

Bangladesh University of Business and Technology (BUBT)



Project Book

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Submitted to:

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“GOD HELPS THOSE WHO HELP THEMSELVES”

MAY ALLAH HELP ME FOR SUCCESS

(AMEEN)

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Dedication

*Our Loving Parents and Teachers Whose Support Give us
Strength And determination To Accomplish our Goal...!!*

Abstract

Student information System is a model system to store information about Student information system of the City public school like teacher profile, student records, classes, subjects, fees, timetables, datasheets and reports. The system is designed to meet the purpose of dealing with student information system.

As project mainly concentrate on Student information system so keeping the friendly user interface the system should provide all necessary Student information facilities. A Login Form which asks the User to browse the whole system and perform different operations step by step such as Saving, Updating, Deleting and loading records as well as providing the facility to Administrator to generate the sequence by hiding un-necessary tasks from the user. Also the system is capable of managing records for all the students. The system is also capable to generate reports about student results, classes and certificates.

Our project explains about the student management. This project mainly explains the various actions related to student details. This project shows some ease in adding, editing and deleting the student details. It also provides a less time consuming process for viewing, adding, editing and deleting the marks of the students.

Acknowledgement

We like to say our gratitude to our creator ALLAH to let us into the world and our parents, who supported us in this whole study and always prayed for our success and good health. We express our deep sense of gratitude to our project Instructor **Umme Hafcha Mukti** for her expert guidance stimulating discussions as well as continued impetus throughout the period of this project And endless patience towards the completion of this project. We feel very proud to work with him. Without the inspiring enthusiasm and encouragement of our supervisor, this work could not have been completed. We thank all the staffs and graduate students at **Bangladesh University of Business and Technology (BUBT)** and all the friends for their support and encouragement. We would also like to extend our elder and younger brothers. Finally, I wish to express my gratitude to **Bangladesh University of Business and Technology (BUBT)** for providing an excellent environment for research and all the other facilities to complete the project successfully.

With best regards,

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Declaration

We hereby declare that the project entitled Student Management System submitted in partial fulfillment of the requirements for the degree of *Bachelor of Science in Computer Science and Engineering* of **Bangladesh University of Business and Technology (BUBT)** is our own work and that it contains no material which has been accepted for the award to the candidate(s) of any other degree or diploma, except where due reference is made in the text of the project. To the best of our knowledge, it contains no materials previously published or written by any other person except where due reference is made in the project

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Certificate

This is to certify that by **Anika Tahsin Prokriti(ID-19202103457)**, **MD. Shariar Rahman Oion(ID-19202103458)**, & **Sayed Samiul Hoque (ID-19202103465)**, were belong to the department of Computer Science and Engineering, have completed their project work titled **Student Management System** satisfactorily in partial fulfillment for the requirement of *Bachelor of Science in Computer Science and Engineering* of **Bangladesh University of Business and Technology(BUBT)** in the year 2021.

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Approval

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Chapter 1

1.1 Introduction

Student Management System deals with all kind of student details, academic related reports, university details, batch details and other resource related details too. It tracks all the details of a student from the day one to the end of his course which can be used for all reporting purpose, completed semesters result, CGPA etc. Our design can facilitate us to explore all the activities happening in the university, the current status of a student. The student management system is an automated version of manual Student Management System. It can handle all details about a student. The details include students name, department, completed course, complete semester, id, CGPA. In case of manual system they need a lot of time, manpower etc. Here almost all work is computerized. So the accuracy is maintained. Maintaining backup is very easy. It can do with in a few minutes. Our system has three type of accessing modes, administrator, and student. Student management system is managed by an administrator. It is the job of the administrator to insert update and monitor the whole process. When a admin login in the system he/she can input marks for any student of his course. He/she can also find any student by ID, can update result and he can also see this result by show result. Our system has five modules, they are Insert record, Delete record, Update record, Display student record, Search record. These modules and its attributes with entity relationship module presented in figure section.

1.2 Purpose:

The project is about to handle all the information management of the student regarding admission and academic information. Also it manages resources which were managed and handled by manpower previously. The main purpose of the project is to integrate distinct sections of the organization into consistent manner so that complex functions can be handled smoothly by any technical or non-technical persons. The project aims at the following matters:

- ✚ Automation of admission and enrolment as per board, quota, category and available seats.
- ✚ Assistance in decision-making.
- ✚ To manage information of student, courses and result.
- ✚ Consistently update information of all the students.

The main purpose of the Admin Module is to introduce new things and configure important aspects. For e.g. only admin is authorized to introduce quota, board, subject, category, etc. and only admin is allowed to configure exam and set fees structure. So the master screens for all these are visible to only admin role. This is done by the Admin Module. It also can create the users and Physical and Logical Locations. Thus the main purpose of the Admin Module is to managing the dynamic working of the system.

1.3 Scope:

The scope of the project includes the following:

- ✚ Any college can use this system as it is not client centric.
- ✚ All admission and examination related work for the student can be done using this system
- ✚ Application Support & Maintenance after deployment to production
- ✚ The Admin Module can be reused for projects as well which have many users with different rights. Hence it is reusable

1.4 Project Overview:

Student Management System (SMS) is a web-based application that tracks current student's academic information. It maintains academic information for ready access by office staff, students, their faculty advisors, and committee members. Instead of tedious paper work, students will be able to submit required information electronically, and the departments will be able to evaluate the submissions with a much quicker turn around. The Student Management System has been modularized into following modules.

Chapter 2

2.1 System Analysis:

Analysis can be defined as breaking up of any whole so as to find out their nature, function etc. It defines design as to make preliminary sketches of; to sketch a pattern or outline for plan. To plan and carry out especially by artistic arrangement or in a skillful way. System analysis and design can be characterized as a set of techniques and processes, a community of interests, a culture and an intellectual orientation.

2.2 Existing System Analysis:

System Analysis is a detailed study of the various operations performed by a system and their relationships within and outside of the system. Here the key question is- what all problems exist in the present system? What must be done to solve the problem? Analysis begins when a user or manager begins a study of the program using existing system.

During analysis, data collected on the various files, decision points and transactions handled by the present system. The commonly used tools in the system are Data Flow Diagram, interviews, etc. Training, experience and common sense are required for collection of relevant information needed to develop the system. The success of the system depends largely on how clearly the problem is defined, thoroughly investigated and properly carried out through the choice of solution. A good analysis model should provide not only the mechanisms of problem understanding but also the frame work of the solution. Thus it should be studied thoroughly by collecting data about the system. Then the proposed system should be analyzed thoroughly in accordance with the needs.

System analysis can be categorized into four parts.

- + System planning and initial investigation
- + Information Gathering
- + Applying analysis tools for structured analysis
- + Feasibility study
- + Cost/ Benefit analysis.

In the current system we need to keep a number of records related to the student and want to enter the details of the student and the marks manually. In this system only the teacher or the school authority views the mark of the student and they want to enter the details of the student.

2.3 Proposed system:

In our proposed system we have the provision for adding the details of the students by themselves. So the overhead of the school authorities and the teachers is become less. Another advantage of the system is that it is very easy to edit the details of the student and delete a student when it found unnecessary. The marks of the student are added in the database and so students can also view the marks whenever they want.

Our proposed system has several advantages

- + User friendly interface
- + Fast access to database
- + Less error
- + More Storage Capacity
- + Search facility
- + Look and Feel Environment
- + Quick transaction

All the manual difficulties in managing the student details in a school or college have been rectified by implementing computerization.

2.4 Feasibility Study:

Feasibility analysis begins once the goals are defined. It starts by generating broad possible solutions, which are possible to give an indication of what the new system should look like. This is where creativity and imagination are used. Analysts must think up new ways of doing things- generate new ideas. There is no need to go into the detailed system operation yet. The solution should provide enough information to make reasonable estimates about project cost and give users an indication of how the new system will fit into the organization. It is important not to exert considerable effort at this stage only to find out that the project is not worthwhile or that there is a need significantly change the original goal. Feasibility of a new system means ensuring that the new system, which we are going to implement, is efficient and affordable. There are various types of feasibility to be determined. They are,

2.4.1 Operation Feasibility:

An estimate should be made to determine how much effort and care will go into the developing of the system including the training to be given to the user. Usually, people are reluctant to changes that come in their progression. The computer initialization will certainly affected the turn over, transfer and employee job status. Hence an additional effort is to be made to train and educate the users on the new way of the system.

2.4.2 Technical Feasibility:

The main consideration is to be given to the study of available resources of the organization where the software is to be implemented. Here the system analyst evaluates the technical merits of the system giving emphasis on the performance, Reliability, maintainability and productivity.

By taking the consideration before developing the proposed system, the resources availability of the organization was studied. The organization was immense computer facilities equipped with sophisticated machines and the software hence this technically feasible.

2.4.3 Economical Feasibility:

Development of this application is highly economically feasible. The only thing to be done is making an environment with an effective supervision. It is cost effective in the sense that has eliminated the paper work completely. The system is also time effective because the calculations are automated which are made at the end of the month or as per the user requirement. Cost benefit analysis is usually performed for this purpose. It is the comparative study of the cost verses the benefit and savings that are expected from the proposed system. Since the organization is well equipped with the required hard ware, the project was found to be economically

Chapter: 3


3.1 REQUIREMENT ANALYSIS OF STUDENT MANAGEMENT SYSTEM

Hardware Requirements of student management system

 **The hardware required for the development of the project is:**

 **PROCESSOR:** Intel P-IV system

 **PROCESSOR SPEED:** 250MHz to 833MHz

 **RAM:** 512MB RAM

 **HARD DISK:** 40GB

3.2 Software Requirements of student management system

The software required for the development of the project is:

 **OPERATING SYSTEM:** Windows 2000 Professional

 **ENVIRONMENT:** Visual Studio .NET 2002.NET

 **FRAMEWORK:** Version 1.0

 **LANGUAGE:** Visual Basic.

 **NETBACKEND:** SQL SERVER 2000

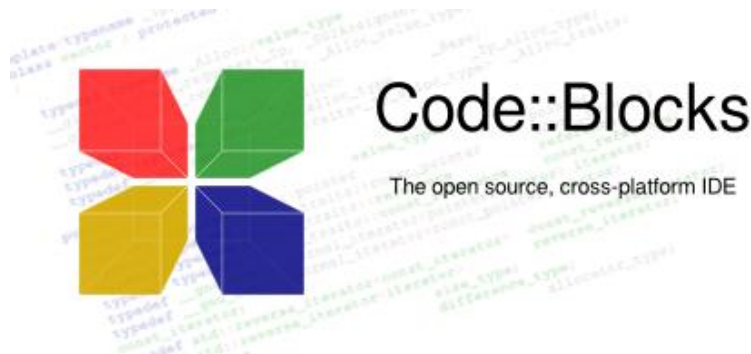
Chapter 4

4.1 Software:

4.1.1 Code::Blocks

Code::Blocks is a free, open-source cross-platform IDE that supports multiple compilers including GCC, Clang and Visual C++. It is developed in C++ using wxWidgets as the GUI toolkit. Using a plugin architecture, its capabilities and features are defined by the provided plugins. Currently, Code::Blocks is oriented towards C, C++, and Fortran. It has a custom build system and optional Make support.

Code::Blocks is being developed for Windows and Linux (the latest macOS version is 13.12 released on 12/26/2013) and has been ported to FreeBSD, OpenBSD and Solaris.



After releasing two release candidate versions, 1.0rc1 on July 25, 2005 and 1.0rc2 on October 25, 2005, instead of making a final release, the project developers started adding many new features, with the final release being repeatedly postponed. Instead, there were nightly builds of the latest SVN version made available on a daily basis.[citation needed] The first stable release was on February 28, 2008, with the version number changed to 8.02. The versioning scheme was changed to that of Ubuntu, with the major and minor number representing the year and month of the release. Version 17.12 is the latest stable release; however for the most up-to-date version the user can download the relatively stable nightly build or download the

Chapter 5

5.1 System Over View:

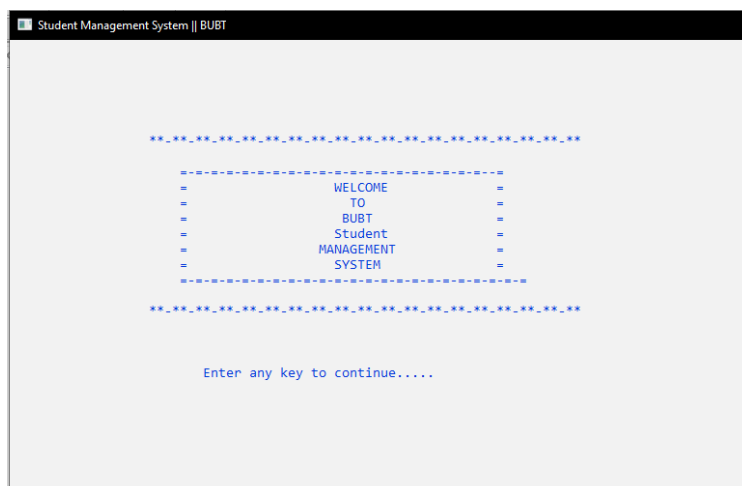
Student Management System (SMS) is a software application that tracks current student's academic information. It maintains academic information for ready access by office, students, their faculty advisors, and committee members. Instead of tedious paper work, students will be able to submit required information electronically, and the departments will be able to evaluate the submissions with a much quicker turnaround.

Here all module of this:

5.1.1. Loading:

The information of the admin of the institute is stored in this entity. It is stored data of login and the password. This provides the security to the system and keeps the record of which user entered in the system at what instance of time. This entity will have the access to all the entity as it will add the student to the system.

5.1.2. Welcome Message :



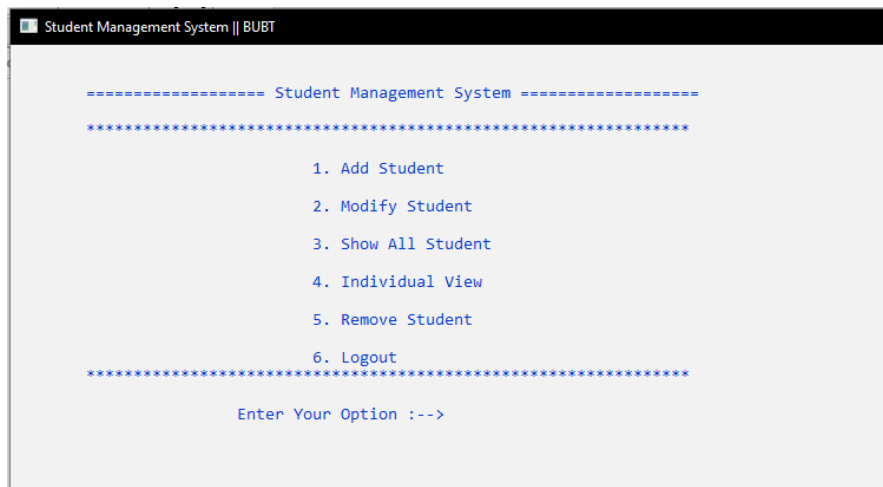
Welcome to Student Management Systems Project. This module shows us welcome message.

5.2 Admin Module:

Each student will be able to select various courses present in the system. It will be published by the administrator under the specific department. Every course has the qualification criteria, it will be available to those students who are eligible for it. All the courses will be handled by the department assigned to them by the administrator.

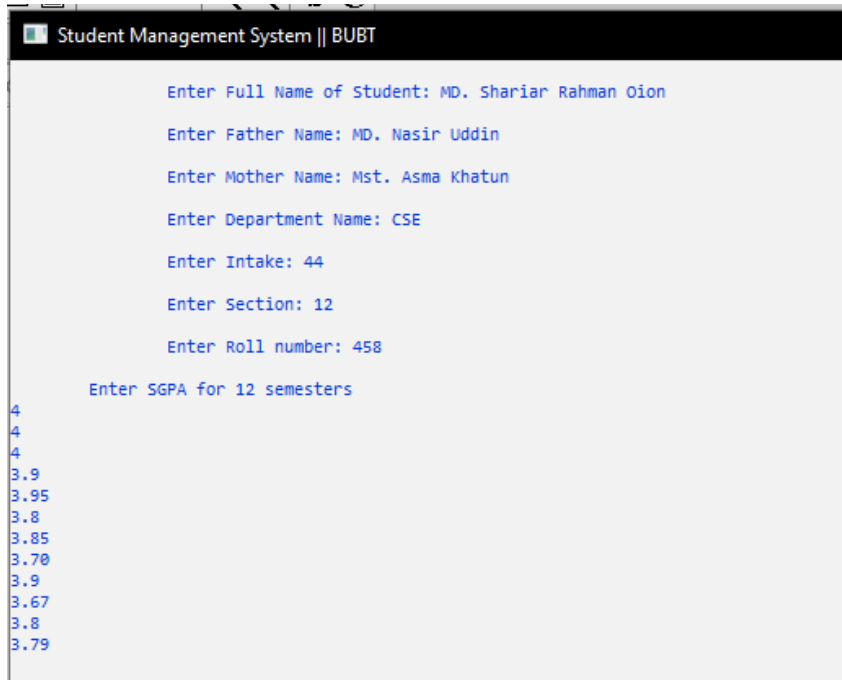


5.3 Menu:



5.3.1 Add Student:

In the institution there will be thousands of students. The only information provided to add is the name of the student.



The screenshot displays a terminal window titled "Student Management System || BUBT". The interface prompts the user to enter various student details. The entered information is as follows:

- Enter Full Name of Student: MD. Shariar Rahman Oion
- Enter Father Name: MD. Nasir Uddin
- Enter Mother Name: Mst. Asma Khatun
- Enter Department Name: CSE
- Enter Intake: 44
- Enter Section: 12
- Enter Roll number: 458
- Enter SGPA for 12 semesters

Below the prompts, a list of SGPA values is shown, with the last value, 3.79, highlighted in blue.

4
4
4
3.9
3.95
3.8
3.85
3.78
3.9
3.67
3.8
3.79

5.3.2 Modify Student:

If we want to modify the information of any student during our project, we can add the information of any student through this modify option.

```

Student Management System || BUBT

===== Student Management System =====

Enter Roll Number of Student to MODIFY the Record : 465

                        Record Found
=====
Student Name: Syed Samiul
Enter Father Name: Syed
Enter Mother Name: Lotifar Rahman
Enter Department: CSE
Student Intake: 44
Student Section: 12
Student Roll: 465
=====

```

```

Student Management System || BUBT

Student Roll: 465
=====

Enter New Data for the student

Enter Full Name of Student: Syed Samiul Houqe
Enter Father Name: Syed Pahalobi Houqe
Enter Mother Name: Lotifar Rahman
Enter Department: CSE
Enter Intake: 44
Enter Section: 12
Enter Roll number: 465
Enter SGPA for 12 semesters

4
4
4
3.95
3.8
3.6
4
3.78
3.85
3.85

```

5.3.3 Show all student:

We have added many names to our project. In that case, if we use the show option, we will easily get the information of all the students.


```

Student Management System || BUBT

===== Student Management System =====

NAME : Anika Tahsin
Father Name: Abdus Samad
Mother Name: Bilara Yasmin
Department : CSE
Enter Department: CSE
Student Intake: 44
Student Section: 12
ROLL : 457
SGPA: | 4.00 || 4.00 || 4.00 || 4.00 || 3.70 || 3.80 || 3.90 || 3.97 || 4.00 || 4.00 || 3.30 || 4.00 |
CGPA : 3.89

-----
NAME : MD. Shariar Rahman Oion
Father Name: MD. Nasir Uddin
Mother Name: Mst. Asma Khatun
Department : CSE
Enter Department: CSE
Student Intake: 44
Student Section: 12
ROLL : 458
SGPA: | 4.00 || 4.00 || 4.00 || 3.90 || 3.95 || 3.80 || 3.85 || 3.70 || 3.90 || 3.67 || 3.80 || 3.79 |
CGPA : 3.86

```

5.3.4 Individual View:

In the institution there will be thousands of students and suppose from this there is need to find the detail of specific student. The only information provided to search is the name of the student. In the manual system, it will be catastrophic to find the student as it is a very tedious job to do so.

```

Student Management System || BUBT

===== Student Management System =====

Enter Roll Number: 458

NAME : MD. Shariar Rahman Oion
Father Name: MD. Nasir Uddin
Mother Name: Mst. Asma Khatun
Department : CSE
Enter Department: CSE
Student Intake: 44
Student Section: 12
ROLL : 458
SGPA: | 4.00 || 4.00 || 4.00 || 3.90 || 3.95 || 3.80 || 3.85 || 3.70 || 3.90 || 3.67 || 3.80 || 3.79 |
CGPA : 3.86

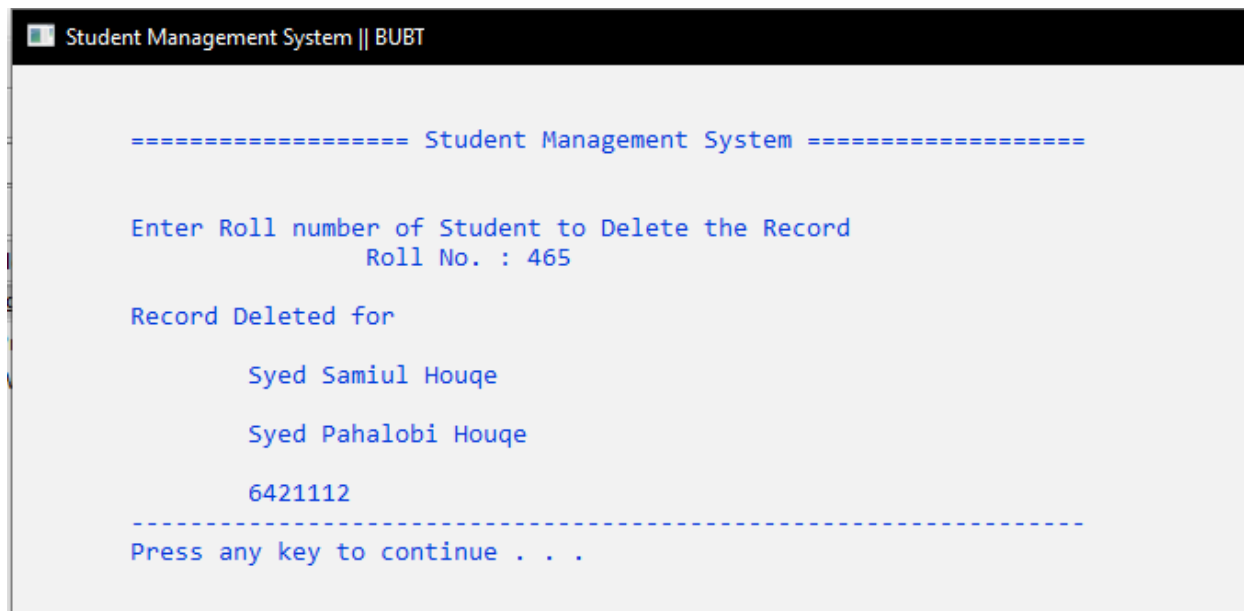
-----

Show another student information? (Y/N)?

```

5.3.5 Delete:

If the project has to delete the data of any student of the institution, the data can be deleted effortlessly by this delete function.



```
Student Management System || BUBT

===== Student Management System =====

Enter Roll number of Student to Delete the Record
Roll No. : 465

Record Deleted for

    Syed Samiul Houqe

    Syed Pahalobi Houqe

    6421112
-----
Press any key to continue . . .
```

Chapter 6

6.1 Coding Optimization:

Optimization refers to increase in the throughput of the system with minimal use of effort and system resources. It also includes faster response through better system design practices including optimal utilization of code, normalized database structures and their use in the code. The other criteria that ensure the optimization of this software application are enlisted as under

- ✚ Use of modular design structure of application development.
- ✚ Use of Normalized Database Structures-Database Optimization.
- ✚ Use of code modules extensively-Code Optimization.
- ✚ Use of minimum number of code lines for maximum processing of input data.
Allocating / de-allocating memory for the objects used in the code as and when required. – Garbage collection
- ✚ Re-use of similar input forms/output reports wherever necessary to reduce the overall size of the application.

We find optimal solution of a project that is cost effective as well as time effective. Both are equally important for a project we divide the project into modules so that we can easily understand the project. And also it will take less time to solve the problems. Modularity is the single attribute of software that allows a program to be intellectually manageable.

Chapter 7

Testing

7.1 Introduction of Testing

Testing objectives: Testing is mainly done for rectifying the error from the program that is design for particular problem.

- ✚ Testing is a process of executing a program with the intent of finding an error.
- ✚ A good test case is one that has a high probability of finding an as-yet UN discovered error.
- ✚ A successful test is one that uncovers an as-yet undiscovered error.

Testing Principle: Before doing the Testing some point kept in mind

- ✚ All tests should be traceable to customer requirement.
- ✚ Tests should be planned long before testing begins.
- ✚ Testing should be begin in “small” and progress toward large.
- ✚ Exhaustive testing is not possible.

7.2 TESTING AND DEBUGGING: After programming the program has many logical errors we test our system program our system does not run successfully and does not achieve the user’s requirement. If the user requirement cannot be fulfilled, we use the debugging tools in the project and debug our project in statements by statements and found error and correct the testing process focusing on logic internals of the software, ensuring that all statements have been tested.

7.3 FUNCTION TESTING

System design may have so many functions. Each program has been defined into number of function. Each function has its own task. We can each function to perform an accurate result. We must debug each function.

Function is a block of code that performs a particular task, returns a particular value.

7.4 STRUCTURAL TESTING:

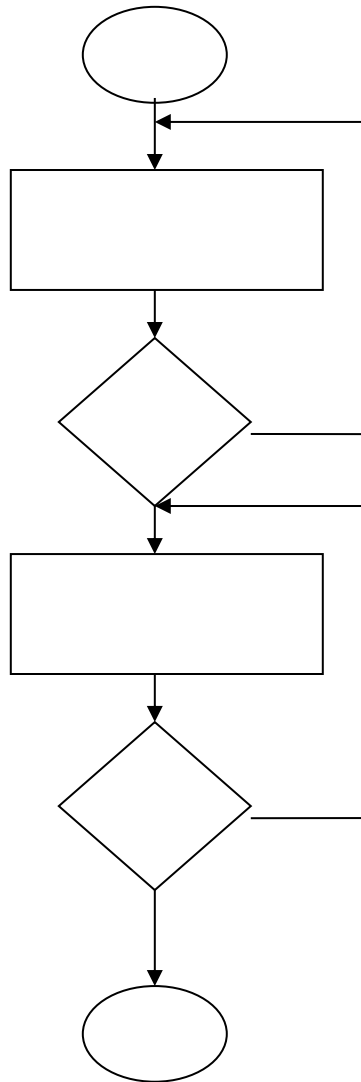
Each program has a structure, and contains the function, variable, controls, statement, decision-making loops. We can test program structure these are defined properly in our program. So the programmer set the structure of the program.

Condition Testing: Condition Testing is a test case design method that exercises the logical conditions contained in a program module.

Loop Testing: Loops are mainly used in all the module of the project, there are different type of loops in the project that I use.

Simple loops: In the simple loop in which the statement is executed inside the single loop.

Concatenated loops: Concatenated loops can be tested using the approach defined for simple loops, if each of the loops is independent of the other. However, if two loops are concatenated and the loop counter for loop 1 is used as the initial value for loop 2 then the loop are not independent. When the loops are not independent, the approach applied to nested loops is recommended.



**Fig: Concatenated
Loops**

Chapter 8

8.1 Code Analysis:

```
#include<stdio.h>
#include<string.h>
#include<stdlib.h>
#include<math.h>
#include<windows.h>
#define Student struct Stud
void add(FILE * fp);
void modify(FILE * fp);
void display(FILE * fp);
void Individual(FILE *fp);
void password();
FILE * del(FILE * fp);
void printChar(char ch,int n);
void title();
FILE *tp;
void login();
void loading();
void menu();
void welcomeMessage();
//for cursorposition handling
void gotoxy(int x,int y)
{
    COORD CRD;
```

```
CRD.X = x;
CRD.Y = y;
SetConsoleCursorPosition(GetStdHandle(STD_OUTPUT_HANDLE),CRD);
}
COORD coordinates = {0,0};
//for gotoxy handling
void gotocoordinate(int x,int y) {
    coordinates.X=x;
    coordinates.Y=y;

SetConsoleCursorPosition(GetStdHandle(STD_OUTPUT_HANDLE),coordinates)
;
}
/*We are Using setcolor function for Maintaining Text color */
void setcolor(int ForgC)
{
    WORD wColor;
    HANDLE hStdOut=GetStdHandle(STD_OUTPUT_HANDLE);
    CONSOLE_SCREEN_BUFFER_INFO csbi;
    if(GetConsoleScreenBufferInfo(hStdOut,&csbi))
    {
        wColor=(csbi.wAttributes & 0xF0)+(ForgC & 0x0F);
        SetConsoleTextAttribute(hStdOut,wColor);
    } }
struct pass
{
```



```
char pass[25];
}pa;
//for structure
struct Stud
{
    char name[100];
    char fathename[100];
    char mothername[100];
    char dept[50];
    int intake;
    char sec;
    int roll;
    float sgpa[12];
    float cgpa; };
//Fast loading page
void loading()
{
    SetConsoleTitle("Student Management System || BUBT");
    int r,q;
    gotoxy(40,10);
    setcolor(1);
    printf("LOADING.....");
    gotoxy(36,12);
    for(r=1; r<=20; r++) {
        for(q=0; q<=1000000000; q++);
    }
}
```

[illegible]

[illegible]

```
password[i]='\0';
n = strcmp("admin",username);
p = strcmp("12345",password);
if(n == 0 && p == 0)
{
    menu();
}
else { printf("\n\n\t!!! ERROR !!!Wrong Password Or User Name Please Enter
Valid Password And User Name");
printf("\n\n\t");
    system("pause");
    login();
}
}
// Main font
Main head ()
{
    System ("Color F2");
    Loading ();
    Welcome message ();
    Enter ();
    List ();
}
// menu function
Invalid menu ()
{
```

```
System ("Color F1");
int ch, id, k, i;
Char C, Pass [50];
Setconsolitical ("Student Management System || BUBT");
File * fp;
Students s;
int option;
Other pirates;
if ((fp = fopen ("db.txt", "arab +")) == null)
{
    if ((fp = fopen ("db.txt", "wb +")) == null)
    {
        Printoff ("Cannot create or open database" );
        Return 0;
    }
}
When (1)
{
    Title ();
    Printoff ("n \ t");
    Printer (*, 64);
    Printoff ("n \ n \ t \ t \ t \ t1. Add students");
    Printoff ("n \ n \ t \ t \ t \ t2. Change student");
    Printoff ("n \ n \ t \ t \ t \ t3. Show all students");
    Printoff ("n \ n \ t \ t \ t \ t4. Standalone view");
    Printoff ("n \ n \ t \ t \ t \ t5 t5. Remove student");
```

```
Printoff ("n \ n \ t \ t \ t \ t6. Logout n \ t");
Printer (*', 64);
printf ("n \ n \ t \ t Your t Enter your options: ->");
Scanf ("% d", & Options);
Switch (optional){
    Case 1:
        Add (FP);
        Break
    Case 2:
        Change (FP);
        Break
    Case 3:
        Display (FP);
        Break
    Case 4:
        Individual (fp);
        Break
    Case 5:
        FP = Dell (FP);
        Break
    Case ::
        Exit (0);
    Default:
        printf ("ksep n \ t \ t no action detected");
        Printoff ("key n \ t \ press any key ..... n");
```

```
        getch ();
        System ("break");
    } }
Return 1;
}
Zero printout (Church C, NTN)
{
    When (n--)
    { putchar (ch);
    }}
void title()
{
    system("cls");
    system("COLOR F1");
    printf("\n\n\t");
    printChar('=',19);
    printf(" Student Management System ");
    printChar('=',19);
    printf("\n");
}
//Insert at end
//case 1
void add(FILE *fp)
{
    title();
```

```
char another='y';
Student s;
int i;
float cgpa;
fseek(fp,0,SEEK_END);
while(another=='y' || another=='Y') {
printf("\n\n\t\tEnter Full Name of Student: ");
fflush(stdin);
fgets(s.name,100,stdin);
s.name[strlen(s.name)-1]='\0';
printf("\n\n\t\tEnter Father Name: ");
fflush(stdin);
fgets(s.fathername,100,stdin);
s.fathername[strlen(s.fathername)-1]='\0';
printf("\n\n\t\tEnter Mother Name: ");
fflush(stdin);
fgets(s.mothername,100,stdin);
s.mothername[strlen(s.mothername)-1]='\0';
printf("\n\n\t\tEnter Department Name: ");
fflush(stdin);
fgets(s.dept,50,stdin);
s.dept[strlen(s.dept)-1]='\0';
printf("\n\n\t\tEnter Intake: ");
scanf("%d",&s.intake);
printf("\n\n\t\tEnter Section: ");
```



```
scanf("%d",&s.sec);
printf("\n\tEnter Roll number: ");
scanf("%d",&s.roll);
printf("\n\tEnter SGPA for 12 semesters\n");
for(i=0,cgpa=0; i<12; i++)
{
    scanf("%f",&s.sgpa[i]);
    cgpa+=s.sgpa[i];
}
cgpa/=12.0;
s.cgpa=cgpa;
}
cgpa/=12.0;

s.cgpa=cgpa;

fwrite(&s,sizeof(s),1,fp);

printf("\n\n\tAdd another student?(Y/N)?");

fflush(stdin);

another=getchar();

} }

//Delete function cas3 3

FILE * del(FILE * fp)
```

```
{title();

Student s;

int flag=0,tempRoll,siz=sizeof(s);

FILE *ft;

if((ft=fopen("temp.txt","wb+"))==NULL)

{

    printf("\n\n\t\t\t!!! ERROR !!!\n\n\t\t");

    system("pause");

    return fp;

}printf("\n\n\tEnter Roll number of Student to Delete the Record");

printf("\n\n\t\tRoll No. : ");

scanf("%d",&tempRoll);

rewind(fp);

while((fread(&s,siz,1,fp))==1)

{ if(s.roll==tempRoll)

    { flag=1;
```

```
printf("\n\tRecord Deleted
for");printf("\n\n\t\t%s\n\n\t\t%s\n\n\t\t%d\n\t",s.name,s.fathername,s.mothername,
s.dept,s.intake,s.sec,s.roll);

continue;

    } fwrite(&s,siz,1,ft);

}fclose(fp);

fclose(ft);

remove("db.txt");

rename("temp.txt","db.txt");

if((fp=fopen("db.txt","rb+"))==NULL) {

    printf("ERROR");

    return NULL; }

if(flag==0)    printf("\n\n\t\tNO STUDENT FOUND WITH THE
INFORMATION\n\t");

printChar('-',65);

printf("\n\t");

system("pause");

return fp;
```

```
// case 2 Modify

void modify(FILE *fp)

{ title();

Student s;

    int i,flag=0,tempRoll,siz=sizeof(s);

    float cgpa;

    printf("\n\n\tEnter Roll Number of Student to MODIFY the Record : ");

    scanf("%d",&tempRoll);

    rewind(fp);

    while((fread(&s,siz,1,fp))==1)

    { if(s.roll==tempRoll)

        { flag=1;

            break; } }

    if(flag==1) {

        fseek(fp,-siz,SEEK_CUR);

        printf("\n\n\t\t\tRecord Found\n\t\t\t");

        printChar('-',38);
```

```
printf("\n\t\tStudent Name: %s",s.name);

printf("\n\t\tEnter Father Name: %s",s.fathername);

printf("\n\t\tEnter Mother Name: %s",s.mothername);

printf("\n\t\tEnter Department: %s",s.dept);

printf("\n\t\tStudent Intake: %d",s.intake);

printf("\n\t\tStudent Section: %d",s.sec);

printf("\n\t\tStudent Roll: %d\n\t\t\t",s.roll);

printChar('=' ,38);

printf("\n\n\t\tEnter New Data for the student");

printf("\n\n\t\tEnter Full Name of Student: ");

fflush(stdin);

fgets(s.name,100,stdin);

s.name[strlen(s.name)-1]='\0';

printf("\n\t\tEnter Father Name: ");

fflush(stdin);

fgets(s.fathername,100,stdin);

s.fathername[strlen(s.fathername)-1]='\0';
```

```
printf("\n\t\tEnter Mother Name: ");

fflush(stdin);

fgets(s.mothername,100,stdin);

s.mothername[strlen(s.mothername)-1]='\0';

printf("\n\t\tEnter Department: ");

fflush(stdin);

fgets(s.dept,50,stdin);

s.dept[strlen(s.dept)-1]='\0';

printf("\n\t\tEnter Intake: ");

scanf("%d",&s.intake);

printf("\n\t\tEnter Section: ");

scanf("%d",&s.intake);

printf("\n\t\tEnter Roll number: ");

scanf("%d",&s.roll);

printf("\n\t\tEnter SGPA for 12 semesters\n");

for(i=0,cgpa=0; i<12; i++)

{  scanf("\t%f",&s.sgpa[i]);
```

```
        cgpa+=s.sgpa[i];

    } cgpa=cgpa/8.0;

    fwrite(&s,sizeof(s),1,fp);

}

else printf("\n\n\t!!!! ERROR !!!! RECORD NOT FOUND");

printf("\n\n\t");

system("pause");

menu();}

//For Display show

void display(FILE * fp)

{

    title();

    Student s;

    int i,siz=sizeof(s);

    rewind(fp);

    while((fread(&s,siz , 1, fp)) == 1)

    { printf ("n \ t \ tNAME:% s", s.name);
```

```
printf ("n \ t \ tFather Name:% s", s.fathername);

printf ("Name n \ t \ tMother Name:% s", s.mothername);

printf ("n \ t \ tDepartment:% s", s.dept);

printf ("Department n \ t \ tEnter Department:% s", s.dept);

printf ("\ n \ t \ tStudent Intake:% d", s.intake);

printf ("\ n \ t \ tStudent Section:% d", s.sec);

printf ("n \ t \ tROLL:% d", s.roll);

printf ("n \ t \ tSGPA:");

for (i = 0; i <12; i ++)

    printf ("|% .2f |", s.sgpa [i]);

printf ("\ n \ t \ tCGPA:% .2f n \ t", s.cgpa);

printChar ('-', 65);

}

printf ("n \ n \ n \ t");

printChar ('*', 65);

printf ("n \ n \ t");

system ("pause"); }
```



```
// For individual case 4

void Individual (FILE * fp) {

    title ();

    int tempRoll, flag, siz, i;

    Student s;

    char another = 'y';

    siz = sizeof (s);

    while (another == 'y' || another == 'Y')

        {   printf ("n \ n \ tEnter Roll Number:");

            scanf ("% d", & tempRoll);

            rewind (fp);

            while ((fread (& s, siz, 1, fp)) == 1)

                { if (s.roll == tempRoll) {

                    flag = 1; break;

                }}

            if (flag == 1)

                {   printf ("n \ t \ tNAME:% s", s.name);
```

```
printf ("n \ t \ tFather Name:% s", s.fathername);

printf ("Name n \ t \ tMother Name:% s", s.mothername);

printf ("n \ t \ tDepartment:% s", s.dept);

printf ("Department n \ t \ tEnter Department:% s", s.dept);

printf ("\ n \ t \ tStudent Intake:% d", s.intake);

printf ("\ n \ t \ tStudent Section:% d", s.sec);

printf ("n \ t \ tROLL:% d", s.roll);

printf ("n \ tSGPA:");

for (i = 0; i <12; i ++)

printf ("% .2f |", s.sgpa [i]);

printf ("\ n \ t \ tCGPA:% .2f \ n \ t", s.cgpa);

printChar ('-', 65);

}else printf ("R n \ n \ t \ t !!!! ERROR RECORD NOT FOUND !!!!");

printf ("another n \ n \ t \ tShow another student information? (Y / N)?");

fflush (stdin);

another = getchar ();

}}
```

Chapter 9

9.1 REFERENCES

Website References::

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Chapter 10

10.1 Conclusion:

This application is prepared for the established **BUBT** and it will provide almost full information about how to manage the information of the student. The both utilities provided make the application attractive and easy in getting information. After implementing the application It will contain the advantages were incomparable to the present contemporary systems used by company. The most admirable feature founded was its simplicity in terms of application to the user but its highly beneficial outputs can't be ignored. The users will be highly benefited after using the system.

THANK YOU