# Zachary Beucler (He/Him)

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#### **RELEVANT EXPERIENCE**

## **Adventure Corporation**, Remote — Web Development Intern

Summer 2020

- Studied the fundamentals of blockchain and Ethereum.
- Interacted with Adventure Corp.'s Ethereum API for projects.
- Managed other interns to complete projects in a timely and satisfactory manner.
- Researched technologies (e.g. React) for inter-company use as well as for use with clients.
- Worked on a project to create unique music experiences for consumers to buy as a collectable item.

#### **EDUCATION**

## Connecticut College, New London, CT.

August 2018 - Expected May 2022

Computer Science Major - 3.5 GPA Data, Information, and Society Pathway

## Andover Public High School, Andover, MA

September 2014 - June 2018

#### **PROJECTS**

## **Twitch Extension** — Adventure Corporation

- Created a Twitch extension that kept track of the number of "Emotes" sent by viewers in the Twitch chat.
- Utilized a Twitch Chat Bot that sends information to the backend of the Twitch extension.
- The backend of the extension used Node.js, and the frontend used the React library. The chatbot was written in JavaScript.
- Learned the Publish-Subscribe web architecture

## **Yelp Clone** — *Web Technologies & Development course*

- Created a clone of Yelp using Angular and Yelp's developer API.
- Written in JavaScript, TypeScript, HTML5, and CSS
- Developed skills in complex website design, the basics of the Angular framework, and effective interaction with APIs.

#### **SKILLS**

Python, Java, JavaScript, CSS, HTML5, TypeScript, React, Angular, Git and Github, Bootstrap, Excel, Latex

#### **Relevant Courses**

Computer Organization, Data Structures, Discrete Mathematics, Mobile App Development, Web Technologies and Development, Introductory Informatics, Algorithms, Software Engineering, Intro to Mathematical Thought, Introductory Statistics

### **AWARDS**

2019 NESCAC All-Sportsmanship Team, 2020 All-Academic Team

## **Interests**

Web Tech, Crypto-Currencies, Advances in programming and computing, Hip hop, Rap, and RnB music, Basketball, Football, Lacrosse, Learning