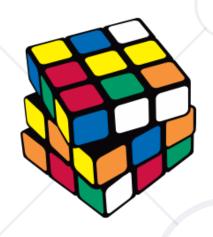
Problem Solving

How to Design Algorithms and Solve Exam Problems?



SoftUni Team Technical Trainers







Software University

https://softuni.bg

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Questions?



sli.do

#fund-common



Fundamental Skills of Software Engineers

Skills of the Software Engineers

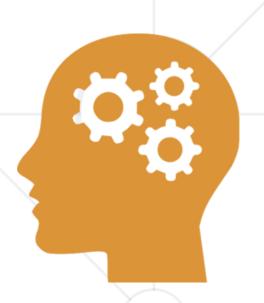


- 4 main groups of tech skills
 - Coding skills 20%
 - Algorithmic thinking and problem solving 30%
 - Fundamental software development concepts 25%
 - Programming languages and software technologies 25%

Algorithmic Thinking



- Algorithmic (engineering, mathematical) thinking
 - The ability to analyze problems and find solutions
 - Breaking the problem down to steps (algorithm)
- How to develop algorithmic thinking?
 - Solve 1000+ programming problems
 - It takes 6 to 12 months of coding every day
- Courses in <u>SoftUni</u>: Programming Basics,
 Fundamentals and Advanced Modules
- The programming language doesn't matter!





Tech Problems: Definition and Problem Solving

What is a Tech Problem?





- Definition an assignment to design and implement a program, app or software system
 - Input data + state, output data + state, behavior
- Goals functionality you wish to implement
 - Calculate the output / implement the behavior
- Technical difficulties barriers, obstacles and limitations to implement the app
 - Technical knowledge, skills and experience

Solving a Problem





- Define the problem (software requirements)
- Analyse and understand the problem
- Identify potential solutions (ideas)
- Evaluate and choose a solution (try and test)
- Plan actions (algorithm design)
- Implement the algorithm (coding)
- Review the results (testing)



Tech Problem-Solving Skills



- Software developers have strong problem-solving skills
 - The ability to think logically and solve tech problems
 - Math thinking / engineering thinking
 - The ability analyze problems and propose solutions
 - To design algorithms and to implement them
 - Algorithm == steps to achieve something
- Problem-solving is essential for programming!
 - Solving math / physics problems at school requires similar problem-solving skills





Solving Exam Problems

Tips and Best Practices

Read and Analyze the Problems



- You are at your "Programming Fundamentals" practical exam
 - You have 3 problems to solve in 4 hours
- First read all the problems carefully and try to estimate how difficult each one of them is (from your perspective)
 - Read the requirements, don't invent them!
- Start solving the easiest / fastest to solve problem first!
 - Leave the most difficult / slowest to solve problem last!
 - Approach the next problem when the previous is well tested

Use a Sheet of Paper and a Pen



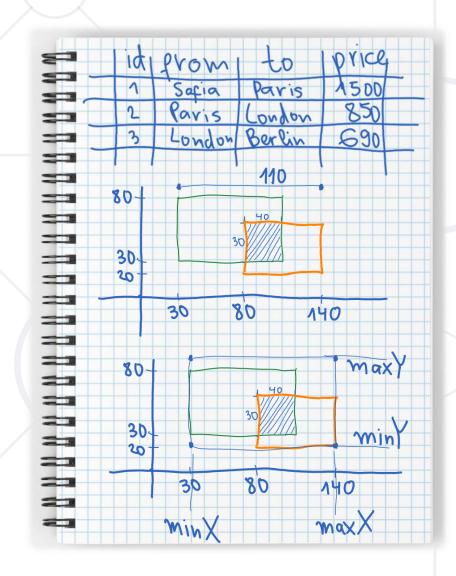
- Never start solving a problem without a sheet of paper + a pen
 - You need to sketch your ideas
 - Paper and pen is the best visualization tool
 - Allows your brain to think visually
 - Paper works faster than keyboard / screen
 - Other visualization tools could also work well



Prefer Squared Paper



- Squared paper works best for algorithmic problems
 - Easy to draw a table
 - Easy to draw a coordinate system with objects in it
 - Easy to calculate distances
 - Easy to sketch a problem and solution ideas
- Use pens of different colors



Managing Your Time



- At the exam you have limited time!
 - Start with the problem, which will take you the least time
 - Then, again the problem, which will take you the least time
- When you achieve a result of 80/100 or 90/100
 - Think carefully for the edge cases → try to handle them
 - After you spend 10-15 minutes on the last few tests, stop!
- Don't spend hours for the last 10% of the tests!
 - Achieving a score of 80-90% of 3 problems is better than 100% of just 1 problem

Typical Mistakes at the Exam



- Wrong approach #1: start coding at the first 5 minutes
 - These students have not read the problems (and will fail)
 - They don't start with the easiest problem, but with the first one
- Wrong approach #2: don't use pen + paper
 - These students try to invent solutions in their minds
 - Instead of visualizing their ideas on a sheet of paper
- Wrong approach #3: debugging in your mind
 - Trying to find the bugs by reading the code
 - This is wrong: you have a debugger in your IDE!

Typical Mistakes at the Exam (2)



- Wrong approach #4: spend all the time at the first problem
 - Some students spend 4 hours at the first problem
 - This is wrong: when you spend 1 hour at certain problem, without a significant progress → go to the next problem!
 - You can go back to the first problem, after you solve the others
- Wrong approach #5: spend hours trying to fix a bug
 - Some students spend hours to move from 90% to 100% for the first problem and never start the next problem
 - Move on the next problem shortly after you reach 70%-90% of the score!

Typical Mistakes at the Exam (3)



- Wrong approach #6: don't take a break, when you block
 - Everyone can block, get nervous, or become distracted
 - Take a short break, go outside, breathe, calm down
- Wrong approach #7: come to the exam unprepared
 - Prepare yourself, study hard, practice a lot, solve sample exams
 - You are ready, when you can solve any previous exam for 1-2 hours
- Wrong approach #8: trying to cheat
 - Many students try to cheat (e.g. use help from friends)
 - Cheating is bad for you! Who will do your future job?

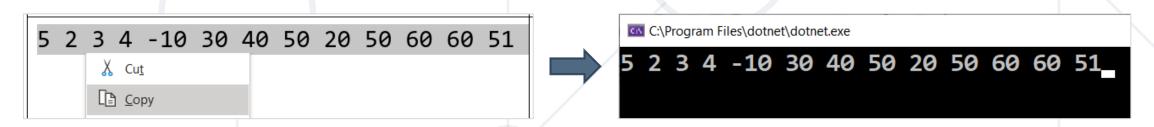
Typical Mistakes at the Exam (4)



- Wrong approach #9: working without a mouse
 - Use the mouse, not a touchpad!
 - Mouse works more precisely
 - Mouse saves time and effort



- Wrong approach #10: typing the sample input examples by hand
 - Use copy/paste for the input examples!





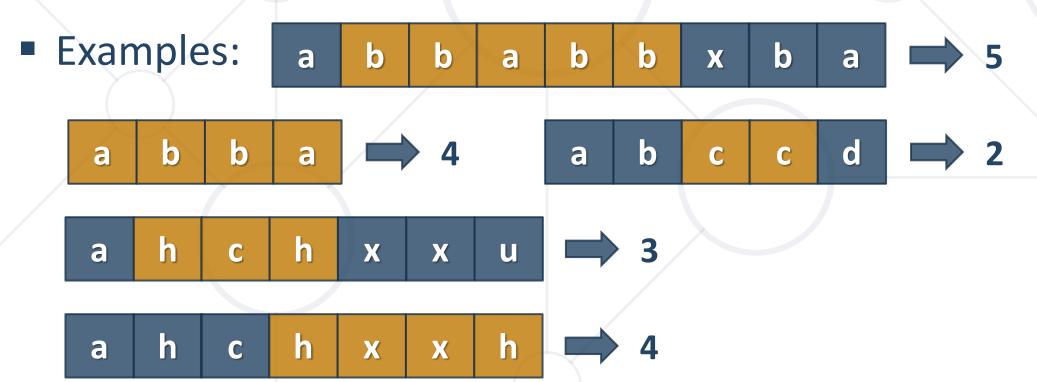
Sample Exam Problems

Following the Best Practices

Tech Problem: Longest Palindrome Sub-List

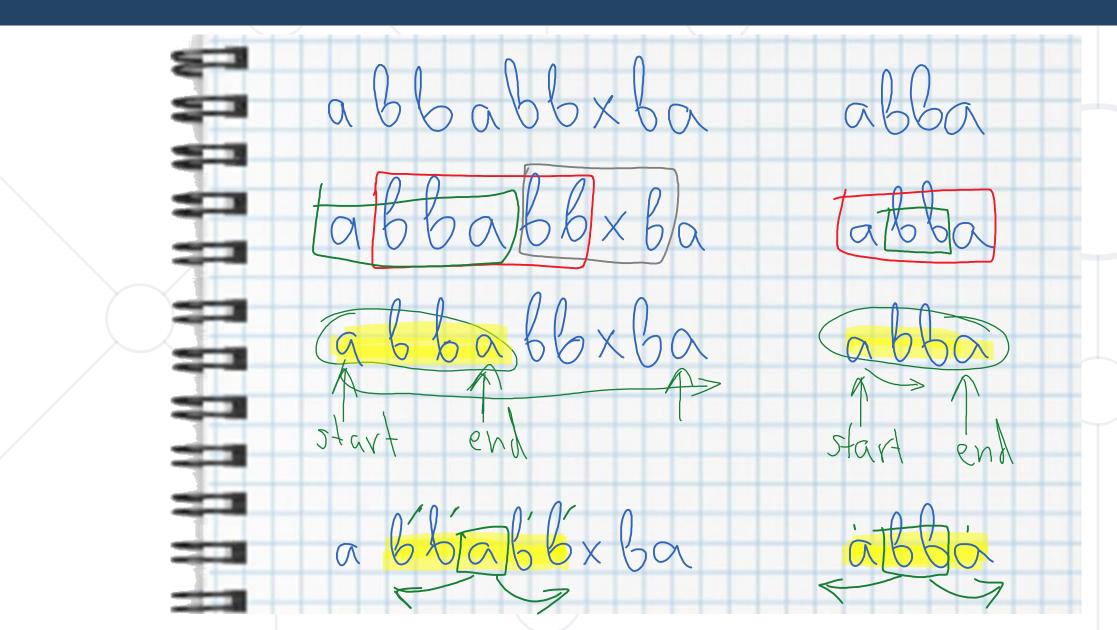


- We are given a list of letters
 - We want to find the longest sub-list, which is a palindrome (reads the same backward as forward)



Take a Pen and Paper and Visualize Ideas





Longest Palindrome Sub-List: Analysis



- Problem analysis: 2 types of palindromes
 - Odd-length (single letter at the center)



Even-length (two letters at the center)





Largest Palindrome Sub-List: Solutions

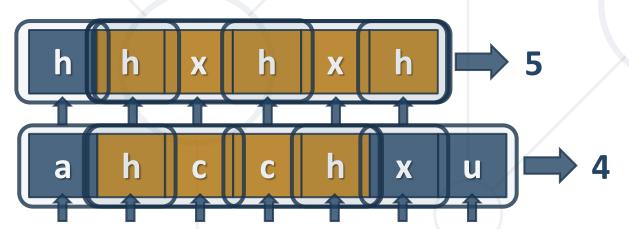


- Potential solutions:
 a b c c d ⇒ 2
 b c d c ⇒ 3
 - 1. Find all possible start + end positions and check for palindrome
 - 2. Find all possible single central points and double central points and check for palindrome around them
 - 3. Find all sub-lists of size n (the length of the input list), then of size n-1, n-2, ..., 1 and check for palindrome each sub-list
- Can we find the length of the longest palindrome without checking all palindromes in the list? → Yes, solution #3
- Which is the most efficient solution? → solution #2

Largest Palindrome Sub-List: Algorithm



- Algorithm (sequence of steps) for solution #2:
 - Choose each letter as central point and count how many letters around it form a palindrome
 - Choose each two consecutive equal letters as central point and count how many letters around them form a palindrome
 - Choose the longest among all palindromes found





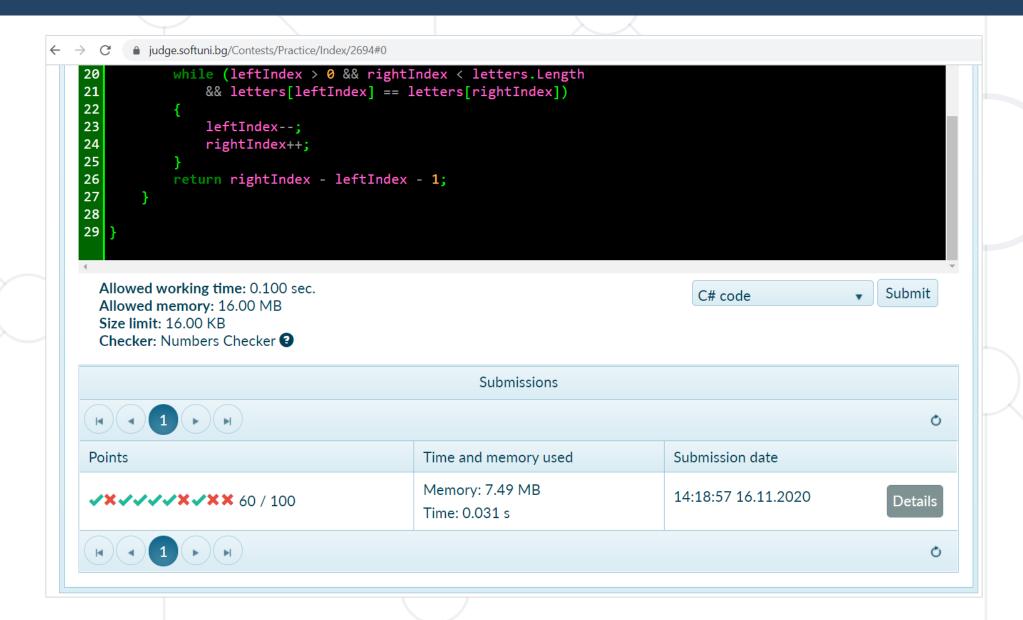
```
int PalindromeLen(int leftIndex, int rightIndex)
  while (leftIndex > 0 && rightIndex < letters.Length
      && letters[leftIndex] == letters[rightIndex])
    leftIndex--;
                                             X
    rightIndex++;
                            leftIndex 1
                                      rightIndex
  return rightIndex - leftIndex - 1;
```




```
string letters = Console.ReadLine();
int maxLen = 0;
// Check all single letter central points
for (var c = 1; c < letters.Length; c++)
  maxLen = Math.Max(maxLen, PalindromeLen(c, c));
// Check all double letter central points
for (var c = 1; c < letters.Length-1; c++)
  maxLen = Math.Max(maxLen, PalindromeLen(c, c+1));
Console.WriteLine(maxLen);
```

Submit to Judge





Use the Debugger



Use the debugger, with good input

```
Program.cs + X

▼ ConsoleAppTest

C# ConsoleAppTest
         static int PalindromeLen(string letters, int leftIndex, int rightIndex)
           ▶ while (leftIndex > 0 && rightIndex < letters.Length</p>
                  && letters[leftIndex] == letters[rightIndex])
                  leftIndex--;
                  rightIndex++;
             return rightIndex - leftIndex - 1;
```

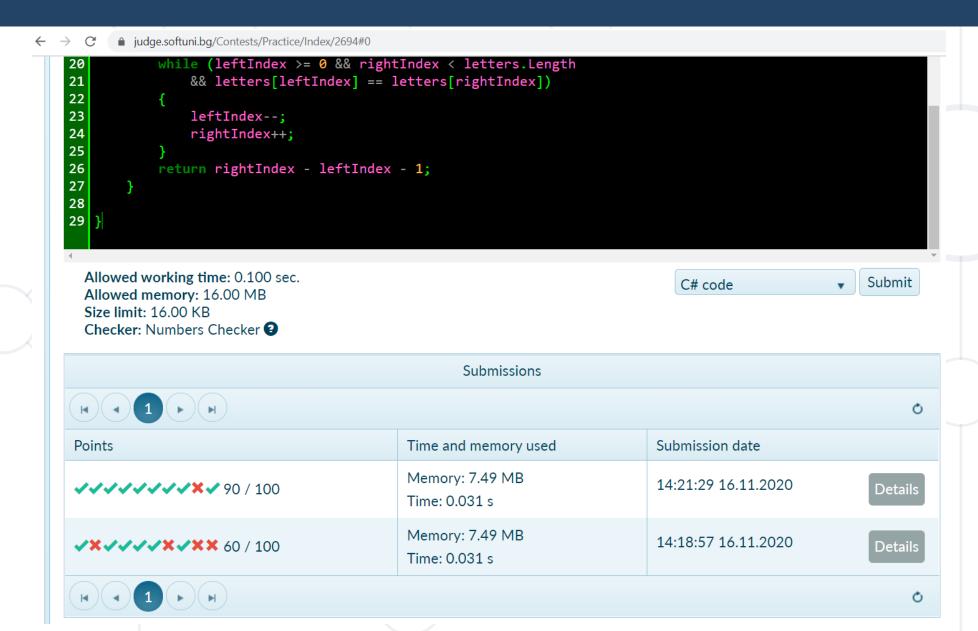
Bug Fix



```
int PalindromeLen(int leftIndex, int rightIndex)
 while (leftIndex >= 0 && rightIndex < letters.Length
      && letters[leftIndex] == letters[rightIndex])
    leftIndex--;
    rightIndex++;
  return rightIndex - leftIndex - 1;
```

90/100 → Go Ahead or Debug More?





Another Bug Fix



```
string letters = Console.ReadLine();
int maxLen = 0;
// Check all single letter central points
for (var c = 0; c < letters.Length; c++)
  maxLen = Math.Max(maxLen, PalindromeLen(c, c));
// Check all double letter central points
for (var c = 0; c < letters.Length-1; c++)</pre>
  maxLen = Math.Max(maxLen, PalindromeLen(c, c+1));
Console.WriteLine(maxLen);
```

Largest Palindrome Sub-List: Review



- Review the results
 - Does this solution work well for all cases? Any edge cases?
- Tests, covering the edge cases:
 - abc, abcd, ab, a \rightarrow 1
 - aa, aa0, 0aa, 0aa1, xxaazz, 01aa234 → 2
 - aaa, aaa0, 0aaa, 0aaa1, 012aaa34 → 3
 - aaaa, abba, 0abba, xxxx0, 0abba1 → 4
- Can we solve this problem better?

Summary



- The stages of problem solving
 - Define the problem (requirements)
 - Analyze the problem (deep understand)
 - Identify potential solutions (ideas)
 - Evaluate and choose the best solution
 - Algorithm design (action plan)
 - Implement and review results





Questions?

















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