

# Item Response Theory in R: Models

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# **Part 1:**

## **Preliminaries**

# Item Types

- ▶ **Dichotomous items**

- ▶ Each person's response is either correct or incorrect
- ▶ Incorrect responses are labelled 0 and correct responses are labelled 1
- ▶ Any item type can be treated as a dichotomous item

- ▶ **Items with partial credit** (ordered polytomous items)

- ▶ Each person's response is scored to one of  $K$  response categories labeled using the integers 0 to  $K - 1$  (shorthand:  $0, \dots, K - 1$ )
- ▶ Responses with higher scores are more correct

- ▶ **Multiple choice items** (nominal polytomous items)

- ▶ Have  $K$  possible response categories labeled  $0, \dots, K - 1$
- ▶ Non-response is often included as one of the  $K$  response categories

# Data Matrix

- ▶ IRT models organize test takers' responses as a matrix
- ▶ Each element of the matrix contains the response of a single test taker to a single test item
- ▶ Each *row* of the matrix contains the responses of a single *test taker* to all of the test items
- ▶ Each *column* of the matrix contains the responses of all test takers to a single *test item*

# Data Notation

- ▶  $P$  is the number of test takers completing the test. The test takers are labelled  $1, \dots, P$
- ▶  $I$  is the number of items the test contains. The test items are labelled  $1, \dots, I$
- ▶ The possible responses for item  $i$  are  $0, \dots, K_i - 1$
- ▶  $\mathbf{X}$  is the data matrix. It has  $P$  rows and  $I$  columns
- ▶  $X_{pi}$  is the response of test taker  $p$  to test item  $i$ . It is an integer between 0 and  $K_i - 1$
- ▶  $\mathbf{X}_{p\cdot}$  is row  $p$ , it contains the responses of participant  $p$

# Ability and Responding

- ▶ IRT models relate a test taker's ability to his or her pattern of responses
- ▶ A test taker's ability is a single number  $\theta_p$ . It can be positive or negative
- ▶ Intuitively, test takers with higher ability tend to give higher responses
- ▶ This means test takers with high ability will correctly answer dichotomous items more often than those with low ability

# Responses and Probability

- ▶ IRT models consider each test taker's responses to the items to be random
- ▶ The probability a test taker gives a particular response is determined by his or her ability
- ▶ A probability is a number between 0 and 1
- ▶ Responses with probabilities near 0 will rarely be offered and responses with probabilities near 1 will often be offered
- ▶ The probabilities of all available responses sum to one

# Response Probabilities

- ▶ The probability that test taker  $p$  offers response  $k$  to item  $i$  given that his or her ability is  $\theta_p$  is denoted

$$P(X_{pi} = k \mid \theta_p)$$

- ▶ This will be shortened to  $P(X_{pi} \mid \theta_p)$  for expressions that do not depend on  $k$
- ▶ The relationship between  $P(X_{pi} = k \mid \theta_p)$  and  $\theta_p$  is determined by the particular IRT model



# Data Matrix Probability

- ▶ The probability of a data matrix can be computed from the  $P(X_{pi} = 1 \mid \theta_p)$  by making two assumptions
  1. The test takers responses do not depend on one another
  2. A given test taker's responses to the items of a test do not depend on one other
- ▶ Assumption 2 is known as local stochastic independence, or simply local independence
- ▶ Given these assumptions,

$$P(\mathbf{X} \mid \boldsymbol{\theta}) = \prod_{p=1}^P \prod_{i=1}^I P(X_{pi} \mid \theta_p)$$

- ▶  $\boldsymbol{\theta}$  is a vector whose elements are  $\theta_1, \dots, \theta_P$

# Dichotomous vs. Polytomous Items

- ▶ Models for dichotomous items are the simplest IRT models
- ▶ These models are the basis for IRT models of polytomous items
- ▶ For this reason, we start with models for dichotomous items and work up to models for polytomous items

# **Part 2:**

## **Models for Dichotomous Items**

# Specifying Dichotomous IRT Models

- ▶ Recall that the possible responses for a dichotomous item are 0 (incorrect) and 1 (correct)
- ▶ Since the sum of probabilities of these responses is one,

$$P(X_{pi} = 0 \mid \theta_p) = 1 - P(X_{pi} = 1 \mid \theta_p)$$

- ▶ Specifying  $P(X_{pi} = 1 \mid \theta_p)$  as a function of  $\theta_p$  defines a dichotomous IRT model
- ▶ This function is called the item response function and its graph is called the item characteristic curve

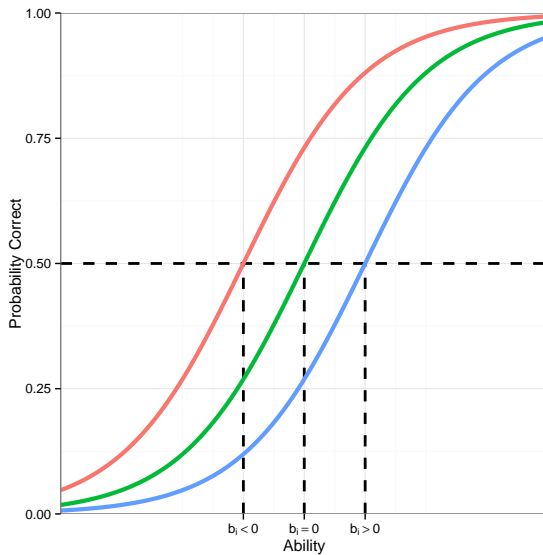
# The Rasch Model

- ▶ The simplest IRT model is the Rasch model
- ▶ Its item response function is

$$P(X_{pi} = 1 \mid \theta_p) = \frac{1}{1 + e^{-(\theta_p - b_i)}}$$

- ▶ The item parameter  $b_i$  is known as the difficulty parameter
- ▶ It defines the ability for which the probability of correctly and incorrectly answering the item are both 1/2
- ▶ The probability of correctly answering the item is
  - ▶ Greater than 1/2 for abilities greater than  $b_i$
  - ▶ Less than 1/2 for abilities less than  $b_i$

# Rasch Model ICC



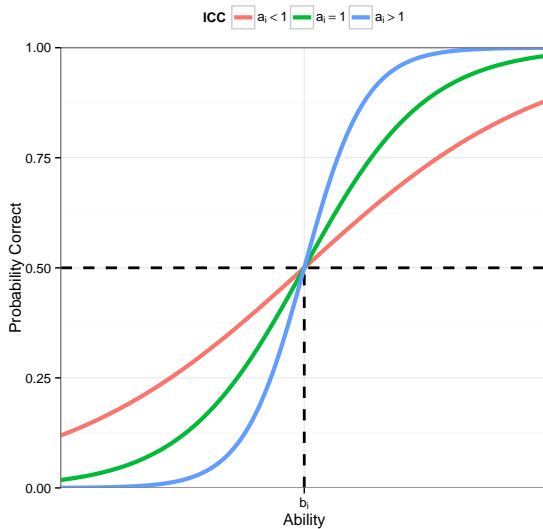
# Birnbaum's Two-Parameter Logistic (2PL) Model

- ▶ Birnbaum's 2PL model augments the Rasch model with an additional parameter  $a_i$  controlling the slope of the ICC at  $\theta = b_i$
- ▶ Its item response function is

$$P(X_{pi} = 1 \mid \theta_p) = \frac{1}{1 + e^{-a_i(\theta_p - b_i)}}$$

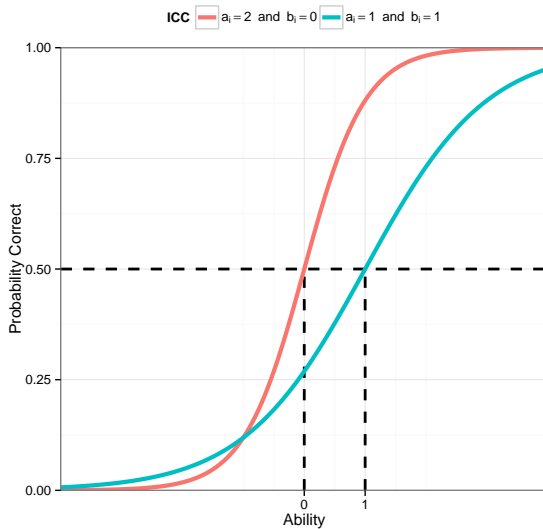
- ▶ The parameter  $a_i > 0$  is called the difficulty parameter
- ▶  $a_i = 1$  corresponds to the Rasch model

## 2PL ICC, Same Difficulty





## 2PL ICC, Different Difficulties



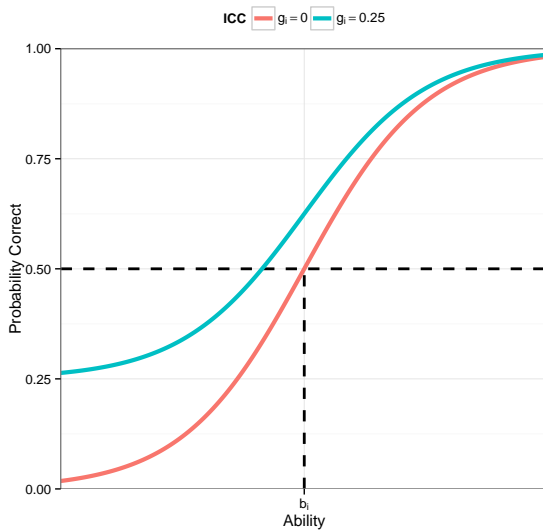
# Guessing

- ▶ For many item types, test takers could correctly answer the item simply by guessing from the available responses
- ▶ Birnbaum's three-parameter logistic (3PL) accounts for this behavior by incorporating an additional parameter  $g_i$  controlling the lower asymptote of the item response function
- ▶ The ICC is

$$P(X_{pi} = 1 \mid \theta_p) = g_i + \frac{1 - g_i}{1 + e^{-a_i(\theta_p - b_i)}}$$

- ▶  $g_i$  (approximately) defines the probability that a test taker with very low ability correctly responds to the item
- ▶  $g_i = 0$  corresponds to the 2PL model

# 3PL ICC



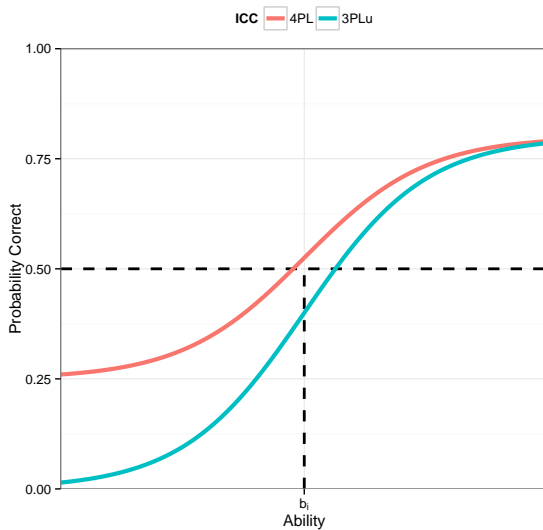
# Slipping

- ▶ The 4PL model adds an additional parameter  $u_i$  which determines the upper asymptote of the item response function
- ▶ This allows test takers with very high ability to “slip” and incorrectly answer the item
- ▶ The item response function for the 4PL is

$$P(X_{pi} = 1 \mid \theta_p) = g_i + \frac{u_i - g_i}{1 + e^{-a_i(\theta_p - b_i)}}$$

- ▶  $u_i = 1$  corresponds to the 3PL
- ▶ `mirt` also provides another model, the 3PLu, with  $g_i$  fixed to 0 equation with

# 4PL ICC



# **Part 3:**

## **Models for Partial Credit**

# Category Probability Functions

- ▶ The polytomous analogue to the item response function is the category probability function
- ▶ These functions relate ability to the probability of scoring in response category  $k$
- ▶ For an item with  $K_i$  score categories, we need to specify  $K_i - 1$  category response functions  $P(X_{pi} = k \mid \theta_p)$
- ▶ Since probabilities sum to one, the function for category 0 is given by

$$P(X_{pi} = 0 \mid \theta_p) = 1 - \sum_{k=1}^{K_i} P(X_{pi} = k \mid \theta_p)$$

# Partial Credit Model

- ▶ In the 2PL,

$$\log \left[ \frac{P(X_{pi} = 1 \mid \theta_p)}{P(X_{pi} = 0 \mid \theta_p)} \right] = \alpha_i(\theta_p - \beta_i)$$

- ▶ The left-hand side is called the log-odds or logit
- ▶ Master's (1982) partial credit model extends the Rasch model by using it to model the logit between successive score categories, i.e.,

$$\ln \left[ \frac{P(X_{pi} = k \mid \theta_p)}{P(X_{pi} = k - 1 \mid \theta_p)} \right] = \theta_p - b_{i,k}$$



# The Partial Credit Model

- ▶ The logit specification can be used to derive the category probability function

$$P(X_{pi} = k \mid \theta_p) \propto \begin{cases} 1, & \text{when } k = 0 \\ e^{k\theta_p - \sum_{m=1}^k b_{i,m}}, & \text{otherwise} \end{cases}$$

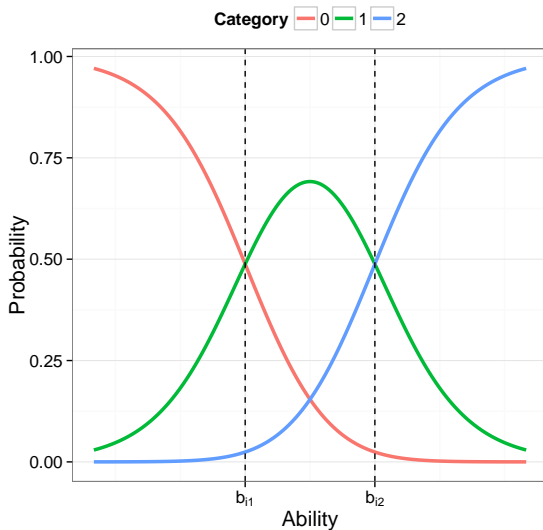
- ▶ The proportionality constant is

$$\left[ 1 + \sum_{n=1}^{K_i} e^{n\theta_p - \sum_{m=1}^n b_{i,m}} \right]^{-1}$$

# Category Thresholds

- ▶ The  $b_{i,k}$  are known as category thresholds
- ▶ Each category threshold  $b_{i,k}$  determines where the category probability function for category  $k$  crosses that of  $k - 1$
- ▶ They must be ordered such that  $b_{i,1} < \dots < b_{i,K_i-1}$

# PCM Category Probabilities



# Generalized Partial Credit Model

- ▶ Muraki's (1992) generalized partial credit model (GPCM) augments the PCM with an discrimination parameter  $a_i$ , resulting in the model

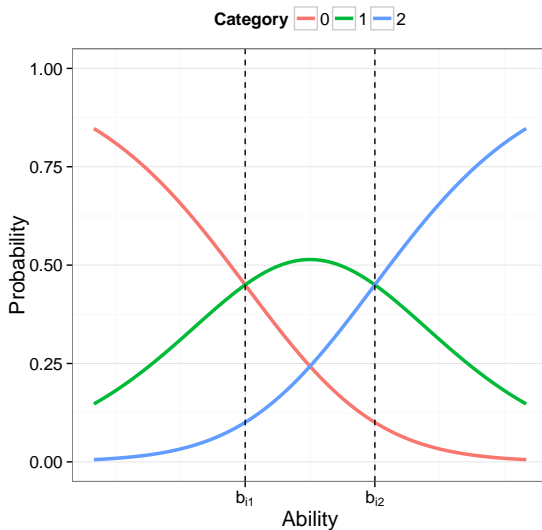
$$P(X_{pi} = k \mid \theta_p) \propto \begin{cases} 1, & \text{when } k = 0 \\ e^{a_i(k\theta_p - \sum_{m=1}^k b_{i,m})}, & \text{otherwise} \end{cases}$$

- ▶ The proportionality constant is

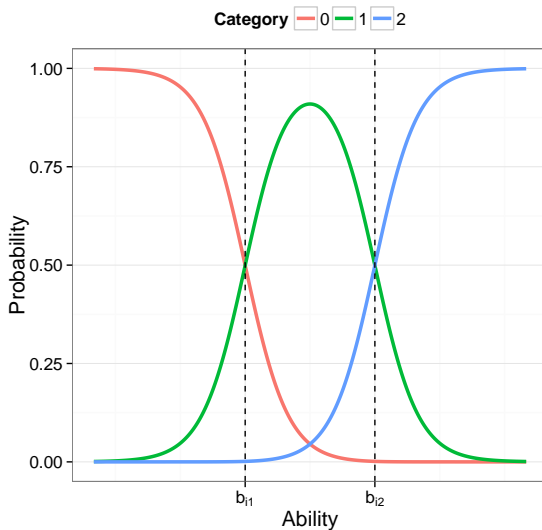
$$\left[ 1 + \sum_{n=1}^{K_i} e^{a_i(n\theta_p - \sum_{m=1}^n b_{i,m})} \right]^{-1}$$

- ▶ The discrimination parameter  $a_i$  controls the slope of the category probability function
- ▶  $a_i$  corresponds to the PCM

# GPCM Category Probabilities ( $a_i = 1/2$ )



## GPCM Category Probabilities ( $a_i = 2$ )



# Samejima's Graded Response Model (1)

- ▶ Samejima's (1969) graded response model does not extend the 2PL through the logit
- ▶ The probability of score  $k$  is the difference between the probabilities of scoring at least  $k$  and at least  $k + 1$ , i.e.,

$$P(X_{pi} = k \mid \theta_p) = P(X_{pi} \geq k \mid \theta_p) - P(X_{pi} \geq k + 1 \mid \theta_p)$$

- ▶ In

$$P(X_{pi} \geq 0 \mid \theta_p) = 1$$

and

$$P(X_{pi} \geq k \mid \theta_p) = \frac{1}{1 + e^{-a_{i,k} \cdot (\theta_p - b_{i,k})}}$$

for every  $k \geq 1$

## Samejima's Graded Response Model (2)

- This specification can be used to derive the following category probability functions

$$P(X_{pi} = 0 \mid \theta_p) = \frac{1}{1 + e^{a_{i,1} \cdot (\theta_p - b_{i,1})}}$$

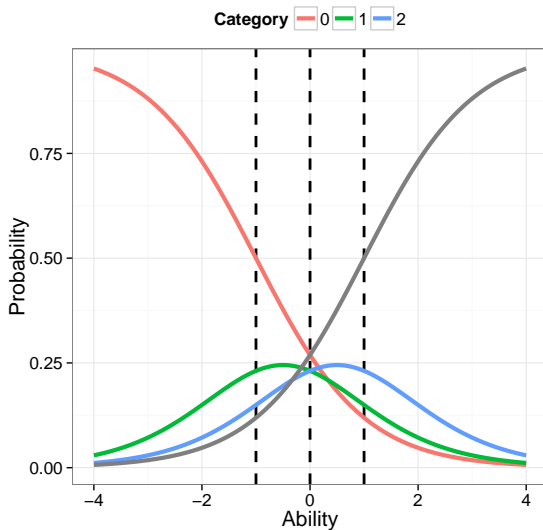
$$P(X_{pi} = k \mid \theta_p) = \frac{e^{a_{i,k} \cdot (\theta_p - b_{i,k})} - e^{a_{i,k+1} \cdot (\theta_p - b_{i,k+1})}}{[1 + e^{a_{i,k} \cdot (\theta_p - b_{i,k})}][1 + e^{a_{i,k+1} \cdot (\theta_p - b_{i,k+1})}]}$$

$$P(X_{pi} = K_i - 1 \mid \theta_p) = \frac{1}{1 + e^{-a_{i,K_i-1} \cdot (\theta_p - b_{i,K_i-1})}}$$

- The center equality hold for  $1 \leq k \leq K_i - 2$



# Category Probability Curves



# Graded Rating Scale Model

- ▶ The `mirt` package provides a simplification of the graded response model using “rating scale” parameterization of the  $b_{i,k}$
- ▶ Andrich’s (1978) rating scale model splits the threshold parameter into the sum of an item-specific part  $c_i$  and a category-specific part  $d_k$
- ▶ This results in

$$b_{i,k} = c_i + d_k$$

- ▶ The category-specific part is shared among all items sharing the same rating scale

# **Part 4:**

## **Models for Multiple Choice Items**

## Extending to Multiple Choice Items

- ▶ The 2PL can be extended to multiple choice items by
  1. Selecting a single response category as a reference
  2. Modeling the log-odds between the reference category and every other response category
- ▶ If we select 0 to be the reference category,

$$\log \left[ \frac{P(X_{pi} = k \mid \theta_p)}{P(X_{pi} = 0 \mid \theta_p)} \right] = \alpha_{i,k} \cdot (\theta_p - \beta_{i,k})$$

- ▶ This indicates how much more likely the test taker is to select response category  $k$  versus the reference category

# Bock's Nominal Categories Model

- ▶ We can use the fact that probabilities sum to one to derive a model that looks very similar to the GPCM

$$P(X_{pi} = k \mid \theta_p) \propto \begin{cases} 1, & \text{when } k = 0 \\ e^{\sum_{m=1}^k a_{i,m} \cdot (\theta_p - \beta_{i,m})}, & \text{otherwise} \end{cases}$$

- ▶ The proportionality constant is

$$\left[ 1 + \sum_{n=1}^{K_i} e^{\sum_{m=1}^n a_{i,m} \cdot (\theta_p - \beta_{i,m})} \right]^{-1}$$

- ▶ This is Bock's (1972) nominal categories models