्य कोई माना, मतिन्य, मीता, स्त्रीत, कु विद्यान और यूपना मोर्टानी के जावन) 000 E # 8 2 C c प्रेडिंग प्रणाली - Grading System मित्रिक क्षेत्र के एक विश्वत में तह को प्रश्नत विश्वत प्राप्ता SOUTH PERSON strength despite STREET STREET रिवेश मेर के दो विषये में देवी को उपन जिए जाए। worter, with filested interest fit spread als segretted, amongst sistems of segretter, otherwise stiffs, etc. until you active to the united position of the uni क जनस्करा, सम्बन्ध साम्बन्ध, निर्मात करना, विजेतनात्रमक वर्ष कुजनसम्बन्ध स्थान संस्थितिक कंगर, प्रथमी सर्वेषण सन्त संस्थानुत्रीत यक गांध, स्टेबरनी शान्तन बसना, रंगई और अजरत पुत्रन, चेपा की रीमाइडरिंग, हाथ की मचारे, पुरुष जी प्रश्नमधी के शहरत जीह तर्गतिम व्यक्तिमध्य पान का भीते द्वारा प्रामान्य करता यह और निकांत्र कीवान्य / बीट द्वारा निकां का बाद-विचार पानव/बक्षाता, शुक्रणांत्रक केश्वर, करिन्ड मात, निसंत नेतान, मीनटर कराना Piccion anubbs Patrio 1887-3 (10%) + 2897-4 (10%) + 780-2 (20%) + 50% quet-1 (10%) = quet-2 (10%) = quet-1 (30%) = 50% हारों प्रमंत, नदानंद्र्य और नदनस्टल उत्तरम्, अगान्ट उत्तरम नेतृत्व ब्रोतस्त तथ्य, पुल्ति और ऋण हामा न्याहर प्रामुणीकारण, नेपारहार जीव जातानक पुत्र जिन्नाहुण करना, नार्वान्य, प्रतिपाल Dany site, officiality, office area, figure services, figure poptist, adoptions similar कर क्षेत्रमा प्राचादाः MARKED / UNDOLD STREET, SPINS MANUAL COLUMN Wildle Other स्टब्क्टी निवासीक्षीय में सुद्रियों के लिए पार्ट कोई है, विकास प्रकृष के मानक में अंबिया की में का अधिक किया नहीं।
 अन्यादी निवास (विकार अधिक के नाम में परिवास प्रतिक होने के ५० वर्ष के अद्या नाम देशीय में परिवास होते के ५ वर्ष में अद्या Note: For Corrections, in the following, if any may be referred to the concerned Regional Office through the Head of the Stotion theign those is the athletes of dermic www.cbssc.nic.in et ett. क्षेत्रण विद्यालय के निकार्य के अनुस्तर मुद्धियां की आएटी। A. Part - 1 : Scholaule Areas : Academic Performance : B. Overall performance of the cardinary is based on the extraordinate in the Schriston Archive as well as Cir. Schriston: Archive. C₂ Assumption in Co-Scholastic Across Plan 2 and Co-Curricular Acromies Plan 3 are school based. Upgradation has been date. Book lower Grade to higher Gentle. No Grade to the subjects of Schollastic area for beginning. Under Schr\(\text{a}\) already directly have been upgraded to the sest higher grade in nee or two subjects as per the total Grade For 2(A) Talle Shaffs - Thirteing Stallis J.(A) Suggestive activities (Auty two to be assessed); 2(D) Artifield and Values timeteds 2003 Vising and Performing Arts 200 Week Education and Co-Carttenber Activities to fellows: 3(B) Health and Physical Education (Any two to be assessed) Part - 3 Co-Carricular Activities : Part - 2 Co-Scholystic Arens City of Control & Leadership Skills Jeffogsiffsen atal Contaminacialliste # Schideook Skills WALL. The upgraded Caracle has been shown with "he" ii) Earth scadenic year has been divided into two terms ONI U O' Hard below In respect of candidates officing an additional feet subject a language offered as an additional infect may replace a language (b) To qualify as a subject under Part-L a parentine must amount unusual value or
 (b) Howe candidates who have obtained fande fit or fi2 or the subjects shall have to improve their performance in July to
 S9.00 CD - C achserod ander Co-Schedung Areas T.A.J. 200, 200, and Co-Cambridge Automity S.A.J. 100 as given below Technology (KTT) Skalls Sparticity digesion sparts (Klas-Klasow, I A candidate must obtain mustimum Grade D in all the softparts excluding additional 6th subject as per Solution of Studies for 5A - Semmative Assessment (60%) First Term (April - September) in the event of a conditate way qualifying in the same provided after replacement the constitute has English as Final as one of Second Term (October - March) (b) Candidate with Learning dissertions may offer Europativé Assessment (40%) To qualify an a subject under Part-La candidate must efficie manimum Ginale D. Schusse of Studies - A Candidate is required to study Asserting on the subjective. respon on Dighter Claim Paintery, Music, Three Seigner and Foundation of Information Technology English or Hadi and any fisar out of - Mathematica, Science, Social Science, other one two languaged o, Commun Science and Funnishion of Information Technology) Science, Additional Subject (Optional: Any Language other than Language LH, Communes, Painting, Maste, Hone anguage 1: English or Hunti, Language II (ony Language other than Language II, Matheoremic, Science and Social Emiddenial Skills Stold Skills No up-gradation of Grades in subjects of Schobadic aceas. Grades as two addicase of Scholantic areas are utilitated Grack to me subject of Scholiane areas as upgrated Egy Chib, Nealth & Weltsten Clats, Dissolar Managament Stadenship Skills-Chib Puber Printer Presentation, Website and Cover Page Presenting, Communication, American Corkery Stills, Preparation of enthonery items, Typing and doesny and serior printing Manit (Vocal, Instrumental), Dieter Denny, Panting, Coult, Scalpture, Pappetry, Pells An Recycling of paper, Hand enthroiding, Ronning a book bank, Repair and maintenance of Science Club, Projects, Martin Club, Science Quit, Science Exhibition, Olympiatis etc. Arbeit, Declaration, Created Wirting, Recipions, Easty Writing, Party-Arbeit, Steph Wirting kmedic electrical gudgets. Computer operation and Mantimusce. Phinography of Manugity Emotions and Dealing with Span-Self Averence, Problem Solving, Dacking Making, Critical and Cristics Thinking Enchen, School-mates. School Programmes & Environment and Value Nymens Integersonal Relationships, Lifective Continumication and Engarity Question papers supplied by the Board and save FA3 (10%) - FA4 (10%) - SA1 (30%) - 50% FA3 (10%) - FA4 (10%) - SA2 (30%) - 50% School bised assessment MCTARS Schighting and Children's

Gurdening Stramptonic

ment carried out by the School/Street

For delaying rules your Board's website: www.cose.rst.an

Consistions what be permitted in per school record only.

in Candidati s Mother s Father s Guandaris. Name within ten years of declaration of result, in date of Birth within fire years of declaration of result.