



# Towards a unified view of “co-sign gesture” depictions as demonstrations



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# Introduction

How do depictive/gestural and abstract/linguistic components of language interact with each other?

- Classifiers
- Role Shift
- Iconic Comparatives

# Co-sign/speech gesture as demonstration

An event of communication **d** is a demonstration of another event **e**

(i.e. *demonstration(d, e)* holds )

if **d** reproduces properties of **e** relevant in the context of communication

Formally, we can relate the two events as a two-place predicate:  $\lambda d.$   
 $\lambda e[demonstration(d, e)]$

(Davidson 2015)

# Depictive Classifier Predicates: language and gesture

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BOOK

CL:C-"thick"

IX

2-GIVEo-1

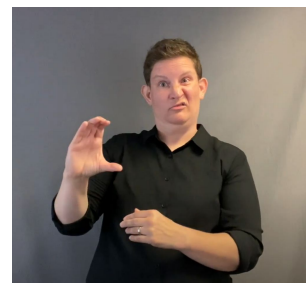
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# Classifiers using demonstration



+


$$[[\text{CL-C THICK}]] = \lambda d. \lambda x. \lambda s. [\text{theme}(s, x) \wedge \text{flat-object}(x) \wedge \text{thick}(s) \wedge \text{Demonstration}(d_0, e)]$$

**Language**

**Gesture**

(Davidson 2015, Zucchi 2017)

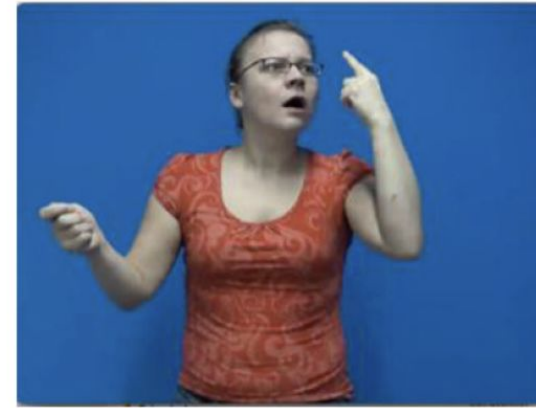
# Role Shift



fe-boy  
*pondering*



fe-boy  
*have-an-idea*



fe-boy  
HAVE-IDEA

Context: From the fable *'The shepherd and the wolf'*. The shepherd boy is bored of tending the sheep.

(Steinbach 2023)

# Role Shift as complex demonstration

$\exists e[\text{have-idea}(e) \wedge \text{agent}(e, \text{shepherd-boy}) \wedge \text{form}(e, (\text{'HAVE-IDEA'})$   
 $\wedge \text{demonstration}(d_{10}, e)]$

**Language** **Gesture**

$d_{10}$  is the signer's reproduction of the shepherd boy who has an idea.  
 $d_{10}$  involves the facial expression, the upper part of the body and the hands

(Steinbach 2023)

Classifiers, Role shift both examples of  
gestures integrated with linguistic  
content, i.e. “co-sign gestures”



# Iconic Comparatives



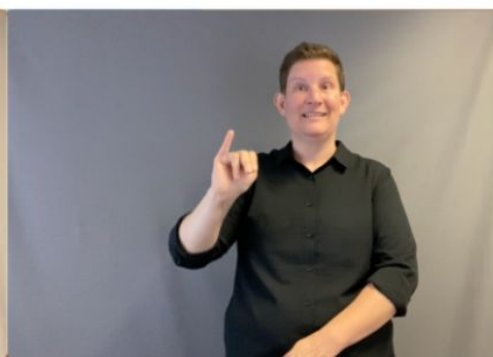
MARY

TALL<sub>(neutral-space)</sub>



TALL<sub>(at -signer- head)</sub>

`Mary is taller than Gianni'



GIANNI



(Aristodemo and Geraci 2018, Kentner  
2020, Koulidobrova et.al 2023)

# Iconic Comparatives as demonstrations

Mary's Height: TALL +



$= \lambda s (s \in \text{domain}(\langle \text{Dheight}, \geq \text{height} \rangle)). \text{Tall}_c(s)$

$\wedge \text{Holder}(s, \text{Mary}) \wedge \text{Demonstration}(\text{Mary}, s)]$



Gianni's Height: TALL +  
 $\wedge$   
 $s)]$



$= \lambda s (s \in \text{domain}(\langle \text{Dheight}, \geq \text{height} \rangle)). \text{Tall}_c(s) \wedge \text{Holder}(s, \text{Gianni})$   
 $\wedge \text{Demonstration}(\text{Gianni}, s)]$



(Thalluri and Davidson 2024)

# Iconic Comparatives

$$[[\text{GIANNI a-IX TALL}_{(\text{neutral-space})}]]c = \underbrace{[\exists s(s \in \text{domain}(\langle D_{\text{height}}, \geq_{\text{height}} \rangle))(\text{Holder}(s, \text{GIANNI}) \wedge \text{Tall}_c(s) \wedge \underbrace{\text{Demonstration}(\delta_1, s))}_{\text{Gesture}}]}_{\text{Language}}$$

‘Gianni is in a state of being tall (relative to the context  $c$ ) and  $\delta_1$  demonstrates that state.’  
The meaning “Mary is taller than Gianni” is inferred from the demonstrations

# Conclusions

- Gestures are often integrated with linguistic structure in sign languages (just as in spoken languages)
- Analyzing iconicity as gesture doesn't preclude a formal semantic analysis; demonstrations are perfect for this!
- We draw inferences from both the linguistic and gestural components.
- Formal analyses of these “co-sign gestures” provide detailed empirical predictions (e.g. (Kentner 2020, Wilbur et.al 2012 ) for ASL comparatives)



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## Classifier Predicates (ASL)



BOOK

CL: C-“thick”

IX

2-GIVEo-1



### Language

$\lambda d. \lambda x. \lambda s. [\text{theme}(s, x) \wedge \text{flat-object}(x) \wedge \text{thick}(s) \wedge$



### Gesture

**Demonstration**( $d_o, e$ )

## Action Role shift (DGS)

Steinbach (2023)



fe-boy  
pondering

fe-boy  
have-an-idea

fe-boy  
HAVE-IDEA

### Gesture

**Demonstration**( $d_{10}, e$ )

### Language

$\exists e [\text{have-idea}(e) \wedge \text{agent}(e, \text{shepherd-boy}) \wedge \text{form}(e, (\text{'HAVE-IDEA'}) \wedge$

## “Co-sign” gesture as demonstration

A demonstration event  $d$  is a demonstration of another event  $e$  (i.e.  $\text{demonstration}(d, e)$  holds) if  $d$  reproduces properties of  $e$  relevant in the context of speech

$[[\text{demonstration} - \text{like}]] = \lambda d. \lambda e [\text{demonstration}(d, e)]$

### Language

Linguistic content describing the event ( $e$ )/ state ( $s$ ) agent or theme of an utterance

### Gesture

Iconic content demonstrating ( $d$ ) the event ( $e$ )/ state ( $s$ ) of an utterance.

- Gesture is often integrated with linguistic structure in sign (and spoken) language.
- Analyzing iconicity as gesture doesn't preclude a formal semantic analysis.
- Demonstrations provide a uniform semantic tool for iconic elements as gesture across various sign language phenomena.
- We draw inferences from both the linguistic and gestural components.

## Iconic Comparatives (ASL)



MARY

TALL<sub>(at -signer- head)</sub>

GIANNI

TALL<sub>(neutral-space)</sub>

### Language

### Gesture

$\lambda s (s \in \text{domain}(\langle D_{\text{height}} \geq \text{height} \rangle)).$

$\text{Tall}_c(s) \wedge \text{Holder}(s, \text{Mary}) \wedge \text{Demonstration}(d_1, s))]$

## Comparison via demonstration



(Mary's height)  $d_1 > d_2$  (Gianni's Height)

i.e the height depicted in  $d_1$  is greater than the height depicted in  $d_2$

### Selected References

- Aristodemo, Valentina, and Carlo Geraci. 2018. 'Visible Degrees in Italian Sign Language'. *Natural Language & Linguistic Theory* 36 (3): 685–99. <https://doi.org/10.1007/s11049-017-9389-5>.
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