Central Board of Secondary Tiducation, Belliji केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली



माध्यमिक विद्यालय परीक्षा (सत्र:2010–12) Secondary School Examination (Session : 2010-12) ग्रेड शीट सह निष्पादन प्रमाण पत्र

Grade Sheet cum Certificate of Performance



क्रम संख्या/ S.No.SSE/2012

176955

Central Board of Secondary Education, Delbi केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

Registration No. : BSE/12/53029/00020

पंजीकरण रा

SECONDARY SCHOOL EXAMINATION (SESSION: 2010 - 12) माध्यमिक विद्यालय प्ररोक्षा (सत्र : 2010-12)

शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance अनुक्रमांक Roll No. : 6109396

यह प्रमाणित किया जाता है कि This is to certify that MAHESWARI PATRA / MANU PATRA MONALISA PATRA

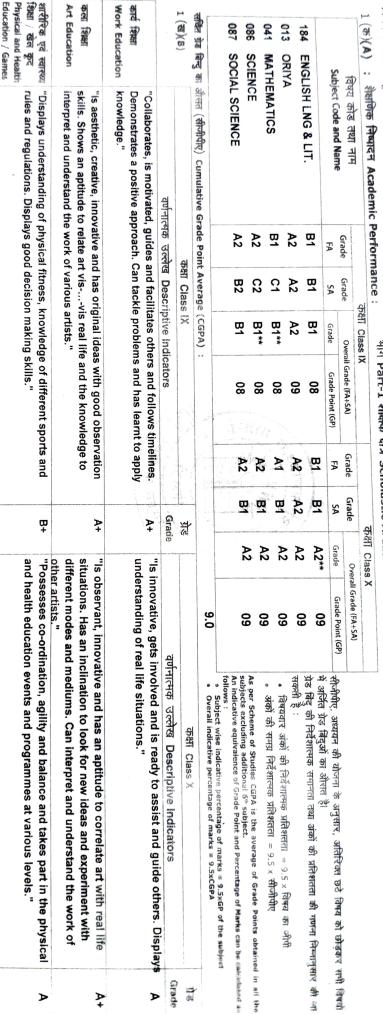
गुंड

माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name जन्म तिथि Date of Birth 22-08-1997 53029 - J N V AT/PO GURUJANG DIST KHORDHA ORISSA 22ND AUGUST NINETEEN HUNDRED NINETY SEVEN

का निष्पादन निम्नानुसार रहा has performed as follows: विद्यालय School

भाग Part-1 शेक्षिक क्षेत्र Scholastic Areas



Grade

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	2 (ক)(A) সীবন কাঁগল Life Skills :	Life Skills : भाग Part - 2 : सह-शैक्षिक क्षेत्र Co-Scholastic Areas	S	
	चिंतन कौशल Thinking Skills	"Can identify strengths and weaknesses. Has an independent thought process and often gets original ideas. Excellent problem solving and decision making skills."	A	"Can identify and analyse problems with their strengths and weaknesses. A creative and critical thinker. Has an independent thought process. Excellent problem solving and decision making skills."
•	सायाजिक कौशल Social Skills	"Is helpful to classmates and sensitive to differently-abled students. Exhibits good interpersonal skills and appreciates other's opinions. Accepts feedback from teachers, elders and peer group for self improvement."	>	"Is empathetic, accepts criticism openly, exhibits interpersonal skills and is an effective communicator."
	भावात्मक कोशल Emedianel syst	"Is self confident, empathetic and optimistic and can manage personal challenges. Takes adverse situation with grace and can handle stress well. Is able to spress feelings effectively and open to take help from others."	A	"Is able to overcome weaknesses, stress and negative emotions. Is helpful and empathetic"

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A +

"Generally follows value systems and adheres to rules, is a respective member of the community, kind and courteous with a respect for diversity, National symbols and monuments."	>	"Generally follows value systems and adheres to rules. Respects National Flag and National Symbols. Is honest, polite and responsible. Respects and displays a positive attitude and a spirit of citizenship."	भूत्य प्रवासियाँ Value Systems
Of sufficiently and adherent to rules be a responsible		environment related activities at school and community levels."	Environment
"Is environmentally aware, sensitive and responsible towards the concerns of curroundings. Participates in school driven activities."	>	school property." "Is environmentally aware, sensitive and responsible, participates in	action of the
leadership quality and displays school spirit. Motivates and involves others to join in various events. Takes care of school property."	Ą	"Is enthusiastic, shoulders responsibility happily and is a keen participant." various school programmes. Possesses leadership quality and inspires others to join. Is concerned about the programmes and takes care of the	বিশ্বানয় কার্যক্রম
"Is punctual and takes part in the school programmes regularly. Possesses		diversity well."	school-mates
schoolmates."	Ą	"Expresses ideas and opinion freely was more abled schoolmates. Receptive and supportive towards peers and differently-abled schoolmates. Receptive and supportive towards peers and differently-abled schoolmates. Receptive	uich
"Has a good rapport with peers and is sensitive towards differently-abled		positively."	dhers
positive attitude towards learning and adheres to school and class norms. Takes criticism positively."	A ₊	"Is always respectful and courteous towards teachers. Adneres to rules and is sincere and helpful to teachers. Demonstrates a positive attitude towards is sincere and helpful to teachers. Demonstrates a positive attitude towards is sincere and takes criticism.	In towards
"Is always respectful and courteous towards teachers and courteous	-	And sold of conditions of the	***************************************

(के अंत)

entraceas Godies Descriptive indica-

Grade

"Is always respectful and courteous towards teachers and elders. Exhibits a

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भाग Part - 3 सह-शैक्षिक कर्यकलाप Co-Scholastic Activities

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सह-शिक्षिक
कार्यकलाप
Co-Scholastic
Activities :

			and performances.	
>	"Participates actively and displays creative expression to understand art forms."	A+	Participates actively in art related activities such as music, vocal, Participates actively in art related activities such as music, vocal, instrumental, dance, drama, sculptures, puppetry at different levels. Plans and conducts creative events, and is able to appreciate and enjoy art forms	VISUAL & PERFORMING ARTS
Þ	"Avid reader, appreciates literary texts, expresses original ideas. Participates in literary and creative activities at school level."	A	"Participates in literary and creative events at various levels. Plans and organizes events like debates, book clubs etc. Writes short stories, literary criticisms and compose poems. Avid reader and has a good knowledge of	LITERARY & CREATIVE SKILLS
		lar		कार्यकलाप Activity

3 (ख)(8) शारीरिक एवं स्वास्थ्य Physical and Health Education :

कारकिलाप	
Activity	

SPORTS (KHO-KHO ETC)	"Displays talent in an identified sport. Possesses endurance, strength and speed, is agile and flexible with good hand-eye co-ordination, and demonstrates sportsmanship."	>	"Displays talent in a particular sport that can be nurtured further. Is a good sportsman exhibiting discipline, punctuality and team spirit."
SCOUTING & GUIDING	Shows interest in community service, displays leadership skills with a sense of responsibility and discipline, inspires others, discharges tasks assigned effectively. Demonstrates independence in thought and action. Regularly attends camps.	P	"Needs motivation to take up community service and works well within a group."

W

D

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

স্থান ইচ Upgraded Grade





दिल्ली Delhi

Dated

野村 中田 大村子 हिंदी, भाषा 11 (भाषा 1 के जल्माका अच्या कोई आका), गोणित, तिज्ञान प्रोत्र सामाज्यिक विज्ञान 1 (केक्सरियक) - बाबा 1/11 के अस्पता अन्य कोई भागा चांगिन्य चेटिंग नगीत, गृह विज्ञान और सूचना प्रीटांगिकी के आधार

CHECKSTON BRICKS प्रकेश जनका ११८ अर इनमें से कोई चार - गणिल, सामाजिक विज्ञान, विज्ञान, अन्य एक/टो भाषा(एं), वाणिज्य, पेंटिंग, संगीत, गृह विज्ञान ा गई अक्षमता वाने अध्यक्षी ते सकते हैं

मिलिकिक क्या को हो छ है में बांद्रा गया है और सूचना प्रेश्नोगिको के आधार

कारा हु स्थान हमा कार ्रिकीय लगा (अक्ट्रबर पान एकए३ (10%) + एकए४ (10%) + एसए**२ (40**%) = 60% एकए1 (10%) + एकए2 (10%) + एसए1 (20%) = 40%

एवकत्यक जिलारण (40%): विद्यालय आधारित निर्धारण

📵 िन्न विषक्ष ये अन्यक्तियों ने प्रेड हा अथवा इ2 प्राप्त किया है उन विषयों में अहंता प्राप्त को श्रीयक भाग । (ए) थे अर्थता के लिए, एक अम्बाधी को न्यूनतम श्रेख डी प्राप्त करना चाहिए क्षेणालक जिलांच्या १०७५): प्रश्न पत्र बोर्ड द्वारा उपलब्ध कराए गए और निर्दारण विधालव/ बोर्ड द्वारा किया गया

करने हे जिए पांच अनुवर्ती ज्यासी मे अपने निष्पादन में सुधार करना होता

क्रिक्ट स्था विका अंगे ताले अध्यक्तियों के संबंध में निम्नलिखित मानक लागू होंगे

🐌 अलेटिका विषय के 🗠 प्र वे तो नई थाषा को एक भाषा से प्रतिस्थापित किया जा सकता है यदि अध्यर्धी उस भाषा में अर्हता ्राष्ट्र वर्षः करना बनाई कि पनित्थापन के बाद अभ्यामी के पास अंग्रेजी अथवा हिंदी भाषाओं में सें एक हो I

🍬 इन्न इन्त रे प्रवेत के किर अध्ययन की योजना के अनुसार एक अध्यर्थी को अतिरिक्त छटे विषय को छोड़कर सभी विषयों में न्यूनतम ग्रेड डी प्राप्त

बितन कोशत

संक काव्यक्ति संक

भावात्मक केशल सामाजिक कोशल अंतरवैयक्तिक संबंध, प्रभावी सम्प्रेषण तथा समानुमूति स्य जागारुकता, समस्या समाधान, निर्णय करना, विदेवनात्वक एवं सृजनात्मक चिंतन प्रबंधकीय मनोवेग और तनाव से निपटना

अध्यापक, सहपाठी, विद्यालय कार्यक्रम, वातावरण एवं मूल्य प्रणालियों के प्रति

क वर्त मिलेक कार्यकलाए व्यक्तित्वक और स्वनात्मक कोशल . परनावित कार्यकलाप (किही दो का मूल्यांकन किया जाना है)

भागा व मह मालिक क्षेत्र (सत्ता)

कारीय मेर आईसीटी कोशन

प्रथय और प्रदर्शन करलार

"वः" अध्येत्रतिराधे एवं मृत्या

वाद-विवाद भाषण/वक्तृता, सृजनात्मक लेखन, कविता पाठ, निवंघ लेखन, पोस्टर बनाना, नारे लिखना इत्यादि ।

विज्ञान क्लब, परियोजनाएं, गणित क्लब, विज्ञान प्रक्लोत्तरी, विज्ञान प्रदर्शनी ओलंपियाड इत्यादि ।

संगीत (कंठ, बाध), नृत्य, नाटक, घॅटिंग, शिल्य, मूर्तिकता, कठपुतली प्रदर्शन, लोक कलाए इत्यादि ।

कार्या है है जिस तर है जिस कर है ा। सार्गित्यः और स्वास्थ्य शिक्षा भारतनात्रक और नेतृत्व कौशन किही दो का मृत्यांकन किया जाना है) एनसीका/एनएसएस डको वलब, स्वास्थ्य और स्वस्थता क्लब, आपदा प्रवंधन क्लब, एईपी और अन्य क्लब

#ब्बर्ड कः शक्किक क्षत्र के अताय लाह-शिक्षिक क्षेत्रों में उपलक्षिय पर आधारित समस्त निष्पादन इस प्रकार है :-8. बागवानी/श्रमदान और कार्य शिक्षा स्काउट और गाइड 4. तैराकी 5. जिमनास्टिक 6. योग

🖦 का के बहुत बेंकों का सह-शिक्षिक क्षेत्र 2(क), 2(ख), 3(फ) और 3(ख) के तहत प्राप्त संपूर्ण ग्रेज विदुओं के हनुसान एक अवदा के विषयों के अनले उच्चतर ग्रेड में उन्नयन (अप ग्रेड) किया नाग है जो इस प्रकार है। शाक्षक क्षेत्र के दो विषयों में ग्रेडों का उन्नयन

शिक्षिक क्षेत्र के एक विषय में ग्रेड का छन्नयन

ा और नीलें शिक्षक हात्र के विषयों ग्रेडों में कोई उन्नयन नहीं

विभा श्रेड के उच्चतर ग्रेड में उन्नयन किया गया है।

शांकिक क्षेत्र के हो विषयों में किसी ग्रेंड को दोबारा उन्तत नहीं किया गया है।

रुन्तत क्रेंड को 'कें ' के साथ दर्शाया गया है।

🕬 🖛 केड भागन (खा. सह-वेडिक क्षेत्र भाग-2(क), 2(ख), 3(क) तथा 3(ख) में निर्धारण विद्यालय आधारित हैं।

प्रोडेग प्रणाली Grading System

Scholastic Areas Pan-1(A

(Grading on 9 point scale Scholastic Areas Part-1(B) & Co-Scholasti

	20 and Low	21 42	55.40	41 50	(1-60)	01, 10	UR-11	1/4-19	001-16	Marks Range
	1-2	Ξ.		2	9	627	BJ	A2	2	Code
			1.0				4			(made Pount
	111100		Co-Scholas		T.	5 4	>	P4	State	Cond
STOOL DO STOOL	Stripeoppy	(Grading on 3 point scale)	('o-Subolantic Areas Part-2(B), Part-3(A) and 3(B)	Very few indicators	Few indicators	Some indicators	Many indicators	Most indicators	Indicators	(Grading on 5 point scale)
U.	Grade Pour	(C) mind (A(D))	3(A) and 2(B)	_	2	3	4	5	Grade Proint	le)

1. (A) leadenne Performance: Part of Scholostik Areas o

Studies - A Candidate is required to study

et (Eptional) : Any Language other than Language (71). Commerce Parming, Masic, Home Science and Foundation of Information . 1. English or Hindi, Language II (any Language other than Later 19.11). Mathematics, Science and Social Science. Additional

(b) Candidate with disabilities as given in the Examination byelaws may offer

English or Hindi and any four out of - Mathematics, Science, Social Science, other one/two language(s), Commerce, Painting Music Home Science and Foundation of Information Technology

ii) Each academic year has been divided into two terms:

First Term (April - September) Second Term (October - March) : FA1 (10%) + FA2 (10%) + SA1 (20%) = 40% : FA3 (10%) + FA4 (10%) + SA2 (40%) = 60%

FA-Formative Assessment (40%) : School based assessment.

iii)(a) To qualify in a subject Part-I (A), a candidate must obtain minimum Grade D. SA-Summative Assessment (60%) : Question papers supplied by the Board and assessment carried out by he School/Board

(b) Those candidates who have obtained Grade E1 or E2 in the subjects shall have to improve their performance through maximum of five subsequent attempts to qualify in the subject(s).

iv) In respect of candidates offering an additional 6th subject, the following norms shall apply:

6 A language offered as an additional subject may replace a language in the event of an candidate not qualifying in the same provided ufter replacement the candidate has English or Hinds as one of the languages.

A candidate must obtain minimum Grade D in all the subjects excluding additional 6th subject as per Scheme of Studies for admission in higher Class

2. (A) Life Skills - Thinking Skills : Self Awareness, Problem Solving, Decision Making, Critical and Creative Thinking

Emotional Skills : Interpersonal Relationships, Effective Communication and Empathy

: Managing Emotions and Dealing with Suress

(B) Attitudes and Values towards : Teachers, School-mates, School Programmes, Environment and Value Systems

Part - 3 Co-Scholastic Areas (Continued):

3. (A) Co-Scholastic Activities: Suggestive activities (Any two to be assessed) 4. Literary & Creative Skills

2. Scientific and ICT Skills : Debate, Declamation, Creative Writing. Recitation, Essay Writing, Poster: Making. Slogan Writing en

4. Organizational & Leadership Skills: Eco Club, Health & Wellness Club. Disaster Management Club. AEP and other Clubs 3. Visual & Performing Arts : Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads, etc. : Music (Vocal, Instrumental), Dance, Druma, Painting, Craft, Sculpture, Puppeny, Folk Art forms etc

(B) Physical and Health Education (Any two to be assessed):

Sports/Indigenous sports (Kho-Kho etc.) 2. NCC/NSS 3. Scouting and Guiding 4. Swimming

8. Gardening/Shramdaan and 5. Cymnastics

4. Overall performance of the candidate is based on the achievement in the Scholastic Areas as well as Co-Scholastic Areas as follows: Under Scholastic Areas Grades have been upgraded to the next higher grade in one or two subjects as per the total Grade Points achieved under Co-Scholastic Areas 2(A), 2(B), 3(A) and 3(B) as given below

O 19 to 33 : Grades in two subjects of Scholastic area are upgraded

: Grade in one subject of Scholastic area is upgraded.

O 18 and below: No up-gradation of Grades in subjects of Scholastic area

 Upgradation has been done from lower Grade to higher Grade No Grade in the subjects of Scholastic area has been upgraded twice

The upgraded Grade has been shown with ***

5. Assessments in Scholastic Areas Part-1(B), Co-Scholastic Areas Part-2A, 2B, 3A and 3B are school based

टिप्पणी : निम्नितिखित में शुद्धियों के लिए, यदि कोई हो, विद्यालय प्रमुख के माध्यम से संबंधित क्षेत्रीय कार्यालय को प्रीक्ष किया जाए। अम्बर्शी/माता/पित्य/अभिभावक के नाम में पुरिणाम घोषित होने के 10 वर्ष के अंदर । जन्म तिथि में परिणाम घोषित होने के 5 वर्ष के अंदर ।

विस्तृत नियमों के लिए सीबीएसई की वेबासइट www.cbse.nic.in को देखें ।

Note : Carrections, if any of the following, may be referrd to the concerned Regional Office through the Head of the School

In Candidate's / Mother's / Father's / Guardend's Name within ten years of declaration of result. In date of Birth within five years of declaration of result. For distailed rules visit Board Stoob